WHAT HAS CHANGED?

- Certainly there has been more:
  - Political Rhetoric
  - Media Coverage
  - Social Media Discussion
HISTORY REPEATS...
AND REPEATS...
SO WHAT DO WE DO AS WASHINGTON PUBLIC SCHOOL LEADERS DO?

- What do we know about...Immigration Laws, ICE, Documentation status?
• U.S. Supreme Court decision Plyler v. Doe, 457 U.S. 202 (1982)

• *Children have an equivalent right to attend public primary and secondary schools regardless of their immigration status.*
  
  • *Schools are not required by federal law to collect information about immigration status and in fact should refrain from requesting information that may have a “chilling” effect on student enrollment.*
BUT WHAT ABOUT THE...

- January 25th Presidential Executive Orders
  - 13768 – Enhancing Public Safety in the Interior of the US
  - 13767 – Border Security and Immigration Enforcement Improvements

- Currently four jurisdictions have successfully challenged these orders in violation of the 5th and 10th Amendments.
- The Courts have upheld these challenges with further litigation pending.
WHAT IS DACA?

- DACA – Deferred Action for Childhood Arrivals
  - On June 15, 2012, the U.S. Department of Homeland Security (DHS) announced that certain people who came to the United States as children and meet several key guidelines, including educational guidelines, may request consideration of deferred immigration enforcement action for a period of two years, subject to renewal. Individuals who are granted deferred action would then be eligible for work authorization. Deferred action does not provide an individual with lawful status, but instead is a discretionary determination to defer removal action of an individual as an act of prosecutorial discretion.
SECOND...REMEMBER WHO YOU WORK FOR

- We all have our own views and bias...but in our professional roles we work for the children and families who live in our community.

- They are looking to us for:
  - Accurate information
  - Guidance
  - Assurance their children will be safe in our care
THIRD...THINK ABOUT WHAT MESSAGE YOU WANT TO COMMUNICATE

• Audience?
  • Parents
    • Parents of immigrant children
    • Parents of non-immigrant children
  • Community at large
  • Voters

• Tone?
  • We will follow the law...
  • We support our children...

• What support will you offer?
  • Resources available?
  • Will you seek outside resources?
WHAT RESOURCES DO YOU PROVIDE?

**KNOW YOUR RIGHTS!**

If you are stopped by immigration or the police:

- Hand this card to the officer, and remain silent.
- The card explains that you are exercising your right to refuse to answer any questions until you have talked with a lawyer.

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**To: Immigration or Other Officer**

Right now I am choosing to exercise my legal rights.

- I will remain **silent**, and I refuse to answer your questions.
- If I am detained, I have the right to contact an attorney **immediately**.
- I refuse to sign anything without advice from an attorney.

Thank you.
SAMPLES OF COMMUNICATION

- Other School Districts – Steal 😊
- OSPI
  - http://www.k12.wa.us/MigrantBilingual/ImmigrantRights.aspx
- Attorney General – Publication
  - http://www.atg.wa.gov/immigrationguidance
WHO CAN YOU CALL?

- Northwest Immigrant Rights Project
  - [https://www.immigrationadvocates.org/nonprofit/legaldirectory/organization.393433-Northwest_Immigrant_Rights_Project_Wenatchee_Office](https://www.immigrationadvocates.org/nonprofit/legaldirectory/organization.393433-Northwest_Immigrant_Rights_Project_Wenatchee_Office)
- Local Law Enforcement – They are usually informed when ICE is active in their jurisdictions
ACTIONS SPEAK LOUDER THAN WORDS

• Questions to Think About?
  • Have we sent home any communication on this topic?
  • Have we offered an informational night for parents with concerns?
  • Do we have school employees who can accurately answer parent concerns?
  • If we had parents who became subject to an immigration enforcement action, do we have a procedure for releasing students to a “safe” home?
  • Does our district assist parents/community members in learning English?
  • Do we offer citizenship classes?