



# TWIO

*This Week In Olympia*

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February 9, 2024



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## About TWIO

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## This Week in Review

In this fifth week of the 2024 Session, the Legislature has passed its half-way mark (today is Day 33 of the 60-day Regular Session). Additionally, the Legislature's second self-imposed [cutoff deadline](#) arrived. Following the January 31 house of origin policy committee cutoff last week, the house of origin fiscal committee cutoff arrived on Monday, February 5. Bills failing to be adopted by these dates are now technically dead.

Beginning on Tuesday, legislators moved to their respective House and Senate Chambers to act on the hundreds of bills that made it through the first two cutoffs. Legislators will continue in lengthy Floor sessions in an effort to act on priority bills before the house of origin cutoff. All House bills must be out of the House and all Senate bills must be out of the Senate by 5:00 p.m. next Tuesday (February 13) to remain alive. For the next four days, interspersed between Floor action, legislators will retreat to their respective political Caucus rooms to debrief upcoming votes, discuss strategy, and review pending amendments. These closed-door meetings can often be very lengthy, depending on the issues being discussed.

With over 2,300 bills (not including the 475 bills from last session that were adopted) floating around the Legislature, the cutoff dates become a quick and easy way to “separate the wheat from the chaff,” allowing legislators to narrow their focus on higher priority bills. There are still multiple cutoff dates remaining and as each deadline is passed, the number of bills will continue to dwindle. While large numbers of bills die an instant death when the cutoffs arrive, it is important to continue to remember, budget bills and bills considered “Necessary to Implement the Budget” (NTIB) are exempt from these early cutoffs—and, of course, no bill is truly dead until the gavel bangs to close this session.

Following the house of origin policy committee cutoff last Wednesday, the fiscal committees, in particular the House Appropriations Committee and the Senate Ways & Means Committee, jumped into high gear for lengthy hearings and executive action on Thursday, Friday, Saturday, and Monday. Among the many bills heard and/or adopted by the committees were K–12 education bills of interest. We will discuss many of those below.

## Budget Update

While legislators have been debating and adopting bills in committee and now on the Floor, budget-writers have been hard at work crafting legislative budget

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proposals. That work will peak with the release of the Economic & Revenue Forecast Council’s (ERFC) first quarterly Revenue Forecast update on February 14. Budget-writers will use this information to tweak and finalize their proposals and we will likely see a House and/or Senate Operating Budget proposal early the following week (the week of February 19). As we have discussed before, it is technically the House’s “turn” to start the budget process; however, that tradition has not held in recent years.

As evidence the Legislature may not keep to a long-held tradition, is the news that the Senate plans to release its 2024 Supplemental Capital Budget next week. At first, this was an unverified rumor; however, when the Legislature’s weekly committee schedule was released on Wednesday, the rumor was all but verified. **On Wednesday, February 15, 4:00 p.m., the Senate Ways & Means Committee is scheduled to hold a public hearing on a Proposed Substitute of SB 5949.** SB 5949 is the governor’s request Capital Budget; however, the Senate will use it as the vehicle to move it’s own plan. When the Senate’s proposal is ready for executive action, the Committee will simply introduce a striking amendment to delete the original language of SB 5949 and overlay its proposal in the bill.

While it is anyone’s guess what will be revealed in the Revenue Forecast, it is a fairly solid bet to assume revenue will again be above previous projections. The ERFC’s [monthly collection report](#) released on January 16, indicated revenue collections between December 11, 2023 and January 10, 2024 were \$99.1 million lower than forecasted in November; however, most of the shortfall came from property taxes, which saw a spike in payments for fall taxes in December that lowered payments this month. Excluding the shortfall in property taxes, collections would have been \$17.9 million higher than forecasted. Cumulatively, including a \$35.4 million increase in revenue collections between November 11, 2023 and December 10, 2023 (as outlined in the December 2023 [monthly collection report](#)), revenue collections are now \$62.2 million higher than forecasted in November. This information was confirmed on January 29 when the ERFC released its quarterly [Economic Review](#) (which essentially serves as a preliminary Revenue Forecast). The Economic Review also pegged a revenue increase of \$62.2 million above the November forecast.

Although \$62.2 million is a very minor increase for a \$70.0 billion budget, this is in addition to the \$1.14 billion of revenues that have come in beyond the March 2023 Forecast—which the Legislature used to finalize the 2023–25 Operating Budget last year. In other words, regardless of what is contained in the February Revenue Forecast, there will be a significant amount of “extra” revenue for the 2024 Supplemental Operating Budget. Unfortunately, at this point, we are being told the size of the K–12 education “budget box” will be very limited. While we will not have a confirmation of what budget-writers actually have in mind until we see budgets drop, we have heard increases of potentially less than \$300 million. Of course, if this is true, this will limit what and how much we will get from this session. There has been positive movement on several priorities, including special education, pupil transportation, MSOC, and the experience factor. If this token increase becomes reality, we will either have to pick-and-choose, or more likely, legislators will use the classic “peanut butter” method. Like the name implies, funding would be spread across the system (in a thin layer) rather than using a more targeted approach. While more priorities would be touched, it is highly likely none of the priorities would receive anything close to what we have requested or what school districts need. Stay tuned.

## **Fiscal Committee Action**

As noted above, the House Appropriations Committee and the Senate Ways & Means Committee held marathon hearings last Thursday to Monday, hearing and/or taking executive action on hundreds of bills. Just to give you an idea of the workload, on

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Monday the Appropriations Committee had 52 bills up for executive action and the Ways & Means Committee had 82 bills on its list. Backtracking through the previous few days, where all of these bills had to receive a public hearings, on top of pages of other bills that were heard and/or adopted and you can see a lot of work and time went into those hearings. Below we will review some of the action on priority issues.

## **MSOC**

As we discussed last week, most to the education community has coalesced to support an increase in Materials, Supplies, and Operating Costs (MSOC) to address school districts' increases in day-to-day operating costs. (It should be noted that in this particular case, "education community" does not include WEA or PSE, as they have argued AGAINST increasing MSOC. Their priority is compensation—and their petty message is "People before pencils," completely ignoring the fact that you must have lights, heat, and other basic necessities to run a school.) Each state Operating Budget provides for an "inflationary" increase in MSOC funding; however, those minor increases have not met ACTUAL inflation and the rising costs of running a school or school district.

The conversation about needing increased funding for operating costs, especially due to spikes in insurance rates and utilities costs, started before the 2024 Session convened and has been a point of emphasis ever since. A few weeks ago, education association advocates and local school district lobbyists started to focus a larger part of our efforts on seeking needed increases in MSOC. As we noted last week, we had two specific requests, which we provided to legislators in a letter "[MSOC letter](#)" signed by over 150 school superintendents:

1. Increase MSOC allocations by approximately \$255 million, as a "catch-up" payment to school districts to cover the underfunded costs in the 2022–23 school year, and to cover the expected costs for the current 2023–24 school year; and
2. Adjust the school district MSOC funding levels for the upcoming 2024–25 school year in an amount that covers the actual projected MSOC costs

We decided to jump on this issue for a number of reasons. First, this is a real and growing problem—and unlike many complicated education funding formulas, MSOC is easy to understand and explain (and easy for legislators to digest). Additionally, we have clear and compelling evidence of the underfunding across the state. We collected regional data from ESD fiscal officers; however, individual districts also have the necessary hard data to support the request. (NOTE: Our letter to legislators includes school district data from three areas (Puget Sound Region; Mason County; and Grays Harbor County) as a sample to illustrate the problem.)

Unfortunately, in large part our request was falling on deaf ears. Following a full court press, however, from advocates in Olympia—along with strong support from educators back home—the conversation turned and we started to receive a positive response. (It certainly did not hurt to unveil this issue as 450 administrators, school directors, business officials, and students converged on the Capitol for our annual Legislative Conference Day on the Hill.)

We often talk about how quickly things happen in Olympia and the movement on MSOC was lightning fast. MSOC turned from being a non-starter to an adopted bill this week. [HB 2494](#), was formally introduced on Monday, heard in the Appropriations Committee Monday morning, and adopted by the Committee Monday afternoon. That is the good news—but we have more work to do.

HB 2494, as introduced, included a \$48 per student MSOC increase beginning in the 2024–25 school year. This is \$48 per student beyond the funding currently contained in the 2023–25 Operating Budget. The [Fiscal Note](#) indicated this would

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cost \$43 million in Fiscal Year 2025; for the 2024–25 school year, the cost would be \$56 million.

When the Appropriations Committee moved to an executive session, an [amendment](#) was already on the table. The amendment lowered the total increase in MSOC. As amended and adopted, HB 2494 includes a \$23 per student MSOC increase beginning in the 2024–25 school year. The funding is above what is currently included in the 2023–25 Operating Budget, but not as large an increase as originally proposed. An updated Fiscal Note is not yet available; however, the total cost should be less than \$25 million in Fiscal Year 2025. The Appropriations Committee also added on its standard [“Null & Void” clause](#), which requires funding to be specifically provided in the 2024 Supplemental Operating Budget or the bill is voided.

Even though it occurred at the last minute, we were pleased that legislators stepped up to act on this issue, even if the funding is significantly less than we hoped—and need. The next step is to continue to elevate the issue and push for a great investment when budgets are released. **We encourage you to contact you own legislators directly**, especially if you have your own MSOC data available to share.

### **Pupil Transportation**

Multiple transportation-related bills continue to move; however, this looks to be turning into a story of [the Good, the Bad, and the Ugly](#). Let’s start with the Good.

[SB 6031](#) would allow school districts to use their transportation allocation for any vehicle type “deemed by a district to be the safest and most cost-effective manner of transporting its students.” The bill was heard in the Senate Ways & Means Committee on Saturday and adopted by the Committee on Monday.

An [amendment](#) was adopted prior to passage that expands the school bus purchase and reimbursement process to include passenger vans used in lieu of school buses. The Rural Education Center and a few rural district superintendents have been working with the sponsor, Senator John Braun (R-Centralia), to further adjust the bill as it heads to the Senate Floor. The effort is to ensure there is more flexibility in the bill. For example, there is a concern that the current language includes passenger vans in addition to schools buses; however, many small school districts use vehicles other than “vans.” It is likely there will also be a clarification that drivers of vehicles other than school buses need an “appropriate” driver’s license, not a Commercial Driver’s License.

It is anticipated SB 6031 will move to the Senate Floor for action soon.

Another bill that can be considered Good—at this point—is [HB 1368](#). This is the zero-emission school bus bill that we have discussed multiple times. As noted last week, we lifted our opposition to the bill as passed by the House Appropriations Committee. In its current form, there are no deadlines by which school bus purchases must be zero-emission and the previous formula-based grant program is now a completely voluntary grant program for districts that choose to apply.

On Wednesday, the House Rules Committee moved the bill to Second Reading and could pop on the Floor at any time. We understand there will be amendments introduced on the Floor; however, they have not yet been formally introduced—and it is unclear what will be proposed. We know the environmental community (including the governor) is working hard to move this bill back to a mandated program, so we will watch carefully and be ready to engage if that is the direction amendments will take the bill.

