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## About TWIO

*This Week in Olympia* is emailed to active WASA, AEA, and WASBO members each Friday during the Legislative Session and is posted on WASA's website at <https://wasa-oly.org/WASA/TWIO>.

### WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the [WASA website](#), or [subscribe to the Report](#) via multiple podcast apps.

## Week 4: February 4–8, 2019

### 2019 Legislative Conference—CANCELLED

On Sunday and Monday, the annual WASA/WSSDA/WASBO Legislative Conference was set to convene in Olympia. Earlier this week, we were notified by South Puget Sound Community College, our venue for Sunday's program, that they were closing their campus due to concerns about a pending snow storm. Losing our venue, WASA staff quickly scrambled to find alternative arrangements. We were able to secure alternate accommodations; however, given increasing reports about impending snow (along with a severe cold snap and the potential of icy and dangerous roads) and a growing number of attendee cancellations, our three associations determined the safest course of action was to cancel the event.

Even though school administrators, school directors, and school business officials will not be able to be in Olympia collectively, educators can still have an impact. The Hot Topics—our collective priorities for the Conference—were prepared for attendees and are available on the WASA website, under Professional Development<Conference Resources. The documents and the information contained can be valuable tools as you continue to advocate with your local legislators. Use these [Hot Topics](#), along with [WASA's 2019 Legislative Platform](#), and other [WASA advocacy tools](#) to continue to engage and positively impact the course of this session.

### This Week in Review

School safety continues to be a high priority of many legislators this session and several safety-related bills were heard or otherwise acted upon this week. The House Education Committee on Monday held a public hearing on [HB 1216](#), the companion to [SB 5317](#) which was heard and adopted by the Senate Early Learning & K–12 Education Committee last week. These broad-based bills would: establish a statewide network for school safety with a state center, regional centers through the ESDs, along with an advisory committee; require school districts to adopt a policy to establish school-based threat assessment programs; and require OSPI to regularly review district safety plans and threat assessment programs. In addition, the Joint Legislative Audit and Review Committee would be charged with completing a study on the first responder building mapping information system. Finally, it would make adjustments to current safety drill requirements. These two bills were drafted after meeting with stakeholders throughout the interim before this

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session began and includes many of the priorities of the education associations. They specifically avoid the divisive issue of firearms, so there is no discussion of either gun control on one side or allowing school staff to carry firearms on the other side. Those political fights will be dealt with in other legislation.

The House Education Committee also heard [HB 1221](#), dealing with another aspect of school safety: youth suicide. The bill would expand upon the current Regional Behavioral Health Coordination pilot in two ESDs. Under provisions of the bill, all nine ESDs would be required to: support school district plans dealing with student emotional or behavioral distress; share service delivery models; and guide implementation of best practices in response to, and to recover from, the suicide or attempted suicide of a student. Additionally, a new two-year Mental Health Promotion and Suicide Prevention Program would be established and fund the development of youth-informed mental health promotion and suicide prevention resources.

School safety goes beyond staff and students and the House Capital Budget Committee took action on school facility safety this week. On Tuesday, Committee members were briefed on the [Washington State School Seismic Safety Assessment](#), performed by the Department of Natural Resources, in collaboration with OSPI. There were a series of recommendations provided, including: the completion of an inventory of all school districts to see where seismic upgrades have been completed and enter this information into the Information and Condition of Schools (ICOS) module; assess high risk schools for seismic and tsunami hazards considering upgrades to immediate occupancy standards for gymnasiums and potential shelter facilities; implement state funding opportunities to complete upgrades; and prioritize and fund these recommendations.

Following the seismic safety briefing, the Committee held a public hearing on two school facilities safety bills: HB 1245 and HB 1507. [HB 1245](#) deals with comprehensive school safety planning and requires OSPI to update guidelines for comprehensive engineering safety surveys of public school buildings. School districts and ESDs in turn must conduct comprehensive engineering surveys every four years beginning in the 2020–21 school year. The data collected must be transmitted to OSPI, which must file regular reports with the Legislature. Additionally, it provides for an allowance for school districts to use School Construction Assistance Program (SCAP) grants for the safety upgrades identified in the legislative reports at the discretion of OSPI.

[HB 1507](#) concerns school designs. Under current law, school districts must consider installing perimeter security control mechanisms or systems on all school campuses and are required in planning for new school construction projects or major renovations of schools to consider school building plans and designs that promote optimal levels of security using evolving technology and best practices; direct control and observation of the public entering school grounds; and the public entering the school grounds through as few entrances as possible. HB 1507 would require school districts, when planning for new school construction, to consider plans and designs that promote effective physical safety and security through “natural surveillances, natural access controls, and territorial reinforcements.” Districts are also encouraged to consider other safety-focused environmental design elements while maintaining the functional and aesthetic qualities of school buildings, grounds, and surroundings.

On Tuesday, the House Education Committee continued discussions of school safety, related to mental health. They heard [HB 1264](#), which focuses on school staff and would require OSPI to develop online training modules to support teachers affected by secondary traumatic stress. A second bill related to mental health on the docket was [HB 1479](#). This bill also focused on school staff, but in support of students. HB 1479 would require the Professional Educator Standards Board (PESB) to convene a work group to recommend standards and professional development courses on student mental health

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and well-being for educators and paraeducators. Additionally, PESB and the University of Washington-Bothell would be required to develop a series of online courses for school staff related to behavioral health. Every four years, school districts would be required to use one state-funded professional learning day to improve the effectiveness of district staff in addressing student mental health needs and in implementing best practices in social-emotional learning.

The Senate Health & Long Term Care Committee addressed two school health/safety bills on Friday. The first, [SB 5389](#), would require the establishment of a telehealth training and treatment program to assist youth. The bill would require the University of Washington to develop a training program for identifying students at risk for substance abuse, violence, or youth suicide in schools and require all certificated and classified employees at each school to be trained on this student risk assessment. Of concern, this bill would also require school districts to, subject to consent, schedule two psychiatric teleconsultations for students determined to be at risk. This bill is part of a package of mental health bills submitted by Senate Republicans; we are unclear at this point if it will move or not.

