LEAD PROCEED SUCCEED

WASA/AWSP SUMMER CONFERENCE

JUNE 28–30
SPOKANE CONVENTION CENTER

CONFERENCE PROGRAM
DOWNLOAD OUR EVENT APP!

Visit http://ddut.ch/wasa2015awsp or search for WASA/AWSP Summer Conference in the App Store or Google Play

Manage your schedule. Engage with other attendees. Grow your network.

powered by doubledutch
Welcome to the 2015 WASA/AWSP Summer Conference!

In the current climate in education, the sands seem to be continually shifting—systems changing, rules and requirements changing, standards changing. But some things, important ones, never change—our students need safe and positive environments, rigorous and supportive curriculum, caring and competent adults, and support services that meet the diverse needs of our communities.

Thus, the theme of this year’s conference is Lead. Proceed. Succeed. We are all here because we are leaders in our schools and in our districts, and we grow leaders in our staffs. Our constituents look to us for leadership and stability in the changing landscape. And so we proceed. We do our jobs well, we care for children, and push each other’s learning. We get smarter, more efficient, and more data-focused. In doing so, we succeed. We succeed every time a child reads, a student walks across that stage with his/her diploma, and a student thanks us for being a role model in his/her life.

Our conference sessions are focused on the myriad of responsibilities we all share, and the districts that have proven success in proceeding and succeeding therein. Through the conference keynotes, breakout sessions, and the opportunities to network with your colleagues, I hope you will take the time to celebrate the good work, honor the learning of yourself and others, and reflect on the positive impact we collectively have on thousands of students every year.

CAROLYN TRELEVEN, Conference Chair
Executive Director of Teaching and Learning
Franklin Pierce School District
A–Z CONFERENCE INFORMATION

AGENCY TABLES
Please take the time to visit the agency and organization tables outside Ballroom 100ABC to learn of many opportunities and benefits available to you, your staff, and your students.

BADGES
Please wear your name badge for all conference activities and sessions as they are required for entrance. Replace lost badges at Onsite Registration.

BOOKSTORE
Check out the Conference Bookstore located in the Convention Center Lobby and peruse the latest education-related titles. Bookstore hours:

- Sunday, 2–9 p.m.
- Monday, 7 a.m.–4:30 p.m.
- Tuesday, 7 a.m.–1:30 p.m.

Keynote speaker book signings will be held at the bookstore following each keynote session.

Services provided by:
HIDDEN SPRING BOOK COMPANY

CLOCKS HOURS
Clock-hour forms are available at the registration desk and are provided at no additional charge. Please do not return your completed form to WASA or AWSP; you are responsible for maintaining your form.

CONFERENCE APP
Download the free conference app to get real-time updates, connect with other attendees, view agenda details, create a personal schedule, and more. Get details on page 2 or from signage at registration.

CONFERENCE EVALUATION
Conference evaluation surveys will be distributed via email. Your input is vital to shaping future events—please take a few moments to provide your valuable feedback.

EXHIBIT HALL
The Presidents’ Reception, continental breakfasts, break refreshments, and the Ice Cream Social will be held in the Exhibit Hall, Convention Center Bays 111ABC.

EXHIBITS
Please visit and acknowledge the conference exhibitors during scheduled exhibit breaks. Their support of our associations and this conference is vital to the success of our conferences. An exhibitor roster and directory are published in the program. Exhibitor information is available in the conference app.

Complete your exhibitor prize drawing check card and turn it in by 2:30 p.m. on Monday at the Ice Cream Social in the Exhibit Hall to be eligible for the prize drawing. Prizes will be awarded at 2:30 p.m. in the Exhibit Hall and winners must be present to win.

GRAND PRIZE DRAWINGS
Grand Prize Drawing tickets will be gathered as you enter the Tuesday Closing Luncheon. Prizes are a $400 Amazon gift card and a $300 VISA gift card. Winners must be present at the closing luncheon.

GUESTS
If you would like to bring a guest to a conference meal or special function, please visit Onsite Registration for a name badge and/or to purchase meal tickets. All conference activities require a name badge.

LIVE MUSIC
Come enjoy music provided by the Dimestore Prophets on Sunday, 2–5 p.m. in the Convention Center Lobby.

LOST AND FOUND
Found items may be turned in at the Onsite Registration desk.

MEAL TICKETS
Meal tickets are provided at check-in and will be collected for the Sunday banquet, Monday luncheons, and Tuesday luncheon. Please present your ticket at the door before entering the banquet rooms. Attendees with special meal requests will be provided an additional ticket to place by their plates to alert servers. Please retain your special meal ticket for use at all plated conference meals. Visit Onsite Registration for meal ticket assistance.

MEETING LOCATION CODES
- CC—Convention Center
- DT—DoubleTree Hotel
- RL—Red Lion at the Park

PHOTO BOOTH
Come and take pictures in the Funny Faces Photo Booth in the Convention Center Lobby. Go solo or gather friends and colleagues for group photos!

Props and services are provided by:

PHOTOGRAPHER
Lifetouch staff will be onsite taking conference photos. Following a brief edit process, the images will be available through an online site. Participants will be given a card with a QR Code and web address to download images for free or order prints for a nominal fee.

Photography services provided by:

PRECONFERENCE WORKSHOPS
Preconference workshops are held at Red Lion at the Park. Clock-hour forms will be provided at the end of each preconference workshop.

TWITTER
Use hashtag #awspwasa to quickly access conference updates and tweet about your conference experience.
Congratulations and best wishes in your retirement from WASA to Paula Quinn.
SATURDAY AT A GLANCE

8 A.M.—2 P.M.
RL TOWER LOBBY
PRECONFERENCE REGISTRATION

9 A.M.—4 P.M.
RL RIVERFRONT BALLROOM B
USING PROFESSIONAL LEARNING COMMUNITY CONCEPTS AND PRACTICES AS A FOUNDATION FOR MAKING DECISIONS AND IMPROVING STUDENT LEARNING PRECONFERENCE

9 A.M.—4 P.M.
RL RIVERFRONT BALLROOM A
AWSP LEADERSHIP FRAMEWORK TRAINING PRECONFERENCE DAY ONE

4:15—5:15 P.M.
CC ROOFTOP
WASA/AWSP JOINT BOARDS’ RECEPTION

5—7:30 P.M.
RL CAVANAUGHS SUITE 5010
SHELGREN GOLF TOURNAMENT REGISTRATION
SATURDAY SESSIONS DETAILS

8 a.m.–2 p.m.

RL TOWER LOBBY
PRECONFERENCE REGISTRATION

9 a.m.–4 p.m.

RL RIVERFRONT BALLROOM B
USING PROFESSIONAL LEARNING COMMUNITY CONCEPTS AND PRACTICES AS A FOUNDATION FOR MAKING DECISIONS AND IMPROVING STUDENT LEARNING PRECONFERENCE

This session will give you the opportunity to learn how the concepts and practices of a learning community drive all the work of improving learning in the White River School District. The four critical questions serve as the umbrella and link for all district work. Janel, Mike, and Scott will share how the work of the district office team impacts the work of the principal team, the teacher teams in each building, and the teacher teams across the district.

This interactive session will include the work related to standards, common assessments, efficient ways to examine data both at the team level and the district level, strategies for providing additional time, support and extensions, and a look at standards-based grading. It's all tied together! The White River team will specifically highlight the data teams’ work at the school level and the district level. You will leave this session armed with practical strategies to lead and operationalize the research related to improving learning and improving culture.

The presenters will also highlight how this work is a direct fit with the teacher principal evaluation.

PRESENTERS
JANEL KEATING, Superintendent, White River SD
MIKE HAGADONE, Director, Secondary Education, White River SD
SCOTT HARRISON, Director School Improvement, White River SD

9 a.m.–4 p.m.

RL RIVERFRONT BALLROOM A
AWSP LEADERSHIP FRAMEWORK PRECONFERENCE, DAY ONE

Training for those who evaluate principals and/or assistant principals.

PRESENTERS
CAROL WHITEHEAD, ED.D., Director, Washington State Leadership Academy
JANICE WATSON, Instructor/Coach, Washington State Leadership Academy

4:15–5:15 p.m.

CC ROOFTOP
WASA/AWSP JOINT BOARDS’ RECEPTION

Sponsored by:

5–7:30 p.m.

RL CAVANAUGHS SUITE 5010
SHELGREN GOLF TOURNAMENT REGISTRATION

Sponsored by:
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<td>LIBERTY LAKE GOLF COURSE GOLF TOURNAMENT AND PRE-MEETING</td>
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<td>8 A.M.–2 P.M.</td>
<td>RL TOWER LOBBY PRECONFERENCE REGISTRATION</td>
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<tr>
<td>9 A.M.–12 P.M.</td>
<td>RL RIVERFRONT BALLROOM B IGNITE LEARNING WITH A GROWTH MINDSET PRECONFERENCE</td>
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<td>9 A.M.–4 P.M.</td>
<td>RL RIVERFRONT BALLROOM A AWSP LEADERSHIP FRAMEWORK PRECONFERENCE DAY TWO</td>
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<td>1–2 P.M.</td>
<td>REGISTRATION CLOSED FOR MOVE TO CONVENTION CENTER</td>
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<td>1–4 P.M.</td>
<td>RL RIVERFRONT BALLROOM C TARGETED FEEDBACK PRECONFERENCE</td>
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<td>2–5 P.M.</td>
<td>CC LOBBY LIVE MUSIC</td>
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<td>2–6:15 P.M.</td>
<td>CC LOBBY REGISTRATION AND PHOTO BOOTH</td>
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<td>2–9 P.M.</td>
<td>CC LOBBY BOOKSTORE</td>
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<td>5–6 P.M.</td>
<td>CC EXHIBIT HALL BAYS 111ABC EXHIBITS GRAND OPENING AND PRESIDENTS’ RECEPTION</td>
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<tr>
<td>6:15–8:30 P.M.</td>
<td>CC BALLROOM 100BC OPENING SESSION AND BANQUET: DR. SHANE LOPEZ</td>
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SUNDAY SESSIONS DETAILS

7:45 a.m.
LIBERTY LAKE GOLF COURSE
GOLF TOURNAMENT AND PRE-MEETING
Registration opens at 7 a.m. with a pre-meeting at 7:45 a.m. Tournament begins at 8 a.m.
Sponsored by:
Shelgren

8 a.m.–1 p.m.
RL TOWER LOBBY
PRECONFERENCE REGISTRATION

9 a.m.–12 p.m.
RL RIVERFRONT BALLROOM B
IGNITE LEARNING WITH A GROWTH MINDSET
PRECONFERENCE
In this session, participants will learn how cultivating a growth mindset school culture increases student agency, motivation, and persistence in a school setting, especially among struggling students. They will learn strategies for introducing students and educators to growth mindset thinking, creating a growth mindset classroom and school culture, supporting students in self-monitoring and developing their abilities, and exploring how to build learning communities with colleagues to deepen their growth mindset practice. Participants will leave with additional resources and tools (readings, videos, and graphic organizers) to extend the work.
PRESENTER
EMILY DIEHL, Director, K–12 Professional Learning and Curriculum Design, Mindset Works
Sponsored by:
Scholastic

