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## About TWIO

***This Week in Olympia* is emailed to active WASA and AEA members each Friday during the Legislative Session and is posted on WASA's website at <https://wasa-oly.org/WASA/TWIO>.**

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Join us at the 2017 WSSDA/WASA/WASBO Legislative Conference, February 12–13. Register at <https://wasa-oly.org/wasa/leg17>

## Week 2 – January 16–20, 2017

### This Week in Review

The second week of the legislative session started out with a bang. On Monday, Martin Luther King, Jr. Day, educators from around the state rallied on the Capitol steps in support of amply-funded public education. Sponsored by the WEA and 12 other organizations, the *Rally for Student Civil Rights and Amply Funded Public Schools*, was attended by an estimated 6,500 participants—the largest rally at the capitol in recent memory. Along with the many teachers in attendance, students, parents, school board members, and administrators were on hand to demand legislators fully fund basic education. Following the rally on the Capitol steps, supporters marched around the Capitol building, then delivered copies of the **Student Bill of Rights** to legislators. Because the overall goal of the rally (that is, support for fully funded basic education) aligned with WASA's legislative goals and because the event was held on a holiday (unlike many previous WEA-sponsored rallies), we encouraged administrators to join their teachers in Olympia on Monday. WASA chose not to officially endorse or sponsor the rally, however, due to some of the specific details of the Student Bill of Rights, including subtle language regarding collective bargaining rights. This is an example of our efforts to maintain a unified voice on education funding with the rest of the education community, while also treading lightly in some key areas.

### Committee Action

Last week, during the first week of the session, much time was spent on organizing the House and Senate and going through the regular start-of-session ceremonies—including swearing in new members, officially electing leadership, and hearing from Governor Inslee as he presented his second Inaugural Address. Most legislative committees began meeting, although many of them used the first set of meetings to hold work sessions to bring new members up-to-speed and to ensure all members had a common understanding of the issues.

Now that most of the ceremonial happenings are out of the way, the second week of the session was a time for legislators (as well as staff and advocates) to begin getting their routines down as they settle in for what is increasingly looking like another difficult and, presumably, very lengthy session. Many committees continued to hold work sessions,

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while several others started to wade into an already backed up list of bills. In the first 12 days of session, almost 1,000 bills, resolutions, and memorials have already been introduced. (NOTE: see [WASA's Bill Watch](#) at the end of this and every *TWIO* for the list of bills of highest importance to school administrators. A more [comprehensive list of bills](#) being monitored is also available on the WASA website.)

With several new legislators and new committee members, the House Education Committee spent most of its time last week reviewing the “basics” of education issues. This week, most of its activities continued to be work sessions; however, they started to delve into more meaty subjects. On Monday afternoon, Committee staff provided an in-depth [review of K–12 finance](#), along with a history of how K–12 litigation (specifically, the Doran decision and the *McCleary* ruling) has impacted policy and funding decisions in the Legislature. Interestingly, Representative Sharon Tomiko Santos (D-Seattle), Chair of the Committee, regularly reminds her Committee members and those testifying that her Committee is a policy committee and she will not allow discussion of fiscal issues—and this full presentation was embedded in money matters. At the end of this presentation, however, Santos stated that this would be the ONLY meeting in her Committee where she would allow fiscal issues to be addressed. A similar presentation was provided to members of the House Appropriations Committee on Thursday.

The House Appropriations Committee reviewed capital construction issues this week. While construction issues in the House are under the purview of the Capital Budget Committee (they held a work session with an [overview of the Capital Budget](#) last week), this presentation walked through the [linkages between the Operating Budget and the Capital Budget](#). The connection between these two major budgets is often misunderstood by the public—and often misunderstood (or forgotten) by legislators.

On Thursday, the Senate Ways & Means Committee also held a work session on the Capital Budget, specifically K–12 school district construction. Rather than a broad overview, however, Committee staff and OSPI representatives discussed results of discussions of an interim School Construction Technical Work Group. The Work Group, comprised of legislative staff and OSPI, was established in the 2016 Supplemental Capital Budget and was charged with monitoring a series of school construction activities and identifying key issues for the Legislature to consider to improve how state assistance is provided to school districts. The Work Group is supposed to be a precursor to anticipated legislative work on school construction in 2017; proviso language stated the Legislature “intends to consider forming a Joint Legislative Task Force on School Construction in 2017.” The Work Group was required to provide a report to the Legislature by January 15, 2017. No such report has been submitted, so it appears this work session may serve as the Work Group’s “final report.”

