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CALL TO ACTION

The two priority bills—regarding enrollment stabilization and pupil transportation stabilization—we have been advocating for all session had recent movement; however, school administrators need to engage to ensure these bills—and more importantly, the budget provisions to implement the solutions—are adopted by this Legislature.

Enrollment Stabilization—[HB 1476](#)

The original version of HB 1476 would have provided enrollment stabilization funding if a district's 2019–20 enrollment was higher than 2020–21 and 2021–22. In addition to shoring up a district's general apportionment, the bill would have provided stabilization funding for all of the education programs that receive funding based on enrollment, such as the Learning Assistance Program, special education, the Transitional Bilingual Instructional Program, highly capable students, Skills Centers, levies, Local Effort Assistance, and others.

That language was stripped out of the bill (as expected), and is embedded in the House's Operating Budget proposal (the language is not in the Senate's proposal). After this overhaul, the bill only addressed the levy capacity issue—because this needed to be solved statutorily, while the other issues could be addressed via the budget. The bill would codify changes to levy formulas that were in the underlying bill for the 2022 and 2023 Calendar Years, requiring 2019–20 School Year enrollment to be used in place of 2020–21 or 2021–22 for each year 2019–20 enrollment is greater. This change ensures levy lids—for those districts that calculate their levy using a per-pupil rate—will not drop, due to enrollment declines.

Prior to being adopted by the Senate Ways & Means Committee last week, there was an additional amendment adopted. The amendment limited a school district's use of 2019–20 school year enrollment in place of 2021–22 school year enrollments for purposes of calculating levy capacity to one year—the 2022 calendar year, rather than both the 2022 calendar year and the 2023 calendar year.

The bill was moved to the Senate Floor Calendar on Wednesday, and is expected to be acted upon by the full Senate prior to Sunday's cut-off deadline.



About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <https://wasa-oly.org/WASA/TWIO>.



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Week 13, April 5–9, 2021***

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WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the [WASA website](#), or [subscribe to the Report](#) via multiple podcast apps.

Pupil Transportation Stabilization—[SB 5128](#)

SB 5128 was introduced to shore up and protect pupil transportation funding—funding that is impacted because of low (or no) ridership due to remote learning. The bill has taken a wild ride since it was introduced; however, the purpose and intent of the bill has remained the same since the beginning:

1. Temporarily suspend rider eligibility criteria allowing flexibility to use transportation funding for an expanded list of services, so that all students can access necessary supports during the COVID-19 emergency;
2. Provide a mechanism for calculating student transportation funding immediately following the COVID-19 emergency, so that the temporary drop in student ridership does not impact future transportation allocations; and
3. Provide stabilization funding to backfill transportation allocation reductions due to low ridership caused by the COVID-19 emergency.

The current version of the bill is limited to the provision of flexibility to use transportation funding to provide expanded services, including: delivering meals, instructional materials, and technology devices; transporting students to/from learning centers or other public or private agencies where educational and support services are being provided to students; and transporting students to/from interscholastic and extracurricular activities.

SB 5128 passed the full House on Wednesday and will go back to the Senate for concurrence.

We continue to push for HB 1476 and SB 5128 to be adopted by the full Legislature; however, much of the conversation has shifted to the budget—which is what we anticipated would happen early on—and it is your time to step up and make your voice heard.

Both the House and Senate have passed their respective budgets and both proposals address enrollment stabilization and pupil transportation stabilization. Unfortunately, the two budgets take very different approaches. As budget-writers work to craft a final, compromise budget, it is incumbent upon school district leaders to attempt to influence the outcome. Administrators need to explain what schools need regarding enrollment and transportation stabilization.

On the following page is a further description of the two issues we encourage you to contact your legislators about. Following that is a sample message to your legislators. Please use your own words and your own voice; that will be more impactful than a verbatim copy. Also, time is of the essence. We have a small window of opportunity and that window is closing rapidly.

(Continued on next page.)

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Two critical issues:

1. Inclusion of language in the final operating budget that corrects future funding formula problems based on enrollment numbers. The request is to use 2019 enrollment numbers to drive future funding. Without this change enrollment-based programs such as LAP, TBIP, LEA, Skills Centers, and special education will be adversely impacted. We are asking for the language from the original HB 1476 be included in the final budget. Right now, that language is only in the House budget.
2. A workable method for OSPI to distribute transportation funding provided to backfill for school districts who lost funds during the pandemic. The request is to fund at the Senate budget proposal level; clarify the distribution method used by OSPI; and pass SB 5128.

Example email (please personalize for your district)

Dear [Lawmaker],

I hope your session is going well. We are pleased to see the two budget proposals moving forward as they address the most significant issues for our students as we work to serve students during the pandemic. I wanted to draw your attention to two particular issues of importance still remaining:

- The House budget has language that comes from HB 1476 fixing the funding formula problems created in future years by the low pandemic enrollment. However, the Senate budget proposal does not include this needed change. It is important to make this change in the final operating budget. Without the language changing the enrollment number in future years, funding for the Learning Assistance Program, the Transitional Bilingual Instructional Program, Local Effort Assistance, Skills Centers, special education, and other programs that are enrollment-based will be negatively impacted and it will impair our ability to serve students. We are eager to get back to in-person learning with all of our students and meet every individual student's needs.
- The Senate provides needed funds for transportation budget stability but there is not a mechanism for OSPI to distribute the funds.

Any help you can provide in ensuring the final operating budget addresses these two issues would be welcome and appreciated.

