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## Week 6: February 12–16, 2018

### This Week in Review

On Wednesday night, the Legislature’s house of origin [cut-off](#) deadline arrived. In order to remain alive, all bills must have been adopted by their house of origin (that is, House bills out of the House and Senate bills out of the Senate) by Wednesday, 5:00 p.m. (as always, bills that are considered “Necessary to Implement the Budget” (NTIB) continue to be exempt from these early deadlines). Policy committees quickly resumed meeting with full agendas yesterday (along with a few of them meeting prior to Thursday) to address opposite house bills. Opposite house policy bills have a short turnaround and must be adopted by next Friday, February 23, in order to remain alive.

Several K–12 education bills were a part of the laundry list of bills adopted by their original house prior to Wednesday night’s cut-off. Included were a few issues of major import, including:

**[SB 6351 \(SCAP Revisions\)](#)** – This bill would enhance the current formula drivers of the School Construction Assistance Program (SCAP)—the Construction Cost Allowance (CCA) and the Student Space Allocation (SSA or square foot per student). Full implementation of the original bill would have almost doubled the current state investment in SCAP and it was questionable if that could be achieved. The bill was amended in the Senate Ways & Means Committee to both [lower and spread the costs](#) of the enhancement. As amended, enhancements in the CCA would be phased-in over five biennia, rather than in six-years as originally proposed. Additionally, the CCA at the end of the phase-in would be less than originally proposed (\$322 per square foot rather than \$402 per square foot). SSA would be phased-in over six-years (as originally proposed); however, the phase-in would start with only grades K–6 in July 2019. SSA enhancements in grades 7–8, 9–12, and for students with disabilities would begin in 2022. Finally, the current 20 percent minimum SCAP funding level would have been increased to 30 percent in the original bill. As adopted, the minimum funding level would increase from 20 to 25 percent in 2019–21 and then to 30 percent thereafter. The bill was adopted by the full Senate (40–8) in the same form as it was adopted by the Senate Ways & Means Committee. The House Capital Budget Committee has scheduled the bill for public hearing on Monday, February 19, 3:30 p.m.

**[SB 6241 \(School Employees’ Benefits Board\)](#)** – Last year’s EHB 2242 created a new School Employees’ Benefits Board (SEBB) to design and approve insurance benefit plans for school employees. SB 6241, the agency request bill from the Health Care

### About TWIO

*This Week in Olympia* is emailed to active WASA, AEA, and WASBO members each Friday during the Legislative Session and is posted on WASA’s website at <https://wasa-oly.org/WASA/TWIO>.

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Authority, as introduced, was a clean-up bill with a handful of technical corrections and clarifications. When it reached the Senate Floor, three amendments were introduced. The [first amendment](#) made a couple of additional minor technical corrections. It was adopted. The [second amendment](#) would have allowed school districts and ESDs, under specific conditions, to be exempt from the requirement to provide health coverage through SEBB. Arguments were made that this would destabilize the new Board; the amendment failed. The [third amendment](#) clarifies that the state must provide funding to districts on par with what is provided for state employees in the Public Employees' Benefits Board (PEBB). Sponsors argued that this was the original intent in adopting SEBB and that the amendment was "agreed upon." Senator John Braun (R-Centralia) and Senator Mark Schoesler (R-Ritzville) immediately protested that the amendment was NOT agreed upon; however, it was ultimately adopted with little controversy. The amended bill was adopted by the full Senate with a vote of 41–7.

**[SB 6362 \(McCleary Plan Fixes\)](#)** – This is the bill to implement a series of fixes to last year's EHB 2242. The bill took a wild ride on the Senate Floor, but it was ultimately adopted. More details on the bill, amendments, and the debate are provided below.

**[HB 1827 \(Educator Workforce Supply\)](#)** – Introduced last year, this is an omnibus bill addressing the educator shortage. The bill creates a series of new educator recruitment and retention policies, including regional recruitment, military personnel recruitment, and a new Professional Educator Collaborative. Multiple teacher recruitment/retention programs and policies are revised, including: The Recruiting Washington Teachers Program; student teacher field placement; financial incentives, assistance, and supports for people pursuing educator certificates, including grants, conditional scholarships, and loan repayment; the Beginning Educator Support Team Program; and evaluation of classroom teachers and principals. As amended and adopted by the House Appropriations Committee, the bill removed the expiration date for a postretirement employment option as a substitute for early-retired teachers in Plan 2 or Plan 3. Further amendments were made to these provisions on the House Floor. The new language continues to eliminate the expiration date of these provisions; however, early-retired teachers would also be allowed to return to school district employment in any non-administrative capacity. Additionally, language clarifies that the retiree must wait at least one calendar month after his/her accrual date before they can reenter employment. The amended bill was adopted by the full House with a vote of 97–1. The bill is scheduled to be heard in the Senate Early Learning & K–12 Education Committee on Tuesday, February 20, 1:30 p.m.

**[HB 2748 \(Learning Assistance Program\)](#)** – This bill is intended to provide additional flexibility in the use of Learning Assistance Program (LAP) funding. Expenditures would have to be consistent with the Washington Integrated Student Supports Protocol (WISSP). WISSP was developed by the Center for the Improvement of Student Learning within OSPI. The framework of the WISSP includes needs assessments, integration and coordination, community partnerships, and a requirement that the program be data driven. In order to provide flexibility, specific LAP requirements are eliminated, including the current requirement to focus first on addressing the reading needs of K–4 students and the mandatory use of the state menu of best practice and strategies. SB 6362 (*McCleary*) includes competing provisions providing LAP flexibility. The hope is the language from the two bills can be melded together at some point to provide districts with the most flexibility—and assurance of continued funding—as possible. The bill was adopted by the full House with a vote of 93–5 and has been scheduled for a public hearing in the Senate Early Learning & K–12 Education Committee on Tuesday, February 20, 1:30 p.m.

**[SB 5310 \(Retiree Coaches\)](#)** – This bill provides another school employment option for early-retired teachers in Plan 2 or Plan 3. It would allow early-retirees to be employed as an athletic coach, a mentor to teachers, an advisor to students in teacher preparation programs, or a counselor. The same 867 hours per year limit would apply. If HB 1827 is adopted as currently amended, this bill would be duplicative; however, having additional

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legislative vehicles for early-retirees provides additional insurance as bills move through the opposite house. The bill was adopted by the full Senate with a vote of 43–4.

**SB 6340 (Retiree COLAs)** – This bill would provide a one-time increase of 2 percent in monthly benefits to retirees in PERS and TRS Plans 1 (the original bill would have provided a 3 percent increase). The increase would be capped at a maximum of \$62.50. The bill passed the full Senate with no dissenting votes.

**SB 6410 (School Safety)** – This bill, which continues to move through the process in fits and starts, would require first responder agencies to notify all schools in the vicinity, if there is a situation for which an evacuation or lockdown appears reasonably necessary. It would also direct two ESDs (subject to funding) to establish regional school safety centers as part of a statewide network. The bill passed the full Senate with no dissenting votes and has been scheduled for a public hearing in the House Education Committee on Monday, February 19, 1:30 p.m.

The above list is just a small handful of the many K–12 bills still on the move (in addition to the hundreds of non-education bills still alive). Obviously, many, many other bills of interest are now dead (or at least technically dead). This includes the simple majority (actually 55%) bonds constitutional amendment (**SJR 8213** and its necessary implementing bill, **SB 6246**); and school construction grant assistance for small rural schools (**SB 5453**).

As policy committees began to meet, both houses' education committees held public hearings. Of most importance was the hearing on **HB 2311**, heard in the Senate Early Learning & K–12 Education Committee yesterday. The bill is intended to reduce barriers to student participation in extracurricular activities—a commendable goal—but it would force a series of unintended consequences. The bill would cap charges for ASB card fees and fees for participation in extracurricular activities and career and technical student organizations. Understanding this could cause negative fiscal impacts in some districts, the bill would also create a grant program to subsidize districts. This is positive recognition of some of the potential problems with the bill; however, funding for the program totals \$50,000 (subject to appropriation); individual grants to districts are limited to \$2,000 (provided on a first-come, first-served basis); and is restricted to small school districts with less than 2,000 students.

Numerous organizations (including WASA, WASBO, WSSDA, and AWSP) and many representatives from individual schools and school districts were on-hand to testify on the bill. With the exception of the bill's sponsor, its co-sponsor, and three individuals the sponsor hand-picked to testify in favor of the bill, everyone else either testified in opposition to the bill or "other," while expressing great concern. WASA, WASBO, WSSDA, and AWSP all signed in as "other," noting that the intent of the bill is laudable; however, the proposed solution is unworkable. The sponsor understands there may be negative financial impacts; however, he also believes levies and/or district fundraising can cover the costs. We reminded the Committee that levies are being cut and some districts don't have foundations (and those that do, may not use proceeds for activities). We expressed our appreciation for the creation of the grant program, but if the bill is adopted, we encouraged legislators to: increase the funding of the program; increase the total allowable grant to individual districts; and expand eligible grant recipients beyond small school districts. Each of us also pointed out fees—for both ASB cards and activities—should be a local school district decision. Finally, we all reiterated that the intent of the bill was supported; however, the bill should be set down so stakeholders and sponsors can have an opportunity to further explore the issue and find a workable solution.

## Budget/Property Tax Update

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As much as the last five weeks have been a whirlwind of activity, things are expected to speed up even more in the coming week with the discussion of budgets. Traditionally, the trigger for the start of public discussion of budgets is the release of the quarterly revenue forecast. Yesterday morning, the Economic & Revenue Forecast Council (ERFC) unveiled its update of the [state's revenue projections](#). As expected, there was good news. General Fund revenue collections, Real Estate Excise Tax collections, property tax collections, and Revenue Act tax collections were all up from the November forecast. In total, forecasted revenues were projected to be above previous estimates by \$647 million in the current biennium (2017–19) and \$671 million above previous estimates in 2019–21. Each forecast, the ERFC is required to provide a “baseline” forecast (\$647 million projected increase), as well as an “optimistic” and a “pessimistic” forecast. The baseline forecast has a 60 percent probability (which is fairly high given recent economic fluctuations). The optimistic forecast (a projected increase of \$1.1 billion) has a 15 percent probability and the pessimistic forecast (a projected decrease of \$1.4 billion) has a 25 percent probability. All in all, if you are a betting person, a healthy increase is highly likely; however, caution is still the watchword, as the downside risks continue to outweigh upside risks.