Ways & Means staff presented an [overview of school construction funding](#) and OSPI staff provided additional details about [school facilities funding](#). OSPI staff also presented on a handful of the specific activities the Work Group was charged with reviewing: [K–3 Class Size Reduction](#); the [Information & Condition of Schools \(ICOS\) system](#); and the [Capital Facilities Cost Study](#) conducted by ESD 112. Finally, staff from the WSU Energy Program reviewed its [Condition of Public Schools](#) analysis.

The Senate Early Learning & K–12 Education Committee took some time out on Tuesday to receive presentations from staff of the [Office of the Omsbud](#), the [Professional Educator Standards Board](#), the [State Board of Education](#), the [Washington State Charter School Commission](#), and the [Department of Early Learning](#). Each reviewed the function of the agency and how they “fit” into Washington’s education system, along with their priorities (or vision) for the 2017 session. New State Superintendent of Public Instruction Chris Reykdal also had an opportunity to review his priorities. [Superintendent Reykdal's four key priorities](#) for the 2017 legislative session are: Fully, equitably, and amply fund basic

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education; Recommitting to Career and Technical Education; Making our assessments meaningful; and Reducing the Opportunity Gap.

Finally, on Tuesday, the House Education Committee held a work session on another “hot” topic: the federal Every Student Succeeds Act (ESSA). A representative of the [Alliance for Excellent Education](#) walked through the transition from the No Child Left Behind Act to ESSA and some of the key decisions that states need to make under the new law. Following that presentation, OSPI staff discussed [Washington’s plan](#) for implementation of ESSA. The OSPI presentation was fairly comprehensive, but additional (and regularly updated) information is available on [OSPI’s ESSA webpage](#).

NOTE: *TWIO* provides links to some of the key presentations delivered in various committees; however, be aware that ALL Committee materials (whether that be PowerPoint presentations, Bills, Bill Reports, Fiscal Notes, or other information prepared by Committee staff) are available on the Legislature’s “Electronic Bill Book,” also known as the EBB. Simply go to the [EBB homepage](#), select House or Senate; select the year (archived documents prior to 2017 are also available); and select the Committee. Select the meeting date and all the available documents will be accessible. While all Committee materials are archived here, note that those materials are not available until the Committee meeting has started. Even though you can click on future meeting dates, no materials will be accessible prior to the meeting time.

### **Education Funding Proposals**

With the Education Funding Task Force’s (EFTF) failure to adopt recommendations required by its implementing bill, [E2SSB 6195](#), we do not have any *McCleary* funding solution to analyze. Certainly, we have a proposal offered by Governor Inslee in his 2017 Operating Budget request and we have the beginning pieces of a proposal from the [House and Senate Democrats’ recommendations](#) presented to the EFTF; however, neither of those packages has any traction with legislative Republicans. And it’s hard to negotiate when only one side has an offer on the table. On January 4, when preliminary recommendations were to be presented to the EFTF, the Republicans said they are working to craft a proposal, but it would likely not be ready for primetime until mid-February. Since that meeting we have received conflicting reports about when a package may be forthcoming. Last week we heard something would be released by the end of the week and this week we’ve heard multiple rumors, but most of them can be summarized as “soon.”

Although a proposal may be coming “soon,” we are starting to hear rumblings that Senate Republicans (who will likely take the lead for the two GOP caucuses) either have completed or are nearly completed with their proposal. It has yet to see the light of day, however, because (at least rumors indicate) almost half the Senate Republican caucus is reluctant to support the proposal. Because these conversations are underground, we do not know what the proposal entails. It is becoming increasingly clear, however, the proposal will include at least two concerning pieces. Several key Senate Republicans are strongly opposed to using the Prototypical School Funding Model. It is likely the proposal would blow up this funding mechanism—and talk is that it would be replaced with a Per-Student Funding Formula. The second concern is an increasingly level of discussion around the desire to attach “strings” to new funding. The current funding mechanism is clearly “for allocation purposes only” and removing flexibility from districts would be painful. While these two issues are still at the rumor level, it appears highly likely they will be a part of the GOP package.

