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## About TWIO

*This Week in Olympia (TWIO)* is published by WASA in support of our members and members of our partners in WASBO, WSPA, and AEA.

TWIO is emailed each Friday during the Legislative Session and archived on WASA's website at <https://wasa-oly.org/TWIO>.



Sunday, April 27, is the final day allowed for the Legislature's 2025 Regular Session. Between now and then, legislators still have a significant amount of work to do, including finalizing the 2025–27 Operating, Capital, and Transportation Budgets. After budgets are complete, there is a large number of “trailer” bills that have to be acted upon (“trailer” bills are just like the name implies; mostly budget implementation bills that “trail” or follow the final budgets). Once budgets are set, however, those trailer bills—for the most part—will have been predetermined and the skids are greased in the final 48 hours of the session. While these bills are being worked, legislators will have to finalize the handful of bills that continue to be in dispute between the houses. Negotiations on those bills are ongoing, with a few of them needing a Conference Committee to come to a final agreement.

## Budget Update

The simplest way to write about this would be to state “TBD” and move on—but we won't do that. Negotiations on the three 2025–27 Budgets are ongoing, although we have little detail about what kind of decisions are being made. Those details are coming soon, however, as Budgets are set to be released.

### 2025–27 Operating Budget

[SB 5167](#), the 2025–27 Operating Budget, after passing the Senate (March 29) was quickly amended and adopted by the House (March 31). Shortly after, on April 3, the Senate rejected the House amendments (“refused to concur”) and formally requested a Conference Committee. As we [talked about](#) a few times, we did not expect the House to respond until Budget negotiations were complete.

Although negotiations were difficult, things became even more complicated when Governor Ferguson stepped into the fray. You will recall the original Senate and House Budget proposals started with the release of significant revenue packages: \$16 billion from the Senate and \$15 billion from the House (four-year numbers, by the way). Governor Ferguson then held a [press conference](#) to criticize both plans, saying they rely “far too much on taxes.” He bluntly said neither of the Budgets approved by the House or Senate “is close to one I can sign,” adding: “they need to immediately move in another direction.”

Budget negotiators went back the drawing board and soon released a joint revenue package of approximately \$12 billion. Of course, the thinking was that they

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**WASA Legislative Report Podcast**



*The Podcast will be available on a regular basis on the [WASA website](#), or [subscribe to the Report](#) via multiple podcast apps.*

were on the right track and could go back to negotiating the spending side of the Budget. Until Ferguson stepped in again. In a [statement](#) he praised legislators for their “hard work,” but quickly followed that up by saying “We need a balanced approach, using a reasonable amount of progressive revenue and adopting solutions to reduce our spending.” The real kick in the gut to budget-writers was his statement that, “raising \$12 billion in taxes is unsustainable” and “too risky.”

Ferguson never mentioned at what level of taxes he would be comfortable—and when he was asked by journalists (and legislators), he refused to respond. It is our understanding that budget-writers attempted to whittle their revenue package down to about \$8 billion. The concern, of course, is that the Senate and House Budgets were built assuming \$16 billion and \$15 billion, respectively. Reducing revenue to \$8 billion—or even \$12 billion—means that reductions in the Budget would increase and funding enhancements would be decreased. In fact, legislators told us bluntly that we should expect additional cuts on top of what was originally proposed in the Senate and House proposals.

Word on the street is that negotiations are done. Originally, there was talk that we would see a Budget today; however, that does not appear to be the timing now. Regardless of timing, a huge signal that negotiations are complete—or at least near complete—was action by the House. On Monday, they formally granted the Senate’s Conference Committee request and appointed Conferees. Further confirmation came yesterday afternoon as the Conference Committee scheduled a meeting tomorrow, Saturday, 10:00 a.m. Understand, however, that when the Conference Committee meets, no decisions will be made other than to formally adopt a Conference Report. While the purpose of Conference Committees is to provide an avenue for negotiations on a disputed bill—in this case, the Operating Budget—in recent years they usually serve only to provide a formal venue to publicly shake hands over an already completed bill.

It is our understanding that the final vote on the Operating Budget (via a Conference Report) will be on Sunday. There has been significant criticism in recent years about budget-writers releasing a final Budget, then moving it off the Senate and House Floors before anyone (legislators included) has an opportunity to even read it. Releasing a Conference Report on the Budget tomorrow, gives the public, advocates, journalists, and legislators 24 hours to review. Two weeks, two days, or two hours to review, however, does not matter a lot in the end run because there will be no opportunity to make any changes. When the Conference Report is signed by Conferees tomorrow, it will move to the Senate and House Floors for final action. It is important to remember that once the Conference Report is signed, it cannot be amended and legislators will vote to accept or reject (a so-called “Up or Down” vote) the Report.

