

# TWIO

*This Week In Olympia*

WEEK 13—IN THIS ISSUE

April 11, 2025



- Budget Update
- Major Issues Update
- AEA
- Pensions/Health Benefits
- Useful Links
- Bill Watch

## About TWIO

*This Week in Olympia (TWIO)* is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <https://wasa-oly.org/TWIO>.



The 2025 Legislative Session has made it to the homestretch, with just 16 days remaining before the scheduled (and constitutionally limited) *Sine Die* on April 27. Last week, the Legislature moved past the Opposite House Policy Committee [cutoff](#) deadline (April 2) and this week, on Tuesday (April 8), the Opposite House Fiscal Committee cutoff arrived.

As the session begins to wind down, there are [450 bills](#) that remain alive (out of just over 1,900 bills introduced); however, this includes 47 bills that have already passed the full Legislature, which means there are 403 bills on the table. This list includes the three Budget bills (officially, six Budget bills, as the three unadopted bills are still technically still alive, although they will not move further unless there is a meltdown in Budget negotiations), bills Necessary to Implement the Budget (NTIB), “trailer” bills that are referenced in one of the Budgets, and other bills with fiscal impacts.

## Budget Update

Proposals for all three 2025–27 Budgets are on the move. The Operating Budget ([SB 5167](#)) has passed the full Senate and the full House. On April 3, the Senate “refused to concur” in the House amendments (there was one striking amendment that replaced the Senate Budget with the House Budget) and officially requested a Conference Committee to be established. Even though publicly a Conference Committee is established to officially negotiate differences between bills—including Budgets—it is not expected the House will respond until Budget negotiations are completed (as we discussed in length in [TWIO, Week 12](#) and [TWIO, Week 11](#)). That said, Operating Budget negotiations are in full swing (more details below).

The Transportation Budget ([SB5161](#)), a bipartisan package, has passed both houses and negotiations have begun. Other than the positive, indirect impact provided by safe roads, K–12 education is not greatly affected by the Transportation Budget; however, there is typically at least minor funding for K–12. For example, the Budget historically has provided ongoing funding for the Safe Routes to School Program. \$40–\$50 million out of a multi-billion dollar budget does not seem like much; however, this is an important grant program for many districts.

The Operating, Capital, and Transportation Budgets are three distinct and separate Budgets, although in the last several years, the precedent has been set to co-mingle

***This Week in Olympia:  
Week 13, April 7–11, 2025***

*Continued*

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some of the revenues. The Transportation spending plan has been adopted by both houses, but the revenue plan associated with it is still moving through the process. The Senate has adopted [SB 5801](#); however, it currently sits idle in the House Transportation Committee (this includes a slew of taxes and fees and a proposed six-cent increase in the gas tax). Another bill on the table, [SB 5802](#), is concerning. It sits in the Senate Ways & Means Committee, and it is unclear if there is an intent to move it or not. If adopted, this bill would dedicate 0.3 percent of the State Sales & Use Tax to the Multimodal Transportation Account. This does not seem like a big deal; however, beginning in 2027–29, this would divert almost \$1.7 Billion per biennium from the State General Fund to the Transportation Budget. While the state grapples with a multi-billion Operating Budget shortfall, diverting this substantial sum from the General Fund to the Transportation Budget is a hard pill to swallow.

## 2025–27 Capital Budget

The Capital Construction Budget ([SB 5195](#)) has passed the full Senate and awaits action on the House Floor Calendar. Even though there is not a bill that has passed both houses, it is our understanding that negotiations have already begun. Mitch Denning’s AEA report, behind this report, has provided some details about the Capital Budget, but we have not spent any time reviewing the proposals; below we provide some of the highlights.

Both the Senate and House Capital Budget proposals provide for substantial investments in construction projects across the state, including significant investments in K–12 construction. The overall spending—and projects funded—are not identical in the two proposals; however, there is more commonality than the deep divide in the two Operating Budget proposals.

The Senate proposal would provide \$4.5 Billion in new bond spending, while overall bonding authority, provided via [SB 5194](#), is \$4.9 Billion. The House proposal would spend \$4.6 Billion in bonds, with similar bond authority of just under \$4.9 Billion, as authorized by [HB 1202](#). One of the reasons the Capital Budget is one of the most bipartisan bills of any session is that, just like school districts, adopting bonds requires a 60 percent vote of both houses. Even with the significant Democratic majorities in both houses, they need Republican votes to secure the bond funding to support the Budget.

Spending levels for K–12 education construction are similar in both Budgets, with the Senate providing \$1.04 Billion and the House providing \$1.13 Billion. Individual funded K–12 programs and projects are as follows (the first dollar figure is the Senate’s funding level; the second is the House’s funding level):

- **School Construction Assistance Program (SCAP)—\$563.4 million/\$563.4 million**  
Funding is provided for state assistance to qualifying school districts for construction, renovation and modernization of K–12 school facilities. Funding is also allowed to be used for study and survey grants to enable districts to qualify for school construction grant assistance.
- **Small District and Tribal Compact Schools Modernization—\$202.3 million/\$249.6 million**  
Funding is provided for modernization grants for small school districts and state-tribal education compact schools with total enrollments of 1,000 students or less with significant building system deficiencies and limited financial capacity as approved by OSPI’s Small District Modernization Grant Advisory Committee. Funding is provided as

***This Week in Olympia:***  
**Week 13, April 7–11, 2025**

*Continued*

follows: (a) \$174.5 million/\$218.55 million is provided for construction grants, and \$530,000/\$3.6 million is provided for planning grants to eligible small school districts; and (b) \$27.4 million/\$27.4 million is provided for planning and construction grants to state-tribal education compact schools. See [Senate Project List](#) and [House Project List](#).

- **School Seismic Safety Grants—\$143.3 million/\$151.5 million**  
 Funding is provided solely for seismic planning, remediation and relocation project grants to school districts and state-tribal education compact schools, as authorized under the School Seismic Safety Grant Program. The Senate would provide grants for the following **projects**: Cape Flattery—Neah Bay K–12 Campus Relocation(\$92.3 million); North Beach—Ocean Shores—Vertical Evacuation Tower (\$8.2 million); and Taholah—K–12 School Relocation (\$42.8 million). The House would provide grants for the following **projects**: North Beach—Ocean Shores—Vertical Evacuation Tower (\$8.2 million); North Beach—Pacific Beach Elementary Relocation (\$8.2 million); Cape Flattery—Neah Bay K–12 Campus Relocation (\$92.3 million); and Taholah—K–12 School Relocation (\$42.8 million).
- **CTE and Skills Centers—\$5.8 million/\$6.4 million**  
 Funding is provided for minor capital projects to preserve and extend the useful life of existing Skills Center facilities and supporting infrastructure systems.
- **Other Education—\$121.5 million/\$159.9 million**
  - **School District Health & Safety—\$31.0 million/\$38.5 million**  
 Funding is provided for grants to address school facility health and safety projects, prioritizing districts that lack local funding. This continuing project provides three grant subprograms to address urgent repair requests, equal access, and emergency repairs.
  - **Classroom Indoor Air Quality Projects—\$15.0 million/\$33.0 million**  
 Funding is provided for grants to school districts for indoor air quality assessments. (NOTE: the House’s appropriation uses \$28.0 million in funds from the Climate Commitment Act.)
  - **Distressed Schools—\$15.0 million/\$15.0 million**  
 Funding is provided to address student capacity needs, safety, and inadequate building systems in school and Skills Center facilities. Funding in the [Senate](#) and [House](#) Budgets would support the same projects: Lawton Elementary School (\$6.2 million); Maritime 253: South Puget Sound Maritime Skills Center (\$5.0 million); TOPS K-8 School (\$3.5 million); and Acme Elementary Modernization (\$237,000).
  - **Healthy Kids-Healthy Schools—\$13.5 million/\$15.0 million**  
 Funding is provided for Healthy Kids-Healthy Schools Program for: grants to school districts for the purchase of equipment or to make repairs to existing equipment that is related to improving children’s physical health and nutrition and may not exceed \$200,000 for any one school district; and grants to school districts, charter schools, and state-tribal education compact schools, for the replacement of lead-contaminated pipes and drinking water fixtures.
  - **School Security and Preparedness and Infrastructure Grants—\$12.0 million/—0—**  
 Funding is provided for a competitive grant program to increase the physical security of K–12 public school facilities and campuses.