Specifically, we request:

1. **Change language in the final operating budget to allow the 2019 school district enrollment number to drive the funding formulas for FY 22 for programs such as the Learning Assistance Program, the Transitional Bilingual Instructional Program, Local Effort Assistance, Skills Centers, and special education.**
2. **Provide clarification around the distribution method for OSPI to disperse the Senate level of transportation funds and pass SB 5128.**

Don't hesitate to reach out if further discussion is needed. Thank you again for your service to the families and students in our community.

Sincerely,

[Your Name, Title, District]

This Week in Review

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This Sunday, April 11, the Legislature’s last self-imposed cut-off deadline arrives. All bills that have failed to be adopted by their opposite house (House bills out of the Senate; Senate bills out of the House) by Sunday, 5 p.m., will be considered dead. Of course, remember that budgets and budget-related bills, including those bills tagged as “Necessary to Implement the Budget (NTIB), continue to be exempt from these cut-off deadlines and will live until the final gavel comes down to adjourn the session.

As of today, the legislative focus has narrowed from the approximately 1,500 bills introduced this session to just under 250 remaining bills (94 bills already in the Concurrence process; 85 House bills in the Senate Rules Committee or on the Senate Floor Calendar; and 69 Senate bills in the House Rules Committee or on the House Floor Calendar). In two days, that number will be even smaller—with some bills completing the legislative journey and moving to Governor Inslee’s desk for his signature or veto, while other bills will move onto the House or Senate Concurrence Calendar, and many others will die lacking action.

With the Legislature approaching the April 11 cut-off, legislators this week continued to spend the majority of their time in the House and Senate Chambers (mostly remotely) and the respective political caucuses. Each house has been in session for long days (and nights) moving bills as quickly as they can. Of course, many of those bills are of interest to school administrators. Below is an update of many of the bills we have been working on during this session. This is not an exhaustive list, but addresses most of the bills we have discussed in *TWIO* in the last 13 weeks.

- **HB 1085**—Requires: school districts to provide individual health plans (IHPs) for students with epilepsy or other seizure disorders; and WSSDA to adopt a model policy that school districts may use to implement IHP requirements. The bill was adopted by the full Senate last Saturday. With no changes made in Committee or on the Floor, the bill is on its way to the governor’s desk for his action.
- **HB 1113**—Requested by Superintendent Reykdal, this bill modifies current truancy provisions. The bill was adopted by the Senate Early Learning & K–12 Education Committee almost two weeks ago and stalled in the Senate Rules Committee. On Wednesday, however, the bill was moved to the Senate Floor Calendar and appears to be back on track.
- **HB 1139**—Addresses lead in school drinking water. This bill requires school districts to test for lead contamination at drinking water outlets in schools built, or with plumbing replaced, before 2016. School districts must annually provide information to parents and staff: regarding the health effects of lead exposure; the website address that houses lead test results; and the school district’s plan for remediation to reduce lead contamination. The bill continues to define “elevated lead level” as lead concentration that exceeds five parts per billion—even though the federal level is fifteen PPB. Five PPB is clearly defined as the highest lead concentration allowed before various remediation is triggered; however, the bill clarifies that a lower concentration can be specified in Rule. We still do not believe that the minimal funding proposed in the 2021–23 Capital Budget proposals will be enough to address remediation across the state, but legislators are convinced this is more than enough. And now legislators are watching the federal government and the new proposed American Jobs Act, which includes \$45 billion to reduce lead exposure in schools and childcare facilities, hoping that funding can fill any gap in state funding. HB 1139 passed the Senate Ways & Means Committee last Friday and was moved to the Senate Floor Calendar on Wednesday, awaiting action by the full Senate. The bill has not been amended in the Senate and no amendments have been introduced on

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the Floor, yet. If the full Senate adopts the bill in its current form, it would go straight to the governor for action.

- **[HB 1176](#)**—Addresses a school district’s ability to withhold the grades and transcript of a student who is responsible for damaging or losing property. Original language prohibited the withholding of grades/transcripts. Before it passed the full House, however, the bill was amended to “limit” a district’s allowance to withhold grades/transcripts. Prior to passing the full Senate on Wednesday, language similar to the bill’s original prohibition was amended onto the bill. With the amendments, the bill returns to the House for its acceptance or rejection of the new bill.
- **[HB 1214](#)**—Creates a new safety and security category of classified staff for public schools and specifies requirements for staff agreements, data collection, and training. The bill was adopted by the full Senate on Saturday and has been delivered to the governor for his action.
- **[HB 1225](#)**—Requires the Department of Health to establish a School-Based Health Center program office with the purpose of expanding and sustaining the availability of School-Based Health Center services to K–12 public school students, with a focus on historically underserved populations. Defined duties of the program office are “subject to appropriations.” The House 2021–23 Operating Budget proposal includes funding to implement this bill. The bill passed the full Senate on Wednesday and is on its way to the governor’s desk for action.
- **[HB 1302](#)**—Allows students in the ninth grade to participate in College in the High School programs. The bill was adopted by the full Senate on Wednesday and will now go to the governor’s desk for action.
- **[HB 1342](#)**—Eliminates lunch co-pays for students in pre-kindergarten through twelfth grade who qualify for reduced-price lunches. The bill was adopted by the full Senate on Tuesday and is on its way to the governor’s desk for his action.
- **[HB 1356](#)**—Prohibits the inappropriate use of Native American names, symbols, or images as public school mascots, logos, or team names. The bill was adopted by the full Senate on Tuesday. Senate-adopted amendments create a grant program to support school districts that incur costs as a result of compliance with this act. The bill includes a null and void clause which would eliminate the new grant program if specific funding is not provided in the 2021–23 Operating Budget. Due to these amendments, the bill must return to the House for its concurrence.
- **[HB 1373](#)**—Requires public schools to post behavioral health information including contact information for organizations specializing in suicide prevention or crisis intervention; depression, anxiety, or counseling; eating disorders; and substance abuse on their website and social media websites (within existing resources). The bill was adopted with Committee amendments by the full Senate on Tuesday. It now returns to the House for its acceptance or rejection of the amendments.
- **[HB 1426](#)**—One of the Legislature’s many bills focused on equity. HB 1426 specifies minimum continuing education requirements for administrator and teacher certificate renewals that focus on equity-based school and classroom practices. The bill was adopted by the full Senate on Monday without amendments. The bill will be delivered to the governor for his action.
- **[HB 1484](#)**—Repeals provisions directing the operation and use of the first responder building mapping information system for schools. The bill was adopted by the Senate Early Learning & K–12 Education Committee almost

