



TWIO

This Week In Olympia

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February 4, 2022

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About TWIO

This Week in Olympia (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <https://wasa-oly.org/WASA/TWIO>.

The logo for the Washington Association of School Business Officials (WASBO) features the word "WASBO" in a stylized, handwritten-style blue font.

The logo for the Washington State Principals Association (WSPA) features a blue silhouette of the state of Washington with the letters "WSPA" in white inside it.



2022 Legislative Conference Wrap-up

On Sunday, over 300 school administrators, school directors, school business officials, and students participated in the annual WASA/WSSDA/WASBO Legislative Conference. With the Legislature meeting remotely and Omicron still rolling, this year's Conference—like last year—was conducted “virtually.” We are already putting the pieces in place for the 2023 Conference with plans to convene in-person back at the South Puget Sound Community College (mark your calendar for February 26–27, 2023). But let's not get too far ahead of ourselves and review Sunday's event.

If you attended and have not yet submitted an evaluation, we would encourage you to provide your feedback; your input on what went right and how we can do better is valuable in helping us to craft future Conferences. The brief [evaluation](#) will be open until Wednesday, February 9.

The purpose of the Conference is to provide our collective members with the tools and resources to more effectively engage in the legislative process. The presentations from Superintendent Reykdal, students, our keynote speaker, and legislators formed a consistent message: continue to be active in the process and provide your legislators with your “stories.” Several notes hit home the point; just a few examples from our legislators. Senator Brad Hawkins (R-East Wenatchee) reminded everyone to stay engaged through the entire session. He noted that in his time in the Legislature, education advocates are really engaged at the start of session when there is a flood of bills to discuss, but as the session progresses and certain bills die, they “take their foot off the gas.” He encouraged everyone to stay fully engaged throughout the Session.

Representative Sharon Santos (D-Seattle) reiterated how important it is for legislators to hear directly from educators, stating that educators' number one job is to “educate legislators about how policies [adopted by the Legislature] impact you and your district.” Both Representative Santos and Senator Lisa Wellman (D-Mercer Island) encouraged members to avoid over-analyzing legislation. Instead, they noted it was more important to site the impacts and discuss why a particular bill is needed. Senator Wellman emphasized “stories are great.” One of the concerns we consistently raise with legislators is the ongoing adoption of more unfunded mandates—or even funded mandates—at a time when educators' plates are full. Senator Wellman was sympathetic and said her goal in 2022 was to “keep it simple, and not say ‘here's something else for you to do.’”

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WASA Legislative Report Podcast



The Podcast will be available on a regular basis on the [WASA website](#), or [subscribe to the Report](#) via multiple podcast apps.

Our keynote speaker, [Shankar Vedantam](#), provided a treasure-trove of advice on effective advocacy and connecting with legislators from a unique perspective. Vedantam is the host of the “[Hidden Brain](#)” podcast and he used his research on the unconscious patterns that drive human behavior to discuss how to be an effective advocate. His ideas were engaging, fascinating, and extremely practical. One piece of advice about connecting with legislators came back to our theme of storytelling. Vedantam stated that “stories convey who we are; what our priorities are; what our values are; and what we want to get done.” He continued, noting that understanding what kind of stories move people and story telling is the “single most important thing you can do.” He also encouraged us to find tangible individual stories, “about the individual janitor in the school, the individual student in the school, the individual teacher in the school,” which can help you craft a larger story.

The [slide deck](#) from the program, including embedded videos from students, our legislators, and Governor Inslee is available on the WASA website. Additionally, the [full recording](#) of the program is available. If you were not able to attend the Conference, watching at least the discussion with Shankar Vedantam is worth your while; it begins at the 1:41 mark. If you DID attend the program, taking the time to rewatch the discussion is also worthwhile.

One of the key issues in the 2022 Session—and a high priority of our Associations—is the enhancement of staffing allocations in the Prototypical School Funding Model. To give attendees a grounding in school funding, we were pleased to have T.J. Kelly, OSPI Chief Financial Officer present. He discussed the “[K–12 Funding Formula—Basics and Requests](#).”

We closed the Conference with a discussion of this year’s [Hot Topics](#), a short-list of shared priorities from our three associations. Those of you who are regular *TWIO* readers will see a consistent focus, (with more, and some updated, information later in this *TWIO*). We hope you used the Hot Topics as you engaged with your colleagues and met with legislators this past week for the “virtual” Week on the Hill. We encourage you to continue using the Hot Topics throughout the remainder of this session.

As we heard on Sunday, it is important to stay engaged. Legislators are making critical decisions that will have an impact on your students, your schools, your budgets, your job—and they need to hear from you. You should also be aware, with the house of origin cut-off dates arriving, and the updated Revenue Forecast set to be released in a few weeks (February 16), budget-writers have already begun to craft their 2022 Supplemental Operating Budget. There is every reason to believe that budget writing will be driven underground and likely be even less transparent than normal during this “virtual” session. If that is the case, it is absolutely critical that school administrators keep the heat on—especially about staffing allocations, enrollment stabilization, and pupil transportation funding (at a minimum)—and get those messages (and your “stories”) to legislators NOW, before they lock into decisions that may be unfavorable to schools.

This Week in Review

Yesterday, February 3, the house of origin policy committee [cut-off](#) arrived, the first of the Legislature’s self-imposed deadlines. All bills needed to be out of their original house policy committee (that is, House bills out of House policy committees, and Senate bills out of Senate policy committees) by yesterday to remain alive. Most policy committees used their meetings this week focusing on executive action in an effort to beat the deadline. The Senate Early Learning & K–12 Education Committee, however, was one of the exceptions. They completed their business last week and cancelled their regular Monday meeting. And they held a work session in their regular Wednesday meeting.

The House Education Committee, on the other hand, packed the agenda with scheduled executive action in its two meetings this week. On Tuesday, they only managed to move out half of the bills on the agenda, including [HB 1942](#), making

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adjustments to paraeducator training. Under current law, school districts must provide the paraeducators fundamental course of study (a four-day course on the state paraeducator standards of practice) to paraeducators who have not completed the course. The bill changes the deadlines and in-person requirements for providing the paraeducator fundamental course of study. Currently, paraeducators hired on or before September 1 must be provided the first two days of the course by September 30 of that year, and the second two days of the course must be provided within six months of the date of hire. For paraeducators hired after September 1: districts must provide the first two days of the course within four months of the date of hire, and the second two days of the course must be provided within six months of the date of hire or by September 1 of the following year, whichever is sooner (applies to districts with more than 10,000 students); or the entire course must be provided by September 1 of the following year (applies to districts with less than 10,000 students).

HB 1942 would require school districts to provide the first day of the fundamental course of study to paraeducators within 30 days of the date of hire and the remainder of the fundamental course of study within six months of the date of hire.

Additionally, under current law, at least one day of the fundamental course of study must be provided in person. If adopted, the new bill would require the fundamental course of study to be provided in person, except that up to two days of the fundamental course of study may be provided as synchronous online instruction.

The unions are pressing for HB 1942 to ensure paraeducators receive the appropriate training in a timely fashion. Concerns, however, have been raised by school administrators regarding the firm—and shorter—timelines in the bill. Discussions continue to find a workable solution, while the bill moves. It was adopted by the House Education Committee on Tuesday and moves to the House Rules Committee, awaiting action by the full House.