To add to the good news, this afternoon the [Caseload Forecast Council](#) is set to release its projections of state entitlement costs (e.g., special education, children’s services, long-term care, Medicaid, etc.). Mandatory caseload costs are expected to be down, potentially as much as \$250 million. With increases in revenues and a decrease in mandatory expenses, net available revenue is near \$1.0 billion (plus budget reserves).

Ironically, this economic good news comes just as Legislative Committees are beginning to take action on tax issues. [SB 6203](#), the governor’s proposed Carbon Emissions Tax, has already passed its policy committee and received a public hearing in the Senate Ways & Means Committee yesterday. The bill heard yesterday was a slimmed down version of the governor’s original bill, but still is projected to provide billions of dollars to the state. Senate Democrats argue that the bill is still viable, even given the good economic news, because the bill is not intended to just raise revenues for the state General Fund, but is intended to provide new revenues to a series of dedicated programs designed to improve the environment.

Meanwhile, the House is set to take action on [HB 2967](#), the bill to implement a new Capital Gains Tax. The House Finance Committee held a public hearing on the bill this morning (and has already scheduled it for executive action on Monday). Even with the good economic news, the House Democrats will likely continue to move forward with this bill (or at least try—while it has been introduced many times before, it has never been moved out of the House). This is because, while it will raise revenue, the bill is essentially “revenue-neutral.” Revenues raised by the new Capital Gains Tax would not go to the state’s General Fund. Instead it would go to the Education Legacy Trust Account and proceeds would be used to: (1) fund the senior citizen, disabled person, and veteran property tax relief program; and (2) reduce the rate on the state’s “*McCleary*” property tax (\$.81 per \$1,000 AV, adopted in EHB 2242).

The question about whether either house is really committed to moving their respective tax plans should be answered next week when budget proposals are released. Senate Democrats are scheduled to release their 2018 Supplemental Operating Budget proposal on Monday, February 19. While the opposite house usually waits a week to release their response—giving the first house the time to hear, move from Committee, and adopt off the Floor its proposal—the House Democrats are scheduled to release their proposal on Tuesday, February 20. (WASA will try to promptly provide a review of each proposal).

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Well-before this session began, legislators in all four caucuses began talking about reducing the State Property Tax they had just increased months earlier as a part of the EHB 2242 *McCleary* “solution.” Until this week, that talk had not equated to any real action, but the issue is heating up. House Republicans introduced a property tax reduction plan, [HB 2303](#). While it was pre-filed before session, they have only just begun to talk about it. (In fact, they talked about it a lot during the [Republican media availability](#) on Thursday, just following the release of the updated revenue forecast.) HB 2303 would lower the \$2.70 per \$1,000 AV property tax rate in 2018 to \$2.40, then return the rate back to \$2.70 in 2019–21.

The Senate Republican’s plan, [SB 6439](#), was also introduced early on without any fanfare, but they chose this week to push the issue. On Wednesday, Senator Doug Ericksen (R-Ferndale), sponsor of the bill and other Republican leaders, held a [press conference](#) to tout the plan. The bill would reduce property taxes by \$1.0 billion by effectively continuing the 2017 State Property Tax rate of \$1.89 per \$1,000 AV. Because 2018 property taxes (\$2.70 per \$1,000 AV under EHB 2242) are already in place and are being paid, taxpayers would not get a “rebate” (no one would receive a “refund” check in the mail). Instead, taxpayers would be allowed to “defer” \$.81 of the tax to next year’s tax bill. Because the 2019 tax rate is set to be reduced by \$.81 to compensate, taxpayers would see the benefit this year.

SB 6439 only has one sponsor, Sen. Ericksen. During the press conference, a question was raised about this being a partisan issue, which prompted Sen. Braun to mention a “strongly bi-partisan” property tax reduction plan: [SB 6525](#). As we’ve discussed before, SB 6525 is sponsored by Senator Mark Mullet (D-Issaquah), along with four other Moderate Democrats and the entire Senate Republican Caucus (minus Senator Michael Baumgartner (R-Spokane)). It would provide the [November 15](#) Court-required \$1.0 billion for salaries to districts—conditionally. The bill would fully implement the salary allocations contained in EHB 2242 in the 2018–19 school year IF school districts accelerate the implementation of specific accounting and budget transparency requirements contained in EHB 2242. Specifically, the additional funding would be provided if a district, by September 1, 2018: establishes a local revenue subfund of the district’s general fund; uses enrichment levies and transportation vehicle enrichment solely to enrich the state’s statutory program of basic education; provides separate accounting of state and local revenues to expenditures; has an approved expenditure plan, if the district will be submitting an enrichment levy ballot proposition to the voters in calendar year 2019; and has prepared a four-year budget plan for school year 2018–19. The piece that Sen. Braun was focusing on, however, were the provisions regarding the property tax. SB 6525 would provide \$1.0 billion to school districts (conditionally), but would also reduce local school district levies dollar-for-dollar (that is, local levies would be reduced by an amount equal to the increased state salary allocations that would be made to school districts in school year 2018–19).

By the way, while you are being nervous about levies being cut even further than they were in EHB 2242, understand that the Senate Republicans are attempting to further reduce local levies to *help you*. No, seriously, I can’t make this stuff up. Listen to Senator Joe Fain (R-Auburn) explain how providing the Court-required \$1.0 billion for salaries must be coupled with another reduction in local levies in order to assist districts; this was said during this week’s [Republican media availability](#) (go to the 10 minutes, 45 second mark).

Other than the Capital Gains Tax discussed above, the Democrats have not engaged in the property tax cut game; however, along with their Republican counterparts, they have been talking about it for months. Both House and Senate Democrats have specific property tax cut plans and we understand they will be introduced in the next few days

(originally, we heard the House would release a plan today and the Senate would release its plan on Monday, but we have not yet seen anything).

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## **EHB 2242 Fixes**

As we approached Wednesday’s house of origin cut-off, there were rumors circulating that [SB 6362](#) was going to be the “5 o’clock” bill. (The house of origin cut-off—and the opposite house cut-off for that matter—is a firm 5:00 p.m. deadline. In the old days, legislators would literally cover up the clock and continue debate for hours after the time limit—until someone sued. Since then, 5:00 p.m. has been a solid deadline; however, legislative rules allow a bill on the Floor to continue to be debated after 5:00 p.m. Legislators can also bring up one additional bill after that debate ends, if the bill is brought up on the Floor before the deadline—called a “special order.”) SB 6362 was added to one of “Orders of Consideration,” but it was passed over when its turn came, indicating that it might, in deed, be the 5 o’clock bill. Then word started to spread that the bill may not have the necessary votes to pass.

While we waited, we watched the circus that is the Senate. In the last hour before the deadline, there was a crazy debate about eliminating the death penalty. Numerous amendments were introduced to that bill and sponsors asked for a “scope and object” ruling (whether the amendment fit the bill or not) multiple times, forcing long delays while the Lt. Governor huddled with his legal counsel on how to rule. This lengthened an already long process. After that, it appeared Republicans were intentionally drawing out debates and stalling in an effort to avoid SB 6362. During debate on an Orca bill near the deadline, the Democratic sponsor got up, moved the bill and in debate quickly said, “This is a good bill, vote for it.” Republicans, however, provided meandering (and fairly nonsensical) debate—while they deliberately talked as slow as they could. At this point, it was pretty clear Republicans were trying to do everything they could to bypass SB 6362. If it wasn’t clear before, it became alarmingly clear when SB 6362 was brought up and a Republican senator immediately moved to adjourn. There were other motions on the table, but if you know your Rules of Order, you know that a motion to adjourn takes precedence. Democrats, who control the Chamber, had the votes to defeat the motion and eventually SB 6362 arrived on the Floor.

Failing to halt SB 6362 through stall tactics and procedural maneuvers, Republicans turned to Plan B—forcing debate on amendments, along with oral roll call votes on a few that could be pocketed away for upcoming campaigns. In addition to the Proposed Striking amendment from the sponsor, there were eleven additional amendments, ten of them sponsored by Republicans. The eleventh, introduced by the sponsor, was a technical amendment to clean up a drafting error.

The striking amendment to SB 6362 ([summary](#)) included numerous changes from the previous versions of the bill (there were three previous versions: the original, requested by Superintendent Reykdal; a Substitute adopted by the Senate Early Learning & K–12 Education Committee; and a Second Substitute adopted by the Senate Ways & Means Committee). The biggest and most impactful change was the “full funding” of educator salaries in 2018–19, as ordered by the Supreme Court on [November 15](#). EHB 2242 provided 50 percent of the salary increases in School Year 2018–19, pushing off the full 100 percent increase until 2019–20. The new version of SB 6362 would fund 100 percent of the salary costs in School Year 2018–19. Along with the early funding, the bill: takes language from the governor’s [SB 6352](#) and shifts school district apportionment schedules; and includes provisions from Sen. Mullet’s SB 6525, requiring certain accountability provisions in EHB 2242 to be implemented in 2018, rather than 2019. Specifically, by the 2018–19 school year, local levies may only be used for “enrichment” activities; and school districts must establish a “subfund” for local revenues.

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Due to the increased (that is, earlier) funding for salaries, the minimum state salary allocation for each staffing category (CIS, CLS, and CAS) is increased in 2018–19, to what it was scheduled to be in 2019–20. CIS statewide salary allocation is \$64,000; CLS statewide salary allocation is \$45,000; and CAS statewide salary allocation is \$95,000. The CPI cap during the transition year is amended (rather than eliminated as in the governor’s proposal). The bill restricts *average* total salary increases (for CIS, CLS, and CAS) in 2018–19 to the 2017 CPI (2.3 percent) or salary changes for staffing increases due to enrollment growth, annual step increases, professional learning, or National Board-certified teachers. Additionally, school districts with an *average* total staff salary (for each category, CIS, CLS, and CAS) that is less than the statewide *average* salary for that staffing category, may provide salary increases up to the statewide *average* allocation. (Language was added to make the 2018–19 cap apply to “*average*” total salaries. There was a concern the previous language effectively created a hiring freeze on districts for a year. Additionally, this language ensures the limits apply to staff that may not be a part of a collective bargaining agreement.)

