

# TWIO

*This Week In Olympia*

WEEK 6—IN THIS ISSUE:

February 17, 2023



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## About TWIO

*This Week in Olympia* (TWIO) is published by WASA in support of our members and members of our partners in WASBO, WSPA, and WAMOA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <https://wasa-oly.org/WASA/TWIO>.



## This Week in Review

Today, February 17, the Legislature's first self-imposed cutoff arrived. Following a week of intensive work in most legislative committees with a handful of public hearings, a lot of behind-the-scenes Caucus work, and lengthy debates on amendments and final bill passage in executive sessions, the Legislature will take a bit of a pause. It will be a very short pause, however, for legislators that serve on any of the fiscal committees. February 24, is the house of origin fiscal committee cutoff date. House bills must be adopted by their original house fiscal committee (House Appropriations, Finance, Capital Budget, or Transportation) and Senate bills must be adopted by their original house fiscal committee (Senate Ways & Means, or Transportation) by next Friday afternoon to survive.

As always, remember there are multiple ways to revive dead bills, so no bill is officially dead until the final gavel falls on the last day of the session. Additionally, budget bills and bills considered "Necessary to Implement the Budget" (or NTIB) are exempt from these early cutoff dates. Nevertheless, a considerable number of the almost 1,600 bills introduced this session will quickly die this Friday—and another large chunk of bills will die next Friday.

And an added note about those 1,600 bills. That number will continue to increase over the remaining nine weeks of the session. Certainly, the number of new bill introductions will dwindle (only four House bills and two Senate bills were introduced today); however, there is no rule about introducing bills after a cutoff. There may be a few late bills introduced to deal with an unexpected situation or budget issues that had not previously been addressed, while most of the post-cutoff bills will be "message" bills (not intended to become law) or bills that legislators want to give a jumpstart to the 2024 Session. Remember, Washington operates on a biennial cycle with a two-year session. All bills that are not adopted by this Legislature will be automatically reintroduced next year. This is one of the main reasons we review the hundreds of dead education-related bills in our annual [End of Session Report](#). By reviewing these bills, we can better prepare for what is coming in the future.

## Governor Inslee's Press Availability

Before we jump into discussion of legislation, we thought it would be prudent to discuss Governor Inslee's comments yesterday. The governor holds regular [press availabilities](#) throughout the session, wherein he discusses some of the major issues legislators are addressing or he may highlight action on his priorities (occasionally he will highlight the lack of action on a priority, hoping to nudge

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legislators). His focus, as you could probably assume, was on housing and homelessness issues and he took some time to talk about climate issues, relating some conversations he had on a recent trip to Washington, D.C. None of his comments addressed K–12 education; however, one of the first questions asked by the assembled press corps was a school question. The journalist noted the concern about school budgets, with potential layoffs, increasing class sizes, and closing of schools, and asked if the state can “step in” with emergency funding or some other action to assist schools. Inslee plainly stated, “I hope legislators follow my budget. I have proposed an additional \$3.0 billion for schools above what would otherwise be available to them.”

The governor seldom talks about the paramount duty, but when he does, he continues to come back to his “\$3.0 billion” budget proposal. As we have [discussed](#) multiple times before, this is an accurate number; however, he never provides any context. Inslee’s 2023–25 budget request DOES include \$3.0 billion for K–12 education, but that large investment includes almost \$2.8 billion in REQUIRED Maintenance Level funding. As part of his response to the question above, he stated, “I’m urging [the Legislature] to put more investment in schools.” His requested additional investment, however, is less than \$280 million (\$276.9 million) in discretionary Policy Level funding. This would be less than a one percent increase in discretionary funding.

Finally, Inslee also noted he wanted to “increase the hope for special education students”—and reminded everyone his solution was to raise the arbitrary special education funding cap (a \$74.7 million increase). He failed, however, to add that his budget provides none of the necessary support to increase the K–12 special education multiplier (although he did request \$7.1 million to increase the Pre–K multiplier).

### **Special Education**

And speaking of special education, fortunately most legislators have bigger ideas than the governor regarding funding special education. It has been assumed all session that the Legislature was not going to tackle the full cost of funding special education this year; however, we are still looking for a significant investment. While we won’t see real numbers until the House and Senate release budget proposals in mid-March, there continue to be signals that key legislators agree with special education being a priority and are working to secure that “significant” investment we seek. (NOTE: Regardless of the funding legislators provide, which will be less than what we NEED, we will be prepared to thank them—for the “down payment”—reminding them we will be back.)

As we discussed last week, both special education funding bills were heard, [SB 5311](#) in the Senate Ways & Means Committee and [HB 1436](#) in the House Appropriations Committee. Of course, the big news was the [striking amendment](#) to HB 1436, which would turn Superintendent Reykdal’s “full meal deal” into a very disappointing near-empty shell. As noted, we never had a realistic hope to reach the full \$800 million cost to fully cover the costs of special education; however, it is doubtful anyone was expecting the miserly offering that was presented before last week’s hearing.

We won’t rehash the details here (a full description is available in last week’s [Week 5 TWIO](#)), but the proposed striking amendment was a near-complete whitewash of the original bill. Interestingly enough, there was a new intent section (which does not have the force of law) that fairly eloquently described the current sorry state of (funding) affairs in special education. The intent section (New Section 1 of the striking amendment):

- Accurately describes how the current, arbitrary funding cap is “not consistent with the state’s duty to provide a free appropriate public education,” also noting that the limit “fails to provide equity for all students with disabilities;”

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- Accurately describes that the current underfunding of special education forces school districts to use local levies to backfill the gap, “creating an inequitable situation for school districts and students” and notes “the Legislature supports a system of funding that does not require school districts to generate local funding to meet their obligation to provide special education services;”
- Firmly states, “The Legislature finds that special education is fully part of the state’s statutory program of basic education that is deemed by the Legislature to implement Article IX, Section 1 of the state Constitution; and
- Sums up the Legislature’s findings, saying, “The Legislature, therefore, intends to fully fund special education services by removing the 13.5 percent cap...and increasing the tiered special education multipliers for elementary and secondary students, thereby giving every school district a funding increase”

Seriously, if the actual text of the striking amendment was not available, you could read this intent section believing that this bill is the Holy Grail for special education. Unfortunately, if you read the striking amendment, the intent section should essentially say, “The Legislature understands the problem. The Legislature knows we need to solve the problem. But the Legislature does not intend on correcting the clearly known deficiencies in special education funding at this time.”

It should be noted that the new intent section is similar to the original intent section; however, the situation is like buying two identical boxes of cereal, but when you open them, one is full of the expected breakfast food, while the second box is nearly empty. The original HB 1436, requested by Superintendent Reykdal, explains the problem and the intended solution, then lays out changes in current law to implement the solution. The striking amendment starts with flowery language, noting what the Legislature intends to do to solve the problem, but falls well short in the actual implementation.

Whether or not the House Appropriations Committee intends to adopt this striking amendment is unclear. HB 1436 has been added to the executive session list on Monday, February 20, 1:30 p.m.

SB 5311 has not yet been scheduled for executive action in the Senate Ways & Means Committee. It is unclear if the Senate will adopt its bill next week, or if it will wait for the House bill and overlay the Senate language onto that vehicle. Regardless, it is highly unlikely the Senate would ever allow the striking amendment version of HB 1436 to be adopted.

### **Pupil Transportation**

Pupil transportation legislation has essentially been in a holding pattern, with the last action on [SB 5174](#) being a public hearing in the Senate Ways & Means Committee on February 2. The last action on [HB 1248](#) was a public hearing in the House Appropriations Committee on January 23. This week the ice broke and the House Appropriations Committee adopted HB 1248 on Monday. Unfortunately, action taken on HB 1248 was similar to the situation with HB 1436, the special education bill.

