



# TWIO

*This Week In Olympia*

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## About TWIO

*This Week in Olympia (TWIO)* is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <https://wasa-oly.org/WASA/TWIO>.



## This Week in Review

The first week of a long session is often full of ceremony and most legislative committees spend their time getting grounded on the issues before them. Work sessions fill most committee agendas and very little “real” action takes place in the early days of session. With 105 days, there is little need to rush as the session takes on the feel of a marathon. The 60-day supplemental session, however, is more like a sprint. With the exception of a handful of newly appointed members, legislators know the issues and know the process—and time is too short to spend time spinning their wheels.

The first week of the 2022 session included a frenzy of activity. Almost all legislative committees had full agendas with a few work sessions, but mostly public hearings—either on new bills or priority bills from last session. Legislators prefiled almost 600 new bills that are added to the over 800 bills that were not adopted last session and automatically revived in this second-year session. (See the updated—and ever-expanding—WASA Bill Watch at the end of this and every TWIO and on the [WASA website](#).)

One of the ceremonial events that occurs at the start of each session is an annual [State of the State Address](#) (transcript) from the governor. On Tuesday afternoon, Governor Inslee [provided his comments](#) (video link) to the Legislature and the citizens of the state of Washington. With another remote session, the Joint Session was sparsely attended. For Inslee's part, he delivered his speech remotely, from the State Reception Room at the State Capitol.

Every year, the governor's major opportunity to drive the Legislature's agenda comes with the release of budget proposals and the presentation of a State of the State speech. He has no vote in the Legislature (although he has the power to veto bills), but he can use his “bully pulpit” to push legislators to action. Several of Inslee's annual addresses have fallen flat and seemed to be a wasted opportunity to make his mark on the session; however, that was not the case this year. As the session opened, in conversations with the press Inslee sought to reject the notion that this short session will be a do-nothing session. And the focus of Inslee's State of the State was about “action,” as he forcefully urged legislators to take bold action on the many issues that will be before the Legislature.

Specifically, he urged the Legislature to take action on issues that were addressed in his [Supplemental Budget](#) package (successfully using the bully pulpit). He said:

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 Legislative Conference,  
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We must take **action this day** to keep and strengthen our commitments to those in need right now and in the future. We must take **action this day** to fight the homelessness crisis; to reverse social and economic disparities; to educate our children and serve those in foster care; to fund our transportation system; and to protect our salmon and orca. We must take action, **this day**, to fight the threat of climate change that is now hitting us hard.

Those of you who have been watching the Legislature—and reading *TWIO*—for a while, know how frustrating and disappointing it has been when Governor Inslee had opportunities to speak out (like the State of the State address) and consistently avoided talking about the paramount duty of the state, K–12 education. In Tuesday’s address, he made it a point to address K–12 education. He reiterated the need to invest more in COVID response to keep schools open and provide additional resources for expanded learning opportunities. He specifically mentioned his proposal to reinvest \$900 million to help schools address students’ critical needs. His budget would provide \$746 million for accelerated learning opportunities and \$184 million to increase support staff allocations. (NOTE: It is hard to resist being frustrated by this positive proposal, as Inslee’s significant investment in K–12 mostly comes from K–12 caseload reductions; this is not new money, but money shifted from current K–12 appropriations to other K–12 priorities.)

### **Committee Action**

Long session or short session, one of the first set of hearings is on the governor’s budget proposals. On Monday afternoon, the House Appropriations Committee held a [work session](#) to review Governor Inslee’s 2022 Supplemental Operating Budget (introduced as [HB 1816](#)), followed by a lengthy public hearing. The Senate Ways & Means Committee [reviewed](#) and heard the Senate companion ([SB 5693](#)) on Tuesday.

On Tuesday, the House Capital Budget Committee held a [work session](#) and a public hearing on Inslee’s 2022 Supplemental Capital Construction Budget (introduced as [HB 1781](#)), while the Senate Ways & Means Committee [reviewed](#) and held a public hearing on the Senate companion ([SB 5651](#)).

Finally, on Monday, the House Transportation Committee [reviewed](#) and heard Inslee’s 2022 Supplemental Transportation Budget (introduced as [HB 1786](#)), while at the same time the Senate Transportation Committee held a similar [work session](#) and hearing on the Senate companion ([SB 5689](#)). As usual, there is little direct impact to K–12 education, besides some increased funding for Safe Routes to School grants.

Now, the budgets will hibernate until just before—but more likely just after—the [Economic & Revenue Forecast Council](#) releases an updated revenue forecast, scheduled for [February 16](#).

Other Committees had full agendas, many with some weighty issues. Included were the two Education Committees which tackled three high priority K–12 issues: staffing allocations, enrollment stabilization, and pupil transportation.

- **Staffing Allocations**

[SB 5595](#), heard on Wednesday in the Senate Early Learning & K–12 Committee, is the governor’s proposal to enhance staffing ratios in the Prototypical School Funding Model for a new category called “Physical, Social, and Emotional Support Staff.” The following positions are included in the new grouping: school nurses, social workers, psychologists, guidance counselors, classified staff providing student and staff safety, and parent involvement coordinators. School districts may use allocations provided for staff in this grouping only for salaries and benefits for staff employed in these positions. There is flexibility within the grouping, but not outside of the grouping. For example, a district can use nurse funding for

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school counselors, but the district would be prohibited from using nurse allocations for office support or custodians. This compromise position—between ultimate flexibility in the Model and no flexibility with specific, legislatively defined spending mandates—aligns with recommendations made by the [Staffing Enrichment Workgroup](#) (2019). This is also supported by the [School Funding Coalition](#). SB 5595 has been scheduled for executive action on Monday, January 17. The House companion bill, [HB 1985](#), was referred to the House Appropriations Committee, but has not yet been scheduled to be heard.

On Thursday, the House Education Committee heard a similar bill, [HB 1664](#). This is the staffing allocation bill that was requested by Superintendent Reykdal. This bill would provide full funding (over three years) only for school nurses; however, a specific policy revision would allow school districts to use those funds for other staff within a new category in the Prototypical School Funding Model called “Physical, Social, and Emotional Support Staff.” The positions included are identical to the positions described in SB 5595. This bill is scheduled for executive action on Thursday, January 20.

SB 5595/HB 1985 and HB 1664 include some technical differences which will have to be negotiated as the bills move; however, it is extremely positive that we have three staffing allocation bills—with two on the move—dealing with this priority issue. In the last two sessions, legislation has been introduced on staffing allocations; however, the only movement was a short, perfunctory hearing in the Senate with no expectation it would ever move. With some additional, unexpected available state revenue and with these bills being strongly and broadly supported by just about every education organization, along with the state superintendent and the governor, it appears the stars may be aligning to finally get some positive action on this issue.

- **Enrollment Stabilization**

On Wednesday, the Senate Early Learning & K–12 Education Committee, also heard [SB 5563](#). (The House companion, [HB 1590](#), has not been scheduled to be heard, yet.) This issue was initially fronted by Superintendent Reykdal to address continuing enrollment declines in many school districts. Similar to legislation introduced last year and ultimately funded in the budget, the bill would provide enrollment stabilization funding in the 2021–22 school year if a school district’s combined state revenue generated in the 2021–22 school year is less than what its combined state revenue would be using 2019–20 enrollment amounts. In opening the hearing on Wednesday, Senator Lisa Wellman (D-Mercer Island), Chair of the Committee, commented that “Last year we wanted two years of enrollment stabilization, but we compromised to one year, with an agreement to review. Now, we’re reviewing!”