A list of expected increases in salaries funding for 2018–19 by school district can be found [here](#).

Other key details:

- **LAP Flexibility**—allows for a 3-year rolling average to calculate eligibility for high-poverty LAP.
- **Special Education**—increases multiplier from .9309 to .9609. Additionally, requires OSPI to adopt new rules on special education funding and the safety net process by September 1, 2018, rather than 2019. The rules must provide easier access to safety net funds by reducing the safety net threshold.
- **Rebasing**—continues to require salaries and regionalization to be rebased, but every four years instead of every six years (however, the first required rebasing remains in 2023–24). The Legislature is also required to determine what inflationary measure (IPD or CPI) is most representative of market experience.
- **Regionalization**—as adopted by the Senate Ways & Means Committee, regionalization is increased for districts that border a district with a factor more than one tercile higher (for example, if your district has no regionalization factor, your neighbor must have at least 12 percent for your district to be eligible for an increase). This tight language only applies to a small number of districts. Additionally, retains language clarifying that only districts “west of the crest of the Cascade mountains” are eligible for the increase. It’s puzzling because as the language is crafted, eastern Washington districts wouldn’t be eligible anyway.
- **Experience Factor/Staff Mix**—staff mix is still not being reinstated; however, the bill establishes a “Salary Safety Net Grant” program to provide districts with additional dollars if they can demonstrate a need for additional funding due to a high staff mix or lack of regionalization. Funding, however, is capped at a two percent increase above the statewide average CIS salary allocation.
- **Salary Compliance**—EHB 2242 provided CIS salary compliance at a minimum of \$40,000 (plus 10 percent after 5 years) and a maximum of \$90,000. This bill eliminates the maximum. Additional language was adjusted to ensure districts are still allowed to provide a 10 percent increase for ESAs and certain hard-to-staff positions.
- **Administrator Salaries**—maintains language adopted by the Senate Early Learning & K–12 Education Committee that limits local levy use for administrators’ salaries to 25 percent of the total district expenditure for administrative salaries.

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- **Inflation Factor**—EHB 2242 changed the calculation of inflation from Seattle CPI to IPD. This bill maintains IPD for salary increases, but would use CPI for inflationary adjustments of the levy per pupil limit and the LEA per pupil calculation. Additionally, language is changed from “adjusted” inflation to “increased” inflation to prevent downward adjustments.
- **Resident Student Definition (LEA)**—new language regarding “resident” students is included. The definition for LEA purposes excludes online students outside the district. Also includes choice students and other students who live outside the district, but physically attend a school in the district. Clarifying language is also added for who counts students in districts in a high/nonhigh relationship and districts participating in an innovation academy cooperative.
- **Resident Student Definition (Levy)**—new language regarding “resident” students is included. The definition for levy purposes excludes online students outside the district, unless they receive direct instruction from district certificated instructional staff. Also includes choice students and other students who live outside the district, but physically attend a school in the district. Clarifying language is also added for who counts students in districts in a high/nonhigh relationship and districts participating in an innovation academy cooperative.
- **Hold Harmless**—a “net revenue” (state allocation + levy + LEA) hold harmless is included for 2018–19 and 2019–20. It remains unclear how many districts would receive this funding. We should have a better idea when budgets are released next week.
- **Professional Learning Days**—while many provisions in the bill accelerate implementation, Professional Learning Days are delayed a year. The three-year phase-in begins 2019–20, one day per year for a total of three.
- **Transportation Grant Program**—as adopted by the Senate Ways & Means Committee, transportation levies were eliminated. This bill retains transportation levies and also creates a new Transportation Grant Program for districts with transportation funding needs.
- **Sick Leave**—language is included stating the Legislature’s intent to support school districts with the additional costs of paid sick leave for K–12 employees (as required by Initiative 1433).

As noted above, there were eleven amendments introduced to the striking amendment of SB 6362. In addition to a [technical amendment](#), correcting a drafting error, two other amendments were adopted. The [first adopted amendment](#), proposed by Sen. Fain, deals with supplemental contracts. The original language clarified that if a supplemental contract is paying on an hourly rate, the hourly rate in the supplemental contract cannot exceed the hourly rate normally provided to that same instructional staff. The term “time-based” was added to clarify that all supplemental contracts do not have to be converted to hourly contracts. Sen. Fain’s amendment deleted “time-based” from the language.

The [second adopted amendment](#), proposed by Sen. Ericksen, is an issue that just won’t die. EHB 2242, as adopted, put a cap on the number of late starts or early releases per year. Prior to signing the bill, Governor Inslee vetoed this language. Sen. Ericksen’s amendment brings this old language back—with a twist. Rather than simply eliminating or limiting late starts/early releases, the amendment phases out late starts/early releases as professional learning days are being phased-in. In 2019–20, when the state funds one professional learning day, partial instructional days are capped at thirteen per year; in 2020–21, when the state funds two professional development days, late starts/early releases are limited to ten; and in 2021–22, and thereafter, when the state funds three professional learning days, partial days are capped at seven.



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The remaining amendments were defeated (although one was withdrawn):

- Sen. Braun had three similar amendments dealing with a property tax reduction. Similar to SB 6439 and SB 6525, discussed above, Braun’s amendments would have provided property tax relief by:
  - ([Amd 672](#)) Reducing local school district levies by an amount equal to the increased state allocations that would be made to school districts in school year 2018–19 (dollar-for-dollar match); or
  - ([Amd 673](#)) Reducing local school district levies by 90 percent of the increased state allocations that would be made to school districts in school year 2018–19 (every dollar increased, districts would lose \$.90); or
  - ([Amd 674](#)) Reducing local school district levies by 75 percent of the increased state allocations that would be made to school districts in school year 2018–19 (every dollar increased, districts would lose \$.75).

Braun requested roll call votes on Amendment 673 and Amendment 674. Both failed 23–25, with all Republicans supporting and all Democrats opposing.

- Sen. Braun proposed [an amendment](#) on special education that would have: funded the actual special education enrollment percent of small school districts (under 1,000 students) if their special education enrollment was above 13.5 percent; required the special education safety net to be funded in the state budget, but must be at least five percent of the total allocated to school districts under the excess cost funding statute; and directed OSPI to adopt rules that mandate when a school district has expended their entire state special education allocation, then the district is eligible to apply to receive a safety net award. A roll call vote was requested; the amendment was defeated along party-lines, 22–25.
- Sen. Braun proposed [an amendment](#) that would have eliminated Section 409, which contains the school district apportionment shift (to help fund the early allocation of salaries).
- Senator Randi Becker (R-Eatonville) proposed [an amendment](#) to specify a specific appropriation (\$20 million annually) for the new Transportation Alternative Funding Grant program.
- Senator Mark Miloscia (R-Federal Way) proposed [an amendment](#) that would have increased Federal Way School District’s regionalization factor. A similar [amendment](#) from Miloscia was withdrawn without debate.

When the final, amended striking amendment was on the Floor, the debate was very partisan. Both sides accused the other of being the driver behind the spike in property taxes in 2018. Sen. Braun expressed his disappointment that EHB 2242 was able to be drafted (behind-closed-doors) and negotiated (behind-closed-door) and adopted (with no time for anyone to read it) in a bi-partisan manner, but SB 6362 was not. He said Republicans participated in the process in the Senate Ways & Means Committee, but were shut out when the bill moved to the full Senate. From the outside, it made sense. The Committee-adopted budget had Republican fingerprints all over it, which is why most of them supported the bill in Committee—and why so many Democrats rejected it. On the Senate Floor, some Democrats reluctantly supported the bill, but it had moved “left” and no Republicans felt comfortable voting for it. After debate, the bill ultimately was adopted by a vote of 25–22 on a straight party-line vote, with Democrats supporting and Republicans opposing.

Now the bill moves to an uncertain fate in the House. We will continue to engage with legislators to help tweak (that’s a bit of an understatement) SB 6362, as adopted by the Senate. We encourage you to continue to express your thoughts and concerns about the bill.

## Town Hall Days

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The Legislature's annual Town Hall Days is set for this weekend, February 17. With budgets set to be released next week and with our priorities for fixes to EHB 2242 (*McCleary* Plan) struggling to stay alive, we strongly encourage you to attend your legislator's Town Hall, if they will be hosting one. These face-to-face meetings are an excellent opportunity to positively influence your elected officials.

Please be aware that legislators are not required to host Town Halls this weekend—or at all. Some legislators have already held Town Halls and others have begun hosting Telephone Town Halls. Lists of Town Halls occurring this weekend have been posted on the House Democratic Caucus [webpage](#) and the Senate Democratic Caucus [webpage](#). Note that many Republican legislators with Democratic seat-mates will meet together. Other Republicans will be hosting their own Town Halls; however, neither Republican Caucus has provided a comprehensive listing of their meetings. If you don't see your legislators in these lists—Democrats or Republicans—check their website or give their office a call to see if they'll be in town.

## AEA

By Mitch Denning

This week WSNA was contacted by the Governor's K–12 senior policy advisor, Maddy Thompson, about our work on [2SHB 1508](#), **breakfast after the bell**. Thompson said that we would be invited to the bill signing in a yet-to-be determined school in the Olympia area in the near future. Currently, we're awaiting the concurrence of the House with the amended Senate version.

On Monday, the House passed [SHB 2712](#), **elimination of the reduced-price copay**, by a vote of 59–39. The bill adds Pre–K reduced-price students to the K–3 reduced-price students who are currently eating for free. SHB 2712 has a public hearing on Monday in Senate Early Learning & K–12.

On Tuesday, the House passed [SHB 2610](#), **hunger-free student bill of rights**, also by a vote of 59–39. WSNA is pleased that amended bill does not contain language that would create a significant fiscal impact on local districts. As we discussed in last week's *TWIO*, House Appropriations removed the mandate that any student, including paying students, could eat breakfast or lunch for free, by simply requesting to do so. The bill will be heard on Thursday in Senate Early Learning & K–12.

Even though it remains in Senate Rules after missing the house of origin cutoff of February 14, [SSB 6246](#), **requiring a 55% approval rate to pass school bonds**, moved through two Senate committees in its first session being introduced. AEA will continue to support this bill in future sessions.