Bills that were scheduled for executive action, but not acted upon, in Tuesday's House Education Committee, were added to yesterday's Committee schedule. Committee staff briefed the Committee on scheduled bills and proposed amendments, followed by private discussions in the two political Caucuses to review amendments and discuss positions. So much time was taken in those private discussions, however, that the Committee only had time to act on one issue: simple majority for school district bonds legislation—[HB 1226](#), the statutory implementation bill, and [HJR 4200](#), the simple majority constitutional amendment.

Even though the two pieces of legislation are a matched pair, the bills had two distinct debates and two distinct votes. It is necessary to act on both pieces of legislation individually; however, you would think the debate and vote would be identical because you can't have one bill without the other. If HB 1226 is adopted, it becomes impotent (and void) if HJR 4200, the constitutional amendment, is not adopted. Similarly, if HJR 4200 is adopted, to be effective a statutory change is needed to implement the constitutional change. Seems simple enough...but that's not what happened yesterday. There was a party-line vote on HB 1226, with all seven Democrats supporting and all six Republicans opposing. When the debate shifted to HJR 4200, however, the arguments changed. For example, one Republican stated HB 1226 was "bad policy" and urged a "No" vote, then 20 minutes later he voted "No Recommendation" on HJR 4200. Another Republican argued that the Legislature needs to step up and support school construction and asked for a "No" vote on HB 1226 to allow the Legislature to make progress in construction funding, then 20 minutes later he argued that voters should have the opportunity to change their constitution (one of our major points) and voted "Yes" on HJR 4200. Ultimately, when the vote was taken, all seven Democrats continued to support, along with one Republican. Two additional Republicans voted "No Recommendation" (neither support or oppose). Those votes are counted as "No," so the final tally was 8-5. Obviously, they were uncomfortable about voting "No,"

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even though they seemed comfortable enough voting “No” on HB 1226. Mind boggling.

HB 1226 and HJR 4200 have been scheduled for a public hearing (and is already on the executive action list) in the House Capital Budget Committee on Monday, February 7, 8:00 a.m.

Stepping back to Monday, the Senate Ways & Means Committee held a public hearing on multiple K–12 bills, including the “Big Three”: [SB 5595](#), staffing allocations; [SB 5563](#), enrollment stabilization; and [SB 5581](#), pupil transportation.

All three bills received positive testimony from superintendents, school directors, parents, and others. The testimony on these three bills (and two others we will discuss in a moment) made for a very long hearing. Before closing the meeting, Senator Christine Rolfes (D-Bainbridge Island), Chair of the Committee, apologized for the length of the meeting, but noted that “these are some of the biggest and most important bills for the students of our state that we will be reviewing this year.” That does not provide a guarantee these bills will pass; however, it is a positive sign from an influential senator who happens to be one of the Legislature’s budget writers. And that’s important because it appears these issues may have already shifted into a budget conversation. Monday, February 7, is the house of origin fiscal committee cut-off and these bills have not been added to the scheduled executive session list, although Monday’s agenda has not yet been established. Even if there is an intention to move these bills, they are budget-related and are likely to be tagged as “Necessary to Implement the Budget” (NTIB), which would make them exempt from these early cut-off dates. Another note about two of these bills: It appears that [HB 1664](#), rather than SB 5595, will be the vehicle for advancing staffing allocations; and it appears [HB 1808](#), rather than SB 5581, will be the vehicle for advancing staffing allocations. SB 5563’s companion ([HB 1590](#)) has not had any action in the House; however, as we’ve discussed before, the strategy all along was to deal with enrollment stabilization in the budget. Unfortunately, the levy capacity and the Local Effort Assistance provisions of SB 5563/HB 1590 must be adopted in legislation as they require a statutory change that cannot be made in the budget.

These bills continue to have momentum and we will continue to press to make sure they don’t stall. If they do, we have a “backup” plan with House bills, but it would be more comfortable to keep bills alive on both sides. This would be a great opportunity for you to drop a line to your legislators to support these bills—especially if your senator sits on the Senate Ways & Means Committee.

On Tuesday, in the House Appropriations Committee, [HB 1664](#), the House version of staffing allocations was heard. Last night, the bill was adopted by the Committee; however, it was amended. The [Substitute](#) makes several changes to the underlying bill (which was also amended prior to moving from the House Education Committee). The major change is that the enhanced staffing allocations for Physical, Social, and Emotional Support Staff is phased in over three years, rather than immediately increasing in Fiscal Year 2023. The Committee also added a “null and void” clause, which is standard operating procedure in the House Appropriations Committee. The Substitute also struck the amendment made in the Education Committee which would have required each public school to have at least one school nurse and one counselor on site. The bill now moves to the House Rules Committee, awaiting action by the full House.

[HB 1808](#), the House version of the pupil transportation bill, was adopted by the full House on Tuesday. The bill remains the same as what we have discussed before. It would provide 100 percent reimbursement for school districts transporting special education students, homeless students, and students in foster care. Concerns have been raised about school district reporting and a new accountability mechanism; however, we have been working with sponsors and OSPI and we have been assured the issues can be addressed in the rule-making process. We continue to talk with legislators about making adjustments in the legislation; however, this is

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a delicate dance and we do not want to do anything to jeopardize the bill. Even if there are some kinks in the final bill, this is one of those cases where a partial loaf is certainly better than no loaf—especially given that having no loaf this year will also likely jeopardize our effort to overhaul the base pupil transportation funding formula in 2023.

Returning back to Monday’s Senate Ways & Means Committee, in addition to the “Big Three” bills, two other education bills were heard. The first was [SB 5933](#), which would establish a School Seismic Safety Grant program for school districts for remediation of seismic or tsunami hazards in qualifying buildings. Buildings considered to be qualifying must be located in high seismic hazard areas and must have been built prior to 1998, and must not have received a seismic retrofit to 2005 seismic standards. The bill would provide \$500 million in General Obligation bonds to finance the program; however, the funding would be subject to a public referendum. The bill is scheduled for executive action in the Committee today; there are two Proposed Substitutes waiting. [Proposed Substitute ‘A’](#) makes several clarifications and allows OSPI to coordinate this new program with the School Construction Assistance Program. [Proposed Substitute ‘B’](#) is almost identical to ‘A’ except that it also removes all of the bonding provisions.

The second additional bill was [SB 5487](#), Senator Brad Hawkins’ (R-East Wenatchee) bill providing incentives for voluntary consolidation. Like in the Senate Early Learning & K–12 Education Committee, the only testimony came from Jim Kowalkowski, Director of the Rural Education Center, and WASA. Several superintendents signed in as “opposed” and no one sign is to support the bill. We both testified as “Other” (neither support or oppose), as we did in the Education Committee, although we expressed concerns about the bill and asked that the Legislature undertake a thorough review of the costs and benefits of consolidation before moving this bill forward. There does not appear to be much excitement about this bill, however, it continues to move. It is scheduled for executive action in the Committee today.

On Tuesday, the House Capital Budget Committee held a Work Session on [Broadband Expansion](#). The Committee received updates from the State Broadband Office, the Public Works Board, and the Community Economic Revitalization Board. This is one of those issues that is not education-specific; however, as broadband is expanded, schools and school districts can play in this space. It was reported that federal Infrastructure Acceleration Grants have awarded \$145 million to thirteen projects. Those awards cover 67 schools and early learning facilities, which serve more than 10,000 enrolled students. An additional \$120 million is expected in the second funding cycle in May 2022.