***This Week in Olympia:***  
**Week 13, April 7–11, 2025**

*Continued*

- o **OSPI Capital Programs Administration—\$5.6 million/\$6.3 million**  
Funding is provided to administer the School Construction Assistance Program and other K–12 capital grant programs at OSPI.
- o **Agricultural Science in Schools Grant to FFA Foundation—\$5.0 million/—0—**  
Funding is provided for a grant to the Future Farmers of America (FFA) Foundation to furnish equipment for agricultural science instruction.
- o **Career Preparation and Launch Grants—\$4.0 million/\$5.0 million**  
Funding is provided for competitive grants to school districts to purchase and install equipment intended to enhance Career Connected Learning opportunities.
- o **SCAPR Transitional Projects—0—/\$24.1 million**  
OSPI and stakeholders continue to review the current School Construction Assistance Program (SCAP) as a part of the School Construction Assistance Program Revision (SCAPR) Planning, with the objective of modifying and improving the current program. There is recognition that some school district projects will be ready to proceed to construction during this planning and revision period. The House Budget provides funding for three [transitional projects](#): Inchelium K–12 Modernization (\$10.0 million); Pe Ell K–12 Modernization (\$8.1 million); and Bridgeport Elementary Modernization (\$6.0 million).
- o **School Inventory & Condition Data Collection—0—/\$1.4 million**  
Funding is provided to OSPI to support data collection for the Information and Condition of Schools (ICOS) tracking system.

### **2025–27 Operating Budget**

The Operating Budget continues to be in a holding pattern. [SB 5167](#), the vehicle that will be used for a final compromise budget, has passed the full Senate and the full House and awaits final action. As noted above—and detailed in last week’s *TWIO*—the Senate has formally requested a Conference Committee to negotiate over the Budget. The House has not responded; however, they were not expected to respond. They will likely not respond until there is a Budget resolution. Nevertheless, Budget negotiations are ongoing—they are simply underground and out of the public eye.

One of the major sticking points in negotiations continues to be revenue to fund the Budget. The Senate and House have different tax sources and different levels of expected proceeds. There are two revenue areas where the two houses at least somewhat line up. The first is the imposition of a new Wealth Tax. Unfortunately, as we discussed last week, Governor Ferguson, who expressed his concerns about a Wealth Tax at the beginning of the session, reiterated his skepticism of the tax—and while he did not specifically say he would veto a Wealth Tax if the Legislature adopted it, it was certainly implied. This has sent budget-writers scrambling to find additional options for taxes—and it is clear just about every option is on the table. The recent conversation includes options such as increasing the tax on storage units, increasing taxes on rental properties, additional taxes on nicotine, and a number of other smaller taxes.

The other area where the Senate and House have at least partially agreed is property taxes, specifically, lifting the current 101 percent growth limit to 100 percent, plus inflation and population change. One of the most unpopular taxes,



***This Week in Olympia:***  
**Week 13, April 7–11, 2025**

*Continued*

at a recent public hearing on the Senate proposal ([SB 5798](#)) over 43,000 people signed in opposition to the bill. The new growth rate would be used for both the State Property Tax and local taxes, which is of concern to school districts. As property taxes increase, whether it be the State Property Tax or taxes imposed by local governments, it will be just that much more difficult to adopt local school district levies.

The Senate bill also has an added wrinkle. The State Property Tax is dedicated to K–12 education (although the K–12 portion of the Operating Budget is significantly larger than State Property Tax collections, so more State Property Tax revenue does not mean more appropriations for K–12). When County Assessors send out annual property tax statements, some of them identify the State Property Tax as the “State School Levy.” SB 5798 would REQUIRE all 39 County Assessors to identify the State Property Tax as the State School Levy. This implies the increased taxes detailed on your property tax statement are providing increased funding for schools (even though that is unlikely). If voters make the false assumption an increasing State Property Tax is providing increased funding to school districts, this will make it difficult to pass school district levies.

The House Bill ([HB 2049](#)) would make the same change as the Senate bill, that is, increase the 101 growth property tax growth limit to 100 percent, plus inflation and population change. The House bill, however, caps the increase to 3 percent.

HB 2049 is also the current vehicle to increase local school district levy lids and state support for Local Effort Assistance (LEA). Originally a part of [HB 1356](#), we have discussed this plan before. In short, the bill would phase in increases in the maximum per-pupil limit, \$2,500 per pupil increased for inflation (approximately \$3,150 in 2024) to \$5,035 per pupil in 2031.

The bill would also increase the current LEA threshold of \$1,550 per student (approximately \$2,180 in 2025) by “inflation enhancements” of \$200 in 2026, \$300 in 2027, and an additional \$200 in 2030 and 2031 (each year the threshold is increased by inflation before adding the inflation enhancement).

SB 5798 was heard in the Senate Ways & Means Committee on March 31, but has not been scheduled for executive session. HB 2049 was heard in the House Finance Committee and is scheduled for executive action on April 18. Final budget negotiations will dictate which of these bills (if either) is adopted.

Last week, Governor Ferguson threw a wrench in budget negotiations by signaling what he wants in the budget (law enforcement), and what he will not accept (Wealth Tax). This week, he again impacted the negotiations. The Director of the Office of Financial Management, on behalf of the governor submitted a “[Budget Concerns](#)” memo to the four Caucus leads on the Senate Ways & Means Committee and the House Appropriations Committee. (It should be noted that this is not a new thing instituted by Governor Ferguson. This is essentially standard operating procedure for the governor to weigh in on some of the details in the Budget.)

The memo reiterates Ferguson’s emphasis on identifying efficiencies and savings throughout state government before considering new revenue sources. Without mentioning the name, the memo also repeats Ferguson’s skepticism of the Wealth Tax, noting “the Governor continues to reiterate his unwillingness to fund essential services by relying on a new tax that remains untested in court.

The purpose of the 9-page memo, as the name implies, is for the governor to have an opportunity to express his concerns about the Budget proposals currently

***This Week in Olympia:***  
**Week 13, April 7–11, 2025**

*Continued*

on the table. Although the memo notes the governor’s emphasis on “identifying efficiencies and savings,” much of the concerns outlined deal with areas he believes are underfunded. This frustrated budget-writers, saying the governor is sending mixed messages. Senator June Robinson (D-Everett), Chair of the Senate Ways & Means Committee, stated that in order to address concerns raised in the memo, “I’ll have to spend money.” Knowing that, she expressed her frustration that there was no discussion about how to save additional resources. She said, “I would like direction from the governor on where we can find additional reductions.”

Representative Travis Couture (R-Allyn), Ranking Minority Member of the House Appropriations Committee said the governor sent a mixed message to budget-writers, noting that if the Budget included all of the items he asked for, “there would be a lot more spending,” even though the governor continues to express the need for savings.