The longer it takes for an Education Funding package to be presented, the more pessimism grows regarding an “on-time” adjournment to this session. Continuing to play the waiting game also increases the tension in an already contentious session. In

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fact, tempers flared a bit earlier this week over the issue. House and Senate Republican Leadership hold a weekly press availability and they stumbled over this issue. After providing some general comments, they opened the floor for discussion. The first question (really series of questions) focused on what happened with the Levy Cliff bill ([HB 1059](#)) last week—more on that later. The next major question from a journalist was, “When are you going to release your plan?” Senate Majority Coalition Caucus Leader Mark Schoesler (R-Ritzville) blurted out, “That’s none of your business.” Ouch. Other journalists jumped in and Schoesler immediately backpedaled (perhaps thinking to himself, “Oops, did I say that out loud?”). He shifted back to addressing the levy cliff (and why he didn’t support the bill), but eventually came back to the issue of a funding plan—although he never did completely answer the question. He sidestepped the real “when” question by saying Republicans would release their plan “when we have fully briefed our members and the other caucus.” (He was presumably referring to the House Republican Caucus, not the Democratic Caucus.)

Since Tuesday, this issue has been social media fodder. In one example, a reporter from the Spokesman Review sent out a tweet about the dust-up and Senator Michael Baumgartner (R-Spokane) decided to jump in the fray. He’s now sending out tweets mocking journalists with a hashtag: NotYoBidnessGate. I’m sure Sen. Schoesler appreciates his colleagues adding fuel to the fire. Schoesler, in fact, felt it was necessary to explain the situation in a recent [blog post \(Jan. 18\)](#). He never actually apologizes for the episode and again fails to provide any kind of real answer to the “when” question. He simply writes, “Our plan will be ready when it’s ready.” Perhaps in an effort to clarify, he adds, “Let me say here that it will be ready very soon.” Well, this sure is going to be a fun session.

### **Local Funding Workgroup**

WASA has been working closely with WASBO to strongly advocate for a *McCleary* solution. For the last three sessions, we have collaborated in the Local Funding Workgroup, formed to discuss potential solutions and craft advocacy strategies. This year, four additional organizations joined our partnership: Washington State School Directors’ Association (WSSDA), Association of Washington School Principals (AWSP), Alliance of Educational Associations (AEA), and Washington School Personnel Association (WSPA). To prepare for the 2017 Session, the Workgroup developed a prioritized education funding “[To-Do List](#)” to help guide legislators as they attempt to comply with the Supreme Court’s *McCleary* decision. The agenda, described as essential steps “to assure a strong foundation for our state’s full program of basic education,” is comprised of three points: Fund Basic Education First; Do No Harm; and Update and Use the Prototypical School Model. Each point is summarized, along with more detailed talking points to assist school leaders as they talk with legislators about funding issues during this session.

The Local Funding Workgroup’s 2017 priorities do not replace the WASA Legislative Platform, or replace the other associations’ agendas. The purpose of the To-Do List is to supplement each organization’s platforms with a common message on education funding. We encourage you to familiarize yourself with the document.

### **Levy Cliff**

Last week, we provided a play-by-play of the political showdown over [HB 1059](#), the bill to address the oncoming Levy Cliff by delaying the automatic reduction of local school district levies and Local Effort Assistance (LEA or “levy equalization”) by one year. (For details, see [TWIO, Week 1](#).) A similar bill passed the House last year with an overwhelming vote of 91-7, so we presumed (or at least hoped) legislators in the House would again provide strong support—especially given that we are another year closer to the cliff. As we described last week, politics interfered. House Republicans locked down

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their Caucus on the issue—or at least tried. The bill was voted on in executive session in the House Appropriations Committee on Thursday and when the clerk called the roll, all 17 Democrats voted “Yes” (there was one absent member) and all 15 Republicans voted “No.” In all House and Senate Committees, however, a voice vote is not official. For a vote to be counted, a legislator must sign his or her name on the bill’s report. (If you’ve ever watched a Committee’s executive session, you’ll see clipboards being passed member to member after a vote is taken. This is the official vote record.) When the “official,” final vote was tallied, all 17 Democrats signed the Majority Report, “Do Pass.” Only 10 of the 15 Republicans signed the Minority Report, “Do Not Pass.” The other five Republicans (Reps. Caldier, Harris, Nealey, Vick, and Volz) signed the board “Without Recommendation.” Even more evidence of the politics that were being played. These five members essentially abstained from the vote. In this way, they protected themselves from breaking ranks by not voting to support the bill—and at the same time, they protected themselves from their educator constituents by not voting to oppose the bill. Courageous or Cowardly? It is all in the eye of the beholder....

