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## Week 2 - January 16–20, 2012

### This Week in Review

### About TWIO

***This Week in Olympia* is emailed to active WASA and AEA members each Friday during the Legislative Session and is posted on WASA's website at [www.wasa-oly.org/TWIO](http://www.wasa-oly.org/TWIO).**

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**Register now to attend the annual WASA/WSSDA/WASBO Legislative Conference, January 29–30, 2012, at the Red Lion Hotel and Capitol, Olympia. Register at [www.wasa-oly.org/2012LegConference](http://www.wasa-oly.org/2012LegConference).**

NOTE: Due to last week's snow and ice storm, WASA lost internet connectivity, and later power, and then our server crashed. As a result, we were unable to prepare, post or send any documents. We apologize for the late arrival of this issue of *TWIO*.

Week two of the 2012 Legislative Session was a busy one, as most legislative committees ramped up their activity with the Legislature's first self-imposed cut-off date already rapidly approaching. All bills must be out of their original house policy committee by Friday, February 3, in order to remain alive. Just a few days later, Tuesday, February 7, the fiscal committee cut-off arrives. All bills with funding implications must be adopted by their original house budget committee in order to remain alive. Of course, the snow and ice storm that swept through the area did limit some of the Legislature's planned activities, but most hearings went on as scheduled.

The Washington State Supreme Court's recent [decision in the McCleary education funding lawsuit](#) continued to be a hot topic in the Legislature, as policymakers wrestle with the implications of the decision. On Monday, the House Ways & Means Committee heard a presentation from their committee staff on what the decision means to legislative policy and budget decisions. A similar presentation was made in the House Education

Appropriations & Oversight Committee on Tuesday. Later in the day, the Senate Ways & Means Committee heard a presentation from Dave Stolier, the Assistant AG assigned to education matters. While it is clear from each presentation many questions remain unanswered, the presentation from the AAG was a bit troubling. His interpretation of the Court's decision was decidedly more liberal than the House committee staff presentation. Stolier implied that the Legislature had much more latitude to make policy and budget changes than most education advocates believe they do.

We hope to have some additional clarity from Tom Ahearne, the lead attorney for the [Network for Excellence in Washington Schools \(NEWS\)](#), the coalition which filed the lawsuit. Ahearne will present his [summary and interpretation](#) of the *McCleary* decision at the [WASA/WSSDA/WASBO Legislative Conference](#) on Sunday, January 29. Ahearne's presentation is sure to be a highlight of the Conference.

On Tuesday afternoon, the House Education Committee used its time to hold a work session on the State Assessment System and current Graduation Requirements. OSPI provided an overview of the current assessment system, followed by responses from a number of education stakeholders. The

State Board of Education provided a review of current graduation requirements, and another series of education stakeholders provided responses. It is clear that assessment changes will be on the mind of legislators, either due to policy concerns or because of a desire to save money. It is also very clear that the SBE's controversial decision to go forward with changes to graduation requirements—even after a stated commitment to NOT move forward if changes resulted in fiscal impacts to districts—will continue to be a focus for legislators. It has even prompted the introduction of legislation ([HB 2543/SB 6320](#)) to specifically clarify that any State Board rule that affects credit requirements and has a fiscal impact to local school districts is voluntary, unless the Legislature enacts and fully funds the rule.

On Tuesday evening, the Senate Early Learning & K–12 Education Committee was scheduled to hold a public hearing on a series of bills regarding the implementation of the Teacher/Principal Evaluation Project (TPEP): [SB 6203](#), [SB 6278](#), [SB 6317](#), [SB 6318](#) and [SB 6177](#). Due to weather concerns, the hearing was cancelled and rescheduled for Week Three. Similarly, Thursday's House Education Committee, scheduled to hear House TPEP companion bills was also cancelled and rescheduled for Week Three. The House bills on the agenda: [HB 2427](#) (companion to [SB 6203](#)), [HB 2309](#) (companion to [SB 6278](#)), [HB 2334](#) (companion to [SB 6317](#)) and [HB 2165](#) (companion to [SB 6318](#)). [HB 2537](#), the companion to [SB 6177](#), has not been scheduled for a hearing.