On Wednesday, the Senate passed [SB 6531](#), **Improving the School Construction Assistance Program (SCAP) formula**, by a vote of 40–8. This strong bi-partisan support is evidence that the Senate wants to increase the construction cost allowance and student square footage allocations in the SCAP formula. The bill has a hearing on Monday in House Capital Budget.

## Pensions/Health Benefits

By Fred Yancey – The Nexus Group

““Déjà vu All Over Again”

Yogi Berra

*This Week in Olympia:*  
Week 6, Feb. 12–16, 2018

*continued*

Both Houses have sent their bills over to the opposite chamber, and now the process of hearings, committee action or inaction, Rules’ pulls, floor action or inaction begins anew.

Bills of interest include:

### Pension Related Proposals

#### Cost of Living Adjustments:

[SB 6340](#) – was the proposal that would have granted a one-time 3% COLA on the first \$25,000 of pension to a maximum of a \$750 increase. The bill was amended by the Senate Ways & Means Committee to lower the maximum COLA to 2% with no cap. The bill passed the Senate 48–0 and has been referred to the House Appropriations Committee.

The House Appropriations Committee amended [HB 2511](#) and voted 29–1 to advance the bill to Rules. The original bill was the companion to SB 6340 mentioned above. Chair Ormsby proposed an amendment that stripped out the original language and substituted intent language to do an unknown something about raising the minimum pension benefit. This bill did not pass the House, however, it, like many can be argued that it will live beyond the upcoming deadlines as a ‘Necessary to Implement the Budget’ (NTIB) matter.

There is a clear difference of opinion between both chambers as to how to deal with this issue that will need to be resolved.

#### Retirement Plan Default:

[HB 1560](#) – would change the present retirement plan default for new hires from Plan 3 to Plan 2.

This bill was voted out of the House (66–29) and referred to the Senate Ways & Means Committee. Now that committee hearings have begun again in both chambers it is hoped that this bill will be scheduled for a hearing.

#### Substitute Options for early Retirees:

[SSB 5310](#) – passed the Senate 43–4 and has been referred to the House Appropriations Committee. This bill was amended, and what was an original an opportunity for early retirees to return to coaching was expanded. In addition to returning to work as a substitute teacher, a retired teacher who retired under an early retirement option may be employed as an athletic coach, as mentors to teachers, and advisers to students in teacher preparation programs, or a counselor for up to 867 hours per school year without suspension of pension benefits. This bill still has required substitute teacher pay and sunsets in July 1, 2021. See below.

[4SHB 1827](#) – is a large bill relating to expanding the current and future educator workforce supply. It passed the House 97/1 and has been referred to the Senate Early Learning & K–12 Education Committee. Sections 304/305 remove the August 1, 2020, sunset date, the directive regarding substitute pay and would allow return to work by early retirees in any non-administrative capacity. (This would include classified employees such as bus drivers, OT’s, PT’s, etc.)

## School Employee's Benefits Board (SEBB) Health Related Proposals

**ESSB 6241** – This bill is a 'clean up' bill requested by the Health Care Authority. It was amended and made a number of changes, clarifications, and clarified intentions. It passed the Senate 41–7 and has been referred to the House Appropriations Committee. See [bill report](#) more information.

### Family and Medical Leave

**HB 2702** – makes technical corrections requested by the Employment Security Department in the Family and Medical Leave Act passed last session. It passed the House 95–0 and was referred to the Senate Labor & Commerce Committee who scheduled Executive Action on February 15.

### Bills That May Have Fiscal/HR Impacts for Districts

**SHB 2703** – modifies the employment security act to clarify the hours and wages for education employee compensation claims. This bill was amended and yet, may have unintended consequences for school districts and unemployment costs. See [bill report](#) for more information.

It passed the House 94–4 and was scheduled for Executive Action by the Senate Labor & Commerce Committee on February 15.

For questions contact Fred Yancey at [fyancey@comcast.net](mailto:fyancey@comcast.net)

*This Week in Olympia:*  
Week 6, Feb. 12–16, 2018

*continued*



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# Legislative Resources

## Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the [State Legislature website](#).

### Mondays

#### 1:30–3:25 p.m.

Senate Early Learning & K–12 Education  
Senate Hearing Room 1

House Education  
House Hearing Room A

#### 3:30–5:30 p.m.

Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Tuesdays

#### 1:30–3:25 p.m.

Senate Early Learning & K–12 Education  
Senate Hearing Room 1

House Education  
House Hearing Room A

#### 3:30–5:30 p.m.

Senate Ways & Means  
Senate Hearing Room 4

### Wednesdays

#### 3:30–5:30 p.m.

Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

### Thursdays

#### 8–9:55 a.m.

House Education  
House Hearing Room A

#### 1:30–3:25 p.m.

Senate Early Learning & K–12 Education  
Senate Hearing Room 1

#### 3:30–5:30 p.m.

Senate Ways & Means  
Senate Hearing Room 4

House Appropriations  
House Hearing Room A

## Useful Links

Washington State Government  
<http://www.access.wa.gov>

State Legislature  
<http://www.leg.wa.gov>

Senate  
<http://www.leg.wa.gov/Senate>

House of Representatives  
<http://www.leg.wa.gov/House>

Legislative Committees  
<http://www.leg.wa.gov/legislature/pages/committeelisting.aspx>

Legislative Schedules  
<http://www.leg.wa.gov/legislature/pages/calendar.aspx>

Office of the Governor  
<http://www.governor.wa.gov>

OSPI  
<http://www.k12.wa.us>

TVW  
<http://www.tvw.org>

## Session Cutoff Calendar

### January 8, 2018

First Day of Session.

### February 2, 2018

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

### February 6, 2018

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

### February 14, 2018

Last day to consider bills in house of origin (5 p.m.).

### February 23, 2018

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

### February 26, 2018

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

### March 2, 2018\*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

### March 8, 2018

Last day allowed for regular session under state constitution.

\*After the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

## Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the [WASA website](#).

Bill #	Title	Status	Sponsor
<a href="#">HB 1005</a>	Agency rule-making authority	H State Govt, Elections	Taylor
<a href="#">HB 1006</a>	The right to work	H Labor & Workplace	Shea
<a href="#">HB 1007</a>	Religious objectors	H Labor & Workplace	Shea
<a href="#">HB 1011</a>	Gender-segregated facilities	H Judiciary	Taylor
<a href="#">HB 1012</a>	High school graduation/science test	H Education	Taylor
<a href="#">HB 1015</a>	Carrying concealed pistols	H Judiciary	Shea
<a href="#">HB 1021</a>	Funding education first	H Appropriations	MacEwen
<a href="#">HB 1023</a>	Military students/activities	H Education	MacEwen
<a href="#">HB 1025</a>	Appropriations legislation priorities	H Appropriations	Taylor
<a href="#">HB 1033</a>	Private colleges/need grant	H Higher Education	Manweller
<a href="#">HB 1034</a>	State officials/legal action	H Judiciary	Manweller
<a href="#">HB 1035</a>	Prevailing wage survey data	H Labor & Workplace	Manweller
<a href="#">ESHB 1046</a>	Certificates of achievement	H 3rd Reading	MacEwen
<a href="#">HB 1051</a>	Infrastructure financing	H Capital Budget	DeBolt
<a href="#">SHB 1060</a>	Medical marijuana/students	S Early Learning & K-12	Blake
<a href="#">SHB 1067</a>	Operating Budget	H Appropriations	Ormsby
<a href="#">HB 1068</a>	Operating Supplemental budget 2017	H Appropriations	Ormsby
<a href="#">HB 1072</a>	Constitutionality of acts	H Judiciary	Koster
<a href="#">2SHB 1075</a>	Capital Budget 2017-2019	H Rules X	Tharinger
<a href="#">E2SHB 1080</a>	State general obligation bonds	C 3 L 18	Tharinger
<a href="#">HB 1146</a>	Transportation Supp budget 2015-2017	H Transportation	Clibborn
<a href="#">HB 1158</a>	I-200 repeal	H Capital Budget	Santos
<a href="#">SHB 1159</a>	Employment after government service	H Rules R	Pellicciotti
<a href="#">SHB 1160</a>	Sunshine committee	H State Govt, Elections	Springer
<a href="#">3SHB 1169</a>	Student loan assistance	S Higher Ed & Workforce	Orwall
<a href="#">HB 1174</a>	Firearms/hunting education	H Education	Muri
<a href="#">HB 1203</a>	School construction taxes	H Finance	Young
<a href="#">HB 1206</a>	State estate tax, repealing	H Finance	Young

<a href="#">HB 1215</a>	Innovation schools	H Education	Hargrove
<a href="#">HB 1224</a>	Growth management/superior court review	H Environment	Pike
<a href="#">HB 1236</a>	Truancy/school assignments	H Judiciary	Klippert
<a href="#">SHB 1246</a>	School bus safety	H Appropriations	McCabe
<a href="#">SHB 1254</a>	Educational grant program	H Appropriations	Young
<a href="#">HB 1256</a>	School assessment system	H Education	Young
<a href="#">HB 1282</a>	Career & technical education	H Appropriations	Tarleton
<a href="#">HB 1284</a>	School emergency panic button	H Education	Lovick
<a href="#">HB 1287</a>	Collective bargaining	H Labor & Workplace	Chandler
<a href="#">HB 1294</a>	Model ethnic studies curriculum.	H Education	Ortiz-Self
<a href="#">HB 1295</a>	Language access/public schools	H Education	Ortiz-Self
<a href="#">HB 1310</a>	School violence reports	H Education	Manweller
<a href="#">HB 1313</a>	Applied learning	H Education	Pettigrew
<a href="#">ESHB 1319</a>	Educators evaluation frequency	H Education	McCaslin
<a href="#">HB 1374</a>	Education staff associates/service years	H Appropriations	Dolan
<a href="#">2SHB 1377</a>	Student mental health	S Early Learning & K-12	Ortiz-Self
<a href="#">HB 1393</a>	Federal forestlands/education funding	H Appropriations	Walsh
<a href="#">HB 1412</a>	Academic support	H Education	Sells
<a href="#">HB 1415</a>	High school student assessment	H Education	Taylor
<a href="#">ESHB 1434</a>	Shared leave/pregnancy	S State Govt/Tribal Rela/Elec	Robinson
<a href="#">HB 1438</a>	Balanced budget/education	H Appropriations	Ormsby
<a href="#">HB 1451</a>	Language access/students	H Appropriations	Orwall
<a href="#">HB 1453</a>	Agriculture science education	H Education	Blake
<a href="#">HB 1457</a>	Back-to-school supplies/tax	H Finance	Irwin
<a href="#">HB 1500</a>	Tax exemptions	H Finance	Pollet
<a href="#">2ESHB 1508</a>	Student meals & nutrition	S Passed 3rd	Stonier
<a href="#">HB 1509</a>	Credits for high school graduation	H Appropriations	Stonier
<a href="#">SHB 1511</a>	Learning assistance program	H Appropriations	Lytton
<a href="#">SHB 1516</a>	Public records internet site	H Appropriations	MacEwen
<a href="#">HB 1517</a>	School construction/lottery	H Capital Budget	MacEwen
<a href="#">SHB 1518</a>	Social emotional learning	H Appropriations	Senn
<a href="#">SHB 1539</a>	Sexual abuse of students	S Early Learning & K-12	McCabe
<a href="#">HB 1542</a>	Dropout prevention/farming	H Education	Doglio