9 a.m.–4 p.m.
RL RIVERFRONT BALLROOM A
AWSP LEADERSHIP FRAMEWORK PRECONFERENCE DAY TWO
Training for supervisors who evaluate principals and/or assistant principals.
PRESENTERS
CAROL WHITEHEAD, ED.D., Director, Washington State Leadership Academy
JANICE WATSON, Instructor/Coach, Washington State Leadership Academy

1–4 p.m.
RL RIVERFRONT BALLROOM C
TARGETED FEEDBACK: A CLOSER LOOK AT HOW TO GROW TEACHERS
Targeted feedback from principals can be a way to support teachers with their goals and create a school culture that results in growing teacher practice in order to improve student learning. In this session, participants will learn how to develop a feedback process that responds to a teacher’s identified learning needs/goals. Participants can bring their instructional frameworks and rubrics to augment this learning.
PRESENTER
SHEEBA JACOB, CEL, University of Washington

2–5 p.m.
CC LOBBY
LIVE MUSIC
Entertainment provided by:
Dimestore Prophets

2–6:15 p.m.
CC LOBBY
CONFERENCE REGISTRATION

2–6:15 p.m.
CC LOBBY
PHOTO BOOTH
Come and take pictures in the Funny Faces Photo Booth in the Convention Center Lobby. Go solo or gather friends and colleagues for group photos!
Provided by:

2–9 p.m.
CC LOBBY
CONFERENCE BOOKSTORE
Book sales and signing with keynote speaker Dr. Shane Lopez will be held at the bookstore following the opening banquet.
Services provided by:
Hidden Spring
BOOK COMPANY
5–6 p.m.

CC EXHIBIT HALL BAYS 111ABC
EXHIBITS GRAND OPENING AND PRESIDENTS’ RECEPTION
Welcome our exhibitors! No host bars located in Exhibit Hall.

6:15–8:30 p.m.

CC BALLROOM 100BC
OPENING SESSION AND BANQUET

Banquet cosponsored by:

LEADING WITH HOPE
A leader’s hope is valuable in good times and bad. Gallup research, however, suggests that the vast majority of leaders do not spend enough time on making hope happen. Even leaders of large groups of people spend more time reacting to problems than initiating a better future. It's time to learn how to spread hope to students, teachers, and staff.

Dr. Lopez is the world’s leading researcher on hope. His mission is to teach people that investing in their future pays off today. He is the author of *Making Hope Happen: Create the Future You Want in Business and Life*.

Dr. Lopez’s book will be available at the Conference Bookstore. A book signing with Shane will be held at the bookstore following the opening session.

PRESENTER
SHANE LOPEZ, PH.D., Senior Scientist, Gallup; Research Director, Clifton Strengths Institute

Keynote sponsored by:

MARK YOUR CALENDARS NOW!

2016 AWSP/WASA Summer Conference
June 26–28 | Spokane Convention Center

Housing opens November 2, 2015
### MONDAY AT A GLANCE

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<td>CC EXHIBIT HALL BAYS 111ABC</td>
<td>EXHIBITS AND CONTINENTAL BREAKFAST</td>
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<tr>
<td>7 A.M.–4:30 P.M.</td>
<td>CC LOBBY</td>
<td>CONFERENCE REGISTRATION</td>
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<tr>
<td>7 A.M.–4:30 P.M.</td>
<td>CC LOBBY</td>
<td>CONFERENCE BOOKSTORE</td>
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<tr>
<td>7 A.M.–4:30 P.M.</td>
<td>CC LOBBY</td>
<td>PHOTO BOOTH</td>
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<tr>
<td>8–9:45 A.M.</td>
<td>CC BALLROOM 100BC</td>
<td>GENERAL SESSION: DR. RUSSELL QUAGLIA</td>
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<tr>
<td>9:45–10:15 A.M.</td>
<td>CC EXHIBIT HALL BAYS 111ABC</td>
<td>EXHIBITS AND REFRESHMENT BREAK</td>
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<tr>
<td>10:15–11:30 A.M.</td>
<td>CC</td>
<td>CONCURRENT SESSION I</td>
</tr>
<tr>
<td>11:30 A.M.–12:45 P.M.</td>
<td>CC BALLROOM 100A, 100BC</td>
<td>WASA LUNCHEON, AWSP LUNCHEON</td>
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<tr>
<td>12:45–1 P.M.</td>
<td>CC EXHIBIT HALL BAYS 111ABC</td>
<td>EXHIBITS AND NETWORKING</td>
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<tr>
<td>1–2:15 P.M.</td>
<td>CC</td>
<td>CONCURRENT SESSION II</td>
</tr>
<tr>
<td>2:15–3 P.M.</td>
<td>CC EXHIBIT HALL BAYS 111ABC</td>
<td>EXHIBITOR PRIZE DRAWING AND ICE CREAM SOCIAL</td>
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<tr>
<td>3–4:15 P.M.</td>
<td>CC</td>
<td>CONCURRENT SESSION III</td>
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<tr>
<td>4:30–5:30 P.M.</td>
<td>CC BALLROOM 100A</td>
<td>ALL UNIVERSITY RECEPTION</td>
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<tr>
<td>4:30–5:30 P.M.</td>
<td>CC BALLROOM 100A</td>
<td>AWSP RETIREMENT RECEPTION FOR PAULA QUINN</td>
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<tr>
<td>4:30–6:30 P.M.</td>
<td>DT SPOKANE FALLS BALLROOM*</td>
<td>WASA PRESIDENT-ELECT CANDIDATES’ RECEPTION</td>
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*NEW LOCATION
MONDAY SESSIONS DETAILS

7 a.m.–8 a.m.
CC EXHIBIT HALL BAYS 111ABC
EXHIBITS AND CONTINENTAL BREAKFAST

Breakfast sponsored by:

DLR Group

7 a.m.–4:30 p.m.
CC LOBBY
CONFERENCE REGISTRATION

7 a.m.–4:30 p.m.
CC LOBBY
CONFERENCE BOOKSTORE
Book sales and signing with keynote speaker Dr. Russell Quaglia will be held at the bookstore following the general session.

Services provided by:
HIDDEN SPRING
BOOK COMPANY

7 a.m.–4:30 p.m.
CC LOBBY
PHOTO BOOTH
Come and take pictures in the Funny Faces Photo Booth in the Convention Center Lobby. Go solo or gather friends and colleagues for group photos!

Provided by:
Liftouch

8–9:45 a.m.
CC BALLROOM 100BC
GENERAL SESSION

MOVING FORWARD WITH OUR GREATEST RESOURCE: THE STUDENTS
Dr. Quaglia will share his groundbreaking work regarding student aspirations and the importance and power of student voice. He will discuss data he has collected from over one million students and the importance that data has on each and every one of us. His presentation will have implications regarding how we interact with one another, how schools are organized, and how we assess the teaching and learning environment. Dr. Quaglia’s fundamental belief is that we can and must learn from students, and that all our hopes and dreams for the students we serve are within our reach now.

Dr. Quaglia authored Student Voice: The Instrument of Change, available at the Conference Bookstore. He will participate in a book signing at the bookstore following the general session.

PRESENTER
RUSSELL QUAGLIA, ED.D., President and Founder, Quaglia Institute for Student Aspirations; Chief Academic Officer, Student Engagement Trust

Keynote sponsored in partnership by:

9:45–10:15 a.m.
CC EXHIBIT HALL BAYS 111ABC
EXHIBITS AND REFRESHMENT BREAK

10:15–11:30 a.m.
CONCURRENT SESSION I

CC 101
EARLY WARNING INDICATOR SYSTEM—FEDERAL WAY PUBLIC SCHOOLS
This past year, Federal Way Public Schools implemented its first ever Early Warning Indicator System. We will share the data sets we created, discuss the process used, demonstrate the actual platform, and provide our reflections after one year.

We have learned much from this process and believe that the system is providing proactive data and intervention opportunities to lower dropout rates and raise graduation rates.

PRESENTER
DAVE DAVIS, Director of Assessment, Federal Way PS

THEME: DATA/TECHNOLOGY

CC102A
HOW DID THE REORGANIZATION OF A DISTRICT’S STRUCTURE SUPPORT ITS LEARNING COMMUNITY?
This interactive presentation will provide school leaders with information and insight into a district whose leadership changed the structure of the organization with the hopes of increasing collaboration, planning time, professional development opportunities, and student achievement. A formal evaluation of a
P-12 Washington State school district’s change from a traditional hierarchical district organizational structure to a three-region organizational structure based on the feeder patterns of its three comprehensive high schools will be presented. If you lead a school or a district, come to this session and learn how one district proceeded to change its organizational structure with hopes to succeed.

**PRESENTER**
CHRISTINE MOLONEY, ED.D., Director of Instructional Leadership, Puyallup SD

**THEME:** LEADERSHIP

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**CC 102B**
EVERYTHING RISES AND FALLS ON LEADERSHIP!
This training will teach essential leadership laws for taking your schools and district to the next level. For example, the “Law of the Lid” states that your leadership level will determine both your personal and business success. If you are a 4 on a scale of 1 to 10, you will only be able to raise your business to that level. Attend this session to know and understand 21 essential leadership laws, create a 2015 action plan around each leadership law, and have immediate working knowledge of how to increase the leadership lid for you and your leadership team.

**PRESENTER**
AARON CHAVEZ, Superintendent, Wahluke SD

**THEME:** LEADERSHIP

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**CC 102C**
BUILDING PARTNERSHIPS TO ENHANCE EMERGENCY PREPAREDNESS
The importance of emergency preparedness continues to take on a greater level of significance in our schools. In an era of instant internal and external communication with the types of emergencies that our schools face, it is essential that school districts partner with multiple first responders, community agencies, and other school districts to enhance their preparedness and responsiveness. Learn about one school district’s increased partnering efforts and the resulting impacts for the school district and community. Participants will be able to examine their partnerships and develop a plan to deepen their relationships and strengthen action plans.

**PRESENTERS**
MOLLY RINGO, ED.D., Assistant Superintendent for Teaching and Learning, Everett SD
CRYSTAL AYCO, Former SNOPAC 911 Operations Coordinator

**THEME:** SAFETY/CRISIS/PREPAREDNESS

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**CC 201A**
WASA CENTRAL OFFICE LEADERSHIP FRAMEWORK
WASA’s Central Office Leadership Framework identifies the primary responsibilities of central office staff as pivotal partners with schools in the work to continually improve student learning.

The framework contains criteria and elements with 4-tiered rubrics that align with the teacher, principal, and superintendent inquiry cycles and evaluations. At this session, participants will explore the framework and discuss implications for our roles as district leaders.