We will provide a high fly-over of the major details in a *Sine Die* Special Edition of *TWIO*, likely on Monday; however, if you want to dive into the details right away, Budget information will be available on the Legislature’s budget website: [www.fiscal.wa.gov](http://www.fiscal.wa.gov), specifically [HERE](#). The final Conference Report, including summaries, and comprehensive agency detail, should be available shortly after the Conference Committee concludes on Saturday.

As noted above, we have not been privy to behind-the-scenes negotiations; however, we do know a few details, due to legislation that has been adopted and other hints. As we discussed last week, it appears the K–12 “Budget Box” will be in the neighborhood of \$1.2–1.4 billion. This is the potential (and unconfirmed) funding level for discretionary Policy Level items, with the bulk of the funding being provided for Special Education, Materials, Supplies, and Operating Costs

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(MSOC), and potentially Local Effort Assistance. Required Maintenance Level spending is another issue. K–12 Maintenance Level appropriations could be as large as \$2.0 billion, with a significant part of that for employee salaries and benefits. (Most legislators will take credit for this largess in Maintenance Level spending, even though this funding is REQUIRED; they MUST provide it whether they support it or not.)

Barring an unexpected catastrophic meltdown, funding for special education and MSOC is locked down. [SB 5263](#) passed the full House last week; however, there were technical problems with the bill and the Senate refused to accept the House amendments. The House made those technical corrections and readopted the bill yesterday. The bill is now on the Senate’s Concurrence Calendar and will be adopted on Final Passage in short order, then onto the governor’s desk. To fund SB 5263, the Budget will provide \$273.7 million. The only caveat is that the grants for 20 pilot districts to establish School-Wide Centers of Excellence for Inclusionary Practices is “subject to appropriations.” It is expected that funding will be provided; however, if it is not, the funding level may drop a notch.

The Senate concurred with House amendments and on Final Passage adopted [SB 5192](#) on Wednesday. It is on its way to the governor’s office for action. We still have not seen an updated Fiscal Note; however, the funding level is expected to be around \$90 million. Whether this is the correct appropriation or not, rest assured the bill will be funded.

The other potentially large funding is for Local Effort Assistance; however, that funding level is unknown and in flux. (See the discussion regarding [HB 2049](#) below for more details.) Funding for school meals under an expansion of the Community Eligibility Provision (CEP) was in both legislative Budgets, so we are expecting about \$18.0 million to accomplish that.

Unfortunately, the remainder of the funding levels of which we can make educated guesses are actually reductions. It is highly likely the final Budget will include: a \$400 million “savings” due to a shift in school district apportionment; and a “savings” of about \$9.7 million in less Local Effort Assistance payments to districts with “excess” Alternative Learning Experience enrollment (both reductions are due to [HB 2050](#)). Yesterday, the Senate concurred with House amendments, and adopted on Final Passage, [SB 5769](#) to “cap” Transition to Kindergarten. Both the original Senate and House Budgets included savings assuming the cap is instituted. The most recent Fiscal Note indicates a “savings” of about \$70 million.

## **2025–27 Capital Budget**

We understand the Capital Budget negotiators have essentially completed their business and will likely release their final plan tomorrow, for passage by both houses on Sunday, similar to the Operating Budget. Unlike the Operating Budget, the Capital Budget ([SB 5195](#)) has not been adopted by both houses, so there likely will not be a Conference Committee established (neither a “real” Committee or a “show” Committee).

SB 5195 sits on the House Floor Calendar (as does [SB 5194](#), authorizing the necessary General Obligation Bonds to fund the Capital Budget). Presumably, the final budget will be introduced as a striking amendment to SB 5195 on the House Floor. The House will debate and adopt the Budget, then when it returns to the Senate, they simply have to concur with the amendments, and it will be sent to the governor.

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We will provide at least a quick summary of the Capital Budget in our *Sine Die* edition of *TWIO* that will be forthcoming. Again, if you want details sooner, Capital Budget information will be available on the Legislature’s budget website: [www.fiscal.wa.gov](http://www.fiscal.wa.gov), and specifically [HERE](#). The final Capital Budget, including summaries, and the necessary LEAP documents should be available sometime on Saturday.