The Senate Ways & Means Committee held a Work Session on Tuesday to review the progress of the [Tax Structure Work Group](#). Work Group members reviewed some of the potential recommendations that have been discussed and also provided an overview of responses from stakeholder meetings. The Work Group is required to provide recommendations later this year in anticipation of legislation being introduced in the 2023 Session.

Following the Work Session, the Committee held a public hearing on several tax-related bills. It appears the public hearing was an effort to engage in a discussion, by providing a courtesy hearing. None of the bills have been scheduled for executive action, and it doesn’t appear they ever will be.

As mentioned above, the Senate Early Learning & K–12 Education Committee held a Work Session on Tuesday, regarding the support for children and families. The Committee heard several presentations. The first report was on the implementation of the Fair Start for Kids Act from the [Department of Children, Youth, and Families](#) and [Child Care Aware](#). OSPI provided a report on [family engagement strategies](#) and the development of a [family engagement framework](#). Finally, the

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Committee heard from the [Education Ombudsman](#) about foster care support and a review of a new primer on [foster care points of contact](#), presented by OSPI.

Both the House and Senate held Floor Sessions this week to adopt a series of bills. I'll mention two here. The first is [HB 1617](#), regarding Juneteenth, which passed the full House on Monday. Last year, the Legislature adopted legislation making June 19 or "Juneteenth" a state legal holiday. Unfortunately, they neglected to amend the statutes regarding school holidays wherein school cannot be taught, causing tremendous confusion about whether schools were required to recognize the holiday or not.

HB 1617 clarifies that Juneteenth is a state legal holiday and a school holiday. Further, to avoid future confusion, rather than add Juneteenth to the list of school holidays, all current school holidays are struck from the K–12 statute and replaced with language that states, "all state legal holidays are also school holidays." We supported this clarification; however, we were concerned that if this bill was adopted in its original form, it would become effective this school year, after school districts have had their school calendars set for almost the entire school year. Likely, this would have forced a bargaining confrontation. After expressing our concerns, the bill was amended, adding an effective date of July 1, 2022. So, if your school district already planned on taking June 19 as a holiday in 2021–22, you can do so; if your district established a 2021–22 calendar without recognizing June 19 as a holiday, you won't be required to this year (assuming the bill passes in its current form).

The other bill I'll mention is [SB 5615](#), which passed the full Senate on Monday. SB 5615 is one of the high priority bills we mentioned last week which would designate pickleball as Washington's official state sport. As hundreds of bills hit the killing fields with this week's policy committee cut-off, next week's fiscal committee cut-off, and then the house of origin cut-off on February 15, we can take solace that this ever-so-important bill continues to survive.

Engagement Reminder

We pepper reminders and encouragement to engage in the legislative process throughout *TWIO*; however, it is important to make a special note of it given some new activity in the last couple of weeks. K–12's "Big Three" bills have been making decent progress and continue to have momentum. We're cautiously optimistic that we're going to get some "wins" this session. Earlier this week, however, a few of the issues ran into some significant opposition. This opposition did not come from a handful of independent individuals. Instead, there is a growing, organized effort to oppose some key K–12 legislation (as well as support some bills of concern). The group, known as the [Conservative Ladies of Washington](#) claims to have 10,000 members and are very active. They fall in the anti-masking, anti-vaccine camp, vocally oppose Critical Race Theory, and have a general belief that school districts are inefficient with their tax dollars and have more funding than they need.

At Monday's Senate Ways & Means Committee almost 2,500 people signed in as [opposed to SB 5563](#) (enrollment stabilization) and several hundred signed in as opposed to SB 5595 (staffing allocations). Most of them failed to indicate who they were representing; however, given the oral testimony that was provided, it is fairly clear they were supporting this organization.

The reason to mention this is to remind you to engage in the process. You have heard us regularly caution you about letting the legislative vacuum be filled with voices that don't represent your expertise, your knowledge, or your opinion/position. We continue to encourage you to be active in the legislative arena—both connecting with your local legislators, but also in the public hearing process. Even if you do not want to provide oral testimony, or even written comments, you can sign in with your position for the record. It only takes a couple of minutes to state your position—Here are the sign in pages: [Senate Committees](#) and [House Committees](#).

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Sometimes it becomes a numbers game. If opponents have 2,500 people opposing a bill and educators have three or four signed in to support, that can send a message—the wrong message—to legislators.

In addition to Senate Ways & Means on Monday, opponents were in force in the House Appropriations Committee on Tuesday, opposing HB 1664 (staffing allocations).

Budget Update

There's two pieces of news about the budget. First, the Operating Budget. Last week's [TWIO](#) included a budget update and there is not much new news; however, yesterday the Economic & Revenue Forecast Council released its [Economic Review](#) and the numbers continue to look positive. Monthly revenue collections continue to be above forecast and the Revenue Forecast should be very positive again. The first quarterly Revenue Forecast will be released on [February 16](#). Legislative budget proposals should follow shortly after.

The second piece of budget news concerns the Transportation Budget. The Transportation Budget usually does not have much direct impact on K–12 education, except for Safe Routes to Schools funding; however, the conversation about transportation can shift legislators' focus and change the context of the session. Remember that the Legislature was unable to adopt a full 2021–23 Transportation Budget. What they adopted was a “barebones” budget, with the hope a full revenue package could be adopted this session. Legislators had been meeting throughout the interim; however, one of the major budget-writers, Steve Hobbs, was tapped to replace Kim Wyman as she left the Secretary of State position to head to Washington, D.C. It has been unclear what that meant in regards to building a new Transportation plan.

Well, now we're seeing some life. Earlier this week it was reported a new Transportation package will be released as early as next week. There is bound to be some fireworks, especially given that Republicans apparently were not invited to the party. The package is reported to be around \$15 billion over 15 years.

Details have yet to be revealed; however, a sizeable amount of the revenue is said to come from the sale of carbon emission allowances. Federal dollars, along with funds from the State General Fund are also expected to be part of the package. That is concerning because, even though the Operating Budget revenues continue to grow, every dollar that gets pulled out for transportation is another dollar that we can't access. The competition for appropriations is already fierce; the last thing we need is to have the available pot of money dwindle.

The Transportation package is also supposed to include increased vehicle fees, but indications are that there will be no gas tax increase. Additionally, word is that there is no bond funding, so Republicans can't hang up the package (bonds require a 60 percent approval; without bond funding, Democrats don't need to rely on Republican votes).

AEA

By Mitch Denning

On Monday, AEA testified in the Senate Ways & Means Committee on two bills. One, [SB 5595](#), **prototypical school formulas for physical, social, and emotional support**, is an AEA priority as this funding formula needs to be updated. This bill would begin to update the formulas, starting with physical, social, and emotional support staff. If passed, this bill would be very valuable for our students and staff. Two, [SB 5933](#), **school safety seismic grant program**, is also an AEA priority as supported in a similar bill last session. This bill calls for OSPI to issue grants to qualifying schools to improve their structures to withstand both earthquakes

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and tsunamis. It contains a fiscal note for \$500 million outside the debt limit. Therefore, the measure, if passed by the Legislature, would go to the people for a vote in November.