You should be aware that Superintendent Reykdal is supporting a zero-emission school bus mandate. To his credit, he notes the mandate must include “implementation time, infrastructure, and predictable ongoing replacement costs”



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and a mandate “should not start any sooner than the infrastructure can be installed.” We have talked about not putting the cart before the horse, so we would agree with the sentiment; however, if the Legislature adopted a mandate on these terms, there is no guarantee they would follow through. Requesting a mandate is a dangerous game.

Then we get to the Bad. [SB 5873](#)—intended to make the current transportation system more transparent, predictable, and adequately funded—was adopted by the Senate Ways & Means Committee on Monday. Last week, we noted that the Senate appears committed to providing additional support for pupil transportation; however, we were concerned that the support potentially could be limited to providing additional resources for “special passengers” (special education students; foster students; and homeless students under the federal McKinney-Vento Act). This is what the Legislature did the last two sessions—instead of fixing the underlying pupil transportation system.

Well, those concerns were essentially validated with amendments that were tacked on the bill before moving out of the Ways & Means Committee. An adopted [striking amendment](#) dumped the guts of the bill and reworked three components. First, OSPI is required to do an analysis of pupil transportation costs and allocations—as required in the underlying bill—however, OSPI then must use the analysis to develop a transparent, predictable, and comprehensive student transportation funding model. The new language specifies minimum demographic groups and unique district characteristics that must be addressed in the new student transportation funding formula, including specific costs of “special passengers” (defined as special education students; homeless students under the federal McKinney-Vento Act; foster care students; and students attending Skills Centers). This is not all Bad...until you look deeper.

OSPI’s required analysis must be completed by June 1, 2027. Think about the timing. The first opportunity the Legislature would be able act on the new model would be in 2028. The 2028 Session is a short, non-budget session. In this 2024 Session legislators have consistently told us that they are unable (or unwilling, in reality) to address “big ticket” items in a short session. As just one example, we continue to press for a fix of the flawed methodology used for Regionalization and we have gotten the attention of some key legislators; however, they have stated they know there is a problem, but they do not have the time or the money to address the issue this session. (Never mind that we’ve been asking for a fix for six years.) It is likely the same scenario would play out for a new transportation system; it is highly unlikely legislators would provide the hundreds of millions of dollars to implement a new formula in 2028. That would push back a solution to 2029. We were promised by key legislators in 2022, 2023, and prior to this 2024 Session that they would fix the pupil transportation system “this year.” Now it appears “this year” may come at least six years later than promised.

The second component of the new bill provides additional funding (\$400 per student) for students that require special transportation due to the requirements of the federal McKinney-Vento Act. New language clarifies that this funding may only be used to address transportation costs associated with homeless students. School districts are also required to report the number of qualifying students to OSPI. As noted above, we have been concerned that when the dust clears after this session is complete, this component may be the only piece of the puzzle that makes it over the finish line.

The third component in the new bill addresses health and retirement benefits for employees of pupil transportation contractors. We have been fighting this issue for several years and it is getting closer to being a done deal. The new language requires that all pupil transportation service contracts entered into or modified after the bill’s effective date must include a detailed explanation of any contract cost increase by year, expenditure type, and amount, including increases in cost resulting from providing the required benefits. Language also clarifies that contracted employees

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must be in-state employees and they are working sufficient hours performing services to contracted school districts to meet the same eligibility requirements of the School Employees' Benefits Board program as school district employees.

So, SB 5873 turned from a Good bill into at least a concerning bill, if not a downright Bad bill.

Then there is another bill that we have not discussed this year: [HB 1248](#). This is the House's version of a pupil transportation fix that was abandoned mid-session last year. On Wednesday, it rose from the ashes and was moved to the House Floor (it laid dormant in the House Rules Committee since the end of the 2023 Session). We were pleasantly surprised to see this bill be revived as another vehicle to solve the pupil transportation formula conundrum. That is, until we saw the amendments that were on the table.

On Wednesday night, the full House adopted a [striking amendment](#) to HB 1248 that turned a promising pupil transportation fix (the Good) into solely a benefit package for employees (the Ugly). The new bill ONLY addresses health and retirement benefits for employees that work for pupil transportation contractors. New language clarifies that health benefit contributions must be equal to the school employer payment amount (rather than equal to the employee contribution) for health care benefit rates for the School Employees' Benefit Board program. Similarly, it changes the requirement for employer retirement contributions equivalent to state plans to an amount equivalent to the salaries of the employees of the contractor multiplied by the employer normal cost contribution rate determined under the entry age cost method for the School Employees' Retirement System. Like the new SB 5873, "employees of the contractor" is changed to "employees" and clarifies that eligible employees are in-state employees of a private nongovernmental entity.

The striking amendment also provides for a reimbursement (subject to funding) specifically for increased costs—rather than previous language which would have provided a one-time supplemental allocation of \$200 per employee working more than 630 hours, per month for districts that experience higher costs under the new contract requirements. Finally, additional reporting requirements for contracting districts are included to show the dollar equivalency for health care and retirement benefits as provided by this bill.

Another amendment was introduced, but was rejected. The [amendment to the striking amendment](#) would have stripped all of the language of the striking amendment and added a requirement that the OSPI must provide transportation safety net awards to school districts with excess special passenger costs for special education, homeless, and foster students. Debate on this amendment got a bit heated. The core of the debate centered around whether the Legislature was going to comply with the constitutional paramount duty and provide transportation services for special passengers—or provide benefits for employees of private companies. After this amendment was defeated, the heat carried over to the debate on the underlying striking amendment.

The full House adopted the new HB 1248 and it moves to the Senate.

## **Paraeducators**

Paraeducators continue to be a hot subject. As we discussed last week, multiple bills are on the table, including Superintendent Reykdal's controversial paraeducator compensation increase, [SB 6082](#) (and its dormant companion, [HB 2380](#)). SB 6082 was heard in the Senate Early Learning & K–12 Education Committee but was never added to the executive action list. Failing to pass through the policy committee cutoff last week, the bill is technically dead. There are two issues to be aware of, however. First, SB 6082 has budget implications, so could be tagged as "Necessary to Implement the Budget," keeping it alive throughout the session. Second, the governor's paraeducator compensation plan (\$3 per hour vs. Reykdal's

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\$7 per hour) was not introduced as a bill; it is embedded in his 2024 Supplemental Operating Budget. The budget bill can remain alive and be adjusted until the very end of the session, keeping the paraeducator compensation issue alive right up until the budget is adopted.

We continue to hear from legislators that “something” will be done for paraeducators this year; however, we do not yet know what will be done. Part of the reason for wanting to address the issue is that WEA continues to agitate for movement on paraeducator compensation. Without intending to be crass, you should remember that 2024 is an election year—and WEA is a major player in campaigns with deep pockets. We cannot blame them for putting up a good fight, but they are actively pitting support for paraeducators against support for enhancing MSOC. As already discussed, they are arguing against an increase in MSOC funding, and it appears they are trying to force the issue with legislators, continuing to argue “People before pencils.”

As we have discussed here before, we believe, if “something” must be done for paraeducators, a better approach is to adopt [SB 5882](#). The bill would phase in additional staffing allocations for teaching assistants, office support staff, and noninstructional aides. The bill was adopted by the Senate Ways & Means Committee on Monday and adopted by the full Senate yesterday—but not before being amended.

In the Senate Ways & Means Committee, a [Proposed Substitute](#) was introduced, along with three additional amendments. The underlying bill would have provided for a three-year phase in of staffing allocations for teaching assistants, office support staff, and noninstructional aides as part of the Prototypical School Funding Model. As amended, staffing allocations are provided immediately in the 2024–25 school year; however, the allocations are reduced from the originally proposed ratios provided after three years.

An amendment ([Amd 73](#)) was also adopted that revised the Proposed Substitute. The amendment declares that the intent of the additional funding provided is to assist school districts in hiring additional support staff or providing the staff they already employ with better wages. It further replaces all references to “Teaching assistance” with “Paraeducators” in the Prototypical School Funding Model. It also directs OSPI to develop rules to require school districts to use the additional funding to support increased staffing, prevent layoffs, or increase salaries for paraeducators, office support staff, and noninstructional aides. Finally, it requires OSPI to collect data from school districts on how the increased allocations are used.

A second amendment ([Amd 75](#)) was introduced to revise the Proposed Substitute; however, it was rejected. The amendment would have increased the minimum Learning Assistance Program allocation for high poverty schools from 1.1 hours per week of extra instruction to 2.2 hours per week of extra instruction.

A third amendment ([Amd 74](#)) to revise the Proposed Substitute was withdrawn before it was discussed. The amendment would have stripped out language in the underlying bill and replaced it with support for MSOC allocations and Local Effort Assistance (LEA or “levy equalization”). It would have provided for an increase of \$150 per student for MSOC; and would have increased the state LEA threshold value from the current \$1,550 per student to \$2,250 per student (adjusted by inflation). This amendment would not have passed and given that it was withdrawn before debate indicates it was intended to send a message—presumably a message about priorities.

Yesterday, the new SB 5882 moved to the Senate Floor, where it was adopted. It now moves to the House for action.

[HB 1960](#), originally a companion to SB 5882, was adopted by the House Appropriations Committee on Monday. It too was amended before adoption. A [Proposed Substitute](#) provides increased staffing allocations ONLY for teaching

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assistance (and NOT office support staff or noninstructional aides). Additionally, it eliminates the three-year phase in of increased allocations and provides an increase of 0.1 FTE per prototypical school for teaching assistance beginning in the 2024–25 school year.

Two amendments to the Proposed Substitute were also introduced. The first amendment ([Amd 336](#)) would have specifically required the additional allocations for teaching assistance provided under the bill to be used only to increase salaries for staff providing teaching assistance. The amendment was rejected.

The second amendment was the standard “[Null & Void](#)” clause; it was adopted.

The new HB 1960 now awaits action by the full House.

A final note about paraeducators. [SB 6123](#), one of the bills we hoped would detract from SB 6082, would have increased the statewide average allocation for classified staff using the current allocation model. The bill was adopted by the Senate Early Learning & K–12 Education Committee but was never heard or otherwise acted upon by the Senate Ways & Means Committee and is technically dead.

### **School Construction**

As noted above, we expect to see a Senate-proposed 2024 Capital Budget next week, as a **public hearing on a Proposed Substitute of [SB 5949](#) has been scheduled in the Senate Ways & Means Committee on Thursday, February 15, 4:00 p.m.**

While we have not yet seen the proposed budget, we understand it will provide significant support for K–12 construction. There is expected to be an increase in the School Construction Assistance Program (SCAP) formula, specifically for the Construction Cost Allowance (CCA or cost per square foot). The new state-funded CCA in the Senate budget will be potentially as high as \$400 per square foot. The current market cost of new construction is around \$650 per square foot (and in some areas significantly higher), so there will still be a large gap between SCAP support and real costs; however, \$400 per square foot is significantly higher than the current state-funded CCA of around \$250 per square foot. Other than minor, yearly Maintenance Level increases, this will be the first formula increase in decades. Additionally, unlike the governor’s plan, the Senate CCA increase is expected to be funded mostly with bonds, rather than volatile Capital Gains revenue.