## **2025–27 Transportation Budget**

Negotiations on the two-year Transportation Budget ([5161](#)) appear to be complete. Similar to the Operating Budget, a Conference Committee has been established and is set to meet tomorrow, Saturday, 10:00 a.m. As with the Operating Budget, Committee Conferees will meet simply to sign the Conference Report, then the Report will be forwarded to the Senate and House Floors for debate and adoption. Legislators will vote to accept or reject the Report, with no amendments allowed.

As we have discussed before, other than the positive, indirect impact provided by safe roads, K–12 education is not greatly affected by the Transportation Budget. It is one of the major puzzle pieces to move this session to adjournment, however. Additionally, K–12 will receive some minor funding for the Safe Routes to School Program—\$80 million out of a \$14 Billion Budget does not seem like much; however, this is an important grant program for many districts.

The Transportation revenue package is still working its way through the process. [SB 5801](#), which includes a broad array of tax and fee increases, such as a 6 cents per gallon increase in the gas tax (coupled with an annual inflator of two percent per year), has been adopted by both houses and is awaiting concurrence in the Senate.

[SB 5802](#), which provides transportation revenues mostly from fund transfers, has also passed both houses and is awaiting concurrence in the Senate. As we have discussed before, there is some concern about SB 5802. The original version of the bill would have dedicated 0.3 percent of the State Sales & Use Tax to the Multimodal Transportation Account. Beginning in 2027–29, this would have diverted almost \$1.7 billion per biennium from the State General Fund to the Transportation Budget. This does not directly impact K–12; however, every dollar that is removed from the General Fund just increases competition within the General Fund. As many legislators continue to prioritize other programs above the paramount duty, siphoning off General Fund revenues is concerning. As adopted by the Senate (and accepted by the House), this diversion was reduced to 0.1 percent; however, this is still a nearly \$600 million reduction to the General Fund each biennium.

## **Major Issues Update**

**Revenue.** Multiple revenue bills in both houses continue to move through the legislative process. While several of them purport to use proposed increased revenues to “support K–12 education,” the proceeds are dedicated to the state’s General Fund. With the Legislature’s continued prioritization of issues other than the paramount duty, lip service touting support for education is disingenuous. One bill at least directs proceeds to education: [SB 5813](#), expanding the Capital Gains Tax and Estate Tax. I should clarify: proceeds from increases in these two taxes WILL be used to support education; however, that is “education” broadly. The new revenues will be dedicated to the Education Legacy Trust Account (ELTA), and as we have discussed here before, the ELTA DOES support “education,”



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although it was established to support early learning, K–12 education, and higher education—and a significant portion of the Account is directed to early learning. This is good for the system but does little to support the state’s paramount duty. (NOTE: SB 5813 has passed the full Legislature and is on its way to the governor’s desk.)

**Property Tax.** While multiple revenue bills continue to move, one major issue has been taken off the table: Property Tax increases. Several bills this session were introduced to increase the current 101 percent (that is, one percent annually) Property Tax revenue growth limit. Three of the bills are part of the revenue package that has been moving in recent weeks: [SB 5798](#) and [HB 2049/SB 5812](#). More details on these bills is below; however, all three included provisions to increase the Property Tax revenue growth limit—and those provisions have been removed from the bills (SB 5812 never moved past the public hearing stage, so was not amended). Why? Here comes Governor Ferguson again. Other than the Wealth Tax, which he was “skeptical” about, Ferguson has not publicly stated his support or opposition to any of the other revenue plans on the table. Recently, however, he made clear his concern and opposition to increases in property taxes and legislators (so far) have given in to his request. That is positive for school districts, as increasing property taxes make it more difficult for school districts to pass levies—which are funded via property taxes.

There is a different concern with these bills now. We will discuss HB 2049 below, which includes a whole set of concerns. But SB 5798 continues to address property taxes. In 2017, as a part of the so-called “*McCleary* solution,” a new State Property Tax was levied for the support of common schools. This resulted in having two parts of the State Property Tax. SB 5798 consolidates Part I and Part II of the State Property Tax, reverting to the pre-*McCleary* system. For all intents and purposes, this is essentially a technical change. The major change of concern is the requirement that all County Assessors identify the State Property Tax as the “State School Levy” on tax statements. There are a handful of Assessors that already do this, at their option, but adoption of this bill would require tax statements in all 39 counties to include this change. This does not seem like a big deal; however, when voters receive their tax statement, with a large number designated as the “State School Levy,” many will be confused about the difference between local school district levies and the State School Levy—and why they should support the local school district levy, when they already receive money from the State School Levy (which they don’t). SB 5798 sits on the Senate Floor Calendar.