The second student health/safety bill heard in Committee was [SB 5464](#). The bill deals with opioid overdoses and medication at middle and high schools (as well as higher education institutions). The bill would permit all public schools to obtain and store opioid overdose medication; however, schools with any of the grades 7–12 in school districts with over 2000 students would be required to obtain and store opioid overdose medication. OSPI would be directed to develop opioid related overdose guidelines, training requirements, and a grant program for public schools and school districts. The bill is supported by nurse associations and community youth organizations. The concern for school administrators is that this bill appears to address a problem that does not exist. And as usual, these kinds of bills raise issues about cost (obtaining the medication and training of staff) and liability.

While school safety/health issues were a hot topic last week and this week—and will continue to be for the remainder of the session—there were other issues of interest to administrators addressed this week. One of the highlights was a public hearing regarding the simple majority for school district bonds, heard in the Senate Early Learning & K–12 Education Committee on Wednesday. The Committee heard the constitutional amendment [SJR 8201](#), along with its necessary implementing bill [SB 5066](#), which would place a constitutional amendment on the ballot for voters to accept (or reject) the simple majority approval of school district bonds. SJR 8201/SB 5066 garnered a tremendous amount of support from administrators (of big and small districts), teachers, school directors, and others. There was some skepticism by a few legislators about the need or the rationale for approval, which indicates it will be as difficult as expected to achieve the necessary two-thirds approval of the Senate and House to advance this issue to the ballot; however, the issue has more momentum than we have ever seen. That momentum is starting to occur outside the education community and outside the legislative halls as well. Simple majority has caught the attention of the media and many new stories and newspaper articles are being regularly produced across the state to discuss the issue—and multiple newspaper editorial boards have come out in support of the issue. It will continue to be an uphill battle, but we'll continue to fight. Companion bills, [HJR 4203/HB 1184](#) are scheduled for a public hearing in the House Education Committee on Monday, February 11. It was scheduled to coincide with the Legislative Conference, so we are a bit disappointed we will not have a pre-assembled crowd for the hearing, but we expect many educators to be on-hand anyway.

One of the obstacles to an approval of either the House or Senate version of the simple majority is another option. Also heard on Wednesday was [SJR 8202/SB 5252](#), which would advance a constitutional amendment to the ballot to assist the passage of school

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district bonds—if they receive a “Yes” vote from at least 55 percent of voters. The sponsor, Senator Mark Mullet (D-Issaquah), believes 60 percent approval is too high a bar and truly wants to help school districts; however, he believes simple majority is too low a bar for bonds. Unfortunately, while his motives are pure, there are many of his colleagues jumping on his bandwagon, not because they believe in the cause, but because they know it will be a distraction. WASA has stated that we appreciate the introduction of another option; however, we have not accepted that now is the time to compromise. If it appears that the “pure” simple majority, 50 percent, plus one, cannot be adopted, but 55 percent has a chance for success, we’ll discuss the issue with our members. At this point, though, we believe it is just too early to compromise on this issue. In fact, if we decide to agree to support a 55 percent bond approval, we will likely never be able to back-track and support simple majority. This is probably a once-in-a-generation opportunity and we do not want to blow our chance by compromising too early.

The Senate Early Learning & K–12 Education Committee addressed two key issues in their public hearing this morning. The first is a returning school construction proposal that we have supported and have included as a part of our Legislative Platform. [SB 5572](#) would establish a small school district modernization grant program for school districts that have 1,000 or fewer students. This new grant program would assist our smaller school districts that cannot access current School Construction Assistance Program grants, usually because they cannot garner the necessary voter-approved bonds. Many of these districts, even if they were able to get bonds approved (at 60, 55, or 50 percent), they are at their local debt limit and would not be able to receive the funds. SB 5572 would allow these school districts a bit of needed support and relief.

The second bill of particular importance heard this morning is [SB 5465](#). Requested by Superintendent Reykdal, the bill would do four things:

1. It would increase the staffing ratio for school nurses, guidance counselors, and family and community engagement coordinators in the Prototypical School Funding Model. This would accomplish part of our major Platform plank regarding increased staff allocations in the Prototypical School Funding Model for school safety-related issues. This part of the bill is also addressed by Reykdal-requested legislation, [HB 1547](#).
2. The bill would require state funding for content-specific professional learning days on topics such as equity, diversity, race, inclusionary practices, and social-emotional learning. (Also addressed in HB 1547.)
3. Under the bill’s provisions, school districts would be required to adopt and maintain a minimum general fund balance of not less than 8.5 percent of the prior year state apportionment. (Also addressed in HB 1547.)
4. Finally, the governor would be required to recommend a formula for the distribution of institutional education allocations based on a prototypical school model. (Also addressed in HB 1547.)

It should be noted that, while all four of these components are addressed (identically) in HB 1547, the bills are not companions because HB 1547 has a fifth component—Superintendent Reykdal’s levy/LEA proposal.

SB 6465’s component number three, a required 8.5 percent general fund balance, has garnered a lot of conversation. While the intent—to provide a fence around a set of school district funds—is supported (and something WASA has been requesting for several years), there are also tremendous concerns with the proposal. For example:

- Many districts, especially small districts, have regular enrollment fluctuations, and error on the side of caution and keep a higher fund balance as a hedge. A statutory minimum likely would put additional pressure on those districts to spend or bargain down to that minimum.

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- Many districts are able to sustain a very stable fund balance below the 8.5 percent threshold, and do so as part of a larger strategy for labor and community peace.
- Most districts are already reviewing budget options, including cutting programs and staff. If they are below the 8.5 percent threshold as proposed, those cuts would go deeper to reach the required threshold.
- Ideas like putting a fence around ending fund balances head in the right direction; however, without specific guidance about one-time expenditures vs. ongoing salary and benefits, many districts would run into trouble when the State Auditor (using their own judgement about use of dollars) comes to town.

We appreciate the out-of-the-box thinking, but hesitate to support this provision.

## School District Elections

On Tuesday, there are 70 school levies and bonds on local ballots. Regular Levy (now “Enrichment Levy”) requests total \$1.2 billion, while Capital Levies (for construction) total \$1.5 billion. An additional \$1.6 billion is being requested for Construction Bonds.

