



Functions of WASA Components

Business and Personnel Administrators Component Group

The Business and Personnel Administrators Component Group (BPAC) shall work with WASA to:

- a) Represent the variety of interests and positions of subgroups within the Business and Personnel Administrators Component Group and act as representatives for WASA for these positions.
- b) Foster communication among the sub-groups through such activities as lobbying efforts, job-alike meetings, and other activities as per the Board of Directors.
- c) Foster communication among other, similar job-alike professional groups and associations such as the Washington Association of School Business Officials (WASBO), the Washington School Personnel Association (WSPA), and the Employee Relations and Negotiations Network (ERNN).
- d) Provide opportunities for professional learning for business and personnel administrators and others.
- e) Disseminate information on WASA opportunities to regional BPAC members.

Instructional Program Administrators Component Group

The Instructional Program Administrators Component Group (IPAC) shall work with WASA to:

- a) Represent the variety of interests and positions of the sub-groups within the Instructional Program Administrators Component Group and act as representatives for WASA for these positions.
- b) Foster communication among sub-groups through such activities as lobbying efforts, job-alike meetings, and other activities as per the Board of Directors.
- c) Influence educational trends relating to curriculum and instruction at the district, building, and classroom levels.
- d) Provide input for professional learning for instructional program administrators and others, including strands at WASA Conferences.
- e) Provide collegial and other support for program administrators to match service delivery to needs, foster quality, and identify resources in support of instruction to students with a focus on those special needs.
- f) Utilize school, parent, and community resources as support in meeting the diverse needs of students.
- g) Disseminate information on WASA opportunities to regional IPAC members.

Principals Component Group

The Principals Component Group shall work with WASA to:

- a) Present the variety of interests and positions of principals and act as representatives within WASA for these positions.
- b) Foster communication among principals through such activities as lobbying efforts, job-alike meetings, special interest groups, and other activities as per the Board of Directors.

- c) Foster communication among other, similar job-alike professional groups and associations such as the Association of Washington School Principals (AWSP), Elementary School Principals' Association of Washington (ESPAW), Association of Washington Middle Level Principals (AWMLP), and Washington Association of Secondary School Principals(WASSP).
- d) Provide opportunities for professional learning.
- e) Provide collegial and other support for principals.
- f) Disseminate information on WASA opportunities to regional Principals Component members.

Special Education Administrators Component Group

The Special Education Administrators Component Group shall work with WASA to:

- a) Provide input in planning the OSPI/WASA Special Education Conference.
- b) Foster communication among special education administrators through such activities as lobbying efforts, job-alike meetings, special interest groups, and other activities as per the Board of Directors.
- c) Provide professional learning activities as appropriate for members of the Special Education Administrators Component Group.
- d) Coordinate with other professional groups and associations concerned with the education of children with special needs.
- e) Provide collegial support to members of WASA Special Education Administrators Component Group.
- f) Disseminate information on WASA opportunities to regional Special Education Administrators Component members.

Superintendents Component Group

The Superintendents Component Group shall work with WASA to:

- a) Provide input in planning the annual superintendent conference to provide professional learning and networking for members of the Superintendents Component Group.
- b) Foster communication among superintendents through such activities as lobbying efforts, job-alike meetings, special interest groups, and other activities as per the Board of Directors.
- c) Encourage participation by new superintendents in the annual conference for superintendents assuming new superintendent positions in Washington State.
- d) Provide input to WASA executives on issues of interest to superintendents.
- e) Provide collegial support for all WASA members.
- f) Disseminate information on WASA opportunities to regional Superintendent Component members.