<a href="#">HB 1549</a>	Tax preferences	H Finance	Lytton
<a href="#">HB 1550</a>	B&O tax/education	H Finance	Lytton
<a href="#">EHB 1551</a>	Student nutrition/grants	H Rules 3C	Riccelli
<a href="#">HB 1555</a>	Carbon pollution tax	H Finance	Lytton
<a href="#">HB 1563</a>	Child abuse hotline/posting	H Education	Ortiz-Self
<a href="#">HB 1564</a>	Pesticide exposure	H Health Care/Wellness	Ortiz-Self
<a href="#">HB 1572</a>	High school assessments	H Education	Dolan
<a href="#">HB 1579</a>	Real estate disclosure/schools	H Business & Financial Services	Kilduff
<a href="#">E2SHB 1600</a>	Career and college readiness	S Early Learning & K-12	Santos
<a href="#">HB 1601</a>	Beginning educator support	H Appropriations	Santos
<a href="#">HB 1602</a>	School sports/rights	H Judiciary	Young
<a href="#">HB 1608</a>	Capital budget resources	H Appropriations	Pike
<a href="#">ESHB 1618</a>	Engagement coordinators	S Early Learning & K-12	Ortiz-Self
<a href="#">HB 1621</a>	Social-emotional learning	H Appropriations	Senn
<a href="#">HB 1643</a>	Teacher loan forgiveness program	H Education	Ortiz-Self
<a href="#">HB 1644</a>	Teacher shortage	H Education	Ortiz-Self
<a href="#">HB 1645</a>	Educator shortage TO	H Education	Ortiz-Self
<a href="#">HB 1664</a>	Teaching effectiveness	H Education	Caldier
<a href="#">HB 1666</a>	Tax preferences approval	H Finance	Santos
<a href="#">HB 1684</a>	Innovative supp. contracts	H Education	Santos
<a href="#">HB 1685</a>	Retired teachers as mentors	H Education	Santos
<a href="#">HB 1686</a>	Bilingual instruction definitions	H Appropriations	Santos
<a href="#">HB 1687</a>	Gangs in school's task force	H Education	Santos
<a href="#">HB 1688</a>	Open education resources project	H Education	Santos
<a href="#">HB 1689</a>	Student transportation allocation	H Appropriations	Santos
<a href="#">HB 1691</a>	Teacher & principal evaluation program	H Education	Harris
<a href="#">SHB 1694</a>	Public school construction	H Appropriations	MacEwen
<a href="#">SHB 1703</a>	School safety planning	H Capital Budget	Pollet
<a href="#">HB 1705</a>	Flexibility schools & zones	H Education	Kirby
<a href="#">HB 1706</a>	Civics test/high school graduation	H Education	Chandler
<a href="#">HB 1730</a>	Capital gains excise tax	H Finance	Jinkins
<a href="#">HB 1756</a>	Career & technical education	H Education	Manweller
<a href="#">HB 1764</a>	Property tax revenue limit	H Finance	Lytton



<a href="#">HB 1767</a>	Substitute teacher complaints	H Education	Kraft
<a href="#">HB 1778</a>	School district bonds	H Education	Stonier
<a href="#">HB 1779</a>	School district bonds/voting	H Education	Muri
<a href="#">HB 1781</a>	Compost & recycling/schools	H Education	Kloba
<a href="#">HB 1788</a>	Psychotropic med./students	H Education	Hargrove
<a href="#">HB 1793</a>	HS student assessments	H Education	Senn
<a href="#">SHB 1800</a>	Voting rights	H 2nd Reading	Gregerson
<a href="#">HB 1817</a>	Zero-based budget reviews	H Appropriations	Stokesbary
<a href="#">HB 1818</a>	State spending programs review	H Appropriations	Stokesbary
<a href="#">E4SHB 1827</a>	Educator workforce supply	S Early Learning & K-12	Santos
<a href="#">SHB 1842</a>	Lead in drinking water	H Environment	Pollet
<a href="#">ESHB 1843</a>	Basic education program	H Appropriations	Sullivan
<a href="#">HB 1878</a>	Allergen information in public schools	H Education	Stanford
<a href="#">2ESHB 1886</a>	OSPI & State Board of Education	H Rules X	Harris
<a href="#">2SHB 1896</a>	Civics education	S Early Learning & K-12	Dolan
<a href="#">HB 1898</a>	Middle school CTE	H Education	McCaslin
<a href="#">HB 1901</a>	Month of the kindergartener	H Rules R	Griffey
<a href="#">EHB 1913</a>	Schools/leasehold excise tax	H Finance	Dolan
<a href="#">HB 1923</a>	School construction grants	H Capital Budget	Blake
<a href="#">HB 1925</a>	Schools/lead in water	H Environment	Pollet
<a href="#">HB 1926</a>	Capital gains excise tax	H Finance	Pollet
<a href="#">HB 1934</a>	Voting rights	H State Govt, Elections	Haler
<a href="#">HB 1948</a>	OPMA/subgroups	H State Govt, Elections	Harmsworth
<a href="#">HB 1951</a>	Public emp. bargaining/OPMA	H Labor & Workplace	Manweller
<a href="#">HB 1982</a>	School safety	H Education	Sullivan
<a href="#">HB 1989</a>	OPMA/advisory boards	H State Govt, Elections	Pollet
<a href="#">HB 2034</a>	Native American curriculum	H Appropriations	Lovick
<a href="#">HB 2050</a>	Classroom support	H Appropriations	McCaslin
<a href="#">HB 2053</a>	Foster children/homeschool	H Early Learn/Human Services	Young
<a href="#">HB 2054</a>	Foster license/homeschooling	H Early Learn/Human Services	Young
<a href="#">HB 2075</a>	College and career readiness	H Appropriations	Pettigrew
<a href="#">HB 2083</a>	Special election dates	H State Govt, Elections	Hudgins
<a href="#">HB 2110</a>	School district health plans	H Education	Caldier

<a href="#">HB 2152</a>	Fiscal matters T.O.	H Appropriations	Ormsby
<a href="#">HB 2153</a>	Fiscal matters T.O.	H Appropriations	Ormsby
<a href="#">HB 2161</a>	Education T.O.	H Appropriations	Ormsby
<a href="#">HB 2162</a>	Education T.O.	H Appropriations	Ormsby
<a href="#">HB 2164</a>	Revenue T.O.	H Finance	Ormsby
<a href="#">HB 2170</a>	Capital budget T.O.	H Capital Budget	Tharinger
<a href="#">HB 2171</a>	General obligation bonds T.O.	H Capital Budget	Tharinger
<a href="#">HB 2185</a>	Basic education program	H Appropriations	Lytton
<a href="#">SHB 2186</a>	Taxes	H Finance	Lytton
<a href="#">HB 2191</a>	Budget stabilization appropriations	H Appropriations	Ormsby
<a href="#">HB 2192</a>	Public works account taxes	H Appropriations	Ormsby
<a href="#">HB 2194</a>	Public works/material source	H Capital Budget	Maycumber
<a href="#">HB 2216</a>	School siting/GMA	H Environment	Fitzgibbon
<a href="#">HB 2217</a>	Speech & religion/public employees	H Judiciary	Young
<a href="#">HB 2230</a>	Carbon emissions tax	H Finance	Fitzgibbon
<a href="#">HB 2240</a>	Capital budget continuity	H Capital Budget	Tharinger
<a href="#">HB 2241</a>	Capital budget	H Capital Budget	DeBolt
<a href="#">HB 2252</a>	IB exam credit policies	H Higher Education	Dolan
<a href="#">EHB 2259</a>	State auditor	S State Govt/Tribal Rela/Elec	Dolan
<a href="#">HB 2266</a>	Driver training curriculum	S Early Learning & K-12	Hayes
<a href="#">SHB 2278</a>	Privacy protections in government	H 2nd Reading	Morris
<a href="#">SHB 2288</a>	History day program	H Passed 3rd	Kagi
<a href="#">HB 2293</a>	Early learning/firearms	H Judiciary	Kagi
<a href="#">HB 2299</a>	Supplemental Operating Budget	H Appropriations	Ormsby
<a href="#">HB 2303</a>	State property tax reduction	H Finance	Condotta
<a href="#">ESHB 2311</a>	Extracurricular activities	S Early Learning & K-12	Bergquist
<a href="#">HB 2323</a>	TRS 1 & PERS 1 COLAs	H Appropriations	Dolan
<a href="#">HB 2366</a>	Federal Way school district	H Appropriations	Reeves
<a href="#">HB 2375</a>	Election costs reimbursement	H Appropriations	McDonald
<a href="#">HB 2378</a>	Ballots, prepaid postage	H State Govt, Elections	Hansen
<a href="#">HB 2379</a>	School substitutes/2008 ERF	H Appropriations	Doglio
<a href="#">2SHB 2390</a>	Opioid medications/schools	S Health & Long Term Care	Pollet
<a href="#">HB 2392</a>	Balanced budget/vetoes	H Appropriations	Taylor