On Wednesday morning, the Senate Early Learning & K–12 Education Committee held a public hearing on [SB 6202](#), the latest version of charter school legislation. The bill would allow a limited amount of charter schools in the state (no more than 10 per year, for a total of 50), which could be authorized by a local school board, the state's public four-year colleges and universities or a newly established entity called the Washington Charter School Commission. The charter schools would be governed by a charter school board and operated according to the terms of a charter contract. The bill clarifies that a charter applicant must be a non-profit corporation; however, that non-profit corporation would be allowed to contract with a for-profit

organization to manage the charter school. The charter schools would be exempt from most state laws and rules that apply to other public schools. The focus of the bill is to serve educationally disadvantaged children and a majority of the annual number of charter schools that may be established are reserved for charter schools established for the primary purpose of serving educationally disadvantaged students; however, if the number of charters reserved for this purpose is not reached, other applications must be approved, regardless of whether those charters meet these requirements.

[SB 6202](#) also establishes the Transformation Zone District as a statewide school district headed by the Superintendent of Public Instruction into which persistently lowest-performing schools may be temporarily transferred. At least 10 and no more than 20 schools each year must be transferred. SPI must contract with a Learning Management Organization to manage operation of schools in the Transformation Zone District. A process is established for transferring a school into the zone and for returning it to its original school district based on performance improvement.

Opponents of the bill, including WASA, WSSDA, WEA, AWSP and the League of Women Voters, raised various (and ongoing) concerns about charter schools: unelected and unaccountable entities would be governing “public” schools; [studies](#) have shown that while some charter schools (17%) are more successful than matched traditional public schools, many more are worse (37%), and the majority (46%) have academic gains no different from that of a similar public school; and charter schools should not have an unfair advantage by exempting them from the majority of current school laws and rules—if they truly impede success, they should be waived or repealed for all schools. It was mentioned more than once that this issue is a distraction, when the Legislature should be focusing on a budget crisis, and taking action to ensure the Legislature complies with the Supreme Court's wishes that progress be made towards fulfilling the state's obligation to meet its constitutional paramount duty by fully funding basic education. It was also raised many times in testimony that charter

school legislation has been overwhelmingly rejected by Washington voters three separate times (1996, 2000, and 2004) and it was suggested that if the bill progresses, the voters should have a say before it becomes law.

Supporting the bill was Partnership for Learning, Washington Roundtable, Stand for Children, League of Education Voters and Teachers United. Their common theme was that our current, “traditional” schools are failing our students; charter schools have proven to be successful; and now is the time to take bold action.

The bill's House companion ([HB 2428](#)) received a public hearing on Friday. Many of the same groups made many of the same arguments during this hearing. Neither bill has been scheduled for executive action; it is unclear if either will be further acted upon.

## AEA

By Mitch Denning

Due to our inclement weather, AEA submitted written testimony on [SB 6202](#), charter schools, which was heard in the Senate Early Learning & K–12 Education Committee January 18. As we did several years ago, we opposed this bill, as our state hasn't fully funded K–12, and, in this time of revenue instability, precious resources do not need to be diverted to fund schools which are outside the jurisdiction of local school boards. This lack of accountability is a particular concern to AEA.

We also argued that there are a number of school districts which have joined the innovative school movement in our state, so students now have a lot more choices to find the best possible learning environment. For this and other reasons, charter schools are not necessary.

Because the Governor declared Thurston County an emergency disaster county due to the subsequent power outages following the storm, a number of education and finance committees moved public hearings from January 19 and 20 to the week of January 23. We'll report on these hearings in the next *TWIO* edition.

## Pensions and Health Benefits

By John Kvamme

During this second week of the 2012 legislative session there has been very little action regarding school employee pensions or health benefits in committee work or hearing sessions. The State Actuary did give a training session on pensions sponsored by the chair of the Select Committee on Pension Policy (SCPP), Representative Bailey, on January 17. The Actuary gave a relatively positive update on the status of the various pension plans and an overview of the excellent earnings by the State Investment Board (SIB).

During the close of the week we received a final draft copy of the consolidated K-12 health benefit bill. S-3668.2 is scheduled for hearing on Thursday, January 26, at 1:30 p.m. in the Senate Health & Long Term Care Committee. The draft bill can be found in the electronic bill book within the Senate Health & Long Term Care Committee website. The bill has been in the process of gathering sponsors beyond the prime sponsor, Senator Hobbs, and we expect the bill to be introduced shortly. The bill has had some input from our association together with input from Public School Employees (PSE). The bill follows much of the final HCA report on this issue. We will share a brief overview of the legislation once the bill has been introduced.