On Tuesday, 21 AEA members participated in our annual AEA Day on the Hill, again a virtual event. We were welcomed by Joel Aune and briefed by Dan Steele on the major K–12 issues the 2022 Legislature is focusing on. Mitch Denning reviewed the AEA 2022 Legislative Priorities and talking points, followed by discussion on events for the day as members would meet with their local legislators. Denning then discussed the meetings with the leaders of three of the four caucuses.

Meeting with House Minority Leader, Rep. J. T. Wilcox (R-Yelm) were Doug Vanderleest, director, maintenance and operations, Franklin Pierce SD, and WAMOA legislative chair, Magieline Benedicto, director, child nutrition, West Valley (Yakima) SD, and Donna Parsons, WSNA public policy and legislative chair. Meeting with Sen. Judy Warnick (R-Moses Lake), Senate Republican Caucus leader, were Vanderleest and Travis Bown, director, maintenance, Mead SD, along with Parsons and Marcia Wagner, supervisor, food service, Grandview SD.

Finally, meeting with Rep. Pat Sullivan (D-Covington), House Majority leader, were Vanderleest and Bown, and Parsons and Alicia Neal, director, food and nutrition services, North Thurston SD. We were unable to meet with Sen. Christine Rolfes (D-Bainbridge Island), chair of the Senate Ways & Means Committee.

Later that day, AEA testified in support of [HB 1664](#) in the House Appropriations Committee. This bill is similar to SB 5595.

Today, WSNA representatives are meeting with Sen. Ann Rivers' (R-Ridgefield) staff regarding: WSNA 2022 Legislative Priorities. Then, in the House Appropriations Committee, Karen Brown, director, nutrition services, Franklin Pierce SD, will join Denning to testify in support of [HB 1878, increasing public school participation in the Community Eligibility Provision \(CEP\)](#), a USDA program that allows qualifying low-income students to eat school meals for free. The bill's fiscal note calls for a \$21.5 million annual allocation through OSPI to school districts, as the latter need to be kept financially whole. WSNA is requesting that the House add an emergency clause to this bill, which would ensure qualifying districts time to join the CEP program for SY 2022–23 by USDA's June 30 deadline.

Pensions/Health Benefits

By Fred Yancey – The Nexus Group

Health, Pension, and Other Benefit Issues

“The rate of change of momentum of a body over time is directly proportional to the force applied and occurs in the same direction as the applied force.”

- Sir Isaac Newton.

February 3 was the deadline for policy bills to pass out of committees. February 7 is the deadline for fiscal bills. The most critical upcoming deadline is February 15 when bills need to be out of their house of origin. It's important that bills of import continue moving through the process.

As an annual reminder, no bill is ever ‘dead’ until Sine Die, and any bill deemed ‘Necessary to Implement the Budget’ (NTIB) remains alive until the bitter end.

Below is a brief report on selected bills that are still ‘alive’ noting the caveat above. Because of the speed as legislators race to meet cut-off dates and the deadline of this report, the status of some bills may change. Just an FYI. (For Your Information).

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A reminder that many bills sitting in the Rules Committee never make it to the floor for action.

Retirement Related Proposals

HB 1699: Permitting individuals retired from the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System additional opportunities to work for a school district for up to 1,040 hours per school year while in receipt of pension benefits until July 1, 2025.

****Comment:* This bill is on the floor calendar awaiting action.

HB 1721/SB 5676: Providing a benefit increase to certain retirees of the Public Employees' Retirement System Plan 1 and the Teachers' Retirement System Plan 1.

Summary: This bill would provide a three percent increase not to exceed \$110/month for TRS1/PERS1 Plan retirees.

Comment: See SB 5676 below.

SB 5676/HB 1721: Providing a benefit increase to certain retirees of the Public Employees' Retirement System Plan 1 and the Teachers' Retirement System Plan 1.

Summary: See HB 1721 above. SB 5676 was moved directly to the Senate Calendar and passed the chamber 47/0/2. It has been sent to the House Appropriations Committee awaiting scheduling.

HB 1752: Adding a Roth option to deferred compensation plans.

Comment: Passed the House 96/0 and has been sent to the Senate Ways & Means Committee for scheduling.

Potential Fiscal (\$\$) Impact (Often, Unfunded) to Districts

HB 1486: Concerning qualifications for unemployment insurance when an individual voluntarily leaves work.

Comment: This bill expands eligibility to receive unemployment insurance benefits to those who voluntarily quit their jobs. Under current law, there are a limited number of circumstances when an employee can receive UI benefits after voluntarily leaving their job. Under the bill, a person would be eligible for UI benefits if they leave a job due to a family member's death or need to care for a child or adult.

The Rules Committee was relieved of further consideration and this bill was moved to the floor calendar awaiting action.

HB 1613: Concerning shared reporting responsibilities for both the paid family and medical leave and the long-term services and supports trust programs to clarify that information collected from employer reports shall remain private.

Comment: This bill is in House Rules Committee, but is likely 'dead'.

HB 1617: Aligning state and school holidays. The Legislature intends to clarify that Juneteenth, like all other state legal holidays, is a school holiday on which school may not be taught.

Comment: This bill passed the House 88/8/2 and was sent to the Senate.

SHB 1644: Expands allowable uses of school districts' transportation vehicle funds to include purchase, installation, and repair of vehicle charging stations and other zero-emission fueling stations, and feasibility studies to transition to electric or zero-emission vehicles for pupil transportation.

Comment: This bill is in the House Rules Committee.

HB 1732: This bill delays the start date for the premium assessments under the Long-Term Services and Supports Trust Program (LTSS Trust Program) from January 1, 2022, to July 1, 2023. Delays the date benefits become available under the LTSS Trust Program from January 1, 2025, to July 1, 2026. Allows individuals

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born before January 1, 1968, who do not meet the LTSS Trust Program's vesting requirements, to receive partial benefits based on the number of years of premium payments. Requires employers to refund employees any LTSS Trust premiums collected before July 1, 2023.

Comment: This bill has been signed by the governor, effective January 27, 2022.

HB 1733: Establishing voluntary exemptions to the long-term services and supports trust program for certain populations. This bill establishes exemptions from the payment of premiums under the Long-Term Services and Supports Trust Program for certain veterans, spouses and registered domestic partners of military service members, nonimmigrant temporary workers, and employees who work in Washington and maintain a primary residence outside of Washington.

Comment: This bill has passed both houses and was signed by the governor, effective June 9, 2022.

HB 1759: Requiring school districts and other public education entities to make information from the department of health about substance use trends, overdose symptoms and response, and the secure storage of prescription drugs, over-the-counter medications, and firearms and ammunition, available through their websites and other communication resources.

Comment: This bill has been moved to the House Rules Committee and is likely 'dead'.

HB 1763: Concerning injured workers' rights during independent medical examinations.

Comment: Passed out of committee on February 2.

SHB 1795: Makes void and unenforceable provisions in agreements between an employer and employee that prohibit the disclosure of conduct that is illegal discrimination, harassment, retaliation, a wage and hour violation, or sexual assault, or that is against a clear mandate of public policy, occurring in the workplace.

Comment: This bill is in the House Rules Committee.

HB 1803: Directs the Office of the Superintendent of Public Instruction, beginning with the 2022–23 school year, to annually distribute legislatively appropriated funds to each school district in an amount equaling \$3,000 for each member of the school district board of directors (Subject to the availability of amounts appropriated for this specific purpose). Increases the maximum daily compensation that school directors may receive from \$50 to \$100, and the annual compensation limit from \$4,800 to \$7,800. Allows school directors to receive reimbursement for childcare costs associated with attending meetings. Directs the Department of Commerce to complete an examination of actual and potential school director compensation with a report.