The Legislature has been ramping up education funding in recent years to address the *McCleary* decision—and many legislators believe they have fully funded basic education—but local levies are a vital source of funding for most districts. Levies help fund many student programs, additional teachers, and additional staff, such as nurses and librarians. With most districts in the midst of difficult conversations about cutting budgets, passage of levies (most of which are renewals) will help a bit in mitigating those cuts.

As districts seek to provide additional, or remodeled, classroom space to achieve the Legislature’s mandate K–3 class size reduction, to add important lab space, and to provide for a safe learning environment for students and staff, school bonds, and capital levies are also very important to the success of school districts.

We wish all of the districts on the ballot the best of luck in garnering the support of their local voters for crucial dollars.

## WASA School Funding Committee

Several month ago, WASA formed a School Funding Committee, comprised of superintendents and school business officials, to analyze the financial impacts of the Legislature’s actions to address the *McCleary* decision, including EHB 2242 (2017), and E2SSB 6362 (2018). Earlier this week, we began the roll-out of the Committee’s recommendations for the Legislature to consider regarding a “hold harmless” for those districts most severely impacted by the *McCleary* legislation.

Our committee’s analysis revealed that 93 school districts would have less funding for basic operations in the 2019–20 school year than in the 2017–18 school year and another 22 districts would receive negligible funding above the break-even point under the new legislation. WASA is proposing a short-term solution that would increase state funding to get these districts to a financial break-even point. It is important to emphasize this proposal is only a short-term solution that would minimize, not resolve, the budget challenges these [115 districts](#) are facing. The [full breakdown of district impacts](#) is also available on our website. Like nearly all districts in our state, these districts will still be making expenditure reductions during the next two years in order to maintain their financial sustainability. In addition to a proposed increase in state funding to districts incurring losses in funding, the committee also developed a recommendation to expand the state’s “experience factor” eligibility criteria to include school districts that exceed the statewide average for years of experience by 15 percent.

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As we move forward together, it is critically important that WASA members who engage in conversations on this matter be well informed and speak in a unified voice that is both accurate and consistent. To that end, we have developed a collection of [resources](#) that can be accessed in order to familiarize yourself with the committee's analysis and then communicate with legislators and other key constituents. We also hosted two informational meetings earlier today. The presentation has been recorded and will be posted to the new [“Hold Harmless” resources webpage](#) on Monday.

## **AEA**

By Mitch Denning

On Tuesday, Sandy Conradi, Director, Food Services, Yelm School District, joined me in testifying in House Education in support of [HB 1272](#), school lunch duration, sponsored by Rep. My-Linh Thai (D-Bellevue). The bill states that students need at least 20 minutes to eat their lunch, especially when fresh fruits and vegetables are served. OSPI would select six demonstration school sites to pilot this program, and WSSDA would develop a model policy. Implementation on a state-wide basis is planned for SY 2019–20, and the policy is permissive and not mandated due to local scheduling challenges.

WSNA submitted an amendment to Rep. Thai, which would remove passing time from the definition of “lunch period” in the bill. Although scheduled for an executive session on February 7, it was not considered at that time.

On Wednesday, the Senate Early Learning/K–12 Committee became the first committee to hear the bills relating to simple majority for school bond passage. An AEA priority for a number of years, [SB 5066](#) and [SJR 8202](#), sponsored by Sen. Lisa Wellman (D-Mercer Island), would authorize changing the state constitution to allow a simple majority of voters to approve school bonds, if approved by both houses of the Legislature.

Our testimony was based on data from the last three years. There were 126 school bond elections held, 73 bond issues passed, 11 failed to reach 50 percent, and 42 issues failed, but were from 51 percent to 59 percent. Clearly, a majority of those voting in all these elections favor a simple majority of votes to approve the bond measures.

On Thursday, WSNA finished up its association meetings with seven lawmakers whose schedules couldn't accommodate our schedule during last Wednesday's twenty-five-member 2019 WSNA Legislative meeting day.

On Thursday, WSNA submitted some recommended language changes to [HB 1685](#), implementing the Hunger-Free Student bill of Rights to Rep. Strom Peterson. During the interim, he convened a group of K–12 stakeholders to work on improving the law. As a result of this law passing last spring, virtually all districts are experiencing increased meal debt when compared to last year. Our proposed changes, if accepted, will help deter paid students from requesting a free meal, and will urge the Legislature to fund this shortfall that most districts are incurring.

## Pensions/Health Benefits

By Fred Yancey – The Nexus Group

*We have an unknown distance yet to run, an unknown river to explore. What falls there are, we know not; what rocks beset the channel, we know not; what walls ride over the river, we know not. Ah, well! we may conjecture many things.*

*John Wesley Powell*

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The Session is still flowing toward cut off dates, when an observer can then more closely focus on what would appear to be potential ‘rocks’. Also, energies can be directed more specifically to advance critical bills that have survived the first cut. As a reminder, the cut off dates are: February 22, (Policy Bills) and March 1, (Fiscal Bills).

So many of these issues concern \$\$\$\$\$. They will not really come into a sense of finality until nearer the end of Session. School Employees’ Benefits Board (SEBB) is an example, where the only option for significant change in the model would be if the Legislature rejected the collective bargaining agreement which they may, and the key word is ‘may’ do after seeing the upcoming revenue forecasts. This is why we are just going with the flow and watching for obstacles.

This is a brief summary of only those bills that had some movement status:

### Retirement Related Proposals

**[SB 5400/HB 1390](#)**—would provide a 3 percent cost of living adjustment (COLA) to TRS1 and PERS1 members. These bills are Select Committee for Pension Policy (SCPP) agency request legislation. Both bills are still awaiting scheduling before their respective fiscal committees.

**[SB 5360/HB 1308](#)**—revise provisions in the Public Employees’ Retirement System, the Teachers’ Retirement System, and the School Employees’ Retirement System with regard to plan membership default. It would change the present retirement plan default for new hires from Plan 3 to Plan 2.

