Central Office Leadership Framework
Inquiry Cycle

**SELF-ASSESS:**
Administrator self-assesses to identify an area of focus.

- Examine data. School Improvement Plans, principal areas of focus, etc. *What are the strengths and challenges of your department?*
- Consider building and district goals and initiatives. *How do these support the challenges of your department?*
- Assess your practice using the Central Office Leadership Framework, citing evidence from your day-to-day practice to support your assessment for each rubric element. *Observe/collect data. Which indicators are strengths for you? Which are learning opportunities?*

**ANALYZE IMPACT:**
Administrator and supervisor analyze the results of their work. *Based on your inquiry, what did you learn about your practice as it impacts continuous improvement?*

- Examine data.
- Analyze the impact of the data.
- Formatively discuss growth using the Central Office Leadership Framework.
- Decide whether to continue the same inquiry or identify a new area of focus.

**DETERMINING A FOCUS:**
Administrator and supervisor analyze evidence to identify an area of focus. *Based on the responses in the self-assessment, what is your area of focus? What kind of evidence will you collect?*

- Ensure alignment.
- Set goals and evidence that will demonstrate meeting the goals.

**IMPLEMENTATION & SUPPORT:**
Administrator and supervisor engage in study and learning around area of focus.

- Feedback visits: Cycles of observation and feedback.
- Professional collaboration.
- Professional development.

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