Comment: This bill is in the House Appropriations Committee awaiting scheduling.

2SHB 1810: Requires original manufacturers of digital electronic products sold on or after January 1, 2023, to make certain documentation, parts, and tools available to owners and independent repair providers on fair and reasonable terms.

Comments: School districts testified that this could aid them in doing self-repairs and saving money. The bill passed the House Appropriations Committee and has been moved to the House Rules Committee.

HB 1837: This bill repeals the restriction on the regulation of work-related musculoskeletal disorders and ergonomics.

Comment: This bill has been sent to the House Rules Committee.

HB 1900: Improving school districts' responses to complaints of discrimination, harassment, intimidation, and bullying. This bill directs the Office of the Superintendent of Public Instruction to update, and publicly post, model student

This Week in Olympia:
Week 4, Jan 31–Feb 4, 2022

Continued

handbook language to include information about policies and complaint procedures related to discrimination, including sexual harassment, and information about policies and complaint procedures related to harassment, intimidation, and bullying, as well as the overlap between the policies and complaint procedures. Requires that each school district to include the model student handbook language in any student, parent, employee, and volunteer handbook. Codifies an administrative rule requiring each school district and charter school to designate one person in the school district as the primary contact regarding compliance with state laws prohibiting discrimination in public schools.

Comment: Executive session has been scheduled for February 3.

HB 1992: Concerning vacation leave accrual for public employees. This bill increases the cap on accrued vacation leave for state employees from 240 hours to 280 hours. Removes limits on the maximum amount of sick leave a school district employee may accumulate or use for the purposes of unused-leave compensation. Requires school districts to establish an emergency leave pool for staff who become ill or need to quarantine.

Comment: Executive action was taken on February 2.

E2SSB 5155: Concerning prejudgment interest. This bill, as amended, starts interest running on a judgment entered following trial of the matter and arbitration awards for tortious conduct, other than medical malpractice claims, from the date on which the cause of action accrues for individuals and entities, but not public agencies. Starts interest running on a judgment for a medical malpractice claim from the date of entry of judgment.

Comment: This bill passed the Senate 31/18 and has been referred to the House Civil Rights & Judiciary Committee.

SSB 5326: Concerning health and pension benefits for school bus drivers employed by private nongovernmental entities. This bill provides that school districts may only enter into pupil transportation service contracts with nongovernmental entities that provide health and retirement benefit contributions to their employees' equivalent to those received by school employees.

Comment: This bill was resurrected from last session and has been placed on the Senate floor calendar awaiting action. An amendment has been proposed and is being analyzed but a quick read is that it does not change the substance of the original bill.

SSB 5628: Concerning cyber harassment, addressing concerns in the case of *Rynearson v. Ferguson*, and adding a crime of cyberstalking.

Comment: This whole area of internet 'bullying' either at or outside of school is a landmine of potential liability for districts. (IMHO). This bill has been moved to the Senate Rules Committee.

SB 5539: Concerning state funding for educational service districts. This bill requires that state funding be provided to each educational service district (ESD) for the employer cost of school employees' benefits for employees of the ESD that are covered by collective bargaining.

Comment: It is scheduled for executive session on February 4.

SB 5562: Concerning health care for non-represented employees of educational service districts. This bill requires that non-represented employees of an educational service district receive health care benefits through the Public Employees' Benefit Board beginning January 1, 2024.

Comment: This bill has not been moved to the Senate Ways & Means executive session since the January 27 public hearing. This bill appears to be 'dead'.

This Week in Olympia:
Week 4, Jan 31–Feb 4, 2022

Continued

SSB 5564: Protecting the confidentiality of employees using employee assistance programs.

Comment: This bill is in the Rules Committee awaiting further action.

SB 5649: Modifying the Washington state paid family and medical leave act. This bill provides that an allowable purpose for family leave is any leave taken by an employee during the seven calendar days following the death of the family member for whom the employee would have qualified to take medical leave for the birth of their child or would have qualified for family bonding leave. Specifies that leave taken by certain employees in the first six weeks after giving birth must be medical leave unless the employee chooses to use family leave.

Comment: It was referred to the Senate Ways & Means Committee on January 27 and is not currently scheduled for a public hearing. The bill is likely ‘dead’.

SB 5835: Concerning workers’ compensation. This bill provides the same percentages of the worker’s wages to be received by an injured worker for a permanent and temporary total disability whether a worker is married or unmarried. Removes the requirement that an injured worker be married to receive an additional \$10 per month when the worker is receiving the minimum monthly payments for a permanent or temporary total disability.

Comment: It passed the House Labor Committee on February 2. This bill is likely ‘dead’.

SB 5873: Concerning unemployment insurance, family leave, and medical leave premiums. This bill decreases the maximum Unemployment Insurance (UI) social cost factor for 2022 and 2023 (Approx. 33 percent decrease). Sets a maximum UI rate class for the purposes of the percentage of the social cost factor to be paid by small businesses in 2023. Decreases the Paid Family & Medical Leave employee premium rate, subject to appropriation.

Comment: This bill is in Senate Rules Committee.

Legislative Resources

Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the [State Legislature website](#).

Mondays

1:30–3:30 p.m.
Senate Early Learning & K–12
Virtual

3:30–5:15 p.m.
House Appropriations
Virtual

4–6 p.m.
Senate Ways & Means
Virtual

Tuesdays

8–10 a.m.
House Education
Virtual

1:30–3:30 p.m.
House Appropriations
Virtual

3:30–5:15 p.m.
House Appropriations
Virtual

4–6 p.m.
Senate Ways & Means
Virtual

Wednesdays

10:30 a.m.–12:30 p.m.
Senate Early Learning & K–12
Virtual

Thursdays

1:30–3:30 p.m.
House Appropriations
Virtual

3:30–5:15 p.m.
House Appropriations
Virtual

4–6 p.m.
Senate Ways & Means
Virtual

Fridays

8–10 a.m.
Senate Early Learning & K–12
Virtual

10–11 a.m.
House Education
Virtual

Useful Links

Washington State Government

<http://www.access.wa.gov>

State Legislature

<http://www.leg.wa.gov>

Senate

<http://www.leg.wa.gov/Senate>

House of Representatives

<http://www.leg.wa.gov/House>

Legislative Committees

<http://www.leg.wa.gov/legislature/pages/committeelisting.aspx>

Legislative Schedules

<http://www.leg.wa.gov/legislature/pages/calendar.aspx>

Office of the Governor

<http://www.governor.wa.gov>

OSPI

<http://www.k12.wa.us>

TVW

<http://www.tvw.org>

Session Cut-off Calendar

January 10, 2022

First Day of Session.

February 3, 2022

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation Committees.

February 7, 2022

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation Committees in house of origin.

February 15, 2022

Last day to consider bills in house of origin (5 p.m.).

February 24, 2022

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation Committees.

February 28, 2022

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation Committees.

March 4, 2022*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

March 10, 2022

Last day allowed for regular session under state constitution.

* After 5:00 p.m. on the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the [WASA website](#).