SB 5360 was voted out of the Senate Ways & Means Committee and has been moved to Rules committee awaiting action.

HB 1308 was scheduled and expected to be voted out of the House Appropriations Committee on February 7, meeting, but the hearing ran late, and Executive Session was postponed. This will be rescheduled.

### Substitute Options for early Retirees

**[HB 1139](#)**—is a large bill relating to expanding the current and future educator workforce supply. A previous version of the bill passed the House last session but got no action in the Senate. This bill, by Rep. Santos, is basically a re-introduction of the previous bill. Sections 304/305, state that educators that are members of Teachers’ Retirement System (TRS) Plans 2 or 3 that retired under the 2008 Early Retirement Factors are permitted to return to work before age 65 in any non-administrative position, not just in substitute teaching and instructional positions, and work for up to 867 hours per year without suspension of pension benefits. The ending date on the current provisions of August 1, 2020, as well as the separate section expiring the section of law, are removed, making the section effective indefinitely. A provision similar to the TRS provision is created for School Employees’ Retirement System, which is for classified school employees. It also removes the August 1, 2020, sunset date and the directive regarding substitute pay. It passed out of committee on an 18/1 vote and has moved to Rules.

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**SB 5350/ HB 1413**—authorizes the following, at the time of retirement, to purchase an optional actuarially equivalent life annuity benefit from:

1. The Public Employees' Retirement System plan 1 fund;
2. The Public Employees' Retirement System combined plan 2 and plan 3 fund;
3. The Public Safety Employees' Retirement system plan 2 fund; or
4. The School Employees' Retirement System combined plan 2 and 3 fund, as appropriate. This bill was agency request legislation from the SCPP. SB 5350 was voted out of committee and sent to Senate Rules for further action. HB 1413 is scheduled for executive action on February 11.

### **School Employees' Benefits Board (SEEB) Health Related Proposals**

School Districts need to continue contacting their legislators to educate them and express any concerns over the impending costs of SEBB. It has become clear that legislators are expressing discomfort, (some might say 'shock') with the \$900+million-dollar cost of implementing the program and collective bargaining agreement. But they are not yet talking about the unfunded costs expected to be borne by districts.

**HB 1955**—was just introduced by Rep. Stokesbary, (Ranking Minority Leader on Appropriations). This bill appears to reduce district costs from 85 percent to 80 percent, which seems IMHO ho-hum and misses the bigger picture.

### **Health Care**

**SB 5469/ HB 1085**—concerns reducing the insurance premium for Medicare-eligible retiree participants in the Public Employees' Benefits Board program. It requires the amount of a premium reduction for Medicare eligible retiree participants to be no less than fifty percent of the premium cost.

HB 1085 held a public hearing January 28, at 3:30 p.m. before the House Appropriations Committee and is awaiting further action by the committee.

**HB 1813**—incorporates the costs of employee health benefits into school district contracts for pupil transportation. A portion of the bill reads: "Beginning January 1, 2020, any pupil transportation services contract must include: (i) Sufficient funds specifically for the contracting employer to provide the employees of the contractor with an employer health benefits contribution equal to the rate for the school employees' benefits board program, less the retiree remittance for the Public Employees' Benefits Board; and (ii) An amount equivalent to the total employer and employee contribution rate to the School Employees' Retirement System, multiplied by the estimated salaries of the employees of the contractor. This bill has a public hearing before the House Appropriations Committee on February 14.

### **Other Bills that may have fiscal/HR impacts for districts**

**SB 5473/ HB 1445**—makes unemployment benefits accessible to persons with family responsibilities and other availability issues and making clarifying changes. Among other things, it revises the Employment Security Act to: (1) Provide unemployment benefits (UI) to people with family responsibilities and other availability issues. Districts will have new claimants for UI which a district could not contest.

SB 5743 is scheduled for a public hearing on February 14, before the Senate Labor & Commerce Committee.

HB 1445 was voted out of committee and sent to Appropriations.

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**SSB 5449/SHB 1399**—makes technical corrections requested by the Employment Security Department in the Family and Medical Leave Act passed last session.

SSB 5449 (substitute bill) has been voted out of committee and sent to Rules.

SHB 1399 (substitute bill) A public hearing before the House Appropriations Committee is scheduled for February 14.

The legislative river continues to flow.....



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# Legislative Resources

## Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the [State Legislature website](#).

### Mondays

**1:30–3:25 p.m.**

Senate Early Learning & K–12 Education  
Senate Hearing Room 1

House Education  
House Hearing Room A

**3:30–5:30 p.m.**

Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Tuesdays

**1:30–3:25 p.m.**

Senate Early Learning & K–12 Education  
Senate Hearing Room 1

House Education  
House Hearing Room A

**3:30–5:30 p.m.**

Senate Ways & Means  
Senate Hearing Room 4

### Wednesdays

**3:30–5:30 p.m.**

Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Thursdays

**8–9:55 a.m.**

House Education  
House Hearing Room A

**1:30–3:25 p.m.**

Senate Early Learning & K–12 Education  
Senate Hearing Room 1

**3:30–5:30 p.m.**

Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

## Useful Links

Washington State Government  
<http://www.access.wa.gov>

State Legislature  
<http://www.leg.wa.gov>

Senate  
<http://www.leg.wa.gov/Senate>

House of Representatives  
<http://www.leg.wa.gov/House>

Legislative Committees  
<http://www.leg.wa.gov/legislature/pages/committeelisting.aspx>

Legislative Schedules  
<http://www.leg.wa.gov/legislature/pages/calendar.aspx>

Office of the Governor  
<http://www.governor.wa.gov>

OSPI  
<http://www.k12.wa.us>

TVW  
<http://www.tvw.org>

## Session Cutoff Calendar

### January 4, 2019

First Day of Session.

### February 22, 2019

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

### March 1, 2019

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

### March 13, 2019

Last day to consider bills in house of origin (5 p.m.).

### April 3, 2019

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

### April 9, 2019

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

### April 17, 2019\*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

### April 28, 2019

Last day allowed for regular session under state constitution.

\*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

## Bill Watch

*TWIO* tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the [WASA website](#).