On Monday afternoon, the House Appropriations Committee debated and adopted a major [striking amendment](#). The amendment is fairly easy to describe, as it gutted the original bill. Stricken from the bill is: All language regarding new transportation allocation formulas; a reimbursement process for special passenger costs; and required audits and reporting provisions. What is left are three sections:

- Section 1 requires OSPI to administer transportation safety net awards to school districts with a “convincingly demonstrated need” for additional transportation funding for special passengers. Similar to previously language, special passengers are still defined as special education,

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homeless, and foster students. New language also specifies that safety net award funding must be defined in the Operating Budget.

- Section 2 and Section 3 maintain the original language from what was Section 7 and Section 8 in the underlying bill. These sections continue to: require pupil transportation services contracts to require the contractor to provide health care and pension benefits to its employees that are comparable to what is provided to school employees; provide one-time funding to assist districts in complying with this requirement.

In the 2022 Session, we urged the Legislature to finally fix the pupil transportation problem and replace the current STARS funding formula with something that was more transparent, more predictable, and adequately funded. After fits and starts (and a squabble between the House and Senate bill sponsors), the proposed legislation was scaled back to only address special passenger (special education, homeless, and foster students) costs—with a commitment that this would be the first step towards an overhaul of the funding formula, which would be addressed in 2023. For many reasons, this made sense and we supported the move.

Now, we have two broad pupil transportation funding bills on the table and we were expecting one of the packages to reach the finish line this year. We had heard discussions in the last few weeks that there may be an effort to step back and only deal with special passengers—and those rumors came true on Monday. Obviously, there is still a possibility of a larger fix being adopted; however, it is looking like the odds are high that a scaled back special passengers bill will be what ultimately crosses the finish line.

While this development is disappointing, there is a glass half-full view of this situation. First, specifically addressing special passengers, whether it be exclusively or as a part of a broader solution, will provide additional assistance in the fight for full funding of special education. Second, a few weeks ago we [discussed](#) the basics of how the Legislature builds budgets. There is evidence that budget-writers are closer to finalizing proposals than starting the process and it seems very clear that the “Size of the Box” has been determined and the “Size of the Boxes within the Box” are all-but finalized. Two of the biggest K–12 funding items (at least in terms of discretionary pieces) are special education and pupil transportation. If, in fact, the K–12 funding levels have been determined, scaling back the investment in pupil transportation will leave additional room for added special education funding.

In the best-case scenario, we get everything we ask for, but that is pie-in-the-sky fantasy. We certainly do not want to play one priority against another; however, special education is clearly the bigger need and likely would have more impact on more districts than a pupil transportation fix.

### **Transitional Kindergarten**

We have talked at length about [HB 1550](#), eliminating Transitional Kindergarten (TK) and replacing it with a new Transition to Kindergarten (TTK) program, over the last three weeks in *TWIO*. In [Week 3](#), we provided a review of the bill; in [Week 4](#), we discussed the House Education Committee public hearing review); and in [Week 5](#), the Proposed Substitute (striking amendment) was reviewed. Since the public hearing and following the release of a Proposed Substitute, behind-the-scenes negotiations were ongoing. After the introduction of multiple other amendments, the bill was finally moved to executive action in the Committee on Tuesday.

The Proposed Substitute was on the table for debate and action. It was adopted, but not before debate and action on seven amendments introduced to revise the comprehensive [Proposed Substitute](#):

- [Amendment 023](#): This amendment alters the intent language of the bill, stating “The Legislature recognizes that school districts, especially those in communities with early learning deserts, can and do reach children who need these opportunities.” Intent language does not have the force of

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law; however, given the underlying negativity and accusations of districts providing Transitional Kindergarten programs that lack quality, it was positive to see some language added to acknowledge that school districts are assisting children without other opportunities. The amendment was adopted.

- **Amendment 021**: Introduced by Representative Santos, Chair of the House Education Committee, sponsor of HB 1550, and sponsor of the underlying Proposed Substitute, makes several additional changes:
  - New language requires that school districts applying to operate or expand a Transition to Kindergarten (TTK) program include a proposed Memoranda of Understanding between the district and other early learning program providers;
  - OSPI is required to collaborate with the Department of Children, Youth, and Families (DCYF) to develop, and make publicly available, a model Memorandum of Understanding that includes a process for resolving local concerns between early learning program providers, including school districts;
  - Explicitly requires authorized school districts to ensure that TTK program sites implement specific elements in alignment with Early Childhood Education and Assistance Program (ECEAP) performance standards: classroom environment, pedagogical approach, and safety measures; and
  - Adds that, when coordinating authorization of school districts to offer a TTK program, approval of TTK program sites, and capping of eligible child enrollment, OSPI and DCYF must consider existing availability of the ECEAPs, Head Start Programs, and licensed child care providers. The amendment was adopted.
- **Amendment 018**: The underlying Proposed Substitute clarified that authorized school districts must offer a TTK program for the full school day and the full school year. This amendment, as adopted, eliminates this requirement and OSPI is required to prorate the state-funded amount per eligible child to account for enrollment in the program that is less than a full school day or a full school year.
- **Amendment 017**: The underlying Proposed Substitute requires OSPI to develop a process for school districts to apply to operate or expand a TTK program; however, it is not specified when this is required. This amendment would have added a deadline of August 1, 2023 to have a process in place. The amendment failed.
- **Amendment 016**: The underlying Proposed Substitute requires school districts authorized to offer TTK to participate in the Early Achievers program. This amendment would have eliminated this requirement. The amendment was withdrawn before being acted upon.
- **Amendment 022**: The underlying Proposed Substitute requires a classroom teacher in a TTK program to hold a valid Washington teacher certificate with either: an elementary education endorsement, or an early childhood special education endorsement; or an elementary education endorsement and, within five years of initial assignment to the program, completes at least 30 college credits related to the state early childhood education core competencies established by DCYF. The amendment would have eliminated this language and required a TTK program classroom teacher to hold a valid Washington teacher certificate with either: an early childhood education endorsement; an early childhood special education endorsement; or an elementary education endorsement. The amendment failed.
- **Amendment 020**: This amendment would have made provisions related to school district application for and operation of TTK programs applicable to charter schools and state-tribal education compact schools. The amendment failed.

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The newly amended Substitute HB 1550 has not yet been rereferred; however, it has fiscal implications, so it is assumed it will be moving to the House Appropriations Committee for further action before going to the full House.

Given the comments made during debate and final passage, it is clear Rep. Santos continues to have a chip on her shoulder about OSPI, in her view, misinterpreting the law and overstepping its authority. We continue to believe the bill will likely be adopted by the full House (although additional amendments will likely be hung on the bill before passage); however, we also continue to have a more sympathetic ear in the Senate.

As this bill moves and continues to transform, we encourage you to continue providing your comments, your concerns and your stories to legislators.