Apparently, the governor and OFM will be submitting additional memos addressing specific policy issues “in the near future.” There was no clarity on what policy issues will be addressed. (It should be noted, there are no K–12 items included in the list of “concerns”).

As noted, Budget negotiations are on-going, albeit entirely behind-the-scenes, so it is hard to gauge what kind of progress they may be making. The end of session, however, is when the rumors start flying, including the rumors about rumors. With the governor drawing a line in the sand about one the budget-writers’ major revenue sources, many are assuming this could put an on-time adjournment in jeopardy; however, we have heard discussion about a final Budget plan coming out as early as the middle of next week. That is all speculation, and it will have to be seen to be believed; however, this is one example of what will happen over the course of the next 16 days. Things will change rapidly, and it may be hard to stay complete on top of all the action. Continue to follow *TWIO* and WASA’s weekly legislative Podcast to stay up-to-date.

## Major Issues Update

- **Big Three**—There continue to be two “Big Three” bills on the table: [SB 5263](#) (Special Education) and [SB 5192](#) (MSOC). Last week we reported on potential executive action on these bills in the House Appropriations Committee’s Saturday pre-cutoff marathon meeting. At the time *TWIO* was prepared, proposed amendments were on the table for SB 5263. The proposed [striking amendment](#) was not really a surprise; it mirrored the language from the House’s previous special education bill, [HB 1357](#) (a bill they liked so much they could not even get it out of the House). Remember, HB 1357 provided for very minor increases in the multipliers; their proposed multipliers were significantly lower than in the Senate-adopted bill. For special education students in a general education setting for 80 percent or more of the school day the multiplier increased from 1.12 to 1.186. For special education students in a general education setting for less than 80 percent of the school day, the multiplier increased from 1.06 to 1.09. The Senate-adopted bill merged these two tiers and provided for a multiplier of 1.32. The Early Support for Infants and Toddlers (ESIT) multiplier would increase to 1.15; the Senate multiplier is 1.32.

The other major component of the striking amendment—and the original HB 1357—is the creation of a grant program for school-wide Centers of Excellence for Inclusionary Practices, with 20 pilot schools. Further,

***This Week in Olympia:***  
**Week 13, April 7–11, 2025**

*Continued*

following the original HB 1357, the striking amendment would have also established a series of duties for OSPI (along with allowing the agency to reserve up to 0.6 percent of excess cost allocations to use for these activities). Separately, OSPI would also be required to: provide grants for six demonstration projects to support inclusive teacher practices and student behavior management practices, and to offer best practices training to 16 pilot sites; and develop a strategy and timeline for prohibiting isolation of students in prekindergarten through grade five and to report on the plan by December 1, 2027. And to further tinker with funding, OPSI would be charged with amending the allocation and cost accounting methodology for special education to shift 25 percent of the basic education allocation amount for special education students to the school district's special education program for expenditure.

Again, this amendment (which was adopted) was not surprising. It allows the House to position itself in Budget negotiations, moving from the Senate's proposed funding of \$968 million to under \$200 million (the Fiscal Note for HB 1357 indicates funding of \$153 million).

While amendments had not been introduced on SB 5192 (MSOC) when we produced last week's *TWIO*, amendments were addressed. The proposed [striking amendment](#) that was adopted on Saturday stripped out all of the provisions of the underlying bill and replaced the language with an increase in per student MSOC allocations that matched what was in the original Budget proposal introduced by Governor Inslee. The former governor's Operating Budget request only included a Maintenance Level increase for MSOC and no additional investment. So, the only thing the striking amendment did was take the Maintenance Level MSOC allocations and embed them in statute. Of course, this matched the House's Budget proposal—a Maintenance Level increase and no additional investment. So, the bill that is headed to the House Floor reduces the Senate-adopted proposal of a modest \$175 million investment in MSOC to zero.

Yesterday, SB 5263 advanced to the House Floor Calendar and can be addressed at any time. SB 5192 continues to reside in the House Rules Committee.

- **Retire/Rehire**—Throughout the session, we have been working on two bills to extend the sunset date on provisions allowing retired administrators to return to work. [SB 5738](#), extending the sunset of the retire/rehire provisions to July 1, 2030, was adopted by the House Appropriations Committee last week. [HB 1936](#), originally provided for an extension of the sunset of the retire/rehire provisions to July 1, 2027. Last week it was [amended](#) in the Senate Ways & Means Committee. As adopted, the extension is pushed back further, to January 1, 2030. Both bills reside in their respective opposite house Rules Committee, awaiting action.
- **Transition to Kindergarten**—[SB 5769](#), which would cap the TTK program was adopted by the House Appropriations Committee earlier this week. It was [amended](#) to cap TTK enrollment beginning in the 2025–26 School Year. As adopted, programs that operated during the 2024–25 School Year are prioritized in the 2025–26 and 2026–27 School Years. Said simply, this caps TTK by school district, rather than using a statewide cap. Another bill, [HB 2012](#), did not move very far. While it is referenced in the House Budget, the assumption is that SB 5769 will be the vehicle to adjust TTK.

Although capping this program is disappointing, it was not unexpected—and is certainly better than the wholesale revisions (with administrative

***This Week in Olympia:  
Week 13, April 7–11, 2025***

*Continued*

burdens and unfunded mandates) that were discussed early in session under [HB 1450](#). Additionally, language requires OSPI to submit a report to the Legislature and the Governor outlining a proposed plan and recommendations for phasing in future TTK programs by December 1, 2026. This moves the original reporting deadline of December 1, 2027. Understand the timing: with a December 2026 report, it will be in the hands of legislators at the beginning of the 2027-29 biennium, allowing them to potentially expand the program as they adopt a new two-year Operating Budget.

- **Pupil Transportation/Alternate Vehicles—[SB 5009](#)** would allow school districts to use Pupil Transportation allocations for vehicles other than a big, yellow school bus. As the bill moved, there were concerns about language regarding a driver’s training and other requirements that would limit (and essentially defeat) the purpose of the bill. That language was removed via [amendment](#) before it was adopted by the House Appropriations Committee earlier this week. The bill resides in the House Rules Committee awaiting action.
- **Apportionment Shift/ALE—[HB 2050](#)**, the so-called “K–12 Savings & Efficiencies” bill, was adopted by the House Appropriations Committee earlier this week and was sent the House Rules Committee. Remember, this bill contains two main provisions. The first provision shifts the state school apportionment system, reducing payments in February, March, and April and increasing payments in August. The purpose is to “save” almost \$400 million. Unfortunately, this is a bit of smoke and mirrors. Shifting apportionment payments does not save any money; the state is still obligated to provide those funds. The “savings” comes from moving this obligation into a new biennium. On paper, this gimmick allows the state to “save” almost \$400 million, but in doing so, it will cause many school districts financial difficulties—in the midst of an already painful enough fiscal scenario.

The Senate does not have a bill to address this; however, they do have proviso language in their Budget, so it is presumed one of the plans will be adopted. The Senate language, however, is more flexible and OSPI is currently determining if they may be able to provide the higher August apportionment payment early in July. Even if this is possible, there still may be a bit of a lag in your funding, but the timing should be shorter, and the fiscal impact should be lessened.

The second provision impacts school districts with Alternative Learning Experience (ALE) programs but specifically districts that have significant enrollment due to ALE. Districts that have at least 33 percent of ALE enrollment above total enrollment, would lose 33 percent of their Local Effort Assistance funds under this plan.

