WASA Inclusive Practices Roadmap
Cohort 1

Year 1 - Explored & Prepared
Completed District Self-assessment
- Attended PD sessions, explored virtual modules, took part in universally designed leadership book study
- Reviewed district vision, strategic goals, and designed a theory of action
- Received feedback on theory of action to advance district movement toward more inclusive learning environments.

Year 2 - Integrate
- Attend the WASA Inclusive Practices professional development sessions, according to schedule.
- Continue to use the resources available through the WASA project.
  - Administer student feedback survey by October 31, 2020 (view facilitator’s guide here).
  - Administer student feedback survey for second time by June 30, 2020 (view facilitator’s guide here).
  - Revise Theory of Action for FY22 after reflecting on participating in the project and progress towards project goals by June 30, 2021.
  - Complete project evaluation by June 30, 2021.
  - Review and possibly re-administer district self-assessment to determine progress toward theory of action.

Years 3 and beyond - Scale & Optimize

Destination
- Increase district supports/resources for teachers of targeted students.
- Deepen district understanding of what is needed to implement the LRE/UDL work.
- Change the allocation of students in LRE levels 1, 2, and 3 from Spring 2019 to Spring 2021.
- Increase the percentage of targeted students placed and successfully participating in core classes from 2018–19 to 2020–21.
- Increase students’ perceptions of feeling safe/welcomed in their school from Fall 2020 to Spring 2021.