WASA
Inclusionary Practices
Statewide Support for District Change
Let’s Rename Ourselves on Zoom

- Find your name

- In parentheses, add district and position

- BONUS: Add one word that sums up how you are feeling now that students are finished with the 2019-20 school year.
Renaming Yourself on Zoom: Step 1

After launching the Zoom meeting, click on the "Participants" icon at the bottom of the window.
Renaming Yourself on Zoom: Step 2

In the "Participants" list on the right side of the Zoom window, hover over your name and click on the "Rename" button.
Renaming Yourself on Zoom: Step 3

Type in the display name you’d like to appear in the meeting and click on "OK".
How can the WASA Project Team help?

- Helene Paroff, Project Director
- Jamie Chylinski, Project Coordinator
- Angela Johnstone, Project Lead (eastside)
- Carolyn Lint, Project Lead (westside)
- Mary Wilson, Project Lead (westside)
- Dr. Kathy Shoop, Project Evaluator
- Dr. Rick Eigenbrood, Project Evaluator
The Washington Association of School Administrators’ (WASA) project, with support from WSSDA, will provide professional learning and support to assist district leadership teams as they move to more fully inclusive learning environments for students with disabilities.

www.wasa-oly.org/Inclusion
“Building anti-racist school cultures requires educators to shift the way they plan, instruct, and assess student learning; build the climate to accelerate student progress rather than remediate; utilize authentic, productive diagnostic assessments to guide and engage learners; and employ Universal Design for Learning (UDL), which embeds Social and Emotional Learning (SEL) and Culturally Responsive (CRE) practices to support students both virtually and in person.”
Save the Date!

- District Leadership Teams
- Hold full day - August 12th
- Designed to be face-to-face; however, will be virtual
- By August 12th, teams are strongly encouraged to have:
  - Completed, reviewed and used district self-assessment to guide future work
  - Engaged in book study: Universally Designed Leadership
  - Watched webinars/recordings of missed sessions
  - Engaged with the virtual modules and consider how they can be used most effectively
  - Completed Theory of Action Protocol (Initiatives, DRAFT Strategy/Actions)
  - Prepared a presentation for other teams/Cohort 2
  - Completed meetings/attendance for clock hours
End of the Year Reminders

- Complete 3 question survey. District Team Facilitator will submit on behalf of District Leadership Team

- Complete evaluation for June 22\(^{nd}\) professional learning with Dr. Katie Novak. District Leadership Team members complete individually.

- Complete clock hours request form. District Leadership Team members complete individually based on participation in webinars, book study, other project-related activities. COMING SOON to the website under Resources.

- Complete meeting minutes. District Team Facilitator will submit on behalf of District Leadership Team. Found under For Facilitators
ENJOY YOUR SUMMER