<a href="#">HB 2394</a>	State general obligation bonds	H Capital Budget	Tharinger
<a href="#">HB 2395</a>	Capital Budget 2017–2019	H Capital Budget	Tharinger
<a href="#">HB 2433</a>	Automatic voter registration	H State Govt, Elections	Bergquist
<a href="#">HB 2434</a>	State property tax reduction	H Finance	Van Werven
<a href="#">HB 2438</a>	School employees' benefits	H Appropriations	Cody
<a href="#">SHB 2442</a>	Students/reporting system	H Appropriations	Manweller
<a href="#">HB 2452</a>	Public retiree benefits	H Appropriations	Dolan
<a href="#">HB 2470</a>	Budget stabilization account	H Appropriations	Ormsby
<a href="#">HB 2483</a>	Marijuana business siting	H Commerce & Gaming	Klippert
<a href="#">HB 2488</a>	Puget Sound taxpayer account	H Appropriations	Sullivan
<a href="#">HB 2490</a>	Tribal schools/retirement	H Appropriations	Santos
<a href="#">HB 2491</a>	AP computer science as math	H Education	Santos
<a href="#">HB 2492</a>	Alternative learning courses	H Education	Santos
<a href="#">HB 2493</a>	2nd grade reading assessments	H Education	Santos
<a href="#">HB 2494</a>	CTE course equivalency options	H Education	Santos
<a href="#">HB 2495</a>	Academic acceleration program	H Education	Santos
<a href="#">HB 2496</a>	Student distress response	H Education	Santos
<a href="#">SHB 2511</a>	PERS/TRS 1 benefit increase	H Rules R	Manweller
<a href="#">HB 2512</a>	DCYF technical changes	H 2nd Reading	Manweller
<a href="#">HB 2534</a>	Election dates and timelines	H Rules R	Gregerson
<a href="#">SHB 2543</a>	Regional school safety centers	H Appropriations	Lovick
<a href="#">SHB 2558</a>	Student stigmatization	H Passed 3rd	Kirby
<a href="#">SHB 2590</a>	Transitional bilingual instruction program	S Early Learning & K–12	Ortiz-Self
<a href="#">ESHB 2610</a>	School meal payment	H Passed 3rd	Peterson
<a href="#">HB 2615</a>	Bilingual instruction/native language	H Education	Santos
<a href="#">HB 2616</a>	Bilingual instruction/eligibility	H Appropriations	Santos
<a href="#">HB 2617</a>	High school diplomas by CTC	H Education	Santos
<a href="#">HB 2621</a>	Certificates of achievement	H Education	Stonier
<a href="#">HB 2636</a>	Supreme court fiscal notes	H Appropriations	Holy
<a href="#">HB 2641</a>	Expert volunteers in CTE	S Early Learning & K–12	McCaslin
<a href="#">HB 2655</a>	SEBB board membership	H Appropriations	Dolan
<a href="#">HB 2657</a>	School employee benefits board	H Appropriations	Stonier
<a href="#">2SHB 2670</a>	Pregnant minors/education attainment	H Rules R	Kilduff

<a href="#">ESHB 2684</a>	Students/out-of-home care	S Early Learning & K-12	Caldier
<a href="#">SHB 2685</a>	High school Pre-apprenticeships	S Early Learning & K-12	Ortiz-Self
<a href="#">SHB 2686</a>	High school and beyond plans	S Early Learning & K-12	Ortiz-Self
<a href="#">HB 2695</a>	School libraries and IT	H Appropriations	Stonier
<a href="#">SHB 2698</a>	Paraeducators	H Appropriations	Bergquist
<a href="#">HB 2702</a>	Family & medical leave/technical	S Labor & Commerce	Robinson
<a href="#">SHB 2703</a>	Education employee compensation claims	H Passed 3rd	Sells
<a href="#">ESHB 2704</a>	Election ballot space	S State Govt/Tribal Rela/Elec	Hudgins
<a href="#">SHB 2712</a>	Reduced-price lunch copays	S Early Learning & K-12	Gregerson
<a href="#">HB 2717</a>	Public schools	H Appropriations	Dolan
<a href="#">HB 2721</a>	Basic education	H Appropriations	Sullivan
<a href="#">SHB 2734</a>	Tax preferences repeal/JLARC	H Rules R	Lytton
<a href="#">SHB 2748</a>	Learning assistance program	S Early Learning & K-12	Santos
<a href="#">HB 2755</a>	Employee benefits/SEBB	H Appropriations	Stonier
<a href="#">HB 2763</a>	Poverty-based learning assistance	H Appropriations	Jenkin
<a href="#">HB 2767</a>	Student suspension & expulsion	H Education	Ortiz-Self
<a href="#">HB 2780</a>	Revenue T.O.	H Finance	Lytton
<a href="#">HB 2796</a>	Dyslexia	H Education	Pollet
<a href="#">HB 2797</a>	Revenue T.O.	H Finance	Lytton
<a href="#">ESHB 2802</a>	Expanded learning	S Early Learning & K-12	Kloba
<a href="#">SHB 2809</a>	Capital budget/public art	S Ways & Means	Tharinger
<a href="#">HB 2810</a>	Olympia & Tumwater school factors	H Appropriations	Dolan
<a href="#">HB 2815</a>	CTE/alt. learning experience programs	H Appropriations	Griffey
<a href="#">HB 2819</a>	PERS eligible positions	H Appropriations	Eslick
<a href="#">SHB 2824</a>	OSPI & board of education	S Early Learning & K-12	Harris
<a href="#">HB 2828</a>	Interscholastic activities	H Education	Riccelli
<a href="#">HB 2846</a>	Withholding of transcripts	H Education	Orwall
<a href="#">SHB 2848</a>	Truancy reduction processes	H Rules R	Orwall
<a href="#">HB 2866</a>	Education/Title IX	H Higher Education	Pellicciotti
<a href="#">HB 2868</a>	High school success	H Education	Pettigrew
<a href="#">SHB 2877</a>	Foster children ed. outcomes	H Early Learn/Human Services	Kagi
<a href="#">HB 2878</a>	Pesticide exposure	H Health Care/Wellness	Ortiz-Self
<a href="#">HB 2886</a>	Legislature/public records	H State Govt/Elections	Pollet

<a href="#">HB 2898</a>	Early learning enrichment levy	H Early Learn/Human Services	Kagi
<a href="#">HB 2911</a>	Feminine hygiene products/schools	H Education	Pollet
<a href="#">SHB 2927</a>	Highly capable students	H Appropriations	Vick
<a href="#">HB 2964</a>	Special education funding	H Appropriations	Pollet
<a href="#">HB 2967</a>	Capital gains tax/prop. tax	H Finance	Lytton
<a href="#">HB 2982</a>	Kennewick, etc. regionalization	H Appropriations	Haler
<a href="#">HJM 4001</a>	Occupational portability	H Bus. & Financial Services	Sawyer
<a href="#">HJR 4200</a>	Debt guarantee/infrastructure	H Capital Budget	DeBolt
<a href="#">HJR 4203</a>	School district bonds	H Education	Stonier
<a href="#">HJR 4204</a>	School district bonds/voting	H Education	Muri
<a href="#">HJR 4205</a>	Operating budget timeliness	H Appropriations	MacEwen
<a href="#">HJR 4207</a>	Individual income tax prohibited	H Finance	Manweller
<a href="#">HJR 4208</a>	Property tax homestead exemption	H Finance	Stanford
<a href="#">HJR 4209</a>	Balanced budget	H Appropriations	Young
<a href="#">HJR 4211</a>	Legislative cutoff	H State Govt, Elections	Kilduff
<a href="#">SB 5013</a>	Tenant property, disposition	S Rules 3	Warnick
<a href="#">SB 5017</a>	Student loan information	S Higher Ed & Workforce Dev.	Bailey
<a href="#">SSB 5019</a>	Ballots, prepaid postage	S Ways & Means	Hasegawa
<a href="#">SB 5028</a>	Native American curriculum	H Education	McCoy
<a href="#">SB 5047</a>	Operating Supplemental Budget 2017	S Ways & Means	Braun
<a href="#">ESSB 5048</a>	Operating Budget	S Rules X	Braun
<a href="#">SB 5054</a>	Safety belts in school buses	S Transportation	Dansel
<a href="#">SSB 5064</a>	Student freedom of express.	H Judiciary	Fain
<a href="#">SB 5066</a>	Zero-based budget reviews	S Rules X	Miloscia
<a href="#">SB 5067</a>	Voting rights	S State Govt/Tribal Rela/Elec	Miloscia
<a href="#">SB 5068</a>	District-based elections	S Rules X	Miloscia
<a href="#">SB 5076</a>	School district bonds	S Ways & Means	Mullet
<a href="#">ESSB 5086</a>	Capital Budget 2017–2019	S Rules X	Honeyford
<a href="#">SSB 5090</a>	State general obligation bonds	S Rules 2	Honeyford
<a href="#">SB 5095</a>	Transportation Sup Budget 2015–2017	S Transportation	King
<a href="#">ESB 5111</a>	Capital gains excise tax	S Failed 3rd	Braun
<a href="#">SB 5112</a>	Tax preferences	S Ways & Means	Braun
<a href="#">ESB 5113</a>	B&O tax/education	S Failed 3rd	Braun