**PRESENTER**
MARCI SHEPARD, ED.D., Superintendent, Orting SD

**THEME:** LEADERSHIP

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**CC 201B**
NEW BFF'S: HOW THE AWSP LEADERSHIP FRAMEWORK AND CYCLE OF INQUIRY PROCESS ARE NEW BEST FRIENDS FOREVER!
Participants will create in real time, professional learning goals using a cycle of inquiry approach to professional goal-setting directly connected to the AWSP Leadership Framework. This session is appropriate for principals, assistant principals, and those who evaluate administrators using the AWSP Leadership Framework. Participants will also co-create next steps in how they could use this approach to teach this goal-setting process to teachers as well!

**PRESENTERS**
MICHAEL STAROSKY, ED.D., Lead Principal Leadership Coach, Seattle PS
KEISHA SCARLETT, Principal Leadership Coach, Seattle PS

**THEME:** LEADERSHIP

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**CC 201C**
THE WAY—ANTI-BULLYING STRATEGIES FOR THE SECONDARY LEVEL
The WAY stands for “Who Are You?”, a three-pronged approach focusing on the bully, the victim, and the bystander, that has become the anti-bullying mantra for middle and high schools in the Arlington School District. Teaming with our Leadership class, we have created an engaging presentation for students that incorporates bullying and harassment statistics, online responsibility, and challenges for students to make a change for the betterment of their school. We will share strategies that can be developed in-house to fit participants’ specific needs and empower their students to buy into the concepts. Attendees will take away ideas on how to structure an anti-harassment/bullying campaign, strategies for students who are the victim of such behaviors (and those who witness it), information on various social media sites and how to educate students in online responsibility, and ideas on how to work with students from an administrative standpoint on cases of bullying and harassment.

**PRESENTERS**
ERIK HEINZ, Assistant Principal, Arlington HS, Arlington SD
GEORGE SPADY, Student, Arlington HS, Arlington SD
AARON PALOALTO, Student, Arlington HS, Arlington SD
DANIELLE BAKER, Student, Arlington HS, Arlington SD
EMMA VANDERWEYST, Student, Arlington HS, Arlington SD

**THEMES:** CULTURE, STUDENT SUPPORT
**CC 202A**
INCREASING GRADUATION RATES THROUGH SHARED DECISION MAKING, EFFICACY, AND DEVELOPING LEADERSHIP CAPACITY

In this session, Sunnyside High School administration and staff will present three primary components that have directly led to the district/school graduation rate increasing from 46 percent to over 85 percent in the past seven years. These three components are part of a larger system that is grounded in a conceptual framework of relational trust, systems of support, and academic press. Participants will be able to take the concepts from the session and integrate them into their existing school systems.

**PRESENTERS**
RYAN MAXWELL, Principal, Sunnyside HS, Sunnyside SD
ANGEL CARRIZALES, Assistant Principal, Sunnyside HS, Sunnyside SD
WALLY SHEARER, Assistant Principal, Sunnyside HS, Sunnyside SD
DAVE MARTINEZ, Assistant Principal, Sunnyside HS, Sunnyside SD
HOLLY OHLER, Assistant Principal/CTE Director, Sunnyside HS, Sunnyside SD
JAMES WISE, Math/Assessment Coach, Sunnyside HS, Sunnyside SD

**THEMES: CULTURE, LEADERSHIP**

**CC 202B**
CREATING FABULOUS KINDERGARTEN CLASSROOMS

If you could design academically rigorous, developmentally appropriate kindergarten classrooms, what would they look like? How would you balance the need to help your children be proficient in the Common Core and the need to develop the whole child? What would the class schedule include? Would you incorporate intentional play? How would you evaluate your kindergarten teachers? This session is designed for elementary school principals and district administrators who want to improve the quality of their existing full-day kindergarten classrooms or are adding new full-day kindergarten classrooms.

**PRESENTERS**
KRISTI DOMINGUEZ, Early Learning Education Coordinator, Bellingham SD
LAURIE SJOLUND, Early Learning Coordinator, Sumner SD
ROBERT BUTTS, Assistant Superintendent, Early Learning, OSPI

**THEME: EARLY LEARNING**

**CC 202C**
A UNIQUE AND EFFECTIVE APPROACH TO IMPROVING STUDENT ACHIEVEMENT: CREATING A SCHOOL CULTURE THAT BETTER SUPPORTS ALL LEARNERS

In addition to receiving an Exemplary rating, Chelan High School also received three distinction awards for Overall Excellence, Mathematics Growth, and Graduation Rate. One of only five high schools receiving three awards, Chelan High School (51 percent F/R) was ranked 1st in the state when factoring in the poverty index. In this interactive and engaging session, you will receive practical and proven strategies to address the barriers many students bring to their academic endeavors. These strategies have resulted in higher graduation rates and a continued narrowing of the opportunity gap for all students, particularly those in poverty. Participants will take away steps and strategies to help build a culture of support, maximize and expand community resources, develop a framework for engaging students as partners in teaching and learning, implement proactive resources for the whole child, employ student mentor programs, and expand support services including creating programs to support Social-Emotional-Physical and Academic services.

**PRESENTERS**
SARAH BARNES, Liaison, Lake Chelan SD
ROBERT MANAHAN, ED.D., Superintendent, Lake Chelan SD
BARRY DEPAOLI, Principal, Chelan HS, Lake Chelan SD
SARA ANDERSON, Counselor, Chelan MS, Lake Chelan SD

**THEME: STUDENT SUPPORT**

**CC 203**
MCLOUGHLIN MIDDLE SCHOOL: THE REBOOT PROJECT

This presentation will take participants on the journey of a new administrative team in the largest middle school in Washington State. Our combined strengths started a schoolwide collaborative culture that made a huge impact on the professional practice of teachers because of their relentless use of data. Additionally, we implemented a teacher leadership model to strengthen systems of social and academic support for each student.

**PRESENTERS**
DOMINIQUE DENNIS, Principal, McLoughlin MS, Pasco SD
JEREMY FOX, Assistant Principal, McLoughlin MS, Pasco SD
BRUCE DAIVISON, Assistant Principal, McLoughlin MS, Pasco SD
GARY KENDALL, Teacher, McLoughlin MS, Pasco SD

**THEME: CULTURE, STUDENT SUPPORT**

**CC 205**
SUPPORTING STUDENTS WITH HIGH-QUALITY, EXPANDED LEARNING OPPORTUNITIES

Come hear how quality Expanded Learning Opportunities (ELOs)—before school, afterschool, and summer learning programs—can best support student success. Research confirms that access to quality learning environments outside the classroom helps bridge the opportunity gap; and new statewide Quality Standards are available to ensure ELOs are effective in supporting student growth. This session will share current research on the impact of quality ELOs on students’ academic, social, and emotional outcomes; introduce the state Quality Standards for ELO programs; provide district perspective on why school leaders should care about the quality of programs in their buildings and the alignment of activities offered that complement the school day; and engage participants in a dialogue about how the Quality Standards and aligned assessments can be used by schools and districts to ensure afterschool and summer programs are effective.

**PRESENTERS**
JODY ROSENTSWIEG, Consultant, School’s Out Washington
LISA WHITE, Director of Afterschool and STEM Summer Camp Programs, Spokane PS

**THEME: STUDENT SUPPORT**
CC 206A
SHEPHERDING NEW TEACHERS BETWEEN EVALUATION SYSTEMS: FROM EDTPA TO TPEP
What can schools expect from new incoming teachers who have passed the edTPA and how does that inform how they engage with the TPEP? School leaders can promote success on the TPEP evaluation process through mentorship that is aligned to the context of current practice in preservice high-stakes evaluation. New teachers are increasingly aware of and used to the frameworks of teaching and evaluation in the profession. No longer should there be the up-start costs of bringing teachers into the process if we build coherence across systems.

PRESENTERS
SUZANN GIRTZ, PH.D., Assistant Professor, Gonzaga University
CYNTHIA JOHNSON, ED.D., Assistant Professor, Gonzaga University

THEME: OTHER

CC 206B
EVALUATING BUILDING ADMINISTRATORS: A DIFFERENT KIND OF CHALLENGE
This session will focus on the evaluation of building administrators in the new evaluation system. It can be a challenge to provide quality feedback to administrators working in a variety of buildings in a school district. We will discuss the process of evaluating administrators, gathering evidence, and providing feedback. Examples of forms and evidence will be shared along with an opportunity for participants to share their experiences.

PRESENTER
GREG FANCHER, Assistant Superintendent, Elementary Education, Kennewick SD

THEME: LEADERSHIP

CC 206C
STUDENT DISCIPLINE LAWS AND IMPLICATIONS
Recent developments in student discipline laws will be discussed in this interactive session. We will focus on the impact of new state regulations regarding current district policy and procedures. Takeaways will include an easy to use student discipline process (including forms) that will allow you to navigate the new emergency expulsion rules and the conversion process.

PRESENTER
GREG STEVENS, Attorney, Stevens Clay, P.S.

THEME: OTHER

CC 207
JUST IN TIME: STATE ASSESSMENT UPDATES
Come together with colleagues to learn about the most current updates on our statewide assessment system and graduation assessment requirements. Participants will engage with OSPI and each other around ways to operationalize and maximize the use of the Smarter Balanced Assessment System components, learn about the most current status of assessments and graduation requirements in all subjects, and discuss ways to engage throughout the year by staying connected and sharing across districts.

PRESENTERS
CINDA PARTON, Director, Assessment and Student Information, OSPI
TAMARA BUSH, District Assessment Coordinator, Spokane PS

THEME: ASSESSMENT

11:30 a.m.–12:45 p.m.

ASSOCIATION LUNCHES

CC BALLROOM 100A
WASA LUNCHEON

Lunch cosponsored by:

BARBARA MERTENS LEGACY AWARD PRESENTATION
Award sponsored by:

DOYLE E. WINTER SCHOLARSHIP AWARD PRESENTATION
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CC BALLROOM 100BC
AWSP LUNCHEON

Lunch sponsored by:

ROBERT J. HANDY AWARD PRESENTATIONS
Award sponsored by:
12:45–1 p.m.
CC EXHIBIT HALL BAYS 111ABC
EXHIBITS AND NETWORKING

1–2:15 p.m.
CONCURRENT SESSION II

CC 101
CLOSING THE KNOWING-DOING GAP
Deepen your knowledge of Learning Forward’s Implementation Standard to close the Knowing-Doing Gap in your school or district. Develop insights and diagnoses of some important sources of the Knowing-Doing Gap, such as talk over action, memory substitution for action, fear prevents action, and more. Learn to overcome the gap by engaging more frequently in thoughtful action that improves teacher practice and student learning.