The Senate also has a bill to address this provision, [SB 5772](#). The bill passed the full Senate on March 26—with [amendments](#). As amended, if a school district's ALE enrollment exceeds 15 percent of the school district's total enrollment, then 30 percent of the school district's student enrollment for online or remote ALE courses must be excluded from the student enrollment calculation for Local Effort Assistance purposes. This expands the number of districts impacted, while also reducing the “penalty” for those districts.

The bill awaits action in the House Appropriations Committee; however, it will likely sit until Budget negotiations end (or at least wind down). The same goes for HB 2050.



## AEA

***This Week in Olympia:***  
**Week 13, April 7–11, 2025**

*Continued*

By Mitch Denning

Last Saturday, AEA testified CON on [ESSB 5694, Statewide Boiler Certification](#), in House Appropriations Committee. As mentioned in last week's *TWIO*, we are opposed to this bill as financial challenges prevent districts from hiring a certified boiler operator for every school. Further districts can't afford the cost of training custodial staff in boiler certification due to labor restrictions, financial limitations, and the availability of staff for training alongside their other responsibilities. We further told the committee that in light of classified staff being laid off due to districts' financial challenges, it makes no sense to mandate that schools hire this individual in every school, especially when there's no State funding for this position. This bill creates an unfunded mandate for school districts, which AEA strongly opposes.

As it turned out, House Appropriations Committee did not move the bill by the opposite House Fiscal Committee cutoff last Tuesday. So, the bill appears to be dead for this session. AEA looks forward to working with interested stakeholders on this issue during the 2025 interim.

Yesterday, Devlin Piplic, Northshore SD, and WAMOA president, along with Denning presented former Sen. Mark Mullet (D-Issaquah) with a framed certificate of appreciation for his great support of K–12 education during his 12 year tenure as a State Senator. Piplic thanked him for his strong support of the K–12 capital budget, as during the 2023 and 2024 sessions, he was the Senate's chief budget writer for the biennial and supplemental capital budgets. Piplic also mentioned his excellent work in the funding of the School Construction Assistance Program (SCAP). During his tenure as capital budget leader, he successfully sponsored the provision to increase the Construction Cost Allowance, its first increase in 20 years.

Denning thanked him for submitting a floor amendment to the capital budget in 2023 which allowed a WAMOA member to join the Clean Buildings Performance Standard (CBPS) work group. This group was tasked with implementing the Clean Buildings Performance Standard law. This clean buildings bill was originally passed in 2019 and amended in 2022 and 2023. Mullet also participated in several WAMOA-facilitated legislative school visits, including Tahoma and Auburn SDs in LD 5 and Lake Washington SD in LD 41.

***This Week in Olympia:***  
**Week 13, April 7–11, 2025**

*Continued*

## **Pensions/Health Benefits**

By Fred Yancey—The Nexus Group

### **Health, Pension, and Other Benefit Issues**

*“No one has a problem with the first mile of a journey.  
 But it is not the start that matters. It is the finish line.”*

Anonymous

The race to the end is nearing, as floor sessions, debates and contested bills are acted upon.

Budget negotiations are occurring in backrooms in anticipation of a conference budget to be released, as early as Wednesday next week. Given Governor Ferguson’s pre-veto of the wealth tax, legislative leaders, (Democrats) are scrambling to cobble together other revenue sources.

As always, a brief summary of selected bills and/or issues still in play is below.

#### **Re: Pensions:**

To review: LEOFF 1 has a surplus of close to \$3 Billion. How best to use those excess dollars?

This has been discussed previously, and the answer will lie within when the conference budget is released.

Meanwhile, TRS/PERS Plans 1 members are anxious and fearful. They need and are counting on a cost-of-living increase which all other plans automatically receive. The struggle remains between SSB 5085, HB 2034, ESSB 5357 and HB 1467.

1. **SSB 5085**: merges the assets, liabilities, and membership of LEOFF 1, PERS Plan 1, and TRS Plan 1. It creates an annual cost-of-living adjustment to the retirement benefits of retirees in the PERS/TRS Plans 1 and TRS Plan 1 and eliminates the remaining unfunded actuarial accrued liability and benefit improvement rates.

The bill saves the state over \$600 million in GF dollars and city/local/school district governments over \$400 million.

The Senate proposed budget (SSB 5167) includes funding for this bill. The House budget does not. It does not appear to have any traction given the need for GF revenue to fund other needs deemed more worthy.

2. **ESSB 5357** reduces employer normal cost contribution rates for the PERS, TRS, SERS, and the Washington State Patrol Retirement System for fiscal year/school year 2026. • Reduces the Plan 2-member contribution rates for PERS, TRS, and SERS for fiscal year/school year 2026. **IMPORTANT** This will indeed save district dollars in the short-term. However, it will add costs in the long term as proposed rates fall below what is needed to sustain steady funding.

This bill passed Senate 48/0 and is on the House floor calendar awaiting action.

3. **HB 5478**: Concerning benefits authorized to be offered by the public employees' benefits board. This bill would allow HCA to the following employee-paid, voluntary benefit plans: 39 (a) Emergency transportation; (b) Identity protection (c) Legal aid; (d) Long-term care insurance; (e) Noncommercial personal automobile insurance; (f) Personal homeowner's or renter's insurance; (g) Pet insurance; (h) Specified disease or illness-

***This Week in Olympia:  
Week 13, April 7–11, 2025***

*Continued*

triggered fixed payment insurance, hospital confinement fixed payment insurance, (i) Travel insurance.

It passed Senate 48/0 and is awaiting House floor action.

4. **SSB 5738**: SSB 5738 permits individuals retired from PERS, TRS, SERS and the public safety employees' retirement system additional opportunities to work for up to 1,040 hours per year while in receipt of pension benefits in non-administrative positions. In addition, someone who enters service in a second-class school district as either a district superintendent or an in-school administrator shall continue to receive pension payments while engaged in such service until the retiree has rendered service for more than 1,040 hours in a school year. This bill will sunset 1/1/2030.

Passed Senate 41/7/1 and is in House Rules Committee.

5. **SB 5793**: Concerning employer contributions and incentives for public and school employee health benefit plans.

This bill suspends bargaining for 2027–29 and eliminates Smart Health as a program offering. The legislature intends to set the employer contribution rates for employee health care benefits for the 21 2027–29 fiscal biennium. Bargaining agreements reached for the 2027–29 fiscal biennium shall not include employer health care contributions, wellness, or flexible spending account contributions, or any other provisions related to employee health care expenses.”

Funding for this bill is included in the Senate budget and is awaiting a hearing before Ways & Means Committee.

6. **HB 1936**: Extending the expiration of certain school employee postretirement employment restrictions to 2027.

It has been moved to the Senate floor awaiting action.

**A selected intro to some bills that could have fiscal impact /costs to districts:**

**E2SHB 1213**: Expanding protections for workers in the state paid family and medical leave program.

This second substitute House bill: Extends employment protection rights and coverage protections in the Paid Family and Medical Leave (PFML) Program.

It passed the House on 55/41/2 and is awaiting action on the House floor.

**HB 1308**: Concerning access to personnel records.

This bill requires a private employer (including school districts) to provide an employee or former employee with a copy of the employee's personnel file within 21 calendar days of a request, and a public employer to do so in accordance with the Public Records Act. • Requires a private employer to provide to a former employee, upon written request, a statement of the employee's discharge date and reasons, if any, for the discharge. • Allows a private cause of action by an employee or former employee against a private employer for violations of the requirements to provide a copy of a personnel file and a written discharge statement.

It passed Senate 56/41/1 and the House 32/17 and will be sent to the Governor.

**2SHB 1524**: Concerning workplace standards and requirements applicable to employers of isolated employees.

This bill passed the Senate 37/12 and has been sent to the Governor for signature.