<a href="#">SB 5114</a>	Quarterly revenue forecasts	S Rules X	Braun
<a href="#">SB 5115</a>	School director compensation	S Early Learning & K-12	Carlyle
<a href="#">SB 5117</a>	Military students/extracurricular	S Early Learning & K-12	Rolfes
<a href="#">SSB 5120</a>	Lobbying activity	S Rules 2	Carlyle
<a href="#">SB 5127</a>	Carbon pollution tax	S Rules 2	Braun
<a href="#">SB 5149</a>	Paid family leave	S Labor & Commerce	Fain
<a href="#">SB 5151</a>	Ballot measure committees	S Rules X	Fain
<a href="#">SSB 5155</a>	Student suspension & expulsion	S 2nd Reading	Billig
<a href="#">SB 5166</a>	Sales tax/indebtedness	S Ways & Means	Ericksen
<a href="#">SB 5183</a>	Career & technical education	S Ways & Means	Rolfes
<a href="#">SB 5202</a>	High school assessments	S Early Learning & K-12	Baumgartner
<a href="#">SSB 5203</a>	Transit infraction/youth court	S Rules X	Wilson
<a href="#">SB 5206</a>	Career & tech education/elementary school	S Early Learning & K-12	Chase
<a href="#">SB 5216</a>	Firearms/hunting education	S Early Learning & K-12	O'Ban
<a href="#">SB 5226</a>	School district liability	S Law & Justice	Zeiger
<a href="#">2SSB 5236</a>	Civic learning partnership	S Rules 3	Zeiger
<a href="#">SB 5238</a>	Teaching cursive in schools	S Rules X	Warnick
<a href="#">SB 5267</a>	Voting rights	S State Govt/Tribal Rela/Elec	Hunt
<a href="#">SB 5283</a>	Education staff associate/service years	S Ways & Means	Warnick
<a href="#">SB 5290</a>	Medical marijuana/students	S Early Learning & K-12	Hobbs
<a href="#">SB 5291</a>	Academic support	S Early Learning & K-12	Pearson
<a href="#">SB 5297</a>	Educational employees' compensation	S Ways & Means	Ranker
<a href="#">SB 5298</a>	Levy authority/local eff assist	S Ways & Means	Ranker
<a href="#">SSB 5310</a>	Retired teachers/coaches	H Appropriations	Hunt
<a href="#">SSB 5313</a>	Civics education & campaign compliance	S Ways & Means	Fain
<a href="#">SB 5318</a>	Agriculture science education	S Ways & Means	Hunt
<a href="#">SSB 5348</a>	Special ed./cert of individual achievement	S Ways & Means	Fain
<a href="#">SB 5367</a>	Pupil transportation funding	S Ways & Means	Becker
<a href="#">SB 5379</a>	Cross-laminated timber	S State Govt/Tribal Rela/Elec	McCoy
<a href="#">SB 5385</a>	Carbon pollution tax	S Energy, Environ	Hobbs
<a href="#">SB 5417</a>	ASB food & beverage sales	S Early Learning & K-12	Chase
<a href="#">SB 5420</a>	Declaration of Human Rights	S Early Learning & K-12	Chase
<a href="#">SB 5432</a>	Special education funding allocation	S Early Learning & K-12	Rolfes

<a href="#">SSB 5443</a>	Fiscal notes	S 3rd Reading	Brown
<a href="#">SB 5448</a>	Psychotropic medicine/students	S Rules 3	Rivers
<a href="#">ESB 5450</a>	Cross-laminated timber	H Local Govt	Liias
<a href="#">SSB 5453</a>	School construction grants	S 3rd Reading	Honeyford
<a href="#">SB 5459</a>	Beginning educator support	S Early Learning & K-12	Rolfes
<a href="#">SB 5484</a>	Early learning facilities fund program	S Ways & Means	Honeyford
<a href="#">SB 5486</a>	Innovative supplemental contracts	S Early Learning & K-12	Zeiger
<a href="#">SSB 5487</a>	Retired teachers as mentors	S Ways & Means	Zeiger
<a href="#">SB 5489</a>	Bilingual instruction definitions	S Ways & Means	Zeiger
<a href="#">SSB 5503</a>	Safety belts on school buses	S Ways & Means	Baumgartner
<a href="#">SB 5505</a>	School district liability	S Law & Justice	Zeiger
<a href="#">SSB 5534</a>	Housing allowance/schools	S Rules X	Fortunato
<a href="#">SSB 5545</a>	Public employee bargaining/PRA	S Rules X	Wilson
<a href="#">SB 5556</a>	PERS 1 & TRS 1/added benefit	S Ways & Means	Hunt
<a href="#">SB 5562</a>	School district waivers	S Early Learning & K-12	Fortunato
<a href="#">SB 5563</a>	Truancy law costs	S Human Services/Corrections	Fortunato
<a href="#">SB 5567</a>	Education sector excellence	S Early Learning & K-12	Miloscia
<a href="#">SB 5571</a>	Compost & recycling/schools	S Early Learning & K-12	Palumbo
<a href="#">SB 5583</a>	WIAA rules and policies	S Rules X	Baumgartner
<a href="#">SB 5585</a>	Future teachers' conditional scholarship	S Ways & Means	Ranker
<a href="#">ESSB 5588</a>	Racial disproportionality	H Appropriations	Hasegawa
<a href="#">SB 5601</a>	Teacher postretirement employment	S Ways & Means	Darneille
<a href="#">SSB 5607</a>	Education	S Rules X	Braun
<a href="#">SB 5622</a>	Career readiness education	S Early Learning & K-12	Rolfes
<a href="#">SB 5623</a>	Basic education program	S Ways & Means	Rolfes
<a href="#">SB 5639</a>	Alternative student assessments	S Rules 3	Conway
<a href="#">SSB 5641</a>	School district class naming	S Rules 3	Keiser
<a href="#">SSB 5651</a>	Siting of schools	S Rules X	Conway
<a href="#">SB 5664</a>	Federal forestlands/education funding	S Rules X	Braun
<a href="#">SB 5668</a>	Civics education	S Early Learning & K-12	Zeiger
<a href="#">SB 5673</a>	OSPI & State Board of Education	S Early Learning & K-12	Zeiger
<a href="#">SB 5677</a>	Schools/leasehold excise tax	S Ways & Means	Zeiger
<a href="#">SSB 5696</a>	Breakfast during school day	S Ways & Means	Wellman

<a href="#">ESSB 5702</a>	School construction funding	S Rules 3	Keiser
<a href="#">SB 5708</a>	Student nutrition/grants	S Early Learning & K-12	Walsh
<a href="#">SB 5710</a>	Public records act penalties	S State Govt/Tribal Rela/Elec	Kuderer
<a href="#">SSB 5712</a>	Bilingual educational workforce	S Rules X	Zeiger
<a href="#">SB 5714</a>	Social emotional work group	S Early Learning & K-12	McCoy
<a href="#">SSB 5726</a>	Public school employee benefits	S Rules X	Hobbs
<a href="#">SB 5727</a>	Public school employee benefits	S Ways & Means	Hobbs
<a href="#">SB 5733</a>	Summer education programs	S Early Learning & K-12	Walsh
<a href="#">SB 5740</a>	180-day school calendar	S Early Learning & K-12	King
<a href="#">SSB 5753</a>	Early learning financing	S Rules X	Zeiger
<a href="#">SSB 5758</a>	College and career readiness	S Ways & Means	Rivers
<a href="#">SB 5765</a>	Tax exemptions & deductions	S Ways & Means	Hasegawa
<a href="#">SSB 5766</a>	Bullying, etc., in schools	H Education	Liias
<a href="#">SB 5772</a>	Property tax revenue limit	S Local Government	Pedersen
<a href="#">SB 5775</a>	Tax preferences repeal	S Ways & Means	Chase
<a href="#">SB 5802</a>	Feminine hygiene products/schools	S Early Learning & K-12	Saldana
<a href="#">SB 5805</a>	Landmarks/school districts	S Early Learning & K-12	Frocht
<a href="#">SB 5825</a>	K-12 education funding	S Ways & Means	Mullet
<a href="#">SB 5829</a>	Paid family leave	S Ways & Means	Fain
<a href="#">SSB 5833</a>	TRS plan 1 minimum allowance	S Rules X	Honeyford
<a href="#">SSB 5853</a>	Career & technical education	S Rules X	Walsh
<a href="#">SB 5855</a>	Retail sale nexus	S Ways & Means	Hobbs
<a href="#">SB 5856</a>	Retail sale nexus/safety net	S Ways & Means	Hobbs
<a href="#">SB 5858</a>	Professional certification/teachers	S Early Learning & K-12	Fain
<a href="#">ESSB 5875</a>	Education reform revisions	S Rules X	Braun
<a href="#">SB 5876</a>	Education T.O.	S Ways & Means	Braun
<a href="#">SB 5877</a>	Education T.O.	S Ways & Means	Braun
<a href="#">SB 5878</a>	Revenue T.O.	S Ways & Means	Braun
<a href="#">SB 5879</a>	Revenue T.O.	S Ways & Means	Braun
<a href="#">SB 5882</a>	Fiscal matters T.O.	S Ways & Means	Braun
<a href="#">SB 5884</a>	Fiscal matters T.O.	S Ways & Means	Ranker
<a href="#">SB 5885</a>	Revenue T.O.	S Ways & Means	Ranker
<a href="#">2ESB 5891</a>	High school graduation/science test	S Rules X	Zeiger



<a href="#">SB 5895</a>	Budget stabilization appropriations	S Rules X	Braun
<a href="#">SSB 5896</a>	Claims against public entities	S Rules X	Rossi
<a href="#">SB 5911</a>	Budget stabilization appropriations	S Ways & Means	Nelson
<a href="#">ESB 5917</a>	IB exam credit policy	S Passed 3rd	Mullet
<a href="#">SB 5942</a>	School siting/GMA	S Early Learning & K-12	Conway
<a href="#">SB 5945</a>	School siting/GMA	S Rules X	Zeiger
<a href="#">SB 5959</a>	Capital gains tax	S Ways & Means	Chase
<a href="#">SB 5960</a>	Intangible property tax	S Ways & Means	Chase
<a href="#">SB 5961</a>	B&O tax/net receipts	S Ways & Means	Chase
<a href="#">SB 5962</a>	Property tax levy limit/zero	S Ways & Means	Chase
<a href="#">SB 5963</a>	General obligation bonds T.O.	S Ways & Means	Honeyford
<a href="#">SB 5964</a>	General obligation bonds T.O.	S Ways & Means	Honeyford
<a href="#">SB 5966</a>	Capital budget T.O.	S Ways & Means	Honeyford
<a href="#">SB 5971</a>	Fiscal matters T.O.	S Ways & Means	Braun
<a href="#">SB 5972</a>	Fiscal matters T.O.	S Ways & Means	Braun
<a href="#">SB 5973</a>	Fiscal matters T.O.	S Ways & Means	Braun
<a href="#">SB 5994</a>	Legislative session date	S Rules 2	Hawkins
<a href="#">SB 5997</a>	State auditor	S Rules 2	Hunt
<a href="#">SB 5999</a>	Bond proceeds/employees	S Ways & Means	Honeyford
<a href="#">ESSB 6002</a>	Voting rights act	H State Government, Elections	Saldana
<a href="#">ESB 6003</a>	Breakfast after the bell	H Education	Wellman
<a href="#">SB 6004</a>	State property tax reduction	S Ways & Means	Mullet
<a href="#">SB 6032</a>	Supp. Operating Budget appropriations	S Ways & Means	Rolfes
<a href="#">SB 6033</a>	State property tax reduction	S Ways & Means	Ericksen
<a href="#">SB 6063</a>	Aerial crop protection/schools	S Energy/Environ/Technology	Wellman
<a href="#">SSB 6064</a>	Capital budget/public art	S Ways & Means	Wellman
<a href="#">ESSB 6065</a>	Student interrogations	H Education	Wellman
<a href="#">SB 6079</a>	Public employee birth dates	H State Government, Elections	Kuderer
<a href="#">SSB 6089</a>	State general obligation bonds	S 2nd Reading	Frockt
<a href="#">SSB 6090</a>	Capital Budget 2017-2019	C 2 L 18	Frockt
<a href="#">SB 6092</a>	Automatic voter registration	S State Govt/Tribal Rela/Elec	Billig
<a href="#">SB 6094</a>	State general obligation bonds	S Ways & Means	Frockt
<a href="#">SB 6095</a>	Capital Budget 2017-2019	S Ways & Means	Frockt