Bill #	Title	Status	Sponsor
HB 1006	Immunization, declining	H HC/Wellness	Klippert
HB 1010	Motor vehicle sales tax	H Appropriations	MacEwen
HB 1024	Sunshine committee/juveniles	H State Govt & Tribal Rel.	Springer
HB 1029	Emergency orders and rules	H State Govt & Tribal Rel.	Walsh
HB 1032	TRS & SERS early retirement	H Appropriations	Harris
HB 1039	Bicycle & pedestrian travel	H Transportation	McCaslin
HB 1040	Retired school empl. health	H Appropriations	Dolan
ESHB 1056	Public meetings/emergencies	H Rules 3C	Pollet
HB 1065	Epidemic, pandemic vaccines	H HC/Wellness	Eslick
HB 1066	Ed. service district boards	H Education	Stonier
HB 1067	State dinosaur	H 2nd Reading	Morgan
2SHB 1076	Workplace violations/qui tam	H Rules 3C	Hansen
HB 1077	Federal Way school district	H Appropriations	Johnson
HB 1079	Charter schools time frame	H Education	Dolan
SHB 1081 (ESSB 5084)	State gen. obligation bonds	H Rules X	Tharinger
HB 1093 (SB 5091)	Operating Budget, 2nd supp.	H Appropriations	Ormsby
SHB 1094 (ESSB 5092)	Operating Budget	H Rules X	Ormsby
HB 1098 (ESSB 5061)	Unemployment insurance	H Labor & Workplace	Sells
HB 1149	Public health education	H Education	Pollet
2SHB 1153	Language access in schools	H Rules R	Orwall
SHB 1156	Local elections	H Rules C	Harris-Talley
2SHB 1162	High school graduation	H Rules R	Stonier
HB 1180	Public testimony	H Local Govt	Kraft
HB 1182 (SB 5209)	Crisis response services	H HC/Wellness	Orwall
HB 1195 (SB 5443)	Charter school time frame	H Education	Dolan
HB 1212	Repair of electronics	H ConsPro&Bus	Gregerson
HB 1215	K-12 education scholarships	H Education	Kraft
HB 1226	School district elections	H Exec Action	Stonier
SHB 1264 (SB 5274)	Equity impact statement	H Appropriations	Thai

HB 1270	Leadership skills grant prg.	H Appropriations	Young
HB 1305	Right to refuse vaccines	H HC/Wellness	Kraft
SHB 1306	School boards/bond training	H Education	Sells
HB 1308	Apprenticeship utilization	H Cap Budget	Riccelli
HB 1317	Right to refuse/health	H HC/Wellness	Young
HB 1321 (SB 5114)	Reopening/public health	H HC/Wellness	MacEwen
ESHB 1329	Public meetings	S State Govt & Elections	Wicks
HB 1334	Appropriations/COVID-19	H Appropriations	Stokesbary
HB 1338	School resources/COVID-19	H Civil R & Judiciary	Harris
SHB 1340	Pandemic task force	H Appropriations	Lovick
HB 1343	Unemployment ins./employers	H Labor & Workplace	Hoff
2SHB 1354	Suicide review teams	H Rules C	Mosbrucker
HB 1358	State school levies	H Finance	Orcutt
SHB 1366	In-person instruction	H Rules C	Caldier
HB 1371	State property tax levies	H Finance	Sutherland
HB 1390	Athletic scholarship funding	H Coll & Workforce Dev	Walsh
HB 1396	US history & gov/high school	H Education	Dufault
ESHB 1410	Home foreclosure/taxes	C 257 L 21	Volz
HB 1415	Skill center class size	H Appropriations	Paul
HB 1419	Certificated staff/factors	H Appropriations	Dolan
HB 1420	School empl/COVID-19 vaccine	H HC/Wellness	MacEwen
HB 1422	Sexual health ed./dates	H Education	MacEwen
HB 1440	Small wireless facilities	H Comm & Economic Dev.	Boehnke
HB 1442	Epidemic preparedness	H HC/Wellness	Chase
HB 1450	School computers/device tax	H Education	Gregerson
SHB 1451	ECEAP entitlement date	H Appropriations	Sullivan
HB 1452	Physical education credit	H Education	Mosbrucker
EHB 1453	Voters' pamphlets	S State Govt & Elections	Bergquist
2SHB 1460	Telecommunications access	H Rules C	Gregerson
HB 1466	Outdoor education	H Appropriations	Rule
HB 1481	School employees/firearms	H Civil R & Judiciary	Chase
HB 1500	School district audits	H Appropriations	Sullivan
HB 1519	Levy shifts/court rulings	H Finance	Paul

HB 1536	Regional apprenticeship prgs	H Education	
HB 1544	Ag., food, nat. resource ed.	H Education	Klippert
HB 1553 (SB 5473)	“Open safe, open now” plan	H State Govt & Tribal Rel.	MacEwen
HB 1555	Freedom in education	H Education	Chase
HB 1556	School athletics/eligibility	H Education	Chase
HB 1557	Gubernatorial proclamations	H State Govt & Tribal Rel.	MacEwen
HB 1563	Gubernatorial orders/relief	H Civil R & Judiciary	Young
HB 1565	PERS/TRS 1 benefit increase	H Appropriations	Johnson
HB 1568	Unemployment insurance	H Appropriations	Bergquist
HB 1570	Proof of vaccination	H HC/Wellness	Walsh
HB 1590 (SB 5563)	Enrollment stabilization	H Appropriations	Dolan
HB 1591	Charter schools/local enrich	H Appropriations	Dolan
HB 1594	Long-term care/repeal	H Appropriations	Abbarno
HB 1596	Long-term care/outside WA	H Appropriations	Abbarno
HB 1597	Long-term care/hardship	H Appropriations	Abbarno
HB 1598	Long-term care/death	H Appropriations	Abbarno
HB 1599	Long-term care/new graduates	H Appropriations	Abbarno
HB 1601	Student homelessness pilot	H Appropriations	Leavitt
HB 1603	Transportation/general fund	H Appropriations	Barkis
HB 1604	Motor vehicle sales tax	H Appropriations	MacEwen
HB 1607	Safe routes to schools prg.	H Appropriations	Rude
HB 1611	Highly capable students	H Rules R	Dolan
SHB 1617	State and school holidays	H Passed 3rd	Morgan
HB 1628	Voter pamphlet statements	H State Govt & Tribal Rel.	Jacobsen
SHB 1629 (SB 5538)	Aerial imaging technology	H Rules R	Dolan
SHB 1630	Weapons/certain meetings	H 2nd Reading	Senn
HB 1633	K–12 education scholarships	H Education	Walsh
SHB 1642 (SB 5614)	National guard ed. grants	H Passed 3rd	Leavitt
SHB 1644	Pupil transp./electric	H Rules R	Senn
SHB 1664	Schools/support funding	H Appropriations	Rule
HB 1693	Home school day	H State Govt & Tribal Rel.	Chase
SHB 1699	Work in retirement/schools	H 2nd Reading	Bergquist
HB 1714	Impact fee deferrals	H Rules R	Duerr