We know that as steep a climb to success this issue became last year, the climb will be just as—if not more—steep this year; however, it is positive we have champions in the Legislature who are ready to fight for this funding. It is important to remember that the funding we are requesting is not “new” money. What we are seeking is to maintain current funding that has already been appropriated by the Legislature. Some districts’ enrollment has stabilized (and a few districts are seeing increased enrollment), but for a district that has declining enrollment, losing current funding could be devastating. State caseload predictions showed that enrollment would bounce back this year—but those predictions were wrong. School districts hired staff relying on those caseload counts and if anticipated apportionment is cut mid-year, districts will not be able to cut staff who are contracted until the end of the year. Current programs then will likely have to be trimmed back—at the exact time our students and schools who are dealing with an ongoing pandemic need even more support.

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There are some districts with stable enrollment that have other budget issues. No legislation has been introduced, yet (and likely won't be), but conversations have begun regarding the provision of additional stabilization funding (call it "budget stabilization" rather than "enrollment stabilization"). You might recall, in addition to enrollment stabilization funding, the 2021–23 Operating Budget provided "school funding stabilization" for districts that had low or no Title I funding and as a result were shutout from federal ESSER funds. The state provided funding to ensure all school districts received at least \$500 per pupil. Details are not solidified, but it appears there will be an effort to provide similar (or more) support in the 2022 Supplemental Operating Budget.

SB 5563/HB 1590 also would provide for a stable calculation of levy lids and Local Effort Assistance (LEA or "levy equalization"). If adopted, the legislation would allow the use of 2019–20 enrollment values to calculate levy limits in the 2023 and 2024 calendar years and to calculate Local Effort Assistance in the 2022 and 2023 calendar years.

It is important to note that the enrollment stabilization provisions in SB 5563/HB 1590 will eventually be stripped out and the discussion will shift to proviso language in the Supplemental Operating Budget. The reason there is legislation on the table now is to provide school administrators (and other supporters) specific, tangible language to support. And for many, asking legislators to support a specific bill (SB 5563/HB 1590) is easier than trying to describe support for a budget proviso.

The hope, however, is that one of the two bills will survive with the levy/LEA provisions, because they require a statutory change that can only be made through adoption of a bill, not as a budget proviso.

If you were watching last year, this was the strategy with [ESHB 1476](#). The bill was introduced with specific enrollment stabilization language and levy/LEA provisions. The enrollment stabilization language was ultimately stripped out and included (and funded) in the budget, while the slimmed down bill was adopted to secure school district levy capacity.

- **Pupil Transportation**

Under the current Pupil Transportation funding model (STARS), many districts experience significant funding gaps, receiving state allocations well-below their actual costs. The Office of Financial Management (OFM) recently conducted an [analysis](#) of Pupil Transportation and found the current STARS model will not provide adequate resources to school districts. OFM recommended, at the very least, that more funding be provided to the system. Providing additional resources might be a short-term fix; however, the funding formula desperately needs to be revised. This is a high priority item for many education associations, and key legislators have stepped up to assist with a solution.

[SB 5581](#), was heard in the Senate Early Learning & K–12 Education Committee on Wednesday. The bill is intended to make the pupil transportation system more transparent, predictable, and funded appropriately. Unfortunately, the bill is crafted only as "first-step" to address the pupil transportation problem and delays an overhaul of the formula. SB 5581 would focus on transportation of special education students, homeless students (under the federal McKinney-Vento Act), and foster care students. School districts would be required to submit data regarding actual costs and miles of these three categories of students. Using this data, OSPI would be required to reimburse 100 percent of school district costs for transporting these students. In preparation for a more broad and comprehensive fix of pupil transportation, OSPI would be required to provide an analysis of school district transportation costs and allocations by January 1, 2025. SB 5581 is scheduled for executive action on Monday, January 17.



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A similar bill, [HB 1808](#), has been introduced in the House, although it is not a specific companion. Like the Senate bill, HB 1808 would require district transportation costs for special education students, homeless students (under the federal McKinney-Vento Act), and students in foster care to be fully reimbursed as a first step; and OSPI would be required to conduct an analysis of school district transportation costs and allocations by January 1, 2025. The resultant data would inform the Legislature as they continue to revise the student transportation allocation model. A hearing on this bill has not yet been scheduled; however, it is expected to be heard.

We support both SB 5581 and HB 1808; however, it is disappointing that a full fix to the current transportation problem is likely several years away. The first step established would be positive, but we had hoped an updated formula could be in place sooner.

Additional bills of importance, beyond the major priorities above, were also heard this week. This morning, the Senate Early Learning & K–12 Education Committee heard [SB 5487](#) regarding school district consolidation. This bill is unlike consolidation proposals introduced in recent years. The major difference between this bill and previous attempts at consolidation is that consolidations discussed under the provisions of this bill would be strictly voluntary. There is already a “voluntary” consolidation process in law and other recent bills would mandate consolidation of certain districts or districts of a certain size.

SB 5487 would reiterate the voluntary nature of consolidation. Senator Hawkins (R-East Wenatchee), Ranking Minority Member of the Senate Early Learning & K–12 Education Committee and sponsor of the bill, has stated that he would like to see some districts consolidate; however, he is firmly opposed to mandating consolidation. So, if he wants consolidation, but doesn’t want it mandated, how would he accomplish consolidations? SB 5487 would provide an incentive, in the form of a “bonus” added to currently allowable School Construction Assistance Program (SCAP) grants. The incentive/bonus would be a ten percent state funding assistance enhancement for ten years to qualifying school districts. To be eligible, at least one of the participating school districts must have 1,000 or fewer students enrolled at the time the consolidation is approved.

We applauded Sen. Hawkins’ support for maintaining the voluntary nature of consolidation—and we applauded him for “thinking outside the box” in finding a unique way to incentivize consolidation. In testimony, however, we also raised concerns—even about a voluntary consolidation proposal. First, many districts, especially small, rural school districts have difficulty passing bonds, which must occur to access SCAP funding. We questioned whether consolidated districts would find it easier, or more difficult, to pass bonds if one of the district’s identity and culture was eliminated. There have been cases across the state where a district has been consolidated (many years ago) and voters that live in territory occupied by the “old district” consistently oppose levies and bonds. A fairly recent case is the Vader School District, which was disbanded in 2007 because the district’s building was condemned and they could not pass either levies or bonds. The district was dissolved and territory was divided into neighboring districts. Now, neighboring districts which absorbed Vader note that they receive significant “no” votes on ballot issues from citizens that live in former Vader territory. In Vader, it was not a voluntary or forced consolidation, but a dissolved district, but the impacts are similar.

Additionally, we noted that school construction is an important consideration; however, there are other issues that are not addressed in a consolidation situation, such as provision of food service; pupil transportation; academic programs; and probably many other issues. In the end, we urged the Legislature to go slow and ensure there was a thorough review of additional considerations, beyond construction, when discussing consolidation.

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Ultimately, the effort is to make school districts more efficient. The supposed evidence of small district inefficiencies are related to per pupil allocations. Certainly, small school districts have higher per pupil allocations than a larger district, but legislators do not understand why. And like many education issues, numbers and facts are taken out of context, which results in “solutions” that do not match reality.

It is unclear if this bill will move; however, it has already been scheduled for executive action on Wednesday, January 19 and it has broad bipartisan support in the Senate. Small school districts would be wise to keep an eye on the bill and begin to compile your data and your “stories” to be prepared.

## **The Week Ahead**

Next week, the train keeps moving with a slew of bills on tap, including many important bills.