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two weeks ago and continues to wait in the Senate Rules Committee for action by the full Senate.

- **[SB 5030](#)**—Requires school districts to develop a written plan for a comprehensive school counseling program, including requiring counselors to spend at least 80 percent of their work time providing direct and indirect services to benefit students. The bill passed the full House on Wednesday—with amendments. The bill must return to the Senate for concurrence.
- **[SB 5044](#)**—Another major equity bill, SB 5044 adds equity, diversity, inclusion, and anti-racism to existing cultural competency training and requires all school district staff—classified staff, certificated instructional staff, certificated administrative staff, and superintendents—and school directors to be trained every other year. School districts are required to prioritize one of three state-funded Professional Learning Days to focus first on these topics. The bill was adopted by the House Appropriations Committee last week and was added to the House Floor Calendar on Wednesday, where it awaits action by the full House.
- **[SB 5115](#)**—Creates an occupational disease presumption during a public health emergency and prohibits discrimination against high risk employees who seek accommodations or use leave options. This bill, as introduced, was very concerning due to the loose definition of “high risk employee.” The current version of the bill has a very tight definition and clarifies that for a person to be considered a “high risk employee,” the person must: (1) meet the definition of high risk under the CDC; AND (2) have a medical provider recommend removal from the workplace due to high risk of illness. The bill passed the full House on Monday and must return to the Senate for concurrence.
- **[SB 5181](#)**—Provides school districts in low-income communities with flexibility in financing their facilities by authorizing school districts to create partnerships and limited liability companies, and enter into leases, loans, and other agreements with public or private entities for the purpose of financing school facilities through federal tax credit programs. The bill failed to be passed out of the House Education Committee prior to the opposite house policy committee cut-off and is technically dead. The bill was requested by the Mount Adams School District and, while this bill looks like it is lost for this year, the Senate 2021–23 Capital Construction Budget proposal sets aside \$3.0 million of its overall appropriation for the Small School Modernization grant program for Mount Adams to complete the replacement of Harrah Elementary School.
- **[SB 5184](#)**—Requires public schools to establish a contact in each elementary, middle, and high school building to coordinate services and resources for students in foster care; and requires existing school district foster care liaisons to train the building points of contact. The bill was adopted by the full House on Monday without any amendments. The bill will now be delivered to the governor’s desk for action.
- **[SB 5202](#)**—Requires school districts to establish a depreciation subfund within their general fund; and allows districts to annually deposit up to two percent of their general fund into the depreciation subfund for emergency facility needs and preventative maintenance. The bill was adopted by the House Education Committee almost two weeks ago and continues to sit in the House Rules Committee, awaiting action by the full House.
- **[SB 5237](#)**—Known as the Fair Start for Kids Act, this is a comprehensive early learning bill that, among other things, expands eligibility and decreases co-payments in the Working Connections Child Care Program and expands eligibility in the Early Childhood Education and Assistance Program. The bill was adopted

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by the House Appropriations Committee last Thursday and was moved to the House Floor Calendar two days ago, where it awaits action by the full House. The bill's House companion, **HB 1213**, remained alive and continued through the process until it failed to be adopted by the Senate Ways & Means Committee at the opposite house fiscal committee cut-off, with an agreement to use the Senate bill as the legislative vehicle to move the Fair Start for Kids Act.

- **SB 5242**—Requires OSPI to: establish a grant program for supporting media literacy and digital citizenship; and convene two regional conferences on the subject of media literacy and digital citizenship. The bill was adopted by the House Education Committee on March 25 and was rereferred to the House Appropriations Committee, but it was never heard or otherwise acted upon. The bill is technically dead, having failed to be adopted before the opposite house fiscal committee cut-off; however, it is referenced in the Senate's 2021–23 Operating Budget and may be revived later.
- **SB 5249**—Requires the Mastery-Based Learning Work Group to develop a profile of a high school graduate; and directs the SBE to develop recommendations relating to the profile of a graduate and to perform a survey on graduation pathways. The bill was adopted by the full Senate on Wednesday and, passing without being amended, goes to the governor's desk for his action.
- **SB 5265**—Requires OSPI to administer a Bridge Year pilot program, allowing students in the Classes of 2021 and 2022 an additional year to take courses at the student's high school, an institution of higher education, or a combination. It would also allow Bridge Year students to participate in Running Start and take College in the High School courses. The bill awaits action in the House Rules Committee. Unfortunately, amendments adopted by the House Education Committee and the House Appropriations Committee negatively tinker with language regarding extracurricular activities that was crafted by WIAA in agreement with the Senate sponsor. The bill is referenced in the Senate's 2021–23 Operating Budget and is a priority, so it is expected to be adopted. Assuming the bill passes, if the harmful amendments hang in the House, additional work will be needed when the bill returns to the Senate.
- **SB 5299**—Allows a student to substitute an approved computer science course for a third-year math or science credit for graduation purposes. The bill was adopted by the full House on Monday with amendments which add several requirements to the bill. The bill will return to the Senate for concurrence.