HB 1721 (SB 5676)	PERS/TRS 1 benefit increase	H 2nd Reading	Stokesbary
HB 1722 (SB 5775)	Broadband deployment	H Local Govt	Boehnke
2SHB 1723	Telecommunications access	H Rules R	Gregerson
SHB 1727	Odd-numbered year elections	H Rules R	Gregerson
SHB 1732	Long-term care/delay	Del to Gov	Sullivan
ESHB 1733	Long-term care/exemptions	Del to Gov	Paul
SHB 1736	State student loan program	H Appropriations	Sullivan
HB 1742	Long-term care program	H Appropriations	Schmick
SHB 1746	Students/COVID-19 pandemic	H Appropriations	Ortiz-Self
HB 1754	Prejudgment interest	H Civil R & Judiciary	Hackney
HB 1757	ESDs/PEBB health plans	H Appropriations	Cody
SHB 1759	School websites/drug info.	H Rules R	Callan
SHB 1760	Dual credit program access	H Appropriations	Paul
HB 1762 (SB 5539)	Ed. service district funding	H Appropriations	MacEwen
HB 1775	Capital assistance/schools	H Cap Budget	McEntire
HB 1778	Election security	H State Govt & Tribal Rel.	Klippert
HB 1781 (SB 5651)	Capital Budget, Supplemental	H Cap Budget	Tharinger
HB 1786 (SB 5689)	Transportation Budget, Supp.	H Transportation	Fey
SHB 1791	Prof. educator reprimands	H Rules R	Harris
SHB 1800	Behavioral health/minors	H Appropriations	Eslick
SHB 1803	School director compensation	H Appropriations	Callan
HB 1805 (SB 5797)	Opportunity scholarship prog	H Appropriations	Paul
HB 1807	Civic education	H Education	Walsh
HB 1808	Pupil transportation funding	H Passed 3rd	Stonier
2SHB 1810	Electronic products repair	H Rules R	Gregerson
HB 1816 (SB 5693)	Operating Budget, supp.	H Appropriations	Ormsby
HB 1819 (SB 5960)	Property tax exemption	H Finance	Leavitt
HB 1829	African American studies	H Education	Johnson
HB 1833	School meals/electronic info	H 2nd Reading	Berg
HB 1834	Student absences/mental health	H Passed 3rd	Callan
HB 1842	School board director qualifications	H Education	Taylor
SHB 1865	Certified peer specialists	H Appropriations	Davis
SHB 1867	Dual credit program data	H Rules R	Paul

HB 1875	Budget stabilization account	H Appropriations	Stokesbary
HB 1878 (SB 5798)	Schools/comm. eligibility	H Appropriations	Riccelli
HB 1886	Critical race theory	H Education	Klippert
HB 1887	COVID-19/children's sports	H State Govt & Tribal Rel.	Klippert
HB 1898	State school levies, reduce	H Finance	Orcutt
HB 1900	Schools/discrimination, etc.	H Education	Senn
HB 1911	Insurance/plan 2 members	H Rules R	Bronoske
HB 1938	Student financial education	H Education	Stonier
SHB 1941	Active shooter drills	H Rules R	Walen
HB 1942	Paraeducator course of study	H Rules R	Donaghy
SHB 1955	Dependency/education	H Rules R	Rule
HB 1962	Charter school time frame	H Education	Entenman
HB 1968	Schools/immunization	H Education	Klippert
HB 1969	Traffic cameras/speed	H Transportation	Fey
HB 1973	School board recordings	H 2nd Reading	Rude
HB 1974	Education elections/WSSDA	H Rules R	Ybarra
HB 1976	Schools/eating outside	H Education	Corry
HB 1985 (SSB 5595)	Schools/support funding	H Education	Dolan
HB 1986 (SB 5601)	School district boards	H Education	Klippert
SHB 1992	Vacation leave accrual	H LAWSDPS	Bateman
HB 2000	OSPI basic education funds	H Appropriations	Rule
HB 2011	Skill center funding	H Appropriations	Rule
HB 2014 (SB 5905)	Outdoor school	H Education	Rule
HB 2016	Sex trafficking/education	H Education	Morgan
HB 2018	Sales and use tax holiday	H Finance	Paul
SHB 2019	Careers in retail	H Passed 3rd	Boehnke
HB 2031 (SSB 5873)	Unempl. & leave premiums	H Labor & Workplace	Berg
HB 2039 (SB 5768)	Vapor products	H Commerce & Gaming	Pollet
HB 2042	K-12 education scholarships	H Education	Kraft
HB 2054	School bus video recording	H Education	Jacobsen
HB 2056	K-12 instructional materials	H Education	Steele
SHB 2068	Imagination library	H CYFDPS	Stonier
SHB 2078 (SB 5925)	Outdoor learning grant prg.	H Appropriations	Rule

HB 2087	Education/parent rights	H Education	Klippert
HB 2090	Tribal activities/credit	H Education	Lekanoff
HB 2093 (SB 5921)	County timber tax distrib.	H Appropriations	Abbarno
HB 2095 (SB 5933)	School seismic safety grants	H Cap Budget	Pollet
HJR 4200	School district bonds	H Exec Action	Stonier
HJR 4203	2/3rd vote for tax increases	H Finance	Sutherland
HJR 4206	K–12 education funding	H Appropriations	Chase
ESB 5017	School district procurement	H Cap Budget	Wellman
SB 5037	School opening metrics	S EL/K–12	Braun
SB 5043	School employee housing	S 3rd Reading	Salomon
SB 5070 (ESHB 1273)	Menstrual products/schools	S EL/K–12	Rivers
ESSB 5083 (SHB 1080)	Capital Budget 2021–23	S Rules X	Frockt
SB 5091 (HB 1093)	Operating Budget, 2nd supp.	S Ways & Means	Rolfes
SSB 5105	Office of equity task force	S Ways & Means	Hasegawa
SB 5110	Telecommunications companies	S Environment, Energy & Tech.	Ericksen
SB 5111	Public employee independence	S State Govt & Elections	Ericksen
SB 5114 (HB 1321)	Reopening/public health	S State Govt & Elections	Braun
SSB 5129	Vapor & tobacco/minors	S Rules 2	Saldaña
SSB 5130	Personnel files & discipline	S 2nd Reading	Kuderer
SB 5144	COVID-19 vaccine, declining	S Health & Long	Ericksen
2SSB 5147	Learning stabilization, etc.	S Rules X	Hawkins
SB 5153 (ESHB 1113)	School attendance	S EL/K–12	Wilson
SB 5156	Budget stabilization approps	S Ways & Means	Rolfes
SB 5161	Teaching tribal history, etc	S Rules X	Wellman
SB 5162	Unanticipated revenue	S Ways & Means	Rolfes
SB 5171	Unemployment insurance	S Ways & Means	Wilson
SSB 5181	Low-income school districts	S Passed 3rd	Honeyford
SB 5197	Unemp. contributions/wages	S Labor, Comm & Tribal Aff.	Schoesler
SB 5200	Scholarships/tax credit	S EL/K–12	Schoesler
ESB 5202	School depreciation subfunds	H Education	Schoesler
SB 5205	K–12 education vouchers	S EL/K–12	Schoesler
SB 5208	Public records fees/approval	S State Govt & Elections	Wilson
SB 5209 (HB 1182)	Crisis response services	S Behavioral Health	Dhingra