The Small District Modernization Grant Program is also expected to receive a significant investment, potentially as large as Superintendent Reykdal’s and Governor Inslee’s request of \$175 million.

There are also ongoing conversations about assistance with new Green Buildings requirements and additional support for heating, ventilation, and HVAC systems—among other things. We could continue to speculate; however, we will see what the Senate proposes shortly.

[HB 1044](#), which would provide capital financial assistance to small school districts with demonstrated funding challenges, passed the full House two weeks ago and has been scheduled to be heard next week. **HB 1044 will receive a public hearing in the Senate Early Learning & K–12 Education Committee on Thursday, February 15, 1:30 p.m.**

### **Experience Factor**

In 2018, as a part of the *McCleary* “fix” bill (a follow up to 2017’s so-called *McCleary* “solution”), the Legislature implemented a new “Experience Factor.” Although legislators would not admit it publicly, many of them recognized that repealing the long-standing the staff mix (along with the state Salary Allocation Model) in 2017 was misguided; however, rather than reinstating the a staff mix,



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they created a new animal called the “Experience Factor.” As adopted in 2018, districts which had teachers with above average years of service and teachers with above average education credits receive a four percent bump applied to the minimum state salary allocations. Eligible districts began receiving the four percent Experience Factor in the 2019–20 school year. One of the problems with the model was that it was static; that is, if a school district received the Experience Factor in 2019–20, they kept the Experience Factor regardless of staffing changes in later years. Similarly, if a district was ineligible in 2019–20, they remained ineligible in future years regardless of staffing changes.

As part of the *McCleary* “solution,” legislators understood the education funding system would evolve, so they established a required review and “rebase” of the education compensation system every four years, beginning in 2023. We advocated for an overhaul of both Regionalization—because we believed the methodology was flawed—and the Experience Factor—because we believed its implementation was unfair. The [K–12 Basic Education Compensation Advisory Committee](#) (2022), established to provide recommendations to the Legislature about the required rebase, echoed our concerns about Regionalization and the Experience Factor; however, the Legislature virtually ignored all of the recommendations.

In 2023, the Legislature “rebased” Regionalization and the Experience Factor; however, instead of modifying the methodology or implementation, they simply input updated data into a flawed formula—and called it a day. As a result, some districts became eligible for the Experience Factor and many previously eligible districts became ineligible. We ultimately persuaded legislators to “phase down” reductions over two years, rather than having an immediate loss of four percent.

In 2024, we continued to urge legislators to adjust the Experience Factor; but like MSOC and Regionalization most of our conversations fell on deaf ears, although legislation was introduced. However, like MSOC, heavy advocacy by superintendents moved the ball. (Many thanks to Wade Smith, Superintendent, Walla Walla, for spearheading the effort.)

As introduced, [HB 2458](#) would:

- require the calculations to determine eligibility of the Experience Factor to be done annually;
- maintain Experience Factor eligibility in the 2024–25 school year for any school district that was eligible in 2023–24; and
- gradually reduce Experience Factors for school districts that lose eligibility beginning in the 2025–26 school year

The bill was finally heard in the House Appropriations Committee last Saturday and moved to executive action on Monday.

When the bill was brought up in Committee on Monday, it was amended. The [Proposed Substitute](#) changes the current calculations of Experience Factor eligibility. A calculation based on a school district’s homeless student population is added to the ratio of teacher education credits; and a calculation based on a school district’s bilingual enrollment is added to teacher median years of service.

The formula is convoluted, so rather than paraphrase, provided below is the legislative staff summary of the calculations:

The following amounts are added to the calculations of median years of experience, and the ratio of advanced to bachelor’s degrees for purposes of determining school district eligibility for the experience factor for certificated instruction staff (CIS) salary allocations, based on 2023–24 report card data published by OSPI:

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### **Ratio of Advanced to Bachelor's Degrees**

- For school districts with fewer than 12,000 students, adds the proportion of homeless students to total student enrollment to the ratio of advanced to bachelor's degrees;
- For school districts with 12,000 students or more enrolled, adds the proportion of homeless students to total student enrollment, reduced based on the enrollment size, to the ratio of advanced to bachelor's degrees.

### **Median Years of Experience**

- For school districts with fewer than 12,000 students and more the 8 percent eligible for the transitional bilingual programs, adds 10 times the proportion of bilingual students to total student enrollment to the years of experience, rounded to the nearest whole number;
- For school districts with 12,000 students or more enrolled and more than 30 percent eligible for transitional bilingual programs, adds 10 times the proportion of bilingual students to total student enrollment, reduced based on the enrollment size, to the years of experience, rounded to the nearest whole number

The Proposed Substitute also provides support for districts that lose Experience Factor eligibility. The new bill clarifies that, beginning in the 2024–25 school year, school districts not eligible for two consecutive years for the Experience Factor but eligible two years prior will receive a one percent Experience Factor.

Finally, the Committee also added its standard “[Null & Void](#)” clause.

Ultimately, the bill was adopted with no dissenting votes and moves to the full House for action.

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By Mitch Denning

On Tuesday, AEA held its annual Day on the Hill, with our opening meeting at the AWSP office. We had the largest turnout of attendees since prior to the Pandemic! Dan Steele gave an excellent background on current legislative issues and a brief summary of the expectations for the remainder of the short session. He said it was a good time to talk to legislators or their assistants, as it was the day after the fiscal bill cutoff in the house of origin, and many bills that hadn't move were technically dead.

Our WAMOA and WSNA members had a very successful Day on the Hill. Each member met with his/her individual senator and representatives. Our talking points centered around the following bills: (1) [\*\*HB 2089/SB 5949\*\*](#), **Governor's 2023–24 supplemental capital budget**, including Small District Modernization Grants, Classroom Air Quality Grants, and his proposed increase in the SCAP driver, construction cost allowance; (2) [\*\*HB 2180/SB 6014\*\*](#), **increasing the funding cap for special education**; (3) [\*\*HB 2212\*\*](#), **increasing allocations for principals**; (4) [\*\*HB 2104/SB 5950\*\*](#), **Governor's 2023–24 supplemental operating budget**, including \$30M for Community Eligibility Provision; (5) [\*\*HB 2058/SB 5964\*\*](#), **free school meals**; and (6) [\*\*HB 2494\*\*](#), **increasing State funding of MSOC** (materials, supplies, and operating costs).

Four association leaders and I met with leaders from the four caucuses or their assistants. Meeting with Rep. Drew Stokesbary (R-Auburn), House Republican Leader, were Travis Bown, Mead SD, and WAMOA president; Doug Vanderleest, Franklin Pierce SD, and WAMOA legislative chair; and Leeda Beha, Bethel SD, WSNA public policy and legislation co-chair. Meeting with Sen. Judy Warnick's LA (R-Moses Lake), Senate Republican Caucus Chair, were Bown, Vanderleest, Beha and Karen Brown, Franklin Pierce SD, and WSNA president-elect. Meeting with Sen. Andy Billig's LA, (D-Spokane), Senate Majority Leader, were Vanderleest, Beha, Brown and Devlin Piplic, Northshore SD, and WAMOA vice-president. Meeting with Rep. Joe Fitzgibbon's LA (D-Seattle), House Majority Leader, were Bown, Vanderleest, Beha, and Brown.

The members or assistants we talked with had a fairly good understanding of these issues and indicated general support of them. The stories that our members shared with them about how these bills and grants would help their districts really resonated with them.

Overall, our AEA participants met with 26 Senators and Representatives or their assistants. Also, several AEA members will be having additional virtual meetings with their legislators during the next week or so.

Looking ahead to next week, AEA will be testifying in support of [\*\*SHB 1044\*\*](#), **capital assistance funding to small school districts with demonstrated funding challenges**, which will be heard on Thursday, February 15 in Senate Early Learning & K–12. Also on Thursday, AEA will be testifying in support of [\*\*SSB 5949\*\*](#), **Senate's 2024–25 supplemental capital budget**, in Senate Ways & Means.

***This Week in Olympia:***  
**Week 5, Feb 5–9, 2024**

*Continued*

## **Pensions/Health Benefits**

By Fred Yancey—The Nexus Group

### **Health, Pension, and Other Benefit Issues**

The 68th installment of the FAST AND FURIOUS franchise continues....

Debates and floor action continue as both chambers rush to pass house of origin legislation by the end of day Tuesday, February 13. The work of all committees will then resume again dealing with bills that have passed the opposite house. Some committees are already hard at work.

The status of bills changes constantly, so the summaries below are just as they are when this report is written.

A reminder that regardless of deadlines, bills can be ruled as ‘necessary to implement the budget’ so can be revived under that justification which can be arbitrary at times.

### **Retirement Related Proposals**

**SHB 1105**: Requiring public agencies to provide notice for public comment that includes the last date by which such public comment must be submitted.

Comment: This bill requires public agency notices for public comment to include the last date by which public comment must be submitted. • Establishes penalties for agencies failing to provide the notice.

It passed the House 98/0 and is before Senate Government and Elections.

**SHB 1985**: Providing a benefit increase to certain retirees of the public employees’ retirement system plan 1 and the teachers’ retirement system plan 1.

Comment: This bill passed House 97/0 and will be sent to Senate Ways & Means. This bill would provide an ad-hoc 3 percent increase in 2024 not to exceed \$110/month for TRS1/PERS1 Plan retirees.

**HB 2481**: Waiving health benefit premiums in the public employees’ benefits board.

Comment: This is a late entry into Introductions. It is intended to replace **HB 2013** discussed before. It would waive, as the title suggests, the health benefit premium of the deceased during the month of one’s death. The survivors, if covered by insurance, would still pay the balance of the premium. It is in House Rules awaiting action.

Other areas of potential fiscal (\$\$) impact and (often, unfunded) to districts:

Below are selected titles and brief summaries of proposed bills that may have potential impact to the business operations of districts. The TWIO has a more extensive list and explanation.

**E2SHB 1618**: Concerning the statute of limitations for childhood sexual abuse.

Comment: It eliminates the statute of limitations for recovery of damages as a result of childhood sexual abuse for all intentional actions occurring after June 6, 2024.



***This Week in Olympia:***  
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*Continued*

The bill as amended passed the House 93/0/5. It had a public hearing before the Senate Committee on Law & Justice Wednesday, January 30.

**SHB 1905: Including protected classes in the Washington equal pay and opportunities act.**

Comment: This bill amends the Equal Pay and Opportunities Act to prohibit an employer from discriminating in compensation and career advancement opportunities against similarly employed employees based on the employee's age, sex, marital status, sexual orientation, race, creed, color, national origin, citizenship, or immigration status, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability.

This bill is in House Rules awaiting action. Its companion, **SSB 5894**, is in Senate Rules awaiting movement to the floor for action.

Comment: The Senate bill extends the prohibitions on discrimination in wages and career advancement opportunities and the remedies to a person's membership in a protected class. • Provides that protected class means a person's age, sex, marital status, sexual orientation, race, creed, color, national origin, citizenship, or immigration status, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained guide dog or service animal by a person with a disability.