<a href="#">SB 6096</a>	Carbon pollution tax	S Energy/Environ/Technology	Ranker
<a href="#">SSB 6110</a>	Job applicants/arrests, etc.	S Rules 2	Saldana
<a href="#">SSB 6132</a>	2nd grade reading assessments	H Education	Wellman
<a href="#">SSB 6133</a>	CTE course equivalency options	H Education	Zeiger
<a href="#">SB 6134</a>	Alternative learning courses	H Education	Wellman
<a href="#">ESSB 6135</a>	Academic acceleration program	H Education	Wellman
<a href="#">SB 6136</a>	AP computer science as math	H Education	Rolfes
<a href="#">SSB 6141</a>	Student distress response	H Education	McCoy
<a href="#">SB 6144</a>	Student assessment requirements	S Early Learning & K-12	Wellman
<a href="#">SB 6148</a>	Homeless education equity	S Early Learning & K-12	Palumbo
<a href="#">SB 6153</a>	Online credit search tool	S Rules 2	Ranker
<a href="#">E2SSB 6162</a>	Dyslexia	S Passed 3rd	Zeiger
<a href="#">SB 6168</a>	School compost & recycling	H Education	Kuderer
<a href="#">SB 6174</a>	Budget stabilization account	S Ways & Means	Rolfes
<a href="#">SB 6185</a>	Postretirement teaching expiration	S Ways & Means	Wellman
<a href="#">SB 6186</a>	GMA/unplanned growth infrastructure	S Local Government	Palumbo
<a href="#">SB 6192</a>	State vacation leave accrual	S Ways & Means	Hunt
<a href="#">SB 6193</a>	Election dates and timelines	S State Govt/Tribal Rela/Elec	Hunt
<a href="#">SB 6201</a>	Open education resources project	H Education	Lias
<a href="#">SSB 6203</a>	Carbon pollution	S Ways & Means	Carlyle
<a href="#">SB 6209</a>	High school success	S Early Learning & K-12	Mullet
<a href="#">SB 6210</a>	Tribal schools/retirement	H Appropriations	Conway
<a href="#">ESSB 6223</a>	Foster children education outcomes	S Early Learning & K-12	Carlyle
<a href="#">SB 6224</a>	Regional school safety centers	S Early Learning & K-12	Van De Wege
<a href="#">ESB 6229</a>	Bargaining representatives access	H Labor & Workplace	Van De Wege
<a href="#">ESSB 6241</a>	School employees' benefits	S Passed 3rd	Hobbs
<a href="#">SSB 6246</a>	School district bonds, 55%	S Rules 2	Mullet
<a href="#">SB 6248</a>	High school diplomas by CTC	H Education	Wellman
<a href="#">SB 6255</a>	District-based elections	S State Govt/Tribal Rela/Elec	Miloscia
<a href="#">ESSB 6257</a>	Early intervention services	H Early Learning/Human Svc	Billig
<a href="#">SB 6260</a>	Running start costs	S Early Learning & K-12	Ranker
<a href="#">SB 6286</a>	SEBB board membership	S Ways & Means	Braun
<a href="#">SB 6288</a>	School employee benefits board	S Ways & Means	Frocht

<a href="#">SB 6289</a>	School substitutes/2008 ERF	S Ways & Means	Conway
<a href="#">SB 6290</a>	TRS 1 & PERS 1 COLAs	S Ways & Means	Hunt
<a href="#">SB 6305</a>	Public retiree benefits	S Ways & Means	Hunt
<a href="#">SB 6306</a>	Puget Sound taxpayer account	S Transportation	Frockett
<a href="#">SB 6322</a>	Pesticide exposure	S Energy/Environ/Technology	Saldana
<a href="#">SB 6336</a>	Interscholastic activities	S Early Learning & K-12	Baumgartner
<a href="#">SB 6338</a>	Family & medical leave/technical	S Rules 2	Keiser
<a href="#">SB 6339</a>	Education employee compensation claims	S Rules 2	Keiser
<a href="#">SSB 6340</a>	PERS/TRS 1 benefit increase	H Appropriations	Conway
<a href="#">SB 6341</a>	Government performance	S State Govt/Tribal Rela/Elec	Miloscia
<a href="#">SB 6342</a>	Zero-based budget reviews	S Ways & Means	Miloscia
<a href="#">SB 6352</a>	Basic education/full funding	S Ways & Means	Nelson
<a href="#">SB 6355</a>	Limitations on state revenue	S Ways & Means	Ericksen
<a href="#">SSB 6360</a>	Special education transition plan	S 2nd Reading	O'Ban
<a href="#">E2SSB 6362</a>	Basic education funding	S Passed 3rd	Wellman
<a href="#">SB 6373</a>	City, district public records	S Rules 2	Hunt
<a href="#">SB 6374</a>	History day program	S Early Learning & K-12	Mullet
<a href="#">SB 6376</a>	Health benefit exchange	S Health & Long Term Care	Cleveland
<a href="#">SB 6382</a>	Property tax reform task force	S Ways & Means	Carlyle
<a href="#">SSB 6388</a>	Paraeducators	H Education	Mullet
<a href="#">SSB 6389</a>	CTE/alt. learning experience programs	S Rules 2	Zeiger
<a href="#">SB 6394</a>	Poverty-based learning assistance	S Early Learning & K-12	Walsh
<a href="#">SB 6397</a>	Public schools	S Early Learning & K-12	Hunt
<a href="#">SB 6405</a>	Supreme court fiscal notes	S Ways & Means	Wagoner
<a href="#">SB 6406</a>	I-200 repeal	S 2nd Reading	Chase
<a href="#">2SSB 6410</a>	School safety	H Education	Padden
<a href="#">SSB 6419</a>	Early childhood education & assistance	H Early Learning/Human Svc	Rolfes
<a href="#">2SSB 6421</a>	Environmental literacy plan	S Rules 2	Ranker
<a href="#">SB 6427</a>	OSPI & board of education	S Early Learning & K-12	Wellman
<a href="#">SB 6439</a>	Property taxes, 2018-2019	S Ways & Means	Ericksen
<a href="#">SB 6447</a>	Federal Way school district	S Early Learning & K-12	Miloscia
<a href="#">SSB 6458</a>	Early learning enrichment levy	S Rules 2	Billig
<a href="#">SSB 6460</a>	School libraries and IT	S 2nd Reading	Fain

<a href="#">SB 6461</a>	Employee benefits/SEBB	S Ways & Means	Conway
<a href="#">SB 6469</a>	Opioid medications/schools	S Health & Long Term Care	Palumbo
<a href="#">SSB 6474</a>	Tribal compact schools pilot	H Education	McCoy
<a href="#">SB 6483</a>	Education funding reform	S Early Learning & K-12	Conway
<a href="#">SSB 6485</a>	Children mental health services	S Ways & Means	Warnick
<a href="#">SB 6494</a>	Olympia & Tumwater school factors	S Early Learning & K-12	Hunt
<a href="#">SB 6508</a>	Highly capable students	S Early Learning & K-12	Rivers
<a href="#">SB 6524</a>	Special education funding	S Early Learning & K-12	Braun
<a href="#">SB 6525</a>	Education funding reform	S Ways & Means	Mullet
<a href="#">SSB 6531</a>	School construction	S Passed 3rd	Pedersen
<a href="#">SB 6537</a>	Federal forestlands/education funding	S Early Learning & K-12	Braun
<a href="#">SB 6553</a>	Early literacy	S Early Learning & K-12	Rivers
<a href="#">SB 6568</a>	Pasco, etc./regionalization	S Early Learning & K-12	Brown
<a href="#">SB 6570</a>	Retired school employee health	S Health & Long Term Care	Fain
<a href="#">SB 6591</a>	Regionalization factors	S Early Learning & K-12	Becker
<a href="#">SB 6592</a>	State government T.O.	S Ways & Means	Nelson
<a href="#">SB 6597</a>	Revenue T.O.	S Ways & Means	Froct
<a href="#">SB 6598</a>	Capital budget T.O.	S Ways & Means	Froct
<a href="#">SB 6599</a>	State government T.O.	S Ways & Means	Billig
<a href="#">SB 6600</a>	Fiscal matters T.O.	S Ways & Means	Rolfes
<a href="#">SB 6608</a>	Education T.O.	S Ways & Means	Wellman
<a href="#">SB 6609</a>	Revenue	S Ways & Means	Ranker
<a href="#">SJM 8000</a>	Free and fair elections	S Rules 2	Takko
<a href="#">SJM 8001</a>	Elections, money spent on	S State Govt/Tribal Rela/Elec	Hasegawa
<a href="#">SJR 8200</a>	Publicly funded schools	S Early Learning & K-12	Baumgartner
<a href="#">SJR 8202</a>	School district bonds	S Ways & Means	Mullet
<a href="#">SJR 8204</a>	Individual income tax prohibited	S Failed 3rd	Fortunato
<a href="#">SJR 8207</a>	School district levies	S Ways & Means	Mullet
<a href="#">SJR 8208</a>	Four-year balanced budget	S Rules X	Fain
<a href="#">SJR 8210</a>	Bill availability/72 hours	S State Govt/Tribal Rela/Elec	Palumbo
<a href="#">SJR 8213</a>	School district bonds, 55%	S Rules 2	Mullet
<a href="#">SJR 8214</a>	Constitutional amendment on taxes	S Ways & Means	Ericksen