Following the vote in the Appropriations Committee, HB 1059 was moved to the House Floor Calendar and is ready to be debated and adopted by the full House at any time. It was our understanding the bill was to be acted upon earlier this week; however, it got hung up for some reason. House Republican Leadership has indicated they do not intend to lock down the Caucus on a Floor vote; however, there are likely ongoing discussions in both Caucuses about the expected level of support. The bill already faces a tough fight in the Senate—as the Majority Coalition Caucus continues to publicly argue against the bill—and if HB 1059 does not receive an overwhelming vote like last year, that will embolden the Senate Majority and give them more reasons to scuttle the bill.

You are encouraged to continue contacting your legislators about this bill. “Tell your story” and explain to them the impacts of the Levy Cliff to your district. And explain to them why this needs to be acted upon quickly. Many legislators who are speaking out against the bill are also saying they would support the bill as a “last resort,” but not before they have a chance to advance a comprehensive *McCleary* fix. Explain to them your budget process and the requirements of your Collective Bargaining Agreements (if you are required to provide a pre-May 15 non-renewal notice), so they understand that a Levy Cliff bill adopted at the end, or near the end, of the session will not help your district.

## **AEA**

By Mitch Denning

On Tuesday, we had our first AEA board conference call to discuss AEA legislative issues and appropriate bills, with two new board members on their first AEA call. WAMOA members include Tom Harris, Quincy SD, WAMOA president; Joanne Limb, Central Kitsap SD, WAMOA vice-president; Steve Story, Tacoma SD, WAMOA legislative co-chair; and new to the board, Paul Harris, Tacoma SD, WAMOA legislative chair.

WSNA members include Kim Elkins, Mead SD, WSNA public policy legislative chair; Leeda Beha, Bethel SD, WSNA; Jeff Fleury, Bellevue SD; and new to the board, Ed Aylesworth, Arlington SD. Beha, Fleury and Aylesworth are all Meals for Kids legislative committee members.

WAMOA is awaiting the final report from the School Construction Technical Working Group which was due on January 15. As Paul Harris and I meet with legislative members of the House Capital Budget and Senate Ways & Means Committee next Tuesday, we’ll

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want to see what the interest level is for a formal School Construction Task Force for the 2017 interim.

WSNA has had a unique opportunity this week. Based on work the WSNA leaders did during the 2016 session and interim on three key issues, (1) breakfast after the bell, (2) elimination of reduced-price lunch copays, and (3) counting classroom instruction which takes place during breakfast in the classroom as “instructional time,” they were given a opportunity to offer comments on a draft of an omnibus House bill called the Feed to Read Act of 2017. The bill, which has yet to be introduced, is sponsored by Reps. Zack Hudgins, Mia Gregerson, Marcus Riccelli, Strom Peterson, and Monica Stonier, all House Democrats. House Democratic Caucus staff anticipates that the bill will be introduced next week.

## **Pensions/Health Benefits**

By Fred Yancey – The Nexus Group

Do not confuse motion and progress.

A rocking horse keeps moving, but  
 does not make any progress.

Alfred A. Manapert

Work sessions continue to be held by the various committees dealing with education, pension, health, and other issues of import to school districts.

The House Appropriations Committee held a work session on pensions. Interesting factoid is that 15% of Washington State’s population is connected in some fashion with the Department of Retirement Systems (DRS).

The approximate pension cost to the state for K–12 is \$600 million/year. These are dollars that must be allocated in the development of the biennial budget.

This [presentation](#) gives an overview on the entire pension system.

The Washington State Institute for Public Policy compared Washington pension plans to other states and found that this state ranks near or below average of most other states. The average pension benefit for various plans is: PERS 2 \$23,136 or \$1,928/month; TRS 2 \$26,976 or \$2,248/month, and SERS 2 \$10,944 or \$912/ month. Over 80% of all TRS/PERS 1 members earn less than \$36,000 or \$3,000/month, and 53% earn less than \$2,000/month.

Since 2007, benefit reductions have been made by the legislature. See slide 18 in the above presentation, including the elimination of the cost of living adjustment for those in TRS/PERS Plans 1 in 2011.

The State funds pensions from three main sources; employer contributions, employee contributions, and state investment returns. Over 75% of every pension dollar paid comes from state investment gains.

## **Pension Rates**

Surprise, surprise, pension contribution rates fluctuate upward depending on a number of factors including paying for the unfunded liabilities in TRS/PERS Plans 1. And these changes cost school districts and employees. In an employee’s case, his/her salary increase may be a wash, or even a salary reduction given the increased rates. And in an employer’s case, benefit costs continue to rise.