AEA

By Mitch Denning

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SHB 1080, 2021–23 House proposed Capital Budget, and SSB 5083, 2021–23 Senate Capital Budget, have each been passed by their respective houses unanimously. An informal conference committee composed of leaders of all four caucuses is soon to discuss the final Capital Budget. Included in SHB 1080 in the Healthy Kids/Healthy Schools Grant (\$3.5 million) is OSPI's proposed contract with an outside firm to research the actual costs to implement SHB 1139 for future public and charter schools at the codified lead remediation standards. Such study is due to the Legislature and Governor by November 1, 2021.

SHB 1139, taking actions to address lead in drinking water, is currently in the Senate Rules Committee. The aforementioned study will determine what costs may not be identified in the current fiscal note and funded in SHB 1080, so that adjustments can be made in the 2021–22 Supplemental Capital Budget. The staff assumption is that the \$3.5 million funded in SHB 1080 is sufficient to fund the remediation projects during SY 2021–22. If more funds are needed for SY 2022–23 based on the cost study, they could be appropriated in the 2021–22 Supplemental Capital Budget.

SHB 1342, elimination of the reduced-price lunch copay for grades PreK and 4–12, would enable reduced-price students in grades PreK and 4–12, to continue to eat for free when they return to school in the fall, and throughout the rest of their school careers. WSNA is very pleased that the bill passed the Senate on Wednesday, and is now on its way to the Governor.

Here are bills have passed their respective houses which WAMOA and WSNA are watching or supporting.

SB 5202, allowing school districts to establish a depreciation subfund with their general fund budget for preventative maintenance and facility emergencies, continues to be in the House Rules Committee, having been amended in the House Education Committee. The bill now allows school districts, subject to applicable public works bid limits, to use district staff to perform maintenance with funds from the depreciation subfund. However, use of such funds may only be used on employee compensation on related maintenance activities. WAMOA continues to support this bill.

SSB 5030, comprehensive school counseling programs, which refines duties of school counselors during a time where student needs are fairly significant. It was amended in the House Education Committee, and now allows comprehensive school counseling programs to be implemented by Educational Staff Associations (ESAs). It requires OSPI to implement guidance for implementation of said policies, and requires school districts to adopt transition plans for said programs.

On Wednesday, it was amended on the House floor to require OSPI, when developing guidance, to (1) consult with small districts, and (2) ensure said guidance for small districts is appropriate for staffing resources, school counselor to student ratios and range of duties performed by school counselors and ESAs in small districts. It passed the House on Wednesday, and now goes back to the Senate for concurrence.

SSB 5181, providing school districts with low-income communities flexibility in financing school facilities, would allow districts to finance their capital projects by utilizing federal tax credit programs. Unfortunately, it did not move out of the House Education Committee by March 26 and is technically dead. According to caucus staff, some concerns were raised by House Education members about the tax credits as a means of financing capital projects. It was also noted that other, more effective ways are possible to provide that financing. It may be considered in the 2022 session.

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SHB 1363, secondary trauma in the K–12 workforce, requires OSPI to publish resources for K–12 staff which deal with this significant issue. It also requires WSSDA to develop and update a model policy. The bill is in the Senate Rules Committee.

ESHB 1214, K–12 school safety and security services by classified staff and contractors, would create the category of safety and security staff in K–12 schools, and provide requirements for agreements, data collection, and training for ESDs, school districts and charter schools. The bill passed the Senate on April 3 and is on its way to the Governor.

E2SHB 1365, procuring appropriate computers for students and instructional staff, would direct OSPI to develop a grant program to attain a universal 1:1 student to learning device ratio, expand technical training of school and district staff, and develop district-based capacity to assist students and their families to access technology to support their students' learning. It's currently in the Senate Rules Committee.

2SSB 5265, creation of a bridge year pilot program, would direct OSPI to administer a bridge year pilot program that allows students in the graduating classes of 2021 and 2022 an additional year to take courses at the student's high school, an institution of higher learning, or a combination. It is in the House Rules Committee.

ESSB 5357, capital broadband investment acceleration program, sponsored by Sen. Jim Honeyford, would provide grants which would increase the broadband access in unserved areas of the state. It was scheduled for executive session on March 23 in the House Capital Budget Committee, but no action was taken. The bill is technically dead.

However, according to caucus staff, the bill's broadband grants are now funded through the State Broadband Office in the Dept of Commerce section of SHB 1080. The prevailing thought appears to be that these grants would begin as a budget proviso, and then be considered for implementation in statute in a subsequent legislative session. A similar process was used with the Small School District and Tribal School Modernization Grant process.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

“As a parent (legislator) you try to maintain a certain amount of control with your child (opposite house), so you have this sorta tug of war... You have to learn when to let go, and that's not easy.”