PRESENTERS
CHRISTINE AVERY, ED.D., Director of Curriculum and Professional Development, Mukilteo SD
DAVID ZIRKLE, ED.D., K–12 ELA Curriculum Specialist, Mukilteo SD

THEME: PROFESSIONAL DEVELOPMENT STANDARDS

CC102A
BUILDING A POSITIVE CLIMATE AND COMMUNITY RELATIONS ARE THE KEYS TO 2015 SCHOOLS (FUELED BY OPTIMISM AND SARCASM)
This presentation will have high levels of great ideas from the business world, with heavy doses of humor to keep you awake for the next hour. We will address aspects of hiring, validation, the nationally recognized positive action program Shared Focus, and help the principal to focus amidst daily chaos. This will help many rookie and veteran administrators keep a balance of accountability, build staff trust, and give skills that validate great people on your staff and in your community.

PRESENTERS
DOUG KAPLICKY, Principal, East Valley MS, East Valley-Spokane SD
STACY DELCOUR, Assistant Principal, East Valley MS, East Valley-Spokane SD
KATIE WILSON, Parent, East Valley MS, East Valley-Spokane SD

THEME: CULTURE

CC 102B
P–3 IN ACTION: IMPLEMENTING P–3 ACROSS WASHINGTON
This session will provide participants with a description of the Washington P–3 Executive Leadership Certificate Program offered at the University of Washington College of Education. We will highlight Action Research Projects, conducted by program participants in their home community that contribute to the P–3 efforts across the state.

PRESENTER
MOLLY BRANSON-THAYER, ED.D., Program Director, P–3 Leadership and Professional Education, University of Washington

THEME: EARLY LEARNING

CC102C
MENTORING MATTERS: HOW SPOKANE PUBLIC SCHOOLS PUTS NEW PRINCIPALS ON A PATH TO SUCCESS
Participants in this session will explore research and rationale supporting new principal mentoring as an essential investment for school districts. Spokane Public School principal mentors and mentees will share how these ideas have been infused into a districtwide support system for new school administrators. Based on this information and a sampling of other mentoring models used in our state, participants will walk away with an implementation framework to help them replicate this work in their own districts.

PRESENTERS
VICKI BATES, Director, Principal Support, AWSP
KIM HARMON, Director, Certification and Evaluation, Spokane PS
BRIAN MELODY, Principal, Adams Elementary, Spokane PS
LARRY QUISANO, Principal, Sheridan Elementary, Spokane PS
GWEN HARRIS, Principal, The Enrichment Center, Spokane PS
DEBRA DEWITT, Principal, Libby Center, Spokane PS
JENNIFER KECK, Principal, Bemiss Elementary, Spokane PS
TRICIA KANNBERG, Principal, Regal Elementary, Spokane PS

THEME: LEADERSHIP

CC 201A
WE’RE BETTER TOGETHER—APPLYING STRENGTHS-BASED LEADERSHIP TO TEAM DEVELOPMENT
Through this interactive session, participants will learn how to apply the concepts of strengths-based leadership to develop the individual and collective talents of school leadership teams. Using the framework of Tom Rath’s Strengths Finder 2.0, along with the research base of positive psychology, participants will take away tools and understandings they can apply immediately to improve their personal effectiveness and to leverage the talents of their team members.

PRESENTERS
KEVIN FOSTER, Superintendent, Valley SD
DANA FOSTER, Leadership Coach, Foster Education Consulting

THEME: LEADERSHIP

CC 201B
NEW SUPERINTENDENT TRANSITION PLANNING
This session is designed to address planning for effective entry as a newly hired superintendent with the formulation of a 90-day transition plan and utilization of mentors. Success in school district leadership requires intentional thinking and alignment to the needs of that district. Newly appointed superintendents in Washington State and their identified mentors will be invited to participate to engage in discussions of the development of a transition plan and how they might engage mentors to guide their work during their first year.

PRESENTERS
RANDY RUSSELL, PH.D., Superintendent, Freeman SD
ANTHONY SMITH, ED.D., Superintendent, Riverview SD
JOHN DEKKER, Assistant Executive Director, Career and Contract Services, WASA
HELENE PAROFF, Assistant Executive Director, Professional Development and Membership Services, WASA

THEME: LEADERSHIP
CC 201C
SOCIAL EMOTIONAL LEARNING FOR STUDENTS WITH BEHAVIORAL CHALLENGES: MAKING IT HAPPEN IN THE CLASSROOM
The purpose of this presentation is to learn how to build student social emotional well-being in the classroom. Attendees will learn how to respond to student behavior in a healthier, stress-free fashion while building student self-management. Practical strategies for differentiating classroom social emotional learning to students with or at-risk for behavioral disorders (BD) will be demonstrated. Attendees who apply the content of this workshop will experience reduced stress, improved job satisfaction, and more time to teach. Attendees will also gain strategies to differentiate classroom positive behavioral supports based on student identity, language, and culture.

PRESENTER
GREGORY BENNER, PH.D., Professor, Executive Director, Center for Strong Schools, University of Washington

THEMES: STUDENT SUPPORT, LEADERSHIP

CC 202A
PRACTICAL APPLICATIONS FOR TEACHER EVALUATION: USING EVAL EFFICIENTLY AND INVOLVING STAFF IN A CONVERSATION ABOUT INSTRUCTION
We will look at processes for principals to efficiently evaluate teachers using the eVAL tool while involving teachers in reflective conversations about their instructional practice. Topics include trust-building; establishing timelines/sequences for cohorts; using frameworks/rubrics; practical tips for individuals and teams; and whole staff conversations about instruction.

PRESENTERS
MATT MIHELICH, Principal, Central Elementary, Sedro-Woolley SD
PHIL BROCKMAN, Superintendent, Sedro-Woolley SD
MIKE CULLUM, Principal, Mary Purcell Elementary, Sedro-Woolley SD

THEME: DATA/TECHNOLOGY

CC 202B
FROM CACOPHONY TO COHERENCE—ORCHESTRATING AND LEADING FOR SYSTEM SUCCESS
A panel of regional superintendents and central office leaders active in the South Central Washington Instructional Network (ESD 105) will share their experiences and successes in leading system coherence focused on building shared vision and leadership capacity. The panel will be facilitated by faculty from the Heritage University Educational Administration program. Participants will have the opportunity to take part in the dialogue and will come away with several practical strategies and protocols.

PRESENTERS
DINA BLUM, ED.D., Chair, Educational Administration, Heritage University
KEN BERGEVIN, ED.D., Associate Professor, Heritage University
SHANE BACKLUND, Superintendent, Selah SD
TROY TORNOW, Executive Director of Teaching and Learning, Selah SD
RICK COLE, ED.D., Superintendent, Sunnyside SD
HEIDI HELLNER-GOMEZ, Executive Director for Instructional Leadership, Sunnyside SD
KEVIN CHASE, Superintendent, Grandview SD
WILMA KOZAI, Assistant Superintendent of Teaching and Learning, Grandview SD

THEME: LEADERSHIP

CC 202C
RESPONSE TO INTERVENTION—NOT ONLY A MORAL IMPERATIVE, ALSO YOUR BEST WAY THROUGH
In an era of fast and furious state and federal mandates, educators are struggling to make sense of, let alone implement, educational requirements. Using Response to Intervention (RTI) as an umbrella is truly the best friend of the school or district leader diligent in trying to make coherent for unsettled staff, a new evaluation system, new standards, and new assessment system. This highly interactive session will provide multiple perspectives on how to align evaluation, curriculum, and assessment using best practice strategies incorporated in RTI, Professional Learning Communities, instructional frameworks, and student goal setting. Participants will leave with a renewed “can-do” spirit and tangible resources.

PRESENTERS
ERICH BOLZ, Assistant Superintendent of Response to Intervention and Special Programs, Richland SD
TONY HOWARD, Executive Director of Human Resources, Richland SD
ROBERT “BOB” SMART, PH.D., Principal, Southgate Elementary, Kennewick SD

THEME: STUDENT SUPPORT

CC 203
MEASURABLE SUCCESS FOR THE LEARNERS WHO MOST NEED IT: A WHOLE SYSTEM CHANGE TOOLBOX THAT WORKS
This session will demonstrate how administrative leaders have had a clear and measurable impact on the most important outcome: student achievement. Using examples from Federal Way Public Schools, we will describe how focusing on the few—those learners most in need of acceleration—has resulted in measurable learning success right across the system for all students. The impact of this counterintuitive approach will be outlined through interactive content that will show evidence of how our district achieved progress not only for the learners who most need it. We have dozens of students demonstrating proficiency in reading and math, many of who have never before experienced education success. We will describe the key systemwide components to closing our achievement gap—key components that will turn some long-held assumptions on their heads—and provide the framework for how we ignited learning, not just for our most underserved students, but across all stakeholders at the individual, school, and district level. This is not a shiny new tool to place in your tool-kit and implement later; it’s a new toolbox that will organize and re-align what you already know to be true, and maximize the impact of what you already have.

PRESENTERS
MARIE VERHAAR, Assistant Superintendent of Teaching for Learning, Federal Way PS
JOANNE MCEACHEN, President, Chief Destiny Changer, The Learner First

THEME: STUDENT SUPPORT
CC 205
LEADING THROUGH CRISIS
Dr. Becky Berg, superintendent of the Marysville School District, was called upon to lead her district through a crisis she could not have anticipated. During this session, she will share some insights and leadership lessons learned as she, her district, students, and community dealt with the crisis.

PRESENTER
BECKY BERG, ED.D., Superintendent, Marysville SD

THEME: SAFETY/CRISIS/PREPAREDNESS

CC 206A
JUST IN TIME: OSPI TEACHING AND LEARNING UPDATES
This session will share the latest updates related to state learning standards and instructional resources across subject areas, including efforts underway to engage educators across subjects in transitions to new state learning standards in ELA, math, and science, as well as with updates to current health and fitness standards. Participants will learn about statewide efforts underway to support cross-state collaborations related to building educator capacity and support in all subject areas; implementation of OSPI-developed classroom-based assessments in social studies, the arts, health and fitness, and educational technology; implementing the new Seal of Biliteracy; and more! Participants will leave with turn-key resources to support communications with families and communities about transitions to the Common Core State Standards and the Smarter Balanced Assessment System. Fellow district leaders will share examples of how their districts are integrating many of these efforts.

PRESENTER
JESSICA VAVRUS, Assistant Superintendent, Teaching and Learning, OSPI

THEME: TEACHING AND LEARNING

CC 206B
LEADERSHIP TO SHIFT THE K–12 SCHOOL CALENDAR YEAR FROM 19TH CENTURY TO 21ST CENTURY FRAMEWORK FOR STUDENT SUCCESS
School district leaders nationwide are saying that student learning, not vacation schedules, should drive their K–12 school calendar-year framework. Confront tradition, review research that confirms the cumulative effect of summer learning loss and other damaging inequities when we annually plan to disconnect students for 11–12 weeks from their safe, supportive academic learning environment. Discuss compulsory school attendance (180 days allocated) and usually optional supplemental recovery/enrichment periods (as summer school) relative to continuous, connected, and the personalized opportunity to learn. You will leave with materials and tools to “Lead Proceed Succeed” as an advocate for a single-track balanced local school calendar year that is efficient, effective, and fair when it comes to learning, teaching, professional planning, parent/community partnering, and play, as well as a multi-track design option when school(s) are overcrowded.