Bill #	Title	Status	Sponsor
<a href="#">HB 1000</a>	Temp. vehicle trip permits	H Transportation	Klippert
<a href="#">HB 1035</a>	School resource officers	H Appropriations	Walsh
<a href="#">HB 1038</a>	Firearms/school employees	H Civil R & Judiciary	Walsh
<a href="#">HB 1039</a>	Opioid medications/schools	H HC/Wellness	Pollet
<a href="#">HB 1057</a>	School bus safety	H Education	Mosbrucker
<a href="#">HB 1060</a>	Medical marijuana/students	H HC/Wellness	Blake
<a href="#">HB 1063</a>	Primary elections/age 17	H State Govt & Tribal	Bergquist
<a href="#">HB 1074</a> (SSB 5057)	Tobacco & vapor products/age	H Appropriations	Harris
<a href="#">SHB 1076</a> (SSB 5067)	Common schools	H 2nd Reading	Dolan
<a href="#">HB 1089</a>	Certificates of achievement	H Education	MacEwen
<a href="#">HB 1093</a> (SB 5312)	Special ed. appropriations	H Appropriations	Dolan
<a href="#">SHB 1095</a> (SB 5442)	Medical marijuana/students	H Rules R	Blake
<a href="#">HB 1101</a> (SB 5133)	State gen. obligation bonds	H Cap Budget	Tharinger
<a href="#">HB 1102</a> (SB 5134)	Capital Budget 2019–21	H Cap Budget	Tharinger
<a href="#">HB 1106</a>	Truancy/detention	H Civil R & Judiciary	Orwall
<a href="#">HB 1108</a> (SB 5154)	Supp. Operating Budget 2017–19	H Appropriations	Ormsby
<a href="#">HB 1109</a> (SB 5153)	Operating Budget 2019–21	H Appropriations	Ormsby
<a href="#">HB 1111</a>	Regionalization/islands	H Appropriations	Fitzgibbon
<a href="#">SHB 1119</a> (SB 5158)	Educator evaluations		McCaslin
<a href="#">HB 1120</a> (SB 5068)	State learning standards	H Passed 3rd	Dolan
<a href="#">HB 1121</a> (SSB 5146)	High school graduation requirements	H Education	Dolan
<a href="#">HB 1123</a>	CTC tuition waiver program	H Coll & Workforce Dev	Pollet
<a href="#">HB 1124</a>	Degree-granting institutions	H Coll & Workforce Dev	Pollet
<a href="#">HB 1130</a> (SB 5606)	Pub. school language access	H Education	Orwall
<a href="#">HB 1132</a> (SB 5178)	TRS & SERS early retirement	H Appropriations	Appleton
<a href="#">HB 1139</a>	Educator workforce supply	H Education	Santos
<a href="#">SHB 1151</a> (SB 5105)	Education reporting	H Rules R	Volz
<a href="#">HB 1156</a> (SB 5192)	K–12 employee benefit contracts	H Appropriations	Appleton

<a href="#">HB 1163</a> (SB 5188)	Expanded learning opp. programs	H Education	Kloba
<a href="#">HB 1164</a> (SB 5427)	Dual credit programs	H Education	Bergquist
<a href="#">HB 1172</a> (SB 5314)	Capital gains tax/property tax	H Finance	Santos
<a href="#">SHB 1173</a> (SB 5071)	Obsolete school provisions		Santos
<a href="#">HB 1182</a>	Learning assistance program	H Education	Santos
<a href="#">HB 1184</a>	School district elections	H Education	Stonier
<a href="#">HB 1191</a> (SB 5554)	School notifications	H Education	Goodman
<a href="#">HB 1200</a> (SB 5247)	Catastrophic incident plans	H Appropriations	Dolan
<a href="#">HB 1209</a> (SB 5063)	Ballots, prepaid postage	H State Govt & Tribal	Hansen
<a href="#">HB 1210</a> (SB 5771)	School enrollment/military	H Education	Kilduff
<a href="#">SHB 1211</a> (SSB 5116)	Clean energy		Tarleton
<a href="#">HB 1216</a> (SSB 5317)	School safety & well-being	H Education	Dolan
<a href="#">HB 1221</a>	Youth suicide/crisis plans	H Education	Orwall
<a href="#">HB 1245</a>	School safety planning	H Cap Budget	Pollet
<a href="#">HB 1256</a>	Driving w/ electronic device	H Rules R	Lovick
<a href="#">HB 1263</a> (SB 5324)	Homeless student support	H Education	Fey
<a href="#">HB 1264</a>	Secondary traumatic stress	H Education	Ortiz-Self
<a href="#">SHB 1265</a>	School counselor access	H Appropriations	Ortiz-Self
<a href="#">HB 1272</a>	School lunch durations	H Education	Thai
<a href="#">HB 1281</a> (SB 5859)	Educational mentor programs	H Education	Pettigrew
<a href="#">HB 1291</a> (SB 5073)	Election cost reimbursement	H Appropriations	Walsh
<a href="#">HB 1304</a> (SB 5448)	CTE/alt. learning exp. programs	H Education	MacEwen
<a href="#">HB 1308</a> (SB 5360)	Retirement system defaults	H Appropriations	Stanford
<a href="#">HB 1314</a>	Ethnic studies in schools	H Education	Ortiz-Self
<a href="#">HB 1322</a> (SB 5607)	Dual language learning	H Education	Ortiz-Self
<a href="#">HB 1327</a> (SB 5379)	Parenting minors, supports	H Appropriations	Kilduff
<a href="#">HB 1336</a> (SSB 5327)	Career connected learning	H Coll & Workforce Dev	Slatter
<a href="#">HB 1362</a>	Postretirement emp./benefits	H Appropriations	Klippert
<a href="#">HB 1384</a>	Poverty learning assist. program	H Education	Jenkin
<a href="#">HB 1387</a>	Shared game lottery proceeds	H Appropriations	Stanford
<a href="#">HB 1388</a> (SB 5430)	Postretirement options	H Appropriations	Doglio
<a href="#">HB 1390</a> (SB 5400)	PERS/TRS 1 benefit increase	H Appropriations	Leavitt
<a href="#">HB 1393</a> (SB 5432)	Behavioral health, integrate	H HC/Wellness	Cody