**HB 1927: Reducing the number of days that a worker's temporary total disability must continue to receive industrial insurance compensation for the day of an injury and the three-day period following the injury.**

Comment: It reduces the number of days—from 14 to 7—that a temporary total disability must continue to receive workers' compensation time loss benefits for the first three days following the injury.

It passed the House 60/37 and is before Senate Labor & Commerce Committee.

**HB 2044: An act relating to standardizing limitations on voter-approved property tax levies.**

Comment: This bill removes the restriction on levy lid lift funds supplanting existing funds.

This bill is in House Rules awaiting further movement.

**HB 2058: Increasing student access to free meals served at public schools.**

Comment: *TWIO* has covered this previously. There is no fiscal note to date, although press reports that the state's cost will be in excess of \$80 million dollars. It is indeterminate what other local school district unfunded costs will be.

This bill was moved to Appropriations and is awaiting scheduling. This is an example of a bill that may be 'necessary to implement the budget' so may still be alive. Its purpose has support among members.

**SHB 2127 2023–24: Concerning workers' compensation incentives to return to work.**

Comment: This bill modifies certain return to work policies and reimbursement amounts under the workers' compensation program. • Increases the maximum amounts of reimbursements paid to employers participating in the Stay at Work Program and Preferred Worker Program by the Department of Labor & Industries

***This Week in Olympia:***  
**Week 5, Feb 5–9, 2024**

*Continued*

(L&I). • Increases the maximum amount paid to qualifying employers for job modification costs by L&I. • Allows L&I to authorize payments for basic skills development for qualifying injured workers.

This bill passed the House 97/0. A public hearing is scheduled for Thursday, February 15 before Senate Labor & Commerce.

**HB 2246: Concerning vacation leave accrual for state employees.**

Comment: This bill increases the annual cap on the accrual of unused vacation leave for state employees from 240 hours to 280 hours.

This bill is before House Rules awaiting action.

**SHB 2381: Increasing eligibility for economy and efficiency flexible school calendar waivers.**

Comment: This bill authorizes the Superintendent of Public Instruction to grant waivers to reduce the minimum number of school days required in a school year to school districts with fewer than 1,000 students.

This bill passed the House 97/0 and will likely be assigned to Senate Education.

**SB 5344: Establishing a public-school revolving fund.**

Comment: This bill establishes the Public-School Revolving Fund in the State Treasury for the purpose of issuing low-interest or interest-free loans to qualifying school districts for capital projects. • Establishes the Public-School Revolving Fund Board to administer loans from the fund.

The bill is in Senate Rules awaiting action. It is likely ‘dead’.

**E2SSB 5670: Permitting 10th grade students to participate in running start in online settings.**

Comment: This bill permits rising 11th grade students to participate in Running Start courses during the summer academic term. • Requires that rising 11th grade Running Start students take no more than ten quarter credits per summer academic term, or the semester equivalent. • Requires school districts to provide information about Running Start enrollment opportunities during the summer academic term.

This bill passed Senate 48/0 and is scheduled for a public hearing Thursday, February 15 in House Education. The fiscal note is not available, but this represents a cost to districts and an added administrative burden.

**SB 5777: Concerning unemployment insurance benefits for striking or lockout workers.**

Comment: Deletes a provision that disqualifies employees in a multi-employer bargaining unit from unemployment insurance benefits when the employees have been locked out following a strike against the employers in the bargaining unit.

This bill is on the Senate calendar awaiting action. Its companion (**SHB 1893**) is in House Rules awaiting action. It is a change from the Senate bill and specifies that the provision disqualifying a worker for unemployment insurance (UI) benefits based on a labor strike terminates on the second Sunday following the first day of the strike, thereby allowing those workers to access UI benefits following that time period and the waiting week. • Removes the provision disqualifying a worker for UI benefits based on an employer-initiated lockout resulting from a strike against another employer in a multi-employer bargaining unit.

***This Week in Olympia:***  
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*Continued*

**SB 5789: Concerning the sales and use tax for school construction assistance program capital projects.**

Comment: This bill changes the School Construction Assistance Program formula so that the state will pay for the full sales and use tax levied on all costs chargeable to a school construction project.

This bill is on the floor calendar awaiting action.

**ESB 5790: An act relating to bleeding control equipment in schools.**

Comment: This bill requires school districts, charter schools, and state-tribal education compact schools to maintain and make available certain bleeding control equipment and acquire and maintain at least one semiautomatic external defibrillator on each school campus beginning in the 2026–27 school year. • Specifies that schools must have a certain number of employees trained to use the bleeding control equipment. • Directs school districts to comply with existing requirements regarding semiautomatic external defibrillators.

This bill passed the Senate 47/0. It is scheduled for a public hearing on Thursday, February 15 before House Education.

**ESSB 5793: Concerning paid sick leave.**

Comment: This bill allows an employee or transportation network company driver to use paid sick leave when their child’s school or place of care is closed after the declaration of an emergency. • Modifies the definition of family member for the purpose of using paid sick leave to include any individual who regularly resides in the employee’s home or where the relationship creates an expectation the employee care for the person, and that individual depends on the employee for care, except it does not include an individual who simply resides in the same home with no expectation the employee care for the individual. • Provides that a child also includes a child’s spouse. Requires the Department of Labor & Industries to develop materials and conduct outreach to inform individuals and businesses about the new provisions of the act.

It passed the Senate 28/21 and is scheduled for public hearing before House Labor & Workforce Standards on Wednesday, February 14, and further scheduled for executive session on Friday, February 16. Its companion, ([SHB 1991](#)) has been moved to the floor calendar. The substitute expands the definition of “family member” in Washington’s Paid Sick Leave Law, allowing employees to use paid sick leave to care for additional specified persons experiencing a mental or physical illness, injury, or health condition, or needing medical diagnosis, treatment, or preventative care. • Allows an employee to use paid sick leave when the employee’s child’s school or place of care has been closed due to a public emergency.

**SSB 5804: Concerning opioid overdose reversal medication in public schools.**

Comment: This bill requires all school districts, charter schools, and state-tribal education compact schools, not just those with 2000 or more students, to obtain and maintain at least one set of opioid overdose reversal medication doses in each of the public schools and to adopt a related policy.

It passed the Senate 49/0 and is scheduled for a public hearing Thursday, February 15 before House Education.

**ESB 5824: Concerning the dissolution of libraries and library districts.**

***This Week in Olympia:***  
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*Continued*

Comment: This bill Increases the signature threshold for filing petitions to dissolve libraries from 100 taxpayers to 25 percent of eligible voters in the district.

- Increases the signature threshold for filing petitions to dissolve library districts from 10 percent of voters residing outside of incorporated cities or towns to 25 percent of eligible voters in the district.
- Expands voter eligibility to allow all qualified electors of a library district to participate in a vote on propositions for library district dissolution.

The bill passed the Senate 49/0 and has been sent to the House State Government and Tribal Relations.

**SSB 5873 2023–24: Providing adequate and predictable student transportation.**

Comment: This bill, subject to budget appropriations, requires the Office of the Superintendent of Public Instruction (OSPI) to provide an analysis of school district transportation costs and allocations to the Legislature by June 1, 2027.

- Requires OSPI to develop a transparent, predictable, and comprehensive student transportation funding model that addresses the diverse needs of students and the unique characteristics of school districts.
- Provides additional funding in the amount of \$400 per student for students that require special transportation due to the requirements of the McKinney Vento Homeless Assistance Act.
- Provides that school districts may only enter into, renew, or extend pupil transportation services contracts with private nongovernmental entities that provide employee health and retirement benefits comparable to those received by school employees.

This bill has been moved to the Senate calendar awaiting further action.

**SB 5883: Concerning the burden of proof for special education due process hearings.**

Comment. This bill provides that a school district has the burden of proof when it is a party to a special education due process hearing.

- Creates an exception to this burden of proof requirement in circumstances when a parent seeks reimbursement for a unilateral parental placement.

This bill passed the Senate 48/0. It is scheduled for a public hearing on Wednesday, February 14 before House Education.

**SSB 6031: Modifying the student transportation allocation to accommodate multiple vehicle types for transporting students.**

Comment: This bill provides that the pupil transportation funding formula may not be construed to mandate the type of vehicle used for pupil transportation and encourages districts to use the vehicle type that the district deems to be the safest and most cost-effective.

- Requires district-owned cars to be included in the overall transportation allocation rather than being subject to a private reimbursement rate and requires additional district-owned ridership data to be considered.
- Requires school districts to report the number of miles driven per vehicle type when reporting transportation data to the Office of the Superintendent of Public Instruction.
- Expands the school bus purchase and reimbursement process to include passenger vans used in lieu of school buses.

This bill is on the Senate calendar awaiting further action.



# Legislative Resources

## Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the [State Legislature website](#).

### Mondays

1:30–3:30 p.m.  
House Education  
HHRA & Virtual

Senate Early Learning & K–12  
SHR1 & Virtual

4–6 p.m.  
House Appropriations  
HHRA & Virtual

Senate Ways & Means  
SHR4 & Virtual

### Tuesdays

4–6 p.m.  
House Education  
HHRA & Virtual

Senate Ways & Means  
SHR4 & Virtual

### Wednesdays

1:30 9.m.–3:30 p.m.  
Senate Early Learning & K–12  
SHR1 & Virtual

4–6 p.m.  
House Appropriations  
HHRA & Virtual

## Thursdays

8–10 a.m.  
House Education  
HHRA & Virtual

1:30–3:30 p.m.  
Senate Early Learning & K–12  
SHR1 & Virtual

4–6 p.m.  
House Appropriations  
HHRA & Virtual

Senate Ways & Means  
SHR4 & Virtual

## Useful Links

**Washington State Government**  
<http://www.access.wa.gov>

**State Legislature**  
<http://www.leg.wa.gov>

**Senate**  
<http://www.leg.wa.gov/Senate>

**House of Representatives**  
<http://www.leg.wa.gov/House>

**Legislative Committees**  
<https://leg.wa.gov/legislature/Pages/CommitteeListing.aspx>

**Legislative Schedules**  
<http://www.leg.wa.gov/legislature/pages/calendar.aspx>

**Office of the Governor**  
<http://www.governor.wa.gov>

**OSPI**  
<http://www.k12.wa.us>

**TVW**  
<http://www.tvw.org>

## Session Cut-off Calendar

**January 8, 2024**  
First Day of Session.

**January 31, 2024**  
Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation Committees.

**February 5, 2024**  
Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation Committees in house of origin.

**February 13, 2024**  
Last day to consider bills in house of origin (5 p.m.).

**February 21, 2024**  
Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation Committees.

**February 26, 2024**  
Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation Committees.

**March 1, 2024\***  
Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

**March 7, 2024**  
Last day allowed for regular session under state constitution.

\* After 5:00 p.m. on the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

## Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the [WASA website](#).