PRESENTERS
PHYLLIS FRANK, Retired Speech/Language Pathologist, Former Local and State Education Policymaker, National Association for Year-Round Education
SHELLEY REDINGER, PH.D., Superintendent, Spokane PS

THEME: STUDENT SUPPORT

CC 206C
OPEN DOORS RE-ENGAGEMENT
This presentation is for administrators who are interested in gaining information about starting or enhancing an Open Doors Re-engagement Center. Open Door programs provide multiple educational, vocational, and post-secondary re-engagement pathways for students aged 16–21 who are significantly credit deficient. Participants will hear specific examples of successful programs and the latest guidelines and restrictions surrounding Open Door programs.

PRESENTERS
GREGORY EISNAUGLE, Principal, Re-engagement Center, Tacoma PS
JILL PATNODE, Director, Dropout Intervention and Re-engagement Services, PSESD
LAURIE SHANNON, Graduation Specialist, OSPI

THEME: GRADUATION/COLLEGE AND CAREER READY

CC 207
LEADING TEACHERS TO DISTINGUISHED ON STUDENT GROWTH GOALS 3.1 AND 6.1
Our main purpose in schools is to lead for improved student learning and growth. In this session, we will discuss how to lead teachers in moving toward Distinguished on 3.1 and 6.1 by having students charting and monitoring their growth toward standards and then being able to use their own data and evidence in student-led conferences with their families. We will also touch on standards-based unit planning as a foundation for this work.

PRESENTERS
JEANINE BUTLER, WSU-Wenatchee Admin Certification Program; Coach, Washington State Leadership Academy
SYLVIA CAMPBELL, Principal, Medical Lake MS, Medical Lake SD
AMBER BIRKS, Instructional Coach, Wenatchee SD

THEMES: LEADERSHIP
2:15–3 p.m.

CC EXHIBIT HALL BAYS 111ABC
EXHIBITOR PRIZE DRAWING AND ICE CREAM SOCIAL
Complete your exhibitor prize drawing check card and turn in by 2:30 p.m. at the Ice Cream Social to be entered in the exhibitor prize drawing. Prizes will be awarded at 2:30 p.m. in the Exhibit Hall and winners must be present to win.

Ice Cream Social cosponsored by:

3–4:15 p.m.

CONCURRENT SESSION III

CC 101
LEADING WITH HOPE
This discussion session will focus on the development of leadership practices that integrate the Science of Hope with the student engagement components of the instructional frameworks (5-D, Danielson, and Marzano). Together, we will outline a process to create collective efficacy within your educational surroundings by building positive organizational cultures that introduce daily practices based on the research around hope to ensure success in classrooms, schools, and communities. Kids At Hope is a recognized partner of the Association of Washington School Principals, the Washington Student Achievement Council, the Washington Education Association's Office of Human/Civil Rights, as well as the OSPI Office of Student and School Success as a "Rapid Turnaround" school improvement framework.

PRESENTERS
WALLY ENDICOTT, Executive Director, Kids At Hope
WILL JENKINS, SR., NAACP Education Committee, Tacoma Branch
PAUL WIENEKE, Retired, AWSP Emeritus Member
TIM ENFIELD, Principal, Christensen Elementary, Franklin Pierce SD
BOYD CALDER, Principal, Winlock Preschool and Winlock Miller Elementary, Winlock SD

THEMES: CULTURE, STUDENT SUPPORT

CC102A
KEYS TO UNLOCKING GROWTH: LEADERSHIP DEVELOPMENT AND COACHING
In the current reality of K–12 education, the job of the principal continues to become more complex and demanding. During these times of increased pressure and higher expectations, principals want to be leaders of change and innovation. To be even more effective, they look for increased opportunities for leadership development that are meaningful, relevant, authentic, and on-going. This session will look at the current demands on principals and explore opportunities to access high-quality leadership development. Participants will assess their current situations, determine their needs, and have the opportunity to formulate a plan of action for their leadership development. This will all be rooted in a look at prevalent and personal needs, the opportunities currently available, and a variety of pathways for future leadership development. This session is intended for all educators who understand that the principal's leadership in the building is a critical factor in student achievement. Continual improvement and increased opportunities for leadership development will further expand the leadership skills and qualities that foster the growth in leadership capacity necessary for personal and school improvement in today's climate. By the end of the session, the participant will look at the challenges/obstacles to his/her professional development, self-assess/examine his/her leadership development over the past year, review existing leadership development options, and consider a plan of action or list of next steps for his/her continuing process of leadership growth.

PRESENTERS
DAVE LEHNIS, Retired Principal, North Thurston PS
BOB RICHARDS, Director of Leadership, North Thurston PS
MONICA SWEET, Principal, Aspire MS, North Thurston PS
TROY OLIVER, Assistant Superintendent, North Thurston PS

THEME: LEADERSHIP

CC 102B
LEADER LEARNING WALK
Growing your skills as an instructional leader can be complex, time-intensive, lonely, and frustrating. Building a professional network among school administrators is a key strategy to simplify this complex work. See how over 20 superintendents participating together in learning walks, sharing their expertise, and learning together is changing the way they work and accelerating student achievement. This session tells the story of how the Capital Region ESD 113 Superintendent WALK Network was established and how it impacts system culture and the work of its participants. Resources, strategies, and what is being learned from two years of implementation can be used to build your own local network. Participants will learn the benefits and barriers to building a regional learning network and understand how one regional network is impacting the organizational structure and work of school administrators. Attendees will take away key steps to consider in building their own network, examples of resources and processes to use, and findings from two years of implementation.

PRESENTERS
DANA ANDERSON, ED.D., Superintendent, Capital Region ESD 113
KIM FRY, Superintendent, Rochester SD
KRESTIN BAHR, Superintendent, Eatonville SD
JEFF DAVIS, Superintendent, Onalaska SD

THEME: LEADERSHIP
CC102C
PRINCIPALS AND INTERNS: WORKING TOGETHER TO CREATE A SUCCESSFUL INTERNSHIP

A productive relationship and effective working routines between principal and intern are essential to ensuring the internship experience is a valuable one. This session will provide practical strategies and tools for interns, principals, and district staff who support them looking to maximize the potential of the internship year. Through a panel presentation, recent interns and the principals who mentored them, supported by their university program supervisor, will share their thoughts and experiences on how to make the most of this critical learning opportunity.

PRESENTERS
VICKI BATES, Director, Principal Support, AWSP
TEENA MCDONALD, Program Director, Clinical Professor, Washington State University
KARA POWELL, Principal, Whitman Elementary, Spokane PS
EDWARD ‘BUZ’ HOLLINGSWORTH, Intern, Whitman Elementary, Spokane PS
LYNN ROWSE, Principal, Riverside Elementary and MS, Riverside SD
SAN ANTONIA GRIGGS, Intern, Riverside MS, Riverside SD
KAREN BROMPS, Principal, Centennial MS, West Valley-Spokane SD
TY MCGREGOR, Intern, Centennial MS, West Valley-Spokane SD
JOHN PARKER, Principal, Evergreen MS, Central Valley SD
GRETCHEN NEWELL, Intern, Evergreen MS, Central Valley SD

THEME: LEADERSHIP

CC 201A
GOOGLING YOUR EVALUATION—CREATING ARTIFACTS AND COLLECTING EVIDENCE WITH EASE

Google Apps for Education is great, but what of Google Apps for school administrators? Exactly how can a busy school administrator take advantage of Google Apps in supporting their evaluation? In this session you will actively learn how to embed these apps and others into your workflow. Doing so will curate evidence for your evaluation and give you time back. Come ready to learn and have fun.

PRESENTERS
SCOTT FRIEDMAN, Professional Development Specialist, Fellow, AWSP
SCOTT SEAMAN, Director of High School Programs, Professional Development Specialist, AWSP

THEME: DATA/TECHNOLOGY

CC 201B
24 CREDITS? ... NO PROBLEM ... TRI IT!

With Washington State adding additional requirements for graduation, Kelso High School has taken this opportunity to redefine our work that will maximize student coursework exploration and will best prepare our students for post-secondary success. This is in service of our district goal of achieving 100 percent graduation rate. In looking at past and current data, we discovered that status quo with our semester schedule was not a reasonable option. By considering multiple credit schedules and going through a consensus process, we decided to transition into a trimester schedule. This decision has impacted every system within our school. Some outcomes of trimesters include 5-period days, moving from 18-week semesters to 12-week trimesters, redefining every course’s scope and sequence with consideration to state standards, increasing course offerings by 41 additional classes, and revamping our High School and Beyond Plan. Participants will walk away with knowledge of a process to change credit systems while meeting state standards through scope and sequence, models of bell schedules, High School and Beyond Plan, and access to our course catalog, all while meeting the state mandated 24-credits graduation requirement.

PRESENTERS
JOHN GUMMEL, Principal, Kelso HS, Kelso SD
DENISE MILES-FOGES, Counselor, Kelso HS, Kelso SD
RICK DAVIS, Teacher, Kelso HS, Kelso SD

THEME: GRADUATION/COLLEGE AND CAREER READY

CC 201C
THE SMARTER BALANCED RESULTS ARE IN ... NOW WHAT?

Hear from practitioners LEAding Smarter Balanced initiatives like Interim Assessments and the Digital Library in powerful ways. Learn how to PROCEED now that you have your Summative Results using the Online Reporting System. Discuss Strategies to SUCCEED by examining the inclusion of these tools in your yearly plan.

PRESENTERS
GLENN MALONE, ED.D., Executive Director, Puyallup SD
ANNETTE BURNETTE, On Time Graduation Specialist, Puyallup HS, Puyallup SD
CARLY TAKATA, Principal, Acme Elementary, Puyallup SD

THEME: ASSESSMENT

CC 202A
ADMINISTRATOR-COUNSELOR RELATIONSHIPS: WHY TEAMWORK IS CRITICAL TO STUDENT SUCCESS

Discover how to analyze your building’s administrator-counselor relationship to improve your team, and then develop and implement a principal/counselor agreement to improve guidance resources and services. Get resources for principal/counselor leadership and strategies to assist with implementation of the new 24-credit graduation requirements. Learn about outstanding career and college resources connected to the ASCA Mindsets and Behaviors Standards for Career and College Readiness, explore how the High School and Beyond Plan can be a framework for the new Personalized Pathway Requirement, and what that means for the counseling resources in your building.