***This Week in Olympia:***  
**Week 13, April 7–11, 2025**

**ESHB 1622**: Allowing bargaining over matters related to the use of artificial intelligence. This bill requires most state and local government public employers to bargain with employees' unions over the use of artificial intelligence technology that affects the employees' wages or performance evaluations.

This bill passed House 58/38/2 and has been sitting before Senate Ways & Means Committee. Even if it does not move, this issue will be one for future actions/debates.

**2SHB 1788**: Concerning workers' compensation benefits. This bill modifies/increases the percentages of wages an injured worker, particularly those unmarried with children, may receive for workers' compensation benefits.

It is awaiting action on the Senate calendar for action.

**ESSB 5041**: An act relating to unemployment insurance benefits for striking or lockout workers.

This bill passed the Senate 28/21 and is awaiting action on the House floor.

**SSB 5101**: Expanding access to leave and safety accommodations to include workers who are victims of hate crimes or bias incidents.

This bill is in the Senate budget (Sec. 219(19)) and is in House Rules Committee.

**ESSB 5291**: Implementing the recommendations of the long-term services and supports trust commission.

This bill is before House awaiting action on the floor.

# Legislative Resources

## Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the [State Legislature website](#).

### Mondays

1:30–3:30 p.m.  
House Education  
HHRA & Virtual

4–6 p.m.  
House Appropriations  
HHRA & Virtual

Senate Ways & Means  
SHR4 & Virtual

### Tuesdays

8–10 a.m.  
Senate Early Learning & K–12  
SHR1 & Virtual

4–6 p.m.  
House Education  
HHRA & Virtual

Senate Ways & Means  
SHR4 & Virtual

### Wednesdays

1:30–3:30 p.m.  
Senate Early Learning & K–12  
SHR1 & Virtual

4–6 p.m.  
House Appropriations  
HHRA & Virtual

### Thursdays

8–10 a.m.  
House Education  
HHRA & Virtual

10:30 a.m.–12:30 p.m.  
Senate Early Learning & K–12  
SHR1 & Virtual

4–6 p.m.  
House Appropriations  
HHRA & Virtual

Senate Ways & Means  
SHR4 & Virtual

### Useful Links

#### Washington State Government

<http://www.access.wa.gov>

#### State Legislature

<http://www.leg.wa.gov>

#### Senate

<https://www.leg.wa.gov/about-the-legislature/senate/>

#### House of Representatives

<https://www.leg.wa.gov/about-the-legislature/house-of-representatives/>

#### Legislative Committees

<https://leg.wa.gov/legislature/Pages/CommitteeListing.aspx>

#### Legislative Schedules

<http://www.leg.wa.gov/legislature/pages/calendar.aspx>

#### Office of the Governor

<http://www.governor.wa.gov>

#### OSPI

<http://www.k12.wa.us>

#### TVW

<http://www.tvw.org>

## Session Cut-off Calendar

### January 13, 2025

First Day of Session.

### February 21, 2025

Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation Committees.

### February 28, 2025

Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation Committees in house of origin.

### March 12, 2025

Last day to consider bills in house of origin (5 p.m.).

### April 2, 2025

Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation Committees.

### April 8, 2025

Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation Committees.

### April 16, 2025\*

Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

### April 27, 2025

Last day allowed for regular session under state constitution.

\* After 5:00 p.m. on the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.



## Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the [WASA website](#).

Bill #	Title	Status	Sponsor
<a href="#">HB 1011</a>	School safety capital grants	H Cap Budget	Jacobsen
<a href="#">HB 1020</a>	Academic reengagement	H Education	Shavers
<a href="#">HB 1021</a>	Military families/education	H Education	Shavers
<a href="#">HB 1028</a>	Child exposure to violence	S Human Services	Goodman
<a href="#">HB 1031</a>	School facility temperatures	H Education	Reeves
<a href="#">HB 1032</a>	School district elections	H Education	Stonier
<a href="#">HB 1042</a>	County treasurer costs	H Finance	Wylie
<a href="#">HB 1051</a>	IEP team meetings/recording	H Education	Walsh
<a href="#">HB 1055</a>	Transparency ombuds study	H Approps	Abbarno
<a href="#">SHB 1079</a> (SSB 5193)	Remote testing	H Passed 3rd	Ortiz-Self
<a href="#">2SHB 1085</a> (SB 5272)	School safety/penalties	H 2nd Reading	Schmidt
<a href="#">SHB 1116</a>	Election day	H Rules R	Mena
<a href="#">HB 1120</a> (SB 5517)	School staff salary alloc.	H Approps	Shavers
<a href="#">SHB 1121</a>	Work restrictions/age 16, 17	H 2nd Reading	McClintock
<a href="#">HB 1122</a> (SB 5346)	Student mobile device use	H Education	McClintock
<a href="#">HB 1134</a>	Schools/resource conserv.	H Education	Bergquist
<a href="#">SHB 1136</a>	Student navigational support	H Approps	Leavitt
<a href="#">HB 1140</a>	K-12 scholarship program	H Education	Couture
<a href="#">HB 1151</a> (SB 5210)	Ninth grade success grants	H Approps	Steele
<a href="#">HB 1167</a>	Maritime careers task force	H Passed 3rd	Shavers
<a href="#">HB 1189</a>	School volunteers/conviction	H Education	Simmons
<a href="#">HB 1197</a> (SB 5166)	Operating budget, supp.	H Approps	Ormsby
<a href="#">HB 1198</a> (SB 5167)	Operating budget	H Approps	Ormsby
<a href="#">HB 1202</a> (SB 5194)	State gen. obligation bonds	H Cap Budget	Tharinger
<a href="#">HB 1203</a> (SB 5183)	Tobacco & nicotine products	H Finance	Reeves
<a href="#">2SHB 1213</a> (SB 5539)	Paid family & medical leave	H Rules R	Berry
<a href="#">HB 1216</a> (SB 5195)	Capital budget	H Cap Budget	Tharinger
<a href="#">HB 1225</a>	Budgeting process	H Approps	Couture
<a href="#">HB 1226</a> (SB 5160)	Transportation budget, supp.	H Transportation	Fey