<a href="#">SHB 1399</a> (SSB 5449)	Paid family & medical leave	H Appropriations	Robinson
<a href="#">HB 1407</a> (SB 5395)	Sexual health education	H Education	Stonier
<a href="#">HB 1409</a> (SB 5414)	School employee leave cap	H Appropriations	Appleton
<a href="#">HB 1424</a> (SB 5069)	CTE course equivalencies	H Education	Steele
<a href="#">HB 1425</a> (SB 5159)	Bilingual instruction program	H Education	Lekanoff
<a href="#">HB 1454</a>	Students with disabilities	H Education	Pollet
<a href="#">HB 1459</a>	Running start summer pilot	H Education	Sullivan
<a href="#">HB 1467</a>	High school grad. supports	H Education	Sells
<a href="#">HB 1468</a> (SB 5070)	Bilingual educators	H Education	Thai
<a href="#">HB 1475</a>	Leadership skills grant program	H Education	Young
<a href="#">HB 1478</a>	State officials/H.S. assessment	H State Govt & Tribal	Volz
<a href="#">HB 1479</a> (SB 5777)	Student mental health	H Education	Senn
<a href="#">HB 1481</a> (SB 5500)	Election costs & postage	H State Govt & Tribal	Dolan
<a href="#">HB 1496</a> (SB 5576)	Climate science education	H Education	Dolan
<a href="#">HB 1498</a> (SB 5511)	Broadband service	H Inn, Tech & Economic	Hudgins
<a href="#">HB 1507</a>	School safety/design	H Cap Budget	Walsh
<a href="#">HB 1547</a>	Basic education funding	H Appropriations	Dolan
<a href="#">HB 1559</a>	Back-to-school supplies/tax	H Finance	MacEwen
<a href="#">HB 1575</a> (SB 5623)	Collective bargaining/dues	H Labor & Workplace	Stonier
<a href="#">HB 1577</a> (SB 5574)	K–12 computer sci. ed. data	H Education	Callan
<a href="#">HB 1596</a>	Flexibility schools & zones	H Education	Kirby
<a href="#">HB 1599</a>	High school graduation requirements	H Education	Stonier
<a href="#">HB 1621</a> (SB 5512)	Teacher prep. skills assessment	H Education	Ybarra
<a href="#">HB 1623</a>	Public schools/sign language	H Education	Dolan
<a href="#">HB 1624</a> (SB 5612)	Holocaust education	H Education	Thai
<a href="#">HB 1627</a> (SB 5773)	Regionalization/Federal Way	H Appropriations	Reeves
<a href="#">HB 1658</a>	Paraeducators	H Education	Paul
<a href="#">HB 1660</a>	Extracurricular/low income	H Education	Bergquist
<a href="#">HB 1667</a> (SB 5667)	Public records request admin	H State Govt & Tribal	Springer
<a href="#">HB 1674</a>	Personalized learning exp.	H Education	Rude
<a href="#">HB 1685</a>	Free or reduced-price meals	H Education	Peterson
<a href="#">HB 1696</a>	Wage and salary information	H Labor & Workplace	Dolan
<a href="#">HB 1714</a> (SB 5113)	High school diplomas by CTC	H Education	Entenman

<a href="#">HB 1715</a> (SB 5669)	Withholding of transcripts	H Education	Entenman
<a href="#">HB 1720</a> (SB 5014)	Student assessment requirements	H Education	Young
<a href="#">HB 1734</a> (SB 5706)	College in high school accreditation	H Coll & Workforce Dev	Leavitt
<a href="#">HB 1755</a>	Education doctorate degrees	H Coll & Workforce Dev	Leavitt
<a href="#">HB 1758</a>	School construction taxes	H Finance	Young
<a href="#">HB 1763</a>	Active shooter event/schools	H Civil R & Judiciary	Young
<a href="#">HB 1779</a> (SB 5834)	Student immigration status	H Education	Doglio
<a href="#">HB 1782</a>	Advisory group meetings	H State Govt & Tribal	Pollet
<a href="#">HB 1791</a> (SB 5851)	Vuln. children ed. opportunities	H Appropriations	Reeves
<a href="#">HB 1803</a>	Minimum school days	H Education	Orcutt
<a href="#">HB 1813</a>	Pupil transp. contracts	H Appropriations	Sullivan
<a href="#">HB 1833</a>	School volunteers	H Education	Ryu
<a href="#">HB 1845</a>	Deduction of union dues	H Labor & Workplace	Stokesbary
<a href="#">HB 1860</a>	School drinking water/lead	H Education	Pollet
<a href="#">HB 1863</a> (SB 5804)	Ag., food, nat. resource education	H Education	Blake
<a href="#">HB 1891</a>	Career & tech. ed. resources	H Appropriations	Paul
<a href="#">HB 1910</a>	Special education funding	H Appropriations	Pollet
<a href="#">HB 1914</a>	Equity training/schools	H Education	Doglio
<a href="#">HB 1943</a>	Educational staff associates	H Appropriations	Santos
<a href="#">HB 1955</a>	PEBB & SEBB health premiums	H Appropriations	Stokesbary
<a href="#">HJR 4203</a> (SJR 8201)	School district bonds	H Education	Stonier
<a href="#">SB 5014</a> (HB 1720)	Student assessment requirements	S EL/K–12	McCoy
<a href="#">SSB 5023</a>	Ethnic studies	S Ways & Means	Hasegawa
<a href="#">SSB 5024</a>	Local taxing districts	S Rules 2	Hasegawa
<a href="#">SSB 5028</a>	Month of the kindergartner	S Rules 2	Hunt
<a href="#">SB 5052</a>	School resource officers	S EL/K–12	O’Ban
<a href="#">SB 5053</a>	Behavioral health licensure	S Rules 2	O’Ban
<a href="#">SB 5055</a>	Behavioral health peer services	S 2nd Reading	O’Ban
<a href="#">SSB 5057</a> (HB 1074)	Tobacco & vapor products/age	S Ways & Means	Kuderer
<a href="#">SB 5063</a> (HB 1209)	Ballots, prepaid postage	S Ways & Means	Nguyen
<a href="#">SB 5066</a>	School district elections	S EL/K–12	Wellman
<a href="#">SSB 5067</a> (SHB 1076)	Common schools	S Rules 2	Zeiger
<a href="#">SB 5068</a> (HB 1120)	State learning standards	S Rules 2	Wellman