**Additional Bills of Interest**

In addition to action on those major issues above, several other bills of interest were acted upon this week:

- **[HB 1565](#)—Supporting the professional educator workforce.** Although this bill is not a specific request bill from Superintendent Reykdal, it includes several components of his 2023–25 Decision Package. The bill: requires the development of an online platform for recruiting and hiring public school employees; establishes a teacher residency program; requires a report to the Legislature regarding the establishment of a teacher exchange program; modifies the Beginning Educator Support Team (BEST) Program; establishes educator workforce program data collection, organization, and analysis requirements; and requires a report to the Legislature on the improvement of the quality and effectiveness of educator preparation and workforce programs. The bill was adopted by the House Education Committee on Monday and has been referred to the House Appropriations Committee for action.
- **[SB 5668](#)—Small school districts and Skills Centers.** This bill would assist small school districts access Skills Centers. As heard on Monday in the Senate Early Learning & K–12 Education Committee, the bill would have required OSPI to develop procedures that provide 1.0 FTE of funding to small school districts with less than 2,750 students that send students to Skills Centers. The bill was adopted on Wednesday; however, it was amended to provide 0.8 FTE of funding, rather than 1.0 FTE. The amended bill will be heard in the Senate Ways & Means Committee on Monday, February 20, 9:00 a.m.
- **[SB 5671](#)—Revising the Experience Factor.** This bill, heard on Monday in the Senate Early Learning & K–12 Education Committee, would update the calculation and implementation of the Experience Factor. The bill is modeled after [HB 1419](#), introduced in 2021 by then-Representative Laurie Dolan—and aligns with the [WASA/WASBO/WSPA recommendations](#) to the [K–12 Basic Education Compensation Advisory Committee](#). The bill would review school district eligibility each year. A 3.0 percent experience factor would be provided for school districts with CIS years of experience above average; and a 1.0 percent experience factor would be provided for school districts with CIS advance degrees above average. If a district met both criteria, they would receive a 4.0 percent experience factor. The bill also includes a slow, 3-year “step-down” for districts that lose eligibility. Senator Lisa Wellman, Chair of the Committee, understands the issue and is sympathetic; however, there was a concern about the fiscal implications. We suggested the bill could be phased in, supporting districts in the most need first and, thereby, reducing the costs; however, the bill was never moved to executive session. There is at least a small glimmer of hope this could be tagged as NTIB and continue to live, although it really has an outside chance. Regardless, we finally were able to public discuss

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this issue and if it fails to advance this year, the bill will be automatically reintroduced in the 2024 Session—and we will try again.

- **[HB 1504](#)—Requiring daily recess.** This bill was adopted by the House Education Committee on Tuesday. As originally introduced, it would have required school districts to provide at least 45 minutes of daily recess to students in kindergarten to grade 5 (and grade 6, if those students attend an elementary school). As adopted, at least 30 minutes of daily recess is required. It also: directs WSSDA to revise a model policy and procedure on nutrition, health, and physical education; and requires school districts to adopt or amend policies and procedures to incorporate the revised WSSDA model policy and procedure on nutrition, health, and physical education. The bill sits in the House Rules Committee awaiting action by the full House.
- **[HB 1609](#)—Library and technology programs.** As introduced, this bill would have required school districts to provide resources and materials for the operation of school library information and technology programs. As amended and adopted by the House Education Committee on Tuesday, the bill requires OSPI to establish a grant program to provide funding to ESDs for employing teacher-librarians assigned to partner with school districts for providing services, resources, and instruction to students and staff in support of student mastery of the state learning requirements. The bill was referred to the House Appropriations Committee, but has not yet been scheduled for a hearing. A similar bill, [SB 5102](#), was heard at the Senate Ways & Means Committee on Tuesday; it has not yet been scheduled for executive action.
- **[SB 5650](#)—K–12 Inflationary Index.** This bill, heard in the Senate Ways & Means Committee on Tuesday, would establish the K–12 Inflationary Index at 3.8 percent in the 2023–24 school year and, beginning in the 2024–25 school year, the Inflationary Index would be defined as the Implicit Price Deflator (IPD) for the calendar year prior to the beginning of the school year. (NOTE: 2024–25 IPD is predicted to be 3.6 percent.) An almost identical bill (with the same intent and impact), [HB 1732](#), was heard last week in the House Appropriations Committee and has been scheduled for executive action on Monday, February 20, 1:30 p.m. It is expected that the House bill will be the vehicle for action. For a further explanation of these bills, see the [Week 4](#) edition of *TWIO* (pages 9-10).
- **[HB 1479](#)—Isolation and restraint of students.** This bill, adopted by the House Education Committee yesterday, would, in short, prohibit students from being subjected to isolation, mechanical restraint, or chemical restraint by school staff. A comprehensive [Proposed Substitute](#) was introduced and adopted. Prior to adoption, two amendments were added, one of which (introduced by the sponsor) made extensive changes to the underlying Proposed Substitute (Amendments: [comprehensive revision](#); and [minor definition change](#)). A companion bill, [SB 5559](#), was heard two weeks ago in the Senate Early Learning & K–12 Education Committee, but is not expected to be further acted upon.
- **[SB 5126](#)—Small school district modernization.** This bill, requested by Superintendent Reykdal, would use Common School Trust revenues to support the Small School District Modernization Grant Program. It was heard and adopted early in the session in the Senate Early Learning & K–12 Education Committee and was adopted by the Senate Ways & Means Committee yesterday. As adopted, the small district project prioritized list is the first priority of the Common School Construction Fund appropriations after payment of principal and interest for Skills Center bonds. Additionally, starting in 2025–27, no less than \$60 million in new appropriations in the Capital Budget must be used to fund the small school district prioritized list, and any remaining amounts in the Common School Construction Fund may be appropriated for other common school construction purposes. This

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amount increases to \$70 million in 2027–29 and increases to \$80 million in 2029–31 and every biennium thereafter. The bill sits in the Senate Rules Committee awaiting action by the full Senate. A companion bill, [HB 1444](#), was heard in the House Capital Budget Committee earlier in the session, but has not been otherwise acted upon.

## **The Week Ahead**

As noted before, the action now moves almost exclusively to the House and Senate fiscal committees. The Senate Ways & Means Committee is scheduled to have a lengthy (and somewhat rare) Saturday meeting (tomorrow). Many of the remaining meetings have not listed agendas, yet. If you want to follow along, check the [schedule page for the week](#).

One particular meeting of note is the House Appropriations Committee on Monday, February 20, 1:30 p.m. As noted earlier, the Committee is scheduled to take executive action on [HB 1436](#), the drastically revised (and disappointing) special education funding bill. As of this afternoon, the only amendment posted is the ugly [Proposed Substitute](#) discussed above. There is the potential for additional amendments, but it does not appear likely.

A second meeting of interest is the House Capital Budget Committee on Monday, February 20, 8:00 a.m. They are scheduled to take executive action on [HB 1444](#), which would provide capital financial assistance to small school districts (less than 1,000 students) with demonstrated funding challenges.



## WAMOA

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By Mitch Denning

On Tuesday, WAMOA held its annual Day on the Hill, the first in-person DOH since 2020. It was great to have our members be able to meet face-to-face with their senators and representatives. Notwithstanding the cold, wintry weather, and even snow in some areas, we had a good turnout.

In addition to the constituent meetings, the WAMOA leadership joined me in meeting with the four caucus leaders, including Rep. J. T Wilcox (R-Yelm), House Republican Leader; Rep. Joe Fitzgibbon (D-Seattle), House Majority Leader; and the staff of Sen. John Braun (R-Centralia), Senate Republican Leader; and of Sen. Andy Billig (D-Spokane), Senate Majority Leader. It was a real pleasure to meet with these leaders and share how WAMOA's 2023 priorities could help our students to have increased support to succeed in school.

The response of the individual legislators and caucus leaders was quite positive. WAMOA leaders told legislators how the proposed capital budget and K–12 policy issues would affect their district and other districts. From our feedback, the legislators appreciated hearing from local school people in their respective legislative districts.

Our report today will feature the latest update of our 2023 priority bills, which on Tuesday, we encouraged the aforementioned legislators to support.