<a href="#">HB 1227</a> (SB 5161)	Transportation budget	H Transportation	Fey
<a href="#">HB 1231</a>	Public school starting times	H Education	McEntire
<a href="#">HB 1241</a>	Students with disabilities	H Education	Pollet
<a href="#">HB 1246</a>	Juvenile justice	H EL & Human Svc	Couture
<a href="#">SHB 1257</a> (SSB 5253)	Special education services	H Approps	Pollet
<a href="#">HB 1259</a>	Behavioral health/schools	H Postsec Ed & W	Shavers
<a href="#">HB 1266</a> (SB 5446)	Commission on boys and men	H State Govt & T	Dye
<a href="#">HB 1267</a>	Special education funding	H Approps	Couture
<a href="#">2SHB 1273</a>	Dual credit program access	H Rules R	Paul
<a href="#">HB 1280</a> (2SSB 5358)	Career & tech. ed./6th grade	H Approps	Shavers
<a href="#">2SHB 1285</a>	Financial education	H Passed 3rd	Rude
<a href="#">SHB 1289</a>	Public school survey info.	H 2nd Reading	McClintock
<a href="#">HB 1292</a> (SB 5113)	Plan 1 retiree COLAs	H Approps	Leavitt
<a href="#">HB 1295</a>	Reading and writing literacy	H Education	Pollet
<a href="#">SHB 1296</a>	Public education system	H 2nd Reading	Stonier
<a href="#">HB 1298</a> (SB 5158)	Student athlete insurance	H 2nd Reading	Berg
<a href="#">2SHB 1303</a> (SB 5380)	Environmental justice	H Rules R	Mena
<a href="#">SHB 1308</a> (SB 5345)	Access to personnel records	H Rules R	Reed
<a href="#">HB 1310</a> (SB 5307)	Special education funding	H Approps	Pollet
<a href="#">HB 1312</a> (SB 5114)	Retirement benefits/death	H Approps	Fitzgibbon
<a href="#">HB 1314</a> (SB 5297)	Early learning facilities	H Passed 3rd	Callan
<a href="#">HB 1330</a> (SB 5086)	PEBB & SEBB consolidation	H Approps	Lekanoff
<a href="#">HB 1334</a>	Property tax revenue growth	H Finance	Pollet
<a href="#">SHB 1338</a>	School operating costs	H Rules R	Berg
<a href="#">SHB 1339</a> (SB 5373)	Even-numbered year elections	H 2nd Reading	Gregerson
<a href="#">HB 1352</a> (SB 5270)	Educator support/nurses	H Education	Bernbaum
<a href="#">SHB 1356</a>	K-12 funding	H Approps	Bergquist
<a href="#">SHB 1357</a>	Special education funding	H Rules R	Stonier
<a href="#">HB 1387</a> (SB 5293)	Prevailing wage/public works	H Labor & Workpl	Schmidt
<a href="#">EHB 1393</a>	Commencement/cultural exp.	H Passed 3rd	McEntire
<a href="#">HB 1404</a> (SB 5352)	Free school meals	H Approps	Berg
<a href="#">SHB 1414</a>	CTE careers work group	H Rules R	Connors
<a href="#">SHB 1434</a> (SSB 5106)	Eid al-Fitr & Eid al-Adha	H Rules R	Salahuddin

<a href="#">HB 1446</a>	George Washington's birthday	H State Govt & T	Abell
<a href="#">2SHB 1448</a>	Local elections	H Rules R	Gregerson
<a href="#">SHB 1450</a>	Transition to kindergarten	H Approps	Santos
<a href="#">HB 1467</a> (SSB 5357)	Actuarial pension funding	H Approps	Fitzgibbon
<a href="#">HB 1471</a> (SB 5392)	BSA transfers	H Approps	Ormsby
<a href="#">SHB 1473</a>	Wildfire BSA appropriations	H Rules R	Gregerson
<a href="#">HB 1474</a>	PERS/TRS 1 benefit increase	H Rules R	Gregerson
<a href="#">HB 1475</a> (SB 5737)	National board bonuses	H Approps	Gregerson
<a href="#">HB 1479</a>	Office of native ed. grants	H Education	Lekanoff
<a href="#">ESHB 1483</a> (SB 5423)	Digital electronics/repair	H Passed 3rd	Gregerson
<a href="#">SHB 1489</a>	Childhood ed./impl. dates	H Rules R	Ormsby
<a href="#">2SHB 1503</a>	Digital equity	H Rules R	Gregerson
<a href="#">HB 1517</a>	Digital equity/revenue	H Finance	Gregerson
<a href="#">HB 1528</a>	Special education IEPs	H Education	Pollet
<a href="#">HB 1538</a>	Capital assistance/schools	H Cap Budget	McEntire
<a href="#">SHB 1543</a> (SSB 5514)	Clean buildings standard	S Environment, En	Doglio
<a href="#">HB 1547</a> (SB 5126)	Student mental health net.	H Education	Santos
<a href="#">2SHB 1549</a> (SB 5476)	Responsible bidder criteria	H 2nd Reading	Fosse
<a href="#">HB 1556</a> (SB 5542)	HS completers/CTC tuition	H Passed 3rd	Entenman
<a href="#">SHB 1557</a> (SB 5308)	Guaranteed admissions prg.	H Approps	Reed
<a href="#">SHB 1565</a>	Dual enrollment scholarship	H Approps	Paul
<a href="#">HB 1578</a>	Long-term care prg. repeal	H EL & Human Svc	Dufault
<a href="#">HB 1579</a> (SB 5187)	Student transportation	H Approps	Nance
<a href="#">HB 1580</a>	CTE/alt. learning exp. prgs.	H Approps	Nance
<a href="#">HB 1582</a> (SSB 5655)	Child care centers/buildings	H Rules R	Caldier
<a href="#">HB 1584</a>	In-person voting	H State Govt & T	Marshall
<a href="#">HB 1590</a>	Self-resiliency skills	H Education	Timmons
<a href="#">HB 1593</a>	Social equity land trust	H Ag&Nr	Reeves
<a href="#">HB 1594</a>	School costs/CCA	H Approps	Caldier
<a href="#">HB 1609</a> (SB 5537)	Natural resources board/OSPI	H 2nd Reading	Waters
<a href="#">HB 1612</a>	High school/AP, IB, CIE exam	H Approps	Doglio
<a href="#">HB 1618</a>	College in HS/private school	H Education	Low
<a href="#">HB 1626</a> (SB 5378)	PFML grants/school districts	H Labor & Workpl	Timmons

<a href="#">SHB 1634</a>	Behavioral health/schools	H Approps	Thai
<a href="#">HB 1637</a>	School safety	H Education	McClintock
<a href="#">HB 1642</a>	Pension plan choice	H Approps	Bronoske
<a href="#">SHB 1651</a> (SB 5693)	Teacher residency & apprent.	H 2nd Reading	Ortiz-Self
<a href="#">HB 1657</a>	Washington 13 free guarantee	H Postsec Ed & W	Bergquist
<a href="#">2SHB 1662</a>	Education agencies/OSPI	H Rules R	Santos
<a href="#">HB 1663</a> (SSB 5369)	Youth mental health/schools	H Education	Rule
<a href="#">HB 1676</a>	Charter school contracts	H Education	Rude
<a href="#">HB 1683</a>	School director districts	H Education	Ortiz-Self
<a href="#">HB 1699</a>	Interscholastic sports	H Education	Volz
<a href="#">SHB 1709</a>	Adrenal insufficiency care	H Rules R	Callan
<a href="#">HB 1722</a>	Secondary career education	H 2nd Reading	Connors
<a href="#">HB 1723</a> (SB 5572)	School construction projects	H Cap Budget	Fosse
<a href="#">HB 1727</a>	School library info and tech	H Education	Rule
<a href="#">HB 1729</a>	State school levies	H Finance	Orcutt
<a href="#">HB 1734</a>	Outdoor learning grants	H Cap Budget	Rule
<a href="#">HB 1746</a>	School local effort assist.	H Approps	Springer
<a href="#">SHB 1750</a>	Voting rights act claims	H Rules R	Hill
<a href="#">HB 1759</a>	Day of the 12s	S State Gov/Trib	Mena
<a href="#">HB 1767</a>	School enrollment/funding	H Finance	Zahn
<a href="#">HB 1778</a>	State sales tax revenues	H Approps	Dufault
<a href="#">HB 1790</a>	Defined benefit accrual	H Approps	Kloba
<a href="#">HB 1795</a> (SB 5654)	Student restraint, isolation	H Approps	Callan
<a href="#">HB 1796</a> (2SSB 5095)	School construction debt	H Rules R	Callan
<a href="#">HB 1803</a>	Safety of youth sports	H EL & Human Svc	Rule
<a href="#">HB 1810</a>	Seismic hazard risk, reduce	H Approps	Donaghy
<a href="#">SHB 1817</a> (SB 5386)	Schools/sexual assault	H 2nd Reading	Scott
<a href="#">SHB 1827</a>	Basic education/juv. justice	S EL/K-12	Callan
<a href="#">HB 1830</a> (SB 5730)	Dev. disabilities/rec checks	H Education	Richards
<a href="#">HB 1832</a>	Student performance	H Education	Keaton
<a href="#">SHB 1833</a>	AI grant program	H Passed 3rd	Keaton
<a href="#">HB 1853</a>	Green community schoolyards	H Education	Abbarno
<a href="#">HB 1855</a> (SSB 5123)	Discrimination in schools	H Education	Zahn

