WASA Superintendent Component Meeting

The Davenport Grand Hotel, Spokane
November 16, 2018
Current Topics: Superintendent Discussion
Current Topics Discussion

- Review of Levy/LEA Proposals
  - Table Talks

- Communication & Messaging Considerations
  - Table Talks
Pre–McCleary: Levies & LEA

- **Levy Cap:** 24% of state and federal revenues (temporarily 28%, 2011–2018)
  - 90 districts with grandfathered levy lids above 24%
  - Artificially inflated levy bases (with “ghost” revenues)

- **LEA:** 12%—state policy of one-half levy lid (temporarily 14%, 2011–2018)
  - District must pass levy to receive LEA; pro-rated if maximum levy is not achieved
  - 215 of 295 districts eligible to receive LEA
  - State-funding of approximately $330 million annually
Levy Cap: Lesser of $1.50 per $1,000 Assessed Valuation or $2,500 per pupil
  ◦ Per pupil limit annually increased by inflation
  ◦ No grandfathering or artificial base inflation

LEA: Districts with maximum levy less than $1,500 per pupil are eligible for LEA
  ◦ Per pupil limit annually increased by inflation
  ◦ Sum of levy and LEA is capped at $1,500 per pupil; Levy must be adopted and LEA pro-rated if maximum levy is not collected
  ◦ State-funding of $346 million annually (estimated)
OSPI Proposal: Levies & LEA

- Eliminates current $1.50/$1,000 AV and $2,500 per pupil cap
- Returns to state and federal levy base model, with 22% lid (eliminates “ghost” funding; eliminates grandfathering)
- Caps levy authority at $3,500 per pupil
- Provides LEA to districts with maximum levy rates that would exceed $3.75/$1,000 AV
  - Levy passage may be unnecessary to access LEA?
  - State-funding of $360 million annually (estimated)

Estimated District Impacts: https://bit.ly/2CXrVMn
Other Options: Levies & LEA

- Phase-in or delay reduction of local levy authority
- Equalize per pupil levy authority for all districts, rather than lower cap for LEA districts
- Limit local levy authority to $1.50/$1,000 AV or $2,500 per pupil, whichever is greater
- Increase levy caps to $2.00/$1,000 AV or $3,000 per pupil (or other suggested increases)
Table Talk
Communications and Messaging
Considerations

Educate and Inform Stakeholders—Tell Your Story

- Lay the Foundation for Engaging Legislators
- Budget Development
- Budget Adjustments
- Pre-Bargaining Preparations
Considerations

Educate and Mobilize Stakeholders:

- Staff, Parents, Business, Community
- Engage Legislators
Considerations

- Tell your district’s story
- WASA Legislative Platform
- Invite legislators to visit your schools
- Parent groups, PTOs/PTAs, Booster Clubs
- Local Chambers of Commerce, Economic Development Councils, Civic Groups
- K–12 “Champions” or “Key Communicators”
- Budget Planning—be explicit and transparent, with a strong communications plan alongside that targets community, parents, and staff in order to educate and inform.
Objectives:
- Educate and Inform Key Constituents
- Break Through Misinformation and Clarify Facts
- Inspire Key Constituents to Mobilize

Questions:
- What have you been doing during the past few weeks and months to educate, inform, and engage your community around the downstream implications of SB 6362, budget, legislative issues, and bargaining?
- What strategies are under future consideration?
- Are there state–wide strategies for WASA to consider?
- Are there any key messaging themes that you believe we should be driving forward—individually and collectively?
Thank You!