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For example, the current PERS employer rate is 11.18% and is projected to go to 13.23% in 2019–21. The employee rate will go from 6.12% to 8.19%. TRS rates for employer will go from 13.13% to 15.27%. Employee rates will go from 5.95% to 7.63%.

The chart below shows projected rates for the upcoming biennia:

**Pension Funding Council 2015–17 adopted contribution rates continue to rise, due in parts to assumption changes and recognition of past investment losses.**

Retirement System	2015–17 Biennium		2017–19 Biennium (PFC and L2 Board Adopted Rates)		2019–21 Biennium Projected Rates (Expected)	
	Employer*	Plan 2 Employee	Employer*	Plan 2 Employee	Employer*	Plan 2 Employee
<b>PERS</b>	11.18%	6.12%	12.70%	7.38%	13.23%	8.19%
<b>TRS</b>	13.13%	5.95%	15.20%	7.06%	15.27%	7.63%
<b>SERS</b>	11.58%	5.63%	13.48%	7.27%	13.15%	8.15%
<b>LEOFF 2**</b>	8.59%***	8.41%	9.03%	8.75%	8.93%	8.75%
<b>PSERS</b>	11.54%	6.59%	11.94%	6.73%	11.98%	6.98%
<b>WSPRS</b>	8.19%	6.69%	12.99%	7.34%	18.50%	7.34%

\*Includes DRS administrative rate of 0.18%.

\*\*LEOFF Plan 2 rates are adopted by the LEOFF 2 Board.

\*\*\*Represents State plus local government employer.

## **Cost of Living Increases (COLA)**

As mentioned earlier, the COLA for TRS/PERS Plans 1 members was eliminated by legislative fiat in 2011. Thanks to the efforts of WASA and the Washington State School Retirees' Association (WSSRA) there is a base pension amount, currently around \$1,700 that still receives a COLA. However, since that time there has been no increase in the pension of many other members who receive more than the base amount. Ouch! Living costs, like medical, continue to rise and pensions for those members have remained flat.

Efforts among various stakeholder groups are addressing this issue. Meetings have been held with various legislators from both houses to draft legislation to give some sort of upward adjustment to these Plan 1 members. One bill has been introduced. [HB 1484](#) by Representatives Dolan, Johnson (R), Stonier, McCaslin (R), Bergquist, McBride, Pollet, Doglio, Slatter, Gregerson, Jenkins, Ryu, Santos, Cody, Peterson, Sells, Chapman, Senn, Macri, and Sawyer would provide a permanent enhanced retirement benefit for TRS/PERS 1 Plans members to his/her monthly benefit of \$2 per year of earned service credit. This is a start. For a retiree with 30 years, the increase would be \$720.

Other efforts will be made as the budget is being drafted to restore the health care benefit from the present \$150/month subsidy to the original \$183/month amount. This benefit lowers the cost of Medicare supplemental insurance for those eligible.

Stay tuned.....

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## Family and Medical Leave

**HB 1116** (Representative Robinson) and a companion/identical bill, **SB 5032** (Senator Keiser) Implementing Family and Medical Leave Insurance, were introduced at the start of this Session. This bill would allow workers to care for family members with a serious health condition or to recover from their own serious health condition and deal with exigencies arising out of the military service of a family member. It would require the employment security department to establish and administer a family and medical leave insurance program funded by a charge paid by both employers and employees in order to pay family and medical leave insurance benefits.

**SB 5149** (Senators Fain, Hobbs, Braun) Addressing Paid Family Leave is a variation on the theme above. The major difference is that the employee is the only one who is assessed a payroll fee to fund this type of leave.

**HB 1447** Addressing Equal Pay has also been introduced. The short summary is that equal positions are required to have equal pay, although factors like seniority and job descriptions can come into play to create differences. Another aspect of the bill is that employees have the right to ask other employees how much they are making. This bill has not yet had a hearing, nor been fully summarized by legislative staff.

The effect of these bills on school districts, if any, is still unclear. The designs of the leave bills focus on employers who do not have collective bargaining agreements. However, the language is yet very vague. Regarding equal pay, is it unknown if districts have issues with disparity.

WASA has not taken a position on this set of bills.

### In other areas

Trivia: Two interesting facts, not even germane to this report that stuck with me were:

1. As of 1/16/2017, the total *McCleary* fine stood at \$51.2 million, and
2. A reminder that fiscal years are different with the state fiscal year beginning July 1, Calendar year, January 1, and school district fiscal year, September 1. This fact makes funding decisions complicated and is apparently lost on the legislative budget writers.