<a href="#">HB 1863</a>	Schools/cardiac emergencies	H Education	Rule
<a href="#">HB 1868</a>	Athletic trainers in schools	H Approps	Schmick
<a href="#">HB 1877</a>	Public education system	H State Govt & T	Dufault
<a href="#">SHB 1878</a> (SB 5695)	Young driver safety	H Rules R	Donaghy
<a href="#">HB 1894</a> (SSB 5570)	Tribes/K-12 instruction	H Education	Lekanoff
<a href="#">HB 1910</a>	Teacher-librarian funding	H Approps	Rule
<a href="#">HB 1921</a> (SB 5726)	Transportation revenue	H Transportation	Fey
<a href="#">HB 1925</a> (SB 5567)	Natural resources careers	H Education	Rule
<a href="#">HB 1936</a>	Schools/postretirement	H Passed 3rd	Chase
<a href="#">HB 1943</a> (SB 5641)	Blood donation/school instr.	H Education	Obras
<a href="#">HB 1959</a>	Office of equity repeal	H State Govt & T	Dufault
<a href="#">HB 1963</a> (SSB 5637)	Media literacy & civic ed.	H Education	Salahuddin
<a href="#">HB 1988</a> (SSB 5738)	Retired employees/work	H Approps	Callan
<a href="#">HB 1997</a>	Property tax cut	H Finance	Mendoza
<a href="#">HB 2001</a>	Sunsetting state entities	H State Govt & Tr	Dufault
<a href="#">HB 2007</a>	Competency-based assessments	H Education	Stonier
<a href="#">HB 2012</a>	Transition to kindergarten	H Approps	Bergquist
<a href="#">HB 2017</a>	School director training	H Education	Walsh
<a href="#">HB 2026</a>	Education funding	H Finance	Dufault
<a href="#">HJR 4201</a>	School district bonds	H Education	Stonier
<a href="#">HJR 4205</a>	School levies	H Finance	Dufault
<a href="#">SB 5003</a>	School security grants	S EL/K-12	Torres
<a href="#">ESSB 5004</a>	School emergency response	H Education	Torres
<a href="#">SB 5007</a>	Chronically absent students	S Ways & Means	Braun
<a href="#">SB 5008</a>	Public school tools	S EL/K-12	Braun
<a href="#">SSB 5009</a>	Student transp. vehicles	S 2nd Reading	Braun
<a href="#">SB 5012</a>	Interscholastic athletics	S EL/K-12	Fortunato
<a href="#">SSB 5025</a>	Educational interpreters	H Education	Lovick
<a href="#">SB 5026</a>	Motor vehicle sales tax	S Ways & Means	King
<a href="#">SSB 5030</a>	Vital records access	S Rules 2	Wilson
<a href="#">SB 5035</a>	Voter education	S State Gov/Trib	Chapman
<a href="#">SSB 5041</a>	Unemp ins/strikes & lockouts	S 2nd Reading	Riccelli
<a href="#">SB 5046</a>	Kimchi day	S State Gov/Trib	Wilson



<a href="#">SB 5073</a>	Motor vehicles sales tax use	S Ways & Means	Fortunato
<a href="#">SB 5080</a>	Financial education	S EL/K-12	Valdez
<a href="#">SSB 5085</a>	Closed retirement plans	H Approps	Robinson
<a href="#">SB 5086</a> (HB 1330)	PEBB & SEBB consolidation	S Ways & Means	Robinson
<a href="#">2SSB 5095</a> (HB 1796)	School construction debt	S Rules 2	Dhingra
<a href="#">SB 5097</a>	Girls' athletic activities	S EL/K-12	Warnick
<a href="#">SB 5102</a>	Public risk pool records	H State Govt & Tr	Hasegawa
<a href="#">SSB 5106</a> (SHB 1434)	Eid al-Fitr & Eid al-Adha	H State Govt & Tr	Trudeau
<a href="#">SB 5113</a> (HB 1292)	Plan 1 retiree COLAs	S Ways & Means	Boehnke
<a href="#">SB 5114</a> (HB 1312)	Retirement benefits/death	S Ways & Means	Boehnke
<a href="#">SB 5120</a>	Learning assistance program	S EL/K-12	Nobles
<a href="#">SSB 5123</a> (HB 1855)	Discrimination in schools	S 2nd Reading	Nobles
<a href="#">SB 5126</a> (HB 1547)	Student mental health net.	S EL/K-12	Nobles
<a href="#">SB 5134</a>	Chinese Americans/schools	S EL/K-12	McCune
<a href="#">SB 5135</a>	Curriculum establishment	S EL/K-12	McCune
<a href="#">SB 5136</a>	Student given names	S EL/K-12	McCune
<a href="#">SB 5137</a>	Sex ed./parent approval	S EL/K-12	McCune
<a href="#">ESSB 5142</a>	Eminent domain purchase back	H Civil R & Judi	Hasegawa
<a href="#">SB 5150</a>	Juvenile access to attorney	S Human Services	Gildon
<a href="#">SB 5151</a>	Annual state spending growth	S Ways & Means	Gildon
<a href="#">SB 5158</a> (HB 1298)	Student athlete insurance	H Postsec Ed & Wk	Valdez
<a href="#">SB 5159</a>	Trick-or-treat day	S State Gov/Trib	Shewmake
<a href="#">SB 5160</a> (HB 1226)	Transportation budget, supp.	S Transportation	Liias
<a href="#">SB 5161</a> (HB 1227)	Transportation budget	S Transportation	Liias
<a href="#">SSB 5164</a>	Student navigational support	S Ways & Means	Nobles
<a href="#">SB 5166</a> (HB 1197)	Operating budget, supp.	S Ways & Means	Robinson
<a href="#">SB 5167</a> (HB 1198)	Operating budget	S Ways & Means	Robinson
<a href="#">SB 5177</a>	Professional dev. resources	S 2nd Reading	Nobles
<a href="#">2SSB 5179</a>	Education complaint process	S 2nd Reading	Wilson
<a href="#">SB 5180</a>	Schools/gender inclusive	S EL/K-12	Wilson
<a href="#">ESSB 5181</a>	Parents rights in education	H Education	Wilson
<a href="#">SB 5183</a> (HB 1203)	Tobacco & nicotine products	S Health & Long-	Nobles
<a href="#">2SSB 5186</a>	School district fac. funding	S Rules 2	Krishnadasan