Aretha Franklin

The Policy bills are being heard in their opposite houses and budget negotiations are going on behind closed doors. Bills that have been modified by the opposite house are sent back for action/reaction from the house of origin. After 5 p.m. on Sunday, discussion is limited to specific topics: budget and revenue-related matters, matters of differences on bills between the two houses, and matters related to ongoing discussions. The goal is to close the session after adopting the state budget.

So, you have \$\$\$ in play, bills to act on, and a tug of war between the parties and various iterations of certain proposals.

Below is a report on the status of various bills that are still in play or that have changed status since previous *TWIO* reports.

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Retirement Related Proposals

HB 1565: As a reminder, the House approved a budget amendment offered by Representative Jesse Johnson to grant a one-time 1.5 percent COLA to TRS1/PERS1 members. HB 1565 was introduced to implement this COLA proposal.

The bill is still awaiting a public hearing by the House Appropriations' Committee. However, if membership approves, it is likely to appear near the end as one of the bills whose passage is necessary to implement the budget. It may go directly to the floor without a hearing. (Remember that the Legislature/legislators make and can ignore their own rules of procedure.)

Washington State School Retirees' Association (WSSRA), the Retired Public Employees' Council, (RPEC), and WEA-Retired (WEA-R) are urging their members to contact legislators to grant this COLA while amending the bill to raise the base from \$17,600 to \$25,000.

SB 5367: Directing the department of retirement systems to create rules regarding automatic refunds of retirement contributions in the retirement systems listed in RCW 41.50.030. (This bill is in the House Rules Committee.)

SB 5453: Concerning Plans 1 and 2 of the state retirement systems by combining LEROFF 1 and TRS Plan 1 assets to retire the unfunded liability of TRS 1.

(As a reminder: Employers are currently paying a surcharge for their retirement contributions to help retire the debt of both plans: TRS 1 liability is \$2.8 billion; PERS 1: \$4 billion)

(This bill was introduced, and no hearings were held. It is likely dead but see below for comments.)

Comments: The Senate budget included a commitment to spend \$800 million of the Rainy-Day Fund (to be replaced with Federal dollars) on June 30, 2023. WSSRA continues to work with the Senate on this issue. See previous week's report on why this is a fiscally sound planned expenditure and is just an intention with no binding obligation should conditions change.

Other Bills

Bills are continuing to move that expand various employee benefits and qualifications in such areas as unemployment compensation, family and medical leave, and workmen's compensation.

Two bills (**E2SHB 1073** and **ESSB 5097**) in the 2021 virtual legislative session are proposing changes.

E2SHB 1073: Expands coverage of the paid family and medical leave program. (The amended bill passed the Senate 29–20 and was sent to the House for concurrence.)

ESSB 5097: Expands coverage of the paid family and medical leave program. (The bill passed the House 55–42 and has been sent to the Senate for concurrence.)

2SHB 1076: Allowing whistleblowers to bring actions on behalf of the state for violations of workplace protections.

(No action was taken by Executive Session April 2 before the Senate Ways & Means Committee. WASA and WASBO signed in "Con" on this bill. It is presumed to be dead, (although, the trial lawyers, who would benefit, are a powerful lobby.)

ESHB 1214: Creates the category of safety and security staff for kindergarten through grade 12 public schools. (The bill passed the Senate 34–13 and is on the Governor's desk.)

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SHB 1323: Concerning the long-term services and supports trust program. Among other provisions, it specifies that employees who apply to opt-out of the Long-Term Services and Supports Trust Program (LTSS Trust Program) must attest to having long-term care insurance prior to the effective date of this act.

(The bill has been moved for placement on the Senate Calendar. Republican amendments have been proposed to change date to December 31, 2021, forbid premiums being paid for by employers in the CB, and to even change the bill to an opt-in model instead of its present opt-out.)

SHB 1363: Addressing secondary trauma in the K–12 workforce.

(This bill has been moved to the Senate Rules Committee.)

ESSB 5115: Establishing health emergency labor standards. Creates an occupational disease presumption for frontline employees during a public health emergency for the purposes of workers' compensation. • Requires employers to notify L&I when a certain percentage of their workforce becomes infected during a public health emergency. • Requires employers to provide written notice to employees on the premises and their union of potential exposure to the infectious or contagious disease during a public health emergency. • Prohibits discrimination against an employee who is high risk for seeking accommodation that protects them from the disease or using all available leave options if no accommodation is reasonable.

(The amended bill passed the house 68–30 and is sent to the Senate for concurrence.)

SSB 5425: Concerning extended benefits in the unemployment insurance system.

(The bill passed the House 94–4 and will be sent to the Governor.)

SSB 5254: Concerning the use of protective devices and equipment during a public health emergency.

(The bill passed the House 97–1 and will be sent to the Governor.)



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Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the [State Legislature website](#).