2SSB 5211 (ESHB 1189)	Tax increment financing	S Rules X	Frockt
SB 5216	Tax preferences	S Ways & Means	Carlyle
SB 5223	Motor vehicles sales tax use	S Ways & Means	Fortunato
SB 5242	Media literacy & digital cit	S Rules X	Liias
SSB 5252	School consultation/tribes	S Ways & Means	Wellman
SB 5257	School levy exemption	S EL/K–12	Fortunato
ESB 5264	Americans of Chinese descent	H State Govt & Tribal Rel.	Wagoner
2SSB 5265	Bridge year pilot program	S Rules X	Hunt
SB 5274 (SHB 1264)	Equity impact statement	S State Govt & Elections	Hasegawa
SB 5277	Early achievers prg/suspend	S EL/K–12	Short
SB 5289	Senior citizens/prop. taxes	S Ways & Means	Fortunato
SSB 5326	School bus driver benefits	S 2nd Reading	Robinson
2SSB 5327	Youth safety tip line	S Rules X	Brown
SB 5334	Levy authorization info.	S EL/K–12	Dozier
SSB 5340	School board director qualif	S Rules 2	Salomon
SB 5343 (HB 1367)	Medicaid appropriations	S Ways & Means	Rolfes
SB 5344 (ESHB 1368)	Federal funding/COVID-19	S Ways & Means	Rolfes
SB 5352	Retirement system opt-out	S Rules X	Braun
ESSB 5357	Capital broadband program	S Rules X	Honeyford
SB 5359	Motor vehicle sales tax	S Ways & Means	Braun
SB 5366 (SHB 1103)	Building materials	S State Govt & Elections	Stanford
SB 5374	Political systems/K–12 study	S EL/K–12	Honeyford
SSB 5376	Education ombuds awareness	H Education	Wilson
SB 5386	School district elections	S Ways & Means	Randall
SB 5389	Computer science teaching	S Ways & Means	Wellman
ESSB 5439	Broadband/state highways	S Rules X	Saldaña
SB 5442	Superintendent salaries	S EL/K–12	Van De Wege
SB 5443 (HB 1195)	Charter school time frame	S EL/K–12	Mullet
SB 5449	Motor vehicle sales tax	S Ways & Means	King
SB 5450	Native American names, etc.	S EL/K–12	Ericksen
SB 5451	Operating Budget	S Ways & Means	Wilson
SB 5453	Retirement plans 1 & 2	S Ways & Means	Schoesler
SB 5464	In-person learning option	S EL/K–12	Wilson

SB 5466	Sales tax/transp. projects	S Ways & Means	Fortunato
SB 5473 (HB 1553)	“Open safe, open now” plan	S State Govt & Elections	Brown
SB 5481	Transportation funding bonds	S Rules 2	Hobbs
SSB 5482	Additive trans funding	S Rules 2	Hobbs
SSB 5483	Transportation revenue	S Rules 2	Hobbs
SB 5487	School consolid. incentives	S Ways & Means	Hawkins
SSB 5497	Board of ed. student members	S Rules 2	Wilson
SB 5498	Posthumous H.S. diplomas	S Passed 3rd	Wilson
SB 5501	Board of education members	S EL/K–12	Fortunato
SSB 5537	Compulsory school attendance	S Ways & Means	Wellman
SB 5538 (SHB 1629)	Aerial imaging technology	S State Govt & Elections	Hunt
SB 5539 (HB 1762)	Ed. service district funding	S Ways & Means	Hunt
SB 5540	Election dates and timelines	S State Govt & Elections	Hunt
SB 5562	ESD employee health care	S Ways & Means	Wellman
SB 5563 (HB 1590)	Enrollment stabilization	S Ways & Means	Wellman
SB 5581	Pupil transp. allocations	S Ways & Means	Wellman
SSB 5584	Local elections	S Ways & Means	Trudeau
SSB 5594	Bone marrow donation aware.	S Rules 2	Short
SSB 5595 (HB 1985)	Schools/support funding	S Ways & Means	Wellman
SSB 5597	Voting rights	S Ways & Means	Saldaña
SB 5601 (HB 1986)	School district boards	S EL/K–12	Short
SB 5630	Early learning/basic ed.	S EL/K–12	Hasegawa
SSB 5638	Mental health prof. licenses	S Rules 2	Wagoner
SSB 5649	Family and medical leave	S Ways & Means	Robinson
SB 5651 (HB 1781)	Capital Budget, supplemental	S Ways & Means	Frockt
SB 5657	Juvenile instit./comp sci.	S Rules 2	Wellman
SB 5676 (HB 1721)	PERS/TRS 1 benefit increase	S Passed 3rd	Conway
SB 5682	COVID-19 vaccination choice	S Health & Long Term Care	McCune
SB 5689 (HB 1786)	Transportation Budget, supp.	S Transportation	Liias
SB 5693 (HB 1816)	Operating Budget, supp.	S Ways & Means	Rolfes
SB 5696 (HB 1912)	Capital gains tax/repeal	S Ways & Means	Braun
SSB 5697 (HB 2003)	Recycling system & waste	S Ways & Means	Das
SB 5698	Plan 1 retiree COLAs	S Ways & Means	Hunt

SB 5715	Definition of broadband	S Rules 2	Wellman
SB 5718	School employees/insurance	S Ways & Means	Conway
SSB 5719	Dual credit costs	S Ways & Means	Mullet
SSB 5720	Student financial literacy	S Ways & Means	Mullet
SB 5734	Physical & health education	S EL/K–12	Dhingra
SB 5735	Async. instructional hours	S EL/K–12	Dhingra
SSB 5761	Wage and salary information	S Rules 2	Randall
SB 5768 (HB 2039)	Vapor products	S Health & Long Term Care	Kuderer
SB 5775 (HB 1722)	Broadband deployment	S Environment, Energy & Tech.	Wellman
SB 5777	COVID-19 vaccine/children	S EL/K–12	Braun
SB 5798 (HB 1878)	Schools/comm. eligibility	S Ways & Means	Wilson
SB 5805	Sexual ed. parent approval	S EL/K–12	McCune
SB 5806	Instructional materials	S EL/K–12	McCune
SB 5820	Superintendent, appointing	S EL/K–12	Carlyle
SSB 5824	Dependent youth financial ed	S Ways & Means	Nobles
SB 5831	State & local taxation	S State Govt & Elections	Wilson
SB 5833	School director compensation	S EL/K–12	Carlyle
SB 5858	Education/parent rights	S EL/K–12	Dozier
SB 5871	Microschool pilot project	S EL/K–12	Wilson
SSB 5873 (HB 2031)	Unemployment insurance	S Rules 2	Keiser
SSB 5874	Military student residency	S Ways & Means	Nobles
SSB 5878	Arts instruction	S Rules 2	Rolfes
SSB 5892	High schools/nursing pilot	S Ways & Means	Brown
SB 5897	Fuel tax suspension	S Transportation	Sefzik
SB 5902	High school grad. credits	S EL/K–12	Wellman
SB 5905 (HB 2014)	Outdoor school	S EL/K–12	Hunt
SB 5921 (HB 2093)	County timber tax distrib.	S Ways & Means	Braun
SB 5922	K–12 education funding	S EL/K–12	Braun
SB 5925 (SHB 2078)	Outdoor school	S EL/K–12	Hunt
SB 5932	Sales and use tax rate	S Ways & Means	Das
SB 5933 (HB 2095)	School seismic safety grants	S Ways & Means	Frockt
SJR 8204	School district bond voting	S Ways & Means	Randall
SJR 8207	Revenue for highway purposes	S Transportation	Fortunato

[SJR 8208](#)

Car purchase taxes

S Ways & Means

Fortunato

[SJR 8212](#)

Superintendent

S EL/K–12

Carlyle