WOMEN IN LEADERSHIP
Make sure to meet the women you are sitting with and...

• Visit about the following quote.
• Discuss what resonates with you.

“ The credit belongs to the woman in the arena whose face is marred by dust and sweat and blood... who strives valiantly; who errs, who comes short again and again, because there is no effort without error and shortcoming; but who does actually strive to do the deeds; who knows great enthusiasms, the great devotions; who spends herself in a worthy cause; who at the best knows in the end the triumph of high achievement; and who at the worst, if she fails, at least fails while daring greatly.”

- Dr. Brene’ Brown, originally by President Theodore Roosevelt
If you have extra time …

• Read over *Women Share Wisdom: Dr. Brene’ Brown Reveals the Qualities of a Leader* authored by Raquel Guarino

• Share your thoughts with your table mates about:
  • the entire piece
  • a particular skill

• Again, what resonates with experiences you have had?
Purposes: Today

• Gain an overview of the unique issues women in leadership face and strategies to overcome those challenges.
• Engage in self-reflection and hear stories that provide insight into key leadership characteristics.
• Build capacity of women in leadership positions.
• Develop a network among women in or aspiring to leadership positions
  • Deepen relationships already in place.
  • Cultivate new relationships.
Outcomes: Longer-term

• Provide professional learning, mentoring, and continuous support for women currently in and/or aspiring to leadership positions.

• Increase the number of women in educational leadership positions.
Getting to Know Who is in the Room

• On your index card, write how many years (and possibly months) you have been an educator.
• Create one continuous circle around the room based on how many years as an educator ... SILENTLY!
  • Make sure to take your quote with you!
• We’ll quickly go around circle to make introductions:
  • Name
  • District
  • Position
Speed Dating with Purpose: 4-4-4 on May 4\textsuperscript{th}

• Start: 4 in a group

• Share: 4 minutes TOTAL

• Make: 4 rounds
  • New round each time timer goes off
Welcome Huda Essa!
Directions for After Lunch

• You will be in groups according to position.

• Look at the number on your nametag.

• Tables will be marked.

• Feel free to move chairs so that you are sitting in more intimate groups.
Welcome Glenys Hill!
Where Are All the Women Superintendents?
by Thomas E. Glass

We really are referring to WOMEN LEADERS!

• Review the finding assigned to your group article.
• Overarching questions:
  • Does the finding align with either your career experiences or those of women with whom you have worked?
  • What have been your professional observations?
  • If Glass’ study finding is correct, how might women mitigate this in order to keep their career options open?
• Specific questions are listed under each.
As You Come Back From Break …

• Form a group of five seeking women from other positions.
• Stand up, walk around, however you are want to do this…
• Questions to consider for discussion:
  • How are your experiences similar or different from each other?
  • What can you learn from each other’s experiences?
  • Based on what you heard, what are strategies for moving forward?

We’ll reconvene at 2:50 for a quick debrief!
Directions for Regional Meetings

• Find the table with your region number.
• Make sure you all know each other.
• Given what you have learned today:
  • What is a personal step you will take?
  • What are regional steps to take?
  • What are steps for WASA to take?
Take a Moment ...

• Quickly write down a word or short phrase that immediately comes to mind when reflecting on the day.
• Stand up and find a partner and SILENTLY exchange cards ...
• Then find another person and exchange cards with that person...
• And so on...
Thank you for being here...

• Before leaving...
  • Exchange phone numbers
  • Exchange email addresses