Mondays

1:30–3:30 p.m.
Senate Early Learning & K–12
Senate Hearing Room 1

3:30–5:15 p.m.
House Appropriations
House Hearing Room A

4–6 p.m.
Senate Ways & Means
Senate Hearing Room 4

Tuesdays

8–10 a.m.
House Education
House Hearing Room A

1:30–3:30 p.m.
House Appropriations
House Hearing Room A

3:30–5:15 p.m.
House Appropriations
House Hearing Room A

4–6 p.m.
Senate Ways & Means
Senate Hearing Room 4

Wednesdays

10:30 a.m.–12:30 p.m.
Senate Early Learning & K–12
Senate Hearing Room 1

Thursdays

1:30–3:30 p.m.
House Appropriations
House Hearing Room A

3:30–5:15 p.m.
House Appropriations
House Hearing Room A

4–6 p.m.
Senate Ways & Means
Senate Hearing Room 4

Fridays

8–10 a.m.
Senate Early Learning & K–12
Senate Hearing Room 1

10–11 a.m.
House Education
House Hearing Room A

Useful Links

Washington State Government
<http://www.access.wa.gov>

State Legislature
<http://www.leg.wa.gov>

Senate
<http://www.leg.wa.gov/Senate>

House of Representatives
<http://www.leg.wa.gov/House>

Legislative Committees
<http://www.leg.wa.gov/legislature/pages/committeelisting.aspx>

Legislative Schedules
<http://www.leg.wa.gov/legislature/pages/calendar.aspx>

Office of the Governor
<http://www.governor.wa.gov>

OSPI
<http://www.k12.wa.us>

TVW
<http://www.tvw.org>

Session Cut-off Calendar

January 11, 2021
First Day of Session.

February 15, 2021
Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation committees.

February 22, 2021
Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation committees in house of origin.

March 9, 2021
Last day to consider bills in house of origin (5 p.m.).

March 26, 2021
Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation committees.

April 2, 2021
Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation committees.

April 11, 2021*
Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

April 25, 2021
Last day allowed for regular session under state constitution.

*After the 91st day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the [WASA website](#).

Bill #	Title	Status	Sponsor
HB 1006	Immunization, declining	H Health Care/Wellness	Klippert
HB 1010	Motor vehicle sales tax	H Appropriations	MacEwen
SHB 1016	Juneteenth	S 2nd Reading	Morgan
HB 1023	Predesign requirements	H Spkr Signed	Steele
HB 1024	Sunshine committee/juveniles	H State Govt & Tribal Rel.	Springer
2SHB 1028	Residency teacher cert.	S 2nd Reading	Bergquist
HB 1029	Emergency orders and rules	H State Govt & Tribal Rel.	Walsh
HB 1032	TRS & SERS early retirement	H Appropriations	Harris
HB 1039	Bicycle & pedestrian travel	H Transportation	McCaslin
HB 1040	Retired school employee health	H Appropriations	Dolan
ESHB 1056	Public meetings/emergencies	S Rules 2	Pollet
HB 1065	Epidemic, pandemic vaccines	H Health Care/Wellness	Eslick
HB 1066	Ed. service district boards	H Education	Stonier
HB 1067	State dinosaur	H Rules C	Morgan
E2SHB 1073	Paid leave coverage	S Passed 3rd	Berry
2SHB 1076	Workplace violations/qui tam	S Ways & Means	Hansen
HB 1077	Federal Way school district	H Appropriations	Johnson
HB 1079	Charter schools time frame	H Education	Dolan
SHB 1080 (ESSB 5083)	Capital Budget 2021–23	S Held	Tharinger
SHB 1081 (SSB 5084)	State gen. obligation bonds	H 2nd Reading	Tharinger
SHB 1085	Students' w/seizure disorders	Del to Gov	Kloba
HB 1087	Family/med leave continuity	H Spkr Signed	Berry
HB 1093 (SB 5091)	Operating Budget, 2nd supp.	H Appropriations	Ormsby
SHB 1094 (ESSB 5092)	Operating Budget	H Rules R	Ormsby
HB 1098 (ESSB 5061)	Unemployment insurance	H Labor & Workplace	Sells
ESHB 1113 (SB 5153)	School attendance	S 2nd Reading	Ortiz-Self
EHB 1121	Graduation reqs/emergency	Del to Gov	Santos
EHB 1131	Private schools/waiver	Del to Gov	Rude

E2SHB 1139	Lead in drinking water	S 2nd Reading	Pollet
HB 1149	Public health education	H Education	Pollet
SHB 1153	Language access in schools	H Appropriations	Orwall
SHB 1156	Local elections	H Rules C	Harris-Talley
SHB 1162	High school graduation	S EL/K-12	Stonier
ESHB 1176	Student fines and fees	S Passed 3rd	Paul
HB 1180	Public testimony	H Local Govt	Kraft
HB 1182 (SB 5209)	Crisis response services	H Health Care/Wellness	Orwall
ESHB 1189 (2SSB 5211)	Tax increment financing	S Passed 3rd	Duerr
HB 1195 (SB 5443)	Charter school time frame	H Education	Dolan
SHB 1208	Learning assistance program	S 2nd Reading	Santos
HB 1212	Repair of electronics	H ConsPro&Bus	Gregerson
ESHB 1214	K-12 safety & security serv.	Del to Gov	Senn
HB 1215	K-12 education scholarships	H Education	Kraft
SHB 1225	School-based health centers	S Passed 3rd	Stonier
HB 1226	School district elections	H Education	Stonier
SHB 1264 (SB 5274)	Equity impact statement	H Appropriations	Thai
HB 1270	Leadership skills grant prg.	H Appropriations	Young
ESHB 1273 (SB 5070)	Menstrual products/schools	S 2nd Reading	Berg
E2SHB 1295	Institutional ed./release	S Passed 3rd	Callan
SHB 1302	College in the high school	S Passed 3rd	Berg
HB 1305	Right to refuse vaccines	H Health Care/Wellness	Kraft
SHB 1306	School boards/bond training	H Rules C	Sells
HB 1308	Apprenticeship utilization	H Cap Budget	Riccelli
SHB 1309	Levy certification dates	Del to Gov	Eslick
HB 1317	Right to refuse/health	H Health Care/Wellness	Young
HB 1321 (SB 5114)	Reopening/public health	H Health Care/Wellness	MacEwen
SHB 1323	Long-term services trust	S 2nd Reading	Tharinger
ESHB 1329	Public meetings	S 2nd Reading	Wicks
SHB 1331	Early learning impact fees	H Spkr Signed	Harris-Talley
HB 1334	Appropriations/COVID-19	H Appropriations	Stokesbary
ESHB 1336	Public telecomm. service	S 2nd Reading	Hansen
HB 1338	School resources/COVID-19	H Civil R & Judiciary	Harris