As always, feel free to contact me if you have any questions.



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# Legislative Resources

## Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the [State Legislature website](#).

### Mondays

#### 1:30–3:25 p.m.

Senate Early Learning & K–12 Education  
Senate Hearing Room 1

House Education  
House Hearing Room A

#### 3:30–5:30 p.m.

Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Tuesdays

#### 1:30–3:25 p.m.

Senate Early Learning & K–12 Education  
Senate Hearing Room 1

House Education  
House Hearing Room A

#### 3:30–5:30 p.m.

Senate Ways & Means  
Senate Hearing Room 4

### Wednesdays

#### 3:30–5:30 p.m.

Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Thursdays

#### 8–9:55 a.m.

House Education  
House Hearing Room A

#### 1:30–3:25 p.m.

Senate Early Learning & K–12 Education  
Senate Hearing Room 1

#### 3:30–5:30 p.m.

Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

## Useful Links

Washington State Government  
<http://www.access.wa.gov>

State Legislature  
<http://www.leg.wa.gov>

Senate  
<http://www.leg.wa.gov/Senate>

House of Representatives  
<http://www.leg.wa.gov/House>

Legislative Committees  
<http://www.leg.wa.gov/legislature/pages/committeelisting.aspx>

Legislative Schedules  
<http://www.leg.wa.gov/legislature/pages/calendar.aspx>

Office of the Governor  
<http://www.governor.wa.gov>

OSPI  
<http://www.k12.wa.us>

TVW  
<http://www.tvw.org>

## Session Cutoff Calendar

### January 9, 2017

First Day of Session.

### February 17, 2017

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

### February 24, 2017

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

### March 8, 2017

Last day to consider bills in house of origin (5 p.m.).

### March 29, 2017

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

### April 4, 2017

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

### April 12, 2017\*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

### April 23, 2017

Last day allowed for regular session under state constitution.

\*After the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

## Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the [WASA website](#).

<b>Bill #</b>	<b>Title</b>	<b>Status</b>	<b>Sponsor</b>
<a href="#">HB 1005</a>	Agency rule-making authority	H State Government	Taylor
<a href="#">HB 1006</a>	The right to work	H Labor & Workplace	Shea
<a href="#">HB 1007</a>	Religious objectors	H Labor & Workplace	Shea
<a href="#">HB 1011</a>	Gender-segregated facilities	H Judiciary	Taylor
<a href="#">HB 1012</a>	H.S. graduation/science test	H Education	Taylor
<a href="#">HB 1015</a>	Carrying concealed pistols	H Judiciary	Shea
<a href="#">HB 1017</a>	School siting	H Environment	McCaslin
<a href="#">HB 1021</a>	Funding education first	H Appropriations	MacEwen
<a href="#">HB 1023</a>	Military students/activities	H Education	MacEwen
<a href="#">HB 1025</a>	Appropriations legis. priorities	H Appropriations	Taylor
<a href="#">HB 1033</a>	Private colleges/need grant	H Hi Ed	Manweller
<a href="#">HB 1034</a>	State officials/legal action	H Judiciary	Manweller
<a href="#">HB 1035</a>	Prevailing wage survey data	H Labor & Workplace	Manweller
<a href="#">HB 1042</a>	School district/ESD reports	H Appropriations	Springer
<a href="#">HB 1046</a>	Certificates of achievement	H Education	MacEwen
<a href="#">HB 1051</a>	Infrastructure financing	H Cap Budget	DeBolt
<a href="#">HB 1059</a>	School levy lid revs./delay	H 2nd Reading	Lytton
<a href="#">HB 1060</a>	Medical marijuana/students	H HC/Wellness	Blake
<a href="#">HB 1067</a>	Operating Budget 2017–2019	H Appropriations	Ormsby
<a href="#">HB 1068</a>	Operating Sup Budget 2017	H Appropriations	Ormsby
<a href="#">HB 1072</a>	Constitutionality of acts	H Judiciary	Koster
<a href="#">HB 1075</a>	Capital Budget 2017–2019	H Cap Budget	Tharinger
<a href="#">HB 1080</a>	State gen. obligation bonds	H Cap Budget	Tharinger
<a href="#">HB 1115</a>	Paraeducators	H Education	Bergquist
<a href="#">HB 1146</a>	Trans Sup Budget 2015–2017	H Trans	Clibborn
<a href="#">HB 1147</a>	Transport. Budget 2017–2019	H Trans	Clibborn
<a href="#">HB 1158</a>	I-200 repeal	H Cap Budget	Santos
<a href="#">HB 1159</a>	Employment after govt service	H State Government	Pellicciotti

