WASA
Inclusionary Practices
Statewide Support for District Change
RFQQ 2020-01: Statewide Project Leadership - CSTP

RFP 2020-18: Statewide PD/TA
- Target Audience: District Leaders
  - WASA AESD
- Target Audience: School Leaders
  - AWSP AESD SWIFT CCTS
- Target Audience: Local School Board
  - WASA
- Target Audience: Educators
  - WEA AESD SWIFT CCTS
- Target Audience: Education Support Personnel
  - WEA CCTS
- Target Audience: Families & Students
- Target Audience: Preservice Leaders
  - AWSP
- Target Audience: Preservice Educators

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Interagency Agreement – UW
- Inclusion Facilitation

TIES/SCD Interagency Agreement
- Model Demonstration Sites

iGrants: Invited Cohort Schools (Based on LRE Data)
- Cohort A: Core
- Cohort B: Alternative Schools
- Cohort C: Small n size
- Cohort D: LRE3<45% TIES

RFQQ: 2020-18: Online Instruction for SWD Research

“Inclusion Facilitation”
Advance Activities (2017-18 and 2018-19)

ESSA (Plan, Selection of Schools, and Roll-out of Improvement Supports) and Alignment with IDEA
OSPI Vision, Mission, and Equity Statements
Purpose of IDEA
OSPI Six Priorities for Improved Outcomes for Students with Disabilities
Modeling of Cross-Division Efforts at OSPI and ESDs
Special Education Data Dives (Review and Use of Data to Identify and Plan for Improvements)
Conferences and Presentations (e.g., MTSS, Special Education, WSSDA, WASA, AWSP)
Preschool Inclusion Projects with ESDs and Districts (e.g., SSIP, Pyramid Model, LEAP, DCYF)
High Leverage Practices
Graduation Pathways (1599)
SEAC Input and Advocate Involvement
OSPI Menus of Best Practices (Math, ELA, and Behavior)
Reduction of Restraint and Isolation
Unlocking the Use of Federal and State Funds (Braiding TA)
Safety Net and WISM Revisions
TIPS and TAPS from OSPI Special Education (e.g., Progress Reporting, Staffing for Special Education Services, and Use of Paraeducators)
SILT (focus on SWD 2018-19)
Inclusionary Practices: Statewide Support for District Change

The Washington Association of School Administrators’ (WASA) project will provide professional learning and support to assist districts as they move to more fully inclusive learning environments for students with disabilities.

Year 1
- 30 district teams from across the state.

Year 2
- The 30 Year 1 teams continue their work
- 60 additional districts will be recruited to begin the process.
Project Goals

- Increase district supports/resources for teachers of targeted students
- Deepen district understanding of what is needed to implement the LRE/UDL work
- Change the allocation of students in LRE levels 1, 2, and 3 from Spring 2019 to Spring 2021
- Increase the percentage of targeted students placed and successfully participating in core classes from 2018–19 to 2020–21
- Increase students’ perceptions of feeling safe/welcomed in their school from Spring 2020 to Spring 2021.
Dr. Katie Novak, Novak Educational Consulting

Dr. Novak will provide:
- Face-to-face professional learning
- Webinars
- Mentoring/coaching
- Book studies
- Online courses

**WSSDA**
The Washington State School Directors’ Association (WSSDA) will lend its support to WASA’s project.
Application Process and Timeline

Districts interested in participating in Year 1, will complete an online application.

- December 2: Application window opens
- December 12: Application window closes
- December 13: Application review and selections
- December 18: Districts notified
Preparation

Refer to the “WASA to Deliver Inclusionary Practices Professional Learning” email delivered November 21 for application preparation.

Request a copy of the email by contact Helene Paroff or Jamie Chylinski at the WASA office, 800.859.9272.
Save the Date

January 16, SeaTac
First full-day convening

The full schedule of project events (face-to-face and virtual) will be available on the WASA website on December 2.
Opens December 2!

Watch your email or visit the WASA website at www.wasa-oly.org/Inclusion.

Site is under construction.
Questions

Contact Helene Paroff at 360.489.3640 or hparoff@wasa-oly.org