SHB 1340	Pandemic task force	H Appropriations	Lovick
EHB 1342	Reduced-price lunch copays	H Spkr Signed	Berg
HB 1343	Unemployment ins./employers	H Labor & Workplace	Hoff
2SHB 1354	Suicide review teams	H Rules C	Mosbrucker
SHB 1356	Native American names, etc.	S Passed 3rd	Lekanoff
HB 1358	State school levies	H Finance	Orcutt
SHB 1363	Secondary trauma/K-12	S Rules 2	Ortiz-Self
E2SHB 1365	Schools/computers & devices	S 2nd Reading	Gregerson
SHB 1366	In-person instruction	H Rules C	Caldier
HB 1367 (SB 5343)	Medicaid appropriations	C 5 L 21	Ormsby
ESHB 1368 (SB 5344)	Federal funding/COVID-19	C 3 L 21	Ormsby
ESHB 1370	Early learning fac. grants	S Rules 2	Callan
HB 1371	State property tax levies	H Finance	Sutherland
SHB 1373	Behavioral health/students	S Passed 3rd	Callan
HB 1390	Athletic scholarship funding	H Coll & Workforce Dev.	Walsh
HB 1396	US history & gov/high school	H Education	Dufault
HB 1404	Highly capable student prgs.	H Appropriations	Vick
ESHB 1410	Home foreclosure/taxes	S Passed 3rd	Volz
HB 1415	Skill center class size	H Appropriations	Paul
HB 1419	Certificated staff/factors	H Appropriations	Dolan
HB 1420	School empl/COVID-19 vaccine	H Health Care/Wellness	MacEwen
HB 1422	Sexual health ed./dates	H Education	MacEwen
ESHB 1426	K-12 continuing ed./equity	H Spkr Signed	Santos
HB 1440	Small wireless facilities	H Community & Economic Dev.	Boehnke
HB 1442	Epidemic preparedness	H Health Care/Wellness	Chase
HB 1450	School computers/device tax	H Education	Gregerson
SHB 1451	ECEAP entitlement date	H Appropriations	Sullivan
HB 1452	Physical education credit	H Education	Mosbrucker
SHB 1453	Voters' pamphlets	H Rules R	Bergquist
ESHB 1457	Broadband/limited highways	S 2nd RdConsCal	Wylie
2SHB 1460	Telecommunications access	H Rules C	Gregerson
HB 1466	Outdoor education	H Appropriations	Rule
ESHB 1476	Enrollment declines/OSPI	S 2nd Reading	Dolan

HB 1481	School employees/firearms	H Civil R & Judiciary	Chase
SHB 1484	Building mapping system	S Rules 2	Dolan
HB 1500	School district audits	H Appropriations	Sullivan
HB 1519	Levy shifts/court rulings	H Finance	Paul
HB 1536	Regional apprenticeship prgs	H Education	
HB 1544	Ag., food, nat. resource ed.	H Education	Klippert
HB 1553 (SB 5473)	“Open safe, open now” plan	H State Govt & Tribal Rel.	MacEwen
HB 1555	Freedom in education	H Education	Chase
HB 1556	School athletics/eligibility	H Education	Chase
HB 1557	Gubernatorial proclamations	H State Govt & Tribal Rel.	MacEwen
HB 1563	Gubernatorial orders/relief	H Civil R & Judiciary	Young
HJR 4200	School district bonds	H Education	Stonier
HJR 4203	2/3rd vote for tax increases	H Finance	Sutherland
HJR 4206	K–12 education funding	H Appropriations	Chase
SSB 5013	Local redistricting deadline	H Passed 3rd	Hunt
SB 5017	School district procurement	H Rules R	Wellman
SB 5021	Retirement benefits/furlough	Del to Gov	Hunt
SSB 5030	School counseling programs	H Passed 3rd	Mullet
SB 5037	School opening metrics	S EL/K–12	Braun
SB 5043	School employee housing	H Cap Budget	Salomon
ESSB 5044	Schools/equity training	H 2nd Reading	Das
ESSB 5061 (HB 1098)	Unemployment insurance	C 2 L 21	Keiser
SB 5070 (ESHB 1273)	Menstrual products/schools	S EL/K–12	Rivers
SSB 5080	Youth ed. programming funds	H Rules R	Carlyle
ESSB 5083 (SHB 1080)	Capital Budget 2021–23	H Rules	Frockt
SSB 5084 (SHB 1081)	State gen. obligation bonds	S 2nd Reading	Frockt
SB 5091 (HB 1093)	Operating Budget, 2nd supp.	S Ways & Means	Rolfes
ESSB 5092 (SHB 1094)	Operating Budget	H Passed 3rd	Rolfes
ESSB 5096	Capital gains tax	H Finance	Robinson
ESSB 5097	Paid leave coverage	H Passed 3rd	Robinson
SSB 5105	Office of equity task force	S Ways & Means	Hasegawa
SB 5110	Telecommunications companies	S Environment, Energy & Tech.	Ericksen
SB 5111	Public employee independence	S State Govt & Elections	Ericksen