PRESENTERS
DANISE ACKELSON, Program Supervisor, Guidance and Counseling, OSPI
KIM REYKDAL, Career and College Counselor, Olympia HS, Olympia SD

THEMES: LEADERSHIP, GRADUATION/COLLEGE AND CAREER READY
CC 202B
NEW OSPI ANALYTICS: GRADUATION AND DISCIPLINE
OSPI recently released new analytics (visualization tools) that allow districts to view graduation and suspension/expulsions in new ways. This session will provide an overview of the toolset and provide specific opportunity to analyze disproportionality of groups’ performance by race, sex, income, and program. A feature of the presentation includes the statewide effort to improve data quality in these data sets and describe the plan of action to work together in partnership with the ESD network to improve programmatic quality.

PRESENTERS
TIM STENSAGER, Director Data Governance, OSPI
SUSAN CANAGA, Data Governance Program Manager, OSPI

THEME: DATA/TECHNOLOGY

CC 202C
GROWING LEADERSHIP CAPACITY FROM THE INSIDE
The Northshore School District has helped transform district culture by engaging instruction and operational leaders in a multi-year leadership development program that has helped leaders throughout the district connect across traditional silos. Individuals have grown significantly in their capacity to work with the challenges of a dynamic and complex environment through group learning sessions and ongoing 1:1 coaching. During this session we will outline key program elements and their benefits, and you will experience for yourself several thought-provoking activities representative of our approach, including a “mini” coaching session.

PRESENTERS
LARRY FRANCOIS, Superintendent, Northshore SD
KATHLEEN POOLE, Assistant Superintendent, Northshore SD
YARROW DURBIN, Leadership Coach, Couragework
SPENCER WELCH, ED.D., Leadership Coach, Couragework

THEME: LEADERSHIP

CC 203
JUST IN TIME: MAKING MEANING OF ESSB 5946 (K–4 LITERACY, LAP, AND MORE)
ESSB 5946 (Strengthening Student Educational Outcomes) from 2013 set forth a vision of supporting system coherence by focusing on multi-tiered systems of support in the early years to support improving K–4 literacy among all students; developing menus of strategies and best practices for K–12 English language arts, mathematics, and behavior; and by focusing LAP strategies toward the early years. Participants in this session will come away with clear understanding of the goals in this legislation, resources to support its implementation (including the ELA, Math, and Behavior menus), and strategies for operationalizing the expectations for K–4 (and especially 3rd grade) literacy supports and other components of the bill (including staffing, funding, scheduling).

PRESENTERS
CARA PATRICK, Strengthening Student Educational Outcomes Project Manager, OSPI
LORNA SPEAR, Director, Early Learning and Intervention, Spokane PS
LIISA MOILANEN POTTS, Director, Literacy and Professional Learning Integration, OSPI

THEME: STUDENT SUPPORT, TEACHING AND LEARNING

CC 205
ADVERSITY INFORMED EDUCATION: UNDERSTANDING AND MITIGATING THE IMPACT OF ADVERSITY ON COGNITIVE FUNCTION
Understanding the impact that often comes from adversity in the lives of our students is the first step to breaking through barriers that keep them from learning and being successful in school. Science has provided us a base of knowledge on the impact of adverse experiences on cognitive abilities. From that work has come research and evidence-based strategies and practices that can be implemented to significantly and positively impact school climate and create a supportive learning environment. Specifically, this session will touch on research regarding neuroscience and strategies that classrooms and schools can promote in reaching all students, but especially those whose learning may be inhibited by adverse or traumatizing events.

PRESENTERS
DIXIE GRUNENFELDER, Director of Secondary Education, OSPI
BILL EVANS, Student Support Program Specialist, OSPI

THEME: STUDENT SUPPORT

CC 206A
JUST IN TIME: THE CHANGING FACE OF INSTRUCTIONAL MATERIALS
As our K–12 system moves to career and college ready learning standards, what does this mean for the materials teachers use with students in their classrooms? Participants in this session will learn about work underway in Washington and beyond to review and create 21st century instructional materials for math, science, and English language arts, including Open Educational Resources; learn about the shifts that need to occur in print and online materials in order to effectively engage students; and learn from colleagues about current efforts underway in districts. Finally, participants will gain insight into the newly revised Model Policy and Procedures that focus on supporting districts in their instructional materials decisions.

PRESENTERS
ANNE GALLAGHER, Math Director, Teaching and Learning, OSPI
BARBARA SOOTS, Open Educational Resources Project Manager, OSPI

THEME: TEACHING AND LEARNING
CC 206B
2015 LEGISLATIVE SESSION REVIEW
Each year, the Legislature deals with numerous bills and budget issues that have direct or indirect impacts on public schools. 2015 was no different. In fact, with the Legislature operating under a contempt of court order from the McCleary education funding case, K–12 education was a major focus of legislators. Government Relations directors from WASA and AWSP will summarize the action (and inaction) of the 2015 Legislative Session. Attendees will be briefed on the 2015–17 state operating budget and the many education-related bills addressed this session, including impacts of those that were ultimately adopted.

PRESENTERS
DAN STEELE, Assistant Executive Director, Government Relations, WASA
JERRY BENDER, Director of Governmental Relations, AWSP

THEME: OTHER

CC 206C
SUCCESSFUL TRANSITION PLANNING FOR INCOMING ADMINISTRATORS
Incoming administrators face unique challenges as they start their new position. This presentation will focus on strategies and practices incoming administrators may use to ensure a successful transition. The presentation will focus on building positive relationships with school boards, staff, students, parents, and community members; communication and collaboration; connecting with mentors and colleagues; creating/enhancing climate and culture; and improving student achievement.

PRESENTERS
RANDY RUSSELL, Ph.D., Superintendent, Freeman SD
MIKE DUNN, Ed.D., Superintendent, NEWESD 101
BRIAN TALBOTT, Superintendent, Nine Mile Falls SD

THEME: LEADERSHIP

CC 207
EXTRA, EXTRA! READ AND HEAR ALL ABOUT THE NEW CRITERION 8 RESOURCES FOR TEACHERS!
Hot off the press! Attend this session to hear about the latest resources specific to Criterion 8 of the Washington State Teacher Evaluation Criteria developed this year by a work group of educators convened by the Center for Strengthening the Teaching Profession and the Office of Superintendent of Public Instruction. This session will provide information about the newly-developed Criterion 8 resources and discuss examples of ways in which the resources could be used in a variety of contexts. Session attendees will leave with a hard copy set of the resources, which are also available on the OSPI's TPEP website.

PRESENTER
WHITNEY MEISSNER, Principal, Chimacum HS, Chimacum SD

THEME: LEADERSHIP
# Tuesday At A Glance

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<th>Time</th>
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<tr>
<td>7–8 a.m.</td>
<td>CC Exhibit Hall Bays 111ABC</td>
<td>Exhibits and Continental Breakfast</td>
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<tr>
<td>7–11 a.m.</td>
<td>CC Lobby</td>
<td>Conference Registration</td>
</tr>
<tr>
<td>7–11 a.m.</td>
<td>CC Lobby</td>
<td>Photo Booth</td>
</tr>
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<td>7 a.m.–1:30 p.m.</td>
<td>CC Lobby</td>
<td>Conference Bookstore</td>
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<tr>
<td>8–9:30 a.m.</td>
<td>CC Ballroom 100BC</td>
<td>General Session: Howard King, and Superintendent and Principals of the Year</td>
</tr>
<tr>
<td>9:30–10 a.m.</td>
<td>CC Exhibit Hall Bays 111 ABC</td>
<td>Exhibits and Refreshment Break</td>
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<td>10–11:15 a.m.</td>
<td>CC</td>
<td>Concurrent Session IV</td>
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<tr>
<td>11:30 a.m.–1 p.m.</td>
<td>CC Ballroom 100BC</td>
<td>Luncheon, Grand Prize Drawing, and Closing Session: Simon T. Bailey</td>
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</table>
LEARNING FROM OUR COLLEAGUES: THE 2015 WASHINGTON STATE SUPERINTENDENT AND PRINCIPALS OF THE YEAR

As leaders, we are always on the journey to improving our own practice. Our 2015 Washington State Superintendent and Principals of the Year will share their thoughts on how they Lead Proceed Succeed in their respective settings.

PRESENTERS (TOP TO BOTTOM)
KIP HERREN, Ph.D., Superintendent, Auburn SD; Washington State Superintendent of the Year
CHRIS PEARSON, Principal, West View Elementary, Burlington-Edison SD; Washington State Elementary Principal of the Year
KEISHA SCARLETT, Principal Leadership Coach, Seattle PS; Washington State Middle School Principal of the Year
KEVEN WYNKOOP, Principal, Ballard HS, Seattle PS; Washington State High School Principal of the Year

9:30–10 a.m.
CC EXHIBIT HALL BAYS 111ABC
EXHIBITS AND REFRESHMENT BREAK
Last chance to visit our exhibitors!

10–11:15 a.m.
CONCURRENT SESSION IV

ONALASKA SCHOOL DISTRICT: THE JOURNEY OF SUCCESS

In 2011, Onalaska Middle School was designated as a Required Action District (RAD), due to consistently low state assessment scores in reading and math. Using the Turnaround Model, instructional framework, and the resources provided, the commitment was made to improve teaching and learning systemwide. As a result, Onalaska School District has been recognized multiple times for their efforts and has created a sustainable and successful plan of improvement that is supported by all stakeholders. Attendees will learn how to use their instructional framework to improve the climate and culture of the school, increase student engagement, and hear different strategies to maintain positive student growth.

PRESENTERS
JEFF DAVIS, Superintendent, Onalaska SD
STEPHANIE TEEL, Principal, Onalaska Elementary/Middle, Onalaska SD
KRISTEN SODERBACK, Dean of Students, Onalaska Elementary/Middle, Onalaska SD
RICH RASANEN, Principal, Onalaska HS, Onalaska SD

THEMES: LEADERSHIP, CULTURE
CC102A
**POSITIVE GREETING AT THE DOOR: BUILDING RELATIONSHIPS AND GAINING ACADEMIC ENGAGEMENT**
This presentation will discuss findings of a study on Positive Greetings at the Door conducted by Dr. Clayton R. Cook and Christopher L. Daikos. The findings indicate that classes can gain six minutes of academic engagement per class. The presentation will also provide a brief training that school administrators can replicate at their respective schools for a stand-alone SW-PBIS intervention. Positive Greetings at the Door is a proven low-cost/high-yield intervention which schools can easily implement schoolwide.