<a href="#">HB 1160</a>	Sunshine committee	H State Government	Springer
<a href="#">HB 1169</a>	Student loan assistance	H Hi Ed	Orwall
<a href="#">HB 1170</a>	Truancy reduction efforts	H Judiciary	Orwall
<a href="#">HB 1174</a>	Firearms/hunting education	H Education	Muri
<a href="#">HB 1203</a>	School construction taxes	H Finance	Young
<a href="#">HB 1206</a>	State estate tax, repealing	H Finance	Young
<a href="#">HB 1208</a>	Charter schools/athletics	H Education	Johnson
<a href="#">HB 1215</a>	Innovation schools	H Education	Hargrove
<a href="#">HB 1224</a>	Growth mgmt/sup court review	H Environment	Pike
<a href="#">HB 1235</a>	Physical education assessments	H Education	Riccelli
<a href="#">HB 1236</a>	Truancy/school assignments	H Judiciary	Klippert
<a href="#">HB 1246</a>	School bus safety	H Education	McCabe
<a href="#">HB 1254</a>	Educational grant program	H Education	Young
<a href="#">HB 1256</a>	School assessment system	H Education	Young
<a href="#">HB 1279</a>	School safety drills	H Education	Pettigrew
<a href="#">HB 1282</a>	Career & technical education	H Appropriations	Tarleton
<a href="#">HB 1284</a>	School emerg. panic button	H Education	Lovick
<a href="#">HB 1287</a>	Collective bargaining	H Labor & Workplace	Chandler
<a href="#">HB 1294</a>	Model ethnic studies curriculum	H Education	Ortiz-Self
<a href="#">HB 1295</a>	Language access/pub. schools	H Education	Ortiz-Self
<a href="#">HB 1303</a>	Educational interpreters	H Education	Stambaugh
<a href="#">HB 1310</a>	School violence reports	H Education	Manweller
<a href="#">HB 1313</a>	Applied learning	H Education	Pettigrew
<a href="#">HB 1319</a>	Educators evaluation freq.	H Education	McCaslin
<a href="#">HB 1341</a>	Prof. certification/teachers	H Education	Bergquist
<a href="#">HB 1346</a>	Nurse in school setting	H Education	Springer
<a href="#">HB 1374</a>	Ed. staff assocs/service yrs	H Appropriations	Dolan
<a href="#">HB 1377</a>	Student mental health	H Education	Ortiz-Self
<a href="#">HB 1393</a>	Fed. forestlands/ed. funding	H Appropriations	Walsh
<a href="#">HB 1412</a>	Academic support	H Education	Sells
<a href="#">HB 1415</a>	High school student assessment	H Education	Taylor
<a href="#">HB 1417</a>	OPMA/IT security matters	H State Government	Hudgins
<a href="#">HB 1434</a>	Shared leave/pregnancy	H State Government	Robinson

