Current State Initiatives in Early Childhood Special Education, July 2019:

**Statewide Preschool Inclusion Collaboration Team**

Together, the Special Education and Learning and Teaching Divisions of the Office of Superintendent of Public Instruction (OSPI), in partnership with the Department of Children, Youth, and Families (DCYF), are convening a volunteer, statewide Pre-K Inclusion Collaboration Team. This team will assist in the initial development, promotion, and implementation of a new Washington State Pre-K Inclusion Policy, with companion resources for a Pre-K Inclusion Toolkit.

**Integrating Early Childhood Special Education into Early Learning Fellows 2019-20**

Collaborative funding from OSPI's Special Education and Learning and Teaching divisions will be provided to each of the nine Educational Service Districts (ESDs) for the purpose of offering an Early Learning Fellows program for the 2019-20 school year that:

1. Recruits participation from community and district-based programs for students with disabilities; and
2. Integrates content specific to improving inclusionary best-practices into the existing Early Learning Fellows framework, as supported by the AESD and OSPI.

**Preschool Inclusion Champions Grant**

The Research-to-Action Grant for Inclusionary Practices projects makes funds available to ESD regional leaders and local school district teams to implement evidence-based practices in support of inclusive preschool environments.

Project activities include identification and implementation of applied research strategies that address barriers to inclusionary policies, procedures, and/or practices. Teams will explore potential opportunities to implement relevant early learning recommendations and braid funding as described in the Washington State Every Student Succeeds Act (ESSA) Plan.

**National Center for Pyramid Model Innovations (NCPMI) Intensive TA grant was awarded to Washington state to support children, aged 3-5, in preschool settings with IEPs.**

Washington State’s vision is to successfully recruit, engage, and support a statewide network of program coaches to provide culturally-responsive, practice-based coaching with fidelity, through collaborative partnerships with practitioners. This vision is aligned with the commitment to increase opportunities for all children to receive high-quality, early learning services in inclusive environments.

NCPMI will support the collaborative agencies in creating a system and a model of sustainable professional development around the Pyramid Model to support implementation in classroom, program, and systems level.