Bill #	Title	Status	Sponsor
<a href="#">SHB 1003</a>	Dual credit program access	H Approps	Stokesbary
<a href="#">HB 1011</a>	Long-term care/repeal	H HC/Wellness	Abbarno
<a href="#">SHB 1044</a>	Capital assistance/schools	H 3rd Reading	McEntire
<a href="#">ESHB 1057</a> (SB 5350)	PERS/TRS 1 benefit increase	H Rules X	Stokesbary
<a href="#">HB 1064</a>	School safety capital grants	H Cap Budget	Jacobsen
<a href="#">HB 1071</a>	School resource officers	H Education	Walsh
<a href="#">HB 1092</a>	State property tax/valuation	H Finance	Walsh
<a href="#">HB 1093</a>	K-12 scholarship program	H Education	Walsh
<a href="#">HB 1096</a> (SB 5731)	Amateur sports officials	H Community Safe	Low
<a href="#">SHB 1105</a>	Public comment notice	S State Govt & El	Kloba
<a href="#">SHB 1109</a>	Special education funding	H Rules 3C	Senn
<a href="#">ESHB 1113</a>	Prof. educator reprimands	S EL/K-12	Harris
<a href="#">SHB 1118</a>	School bus safety	H Approps	Mosbrucker
<a href="#">HB 1126</a> (SB 5164)	Transportation budget, supp.	H Transportation	Fey
<a href="#">HB 1135</a> (SB 5452)	Impact fee use	H Rules X	Slatter
<a href="#">SHB 1140</a> (ESSB 5187)	Operating budget	H Rules X	Ormsby
<a href="#">HB 1141</a> (SB 5188)	Operating budget, supp.	H Approps	Ormsby
<a href="#">HB 1146</a>	Dual credit program notice	S EL/K-12	Paul
<a href="#">SHB 1147</a> (ESSB 5200)	Capital budget	H Rules X	Tharinger
<a href="#">HB 1156</a> (SB 5711)	College grant eligibility	H Approps	Slatter
<a href="#">HB 1201</a> (ESSB 5294)	Retirement system funding	H Rules X	Ormsby
<a href="#">HB 1211</a> (E2SSB 5311)	Special education funding	H Approps	Bergquist
<a href="#">SHB 1228</a>	Dual & tribal language edu.	H Education	Ortiz-Self
<a href="#">2SHB 1239</a>	Educator ethics & complaints	H Education	Santos
<a href="#">SHB 1241</a>	Harassment	S Law & Justice	Leavitt
<a href="#">HB 1244</a> (SB 5692)	Enrichment levy authority	H Rules C	Ramel
<a href="#">HB 1246</a>	Health benefits/SEBB	H Approps	Ortiz-Self
<a href="#">SHB 1248</a>	Pupil transportation	H Rules R	Stonier
<a href="#">HB 1270</a> (SB 5830)	Commission on boys and men	H State Govt & T	Dye

<a href="#">E2SHB 1272</a>	Voters' pamphlets	H Passed 3rd	Bergquist
<a href="#">SHB 1273</a> (E2SSB 5243)	High school and beyond plans	H Approps	Berg
<a href="#">ESHB 1277</a>	Paraeducator course of study	S EL/K-12	Donaghy
<a href="#">HB 1294</a>	Plan 1 retiree COLAs	H Approps	Steele
<a href="#">2SHB 1305</a>	Students with disabilities	H Rules C	Pollet
<a href="#">SHB 1306</a> (2SSB 5268)	Public works procurement	H Rules X	Tharinger
<a href="#">E2SHB 1320</a> (SSB 5061)	Personnel records	H Rules 3C	Reed
<a href="#">HB 1328</a>	Schools & families/funding	H Approps	Stokesbary
<a href="#">2SHB 1332</a>	Tribes/K-12 instruction	H 3rd Reading	Lekanoff
<a href="#">HB 1353</a>	School district elections	H Education	Stonier
<a href="#">HB 1354</a>	School volunteers/conviction	H Education	Stonier
<a href="#">SHB 1368</a> (SB 5431)	Zero emission school buses	H Approps	Senn
<a href="#">HB 1373</a>	Illegal encampment removal	H Housing	Stokesbary
<a href="#">HB 1374</a> (SSB 5305)	Office of career connect WA	H Postsec Ed & W	Slatter
<a href="#">HB 1376</a>	School practice standards	H Education	Santos
<a href="#">ESHB 1377</a>	Continuing education/K-12	H 3rd Reading	Santos
<a href="#">SHB 1386</a>	Youth development grants	H Approps	Rule
<a href="#">E2SHB 1392</a> (SB 5464)	Electronics repair	H ConsPro&Bus	Gregerson
<a href="#">HB 1411</a>	Cross-sector prof. dev.	H Approps	Ortiz-Self
<a href="#">HB 1418</a> (SB 5442)	Charter schools/enrichment	H Approps	Springer
<a href="#">HB 1423</a> (SSB 5372)	Trust land transfer program	H Cap Budget	Hackney
<a href="#">HB 1429</a>	Educational employee strikes	H Labor & Workpla	Stokesbary
<a href="#">HB 1444</a> (SSB 5126)	Common school trust revenue	H Cap Budget	McEntire
<a href="#">HB 1459</a>	PERS & TRS plan 1 adjustment	H Approps	Stokesbary
<a href="#">HB 1468</a>	Impact fee deferrals	H 2nd Reading	Goehner
<a href="#">HB 1472</a>	Motor vehicle sales tax	H Approps	Barkis
<a href="#">EHB 1478</a>	Student rights	H Rules 3C	Timmons
<a href="#">E2SHB 1479</a> (SB 5559)	Student restraint, isolation	H Education	Callan
<a href="#">HB 1483</a>	State school levies	H Finance	Orcutt
<a href="#">HB 1489</a> (SB 5590)	Mt. St. Helens license plate	H Transportation	Orcutt
<a href="#">HB 1496</a> (SB 5556)	Naselle Youth Camp property	H State Govt & T	Walsh
<a href="#">HB 1497</a>	Vapor and tobacco/minors	H Reg Subst & Gam	Harris
<a href="#">SHB 1504</a> (ESSB 5257)	Elementary school recess	H Rules X	Low

<a href="#">E2SHB 1541</a> (SB 5616)	Lived experience	H Rules 3C	Farivar
<a href="#">HB 1549</a>	AP course options	H Education	Stonier
<a href="#">HB 1556</a> (SB 5495)	Property tax rebates	H Finance	Berg
<a href="#">HB 1560</a>	Property tax exemptions	H Finance	Shavers
<a href="#">E2SHB 1565</a>	Prof. education workforce	H Education	Ortiz-Self
<a href="#">HB 1566</a>	Vacation leave accrual	H Labor & Workpla	Bateman
<a href="#">SHB 1590</a>	Oversight board for DCYF	Gov vetoed	Dent
<a href="#">HB 1605</a> (SSB 5668)	Small districts/skill center	H Approps	Rule
<a href="#">SHB 1608</a>	Anaphylaxis meds./schools	H 2nd Reading	Bronoske
<a href="#">SHB 1609</a>	School library info and tech	H Approps	Eslick
<a href="#">HB 1615</a>	Education savings accounts	H Education	Eslick
<a href="#">2SHB 1618</a>	Childhood sexual abuse/SOL	H 3rd Reading	Farivar
<a href="#">HB 1649</a>	Prejudgment interest	H Civil R & Judi	Hackney
<a href="#">HB 1667</a> (SB 5563)	Prevailing wage	H Labor & Workpl	Schmidt
<a href="#">HB 1670</a>	Property tax limit factor	H Rules R	Ormsby
<a href="#">HB 1675</a>	School safety dashboard	H Education	McEntire
<a href="#">SHB 1676</a>	Special ed. early support	H Approps	Senn
<a href="#">SHB 1692</a>	Student advisory groups	H State Govt & Tr	Bergquist
<a href="#">SHB 1693</a> (ESSB 5702)	Student homelessness pilot	H Rules X	Lekanoff
<a href="#">HB 1697</a>	Early achievers, voluntary	H Human Svc, You	Walsh
<a href="#">HB 1703</a>	Local property tax levies	H Local Govt	Orcutt
<a href="#">HB 1704</a>	Sales and use tax rate	H Finance	Orcutt
<a href="#">HB 1710</a> (SSB 5248)	Tutoring & extended learning	H Approps	Rude
<a href="#">EHB 1714</a>	Financial literacy grants	H Rules 3C	Stonier
<a href="#">HB 1721</a>	Skill center class size	H Approps	Paul
<a href="#">ESHB 1732</a>	K-12 inflation adjustments	H Rules X	Bergquist
<a href="#">HB 1741</a>	Prototypical school formulas	H Approps	Rule
<a href="#">2SHB 1746</a> (SB 5718)	State broadband map	H Rules X	Ryu
<a href="#">HB 1747</a> (SB 5680)	Seismic safety/schools	H Cap Budget	Chapman
<a href="#">HB 1749</a>	Filipino Americans/schools	H Education	Chandler
<a href="#">HB 1759</a>	Chinese American month	H State Govt & T	Santos
<a href="#">HB 1793</a>	Wireless devices tax	H Finance	Gregerson
<a href="#">HB 1819</a>	K-12 music instruction	H Education	Reed



<a href="#">HB 1825</a>	Teacher comp./state schools	H Approps	Harris
<a href="#">HB 1827</a>	Vaccination status	H Civil R & Judi	Walsh
<a href="#">HB 1866</a>	Seasonal farmworker children	H Education	Ortiz-Self
<a href="#">HB 1868</a>	Power equipment emissions	H Env & Energy	Walen
<a href="#">HB 1879</a>	Tribal curriculum/John McCoy	H Rules R	Lekanoff
<a href="#">HB 1882</a> (SSB 5723)	Even-numbered year elections	H State Govt & T	Farivar
<a href="#">HB 1889</a>	Professionals/immigration	H ConsPro&Bus	Walen
<a href="#">HB 1893</a> (SB 5777)	Unemp ins/strikes & lockouts	H Labor & Workpl	Doglio
<a href="#">HB 1897</a> (SSB 5809)	Charter schools/enrichment	H Approps	Springer
<a href="#">SHB 1903</a>	Lost or stolen firearms	H Rules R	Berry
<a href="#">SHB 1905</a> (SB 5894)	Equal pay/protected classes	H Approps	Mena
<a href="#">SHB 1914</a>	Special education services	H Approps	Couture
<a href="#">HB 1915</a> (SB 5819)	Financial education	H Education	Rude
<a href="#">HB 1916</a> (SB 5933)	Infants and toddlers program	H Approps	Senn
<a href="#">HB 1922</a>	Vape detectors/schools	H Education	Couture
<a href="#">HB 1923</a>	Special education funding	H Education	Couture
<a href="#">HB 1927</a> (SB 5932)	Temporary total disability	H Rules R	Bronoske
<a href="#">HB 1929</a> (SB 6050)	Postinpatient housing	H Exec Action	Cortes
<a href="#">HB 1931</a>	Incarcerated students	H Postsec Ed & W	Leavitt
<a href="#">SHB 1932</a>	Even-numbered year elections	H 2nd Reading	Gregerson
<a href="#">HB 1933</a> (SB 6276)	Digital electronics/repair	H ConsPro&Bus	Gregerson
<a href="#">HB 1934</a> (SSB 5838)	AI task force	H ConsPro&Bus	Couture
<a href="#">HB 1935</a>	Schools/resource conserv.	H Education	Bergquist
<a href="#">HB 1937</a>	Trafficking/health providers	H HC/Wellness	Shavers
<a href="#">HB 1938</a>	Academic reengagement	H Education	Shavers
<a href="#">SHB 1939</a>	Social work compact	H 2nd Reading	Orwall
<a href="#">HB 1940</a> (SSB 5778)	Employer political speech	H Exec Action	Fosse
<a href="#">HB 1941</a>	Health home serv./children	H HC/Wellness	Couture
<a href="#">HB 1943</a>	National guard ed. grants	H Approps	Leavitt
<a href="#">HB 1944</a>	Running start for the trades	H Education	Orwall
<a href="#">HB 1946</a>	Behav. health scholarship	H Approps	Eslick
<a href="#">SHB 1947</a>	Technology governance	H Approps	Street
<a href="#">HB 1950</a> (SB 6035)	Student loans/PSLF	H 2nd Reading	Slatter