On Tuesday, January 18, the House Education Committee is scheduled to hold a public hearing on Simple Majority for Bonds. [HJR 4200](#) (the constitutional amendment) and [HB 1226](#) (the resolution’s necessary implementing bill) will continue to have an uphill climb to passage; however, Representative Monica Stonier (D-Vancouver), sponsor of the bill, is pressing hard. The issue is expected to garner enough support in the Committee (where the bills only need a simple majority to pass); it has already been scheduled for executive action on Friday, January 21. Passage off the House Floor will be a much more difficult lift, but Rep. Stonier is intent on getting the bills a vote. She is a member of Democratic Leadership and is working with the Speaker of the House to secure a vote on the bills. As a constitutional amendment, HJR 4200 will require a 2/3rds vote of the full House (i.e., 66 of 98 votes). Even though Democrats hold a large majority, Republican votes will be needed to reach 66 votes.

This is a long-time education community priority in which one of our champions is sticking her neck out for us. As noted above, this will have a steep climb; however, we will get nowhere if we do not speak up. This is one of those times it would be helpful to have YOUR voice. We need some school administrators who have good “stories” to tell. And whether you want to testify or not, this is a time that numbers could have an impact, so **we encourage you to at least consider signing in to support these bills**. As we discussed in last week’s *TWIO*, the process is very easy:

First, go to the House’s [Committee Sign In page](#). In the two drop-down menus, click Committee: “**Education**” and Meetings: “**1/18/22 8:00 AM.**” Click on both [HB 1226](#) and [HJR 4200](#) (one at a time) and for each bill, follow the link to testify remotely, provide your position on the issue, or submit written comments—then fill in the registration form. If you have questions, walk through the instructions provided—or contact us.

On Thursday, January 20, the House Appropriations Committee will be hearing [HB 1699](#). Under current law, public retirees are allowed to work up to 867 hours per year without negatively impacting their pension benefits. This bill would temporarily (through July 1, 2025) allow public retirees to work for a school district for up to 1,040 hours per school year before pension benefits are impacted. The bill is intended to assist districts as staffing shortages continue. It certainly will not solve the problem, but it can be one of many tools available to provide relief.

Currently, HB 1699 limits its provisions to nonadministrative positions. There is a general consensus that DISTRICT administrators should be excluded due to the concern of retire-rehire abuses in the past; however, there are growing questions about whether BUILDING administrators should be included. The original purpose of the bill was to provide relief for front-line positions—bus drivers, paraeducators, teachers—but it is understood that school principals have taken on many additional roles (contact tracing and testing, for example) to a point that many are overextended. We have not stated a specific position regarding building

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administrators, other than to caution that it may weigh the bill down. It is likely amendments will be proposed and we will find out if there is support and/or vocal opposition. Additionally, we have asked for an emergency clause, so districts can hire available retirees as soon as the bill passes, providing immediate relief, rather than wait until this summer.

## **2022 WASA/WSSDA/WASBO Legislative Conference**

There still time to [register](#) for the 2022 WASA/WSSDA/WASBO Legislative Conference, scheduled for **Sunday, January 30, 1-5:00 p.m.** The Conference is your opportunity to hear updates on our shared legislative priorities, the current education budget and policy landscape, and how to effectively advocate for our collective needs. In addition to presentations from Superintendent Reykdal, messages from legislators, Governor Inslee, and student advocates, we are also excited about our keynote speaker. [Shankar Vedantam](#) is the host of the [Hidden Brain Podcast](#). He will draw a connection between our legislative advocacy and scientific studies that examine how our unconscious biases—what he calls the “hidden brain”—affect the decisions we make as individuals, groups, and organizations.

Due to the remote format, we are again going to extend our traditional, in-person Day on the Hill to a virtual Week on the Hill, from **January 31–February 4**. Visit WSSDA’s [Week on the Hill webpage](#) to sign up for legislator meetings. Prior to the Conference, **between January 18 and January 27**, we encourage you to attend your Regional Planning Meeting to meet with your colleagues, get a preview of this year’s “Hot Topics,” and prepare for meetings with legislators. The meetings are organized by legislative district and are open to all Legislative Conference registrants. For additional information and to register for a meeting, visit WSSDA’s [Regional Planning Meeting webpage](#).

## **AEA**

By Mitch Denning

The first week of the supplemental session of the 67th Legislature was indeed a busy one for WAMOA and WSNA and totally virtual.

On Monday, AEA testified in support on [HB 1816](#), **Governor’s 2022–23 Supplemental Operating Budget**, in the House Appropriations Committee. We support it as it contains two AEA priorities. One, funding of \$184 million is provided for increased student support staffing, i.e., nurses, social workers, guidance counselors, and psychologists in the prototypical school funding model. In 2019, the Staffing Enrichment Workgroup, a task force authorized by the Legislature, recommended the phasing-in of these increases to help meet student needs.

Two, funding of \$7 million is provided for emergency food cost reimbursement to school nutrition programs. With school districts serving about 12 million school meals per month, federal reimbursement doesn’t cover recent costs. This additional funding would help nutrition departments pay for supply chain delays, labor shortages and increased food and packing costs.

On Tuesday, AEA testified in favor of [HB 1781](#), the **Governor’s 2022–23 Supplemental Capital Budget** in the House Capital Budget Committee, which contains two additional AEA priorities. One, \$11.3 million is funded in the Distressed Schools section to support the design and rebuilding of Almira Elementary School, which was destroyed by fire last October.

Two, \$8.6 million is funded for the School Seismic Safety Retrofit Program, which began in the 2021–23 Capital Budget. WAMOA members appreciate this funding

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to help ensure that school buildings are safe and able to withstand earthquakes as they happen.

On Tuesday, AEA also testified in favor of [SB 5693](#), the **Governor’s 2022–23 Supplemental Budget**, in the Senate Ways & Means Committee, which is same as HB 1816.

On Wednesday, AEA testified in support of [SB 5595](#), **funding the prototypical school funding model for physical, social, and emotional support in schools**, in the Senate Early Learning & K–12 Committee. This policy bill is funded by the \$184 million in SB 5693, which increases the minimum allocations for school nurses, social workers, psychologists, and guidance counselors with the prototypical school funding model. It further provides that allocations for physical, social, and emotional support staff may only be used for salaries and benefits of said staff.

There is a critical need in our schools for additional staffing support to deal with the social and emotional well-being of our students, especially this school year with many schools beginning the school year with in-person instruction, only to have to change it due to various health issues.

On Thursday, AEA testified in favor of [SB 5651](#), the **Governor’s 2022–23 Supplemental Capital Budget**, in the Senate Ways & Means Committee, which is the same as HB 1781.

Finally, on Thursday, AEA testified in support of [HB 1664](#), **funding the prototypical school funding model for physical, social, and emotional support in schools**, in the House Education Committee, again funded by the \$184 million in HB 1816. This bill differs a bit from SB 5595, in that it would increase the minimum allocations for school nurses in the prototypical school funding model over the next three years.

Further, the funding specified in the prototypical school funding model for school nurses, social workers, psychologists, guidance counselors, safety staff, and parent involvement coordinators may be used to the extent of and proportionate to the demonstrated actual staff ratios for these and other support staff up to the funded staff ratios.

## **Pensions/Health Benefits**

By Fred Yancey – The Nexus Group

### **Health, Pension, and Other Benefit Issues**

*“The key to success is action, and the essential in action is perseverance.”*  
*Sun Yat-Sen*

The 2022 Session began virtually on January 10. It will be 60-day, mad dash to a March 10 finish line. Numerous bills were pre-filed. In fact, in excess of 600, a record.

Being introduced, however, being heard, and then advanced in committee are three different processes. One does not guarantee the others.

Meanwhile, below is a brief report on these bills by title. Some titles are self-explanatory; others have a brief summary.