**PRESENTERS**
CHRISTOPHER DAIKOS, MIT, MED, EDS, Predoctoral Research Associate, Center for Strong Schools, University of Washington, Tacoma; Consultant, Continua Group
DAVID LEWIS, MA, LMHC, CMHS, Licensed Mental Health Clinician; Director of Mental Health and Counseling, Rainier Scholars; Consultant, Continua Group

**THEMES:** CULTURE, STUDENT SUPPORT

CC 102B
**CREATING A SCHOOL CULTURE THAT EXTENDS INTO THE COMMUNITY: FEEL THE CLIMATE INSIDE AND OUTSIDE YOUR BUILDING**
With the ongoing demands to meet state and federal assessment benchmarks, administrators must address the prevailing climate and culture of their schools to determine if both are conducive to positive attitudes and academic success. In this high energy session, Andre Stout and John Nystrom provide educators strategies toward developing a school climate and culture that is conducive to high academic performance. Stout and Nystrom will show how PBIS, visibility, and consistent administrator’s face-to-face interaction with students, among other strategies can assist you in creating a positive school climate and culture.

**PRESENTERS**
ANDRE STOUT, Principal, Pioneer MS, Steilacoom SD
JOHN NYSTROM, Assistant Principal, Pioneer MS, Steilacoom SD

**THEME:** CULTURE

CC102C
**CHANGE—SIX CONSIDERATIONS FOR IMPLEMENTATION**
Everyone says they want change. Yet, the reality is few people really want to change and grow. This session will provide you insights into six of the factors that enable and limit change: culture, habits, attitudes, new ideas, generations, and environments. The culture of an organization is the sum of the habits and attitudes of the people we lead. Leadership requires an ability to meet people where they are and discover their needs, hopes, and dreams. You will also learn the impacts of generations and how environments can lead to personal and professional growth. Be a leader of CHANGE.

**PRESENTER**
MICHAEL NEWMAN, Deputy Superintendent, Auburn SD

**THEME:** CULTURE

CC 201A
**PRINCIPAL PLC: SUPPORTING PRINCIPALS IN THE EVALUATION PROCESS**
Principals have an increased workload with the new TPEP requirements, not only with the evaluation of teachers in their buildings, but their own AWSP evaluation. One way to support principals is to offer a Professional Learning Community (PLC). Attend this session and find out what one region did to get principals together to collaborate and help each other in their student growth goals and evidence collection. Come and learn some best practices that you can take back to your region to use for principal growth. This session will be interactive and participants will be asked to share ideas that are working.

**PRESENTERS**
PAM ESTVOLD, Superintendent, Conway SD
CHRIS PEARSON, Principal, West View Elementary, Burlington-Edison SD

**THEME:** LEADERSHIP

CC 201B
**CORE 24 AND MORE: IMPLEMENTING A SUCCESSFUL 4X8 BLOCK SCHEDULE**
Learn how to successfully create and implement a 4X8 block schedule to address CORE 24 graduation requirements, student scheduling and course needs and wants, staffing demands, as well as challenge and intervention opportunities within the school day. Todd Beamer High School has run a block schedule since its opening in 2003. Find out how to avoid pitfalls, leverage time and credit structure, and create a master schedule that provides opportunity for success for all students.

**PRESENTERS**
JONI HALL, Principal, Todd Beamer HS, Federal Way PS
AARON BELLESSA, Academy Principal, Federal Way PS

**THEME:** GRADUATION/COLLEGE AND CAREER READY

CC 201C
**WHAT ADMINISTRATORS NEED TO KNOW ABOUT HIGHLY CAPABLE PROGRAMS**
Administrators need to know the distinct learning needs of the highly capable population and the relevant research-based best practices. They need to know how to create system coherence that supports good programs and K–12 services and that this coherence supports and creates a positive culture for students and schools. Finally, administrators need to know how all of this relates to TPEP goals of knowing diverse learners and understanding what differentiation in all classrooms should look like. Administrators will know how to structure their programs and lead their staff to not only be in compliance with WACs, but also keep students making growth, parents smiling, and teachers not pulling their hair out.

**PRESENTER**
KARI DEMARCO, President, WAETAG; K–12 Highly Capable Programs Coordinator, Wenatchee SD

**THEME:** STUDENT SUPPORT
CC 202A
ALIGNING DISTRICT PROFESSIONAL DEVELOPMENT AND SUPPORT SYSTEMS FOR THE PURPOSE OF IMPROVING STUDENT GROWTH AND ACHIEVEMENT
This session traces the specific steps taken by Puyallup School District over a three-year period to align all functions in the district to support quality instruction, student growth, and achievement. Following an explanation of the Problem Of Practice and the assessment of the status of the district in 2012, the presentation will focus on the specific steps taken to create a sustainable and aligned system of professional development which impacts all levels of the organization. We will explain how the professional development system, based in research, supports the new evaluation requirements as well as building the capacity of the school and district leaders to better improve the capacity of the instructional staff. While the creation of a comprehensive and sustainable professional development model is the main focus, at appropriate points in the presentation, reference will be made to how the support structures (HR, Finance, Operations, Facilities, Special and Federal Programs) were also aligned to the comprehensive vision, and how those pieces of the organization were purposefully “connected” to the main mission of the district. Attendees will exit the session with a model for the creation of a fully developed and integrated professional development model, which includes calendars and timelines for reference and an awareness of how the systems and support structures can be brought into alignment to directly support the work.

PRESENTERS
CHRYS SWEETING, ED.D., Assistant Superintendent, Instruction and Learning, Puyallup SD
TIM YEOMANS, ED.D., Superintendent, Puyallup SD

THEME: PROFESSIONAL DEVELOPMENT STANDARDS

CC 202B
WA-KIDS ASSESSMENT—FALL, WINTER, SPRING—“ALL IN” FOR STUDENT LEARNING
Leaders from the West Valley-Yakima School District will share how they have used WaKIDS assessment data to drive program decisions and instructional focus in Kindergarten classrooms. Participants in this session will analyze the various components of the WaKIDS assessment to understand how the assessment is aligned to Common Core State Standards. Participants will learn how the development of teacher leadership can benefit a district to move from compliance to commitment. While state law requires the assessment to be completed only in the fall for state-funded kindergarten, teacher-leaders in West Valley-Yakima led the process to implement the WaKIDS assessment in every kindergarten classroom—fall, winter, and spring. Benefits to this comprehensive approach will be shared.

PRESENTERS
MIKE BROPHY, ED.D., Superintendent, West Valley-Yakima SD
PETER FINCH, ED.D., Assistant Superintendent, West Valley-Yakima SD
LEXI CATLIN, Instructional Coach and Intervention Teacher, West Valley-Yakima SD
JAKE HALL, Principal, Wide Hollow Elementary, West Valley-Yakima SD

THEME: EARLY LEARNING

CC 202C
IMPLEMENTING THE FIVE PRINCIPLES OF EQUITY TO ENHANCE STUDENT SUCCESS
This highly engaging session will focus on what school administrators can do with their staff to support the success of under-represented student populations through meeting both their academic and social/emotional needs. This session will focus on implementing the five key principles of equity. Participants will be able to begin to integrate the equity principles into the instructional framework and walk away with practical activities to enhance equitable practices at the school site.

PRESENTERS
PATRICK JOHNSON, Director of Equity and Academic Excellence, Tacoma PS
ERIN JONES, Director of AVID, Tacoma PS

THEME: STUDENT SUPPORT

CC 203
COLLECTIVE BARGAINING
Join ERNN Executive Director, Dave Alfred, for insight into the collective bargaining process and how to be prepared at the table. Discussion will include a bargaining toolkit that will provide strategies and tools to aid your negotiations team in producing great results for your district. An overview of regional “hot topics” and negotiation trends will also be addressed. Don’t miss out on the opportunity to learn what is needed for successful collective bargaining!

PRESENTER
DAVE ALFRED, Executive Director, ERNN

THEME: OTHER

CC 205
BRIDGING THE LEADERSHIP GAP—BEGINNING THE CONVERSATION
One of the specific tasks in WASA’s Strategic Plan is to identify and engage in recruitment for leadership succession planning including female and minority candidates. During this session, participants will have the opportunity to engage in the conversation regarding attracting and retaining leaders from underrepresented groups by beginning to identify issues and potential next steps.

PRESENTER
HELENE PAROFF, Assistant Executive Director, Professional Development and Membership Services, WASA

THEME: LEADERSHIP

CC 206A
IN ACTION: THE CHANGING FACE OF PROFESSIONAL LEARNING
Come to this session to learn ways schools, districts, regional ESDs, and the state are supporting the evolution of professional learning from traditional “sit and get” to more dynamic, job-
embedded, just-in-time learning for teachers. Learn from district leaders about some exciting opportunities to engage in transforming professional learning in buildings and districts, including the Washington State Teacher Leader Fellows Network, the Transforming Professional Learning project (WA-TPL), and ways in which district leaders are blending systems to support teachers implement new student learning standards in the context of instructional frameworks for teachers and leaders.

**PRESENTERS**

JESSICA VAVRUS, Assistant Superintendent of Teaching and Learning, OSPI

MICK MILLER, Assistant Superintendent, Student Learning and Support Services, NEWESD 101

JEFF CRAWFORD, District Mathematics Instructional Coach, Math Fellow, Mead SD

TIM AMES, Superintendent, Medical Lake SD

**THEME: PROFESSIONAL DEVELOPMENT STANDARDS, TEACHING AND LEARNING**

**CC 206B**

**SCHOOL SAFETY: LET'S TALK. LET'S PLAN.**

Districts and schools are required to have safety plans in place. However, the concept of “school safety” has grown and evolved. This session will define the overarching concept, look at state requirements, and consider its impact on academic achievement. Most importantly, it will introduce new concepts, tools, and resources for districts and schools in developing high quality emergency operations/safety plans.

**PRESENTER**

MIKE DONLIN, Program Supervisor, Washington State School Safety Center, OSPI

**THEME: SAFETY/CRISS/PREPAREDNESS**

**CC 206C**

**DATA COACHING: GETTING TO THE HUMAN SIDE OF DATA**

Data must be presented in a way that encourages inquiry, analysis, and informed decision-making. This interactive session will model strategies for translating data into meaningful action for student outcomes. Join our conversation around effective data use, including how to develop questions and identify Problems of Practice.

**PRESENTERS**

ANDREW EYRES, ED.D., Assistant Superintendent for Teaching and Learning, Capital Region ESD 113

TARA RICHERSON, Supervisor for Assessment and CTE, Tumwater SD

**THEME: DATA/TECHNOLOGY**

**CC 207**

**THE GROWING IMPORTANCE OF FINANCIAL EDUCATION**

Panel members will provide information about a Cambridge University study “Habit formation and learning in young children.” The study reveals that by age 7 most children have grasped how to recognize the value of money and count it out. They also understand money can be exchanged for goods and what it means to earn money and what income is. Gaining financial literacy is a long-term process and requires assistance beyond what is taught at home. Panel members will talk about what is needed and what is happening with financial education in Washington State.

**PRESENTERS**

REPRESENTATIVE SHARON TOMIKO SANTOS

SHELLEY REDINGER, PH.D., Superintendent, Spokane PS

ERIC CHRISTIANSEN, Certified Financial Planner, Quantum Financial Planning, Spokane

JUDGE FREDERICK P. CORBIT, Chief Bankruptcy Judge, Eastern District of Washington, US Bankruptcy Court

**THEME: OTHER**

11:30 a.m.–1 p.m.