<a href="#">SB 5069</a> (HB 1424)	CTE course equivalencies	S EL/K–12	Zeiger
<a href="#">SB 5070</a> (HB 1468)	Bilingual educators	S EL/K–12	Wellman
<a href="#">SB 5071</a> (SHB 1173)	Obsolete school provisions	S Rules 2	Zeiger
<a href="#">SB 5073</a> (HB 1291)	Election cost reimbursement	S Ways & Means	Hunt
<a href="#">SB 5080</a>	Offender reentry/education	S Human Services, Re	McCoy
<a href="#">SSB 5082</a>	Social emotional learning	S Ways & Means	McCoy
<a href="#">SB 5086</a>	School surplus technology	S EL/K–12	Wellman
<a href="#">SB 5087</a>	Language competency grants	S EL/K–12	Wellman
<a href="#">SB 5088</a>	Computer science/high school	S Ways & Means	Wellman
<a href="#">SB 5089</a>	Early learning access	S Ways & Means	Wellman
<a href="#">SB 5091</a>	Special education funding	S EL/K–12	Wellman
<a href="#">SB 5092</a>	School district waivers	S EL/K–12	Fortunato
<a href="#">SB 5105</a> (SHB 1151)	Education reporting	S EL/K–12	Wellman
<a href="#">SB 5117</a>	Essential public facilities	S Local Government	Palumbo
<a href="#">SB 5129</a> (HB 1343)	Revenue	S Ways & Means	Rolfes
<a href="#">SB 5133</a> (HB 1101)	State gen. obligation bonds	S Ways & Means	Frockt
<a href="#">SB 5134</a> (HB 1102)	Capital Budget 2019–21	S Ways & Means	Frockt
<a href="#">SSB 5141</a>	School resource officers	S Ways & Means	Wellman
<a href="#">SSB 5146</a> (HB 1121)	High school graduation requirements		Wellman
<a href="#">SB 5153</a> (HB 1109)	Operating Budget 2019–21	S Ways & Means	Rolfes
<a href="#">SB 5154</a> (HB 1108)	Supp. Operating Budget 2017–19	S Ways & Means	Rolfes
<a href="#">SB 5158</a> (SHB 1119)	Educator evaluations	S EL/K–12	Hunt
<a href="#">SB 5159</a> (HB 1425)	Bilingual instruction program	S EL/K–12	McCoy
<a href="#">SB 5169</a>	Labor bargaining/neutrality	S Labor & Commerce	Hasegawa
<a href="#">SB 5170</a>	Collab. school governance	S EL/K–12	Hasegawa
<a href="#">SB 5178</a> (HB 1132)	TRS & SERS early retirement	S Ways & Means	Hunt
<a href="#">SB 5187</a>	School compost & recycling	S EL/K–12	Kuderer
<a href="#">SB 5188</a> (HB 1163)	Expanded learning opp. programs	S EL/K–12	Wilson
<a href="#">SB 5192</a> (HB 1156)	K–12 employee benefit contracts	S EL/K–12	Hunt
<a href="#">SB 5216</a>	Multistage threat assessment	S EL/K–12	O'Ban
<a href="#">SB 5238</a>	Concussions in youth sports	S EL/K–12	Carlyle
<a href="#">SB 5247</a> (HB 1200)	Catastrophic incident plans	S Ways & Means	Frockt
<a href="#">SB 5252</a>	School district bonds, 55%	S EL/K–12	Mullet

<a href="#">SB 5262</a>	Special education	S EL/K-12	Zeiger
<a href="#">SB 5263</a>	School bus drivers	S EL/K-12	Zeiger
<a href="#">SB 5264</a>	School construction funding	S Ways & Means	Zeiger
<a href="#">SSB 5266</a>	Timely elections/districting	S Rules 2	Saldaña
<a href="#">SB 5269</a>	School district reorg.	S EL/K-12	Hunt
<a href="#">SB 5312</a> (HB 1093)	Special ed. appropriations	S EL/K-12	Wellman
<a href="#">SB 5313</a>	School levies	S EL/K-12	Wellman
<a href="#">SB 5314</a> (HB 1172)	Capital gains tax/prop. tax	S Ways & Means	Wellman
<a href="#">SB 5315</a>	Student support staff	S EL/K-12	Wellman
<a href="#">SB 5316</a>	School enrichment levies	S EL/K-12	Wellman
<a href="#">SSB 5317</a> (HB 1216)	School safety & well-being	S Ways & Means	Wellman
<a href="#">SB 5324</a> (HB 1263)	Homeless student support	S Ways & Means	Frocket
<a href="#">SSB 5327</a> (HB 1336)	Career connected learning	S Ways & Means	Wellman
<a href="#">SB 5343</a>	High school success	S EL/K-12	Mullet
<a href="#">SB 5348</a>	Schools, etc. constr./taxes	S Ways & Means	Ericksen
<a href="#">SB 5354</a> (HB 1641)	Highly capable student programs	S EL/K-12	Rivers
<a href="#">SB 5360</a> (HB 1308)	Retirement system defaults	S Rules 2	Conway
<a href="#">SB 5367</a>	Military friendly schools	S EL/K-12	Wagoner
<a href="#">SB 5379</a> (HB 1327)	Parenting minors, supports	S EL/K-12	Wilson
<a href="#">SB 5395</a> (HB 1407)	Sexual health education	S EL/K-12	Wilson
<a href="#">SB 5400</a> (HB 1390)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<a href="#">SB 5413</a>	Pipeline for paraeducators	S EL/K-12	Keiser
<a href="#">SB 5414</a> (HB 1409)	School employee leave cap	S EL/K-12	Hunt
<a href="#">SB 5427</a> (HB 1164)	Dual credit programs	S EL/K-12	Wellman
<a href="#">SB 5430</a> (HB 1388)	Postretirement options	S Ways & Means	Conway
<a href="#">SB 5432</a> (HB 1393)	Behavioral health, integrate	S Behavioral Health	Dhingra
<a href="#">SB 5437</a> (SHB 1351)	ECEAP eligibility	S EL/K-12	Wilson
<a href="#">SB 5442</a> (SHB 1095)	Medical marijuana/students	S EL/K-12	Takko
<a href="#">SB 5448</a> (HB 1304)	CTE/alt. learning exp. programs	S EL/K-12	Wellman
<a href="#">SB 5464</a>	Opioid overdose med./schools	S Health & Long Term	Frocket
<a href="#">SB 5465</a>	Basic education funding	S EL/K-12	Wellman
<a href="#">SB 5466</a>	School district levies	S EL/K-12	Wellman
<a href="#">SB 5475</a>	Migrant ed./credit retrieval	S EL/K-12	Keiser