And as a reminder to be involved, know that “If you are not at the table; you’re on the menu.”

**General remarks/opinion:** This session will move very quickly. Key themes that will dominate are working on the long-term care issue, reforming the previously implemented police reforms, housing/zoning/homeless issues, dealing with



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modifying the Governor's power to issue emergency resolutions, and oh, yes.... building a supplemental budget when everyone has their hand out. Spending will be primarily focused on helping those in need.

Although, there will be a number of groups asking for funding 'modest amounts', after a while all that modesty totals a big grab of the extra dollars. Education funding, surprise! surprise! will continue to be a battle for resources.

## **Retirement Related Proposals**

**HB 1699**: Permitting individuals retired from the Public Employees' Retirement System, the Teachers' Retirement System, and the School Employees' Retirement System additional opportunities to work for a school district for up to 1,040 hours per school year while in receipt of pension benefits until July 1, 2025.

Sponsors: Bergquist, Volz, Ryu, Leavitt, Chase, Robertson, Graham, Springer, Sells, Valdez, Dolan, Paul, Callan, Gilday, Goodman, Taylor, Macri, Ramos, Santos, Pollet, Griffey, Riccelli, Frame, and Kloba.

This bill has been scheduled for a public hearing on January 20 at 3:30 p.m. before the House Appropriations Committee.

*Comment*: It has been suggested and many legislators agree to amend this bill to include building administrators and to add an emergency clause that would it to go into effect during the current school year. Legislators need to hear from the field that this bill is needed with the proposed amendments. Swift passage is essential.

**HB 1721/SB 5676**: Providing a benefit increase to certain retirees of the Public Employees' Retirement System Plan 1 and the Teachers' Retirement System Plan 1.

Sponsors: SCPP, Stokesbary, Ormsby, Leavitt, Sells, Johnson, J., Fitzgibbon, Robertson, Walen, Dolan, Valdez, Bateman, Callan, Goodman, Macri, Paul, Simmons, Wylie, Sullivan, Bergquist, Pollet, Young, Kloba, and Frame.

*Summary*: This bill would provide a three percent increase not to exceed \$110/month for TRS1/PERS1 Plan retirees. The Governor included this one-time increase in his released supplemental budget. (The Washington State School Retirees' Association will be advocating for a higher percentage than the proposed three percent to account for lost purchasing power over time and current inflation. A reminder that these are the only two plans of the 15 offered by the State that do not grant automatic COLA's.)

Both bills have been scheduled for public hearings before the House Appropriations and Senate Ways & Means Committees on January 17.

**SB 5676/HB 1721**: Providing a benefit increase to certain retirees of the Public Employees' Retirement System Plan 1 and the Teachers' Retirement System Plan 1.

Sponsor: Conway

Summary: See HB 1721 above.

**HB 1752**: Adding a Roth option to deferred compensation plans.

Sponsors: Stokesbary and Bergquist.

*Comment*: This bill is scheduled for a public hearing before the House Appropriations Committee on January 17.

## **Potential Fiscal (\$\$) Impact (Often, Unfunded) to Districts**

**HB 1485**: Designates March 22 to be a state legal holiday, recognized as Women's Suffrage Day.

Sponsors: Representatives Caldier, Chambers, Graham, Lekanoff, Volz, Sutherland, Jacobsen, Eslick, and Pollet.

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*Comment:* This will be another holiday to build into school calendars. A public hearing before the House Committee on State Government & Tribal Relations was held on January 10 and an Executive Session was scheduled for January 13.

**HB 1594:** Repealing the long-term services and supports trust program.

*Sponsors:* Abbarno, Robertson, Maycumber, Boehnke, Corry, Chase, McCaslin, Caldier, Eslick, Walsh, Klippert, Dye, MacEwen, Stokesbary, Hoff, Barkis, Graham, Schmick, Chambers, Dufault, Gilday, Kraft, Jacobsen, Orcutt, Dent, Griffey, and Young.

**HB 1613:** Concerning shared reporting responsibilities for both the paid family and medical leave and the long-term services and supports trust programs to clarify that information collected from employer reports shall remain private.

*Sponsors:* Sells, Berry, Ryu, and Wicks.

*Comment:* This bill was heard on January 11 and is scheduled for Executive Session on January 19 before the House Labor & Workplace Standards Committee.

**HB 1617:** Aligning state and school holidays.

*Sponsors:* Morgan, Leavitt, Johnson L., Ramel, Callan, Davis, Taylor, Santos, Simmons, Riccelli, Ormsby, and Harris-Talley.

*Comment:* The Legislature intends to clarify that Juneteenth, like all other state legal holidays, is a school holiday on which school may not be taught. A public hearing was held January 10 in the House Committee on State Government & Tribal Relations and an Executive Session was scheduled for January 13.

**HB 1732:** Delaying the implementation of the long-term services (LTS) and supports trust program by 18 months.

*Sponsors:* Sullivan, Chopp, Johnson, J., Walen, Chapman, Berry, Cody, Dolan, Fey, Macri, Peterson, Ryu, Santos, Senn, Shewmake, Wylie, Simmons, Callan, Slatter, Ramos, Bergquist, Tharinger, Valdez, Thai, Pollet, Morgan, Taylor, Stonier, Ortiz-Self, Gregerson, Davis, Riccelli, Ormsby, Duerr, Orwall, Bateman, Kloba, and Frame.

*Summary:* As proposed, the LTS program will begin January 1, 2023. Individuals can qualify for partial coverage after one year on January 10 of the benefit earned per premium year. A public hearing was on January 11 and an Executive Session was scheduled for January 13. This bill is expected to be ‘fast-tracked’ given all the outcry legislators have heard from the public and the press.

**HB 1733:** Establishing voluntary exemptions to the long-term services and supports trust program for certain populations.

*Sponsors:* Paul, Macri, Johnson, J., Leavitt, Bronoske, Chapman, Senn, Berry, Cody, Dolan, Fey, Peterson, Ryu, Santos, Shewmake, Wylie, Simmons, Callan, Chopp, Slatter, Ramos, Bergquist, Tharinger, Valdez, Thai, Pollet, Morgan, Taylor, Stonier, Ortiz-Self, Gregerson, Riccelli, Davis, Ormsby, Duerr, Orwall, Bateman, Kloba, and Frame.

*Summary:* AN ACT Relating to establishing voluntary exemptions to the long term services and supports trust program for certain populations identified in the long-term services and supports trust commission’s 2022 recommendations report, specifically including exemptions only for veterans with a service-connected disability of 70 percent or higher, the spouses or domestic partners of active duty service members, persons residing outside of Washington while working in Washington, and persons working in the United States under a temporary, nonimmigrant work visa.

A public hearing was held on January 11 and an Executive Session was scheduled for January 13 before the House Appropriations Committee.

**HB 1757:** Concerning educational service district participation in health benefit plans offered by the public employees’ benefits board.

***This Week in Olympia:***  
**Week 1, January 10–14, 2022**

*Continued*

Sponsors: Cody, Harris, Santos, Pollet, and Riccelli.

*Summary:* This will allow non-representative ESD employees to participate in benefit plans developed by the Public Employees' Benefits Board. A public hearing is scheduled before the House Appropriations Committee on January 17.

**HB 1759:** Requiring school districts and other public education entities to make information from the department of health about substance use trends, overdose symptoms and response, and the secure storage of prescription drugs, over-the-counter medications, and firearms and ammunition, available through their websites and other communication resources.

Sponsors: Callan, Harris, Berry, Davis, Ramos, Santos, Senn, Sullivan, Valdez, Pollet, Peterson, Goodman, Macri, and Dolan.