- [\*\*HB 1147/SB 5200\*\*](#), **Governor's 2023–25 Capital Budget**—including (1) Healthy Kids/Healthy Schools grants; (2) School District Health and Safety Grants; (3) Small District/Tribal Compact Schools Modernization grants; and (4) School Seismic Safety Retrofit grants. WAMOA urged the legislators to support these grants in the House and Senate 2023–25 Capital Budgets which should be released about the fourth week in March.
- [\*\*HB 1741\*\*](#), **increasing school prototypical school funding formulas to support student well-being and educational outcomes**—in the House Appropriations Committee awaiting a public hearing.
- [\*\*SHB 1436\*\*](#), **fully funding special education**—in the House Appropriations Committee, and is scheduled for executive session on February 20.
- [\*\*SHB 1238/SSB 5339\*\*](#), **providing free school meals for all students**—in the House Appropriations Committee and Senate Ways & Means Committee, both awaiting public hearings.
- [\*\*HB 1444/SSB 5126\*\*](#), **common school trust revenue to small school districts**—public hearing in the House Capital Budget Committee; moved out of the Senate Ways & Means Committee yesterday.
- [\*\*SSB 5174\*\*](#), **pupil transportation funding**—public hearing in the Senate Ways & Means Committee.
- [\*\*SB 5057\*\*](#), **work group to evaluate the costs of the State Energy Performance Standard for Covered Commercial Buildings**—scheduled for executive session today in the Senate Environment, Energy & Technology Committee.

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## **Pensions/Health Benefits**

By Fred Yancey—The Nexus Group

### **Health, Pension, and Other Benefit Issues**

Fiscal note; State of Washington

“Non-zero but indeterminate cost and/or savings.”

Committee Agenda: State of Washington

Public Hearing

“Bills to be determined.”

The focus is and will remain so for this week and next on bills moving through committee Executive Sessions to their respective Rules Committees. The few that then advance will be placed on floor calendars for possible passage. (March 8 is the deadline for bills to have cleared their house of origin.)

Caveat: Bills that are necessary to implement the budget (NTIB) remain alive beyond any of these deadlines. (Although, what makes a bill NTIB is fairly loosely defined.)

The difficulty in tracking and understanding proposed legislation is often because of the quotes given above. Information is either not available or late to announce. The process is akin to a living, evolving organism whose final appearance may well be a surprise.

Given the above, listed below are bills that appear to be moving or that have made it to the opposite house.

### **Retirement Related Proposals**

To repeat: previous reports have covered the bills related to addressing the lack of a cost-of-living increase (COLA) for members in TRS/PERS Plans 1. They are [HB 1057/SB 5350](#), [HB 1201/SB 5294](#), and [HB 1459](#). These all had public hearings but have yet to be scheduled for an Executive Session in their respective committees.

At this point, all the bills are in limbo. There is division between the House and Senate approach, and division within their own caucus groups as to which pension proposal to support.

#### **HB 1007: Concerning interruptive military service credit for members of the state retirement systems.**

Comment: Retirement credit can be awarded if in any armed conflicts, if the participant was awarded the respective campaign or expeditionary badge or medal.... the ‘expeditionary badge qualifier was added.

HB 1007 passed the House 97/0 and has moved to the Senate Ways & Means Committee.

#### **HB 1008: Concerning participating in insurance plans and contracts by separate Plan 2 members of certain retirement systems.**

Comment: This bill would simply make retiree insurance provisions uniform and equitable for Plan 2 and 3 members.

HB 1008 passed the House 93/0 and has been moved to the Senate Ways & Means Committee.

#### **HB 1056/SB 5349: Repealing some postretirement employment restrictions.**

Comment: Beginning January 1, 2024, any current or future retiree under the provisions of early retirement may utilize the 32 postretirement employment provisions of RCW 41.32.802(2) for up to 867 hours per year.

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SHB 1056 passed the House 93/0 and have moved to the Senate Ways & Means Committee. SB 5349 is in the Senate Rules Committee.

**SSB 5121: Extending the expiration date of the joint select committee on health care oversight.**

Comment: The expiration date of this committee is to be extended. Its goal must be to ensure that these multiple health and insurance regulatory agencies are not duplicating their efforts and are working toward a goal of increased quality of services leading to reduced costs to the health care consumer.

Passed the Senate 48/0 and has moved to the House Health Care & Wellness Committee.

**SB 5169: Concerning health care plans administered by the health care authority that are available to Medicare eligible retirees.**

Comment: Requires the Public Employee Benefits Board to allow Medicare eligible retirees access to the Uniform Medical Plan Classic-Medicare plan. • Directs the Health Care Authority to report to the Legislature by December 1, 2023, with its findings related to stakeholder engagement related to affordable government self-insured plans with benefits that are equal to or richer than Uniform Medical Plan Classic-Medicare.

Scheduled for Executive Session 2/16 before the Senate Health Care Committee.

**Other areas of potential fiscal (\$\$) impact and (often, unfunded) to districts**

**HB 1068: Concerning injured workers' rights during compelled medical examinations.**

Comment: This allows an injured worker to make an audio and video recording of a compelled medical examination, and to have one person of the worker's choosing present during the examination.

This bill passed the House 65/33 and will be moved to the Senate Health & Long-term Care Committee.

**SHB 1105: Requiring public agencies to provide notice for public comment that includes the last date by which such public comment must be submitted.**

Comment: Mandates a public agency that is required to solicit public comment for a statutorily specified period of time, and to provide notice that it is soliciting public comment, to include in the notice the last day by which written public comment may be submitted. • Makes an agency that violates the requirement to include in a notice for public comment the last day by which written comment may be submitted subject to a civil penalty of \$500 for the first violation and \$1000 for any subsequent violation.

This bill has been moved to the House Rules Committee.

**HB 1106: Concerning qualifications for unemployment insurance when an individual voluntarily leaves work.**

Comment: Expands access to unemployment insurance benefits by adding circumstances where a person may voluntarily quit for a good cause.

This bill has been placed on the House floor calendar for possible action.

**HB 1136: Requiring employers to reimburse employees for necessary expenditures and losses.**

Comment: Requires employers to reimburse employees for all necessary expenditures and losses incurred in direct consequence of their duties.

This bill has been moved to the House floor calendar for possible action.

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**HB 1187: Concerning privileged communication between employees and the unions that represent them.**

Comment: To effectuate the public policy favoring effective collective bargaining, it is necessary to protect confidential union–employee communications in the course of union representation against disclosure.

This bill is in the House Rules Committee waiting movement.

**HB 1200: Requiring public employers to provide employee information to exclusive bargaining representatives.**

Comment: Requires certain public employers to provide exclusive bargaining representatives information, such as contact information, date of hire, salary, and jobsite location, of employees in bargaining units if the employer has that information in its records. • Allows an exclusive bargaining representative to bring a court action if a public employer fails to comply with the requirement to provide information.

HB 1200 has been moved to the House Rules Committee.

**EHB 1210: Concerning the recording of school board meetings.**

Comment: Specifies that a public records request for recordings of school district board of directors' meetings must include the date of the meetings requested, or a range of dates. • Provides that searches for public records need not include recordings of school district board meetings unless a date is given. • Requires all school district board meetings to be audio recorded, subject to exceptions for executive sessions and emergencies, with recordings kept for at least one year. • Encourages school districts to make the content of school board of directors' meetings available in formats accessible to individuals who need communication assistance and in languages other than English.

This bill passed House 96/1 and has been moved to the Senate State Government Committee for a public hearing on 2/17.

**HB 1248: Concerning pupil transportation.**

Comment: Requires the Superintendent of Public Instruction to provide transportation safety net awards to school districts with excess special passenger costs for special education, homeless, and foster students, as defined in the operating budget. • Requires that school district contracts for pupil transportation services must include sufficient funds to provide employees of the contracting employer with health benefits and pension contributions equivalent to those of school district classified employees. • Provides one-time supplemental allocations to districts that experience higher costs because of the new contract requirements.

This bill has been moved to the House Rules Committee for possible action.

**SHB 1320: Concerning access to personnel records.**

Comment: Specifies that an employer must provide the employee's complete, unredacted personnel file within 14 calendar days of the request from the employee, former employee, or their attorney, agent, or fiduciary. • Requires an employer to provide to a former employee, upon request, a statement of the employee's discharge date and reasons, if any, for the discharge. • Creates a private cause of action to enforce the requirements. Requires the Department of Labor and Industries and the Employment Security Department to provide employers with information regarding the employer's obligations and the employee's rights.