<a href="#">SB 5187</a> (HB 1579)	Student transportation	S Ways & Means	Wellman
<a href="#">SB 5189</a>	Competency-based education	S Passed 3rd	Wellman
<a href="#">SSB 5190</a>	School building energy perf.	S Environment, En	Wellman
<a href="#">SSB 5192</a>	School district materials	S 2nd Reading	Nobles
<a href="#">SSB 5193</a> (SHB 1079)	Remote testing	S 2nd Reading	Cortes
<a href="#">SB 5194</a> (HB 1202)	State gen. obligation bonds	S Ways & Means	Trudeau
<a href="#">SB 5195</a> (HB 1216)	Capital budget	S Ways & Means	Trudeau
<a href="#">SB 5210</a> (HB 1151)	Ninth grade success grants	S Ways & Means	Liias
<a href="#">SB 5216</a>	Green energy/community	S Environment, E	Shewmake
<a href="#">SB 5230</a>	Juvenile attorney exceptions	S Human Services	Wagoner
<a href="#">SB 5235</a>	Public school statutes	S 2nd Reading	Wellman
<a href="#">SSB 5240</a>	Anaphylaxis med. in schools	S 2nd Reading	Wellman
<a href="#">SB 5247</a>	Naselle Youth Camp property	S State Gov/Trib	Wilson
<a href="#">SSB 5253</a> (SHB 1257)	Special education services	S 2nd Reading	Cortes
<a href="#">2SSB 5263</a>	Special education funding	S 2nd Reading	Pedersen
<a href="#">SB 5270</a> (HB 1352)	Educator support/nurses	S EL/K-12	Wellman
<a href="#">SB 5271</a>	School nurse requirement	S EL/K-12	Wellman
<a href="#">SB 5272</a> (2SHB 1085)	School safety/penalties	S Rules 2	Lovick
<a href="#">SSB 5292</a>	Family & medical leave rates	S 2nd Reading	Conway
<a href="#">SB 5293</a> (HB 1387)	Prevailing wage/public works	S Labor & Comm	King
<a href="#">SB 5307</a> (HB 1310)	Special education funding	S EL/K-12	Wellman
<a href="#">SB 5308</a> (SHB 1557)	Guaranteed admissions prg.	S Higher Ed & Wo	Hansen
<a href="#">SSB 5327</a>	Learning standards	S Passed 3rd	Wellman
<a href="#">SB 5345</a> (SHB 1308)	Access to personnel records	S Labor & Comm	Saldana
<a href="#">SB 5346</a> (HB 1122)	Student mobile device use	S EL/K-12	Liias
<a href="#">SB 5352</a> (HB 1404)	Free school meals	S EL/K-12	Riccelli
<a href="#">SSB 5357</a> (HB 1467)	Actuarial pension funding	S Rules 2	Conway
<a href="#">2SSB 5358</a> (HB 1280)	Career & tech. ed./6th grade	S 2nd Reading	Braun
<a href="#">SSB 5369</a> (HB 1663)	Youth mental health/schools	S Ways & Means	Orwall
<a href="#">SB 5373</a> (SHB 1339)	Even-numbered year elections	S State Gov/Trib	Ramos
<a href="#">SB 5378</a> (HB 1626)	PFML grants/school districts	S Labor & Comm	Stanford
<a href="#">SB 5386</a> (SHB 1817)	Schools/sexual assault	S Rules 2	Orwall
<a href="#">SB 5392</a> (HB 1471)	BSA transfers	S Ways & Means	Robinson

<a href="#">SSB 5412</a>	Interfund loans/schools	S Rules 2	Robinson
<a href="#">SB 5415</a>	CBA financial feasibility	S Ways & Means	Gildon
<a href="#">SSB 5418</a>	Charter school contracts	H Education	Wellman
<a href="#">SB 5423</a> (ESHB 1483)	Digital electronics/repair	S 2nd Reading	Stanford
<a href="#">SB 5435</a>	Collective bargaining reorg.	H Labor & Workpla	Ramos
<a href="#">SB 5446</a> (HB 1266)	Commission on boys and men	S State Gov/Trib	Lovick
<a href="#">SB 5476</a> (2SHB 1549)	Responsible bidder criteria	S State Gov/Trib	Hasegawa
<a href="#">SB 5481</a>	Behavioral health/schools	S Health & Long-T	Wilson
<a href="#">SB 5483</a>	History & heritage education	S EL/K-12	McCune
<a href="#">SSB 5503</a>	Public employee bargaining	H Labor & Workpla	Valdez
<a href="#">SSB 5514</a> (SHB 1543)	Clean buildings standard	S 2nd Reading	Shewmake
<a href="#">SB 5517</a> (HB 1120)	School staff salary alloc.	S EL/K-12	Cortes
<a href="#">SB 5537</a> (HB 1609)	Natural resources board/OSPI	S Ag & Natural R	Chapman
<a href="#">SB 5539</a> (2SHB 1213)	Paid family & medical leave	S Labor & Comm	Alvarado
<a href="#">SB 5546</a>	Solar energy systems/schools	S EL/K-12	Orwall
<a href="#">SB 5551</a>	School library info and tech	S EL/K-12	Wellman
<a href="#">SB 5564</a>	Goals of a basic education	S EL/K-12	McCune
<a href="#">SB 5567</a> (HB 1925)	Natural resources careers	S Ways & Means	Nobles
<a href="#">SSB 5570</a> (HB 1894)	Tribes/K-12 instruction	S 2nd Reading	Kauffman
<a href="#">SB 5572</a> (HB 1723)	School construction projects	S Ways & Means	Conway
<a href="#">SB 5574</a>	History instruction	S EL/K-12	Nobles
<a href="#">SB 5593</a>	School levies & local effort	S EL/K-12	Wellman
<a href="#">SB 5596</a>	Interstate teacher compact	S Rules 2	Wellman
<a href="#">SSB 5614</a>	Impact fees	S 2nd Reading	Salomon
<a href="#">SSB 5637</a> (HB 1963)	Media literacy & civic ed.	S Rules 2	Fortunato
<a href="#">SB 5641</a> (HB 1943)	Blood donation/school instr.	S Passed 3rd	Harris
<a href="#">SB 5654</a> (HB 1795)	Student restraint, isolation	S EL/K-12	Wilson
<a href="#">SSB 5655</a> (HB 1582)	Child care centers/buildings	H EL & Human Svc	Krishnadasan
<a href="#">SB 5666</a>	Mental health internships	S Higher Ed & Wo	Slatter
<a href="#">SB 5670</a>	Fuel tax assistance grants	S EL/K-12	McCune
<a href="#">SB 5693</a> (SHB 1651)	Teacher residency & apprent.	S EL/K-12	Cortes
<a href="#">SB 5695</a> (SHB 1878)	Young driver safety	S Transportation	Lias
<a href="#">SB 5718</a>	TRS & SERS/plan 2 transfer	S Ways & Means	Lovick

<a href="#">SB 5724</a>	Dual credit programs	S EL/K-12	Krishnadasan
<a href="#">SB 5726</a> (HB 1921)	Transportation revenue	S Transportation	Ramos
<a href="#">SB 5730</a> (HB 1830)	Dev. disabilities/rec checks	S EL/K-12	Liias
<a href="#">SB 5737</a> (HB 1475)	National board bonuses	S Ways & Means	Robinson
<a href="#">SSB 5738</a> (HB 1988)	Retired employees/work	S Rules 2	Wellman
<a href="#">SB 5748</a>	Impact fees	S Ways & Means	Wilson
<a href="#">SSB 5752</a>	Child care & early dev.	S Rules 2	Wilson
<a href="#">SB 5762</a>	988 line tax	S Ways & Means	Orwall
<a href="#">SB 5769</a>	Transition to kindergarten	S Rules 2	Wellman
<a href="#">SB 5772</a>	Student enrollment	S Rules 2	Hansen
<a href="#">SB 5780</a>	Student transport. vehicles	S Ways & Means	Gildon
<a href="#">SB 5784</a>	Agency demographic data	S State Gov/Trib	Hasegawa
<a href="#">SSJR 8200</a>	School district local funds	S Rules 2	Cortes
<a href="#">SJR 8202</a>	Revenue for highway purposes	S Transportation	Fortunato