*Comment:* A public hearing is scheduled January 20 before the House Education Committee.

**HB 1762:** Concerning state funding for educational service districts.

Sponsors: MacEwen

*Summary:* State funding shall be provided to each educational service district for the employer cost of school employees' benefits that are provided to employees of an educational service district that are covered by a collective bargaining agreement.

**HB 1803:** Updating school district director compensation through the revision and preservation of a uniform compensation structure and an examination of future needs.

Sponsors: Callan, Harris, Dolan, Davis, Ramos, Santos, Senn, Sullivan, Pollet, and Frame.

*Comment:* Districts may compensate school directors up to \$128 per board meetings or other services for the district. Reimbursable expenses will also include childcare. Scheduled for a public hearing January 18 before the House Education Committee.

**HB 1898:** Providing property tax relief by reducing both parts of the state school levies.

Sponsor: Orcutt

**HB 1900:** Improving school districts' responses to complaints of discrimination, harassment, intimidation, and bullying.

Sponsors: Senn, and Thai.

**HB 1902:** Providing an exception to the process for reopening a workers' compensation claim when the claimant submits a reopening application in a timely manner.

Sponsor: Schmick

**HB 1935:** Addressing workplace bullying by making it an unfair practice to subject an employee to an abusive work environment.

Sponsors: Wicks, and Berg.

**SB 5539:** Concerning state funding for educational service districts.

Sponsor: Hunt

*Summary:* Companion bill to HB 1762 above.

**SB 5562:** Concerning health care for non-represented employees of educational service districts.

Sponsors: Wellman, and Mullet.

*Summary:* This is a variation on HB 1757 above.

***This Week in Olympia:***  
**Week 1, January 10–14, 2022**

*Continued*

**SB 5628**: Concerning cyber harassment, addressing concerns in the case of Ryneason v. Ferguson, and adding a crime of cyberstalking.

Sponsor: Dhingra

*Comment*: This whole area of internet ‘bullying’ either at or outside of school is a landmine of potential liability for districts. (IMHO). It was scheduled for a public hearing on January 13 before the Senate Law & Justice Committee. Executive Session is scheduled for January 20.

**SB 5649**: Modifying the Washington state paid family and medical leave act.

Sponsors: Robinson

*Comment*: This adds post-natal eligibility for coverage and modifies other elements including a collective bargaining exception which would expire January 31, 2023. A public hearing was scheduled for January 13 before the Senator Labor & Commerce Committee.

**SB 5718**: Concerning insurance benefits for retired or disabled school employees.

Sponsor: Conway

*Comment*: This bill would have many future K–12 retirees stay in the SEBB risk pool while until they become Medicare eligible. It was intended to implement the recommendation made in a Dec. 2018 legislative report on this topic; see Retired and Disabled School Employees Risk Pool Analysis. However, the HCA is withdrawing it because of some unexpected complexities. They will resubmit next session.

**SB 5737**: Suspending premium assessments for pending exemption applications for the long-term services and supports trust program.

Sponsor: Wilson, L.

**SB 5833**: Increasing compensation options for directors of a school district board.

Sponsors: Carlyle

*Comment*: This bill would allow reimbursement for \$50/meeting or school business event not to exceed \$5,000. See HB 1803 above.

**SB 5835**: Concerning workers’ compensation.

Sponsors: Saldaña, and Keiser.

*Comment*: As proposed, it deletes references/qualifications related to marriage by removing those references related to payments. It is scheduled for a public hearing before the Senate Committee on Labor, Commerce & Tribal Affairs on January 17.



# Legislative Resources

## Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the [State Legislature website](#).

### Mondays

1:30–3:30 p.m.  
Senate Early Learning & K–12  
Virtual

3:30–5:15 p.m.  
House Appropriations  
Virtual

4–6 p.m.  
Senate Ways & Means  
Virtual

### Tuesdays

8–10 a.m.  
House Education  
Virtual

1:30–3:30 p.m.  
House Appropriations  
Virtual

3:30–5:15 p.m.  
House Appropriations  
Virtual

4–6 p.m.  
Senate Ways & Means  
Virtual

### Wednesdays

10:30 a.m.–12:30 p.m.  
Senate Early Learning & K–12  
Virtual

### Thursdays

1:30–3:30 p.m.  
House Appropriations  
Virtual

3:30–5:15 p.m.  
House Appropriations  
Virtual

4–6 p.m.  
Senate Ways & Means  
Virtual

### Fridays

8–10 a.m.  
Senate Early Learning & K–12  
Virtual

10–11 a.m.  
House Education  
Virtual

## Useful Links

### Washington State Government

<http://www.access.wa.gov>

### State Legislature

<http://www.leg.wa.gov>

### Senate

<http://www.leg.wa.gov/Senate>

### House of Representatives

<http://www.leg.wa.gov/House>

### Legislative Committees

<http://www.leg.wa.gov/legislature/pages/committeelisting.aspx>

### Legislative Schedules

<http://www.leg.wa.gov/legislature/pages/calendar.aspx>

### Office of the Governor

<http://www.governor.wa.gov>

### OSPI

<http://www.k12.wa.us>

### TVW

<http://www.tvw.org>

## Session Cut-off Calendar

### January 10, 2022

First Day of Session.

### February 3, 2022

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation Committees.

### February 7, 2022

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation Committees in house of origin.

### February 15, 2022

Last day to consider bills in house of origin (5 p.m.).

### February 24, 2022

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation Committees.

### February 28, 2022

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation Committees.

### March 4, 2022\*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

### March 10, 2022

Last day allowed for regular session under state constitution.

\* After 5:00 p.m. on the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

## Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the [WASA website](#).

Bill #	Title	Status	Sponsor
<a href="#">HB 1006</a>	Immunization, declining	H HC/Wellness	Klippert
<a href="#">HB 1010</a>	Motor vehicle sales tax	H Appropriations	MacEwen
<a href="#">HB 1024</a>	Sunshine committee/juveniles	H State Govt & Tr	Springer
<a href="#">HB 1029</a>	Emergency orders and rules	H State Govt & Tr	Walsh
<a href="#">HB 1032</a>	TRS & SERS early retirement	H Appropriations	Harris
<a href="#">HB 1039</a>	Bicycle & pedestrian travel	H Transportation	McCaslin
<a href="#">HB 1040</a>	Retired school empl. health	H Appropriations	Dolan
<a href="#">ESHB 1056</a>	Public meetings/emergencies	H Rules 3C	Pollet
<a href="#">HB 1065</a>	Epidemic, pandemic vaccines	H HC/Wellness	Eslick
<a href="#">HB 1066</a>	Ed. service district boards	H Education	Stonier
<a href="#">HB 1067</a>	State dinosaur	H Rules C	Morgan
<a href="#">2SHB 1076</a>	Workplace violations/qui tam	H Rules 3C	Hansen
<a href="#">HB 1077</a>	Federal Way school district	H Appropriations	Johnson
<a href="#">HB 1079</a>	Charter schools time frame	H Education	Dolan
<a href="#">SHB 1081</a> (ESSB 5084)	State gen. obligation bonds	H Rules C	Tharinger
<a href="#">HB 1093</a> (SB 5091)	Operating Budget, 2nd supp.	H Appropriations	Ormsby
<a href="#">SHB 1094</a> (ESSB 5092)	Operating Budget	H Rules X	Ormsby
<a href="#">HB 1098</a> (ESSB 5061)	Unemployment insurance	H Labor & Workpl	Sells
<a href="#">HB 1149</a>	Public health education	H Education	Pollet
<a href="#">SHB 1153</a>	Language access in schools	H Appropriations	Orwall
<a href="#">SHB 1156</a>	Local elections	H Rules C	Harris-Talley
<a href="#">SHB 1162</a>	High school graduation	H Education	Stonier
<a href="#">HB 1180</a>	Public testimony	H Local Govt	Kraft
<a href="#">HB 1182</a> (SB 5209)	Crisis response services	H HC/Wellness	Orwall
<a href="#">HB 1195</a> (SB 5443)	Charter school time frame	H Education	Dolan
<a href="#">HB 1212</a>	Repair of electronics	H ConsPro&Bus	Gregerson
<a href="#">HB 1215</a>	K-12 education scholarships	H Education	Kraft
<a href="#">HB 1226</a>	School district elections	H Education	Stonier
<a href="#">SHB 1264</a> (SB 5274)	Equity impact statement	H Appropriations	Thai