Has been moved to the House Rules Committee for possible action.

**HB 1785: Establishing COVID-19 as an occupational disease.**

Comment: The legislature finds that it is an important and essential protection for workers who contracted COVID-19 during the COVID-19 pandemic, to be fully protected and covered under our workers' compensation system.

A public hearing is scheduled for 2/17 before the House Labor Committee.

*This Week in Olympia:*  
**Week 6, Feb 13–17, 2023**

*Continued*

**SB 5059: Concerning prejudgment interest.**

Comment: This was proposed last session. Briefly stated, judgments founded on the tortious conduct of a “public agency” shall bear interest from the date (of entry) the cause of action accrued. So, if a district is found liable for neglecting to act in a child’s best interest, years after the fact, it will pay a penalty and interest from the day the neglect/damage first occurred. And from the date the action is commenced or the date the minor attains the age of eighteen years, whichever is earlier.

A public hearing was held 2/7 before the Senate Ways & Means Committee. No further action has yet been scheduled.

**SB 5061/ HB 1320: Concerning access to personnel records.**

Comment: Requires an employer to furnish an employee with a complete, unredacted copy of their personnel file at no cost within 14 calendar days of a request. • Mandates an employer to furnish a former employee with a signed written statement with the effective date of discharge, whether the employer had a reason for the discharge, and if so, the reasons, within 14 calendar days of the written request. • Allows an employee or former employee to bring a private action for violations of certain rights regarding personnel files, discharge information, and redaction logs, and entitles the employee to equitable relief, graduated statutory damages up to \$1,000, and reasonable attorneys’ fees and costs of each violation.

SHB 1320 includes: Requires the Department of Labor and Industries and the Employment Security Department to provide employers with information regarding the employer’s obligations and the employee’s rights.

SSB 5061 referred to the Ways & Means Committee on 2/8. SHB 1320 has been moved to the Rules Committee for possible action.

**SB 5084/ HB 1558: Creating a separate fund for the purposes of self-insured pensions and assessments.**

Comment: Creates a self-insurance reserve fund for payments from self-insured employers related to workers’ compensation pensions and from the overpayment’s reimbursement fund.

SB 5084 is in the Senate Rules Committee. HB 1558 is in the House Rules Committee.

**SB 5123: Concerning the employment of individuals who lawfully consume cannabis.**

Comment: Prohibits employers, with some exceptions, from discriminating against a person in hiring if the discrimination is based on the person’s use of cannabis outside of work or on certain employer-required drug screening tests.

Passed to the Rules Committee.

**SSB 5237: Establishing complaint procedures to address noncompliance with certain state education laws.**

Comment: Directs the Office of the Superintendent of Public Instruction (OSPI) to establish procedures to investigate and address complaints alleging noncompliance with state laws concerning civil rights; harassment, intimidation, and bullying; certain curriculum requirements; the use of restraint or isolation on a student; and student discipline. • Requires school districts to submit compliance action plans if OSPI finds noncompliance with any of these state laws and allows OSPI to impose certain consequences. • Amends the oath that elected or appointed school directors take to include that they must support Washington laws.

Currently in the Senate Ways & Means committee.

**SB 5240/ HB 1656: Concerning unemployment insurance benefits appeal procedures.**

Comment: A dispute of an individual’s initial determination, determination of allowance or denial of allowance of benefits, or redetermination of allowance or

***This Week in Olympia:***  
**Week 6, Feb 13–17, 2023**

*Continued*

denial of benefits, all matters covered by such initial determination, determination, redetermination shall be deemed to be in issue subject to appeal.

SB 5240 has been sent to the Senate Rules Committee. HB 1656 is in the House Rules Committee.

**SB 5275: Expanding access to benefits provided by the School Employees' Benefits Board.**

Comment: Allows tribal compact schools, employee organizations representing school employees, and school board directors the option of providing health care through the School Employees' Benefits Board.

Moved to the Senate Rules Committee awaiting further action.

**SB 5286: Modifying the premium provisions of the Paid Family and Medical Leave Program.**

Comment: Amends the premium rate calculation in the Paid Family and Medical Leave Program (PFML) to be based on a specified formula rather than the Family and Medical Leave Insurance Account balance ratio on September 30 of the previous year. Sets a maximum rate of 1.2 percent and removes the Employment Security Department's authority to assess a solvency surcharge if the account balance ratio falls below a certain threshold.

Passed the Senate 48/0 and moved to the House with public hearing 2/3 awaiting a date for public hearing before the House Labor Committee.

**SB 5485: Concerning public employee reimbursement for child and adult dependent care expenses.**

Comment: Allows for public employees to seek reimbursement of childcare and adult dependent care expenses incurred while traveling on official business.

Before the Senate Ways & Means Committee awaiting scheduling.

# Legislative Resources

## Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the [State Legislature website](#).

### Mondays

1:30–3:30 p.m.  
Senate Early Learning & K–12  
Virtual

3:30–5:15 p.m.  
House Appropriations  
Virtual

4–6 p.m.  
Senate Ways & Means  
Virtual

### Tuesdays

8–10 a.m.  
House Education  
Virtual

1:30–3:30 p.m.  
House Appropriations  
Virtual

3:30–5:15 p.m.  
House Appropriations  
Virtual

4–6 p.m.  
Senate Ways & Means  
Virtual

### Wednesdays

10:30 a.m.–12:30 p.m.  
Senate Early Learning & K–12  
Virtual

### Thursdays

1:30–3:30 p.m.  
House Appropriations  
Virtual

3:30–5:15 p.m.  
House Appropriations  
Virtual

4–6 p.m.  
Senate Ways & Means  
Virtual

### Fridays

8–10 a.m.  
Senate Early Learning & K–12  
Virtual

10–11 a.m.  
House Education  
Virtual

## Useful Links

### Washington State Government

<http://www.access.wa.gov>

### State Legislature

<http://www.leg.wa.gov>

### Senate

<http://www.leg.wa.gov/Senate>

### House of Representatives

<http://www.leg.wa.gov/House>

### Legislative Committees

<http://www.leg.wa.gov/legislature/pages/committeelisting.aspx>

### Legislative Schedules

<http://www.leg.wa.gov/legislature/pages/calendar.aspx>

### Office of the Governor

<http://www.governor.wa.gov>

### OSPI

<http://www.k12.wa.us>

### TVW

<http://www.tvw.org>

## Session Cut-off Calendar

### January 9, 2023

First Day of Session.

### February 17, 2023

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation Committees.

### February 24, 2023

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation Committees in house of origin.

### March 8, 2023

Last day to consider bills in house of origin (5 p.m.).

### March 29, 2023

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation Committees.

### April 4, 2023

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation Committees.

### April 12, 2023\*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

### April 23, 2023

Last day allowed for regular session under state constitution.

\* After 5:00 p.m. on the 94th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

## Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the [WASA website](#).

