What “month of Lucy” are you in today?
WASA
Inclusionary Practices
Statewide Support for District Change
Good Morning and Welcome!

- Under the Rename feature, please add your district and position after your name.

  1. After launching the Zoom meeting, click on the "Participants" icon at the bottom of the window.

  2. In the "Participants" list on the right side of the Zoom window, hover over your name and click on the "Rename" button.

  3. Type in the display name you’d like to appear in the meeting and click on "OK".
WASA Inclusionary Practices Project

Purpose

The Washington Association of School Administrators’ (WASA) project, with support from the Washington State School Directors’ Association (WSSDA), will provide professional learning and support to assist district leadership teams develop and implement plans as they move to more fully inclusive learning environments for students with disabilities.
Introducing the WASA Inclusionary Practices Project Team

- Helene Paroff, Project Director
- Michael Nelson, Project Manager
- Jamie Chylinski, Project Coordinator
- Joel Aune, WASA Executive Director
- Angela Johnstone, Project Lead
- Carolyn Lint, Project Lead
- Dr. Mary Wilson, Project Lead
- Dr. Kathy Shoop, Project Evaluator
- Dr. Rick Eigenbrood, Project Evaluator
Model for Managing Complex Change

- Vision | Skills | Incentives | Resources | Action Plan = Success
- Vision | Skills | Incentives | Resources | Missing = False Starts
- Vision | Skills | Incentives | Missing | Action Plan = Frustration
- Vision | Skills | Missing | Resources | Action Plan = Resistance
- Vision | Missing | Incentives | Resources | Action Plan = Anxiety
- Missing | Skills | Incentives | Resources | Action Plan = Confusion
Why Meeting Minutes?

• They become your guide
• They serve as a reminder
• They will serve as a reference for members who weren’t present during the meeting
• They are time-saving
Why Meeting Minutes?

• The participants to the meetings have a reminder aid.
• The minutes say who will do what and when.
• They are the starting point of the following meeting.
• They are helpful for those absent to know what was discussed and what decisions have been taken.
• In case of conflicts, they are useful to know what agreements were made.
• The minutes act as a measuring stick.
WASA IPP Meeting Minutes

- For project evaluation and clock hour purposes
- To include:
  - Meeting date
  - Number and role of participants
  - Meeting purpose/objective/goal
  - Meeting results/action(s) to be taken
  - Response to Question 2: What questions have emerged about the UDL work as a result of the session?

- Submit as you go or in mid-September, mid-December, mid-March, and mid-June
- Can use fillable form on WASA IPP website (www.wasa-oly.org/Inclusion) under For Facilitators or your own form with those components
WASA IPP Meeting Minutes

• Meeting Agenda Template:

• Meeting Minutes Template:

• Reporting Meeting Minutes: Fillable Form.
  http://www.123formbuilder.com/form-5305807/meeting-minutes-inclusionary-practices
In what ways did your understanding of UDL change today?

What questions have emerged about the UDL work as a result of the session?

What challenges do you foresee for you and/or your team moving forward?
Student Feedback Survey

- Feedback on school experience – not teachers!
- Will be administered in October 2020 and early June 2021
- Consider administration:
  - Districts with fewer than 2000 FTE: administer to all students in Grades 3, 7, and 9
  - Districts with 2001 or more FTE: administered to at least 10% of a purposeful random sample of students in Grades 3, 7, and 9 (avoiding an overrepresentation of students in LRE 3)
  - Discuss with teacher association, parents and others
  - Located under For Facilitators
This and That

- OSPI Grant
- Stipend from WASA
- Book Studies
- Virtual Modules
- Teacher Assessment Survey
- Blog piece:
  https://www.novakeducation.com/universal-design-for-remote-learning/
District Stipend

- $4000 stipend to support your efforts and participation
- Send invoice to Jamie Chylinski at WASA (jchylinski@wasa-oly.org) for full amount at your earliest convenience.
- No need to submit receipts!
- Track usage at your district level.
- Can complement other sources of Inclusionary Practices funding.
- Possible uses:
  - Books or other UDL/MTSS/Inclusionary Practices resources
  - Other professional learning
  - Travel
  - Stipends
  - Substitutes
Please provide feedback to us

https://docs.google.com/forms/d/e/1FAIpQLSc9JgdXvNtdACHBoNQsZ2o9mg0w6ZlH_1pRFPuWdFzpyZAvHA/viewform?usp=sf_link