<a href="#">HB 1951</a>	Algorithmic discrimination	H ConsPro&Bus	Shavers
<a href="#">HB 1956</a> (SSB 5923)	Substance use prevention ed.	H Education	Leavitt
<a href="#">HB 1959</a>	PFML/small employers	H Labor & Workpl	Walen
<a href="#">HB 1960</a> (SSB 5882)	Prototypical school staffing	H Approps	Stonier
<a href="#">HB 1973</a> (SB 5852)	Special education safety net	H Education	Abbarno
<a href="#">HB 1976</a>	Incentives/energy upgrades	H Rules R	Fosse
<a href="#">HB 1977</a>	State rock	H State Govt & T	Abbarno
<a href="#">HB 1978</a>	Intrastate mutual aid system	H Rules R	Rule
<a href="#">HB 1982</a>	Broadband loans & grants	H Cap Budget	Waters
<a href="#">HB 1984</a>	State clam	H State Govt & T	McEntire
<a href="#">HB 1985</a>	PERS/TRS 1 benefit increase	H Approps	Timmons
<a href="#">SHB 1990</a> (SB 5954)	Aerial imagery program	H Approps	Ryu
<a href="#">HB 1991</a> (SSB 5793)	Paid sick leave	H Labor & Workpl	Fosse
<a href="#">HB 1999</a> (SB 5962)	Fabricated intimate images	H Community Safe	Orwall
<a href="#">HB 2002</a>	Public use of fentanyl, meth	H Community Safe	Low
<a href="#">HB 2003</a> (SB 5967)	Housing/public lands leases	H Finance	Connors
<a href="#">HB 2005</a>	Weighted grade point average	H Education	McClintock
<a href="#">HB 2010</a>	Family violence	H Civil R & Judi	Rule
<a href="#">HB 2013</a>	Retirement benefits/death	H Approps	Volz
<a href="#">HB 2017</a>	Schools/aged facilities	H Cap Budget	McClintock
<a href="#">HB 2018</a>	Schools/mobile device use	H Education	McClintock
<a href="#">HB 2019</a>	Native American apprentices	H Approps	Stearns
<a href="#">HB 2029</a> (SSB 5804)	Opioid overdose/high schools	H Education	Rule
<a href="#">HB 2035</a>	Work restrictions/age 16, 17	H Labor & Workpl	McClintock
<a href="#">HB 2037</a> (SB 5851)	Holocaust and genocide edu.	H Education	Couture
<a href="#">HB 2038</a>	Public school transfer data	H Education	McClintock
<a href="#">HB 2044</a>	Voter-approved property tax	H FINDP	Duerr
<a href="#">HB 2047</a>	Cannabis use/SUD employees	H Labor & Workpl	Dent
<a href="#">HB 2053</a>	Ninth grade success grants	H Approps	Stonier
<a href="#">HB 2058</a> (SB 5964)	Free school meals	H Approps	Riccelli
<a href="#">HB 2063</a>	Homebuyers/REET exemption	H Finance	Wylie
<a href="#">HB 2064</a>	Homebuyers/REET exemption	H Finance	Wylie
<a href="#">HB 2070</a> (SB 5990)	Env. justice/SEPA projects	H Env & Energy	Mena

<a href="#">HB 2077</a>	Guaranteed admissions prg.	H Postsec Ed & W	Reed
<a href="#">HB 2078</a>	Higher education/threats	H Community Safe	Schmidt
<a href="#">HB 2079</a>	Schools/threats	H Community Safe	Schmidt
<a href="#">HB 2089</a> (SB 5949)	Capital budget, supplemental	H Cap Budget	Tharinger
<a href="#">HB 2092</a>	School construction funding	H Cap Budget	Callan
<a href="#">HB 2094</a>	Gift certificates	H ConsPro&Bus	Alvarado
<a href="#">HB 2095</a> (SB 5988)	Gift certificates/unclaimed	H Finance	Alvarado
<a href="#">HB 2102</a> (SB 6177)	PFML benefits/health info.	H Exec Action	Berry
<a href="#">HB 2104</a> (SB 5950)	Operating budget, supp.	H Approps	Ormsby
<a href="#">HB 2110</a>	High school graduation	H Education	Nance
<a href="#">HB 2112</a>	Higher ed. opioid prevention	H Exec Action	Nance
<a href="#">HB 2121</a> (SB 5883)	Special education hearings	H Education	Taylor
<a href="#">HB 2123</a>	Running start for the trades	H Education	Orwall
<a href="#">SHB 2124</a>	Child care prg. eligibility	H Approps	Eslick
<a href="#">HB 2130</a>	Special education services	H Education	Pollet
<a href="#">HB 2133</a> (SB 5891)	Public school bus trespass	H Community Safe	Klicker
<a href="#">HB 2134</a> (SB 5947)	Transportation budget, supp.	H Transportation	Fey
<a href="#">HB 2136</a> (SB 6111)	Prevailing wage sanctions	H Labor & Workpl	Ormsby
<a href="#">HB 2138</a>	Outdoor learning/state parks	H Innov, Comm &	Rule
<a href="#">HB 2142</a>	Reading coaches grants	H Education	Corry
<a href="#">HB 2146</a> (SB 5850)	Chronically absent students	H Education	Rule
<a href="#">HB 2148</a>	Public school staff wages	H Education	Reeves
<a href="#">HB 2155</a>	Credential registry	H Approps	Reeves
<a href="#">HB 2157</a> (SB 5982)	Vaccine definition	H Rules R	Harris
<a href="#">HB 2158</a>	Urban growth area boundaries	H Housing	Connors
<a href="#">HB 2170</a> (SB 6100)	Budget stabilization account	H Approps	Gregerson
<a href="#">HB 2174</a>	Funded special education	H Education	Pollet
<a href="#">HB 2175</a>	Special education limits	H Approps	Caldier
<a href="#">HB 2180</a> (SB 6014)	Special education cap	H Approps	Callan
<a href="#">HB 2188</a> (SB 6139)	Health subsidy/retirees	H Approps	Bronoske
<a href="#">HB 2190</a>	Public records act study	H State Govt & T	Walen
<a href="#">HB 2192</a>	National voter reg. day	H Education	Farivar
<a href="#">HB 2195</a>	Early learning facilities	H Cap Budget	Callan

<a href="#">HB 2198</a>	School facility temperatures	H Education	Reeves
<a href="#">HB 2212</a>	School admin. allocations	H Approps	Rule
<a href="#">HB 2215</a>	Enrichment levies limit	H Approps	Slatter
<a href="#">HB 2223</a>	Librarians in public schools	H Approps	Rule
<a href="#">HB 2236</a>	Tech. ed. core plus programs	H Education	Shavers
<a href="#">HB 2239</a>	Social-emotional instruction	H Education	Timmons
<a href="#">HB 2243</a>	Social equity land trust	H Ag&Nr	Reeves
<a href="#">HB 2246</a>	Vacation leave accrual	H Labor & Workpl	Bateman
<a href="#">HB 2247</a>	Behavioral health providers	H HC/Wellness	Bateman
<a href="#">HB 2250</a> (SB 6156)	Local elections	H State Govt & T	Gregerson
<a href="#">SHB 2256</a>	Children behavioral health	H Rules R	Callan
<a href="#">HB 2259</a>	Threats of harm to children	H Human Svc, You	Rule
<a href="#">HB 2267</a>	Commencement/cultural exp.	H Education	McEntire
<a href="#">HB 2271</a>	LTSS program statements	H HC/Wellness	Chambers
<a href="#">HB 2272</a>	LTSS commission recs.	H HC/Wellness	Macri
<a href="#">HB 2280</a> (SB 6216)	Student mental health net.	H Education	Rule
<a href="#">HB 2282</a> (SB 6275)	African American studies	H Education	Morgan
<a href="#">HB 2284</a>	Reading and writing literacy	H Education	Pollet
<a href="#">HB 2297</a>	Solar energy systems/schools	H Cap Budget	Orwall
<a href="#">HB 2299</a> (SB 6062)	DNR trust asset leasing	H Cap Budget	Street
<a href="#">HB 2309</a>	Washington 13 free guarantee	H Postsec Ed & W	Bergquist
<a href="#">HB 2313</a>	Digital equity	H Innov, Comm &	Gregerson
<a href="#">HB 2315</a>	High school CPR & AED instr.	H Education	Caldier
<a href="#">HB 2316</a> (SB 5881)	PERS/certain bus drivers	H Approps	Couture
<a href="#">HB 2326</a> (SB 6239)	High school/AP, IB, CIE exam	H Approps	Doglio
<a href="#">HB 2327</a>	Digital equity/revenue	H Finance	Gregerson
<a href="#">HB 2331</a> (SB 6208)	Public school materials	H Education	Stonier
<a href="#">HB 2333</a>	Carbon seq./state lands	H Env & Energy	Reeves
<a href="#">HB 2335</a>	State-tribal edu. compacts	H Education	Santos
<a href="#">HB 2349</a> (SB 6241)	Job posting wage disclosures	H Labor & Workpl	Stonier
<a href="#">HB 2362</a> (SB 6213)	JLARC studies	H State Govt & T	Orcutt
<a href="#">HB 2370</a>	Traffic safety ed./rural	H Education	Schmick
<a href="#">HB 2380</a> (SB 6082)	Paraeducator compensation	H Approps	Shavers