Bill #	Title	Status	Sponsor
<a href="#">SHB 1003</a>	Dual credit program access	H Appropriations	Stokesbary
<a href="#">HB 1008</a> (SB 5420)	Plan 2 members/insurance	S Ways & Means	Bronoske
<a href="#">HB 1011</a>	Long-term care/pepeal	H HC/Wellness	Abbarno
<a href="#">SHB 1013</a>	Regional apprenticeship prgs	H Appropriations	Maycumber
<a href="#">SHB 1015</a> (SB 5264)	Paraeducator requirements	S EL/K-12	Santos
<a href="#">HB 1020</a>	State dinosaur	H 2nd Reading	Morgan
<a href="#">HB 1044</a>	Capital assistance/schools	H Cap Budget	McEntire
<a href="#">SHB 1048</a> (SSB 5047)	Voting rights act	H Rules R	Mena
<a href="#">SHB 1056</a> (SB 5349)	Postretirement employment	S Ways & Means	Stokesbary
<a href="#">HB 1057</a> (SB 5350)	PERS/TRS 1 benefit increase	H Appropriations	Stokesbary
<a href="#">HB 1064</a>	School safety capital grants	H Cap Budget	Jacobsen
<a href="#">HB 1071</a>	School resource officers	H Education	Walsh
<a href="#">EHB 1086</a>	Community org. contracts	S Loc Gov, Land U	Shavers
<a href="#">HB 1092</a>	State property tax/valuation	H Finance	Walsh
<a href="#">HB 1093</a>	K-12 scholarship program	H Education	Walsh
<a href="#">HB 1096</a> (SB 5731)	Amateur sports officials	H Community Safe	Low
<a href="#">SHB 1105</a>	Public comment notice	H Rules R	Kloba
<a href="#">HB 1109</a>	Special education funding	H Appropriations	Senn
<a href="#">SHB 1113</a>	Prof. educator reprimands	S EL/K-12	Harris
<a href="#">SHB 1118</a>	School bus safety	H Appropriations	Mosbrucker
<a href="#">HB 1125</a> (SB 5162)	Transportation budget	H Transportation	Fey
<a href="#">HB 1126</a> (SB 5164)	Transportation budget, supp.	H Transportation	Fey
<a href="#">SHB 1134</a>	988 system	H Appropriations	Orwall
<a href="#">HB 1135</a> (SB 5452)	Impact fee use	H Rules R	Slatter
<a href="#">HB 1140</a> (SB 5187)	Operating budget	H Appropriations	Ormsby
<a href="#">HB 1141</a> (SB 5188)	Operating budget, supp.	H Appropriations	Ormsby
<a href="#">HB 1146</a>	Dual credit program notice	S EL/K-12	Paul
<a href="#">HB 1147</a> (SB 5200)	Capital budget	H Cap Budget	Tharinger
<a href="#">HB 1148</a> (SB 5201)	State gen. obligation bonds	H Cap Budget	Tharinger



<a href="#">HB 1156</a> (SB 5711)	College grant eligibility	H Appropriations	Slatter
<a href="#">SHB 1187</a> (SB 5706)	Employee-union privilege	H Rules R	Hackney
<a href="#">SHB 1200</a> (SB 5273)	Employee information/unions	H Rules R	Alvarado
<a href="#">HB 1201</a> (SB 5294)	Retirement system funding	H Appropriations	Ormsby
<a href="#">SHB 1207</a>	Harassment/schools	H 2nd Reading	Senn
<a href="#">EHB 1210</a>	School board recordings	S State Govt & El	Rude
<a href="#">HB 1211</a> (SSB 5311)	Special education funding	H Appropriations	Bergquist
<a href="#">SHB 1228</a>	Dual & tribal language edu.	H Appropriations	Ortiz-Self
<a href="#">HB 1230</a>	School websites/drug info.	H 2nd Reading	Callan
<a href="#">SHB 1238</a> (SSB 5339)	Free school meals	H Appropriations	Riccelli
<a href="#">SHB 1239</a>	Educator ethics & complaints	H Appropriations	Santos
<a href="#">SHB 1241</a>	Harassment	H Rules R	Leavitt
<a href="#">HB 1244</a> (SB 5692)	Enrichment levy authority	H Rules R	Ramel
<a href="#">HB 1246</a>	Health benefits/SEBB	H Appropriations	Ortiz-Self
<a href="#">SHB 1248</a>	Pupil transportation	H APPDPS	Stonier
<a href="#">SHB 1272</a>	Voters' pamphlets	H Appropriations	Bergquist
<a href="#">SHB 1273</a> (SSB 5243)	High school and beyond plans	H Appropriations	Berg
<a href="#">SHB 1277</a>	Paraeducator course of study	H 2nd Reading	Donaghy
<a href="#">HB 1294</a>	Plan 1 retiree COLAs	H Appropriations	Steele
<a href="#">SHB 1305</a>	Students with disabilities	H Appropriations	Pollet
<a href="#">HB 1306</a> (SSB 5268)	Public works procurement	H Appropriations	Tharinger
<a href="#">HB 1308</a>	Graduation pathway options	H EDDP	Stonier
<a href="#">SHB 1316</a>	Dual credit program access	H Appropriations	Paul
<a href="#">SHB 1320</a> (SSB 5061)	Personnel records	H LAWSDPS	Reed
<a href="#">HB 1328</a>	Schools & families/funding	H Appropriations	Stokesbary
<a href="#">SHB 1332</a>	Tribes/K-12 instruction	H Appropriations	Lekanoff
<a href="#">SHB 1346</a> (2SSB 5071)	Purple star award	H 2nd Reading	Shavers
<a href="#">HB 1353</a>	School district elections	H Education	Stonier
<a href="#">HB 1354</a>	School volunteers/conviction	H Education	Stonier
<a href="#">SHB 1368</a> (SB 5431)	Zero emission school buses	H ENVIDPS	Senn
<a href="#">HB 1373</a>	Illegal encampment removal	H Housing	Stokesbary
<a href="#">HB 1374</a> (SSB 5305)	Office of career connect WA	H Postsec Ed & W	Slatter
<a href="#">HB 1376</a>	School practice standards	H Education	Santos

<a href="#">SHB 1377</a>	Continuing education/K–12	H EDDPS	Santos
<a href="#">SHB 1386</a>	Youth development grants	H Appropriations	Rule
<a href="#">SHB 1392</a> (SB 5464)	Electronics repair	H Appropriations	Gregerson
<a href="#">SHB 1406</a>	Youth seeking housing assist	H Appropriations	Cortes
<a href="#">HB 1411</a>	Cross-sector prof. dev.	H Appropriations	Ortiz-Self
<a href="#">HB 1418</a> (SB 5442)	Charter schools/enrichment	H Appropriations	Springer
<a href="#">HB 1423</a> (SSB 5372)	Trust land transfer program	H Cap Budget	Hackney
<a href="#">HB 1429</a>	Educational employee strikes	H Labor & Workplace	Stokesbary
<a href="#">HB 1436</a>	Special education funding	H Appropriations	Pollet
<a href="#">HB 1444</a> (SB 5126)	Common school trust revenue	H Cap Budget	McEntire
<a href="#">HB 1459</a>	PERS & TRS plan 1 adjustment	H Appropriations	Stokesbary
<a href="#">HB 1468</a>	Impact fee deferrals	H Rules R	Goehner
<a href="#">HB 1472</a>	Motor vehicle sales tax	H Appropriations	Barkis
<a href="#">HB 1478</a>	Student rights	H Rules R	Timmons
<a href="#">HB 1479</a> (SB 5559)	Student restraint, isolation	H Education	Callan
<a href="#">HB 1483</a>	State school levies	H Finance	Orcutt
<a href="#">HB 1489</a> (SB 5590)	Mt. St. Helens license plate	H 2nd Reading	Orcutt
<a href="#">HB 1496</a> (SB 5556)	Naselle Youth Camp property	H State Govt & T	Walsh
<a href="#">HB 1497</a>	Vapor and tobacco/minors	H Reg Subst & Gaming	Harris
<a href="#">SHB 1504</a> (SSB 5257)	Elementary school recess	H EDDPS	Low
<a href="#">HB 1527</a> (SB 5539)	Tax increment financing	H Rules R	Wylie
<a href="#">HB 1536</a>	H.S. diplomas/withholding	H Rules R	Timmons
<a href="#">SHB 1541</a> (SB 5616)	Lived experience	H Appropriations	Farivar
<a href="#">HB 1549</a>	AP course options	H Education	Stonier
<a href="#">HB 1550</a>	Transition to kindergarten	H Exec Action	Santos
<a href="#">HB 1556</a> (SB 5495)	Property tax rebates	H Finance	Berg
<a href="#">HB 1560</a>	Property tax exemptions	H Finance	Shavers
<a href="#">SHB 1565</a>	Prof. education workforce	H EDDPS	Ortiz-Self
<a href="#">HB 1566</a>	Vacation leave accrual	H LAWSDP	Bateman
<a href="#">HB 1590</a>	Oversight board for DCYF	H Exec Action	Dent
<a href="#">HB 1605</a> (SSB 5668)	Small districts/skill center	H Appropriations	Rule
<a href="#">HB 1608</a>	Anaphylaxis meds./schools	H Education	Bronoske
<a href="#">SHB 1609</a>	School library info and tech	H EDDPS	Eslick