<a href="#">HB 1270</a>	Leadership skills grant prg.	H Appropriations	Young
<a href="#">HB 1305</a>	Right to refuse vaccines	H HC/Wellness	Kraft
<a href="#">SHB 1306</a>	School boards/bond training	H Education	Sells
<a href="#">HB 1308</a>	Apprenticeship utilization	H Cap Budget	Riccelli
<a href="#">HB 1317</a>	Right to refuse/health	H HC/Wellness	Young
<a href="#">HB 1321</a> (SB 5114)	Reopening/public health	H HC/Wellness	MacEwen
<a href="#">ESHB 1329</a>	Public meetings	H Passed 3rd	Wicks
<a href="#">HB 1334</a>	Appropriations/COVID-19	H Appropriations	Stokesbary
<a href="#">HB 1338</a>	School resources/COVID-19	H Civil R & Judi	Harris
<a href="#">SHB 1340</a>	Pandemic task force	H Appropriations	Lovick
<a href="#">HB 1343</a>	Unemployment ins./employers	H Labor & Workpl	Hoff
<a href="#">2SHB 1354</a>	Suicide review teams	H Rules C	Mosbrucker
<a href="#">HB 1358</a>	State school levies	H Finance	Orcutt
<a href="#">SHB 1366</a>	In-person instruction	H Rules C	Caldier
<a href="#">HB 1371</a>	State property tax levies	H Finance	Sutherland
<a href="#">HB 1390</a>	Athletic scholarship funding	H Coll & Wkf Dev	Walsh
<a href="#">HB 1396</a>	US history & gov/high school	H Education	Dufault
<a href="#">ESHB 1410</a>	Home foreclosure/taxes	C 257 L 21	Volz
<a href="#">HB 1415</a>	Skill center class size	H Appropriations	Paul
<a href="#">HB 1419</a>	Certificated staff/factors	H Appropriations	Dolan
<a href="#">HB 1420</a>	School empl/COVID-19 vaccine	H HC/Wellness	MacEwen
<a href="#">HB 1422</a>	Sexual health ed./dates	H Education	MacEwen
<a href="#">HB 1440</a>	Small wireless facilities	H Comm & Econ De	Boehnke
<a href="#">HB 1442</a>	Epidemic preparedness	H HC/Wellness	Chase
<a href="#">HB 1450</a>	School computers/device tax	H Education	Gregerson
<a href="#">SHB 1451</a>	ECEAP entitlement date	H Appropriations	Sullivan
<a href="#">HB 1452</a>	Physical education credit	H Education	Mosbrucker
<a href="#">EHB 1453</a>	Voters' pamphlets	H Rules 3C	Bergquist
<a href="#">2SHB 1460</a>	Telecommunications access	H Rules C	Gregerson
<a href="#">HB 1466</a>	Outdoor education	H Appropriations	Rule
<a href="#">HB 1481</a>	School employees/firearms	H Civil R & Judi	Chase
<a href="#">HB 1500</a>	School district audits	H Appropriations	Sullivan
<a href="#">HB 1519</a>	Levy shifts/court rulings	H Finance	Paul

<a href="#">HB 1536</a>	Regional apprenticeship prgs	H Education	
<a href="#">HB 1544</a>	Ag., food, nat. resource ed.	H Education	Klippert
<a href="#">HB 1553</a> (SB 5473)	“Open safe, open now” plan	H State Govt & T	MacEwen
<a href="#">HB 1555</a>	Freedom in education	H Education	Chase
<a href="#">HB 1556</a>	School athletics/eligibility	H Education	Chase
<a href="#">HB 1557</a>	Gubernatorial proclamations	H State Govt & T	MacEwen
<a href="#">HB 1563</a>	Gubernatorial orders/relief	H Civil R & Judi	Young
<a href="#">HB 1565</a>	PERS/TRS 1 benefit increase	H Appropriations	Johnson
<a href="#">HB 1568</a>	Unemployment insurance	H Appropriations	Bergquist
<a href="#">HB 1570</a>	Proof of vaccination	H HC/Wellness	Walsh
<a href="#">HB 1590</a> (SB 5563)	Enrollment stabilization	H Appropriations	Dolan
<a href="#">HB 1591</a>	Charter schools/local enrich	H Appropriations	Dolan
<a href="#">HB 1594</a>	Long-term care/repeal	H Appropriations	Abbarno
<a href="#">HB 1596</a>	Long-term care/outside WA	H Appropriations	Abbarno
<a href="#">HB 1597</a>	Long-term care/hardship	H Appropriations	Abbarno
<a href="#">HB 1598</a>	Long-term care/death	H Appropriations	Abbarno
<a href="#">HB 1599</a>	Long-term care/new graduates	H Appropriations	Abbarno
<a href="#">HB 1601</a>	Student homelessness pilot	H Exec Action	Leavitt
<a href="#">HB 1603</a>	Transportation/general fund	H Appropriations	Barkis
<a href="#">HB 1604</a>	Motor vehicle sales tax	H Appropriations	MacEwen
<a href="#">HB 1607</a>	Safe routes to schools prg.	H Appropriations	Rude
<a href="#">HB 1611</a>	Highly capable students	H Education	Dolan
<a href="#">HB 1617</a>	State and school holidays	H Exec Action	Morgan
<a href="#">HB 1628</a>	Voter pamphlet statements	H State Govt & T	Jacobsen
<a href="#">HB 1629</a> (SB 5538)	Aerial imaging technology	H Comm & Econ Dev	Dolan
<a href="#">HB 1630</a>	Weapons/certain meetings	H Civil R & Judi	Senn
<a href="#">HB 1633</a>	K–12 education scholarships	H Education	Walsh
<a href="#">HB 1642</a> (SB 5614)	National guard ed. grants	H Coll & Wkf Dev	Leavitt
<a href="#">HB 1644</a>	Pupil transp./electric	H Appropriations	Senn
<a href="#">HB 1664</a>	Schools/support funding	H Education	Rule
<a href="#">HB 1693</a>	Home school day	H State Govt & T	Chase
<a href="#">HB 1699</a>	Work in retirement/schools	H Appropriations	Bergquist
<a href="#">HB 1714</a>	Impact fee deferrals	H Local Govt	Duerr