On January 19, Senators Zarelli and Baumgartner introduced SB 6378. This pension bill requires that new TRS, SERS, and PERS employees be assigned to Plan 3 after July 1, 2012. These employees would not have a choice between Plan 2 and 3. It also takes away from these new employees the future option of choosing the age 62 alternate early retirement provisions. These two choices were part of the trade-off in 2007 for the loss of gain sharing. The bill also calls for no employer payment in 2013 on the unfunded liability of TRS and PERS Plan 1. Pension and Health Benefits Bill Watch details are available on the [WASA website](#).

## Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the [State Legislature website](#).

### Mondays

1:30–3:25 p.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

3:30–5:30 p.m.  
House Ways & Means  
House Hearing Room A

Senate Ways & Means  
Senate Hearing Room 4

### Tuesdays

8–9:55 a.m.  
House Education Appropriations  
House Hearing Room A

1:30–3:25 p.m.  
House Education  
House Hearing Room A

3:30–5:30 p.m.  
House Ways & Means  
House Hearing Room A

Senate Ways & Means  
Senate Hearing Room 4

### Wednesdays

8–9:55 a.m.  
Senate Early Learning & K–12 Education  
Senate Hearing Room 1

3:30–5:30 p.m.  
House Ways & Means  
House Hearing Room A

Senate Ways & Means  
Senate Hearing Room 4

6–8:00 p.m.  
House Education Appropriations  
House Hearing Room A

## Thursdays

8–9:55 a.m.  
House Education  
House Hearing Room A

1:30–3:25 p.m.  
House Education Appropriations  
House Hearing Room A

Senate Early Learning & K–12 Education  
Senate Hearing Room 1

3:30–5:30 p.m.  
House Ways & Means  
House Hearing Room A

Senate Ways & Means  
Senate Hearing Room 4

## Fridays

1:30–3:25 p.m.  
House Education  
House Hearing Room A

## Useful Links

Washington State Government  
<http://www.access.wa.gov>

State Legislature  
<http://www.leg.wa.gov>

Senate  
<http://www.leg.wa.gov/Senate>

House of Representatives  
<http://www.leg.wa.gov/House>

Legislative Committees  
<http://www.leg.wa.gov/legislature/pages/committeelisting.aspx>

Office of the Governor  
<http://www.governor.wa.gov>

OSPI  
<http://www.k12.wa.us>

TVW  
<http://www.tvw.org>

## Session Cutoff Calendar

### January 9, 2012

First Day of Session.

### February 3, 2012

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

### February 7, 2012

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

### February 14, 2012

Last day to consider bills in house of origin (5 p.m.).

### February 24, 2012

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

### February 27, 2012

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

### March 2, 2012\*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

### March 8, 2012

Last day allowed for regular session under state constitution.

\*After the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

## Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the [WASA website](#).