SB 5114 (HB 1321)	Reopening/public health	S State Govt & Elections	Braun
ESSB 5115	Health emergency/labor	H Passed 3rd	Keiser
E2SSB 5128	Student transportation funds	H Passed 3rd	Wellman
SSB 5129	Vapor & tobacco/minors	S Rules X	Saldaña
SSB 5130	Personnel files & discipline	S Rules X	Kuderer
SB 5144	COVID-19 vaccine, declining	S Health & Long	Ericksen
2SSB 5147	Learning stabilization, etc.	S 2nd Reading	Hawkins
SSB 5151	Foster care & child care	H Passed 3rd	Wilson
SB 5153 (ESHB 1113)	School attendance	S EL/K-12	Wilson
SB 5156	Budget stabilization approps	S Ways & Means	Rolfes
SB 5161	Teaching tribal history, etc	S Rules X	Wellman
SB 5162	Unanticipated revenue	S Ways & Means	Rolfes
SB 5171	Unemployment insurance	S Ways & Means	Wilson
SSB 5181	Low-income school districts	H Education	Honeyford
SB 5184	K-12 foster care contact	H Passed 3rd	Nobles
SB 5197	Unemp. contributions/wages	S Labor, Comm & Tribal Aff.	Schoesler
SB 5200	Scholarships/tax credit	S EL/K-12	Schoesler
SB 5202	School depreciation subfunds	H Rules R	Schoesler
SB 5205	K-12 education vouchers	S EL/K-12	Schoesler
SB 5208	Public records fees/approval	S State Govt & Elections	Wilson
SB 5209 (HB 1182)	Crisis response services	S Behavioral Health	Dhingra
2SSB 5211 (ESHB 1189)	Tax increment financing	S Rules X	Frockt
SB 5216	Tax preferences	S Ways & Means	Carlyle
SB 5223	Motor vehicles sales tax use	S Ways & Means	Fortunato
SB 5242	Media literacy & digital cit	H Appropriations	Lias
SSB 5249	Mastery-based learning	H Passed 3rd	Wellman
SB 5252	School consultation/tribes	S EL/K-12	Wellman
SSB 5254	Protective devices/health	H 2nd Reading	Salomon
SB 5257	School levy exemption	S EL/K-12	Fortunato
SB 5264	Chinese American history	S Rules X	Wagoner
2SSB 5265	Bridge year pilot program	H Rules R	Hunt
SB 5274 (SHB 1264)	Equity impact statement	S State Govt & Elections	Hasegawa
SB 5277	Early achievers prg/suspend	S EL/K-12	Short

SB 5289	Senior citizens/prop. taxes	S Ways & Means	Fortunato
SB 5299	Computer science/HS grad.	H Passed 3rd	Wellman
SB 5322	SEBB & PEBB dual enrollment	Del to Gov	Robinson
SSB 5326	School bus driver benefits	S Rules X	Robinson
2SSB 5327	Youth safety tip line	H Rules R	Brown
SB 5334	Levy authorization info.	S EL/K-12	Dozier
SSB 5340	School board director qualifications	S Rules X	Salomon
SB 5343 (HB 1367)	Medicaid appropriations	S Ways & Means	Rolfes
SB 5344 (ESHB 1368)	Federal funding/COVID-19	S Ways & Means	Rolfes
SB 5352	Retirement system opt-out	H Appropriations	Braun
ESSB 5357	Capital broadband program	H Cap Budget	Honeyford
SB 5359	Motor vehicle sales tax	S Ways & Means	Braun
SB 5366 (SHB 1103)	Building materials	S State Govt & Elections	Stanford
SB 5374	Political systems/K-12 study	S EL/K-12	Honeyford
SSB 5376	Education ombuds awareness	H Rules R	Wilson
2SSB 5383	Public telecomm. services	H Rules R	Wellman
SB 5386	School district elections	S Ways & Means	Randall
SB 5389	Computer science teaching	S Ways & Means	Wellman
ESSB 5439	Broadband/state highways	H Rules R	Saldaña
SB 5442	Superintendent salaries	S EL/K-12	Van De Wege
SB 5443 (HB 1195)	Charter school time frame	S EL/K-12	Mullet
SB 5449	Motor vehicle sales tax	S Ways & Means	King
SB 5450	Native American names, etc.	S EL/K-12	Ericksen
SB 5451	Operating Budget	S Ways & Means	Wilson
SB 5453	Retirement Plans 1 & 2	S Ways & Means	Schoesler
SB 5464	In-person learning option	S EL/K-12	Wilson
SB 5466	Sales tax/transp. projects	S Ways & Means	Fortunato
SB 5473 (HB 1553)	“Open safe, open now” plan	S State Govt & Elections	Brown
SJR 8204	School district bond voting	S Ways & Means	Randall
SJR 8207	Revenue for highway purposes	S Transportation	Fortunato
SJR 8208	Car purchase taxes	S Ways & Means	Fortunato
SCR 8400	Special legislative session	S State Govt & Elections	Ericksen