<a href="#">HB 2381</a>	School calendar waivers	H Education	McEntire
<a href="#">HB 2384</a> (SB 5959)	Traffic safety cameras	H Transportation	Donaghy
<a href="#">HB 2387</a>	Schools/classified alloc.	H Approps	Rude
<a href="#">HB 2398</a>	Instruct. materials/parents	H Education	Walsh
<a href="#">HB 2399</a>	School library complaints	H Education	Walsh
<a href="#">HB 2404</a>	Learning recovery programs	H Approps	Rule
<a href="#">HB 2406</a> (SB 6289)	16&17 y/o employ. work group	H Labor & Workpl	Connors
<a href="#">HB 2411</a> (SB 5969)	School construction debt	H Cap Budget	Callan
<a href="#">HB 2419</a>	Homeowner property tax ex.	H Finance	Berg
<a href="#">HB 2441</a>	College in the HS fees	H Approps	Corry
<a href="#">HB 2448</a>	Public school grant assist.	H Approps	Mosbrucker
<a href="#">HB 2450</a> (SB 6285)	Use of impact fees	H Local Govt	Hutchins
<a href="#">HB 2451</a> (SB 6284)	Impact fees	H Local Govt	Hutchins
<a href="#">HB 2458</a>	K-12 experience factors	H Approps	Rule
<a href="#">HB 2471</a>	Defined benefit accrual	H Approps	Kloba
<a href="#">HJR 4203</a>	School district bonds	H Education	Stonier
<a href="#">HJR 4205</a> (SJR 8206)	Property tax rebates	H Finance	Berg
<a href="#">HJR 4209</a> (SJR 8209)	Residential ex./property tax	H Finance	Berg
<a href="#">SB 5008</a>	K-12 instr. materials/access	S EL/K-12	McCune
<a href="#">SB 5009</a>	Sex ed./parent approval	S EL/K-12	McCune
<a href="#">SB 5017</a>	Motor vehicles sales tax use	S Ways & Means	Fortunato
<a href="#">SB 5018</a>	Sales tax/transp. projects	S Transportation	Fortunato
<a href="#">SB 5019</a>	School safety staff	S Rules X	Wellman
<a href="#">SB 5020</a>	Education at 6 years of age	S Ways & Means	Wellman
<a href="#">SB 5024</a>	K-12 education/parent rights	S EL/K-12	Dozier
<a href="#">SB 5029</a>	School district boards	S EL/K-12	Short
<a href="#">SB 5031</a>	Special ed safety net awards	S Ways & Means	Wellman
<a href="#">SB 5038</a>	K-12 empl. notice deadlines	S EL/K-12	Mullet
<a href="#">SSB 5047</a> (ESHB 1048)	Voting rights act	S Rules X	Saldana
<a href="#">SSB 5054</a>	Prof. learning communities	S Rules X	Wellman
<a href="#">SB 5059</a>	Prejudgment interest	S Ways & Means	Kuderer
<a href="#">SSB 5061</a> (E2SHB 1320)	Personnel records	S Ways & Means	Kuderer
<a href="#">SB 5064</a>	Special ed. excess costs	S EL/K-12	Wellman

<a href="#">SB 5068</a>	Motor vehicle sales tax	S Ways & Means	MacEwen
<a href="#">2SSB 5071</a> (SHB 1346)	Purple star designation	S Rules X	Nobles
<a href="#">SSB 5085</a>	School principals/employment	S Rules 2	Wellman
<a href="#">ESSB 5102</a>	School library info and tech	S Rules 3	Wellman
<a href="#">SSB 5126</a> (HB 1444)	Common school trust revenue	S Rules 3	Pedersen
<a href="#">SB 5136</a>	Sales and use tax exemptions	S Ways & Means	Fortunato
<a href="#">SB 5139</a>	Vaccination refusal	S Health & Long	Fortunato
<a href="#">SSB 5158</a>	State & local taxation	S Rules X	Wilson
<a href="#">SSB 5162</a> (EHB 1125)	Transportation budget	S Rules X	Liias
<a href="#">SB 5164</a> (HB 1126)	Transportation budget, supp.	S Transportation	Liias
<a href="#">E2SSB 5174</a>	Student transportation	S Rules X	Wellman
<a href="#">SB 5180</a>	Teacher mobility compact	S 3rd Reading	Hunt
<a href="#">SB 5188</a> (HB 1141)	Operating budget, supp.	S Ways & Means	Rolfes
<a href="#">SSB 5201</a> (ESHB 1148)	State gen. obligation bonds	S Rules X	Mullet
<a href="#">SSB 5237</a>	Education law noncompliance	S Ways & Means	Wilson
<a href="#">SB 5246</a>	Supreme court fiscal notes	S Law & Justice	Holy
<a href="#">SSB 5248</a> (HB 1710)	Tutoring & extended learning	S Ways & Means	Braun
<a href="#">2SSB 5254</a>	Leasing of state lands	S Rules X	Van De Wege
<a href="#">SB 5273</a> (SHB 1200)	Employee information/unions	S Labor & Comm	Valdez
<a href="#">SSB 5305</a> (HB 1374)	Office of career connect WA	S Ways & Means	Wellman
<a href="#">E2SSB 5311</a> (HB 1211)	Special education funding	S Rules X	Wellman
<a href="#">SB 5327</a>	Intern wages	S Labor & Comm	Keiser
<a href="#">SB 5332</a>	Homeless camps/schools, etc.	S Loc Gov, Land	King
<a href="#">SSB 5339</a> (E2SHB 1238)	Free school meals	S Ways & Means	Nobles
<a href="#">SB 5343</a>	School construction costs	S EL/K-12	Schoesler
<a href="#">SB 5344</a>	Public school revolving fund	S 2nd Reading	Schoesler
<a href="#">SB 5345</a>	School buildings/energy	S Environment, E	Schoesler
<a href="#">SB 5346</a>	Student art/school const.	S EL/K-12	Schoesler
<a href="#">SB 5349</a> (SHB 1056)	Postretirement employment	S Rules X	Conway
<a href="#">SB 5363</a>	Cannabis advertising	S Rules 3	MacEwen
<a href="#">SSB 5372</a> (HB 1423)	DNR land	S Ways & Means	Rolfes
<a href="#">SB 5404</a>	Cannabis revenue/local gov.	S Ways & Means	Wagoner
<a href="#">SB 5408</a>	Ninth grade success grants	S Ways & Means	Liias

<a href="#">SB 5420</a> (HB 1008)	Plan 2 members/insurance	S Ways & Means	Conway
<a href="#">SB 5431</a> (SHB 1368)	Zero emission school buses	S EL/K-12	Shewmake
<a href="#">2SSB 5438</a>	Supportive relationships	S Human Services	Warnick
<a href="#">SSB 5441</a>	School district curricula	S Ways & Means	Wilson
<a href="#">SB 5442</a> (HB 1418)	Charter schools/enrichment	S EL/K-12	Mullet
<a href="#">SSB 5444</a>	Firearm sensitive places	S Ways & Means	Valdez
<a href="#">SB 5449</a>	School buses/other use	S Transportation	Warnick
<a href="#">ESB 5462</a>	Inclusive learning standards	H Education	Liias
<a href="#">SB 5464</a> (E2SHB 1392)	Electronics repair	S Environment, E	Stanford
<a href="#">SB 5479</a>	Long-term care/referendum	S Labor & Comm	Schoesler
<a href="#">SB 5485</a>	Public employees/child care	S Ways & Means	Shewmake
<a href="#">SB 5495</a> (HB 1556)	Property tax rebates	S Ways & Means	Kuderer
<a href="#">SB 5505</a>	School year expansion	S EL/K-12	Hawkins
<a href="#">SB 5511</a>	K-12 education funding	S EL/K-12	Braun
<a href="#">SB 5514</a> (HB 1582)	Right turns	S Transportation	Lovick
<a href="#">SB 5527</a>	Graduation pathway options	S Rules X	Mullet
<a href="#">SB 5554</a>	College grant award amounts	S Ways & Means	Nguyen
<a href="#">SB 5556</a> (HB 1496)	Naselle Youth Camp property	S State Govt & El	Wilson
<a href="#">SB 5558</a>	Rights of parents	S EL/K-12	McCune
<a href="#">SB 5559</a> (E2SHB 1479)	Student restraint, isolation	S EL/K-12	Wilson
<a href="#">SB 5563</a> (HB 1667)	Prevailing wage	S Labor & Comm	King
<a href="#">SB 5577</a>	Capital broadband program	S Environment, E	Torres
<a href="#">SB 5590</a> (HB 1489)	Mt. St. Helens license plate	S 3rd Reading	Wilson
<a href="#">SB 5595</a>	State nickname	S Rules 3	Wilson
<a href="#">SB 5616</a> (E2SHB 1541)	Lived experience	S State Govt & E	Valdez
<a href="#">SB 5618</a>	Local property tax limit	S Loc Gov, Land	Kuderer
<a href="#">SB 5625</a>	Public employee retirees	S Ways & Means	Liias
<a href="#">SSB 5626</a>	K-12 media literacy	S Rules 3	Liias
<a href="#">SB 5641</a>	African heritage week	S State Govt & E	Fortunato
<a href="#">SB 5647</a>	School safety/temp employees	S 2nd Reading	Torres
<a href="#">SSB 5648</a>	Board of education waivers	H Education	Wellman
<a href="#">SB 5653</a>	Minors & parents/rights	S EL/K-12	Fortunato
<a href="#">SSB 5655</a>	WA achievers grant program	S Rules X	Torres

<a href="#">SB 5656</a>	School security grants	S EL/K-12	Torres
<a href="#">SB 5661</a>	Skill center class sizes	S EL/K-12	Boehnke
<a href="#">SSB 5668</a> (HB 1605)	Small districts/skill center	S Ways & Means	Shewmake
<a href="#">2SSB 5670</a>	Running start/10th grade	S Rules 2	Hawkins
<a href="#">SB 5671</a>	K-12 experience factors	S EL/K-12	MacEwen
<a href="#">SB 5678</a>	Firearms safety/K-12	S EL/K-12	Wagoner
<a href="#">SB 5680</a> (HB 1747)	Seismic safety/schools	S EL/K-12	Schoesler
<a href="#">SSB 5684</a>	Small works rosters	S Rules 2	Hasegawa
<a href="#">SB 5688</a>	Public lands/carbon seq.	S Ways & Means	Lovelett
<a href="#">SB 5692</a> (HB 1244)	Enrichment levy authority	S EL/K-12	Lovelett
<a href="#">SB 5706</a> (ESHB 1187)	Employee-union privilege	S Law & Justice	Frame
<a href="#">SB 5710</a>	Behavioral health/youth	S Ways & Means	Torres
<a href="#">SB 5711</a> (HB 1156)	College grant eligibility	S Rules 3	Nobles
<a href="#">SB 5712</a>	College grant/promise prg.	S Higher Ed & Wo	Liias
<a href="#">SB 5713</a>	Certain schools/reg. factors	S EL/K-12	Wagoner
<a href="#">SB 5718</a> (2SHB 1746)	State broadband map	S Environment, E	Wellman
<a href="#">SB 5719</a> (HB 1679)	Student homelessness group	S Ways & Means	Hunt
<a href="#">SSB 5723</a> (HB 1882)	Even-numbered year elections	S Rules 2	Valdez
<a href="#">SB 5731</a> (HB 1096)	Amateur sports officials	S Law & Justice	Lovick
<a href="#">SSB 5743</a>	Transportation resources	S Rules X	Liias
<a href="#">SB 5777</a> (HB 1893)	Unemp ins/strikes & lockouts	S 2nd Reading	Keiser
<a href="#">SSB 5778</a> (HB 1940)	Employer political speech	S 2nd Reading	Keiser
<a href="#">SB 5779</a>	Sunshine committee	S State Govt & E	Wilson
<a href="#">SB 5789</a>	School projects/sales tax	S Ways & Means	Mullet
<a href="#">SB 5790</a>	Bleeding control/schools	S 2nd Reading	Dhingra
<a href="#">SSB 5793</a> (HB 1991)	Paid sick leave	S Rules 2	Saldana
<a href="#">SSB 5798</a>	Insurance notices	S Rules 2	Kuderer
<a href="#">SSB 5804</a> (HB 2029)	Opioid overdose med./schools	S 2nd RdConsCal	Kuderer
<a href="#">SSB 5806</a>	Insurance company data	S Rules 2	Kuderer
<a href="#">SSB 5809</a> (HB 1897)	Charter schools/enrichment	S Ways & Means	Mullet
<a href="#">SB 5813</a>	Agricultural instruction	S EL/K-12	Dozier
<a href="#">SB 5819</a> (HB 1915)	Financial education	S EL/K-12	Valdez
<a href="#">SB 5823</a>	School district elections	S Ways & Means	Hunt