<a href="#">HB 1615</a>	Education savings accounts	H Education	Eslick
<a href="#">SHB 1618</a>	Childhood sexual abuse/SOL	H Appropriations	Farivar
<a href="#">SHB 1621</a>	Local government procurement	H Rules R	Ryu
<a href="#">HB 1622</a>	Students/homelessness	H EDDP	Fey
<a href="#">HB 1624</a>	ESD election administration	H EDDP	Ybarra
<a href="#">HB 1649</a>	Prejudgment interest	H Civil R & Judiciary	Hackney
<a href="#">SHB 1658</a>	Work experience/H.S. credit	H EDDPS	Shavers
<a href="#">HB 1667</a> (SB 5563)	Prevailing wage	H Labor & Workplace	Schmidt
<a href="#">HB 1670</a>	Property tax limit factor	H Finance	Ormsby
<a href="#">HB 1675</a>	School safety dashboard	H Education	McEntire
<a href="#">SHB 1676</a>	Special ed. early support	H HSELDPs	Senn
<a href="#">HB 1679</a> (SB 5719)	Student homelessness group	H Exec Action	Rule
<a href="#">HB 1692</a>	Student advisory groups	H Exec Action	Bergquist
<a href="#">HB 1693</a> (SB 5702)	Student homelessness pilot	H Appropriations	Lekanoff
<a href="#">HB 1697</a>	Early achievers, voluntary	H Human Svc, You	Walsh
<a href="#">HB 1701</a>	Institutional ed. programs	H Education	Callan
<a href="#">HB 1703</a>	Local property tax levies	H Local Govt	Orcutt
<a href="#">HB 1704</a>	Sales and use tax rate	H Finance	Orcutt
<a href="#">HB 1710</a> (SSB 5248)	Tutoring & extended learning	H Appropriations	Rude
<a href="#">HB 1714</a>	Financial literacy grants	H Appropriations	Stonier
<a href="#">HB 1721</a>	Skill center class size	H Appropriations	Paul
<a href="#">HB 1732</a>	K–12 inflation adjustments	H Appropriations	Bergquist
<a href="#">HB 1741</a>	Prototypical school formulas	H Appropriations	Rule
<a href="#">HB 1744</a>	Charter school oversight	H Education	Rude
<a href="#">SHB 1746</a> (SB 5718)	State broadband map	H ICEVDPS	Ryu
<a href="#">HB 1747</a> (SB 5680)	Seismic safety/schools	H Cap Budget	Chapman
<a href="#">HB 1749</a>	Filipino Americans/schools	H Education	Chandler
<a href="#">HB 1750</a>	Water safety education	H Exec Action	Berg
<a href="#">HB 1756</a>	Energy/tax	H Finance	Ramel
<a href="#">HB 1759</a>	Chinese American month	H State Govt & T	Santos
<a href="#">HJR 4203</a>	School district bonds	H Education	Stonier
<a href="#">HJR 4205</a> (SJR 8206)	Property tax rebates	H Finance	Berg
<a href="#">SB 5000</a>	Americans of Chinese descent	H State Govt & Tr	Wagoner

<a href="#">SB 5008</a>	K–12 instr. materials/access	S EL/K–12	McCune
<a href="#">SB 5009</a>	Sex ed./parent approval	S EL/K–12	McCune
<a href="#">SB 5017</a>	Motor vehicles sales tax use	S Ways & Means	Fortunato
<a href="#">SB 5018</a>	Sales tax/transp. projects	S Transportation	Fortunato
<a href="#">SB 5019</a>	School safety staff	S 2nd Reading	Wellman
<a href="#">SB 5020</a>	Education at 6 years of age	S Ways & Means	Wellman
<a href="#">SB 5024</a>	K–12 education/parent rights	S EL/K–12	Dozier
<a href="#">SB 5029</a>	School district boards	S EL/K–12	Short
<a href="#">SB 5031</a>	Special ed safety net awards	S Rules 2G	Wellman
<a href="#">SB 5038</a>	K–12 empl. notice deadlines	S EL/K–12	Mullet
<a href="#">SSB 5047</a> (SHB 1048)	Voting rights act	S Rules 2	Saldana
<a href="#">SSB 5048</a>	College in high school fees	S Ways & Means	Mullet
<a href="#">SSB 5054</a>	Prof. learning communities	S 2nd Reading	Wellman
<a href="#">SB 5059</a>	Prejudgment interest	S Ways & Means	Kuderer
<a href="#">SSB 5061</a> (SHB 1320)	Personnel records	S Ways & Means	Kuderer
<a href="#">SB 5064</a>	Special ed. excess costs	S EL/K–12	Wellman
<a href="#">SB 5065</a>	Bone marrow donation/schools	H Education	Short
<a href="#">SB 5068</a>	Motor vehicle sales tax	S Ways & Means	MacEwen
<a href="#">2SSB 5071</a> (SHB 1346)	Purple star designation	S Rules 2	Nobles
<a href="#">SSB 5072</a>	Highly capable students	H Education	Nobles
<a href="#">SSB 5085</a>	School principals/employment	S 2nd Reading	Wellman
<a href="#">SSB 5102</a>	School library info and tech	S Ways & Means	Wellman
<a href="#">SB 5126</a> (HB 1444)	Common school trust revenue	S Ways & Means	Pedersen
<a href="#">SSB 5127</a>	Student information/PRA	S 2nd Reading	Wilson
<a href="#">SB 5136</a>	Sales and use tax exemptions	S Ways & Means	Fortunato
<a href="#">SB 5139</a>	Vaccination refusal	S Health & Long	Fortunato
<a href="#">SSB 5158</a>	State & local taxation	S Rules 2	Wilson
<a href="#">SB 5162</a> (HB 1125)	Transportation budget	S Transportation	Liias
<a href="#">SB 5164</a> (HB 1126)	Transportation budget, supp.	S Transportation	Liias
<a href="#">SSB 5174</a>	Student transportation	S Ways & Means	Wellman
<a href="#">SB 5175</a>	School principal contracts	S Rules 2G	Wellman
<a href="#">SB 5180</a>	Teacher mobility compact	S Ways & Means	Hunt
<a href="#">SB 5187</a> (HB 1140)	Operating budget	S Ways & Means	Rolfes

