

WASA NEWS

October 2020—Edition 1



UPCOMING EVENTS

WASA/OSPI Special Education Conference

Five Sessions—Zoom, Session 3 of 5, October 15, 8:30–11 a.m. Click [here](#) to register.

Leadership Amidst Uncertainty Series with Moe Carrick

Zoom, October 23, 8:30–9:30 a.m. Click [here](#) to register.

Responding to the Revenue Forecast

Zoom, October 26, 12–1 p.m. Click [here](#) to register.

WASA Professional Learning Opportunities

To view the full calendar of WASA Professional Learning planned for the coming year, click [here](#).

MANAGEMENT REVIEWS

Interested in evaluating the efficiency, effectiveness, safety, security, and economy of your school? To learn more about how a [WASA Management Review](#) can serve your districts needs, contact [Andy Wolf](#) at 360.489.3646.

Friends and Colleagues,

Last month, our [2019–20 Annual Report](#) was distributed to WASA members. If you have not already done so, I encourage you to take a few minutes to peruse the report. The document paints a picture of WASA, encapsulates the core of our work during the past year, and effectively illustrates the spirit of the association. The Annual Report is one way in which we are accountable to the membership. In another vein, it is a kind of “primer” for WASA members to learn more about their professional association and its core tenants of Leadership, Trust, and Advocacy.

Much of what we do is visible and known to WASA members. However, there may be a good deal of activity occurring behind the scenes that WASA members are not aware of. The Annual Report provides more insight into WASA’s work, focus, and identity.

We want to ensure that you take full advantage of the services and support we have to offer. We also hope you will either continue your level of involvement or initiate a higher degree of engagement in WASA. Your involvement will enhance your capabilities as an educational leader while strengthening the association. Both of these outcomes will help build individual and collective capacity to effectively engage in work that has never been more complex or challenging.

We look forward to working with you as the 2020–21 school year continues to unfold.

Best regards,

WASA SUPERINTENDENT COMPONENT MEETING

The WASA Superintendent Component meeting will again be held in conjunction with the annual WSSDA Conference. The meeting is on Wednesday, November 18, 2020, from 8:30–10:30 a.m., by Zoom. Jeff Snell, Camas School District Superintendent and WASA Superintendent Component chair, is inviting superintendents to attend. The agenda will include topics of interest and priorities that have emerged this fall. Click [here](#) to register. A Zoom link will be sent once registration is received.

2020 WASA STATE AWARDS AND SUPERINTENDENT OF THE YEAR ANNOUNCEMENT

The deadline to submit a nomination for WASA State Awards is October 21, 2020. Send [nomination forms](#) to [Shari Parsons](#). Four State Awards: Golden Gavel, D.A. Davidson Barbara Mertens, Service to WASA, and WASA Leadership will be presented in addition to the announcement of the 2021 Washington Superintendent of the Year on Wednesday, November 18, 10:30–11 a.m., by Zoom. All WASA members are invited to attend this celebratory event. Click [here](#) to register. Those registering will receive a Zoom link to the celebration. Washington State’s Superintendent of the Year will also be a candidate for the National Superintendent of the Year award, which will be announced at the AASA National Conference on Education in February.

TPEP EVALUATION GUIDANCE FOR 2020–21

With the assistance of the TPEP Steering Committee, OSPI has developed new guidance for teacher and principal evaluations for the 2020-21 school year. This guidance is for Comprehensive evaluations as well as for Student Growth Goals for both Comprehensive and Focused evaluations. Bulletins, as well as any updates (including rubrics) may be accessed at this [link](#).

ENGAGE WITH YOUR LEGISLATORS

Meeting with your legislators when the Legislature is not in session is an effective way to begin and/or strengthen your relationships with them. Take the opportunity to contact them now (and often) to establish trust and credibility so they will come to you for information and advice. Advocacy does not have to be hard, time-consuming, or intimidating—but it does take a commitment; we urge you to join with your colleagues and make that commitment.

With expected budget reductions on the horizon, it will be critically important for WASA members to be actively involved in legislative advocacy efforts this fall and throughout the Legislative session as we fight to protect school funding. To support your advocacy efforts, WASA has provided—and will continue to provide—tools to engage with legislators. This includes [WASA's 2021 Legislative Platform](#) and a common set of legislative priorities from the [School Funding Coalition](#). The close alignment between WASA's Platform and the Coalition's priorities will assist WASA members and our education partners to advocate with one voice on education funding issues. The Coalition has also developed "[talking points](#)" to accompany the priorities, along with a short, easy-to-digest [video overview](#) of the Coalition.

QUICK LINKS

- [SPI Candidate Debate—Reykdal/Espinoza](#)
- [Decision Tree for Provision of In Person Learning Among K–12 Students at Public and Private Schools During COVID-19 Pandemic](#)
- [Updated RWT Curriculum Now Available](#)
- [OSPI 2020–21 School Year Student Discipline Q & A](#)
- [Student Discipline \(OSPI\)](#)
- [Student Discipline Technical Guide](#)
- [COVID-19 Guidance and Resources \(OSPI\)](#)

OCTOBER IS NATIONAL PRINCIPALS MONTH

Taking care of your team is especially important these days, and principals and assistant principals are an essential part of the effort to provide students with learning opportunities. They implement district priorities, lead and motivate staff, establish a learning-centered school culture, engage with parents, and ensure students' best interests come first. Principals set the tone for excellence and advocate for kids. Visit the [AWSP website](#) for ideas on celebrating the talent and dedication of your principals and assistant principals.

INFORMATION AND RESOURCES

- **Racial Justice:** For information and resources, click the [link](#) on the WASA website. The following resources were recently uploaded:
 - [How to Be an Anti-Racist Educator](#) (ASCD)
 - [Discussion Guide: Culturally Responsive Curriculum](#) (Hanover Research)
 - [Anti-Racism Discussion Guide](#) (Hanover Research)
- **Other:** For information and resources, click the [link](#) on the WASA website. The following resources were recently uploaded:
 - [4 Tips for Building Relationships with Remote Students You've Never Met](#) (Education Week Teacher)
 - [Superintendents Leadership Council](#)—Hanover will be reconvening a superintendents' panel for a live Q & A on October 22, at 8 p.m. EDT, for further discussion and knowledge sharing as district leaders continue their response to the health, social, and educational crises. Many thanks to WASA, ACSA, and MASA for co-hosting this event. [Please click here to register.](#)
 - [Preparing for Post COVID-19 Student Reengagement](#) (Hanover)

AWSP LEADERSHIP FRAMEWORK TRAINING

Are you or someone in your district new to supervising principals or assistant principals? If so, our state requires that anyone who supervises and evaluates building principals or assistant principals must attend training on the AWSP Leadership Framework. These Leadership Framework trainings are being done virtually for the 2020–21 school year. A list of training dates can be found on the [OSPI TPEP website](#).

NATIONAL COVID-19 SCHOOL RESPONSE DASHBOARD

AASA is pleased to announce the roll out of the [National COVID-19 School Response Dashboard](#). In coordination with the release of the dashboard, they are encouraging members to enroll their school district in the dashboard.

AASA CORNER

- [AASA Dr. Effie H. Jones Humanitarian Award](#)
- [AASA Professional Liability Plan and Legal Support Coverage](#)
- [AASA Resources on COVID–19](#)
- [AASA Issues Statement on Passing on the Passing of Civil Rights Icon John Lewis](#)