**CC BALLROOM 100BC**

**LUNCHEON, GRAND PRIZE DRAWING, AND CLOSING GENERAL SESSION**

Luncheon sponsored by:

**American Fidelity Corporation**

**SHIFT YOUR BRILLIANCE—HOW TO LEAD, ENGAGE, AND GROW IN THE NEXT DECADE**

Stale ... stuck ... spiritless. That is what an organization, team, leader, or individual becomes when mojo is lost. Simply launching anything in this hypersensitive, over-communicative world isn't enough anymore. Announcing to the world that you are new and improved doesn't guarantee long-term results. Everyone inside the organization is waiting for sparks to fly and to be launched into the stratosphere. Yet, in a few months’ time, reality sets in and the brand new “star” comes crashing back to earth.

Emerging leaders must make an emotional commitment to bring out the best in themselves and then do the same in those around them. This challenges team members to raise the bar on their engagement and productivity. The ultimate benefactor of this SHIFT in thinking are team members who opt-in to become your brand champions.

Mr. Bailey’s book is available for purchase at the Conference Bookstore. Simon will be available for a book signing following the closing session at the conference bookstore.

**PRESENTER**

SIMON T. BAILEY, Author *Shift Your Brilliance—Harness the Power of You, Inc.*

Thank you for participating in the WASA/AWSP Summer Conference. Safe travels and have a wonderful summer!
## BOARD AND COMMITTEE MEETINGS

### FRIDAY

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<td>4–5:30 p.m.</td>
<td>RL PARKSIDE GRAND SUITE</td>
<td>AWSP EXECUTIVE COMMITTEE</td>
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<td>RL RIVERFRONT BALLROOM D</td>
<td>AWSP/WSPEF BOARDS</td>
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<tr>
<td>8:30–9:30 a.m.</td>
<td>RL RIVERFRONT BALLROOM C</td>
<td>WASA NEW BOARD MEMBER ORIENTATION</td>
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<tr>
<td>9 a.m.–1 p.m.</td>
<td>RL RIVERSIDE I</td>
<td>AWSP PROFESSIONAL DEVELOPMENT COMMITTEE</td>
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<tr>
<td>10 a.m.–3 p.m.</td>
<td>RL RIVERFRONT BALLROOM C</td>
<td>WASA BOARD</td>
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<tr>
<td>4:15–5:15 p.m.</td>
<td>CC ROOFTOP</td>
<td>WASA/AWSP JOINT BOARDS’ SOCIAL</td>
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### SUNDAY

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<tr>
<td>1–3 p.m.</td>
<td>RL FINCH</td>
<td>WASA LEGISLATION AND FINANCE COMMITTEE</td>
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### SUNDAY (CONT.)

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<tr>
<td>2–4 p.m.</td>
<td>RL RIVERFRONT BALLROOM D</td>
<td>OSPI GRADUATION SUCCESS SUMMIT</td>
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<td>2–4 p.m.</td>
<td>RL COMSTOCK</td>
<td>ERNNN BOARD</td>
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<tr>
<td>4–5 p.m.</td>
<td>RL FINCH</td>
<td>SIRS BOARD</td>
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<tr>
<td>6:45–8 a.m.</td>
<td>RL RIVERSIDE I</td>
<td>WASA MEMBERSHIP COMMITTEE</td>
</tr>
<tr>
<td>6:45–8 a.m.</td>
<td>RL RIVERFRONT BALLROOM D</td>
<td>RURAL ED CENTER/WASA SMALL SCHOOLS COMMITTEE</td>
</tr>
<tr>
<td>9:45–11:15 a.m.</td>
<td>RL RIVERFRONT BALLROOM D</td>
<td>WCEAP</td>
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### TUESDAY

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<tr>
<td>6:45–8 a.m.</td>
<td>RL FINCH</td>
<td>WASA REGION PRESIDENTS</td>
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EXHIBITOR ALPHABETICAL ROSTER

4Qtrs Holdings
AdvancED
Advanced Classroom Technologies
Alden Associates, Inc. Division of 3MD and WSIPC Technology Partner
American Reading Company
AXA Advisors–Retirement Benefit Group
BLRB Architects P.S.
The Beresford Company
Carnegie Learning Inc.
The Children’s Health Market
City University of Seattle
Crayola, LLC
Davis Demographics & Planning ERNN
Edge Foundation
Edgenuity
Education Northwest
Edupoint Educational Systems
eInstruction By Turning Technologies
Envisio
Fatbeam, LLC
First Investors Corporation
Gallagher VEBA
GBC Customized Fundraising Calendars
Gonzaga University
Graduation Alliance
Grand Canyon University
Hainline
Hobsons
Homes for Heroes By Stover Mathis Real Estate
Horace Mann Companies
Houghton Mifflin Harcourt
Inquiry Partners
KCDA
Kajeet Inc.
LEGO Education
Lexia Learning
LifeTrack Services, Inc.
LiveStories
McGraw-Hill Education
McKinnstry
myON
Northwest Leadership Associates
Northwest Textbook Depository
OnTrack Campaign
Pacific Century Inc.
Pearson
PEMCO Insurance
Rave Mobile Safety/Smart911
Reasoning Mind
Renaissance Learning
Rethink
Scholastic Education
Scholastic, Inc.
School Data Solutions
School Employees Credit Union of Washington
School Improvement Network
Schools Insurance Association of Washington and United Schools Insurance Program
Seattle Pacific University
SecurePoint
Shelgren Financial Group
Shmoop
Spokane Public Schools
Spokane Virtual Learning
Standard for Success
Thoughtexchange
University of Washington K–12 Leadership Programs: Danforth and Leadership for Learning
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lanalee@cityu.edu

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CRAYOLA, LLC
Linda Parzych 484.241.7421
lparzych@crayola.com

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ERNN
Dave Alfred 253.265.8290
ernn99@aol.com

The Employee Relations and Negotiations Network was created to better organize and communicate information between and among school districts and ESDs. District membership services include alerts on emerging bargaining and employee relations issues, sample contract language, statewide surveys, and crisis support.
www.ernn.com

EDGE FOUNDATION
Tim Kniffin 206.234.2597
tkniffin@edgefoundation.org

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Cenergistic
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Sunday Banquet

CORWIN

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Keynote Dr. Russell Quaglia

DLR Group

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Monday Breakfast

D.A. Davidson & Company
WASA Luncheon
Barbara Mertens Legacy Award

GrapeSEED

GRAPESEED
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Hill International
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HOBSONS

HOBSONS
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Kutak Rock LLP

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Ice Cream Social

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LIFETOUCH
Conference photos, photo booth, conference signage

MCKINSTRY
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PEMCO INSURANCE
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AWSP Business Partner

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Tuesday Breakfast

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UNION OF WASHINGTON
WASA Luncheon
AWSP Luncheon

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SPOKANE CONVENTION CENTER MAP

DOUBLETREE HOTEL MAP
### SATURDAY

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 a.m.–2 p.m.</td>
<td>Preconference Registration</td>
</tr>
<tr>
<td>9 a.m.–4 p.m.</td>
<td>AWSP Leadership Framework Preconference</td>
</tr>
<tr>
<td>9 a.m.–4 p.m.</td>
<td>Using PLC Community Concepts Preconference</td>
</tr>
<tr>
<td>5–7:30 p.m.</td>
<td>Shelgren Golf Tournament Registration</td>
</tr>
</tbody>
</table>

### SUNDAY

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45 a.m.</td>
<td>Golf Tournament and Pre-meeting</td>
</tr>
<tr>
<td>8 a.m.–2 p.m.</td>
<td>Preconference Registration</td>
</tr>
<tr>
<td>9 a.m.–12 p.m.</td>
<td>Mindset Preconference</td>
</tr>
<tr>
<td>1–4 p.m.</td>
<td>Targeted Feedback Preconference</td>
</tr>
<tr>
<td>2–5 p.m.</td>
<td>Music by Dimestore Prophets</td>
</tr>
<tr>
<td>2–6:15 p.m.</td>
<td>Conference Registration and Photo Booth</td>
</tr>
<tr>
<td>2–9 p.m.</td>
<td>Conference Bookstore</td>
</tr>
<tr>
<td>5–6 p.m.</td>
<td>Exhibits Grand Opening/Presidents’ Reception</td>
</tr>
<tr>
<td>6:15–8:30 p.m.</td>
<td>Opening Session and Banquet: Dr. Shane Lopez</td>
</tr>
</tbody>
</table>

### MONDAY

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7–8 a.m.</td>
<td>Exhibits and Continental Breakfast</td>
</tr>
<tr>
<td>7 a.m.–4:30 p.m.</td>
<td>Conference Registration, Photo Booth, and Bookstore</td>
</tr>
<tr>
<td>8–9:45 a.m.</td>
<td>General Session: Dr. Russell Quaglia</td>
</tr>
<tr>
<td>9:45–10:15 a.m.</td>
<td>Exhibits and Refreshments</td>
</tr>
<tr>
<td>10:15–11:30 a.m.</td>
<td>Concurrent Session I</td>
</tr>
<tr>
<td>11:30 a.m.–12:45 p.m.</td>
<td>Association Luncheons</td>
</tr>
<tr>
<td>12:45–1 p.m.</td>
<td>Exhibits and Networking</td>
</tr>
<tr>
<td>1–2:15 p.m.</td>
<td>Concurrent Session II</td>
</tr>
<tr>
<td>2:15–3 p.m.</td>
<td>Exhibits, Prize Drawing, and Ice Cream Social</td>
</tr>
<tr>
<td>3–4:15 p.m.</td>
<td>Concurrent Session III</td>
</tr>
<tr>
<td>4:30–5:30 p.m.</td>
<td>All University Reception and Paula Quinn’s Retirement Reception</td>
</tr>
<tr>
<td>4:30–6:30 p.m.</td>
<td>WASA President-elect Candidates’ Reception</td>
</tr>
</tbody>
</table>

### TUESDAY

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7–8 a.m.</td>
<td>Exhibits and Continental Breakfast</td>
</tr>
<tr>
<td>7 a.m.–1:30 p.m.</td>
<td>Conference Registration, Photo Booth, and Bookstore</td>
</tr>
<tr>
<td>8–9:30 a.m.</td>
<td>General Session: Howard King, and Superintendent and Principals of the Year</td>
</tr>
<tr>
<td>9:30–10 a.m.</td>
<td>Exhibits and Refreshments</td>
</tr>
<tr>
<td>10–11:15 a.m.</td>
<td>Concurrent Session IV</td>
</tr>
<tr>
<td>11:30 a.m.–1 p.m.</td>
<td>Luncheon, Grand Prize Drawing, and Closing Session: Simon T. Bailey</td>
</tr>
</tbody>
</table>

*See program details for locations.*