<a href="#">SB 5188</a> (HB 1141)	Operating budget, supp.	S Ways & Means	Rolfes
<a href="#">SB 5200</a> (HB 1147)	Capital budget	S Ways & Means	Mullet
<a href="#">SB 5201</a> (HB 1148)	State gen. obligation bonds	S Ways & Means	Mullet
<a href="#">SSB 5225</a>	Working conn. child care	S Ways & Means	Wilson
<a href="#">SSB 5237</a>	Education law noncompliance	S Ways & Means	Wilson
<a href="#">SSB 5243</a> (SHB 1273)	High school and beyond plans	S Ways & Means	Wellman
<a href="#">SB 5246</a>	Supreme court fiscal notes	S Law & Justice	Holy
<a href="#">SSB 5248</a> (HB 1710)	Tutoring & extended learning	S Ways & Means	Braun
<a href="#">SSB 5268</a> (HB 1306)	Public works procurement	S Ways & Means	Hasegawa
<a href="#">SB 5273</a> (SHB 1200)	Employee information/unions	S Labor & Comm	Valdez
<a href="#">SSB 5305</a> (HB 1374)	Office of career connect WA	S Ways & Means	Wellman
<a href="#">SSB 5311</a> (HB 1211)	Special education funding	S Ways & Means	Wellman
<a href="#">SSB 5315</a>	Special education/nonpublic	S Ways & Means	Wilson
<a href="#">SB 5327</a>	Intern wages	S Labor & Comm	Keiser
<a href="#">SB 5332</a>	Homeless camps/schools, etc.	S Loc Gov, Land	King
<a href="#">SSB 5339</a> (SHB 1238)	Free school meals	S Ways & Means	Nobles
<a href="#">SB 5343</a>	School construction costs	S EL/K-12	Schoesler
<a href="#">SB 5344</a>	Public school revolving fund	S Ways & Means	Schoesler
<a href="#">SB 5345</a>	School buildings/energy	S Environment, E	Schoesler
<a href="#">SB 5346</a>	Student art/school const.	S EL/K-12	Schoesler
<a href="#">SB 5349</a> (SHB 1056)	Postretirement employment	S Rules 2	Conway
<a href="#">SB 5350</a> (HB 1057)	PERS/TRS 1 benefit increase	S Ways & Means	Conway
<a href="#">SB 5355</a>	Sex trafficking prev. ed.	S Rules 2G	Wilson
<a href="#">SB 5363</a>	Cannabis advertising	S Rules 2	MacEwen
<a href="#">SSB 5365</a>	Vapor and tobacco/minors	S Rules 2	Saldana
<a href="#">SSB 5372</a> (HB 1423)	DNR land	S Ways & Means	Rolfes
<a href="#">SB 5403</a>	School depreciation subfunds	S Rules 2	Schoesler
<a href="#">SB 5404</a>	Cannabis revenue/local gov.	S Labor & Comm	Wagoner
<a href="#">SB 5408</a>	Ninth grade success grants	S Ways & Means	Liias
<a href="#">SB 5420</a> (HB 1008)	Plan 2 members/insurance	S Ways & Means	Conway
<a href="#">SB 5431</a> (SHB 1368)	Zero emission school buses	S EL/K-12	Shewmake
<a href="#">SSB 5438</a>	Supportive relationships	S Ways & Means	Warnick
<a href="#">SSB 5441</a>	School district curricula	S Ways & Means	Wilson

<a href="#">SB 5442</a> (HB 1418)	Charter schools/enrichment	S EL/K–12	Mullet
<a href="#">SB 5444</a>	Firearm sensitive places	S Law & Justice	Valdez
<a href="#">SB 5449</a>	School buses/other use	S Transportation	Warnick
<a href="#">SB 5462</a>	Inclusive learning standards	S Rules 2G	Liias
<a href="#">SB 5464</a> (SHB 1392)	Electronics repair	S Environment, E	Stanford
<a href="#">SB 5479</a>	Long-term care/referendum	S Labor & Comm	Schoesler
<a href="#">SB 5485</a>	Public employees/child care	S Ways & Means	Shewmake
<a href="#">SB 5495</a> (HB 1556)	Property tax rebates	S Ways & Means	Kuderer
<a href="#">SB 5505</a>	School year expansion	S EL/K–12	Hawkins
<a href="#">SB 5511</a>	K–12 education funding	S EL/K–12	Braun
<a href="#">SB 5514</a> (HB 1582)	Right turns	S Transportation	Lovick
<a href="#">SB 5527</a>	Graduation pathway options	S Rules 2	Mullet
<a href="#">SB 5554</a>	College grant award amounts	S RecComm	Nguyen
<a href="#">SB 5556</a> (HB 1496)	Naselle Youth Camp property	S State Govt & El	Wilson
<a href="#">SB 5558</a>	Rights of parents	S EL/K–12	McCune
<a href="#">SB 5559</a> (HB 1479)	Student restraint, isolation	S EL/K–12	Wilson
<a href="#">SB 5563</a> (HB 1667)	Prevailing wage	S Labor & Comm	King
<a href="#">SB 5577</a>	Capital broadband program	S Environment, E	Torres
<a href="#">SSB 5586</a>	Paid leave data	S Rules 2	King
<a href="#">SB 5590</a> (HB 1489)	Mt. St. Helens license plate	S Transportation	Wilson
<a href="#">SSB 5593</a>	Student data transfer	S Ways & Means	Liias
<a href="#">SB 5595</a>	State nickname	S 2nd RdConsCal	Wilson
<a href="#">SB 5616</a> (SHB 1541)	Lived experience	S State Govt & E	Valdez
<a href="#">SSB 5617</a>	Career & tech. ed. courses	S Ways & Means	Wellman
<a href="#">SB 5618</a>	Local property tax limit	S Loc Gov, Land	Kuderer
<a href="#">SB 5625</a>	Public employee retirees	S Ways & Means	Liias
<a href="#">SSB 5626</a>	K–12 media literacy	S Ways & Means	Liias
<a href="#">SB 5641</a>	African heritage week	S State Govt & E	Fortunato
<a href="#">SB 5647</a>	School safety/temp employees	S Rules 2	Torres
<a href="#">SSB 5648</a>	Board of education waivers	S Rules 2	Wellman
<a href="#">SB 5650</a>	K–12 inflationary increases	S Ways & Means	Rolfes
<a href="#">SB 5653</a>	Minors & parents/rights	S EL/K–12	Fortunato
<a href="#">SB 5655</a>	WA achievers grant program	S Higher Ed & Wo	Torres

<a href="#">SB 5656</a>	School security grants	S EL/K–12	Torres
<a href="#">SB 5661</a>	Skill center class sizes	S EL/K–12	Boehnke
<a href="#">SSB 5668</a> (HB 1605)	Small districts/skill center	S RecComm	Shewmake
<a href="#">SSB 5670</a>	Running start/10th grade	S RecComm	Hawkins
<a href="#">SB 5671</a>	K–12 experience factors	S EL/K–12	MacEwen
<a href="#">SB 5678</a>	Firearms safety/K–12	S EL/K–12	Wagoner
<a href="#">SB 5680</a> (HB 1747)	Seismic safety/schools	S EL/K–12	Schoesler
<a href="#">SB 5684</a>	Small works rosters	S Ways & Means	Hasegawa
<a href="#">SB 5688</a>	Public lands/carbon seq.	S Environment, E	Lovelett
<a href="#">SB 5692</a> (HB 1244)	Enrichment levy authority	S EL/K–12	Lovelett
<a href="#">SB 5706</a> (SHB 1187)	Employee-union privilege	S Law & Justice	Frame
<a href="#">SB 5710</a>	Behavioral health/youth	S Ways & Means	Torres
<a href="#">SB 5711</a> (HB 1156)	College grant eligibility	S Higher Ed & Wo	Nobles
<a href="#">SB 5712</a>	College grant/promise prg.	S Higher Ed & Wo	Liias
<a href="#">SB 5713</a>	Certain schools/reg. factors	S EL/K–12	Wagoner
<a href="#">SB 5718</a> (SHB 1746)	State broadband map	S Environment, E	Wellman
<a href="#">SB 5719</a> (HB 1679)	Student homelessness group	S Ways & Means	Hunt
<a href="#">SB 5723</a>	Even-numbered year elections	S State Govt & E	Valdez
<a href="#">SJR 8200</a>	Revenue for highway purposes	S Transportation	Fortunato
<a href="#">SJR 8203</a>	Public school revolving fund	S Ways & Means	Schoesler
<a href="#">SJR 8206</a> (HJR 4205)	Property tax rebates	S Ways & Means	Kuderer