<a href="#">HB 1721</a> (SB 5676)	PERS/TRS 1 benefit increase	H Appropriations	Stokesbary
<a href="#">HB 1722</a> (SB 5775)	Broadband deployment	H Local Govt	Boehnke
<a href="#">HB 1723</a>	Telecommunications access	H Comm & Econ De	Gregerson
<a href="#">HB 1727</a>	Odd-numbered year elections	H State Govt & T	Gregerson
<a href="#">HB 1732</a>	Long-term care/delay	H Appropriations	Sullivan
<a href="#">HB 1733</a>	Long-term care/exemptions	H Appropriations	Paul
<a href="#">HB 1736</a>	State student loan program	H Coll & Wkf Dev	Sullivan
<a href="#">HB 1742</a>	Long-term care program	H Appropriations	Schmick
<a href="#">HB 1746</a>	Students/COVID-19 pandemic	H Education	Ortiz-Self
<a href="#">HB 1754</a>	Prejudgment interest	H Civil R & Judi	Hackney
<a href="#">HB 1757</a>	ESDs/PEBB health plans	H Appropriations	Cody
<a href="#">HB 1759</a>	School websites/drug info.	H Education	Callan
<a href="#">HB 1760</a>	Dual credit program access	H Education	Paul
<a href="#">HB 1762</a> (SB 5539)	Ed. service district funding	H Appropriations	MacEwen
<a href="#">HB 1775</a>	Capital assistance/schools	H Cap Budget	McEntire
<a href="#">HB 1778</a>	Election security	H State Govt & T	Klippert
<a href="#">HB 1781</a> (SB 5651)	Capital Budget, supplemental	H Cap Budget	Tharinger
<a href="#">HB 1786</a> (SB 5689)	Transportation Budget, supp.	H Transportation	Fey
<a href="#">HB 1791</a>	Prof. educator reprimands	H Education	Harris
<a href="#">HB 1800</a>	Behavioral health/minors	H Children, Yout	Eslick
<a href="#">HB 1803</a>	School director compensation	H Education	Callan
<a href="#">HB 1805</a> (SB 5797)	Opportunity scholarship prog	H Coll & Wkf Dev	Paul
<a href="#">HB 1807</a>	Civic education	H Education	Walsh
<a href="#">HB 1808</a>	Pupil transportation funding	H Appropriations	Stonier
<a href="#">HB 1810</a>	Electronic products repair	H ConsPro&Bus	Gregerson
<a href="#">HB 1816</a> (SB 5693)	Operating Budget, supp.	H Appropriations	Ormsby
<a href="#">HB 1819</a>	Property tax exemption	H Finance	Leavitt
<a href="#">HB 1829</a>	African American studies	H Education	Johnson
<a href="#">HB 1833</a>	School meals/electronic info	H Education	Berg
<a href="#">HB 1834</a>	Student absences/mental hlth	H Education	Callan
<a href="#">HB 1842</a>	School board director qualif	H Education	Taylor
<a href="#">HB 1865</a>	Certified peer specialists	H HC/Wellness	Davis
<a href="#">HB 1867</a>	Dual credit program data	H Education	Paul

<a href="#">HB 1875</a>	Budget stabilization account	H Appropriations	Stokesbary
<a href="#">HB 1878</a> (SB 5798)	Schools/comm. eligibility	H Education	Riccelli
<a href="#">HB 1886</a>	Critical race theory	H Education	Klippert
<a href="#">HB 1887</a>	COVID-19/children's sports	H State Govt & T	Klippert
<a href="#">HB 1898</a>	State school levies, reduce	H Finance	Orcutt
<a href="#">HB 1900</a>	Schools/discrimination, etc.	H Education	Senn
<a href="#">HB 1911</a>	Insurance/plan 2 members	H Appropriations	Bronoske
<a href="#">HB 1938</a>	Student financial education	H Education	Stonier
<a href="#">HB 1941</a>	Active shooter drills	H Education	Walen
<a href="#">HB 1942</a>	Paraeducator course of study	H Education	Donaghy
<a href="#">HB 1955</a>	Dependency/education	H Education	Rule
<a href="#">HB 1962</a>	Charter school time frame	H Education	Entenman
<a href="#">HB 1968</a>	Schools/immunization	H Education	Klippert
<a href="#">HB 1969</a>	Traffic cameras/speed	H Transportation	Fey
<a href="#">HB 1973</a>	School board recordings	H State Govt & Tr	Rude
<a href="#">HB 1974</a>	Education elections/WSSDA	H Education	Ybarra
<a href="#">HB 1976</a>	Schools/eating outside	H Education	Corry
<a href="#">HB 1985</a> (SB 5595)	Schools/support funding	H Education	Dolan
<a href="#">HJR 4200</a>	School district bonds	H Education	Stonier
<a href="#">HJR 4203</a>	2/3rd vote for tax increases	H Finance	Sutherland
<a href="#">HJR 4206</a>	K-12 education funding	H Appropriations	Chase
<a href="#">SB 5017</a>	School district procurement	S Rules 3	Wellman
<a href="#">SB 5037</a>	School opening metrics	S EL/K-12	Braun
<a href="#">SB 5043</a>	School employee housing	S Rules 3	Salomon
<a href="#">SB 5070</a> (ESHB 1273)	Menstrual products/schools	S EL/K-12	Rivers
<a href="#">ESSB 5083</a> (SHB 1080)	Capital Budget 2021-2023	S Rules X	Frockt
<a href="#">SB 5091</a> (HB 1093)	Operating Budget, 2nd supp.	S Ways & Means	Rolfes
<a href="#">SSB 5105</a>	Office of equity task force	S Ways & Means	Hasegawa
<a href="#">SB 5110</a>	Telecommunications companies	S Environment, E	Ericksen
<a href="#">SB 5111</a>	Public employee independence	S State Govt & E	Ericksen
<a href="#">SB 5114</a> (HB 1321)	Reopening/public health	S State Govt & E	Braun
<a href="#">SSB 5129</a>	Vapor & tobacco/minors	S Rules 2	Saldaña
<a href="#">SSB 5130</a>	Personnel files & discipline	S Rules 2	Kuderer

<a href="#">SB 5144</a>	COVID-19 vaccine, declining	S Health & Long	Ericksen
<a href="#">2SSB 5147</a>	Learning stabilization, etc.	S Rules X	Hawkins
<a href="#">SB 5153</a> (ESHB 1113)	School attendance	S EL/K–12	Wilson
<a href="#">SB 5156</a>	Budget stabilization approps	S Ways & Means	Rolfes
<a href="#">SB 5161</a>	Teaching tribal history, etc	S Rules X	Wellman
<a href="#">SB 5162</a>	Unanticipated revenue	S Ways & Means	Rolfes
<a href="#">SB 5171</a>	Unemployment insurance	S Ways & Means	Wilson
<a href="#">SSB 5181</a>	Low-income school districts	S Rules 3	Honeyford
<a href="#">SB 5197</a>	Unemp. contributions/wages	S Labor, Comm &	Schoesler
<a href="#">SB 5200</a>	Scholarships/tax credit	S EL/K–12	Schoesler
<a href="#">ESB 5202</a>	School depreciation subfunds	S Passed 3rd	Schoesler
<a href="#">SB 5205</a>	K–12 education vouchers	S EL/K–12	Schoesler
<a href="#">SB 5208</a>	Public records fees/approval	S State Govt & E	Wilson
<a href="#">SB 5209</a> (HB 1182)	Crisis response services	S Behavioral Hea	Dhingra
<a href="#">2SSB 5211</a> (ESHB 1189)	Tax increment financing	S Rules X	Frockt
<a href="#">SB 5216</a>	Tax preferences	S Ways & Means	Carlyle
<a href="#">SB 5223</a>	Motor vehicles sales tax use	S Ways & Means	Fortunato
<a href="#">SB 5242</a>	Media literacy & digital cit	S Rules X	Liias
<a href="#">SB 5252</a>	School consultation/tribes	S EL/K–12	Wellman
<a href="#">SB 5257</a>	School levy exemption	S EL/K–12	Fortunato
<a href="#">SB 5264</a>	Chinese American history	S Rules	Wagoner
<a href="#">2SSB 5265</a>	Bridge year pilot program	S Rules X	Hunt
<a href="#">SB 5274</a> (SHB 1264)	Equity impact statement	S State Govt & E	Hasegawa
<a href="#">SB 5277</a>	Early achievers prg/suspend	S EL/K–12	Short
<a href="#">SB 5289</a>	Senior citizens/prop. taxes	S Ways & Means	Fortunato
<a href="#">SSB 5326</a>	School bus driver benefits	S Rules 2	Robinson
<a href="#">2SSB 5327</a>	Youth safety tip line	S Rules X	Brown
<a href="#">SB 5334</a>	Levy authorization info.	S EL/K–12	Dozier
<a href="#">SSB 5340</a>	School board director qualif	S Rules 2	Salomon
<a href="#">SB 5343</a> (HB 1367)	Medicaid appropriations	S Ways & Means	Rolfes
<a href="#">SB 5344</a> (ESHB 1368)	Federal funding/COVID-19	S Ways & Means	Rolfes
<a href="#">SB 5352</a>	Retirement system opt-out	S Rules X	Braun
<a href="#">ESSB 5357</a>	Capital broadband program	S Rules X	Honeyford