<a href="#">SSB 5484</a> (SHB 1391)	Early achievers' program	S Ways & Means	Wilson
<a href="#">SB 5500</a> (HB 1481)	Election costs & postage	S State Govt/Tribal	Hunt
<a href="#">SB 5511</a> (HB 1498)	Broadband service	S Environment, E	Wellman
<a href="#">SB 5512</a> (HB 1621)	Teacher prep. skills assessment	S EL/K-12	McCoy
<a href="#">SB 5513</a> (HB 1515)	Employer-employee status	S Labor & Commerce	Keiser
<a href="#">SSB 5514</a>	School threats notification	S Rules 2	Padden
<a href="#">SB 5532</a>	Special education	S EL/K-12	Braun
<a href="#">SB 5541</a>	Revenue reform task force	S Ways & Means	Hasegawa
<a href="#">SB 5548</a>	High school diploma pathways	S EL/K-12	Wellman
<a href="#">SB 5554</a> (HB 1191)	School notifications	S EL/K-12	Wilson
<a href="#">SB 5572</a>	School modernization grants	S EL/K-12	Honeyford
<a href="#">SB 5574</a> (HB 1577)	K-12 computer sci. ed. data	S EL/K-12	Salomon
<a href="#">SB 5576</a> (HB 1496)	Climate science education	S EL/K-12	Wilson
<a href="#">SB 5590</a>	School depreciation subfunds	S EL/K-12	Schoesler
<a href="#">SB 5593</a>	Running start fee waivers	S EL/K-12	Liias
<a href="#">SB 5594</a>	Media literacy & digital citizenship	S EL/K-12	Liias
<a href="#">SB 5598</a>	Student internet data privacy	S EL/K-12	Rolfes
<a href="#">SB 5603</a>	Military children/school reg	S EL/K-12	Randall
<a href="#">SB 5606</a> (HB 1130)	Pub. school language access	S EL/K-12	Wellman
<a href="#">SB 5607</a> (HB 1322)	Dual language learning	S EL/K-12	Wellman
<a href="#">SB 5612</a> (HB 1624)	Holocaust education	S EL/K-12	Rivers
<a href="#">SB 5623</a> (HB 1575)	Collective bargaining/dues	S Labor & Commerce	Van De Wege
<a href="#">SB 5631</a>	State & local taxation	S State Govt/Tribal	Brown
<a href="#">SB 5650</a>	Teaching cursive in schools	S EL/K-12	Warnick
<a href="#">SB 5667</a> (HB 1667)	Public records request admin	S State Govt/Tribal	Becker
<a href="#">SB 5669</a> (HB 1715)	Withholding of transcripts	S EL/K-12	Liias
<a href="#">SB 5685</a>	Schools/student distress	S EL/K-12	Bailey
<a href="#">SB 5686</a>	Retired school employee health	S Health & Long Term	Bailey
<a href="#">SB 5689</a>	Harassment, etc./schools	S EL/K-12	Liias
<a href="#">SB 5706</a> (HB 1734)	College in high school accreditation	S Higher Ed & Wkforce	Randall
<a href="#">SB 5729</a>	Dual credit enrollment priority	S EL/K-12	Rivers
<a href="#">SB 5731</a>	School district territory	S EL/K-12	Short
<a href="#">SB 5736</a>	Special ed. funding allocation	S Ways & Means	Wellman

<a href="#">SB 5757</a>	Early learning basic ed. program	S EL/K-12	Hasegawa
<a href="#">SB 5758</a>	Private school/property tax	S Ways & Means	Fortunato
<a href="#">SB 5770</a>	School buses/failure to stop	S Transportation	Palumbo
<a href="#">SB 5771</a> (HB 1210)	School enrollment/military	S EL/K-12	O'Ban
<a href="#">SB 5773</a> (HB 1627)	Regionalization/Federal Way	S EL/K-12	Wilson
<a href="#">SB 5777</a> (HB 1479)	Student mental health	S EL/K-12	Brown
<a href="#">SB 5787</a>	City, district publ. records	S State Govt/Tribal	Walsh
<a href="#">SB 5801</a>	Teacher postretirement employee	S Ways & Means	Wellman
<a href="#">SB 5803</a>	Career & tech. ed. resources	S EL/K-12	Rivers
<a href="#">SB 5804</a> (HB 1863)	Ag., food, nat. resource education	S EL/K-12	Warnick
<a href="#">SB 5820</a> (SHB 1574)	Vulnerable children/care	S EL/K-12	Nguyen
<a href="#">SB 5821</a>	K-12 national cert. bonuses	S EL/K-12	Das
<a href="#">SB 5834</a> (HB 1779)	Student immigration status	S EL/K-12	Hunt
<a href="#">SB 5853</a>	School construction	S Ways & Means	Pedersen
<a href="#">SB 5859</a> (HB 1281)	Educational mentor programs	S EL/K-12	Mullet
<a href="#">SJR 8201</a> (HJR 4203)	School district bonds	S EL/K-12	Wellman
<a href="#">SJR 8202</a>	School district bonds, 55%	S EL/K-12	Mullet