Bill #	Title	Status	Prime
<a href="#">HB 1139</a>	Public record disputes	H SGTribalAff	Armstrong
<a href="#">HB 1168</a>	Career & technical education	H Rules 3C	Liias
<a href="#">SHB 1251</a>	Budget reductions/education	H Ways & Means	Hunter
<a href="#">E2SHB 1443</a>	Education reforms	H Education	Maxwell
<a href="#">SHB 1470</a>	Access to K-12 campuses/info	S EL/K-12	Bailey
<a href="#">HB 1491</a>	Early learning adv. council	H Erly Lrn/H Svc	Goodman
<a href="#">E2SHB 1593</a>	Principal certification	H Education	Carlyle
<a href="#">HB 1669</a>	Educational opportunity gap	H Passed 3rd	Santos
<a href="#">SHB 1814</a>	School district levy base	H Ways & Means	Sullivan
<a href="#">SHB 1815</a>	School district levy base	H Ways & Means	Sullivan
<a href="#">ESHB 1849</a>	State education council	H Rules 3C	Haigh
<a href="#">HB 2044</a>	Scratch ticket machines	H SGTribalAff	Taylor
<a href="#">HB 2059</a>	Savings in education T.O.	H Ways & Means	Hunter
<a href="#">HB 2072</a>	Revenues/general fund	H Ways & Means	Hunter
<a href="#">SHB 2078</a>	K-3 class size reduction	H Rules X	Jenkins
<a href="#">HB 2084</a>	Evaluating budget decisions	H Ways & Means	Hasegawa
<a href="#">HB 2095</a>	Student and faculty meals	H Ways & Means	Probst
<a href="#">HB 2110</a>	Certificated school employees	H Education	Lytton
<a href="#">HB 2111</a>	Quality education council	H Ways & Means	Maxwell
<a href="#">HB 2184</a>	School construction assistance	H CBDP	Dunshee
<a href="#">HB 2189</a>	Vacation leave accrual rate	H Ways & Means	Hunt
<a href="#">HB 2199</a>	School attendance requirement	H Education	Kelley
<a href="#">HB 2209</a>	Alt. learning experiences	H Education	Haigh
<a href="#">HB 2215</a>	School year waivers	H Education	Klippert
<a href="#">HB 2231</a>	State assessment requirements	H Education	McCoy
<a href="#">HB 2247</a>	School employees/medications	H Exec Action	Green
<a href="#">HB 2265</a>	Washington works payments	H Labor/Work Dev	Probst
<a href="#">HB 2268</a>	Financial literacy	H Education	Angel
<a href="#">HB 2294</a>	Cardiopulmonary resuscitation	H Education	Van De Wege
<a href="#">HB 2309</a>	Provisional school employees	H Education	Pettigrew
<a href="#">HB 2333</a>	Local school districts	H Education	Lytton
<a href="#">HB 2334</a>	Teacher and principal evaluation	H Education	Lytton
<a href="#">HB 2336</a>	Taxpayer-funded education materials	H Education Apps	Carlyle
<a href="#">HB 2337</a>	Open K-12 educational resources	H Education Apps	Carlyle
<a href="#">HB 2377</a>	History & heritage education	H Education	McCune
<a href="#">HB 2380</a>	Goals of a basic education	H Education	McCune
<a href="#">HB 2381</a>	Instructional materials	H Education	McCune
<a href="#">HB 2406</a>	Closed exec. sess. meetings	H SGTribalAff	Takko
<a href="#">HB 2408</a>	Ag seasonal labor shortages	H Ag & Nat Res	Johnson
<a href="#">HB 2411</a>	High school graduation requirements	H Education	Haigh
<a href="#">HB 2419</a>	Elections/cost reduction	H SGTribalAff	Alexander

<a href="#">HB 2427</a>	Educator evaluation systems	H Education	Pettigrew
<a href="#">HB 2428</a>	School governing/alternative	H Education	Pettigrew
<a href="#">HB 2447</a>	High school credit	H Education	Dahlquist
<a href="#">HB 2448</a>	High-quality early learning	H Erly Lrn/H Svc	Goodman
<a href="#">HB 2451</a>	School workforce reductions	H Education	Ahern
<a href="#">HB 2470</a>	Quality education council recommendations	H Education	Maxwell
<a href="#">HB 2479</a>	180-day school year waivers	H Education	Wilcox
<a href="#">HB 2483</a>	Student achievement council	H Hi Ed	Seaquist
<a href="#">HB 2485</a>	School district warrants	H Education Apps	Probst
<a href="#">HB 2486</a>	Tax reform	H Ways & Means	Reykdal
<a href="#">HB 2492</a>	Board of education rules	H Education Apps	Haigh
<a href="#">HB 2493</a>	Board of education members	H Education	Hunt
<a href="#">HB 2494</a>	State debt limitations	H Cap Budget	Dunshee
<a href="#">HB 2506</a>	Categorical school programs	H Education	Dammeier
<a href="#">HB 2533</a>	K-12 education expenditures	H Education Apps	Dammeier
<a href="#">HB 2534</a>	All-day kindergarten	H Ways & Means	Lytton
<a href="#">HB 2537</a>	Certificated employee evaluations	H Education	Santos
<a href="#">HB 2538</a>	School districts	H Education	Santos
<a href="#">HB 2543</a>	Board of education/unfunded mandates	H Education	Klippert
<a href="#">HB 2562</a>	Operating budget reserves	H Ways & Means	Alexander
<a href="#">HB 2572</a>	Public records and meetings	H SGTribalAff	Pollet
<a href="#">HB 2586</a>	Kindergarten inventory	H Education	Kagi
<a href="#">HB 2617</a>	School district insolvency	H Education Apps	Anderson
<a href="#">HB 2633</a>	Schools/required assessments	H Education	Hope
<a href="#">HB 2634</a>	K-12 online instructional programs	H Education	Maxwell
<a href="#">HB 2652</a>	Destruction of Public records	H SGTribalAff	Pollet
<a href="#">HB 2658</a>	School district & ESD records/child care providers	H Erly Lrn/H Svc	Kagi
<a href="#">HB 2666</a>	Pooled benefits/school districts	H Ways & Means	Sullivan
<a href="#">HJR 4226</a>	State debt	H Cap Budget	Dunshee
<a href="#">SSB 5093</a>	Budget reductions/education	S Ways & Means	McAuliffe
<a href="#">SB 5094</a>	Operating budget 2011-2013	S Ways & Means	Murray
<a href="#">SB 5095</a>	Operating sup budget 2011	S Ways & Means	Murray
<a href="#">SSB 5189</a>	Access to K-12 campuses/info	S Rules X	Hobbs
<a href="#">SB 5467</a>	Capital budget 2011-2013	S Ways & Means	Kilmer
<a href="#">SB 5470</a>	Educational employees	S Ways & Means	Murray
<a href="#">SB 5471</a>	Student achievement fund	S Ways & Means	Murray
<a href="#">SB 5472</a>	School & educational service districts	S Ways & Means	Murray
<a href="#">SSB 5475</a>	Education funding	S EL/K-12	Murray
<a href="#">SB 5476</a>	School bus depreciation	S Ways & Means	Murray
<a href="#">SSB 5572</a>	Running start program	S Rules X	Kilmer
<a href="#">SSB 5639</a>	Education governance system	S Ways & Means	McAuliffe
<a href="#">SB 5651</a>	School district levy base	S Ways & Means	McAuliffe
<a href="#">SB 5652</a>	School district levy base	S Ways & Means	McAuliffe
<a href="#">SB 5829</a>	School district compensation	S Ways & Means	McAuliffe
<a href="#">SB 5872</a>	Evaluating budget decisions	S Ways & Means	Harper
<a href="#">SB 5881</a>	Additional cigarette tax	S Ways & Means	Kilmer
<a href="#">SSB 5883</a>	Operating sup budget 2011-13	S Rules 2	Murray