<a href="#">SB 5359</a>	Motor vehicle sales tax	S Ways & Means	Braun
<a href="#">SB 5366</a> (SHB 1103)	Building materials	S State Govt & E	Stanford
<a href="#">SB 5374</a>	Political systems/K–12 study	S EL/K–12	Honeyford
<a href="#">SSB 5376</a>	Education ombuds awareness	S Passed 3rd	Wilson
<a href="#">SB 5386</a>	School district elections	S Ways & Means	Randall
<a href="#">SB 5389</a>	Computer science teaching	S Ways & Means	Wellman
<a href="#">ESSB 5439</a>	Broadband/state highways	S Rules X	Saldaña
<a href="#">SB 5442</a>	Superintendent salaries	S EL/K–12	Van De Wege
<a href="#">SB 5443</a> (HB 1195)	Charter school time frame	S EL/K–12	Mullet
<a href="#">SB 5449</a>	Motor vehicle sales tax	S Ways & Means	King
<a href="#">SB 5450</a>	Native American names, etc.	S EL/K–12	Ericksen
<a href="#">SB 5451</a>	Operating Budget	S Ways & Means	Wilson
<a href="#">SB 5453</a>	Retirement plans 1 & 2	S Ways & Means	Schoesler
<a href="#">SB 5464</a>	In-person learning option	S EL/K–12	Wilson
<a href="#">SB 5466</a>	Sales tax/transp. projects	S Ways & Means	Fortunato
<a href="#">SB 5473</a> (HB 1553)	“Open safe, open now” plan	S State Govt & E	Brown
<a href="#">SB 5481</a>	Transportation funding bonds	S Rules 2	Hobbs
<a href="#">SSB 5482</a>	Additive trans funding	S Rules 2	Hobbs
<a href="#">SSB 5483</a>	Transportation revenue	S Rules 2	Hobbs
<a href="#">SB 5487</a>	School consolid. incentives	S EL/K–12	Hawkins
<a href="#">SB 5497</a>	Board of ed. student members	S EL/K–12	Wilson
<a href="#">SB 5498</a>	Posthumous H.S. diplomas	S EL/K–12	Wilson
<a href="#">SB 5501</a>	Board of education members	S EL/K–12	Fortunato
<a href="#">SB 5537</a>	Compulsory school attendance	S EL/K–12	Wellman
<a href="#">SB 5538</a> (HB 1629)	Aerial imaging technology	S State Govt & El	Hunt
<a href="#">SB 5539</a> (HB 1762)	Ed. service district funding	S Ways & Means	Hunt
<a href="#">SB 5540</a>	Election dates and timelines	S State Govt & El	Hunt
<a href="#">SB 5562</a>	ESD employee health care	S Ways & Means	Wellman
<a href="#">SB 5563</a> (HB 1590)	Enrollment stabilization	S EL/K–12	Wellman
<a href="#">SB 5581</a>	Pupil transp. allocations	S EL/K–12	Wellman
<a href="#">SB 5584</a>	Local elections	S State Govt & El	Trudeau
<a href="#">SB 5594</a>	Bone marrow donation aware.	S EL/K–12	Short



<a href="#">SB 5595</a> (HB 1985)	Schools/support funding	S EL/K–12	Wellman
<a href="#">SB 5597</a>	Voting rights	S State Govt & El	Saldaña
<a href="#">SB 5601</a>	School district boards	S EL/K–12	Short
<a href="#">SB 5630</a>	Early learning/basic ed.	S EL/K–12	Hasegawa
<a href="#">SB 5638</a>	Mental health prof. licenses	S Behavioral Heal	Wagoner
<a href="#">SB 5649</a>	Family and medical leave	S Labor, Comm & T	Robinson
<a href="#">SB 5651</a> (HB 1781)	Capital Budget, supplemental	S Ways & Means	Frockt
<a href="#">SB 5657</a>	Juvenile instit./comp sci.	S EL/K–12	Wellman
<a href="#">SB 5676</a> (HB 1721)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<a href="#">SB 5682</a>	COVID-19 vaccination choice	S Health & Long T	McCune
<a href="#">SB 5689</a> (HB 1786)	Transportation Budget, supp.	S Transportation	Liias
<a href="#">SB 5693</a> (HB 1816)	Operating Budget, supp.	S Ways & Means	Rolfes
<a href="#">SB 5696</a> (HB 1912)	Capital gains tax/repeal	S Ways & Means	Braun
<a href="#">SB 5697</a>	Recycling system & waste	S Environment, En	Das
<a href="#">SB 5698</a>	Plan 1 retiree COLAs	S Ways & Means	Hunt
<a href="#">SB 5715</a>	Definition of broadband	S Environment, En	Wellman
<a href="#">SB 5718</a>	School employees/insurance	S Ways & Means	Conway
<a href="#">SB 5719</a>	Dual credit costs	S EL/K–12	Mullet
<a href="#">SB 5720</a>	Student financial literacy	S EL/K–12	Mullet
<a href="#">SB 5734</a>	Physical & health education	S EL/K–12	Dhingra
<a href="#">SB 5735</a>	Async. instructional hours	S EL/K–12	Dhingra
<a href="#">SB 5761</a>	Wage and salary information	S Labor, Comm & T	Randall
<a href="#">SB 5775</a> (HB 1722)	Broadband deployment	S Environment, E	Wellman
<a href="#">SB 5777</a>	COVID-19 vaccine/children	S EL/K–12	Braun
<a href="#">SB 5798</a> (HB 1878)	Schools/comm. eligibility	S EL/K–12	Wilson
<a href="#">SB 5805</a>	Sexual ed. parent approval	S EL/K–12	McCune
<a href="#">SB 5806</a>	Instructional materials	S EL/K–12	McCune
<a href="#">SB 5820</a>	Superintendent, appointing	S EL/K–12	Carlyle
<a href="#">SB 5824</a>	Dependent youth financial ed	S Human Svcs, Re	Nobles
<a href="#">SB 5831</a>	State & local taxation	S State Govt & E	Wilson
<a href="#">SB 5833</a>	School director compensation	S EL/K–12	Carlyle
<a href="#">SB 5858</a>	Education/parent rights	S EL/K–12	Dozier
<a href="#">SJR 8204</a>	School district bond voting	S Ways & Means	Randall

<a href="#">SJR 8207</a>	Revenue for highway purposes	S Transportation	Fortunato
<a href="#">SJR 8208</a>	Car purchase taxes	S Ways & Means	Fortunato
<a href="#">SJR 8212</a>	Superintendent	S EL/K–12	Carlyle