<a href="#">HB 1438</a>	Balanced budget/education	H Appropriations	Ormsby
<a href="#">HJM 4001</a>	Occupational portability	H Bus & Fin Svcs	Sawyer
<a href="#">HJR 4200</a>	Debt guarantee/infrastructure.	H Cap Budget	DeBolt
<a href="#">SB 5013</a>	Tenant property, disposition	S Fin Inst/Ins	Warnick
<a href="#">SB 5017</a>	Student loan information	S Higher Ed	Bailey
<a href="#">SB 5019</a>	Ballots, prepaid postage	S State Government	Hasegawa
<a href="#">SB 5022</a>	Education loan information	S Higher Ed	Bailey
<a href="#">SB 5023</a>	School levy lid revs./delay	S EL/K-12	Wellman
<a href="#">SB 5028</a>	Native American curriculum	S Higher Ed	McCoy
<a href="#">SB 5031</a>	Uniform money services act	S Rules 2	Angel
<a href="#">SB 5047</a>	Operating Sup Budget 2017	S Ways & Means	Braun
<a href="#">SB 5048</a>	Operating Budget 2017-2019	S Ways & Means	Braun
<a href="#">SB 5054</a>	Safety belts in school buses	S Transportation	Dansel
<a href="#">SB 5064</a>	Student freedom of express.	S EL/K-12	Fain
<a href="#">SB 5066</a>	Zero-based budget reviews	S State Government	Miloscia
<a href="#">SB 5067</a>	Voting rights	S State Government	Miloscia
<a href="#">SB 5068</a>	District-based elections	S State Government	Miloscia
<a href="#">SB 5070</a>	Paraeducators	S EL/K-12	Rivers
<a href="#">SB 5076</a>	School district bonds	S Ways & Means	Mullet
<a href="#">SB 5086</a>	Capital Budget 2017-2019	S Ways & Means	Honeyford
<a href="#">SB 5090</a>	State gen. obligation bonds	S Ways & Means	Honeyford
<a href="#">SB 5095</a>	Trans Sup Budget 2015-2017	S Transportation	King
<a href="#">SB 5096</a>	Transport. Budget 2017-2019	S Transportation	King
<a href="#">SB 5107</a>	Early learning opportunities	S EL/K-12	Billig
<a href="#">SB 5111</a>	Capital gains excise tax	S Ways & Means	Braun
<a href="#">SB 5112</a>	Tax preferences	S Ways & Means	Braun
<a href="#">SB 5113</a>	B&O tax/education	S Ways & Means	Braun
<a href="#">SB 5114</a>	Quarterly revenue forecasts	S Rules 2	Braun
<a href="#">SB 5115</a>	School director compensation	S EL/K-12	Carlyle
<a href="#">SB 5117</a>	Military students/extracurr.	S EL/K-12	Rolfes
<a href="#">SB 5120</a>	Employment after govt service	S State Government	Carlyle
<a href="#">SB 5127</a>	Carbon pollution tax	S Ways & Means	Braun
<a href="#">SB 5129</a>	Charter schools/athletics	S EL/K-12	Hunt

<a href="#">SB 5142</a>	Educational interpreters	S EL/K-12	Kuderer
<a href="#">SB 5149</a>	Paid family leave	S Com/Labor/Sport	Fain
<a href="#">SB 5151</a>	Ballot measure committees	S State Government	Fain
<a href="#">SB 5155</a>	K-2 suspension and expulsion	S EL/K-12	Billig
<a href="#">SB 5166</a>	Sales tax/indebtedness	S Ways & Means	Ericksen
<a href="#">SB 5183</a>	Career & technical education	S EL/K-12	Rolfes
<a href="#">SB 5202</a>	High school assessments	S EL/K-12	Baumgartner
<a href="#">SB 5203</a>	Transit infract./youth court	S HumSer/MenHlth	Wilson
<a href="#">SB 5206</a>	Career & tech ed/elem school	S EL/K-12	Chase
<a href="#">SB 5216</a>	Firearms/hunting education	S EL/K-12	O'Ban
<a href="#">SB 5217</a>	Teacher certification	S EL/K-12	Zeiger
<a href="#">SB 5226</a>	School district liability	S Law & Justice	Zeiger
<a href="#">SB 5236</a>	Civic learning partnership	S EL/K-12	Zeiger
<a href="#">SB 5238</a>	Teaching cursive in schools	S EL/K-12	Warnick
<a href="#">SB 5241</a>	Foster care/ed. success	S EL/K-12	Carlyle
<a href="#">SB 5258</a>	Washington AIM program	S EL/K-12	Zeiger
<a href="#">SB 5267</a>	Voting rights	S State Government	Hunt
<a href="#">SB 5283</a>	Ed. staff assocs/service yrs	S EL/K-12	Warnick
<a href="#">SB 5290</a>	Medical marijuana/students	S EL/K-12	Hobbs
<a href="#">SB 5291</a>	Academic support	S EL/K-12	Pearson
<a href="#">SB 5293</a>	Truancy reduction	S HumSer/MenHlth	Darneille
<a href="#">SB 5297</a>	Educational employees' comp.	S Ways & Means	Ranker
<a href="#">SB 5298</a>	Levy auth/local eff assist	S Ways & Means	Ranker
<a href="#">SB 5310</a>	Retired teachers/coaches	S Ways & Means	Hunt
<a href="#">SB 5313</a>	Civics ed. & campaign comp.	S EL/K-12	Fain
<a href="#">SJM 8000</a>	Free and fair elections	S State Government	Takko
<a href="#">SJM 8001</a>	Elections, money spent on	S State Government	Hasegawa
<a href="#">SJR 8200</a>	Publicly funded schools	S EL/K-12	Baumgartner
<a href="#">SJR 8202</a>	School district bonds	S Ways & Means	Mullet