<a href="#">SB 5884</a>	Fiscal matters T.O.	S Ways & Means	Murray
<a href="#">SB 5895</a>	Education T.O.	S Ways & Means	Murray
<a href="#">SB 5896</a>	Education T.O.	S Ways & Means	Murray
<a href="#">SB 5901</a>	Revenue and taxation T.O.	S Ways & Means	Murray
<a href="#">SB 5902</a>	Revenue and taxation T.O.	S Ways & Means	Murray
<a href="#">SB 5904</a>	Revenue T.O.	S Ways & Means	Murray
<a href="#">SB 5905</a>	Prof. certificated teachers	S EL/K-12	Baxter
<a href="#">SB 5906</a>	Certificated classroom teachers	S EL/K-12	Baxter
<a href="#">SB 5914</a>	Teacher performance	S Ways & Means	Tom
<a href="#">SB 5918</a>	Scratch ticket machines	S Lab/Comm/CP	Delvin
<a href="#">ESSB 5924</a>	Running start program	S Rules X	Zarelli
<a href="#">SB 5930</a>	Long term fiscal impacts of budget proposals	S Ways & Means	Zarelli
<a href="#">SB 5932</a>	Initiation fees & dues/tax	S Ways & Means	Kohl-Welles
<a href="#">SB 5940</a>	School employee benefits	S Ways & Means	Hobbs
<a href="#">SB 5949</a>	Property tax exemption/intangible	S Ways & Means	Chase
<a href="#">SB 5959</a>	K-12 educator employment	S Ways & Means	Tom
<a href="#">SB 6002</a>	School construction assistance	S Ways & Means	Kilmer
<a href="#">SB 6017</a>	Financial audits/local governments	S GovtOp & Elect	Ranker
<a href="#">SB 6020</a>	180-day school year waivers	S EL/K-12	Rolfes
<a href="#">SB 6038</a>	School building space/STEM	S EL/K-12	Delvin
<a href="#">SB 6040</a>	School construction assistance	S EL/K-12	McAuliffe
<a href="#">SB 6041</a>	Lighthouse school programs	S EL/K-12	McAuliffe
<a href="#">SB 6042</a>	Art work appropriations	S Ways & Means	Schoesler
<a href="#">SB 6050</a>	180-day school year waivers	S EL/K-12	Becker
<a href="#">SB 6058</a>	Single-sex classes	S EL/K-12	Regala
<a href="#">SB 6074</a>	Capital sup budget 2011-13	S Ways & Means	Kilmer
<a href="#">SB 6084</a>	Nonhigh school districts	S Ways & Means	Swecker
<a href="#">SB 6086</a>	Single-sex classes	S EL/K-12	Swecker
<a href="#">SB 6099</a>	School distr. levy elections	S EL/K-12	Rolfes
<a href="#">SB 6109</a>	Closed executive session meetings	S GovtOp & Elect	Pridemore
<a href="#">SB 6117</a>	Academic performance audits	S EL/K-12	McAuliffe
<a href="#">SB 6118</a>	Highly capable students	S EL/K-12	McAuliffe
<a href="#">SB 6119</a>	Career pathways act	S EL/K-12	McAuliffe
<a href="#">SB 6153</a>	School attendance	S HumServ/Corr	McAuliffe
<a href="#">SB 6174</a>	School employees/medications	S EL/K-12	Conway
<a href="#">SB 6177</a>	Certificated employee evaluations	S EL/K-12	McAuliffe
<a href="#">SB 6183</a>	Bids/schools purchasing food	S Ag/Water/RurEc	Morton
<a href="#">SB 6202</a>	School governing/alternative	S EL/K-12	Tom
<a href="#">SB 6203</a>	Educator evaluation systems	S EL/K-12	Tom
<a href="#">SB 6231</a>	Open K-12 educational resources	S EL/K-12	McAuliffe
<a href="#">SB 6232</a>	Student achievement council	S HighEd&WorkDev	Kilmer
<a href="#">SB 6246</a>	Categorical school programs	S EL/K-12	McAuliffe
<a href="#">SB 6247</a>	Quality education council/board of education	S EL/K-12	McAuliffe
<a href="#">SB 6262</a>	State debt limitations	S Ways & Means	Parlette
<a href="#">SB 6266</a>	Disability accommodation	S HighEd&WorkDev	Shin
<a href="#">SB 6267</a>	Higher education access/disability	S EL/K-12	Shin
<a href="#">SB 6273</a>	Initiative Measure No. 728	S EL/K-12	Stevens