<a href="#">SB 5830</a> (HB 1270)	Commission on boys and men	S State Govt & El	Lovick
<a href="#">SB 5834</a>	Urban growth areas	S Loc Gov, Land U	Short
<a href="#">SSB 5835</a>	Rule making websites	S Passed 3rd	Wilson
<a href="#">SB 5837</a>	State election database	S Ways & Means	Valdez
<a href="#">SSB 5838</a> (HB 1934)	AI task force	S Ways & Means	Nguyen
<a href="#">SB 5849</a>	Computer science/graduation	S EL/K-12	Wellman
<a href="#">SB 5850</a> (HB 2146)	Chronically absent students	S Ways & Means	Braun
<a href="#">SB 5851</a> (HB 2037)	Holocaust and genocide edu.	S EL/K-12	Braun
<a href="#">SB 5852</a> (HB 1973)	Special education safety net	S Ways & Means	Braun
<a href="#">SSB 5853</a>	Behav crisis services/minors	S Ways & Means	Dhingra
<a href="#">SB 5870</a>	Early learning programs	S EL/K-12	Wilson
<a href="#">SB 5873</a>	Student transportation	S Ways & Means	Wellman
<a href="#">SB 5881</a> (HB 2316)	PERS/certain bus drivers	S Rules 2	MacEwen
<a href="#">SSB 5882</a> (HB 1960)	Prototypical school staffing	S Ways & Means	Stanford
<a href="#">SB 5883</a> (HB 2121)	Special education hearings	S 2nd Reading	Trudeau
<a href="#">SB 5891</a> (HB 2133)	Public school bus trespass	S Law & Justice	Boehnke
<a href="#">SB 5894</a> (SHB 1905)	Equal pay/protected classes	S Labor & Comm	Nobles
<a href="#">SB 5903</a>	Educators/PESB membership	S EL/K-12	Wilson
<a href="#">SB 5906</a>	Drug overdose prevention	S Ways & Means	Wilson
<a href="#">SB 5913</a>	Student athlete NIL/ethics	S 2nd Reading	Valdez
<a href="#">SB 5917</a>	Bias-motivated defacement	S Law & Justice	Billig
<a href="#">SSB 5923</a> (HB 1956)	Substance use prevention ed.	S Ways & Means	Wellman
<a href="#">SSB 5924</a>	Access to personnel records	S Ways & Means	Kuderer
<a href="#">SB 5929</a>	Fentanyl/endangerment	S Law & Justice	Padden
<a href="#">SB 5932</a> (HB 1927)	Temporary total disability	S Labor & Comm	Stanford
<a href="#">SB 5933</a> (HB 1916)	Infants and toddlers program	S EL/K-12	Frame
<a href="#">SB 5947</a> (HB 2134)	Transportation budget, supp.	S Transportation	Liias
<a href="#">SB 5949</a> (HB 2089)	Capital budget, supplemental	S Ways & Means	Mullet
<a href="#">SB 5950</a> (HB 2104)	Operating budget, supp.	S Ways & Means	Robinson
<a href="#">SB 5954</a> (SHB 1990)	Aerial imagery program	S State Govt & El	Lovick
<a href="#">SB 5956</a>	Enrichment levies limit	S EL/K-12	Wellman
<a href="#">SB 5958</a>	Career skills grant program	S Higher Ed & Wo	Boehnke
<a href="#">SB 5959</a> (HB 2384)	Traffic safety cameras	S Transportation	Liias



<a href="#">SB 5962</a> (HB 1999)	Fabricated intimate images	S Law & Justice	Mullet
<a href="#">SB 5964</a> (HB 2058)	Free school meals	S EL/K-12	Nobles
<a href="#">SB 5966</a>	Student restraint, isolation	S EL/K-12	Wilson
<a href="#">SB 5969</a> (HB 2411)	School construction debt	S EL/K-12	Dhingra
<a href="#">SB 5978</a>	School district-county loans	S EL/K-12	Robinson
<a href="#">SB 5982</a> (HB 2157)	Vaccine definition	S 2nd Reading	Cleveland
<a href="#">SB 5987</a>	Gift certificates	S Business, Fin S	Trudeau
<a href="#">SB 5988</a> (HB 2095)	Gift certificates/unclaimed	S Ways & Means	Trudeau
<a href="#">SB 5990</a> (HB 2070)	Env. justice/SEPA projects	S Environment, En	Lovelett
<a href="#">SB 5993</a>	Voter education	S State Govt & E	Hasegawa
<a href="#">SSB 5995</a>	Interpreters and translators	S Rules 2	Saldana
<a href="#">SB 5999</a>	Financial aid eligibility	S Ways & Means	Hansen
<a href="#">SB 6002</a>	PESB transfer to OSPI	S EL/K-12	Hunt
<a href="#">SB 6003</a>	Board of education/OSPI	S EL/K-12	Hunt
<a href="#">SB 6012</a>	Teacher preparation programs	S EL/K-12	Wellman
<a href="#">SB 6014</a> (HB 2180)	Special education cap	S Ways & Means	Wellman
<a href="#">SB 6016</a>	Green energy community fund	S Environment, E	Shewmake
<a href="#">SB 6018</a>	Early learning coordinators	S EL/K-12	Wilson
<a href="#">SB 6026</a>	Student given names	S EL/K-12	Padden
<a href="#">SB 6031</a>	Student transp. allocation	S EL/K-12	Braun
<a href="#">SB 6032</a>	Religious schools/law enf.	S Law & Justice	Braun
<a href="#">SB 6035</a> (HB 1950)	Student loans/PSLF	S Rules 2	Liias
<a href="#">SB 6040</a>	Public works payments	S State Govt & El	Valdez
<a href="#">SB 6044</a>	Juvenile access to attorney	S Human Services	Fortunato
<a href="#">SB 6045</a>	School district efficiencies	S EL/K-12	Hunt
<a href="#">SB 6048</a>	Special education ombuds	S Ways & Means	Braun
<a href="#">SB 6049</a>	Learning recovery	S EL/K-12	Braun
<a href="#">SB 6062</a> (HB 2299)	DNR trust asset leasing	S Ag/Water/Natur	Torres
<a href="#">SB 6072</a>	LTSS commission recs.	S Labor & Comm	Keiser
<a href="#">SB 6082</a> (HB 2380)	Paraeducator compensation	S EL/K-12	Nobles
<a href="#">SB 6094</a>	Retired health subsidy/PEBB	S Rules 2	Robinson
<a href="#">SB 6096</a>	Schools/state funding assist	S EL/K-12	Braun
<a href="#">SB 6111</a> (HB 2136)	Prevailing wage sanctions	S Labor & Comm	Conway

<a href="#">SB 6116</a>	Interscholastic athletics	S EL/K-12	Fortunato
<a href="#">SB 6117</a>	State stone	S State Govt & E	Fortunato
<a href="#">SB 6123</a>	Classified school employees	S EL/K-12	Wellman
<a href="#">SB 6139</a> (HB 2188)	Health subsidy/retirees	S Ways & Means	Conway
<a href="#">SB 6144</a>	Prescribing psychologists	S Health & Long	Randall
<a href="#">SB 6156</a> (HB 2250)	Local elections	S State Govt & E	Nobles
<a href="#">SB 6159</a>	Superintendent/task forces	S EL/K-12	Nobles
<a href="#">SB 6167</a>	Local government procurement	S Loc Gov, Land U	Hasegawa
<a href="#">SB 6184</a>	Deepfake AI material/minors	S Law & Justice	Rivers
<a href="#">SB 6192</a>	Construction change orders	S Labor & Comm	King
<a href="#">SB 6204</a>	Curriculum establishment	S EL/K-12	McCune
<a href="#">SB 6205</a>	Pledge of allegiance instr.	S EL/K-12	McCune
<a href="#">SB 6208</a> (HB 2331)	Public school materials	S EL/K-12	Nobles
<a href="#">SB 6213</a> (HB 2362)	JLARC studies	S State Govt & E	Mullet
<a href="#">SB 6215</a>	Tax and revenue laws	S Ways & Means	Schoesler
<a href="#">SB 6216</a> (HB 2280)	Student mental health net.	S EL/K-12	Nobles
<a href="#">SB 6223</a>	School director compensation	S EL/K-12	Nguyen
<a href="#">SB 6232</a>	Public records portal pilot	S State Govt & E	Wilson
<a href="#">SB 6236</a>	Home-based instruction decl.	S EL/K-12	Wellman
<a href="#">SB 6239</a> (HB 2326)	High school/AP, IB, CIE exam	S EL/K-12	Hunt
<a href="#">SB 6241</a> (HB 2349)	Job posting wage disclosures	S Labor & Comm	Randall
<a href="#">SB 6249</a>	Homeowner property tax ex.	S Ways & Means	Robinson
<a href="#">SB 6253</a>	Learning assistance program	S EL/K-12	Nobles
<a href="#">SB 6254</a>	Student navigational support	S Higher Ed & Wo	Nobles
<a href="#">SB 6264</a>	Competency-based education	S EL/K-12	Wellman
<a href="#">SB 6270</a>	K-12 computer science	S EL/K-12	MacEwen
<a href="#">SB 6274</a>	School resource officers	S EL/K-12	Torres
<a href="#">SB 6275</a> (HB 2282)	African American studies	S EL/K-12	Nobles
<a href="#">SB 6276</a> (HB 1933)	Digital electronics/repair	S Environment, E	Stanford
<a href="#">SB 6284</a> (HB 2451)	Impact fees	S Ways & Means	Braun
<a href="#">SB 6285</a> (HB 2450)	Use of impact fees	S Ways & Means	Braun
<a href="#">SB 6289</a> (HB 2406)	16&17 y/o employ. work group	S Labor & Comm	Boehnke
<a href="#">SB 6292</a>	Eid al-Fitr and Hannukah	S State Govt & E	Trudeau

<a href="#">SB 6299</a>	Employees/digital technology	S Labor & Comm	Stanford
<a href="#">SJM 8007</a>	IDEA funding	S 2nd Reading	Kauffman
<a href="#">SJR 8200</a>	Revenue for highway purposes	S Transportation	Fortunato
<a href="#">SJR 8203</a>	Public school revolving fund	S Rules 2	Schoesler
<a href="#">SJR 8206</a> (HJR 4205)	Property tax rebates	S Ways & Means	Kuderer
<a href="#">SJR 8207</a>	School district bonds	S Ways & Means	Hunt
<a href="#">SJR 8209</a> (HJR 4209)	Residential ex./property tax	S Ways & Means	Robinson