<a href="#">SB 6278</a>	Provisional school employees	S EL/K-12	Hobbs
<a href="#">SB 6293</a>	Early learning guidelines	S EL/K-12	Harper
<a href="#">SB 6300</a>	Declaration of Human Rights	S EL/K-12	Chase
<a href="#">SB 6314</a>	Science assessment/high sch.	S EL/K-12	McAuliffe
<a href="#">SB 6317</a>	Teacher and principal evaluation	S EL/K-12	Frockett
<a href="#">SB 6318</a>	Teacher & principal evaluations	S EL/K-12	Frockett
<a href="#">SB 6319</a>	Board of education members	S EL/K-12	McAuliffe
<a href="#">SB 6320</a>	Board of education/unfunded mandates	S EL/K-12	McAuliffe
<a href="#">SB 6323</a>	School districts	S EL/K-12	Hobbs
<a href="#">SB 6326</a>	Kindergarten inventory	S EL/K-12	McAuliffe
<a href="#">SB 6330</a>	Washington state artworks	S GovtOp & Elect	Hobbs
<a href="#">SB 6348</a>	Laboratory schools	S EL/K-12	McAuliffe
<a href="#">SB 6351</a>	Records copying & inspection	S GovtOp & Elect	Prentice
<a href="#">SB 6375</a>	Math performance incentive program	S EL/K-12	Kilmer
<a href="#">SB 6377</a>	Modifying education funding mandates	S Ways & Means	Zarelli
<a href="#">SB 6378</a>	Reforming state retirement plans	S Ways & Means	Zarelli
<a href="#">SB 6383</a>	Interscholastic activities	S GovtOp & Elect	Benton
<a href="#">SB 6438</a>	Remedial postsecondary education	S EL/K-12	Stevens
<a href="#">SB 6442</a>	Public school employees	S Hea/L-T Care	Hobbs
<a href="#">SB 6449</a>	High-quality early learning	S EL/K-12	Harper
<a href="#">SB 6458</a>	Claims against public entities		Schoesler
<a href="#">SJR 8212</a>	Superintendent of pub instruction	S EL/K-12	Tom
<a href="#">SSJR 8213</a>	Community redevelopment financing	S Ways & Means	Kilmer
<a href="#">SSJR 8215</a>	Debt reduction act of 2011	S Rules X	Kilmer
<a href="#">SJR 8221</a>	State debt	S Ways & Means	Parlette



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