**“Savings and Efficiencies.”** [HB 2050](#), which we have talked about a lot, includes two provisions. First, it would adjust the school district apportionment payment schedule. This scheme reduces apportionment payments in February, March, and April and increases payment in August. Under this plan, the state would “save” almost \$400 million, although in reality the state saves nothing. The Legislature is still obligated to provide this funding, but the apportionment shift moves some of the required spending into the next biennium. On paper, the state “saves” significant money, while the burden falls on school districts, adding to their current financial difficulties.

It should be noted that the bill is scheduled for executive action in the Senate Ways & Means Committee this afternoon—and there is an amendment on the table to remove this apportionment shift. The amendment is sponsored by Senator June Robinson (D-Everett), Chair of the Ways & Means Committee, so it appears the amendment will be adopted. Before you get too excited, though, remember that the Senate Budget includes proviso language to make a similar apportionment shift. The hope is the final Budget will include some changes that we requested

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that will allow OSPI to provide payments earlier than August. This is one of the things we will track when the Budget is released tomorrow.

The Second provision addresses Alternative Learning Experience (ALE) programs. These provisions ding districts that have “excessive” ALE enrollment. Districts that have at least 33 percent of ALE enrollment above total enrollment, would lose a portion of their Local Effort Assistance funds. Under this plan, the student enrollment used to calculate LEA is reduced; the reduction is equal to the school district's full-time equivalent students enrolled in ALE courses, minus 33 percent of the average annual full-time equivalent student enrollment. As an example, if a school district has a total enrollment of 100 average annual full-time equivalent student enrollment, and 50 of those students are enrolled in an ALE, then the total enrollment would be reduced to 83 students for purposes of LEA calculations.

When HB 2050 was heard on the House Floor, there were a handful of very anti-superintendent amendments, which turned into an ugly debate. None of the amendments passed, but it left a bad taste in your mouth. Today, there are two additional amendments. The first would require a change in school district employee contract provisions. Under the [amendment](#), employee contract provisions would: (1) Prohibit termination compensation payments beyond the date at which a terminated employee gains new employment; (2) Require a terminated employee to reimburse a school district in an amount proportional to the duration of the uncompleted contract that is covered by the period of new employment, in circumstances when the compensation payment was made in a lump sum; and (3) Include notification procedures for terminated employees to report new employment to the school district.

Another [amendment](#) really focuses in on the “savings and efficiencies” title of the bill. It would require OSPI to identify and review state agency rules and statutory requirements applicable to school districts, excluding those pertaining to the health and safety of students. Then OSPI would be required to develop a fiscal impact analysis of each requirement that considers the size of school districts, regional cost differences, and other variables that may affect costs. Finally, OSPI would be required to: collaborate with an advisory group (including WASA) and provide a report to the Legislature by November 1, 2026.

**Levy Lid/LEA.** We have talked throughout this session about the expectation of an increase in the levy lid. It appears we are right on the edge of that happening. For weeks we have reported on [HB 1356](#), which then transformed into [HB 2049](#). As introduced, the bill(s) would have : increased the Property Tax revenue growth limit; increased the local levy lid; increased the Local Effort Assistance (LEA) “threshold”; eliminated the 16.0 percent special education enrollment lid; and required OSPI to convene a K–12 Funding Equity Work Group to analyze “K–12 funding formulas and explore options for revisions to the funding formula that are responsive to student needs, including economic, demographic, and geographic differences in student and community populations.” (The original HB 1356 also would have provided for increases in rates and days addressing substitute costs).

As noted above, the Property Tax provisions in HB 2049 were removed and the elimination of the special education enrollment cap was deleted (as this happens in SB 5263). Under the bill, the local levy lid, in addition to the current inflation factor (CPI), would receive a \$500 “inflation enhancement” in Calendar Year 2026 and an annual “inflation enhancement” of 3.33 percent in Calendar Years 2027–3030. In Calendar Year 3031, the maximum per-pupil rate (for all districts) would be \$5,035 (plus annual inflation thereafter), beginning with property taxes levied

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for collection in 2032. As the bill moved out of the House Finance Committee and off the House Floor, these provisions remained intact.

For Local Effort Assistance, the current “LEA Threshold” of \$1,550 (annually adjusted by CPI) would receive “inflation enhancements” of \$200 above CPI in Calendar Year 2026; \$300 above CPI in Calendar Year 2027; and an additional “inflation enhancement” of \$200 above CPI in Calendar Years 2030 and 2031. As amended by the House Finance Committee, the “inflation enhancements were reduced from \$200 to \$150 in 2026; and from \$300 to \$250 in 2027 (2030 and 2031 remained at \$200).

Amendments on the House Floor dramatically impacted LEA provisions. First, the current law annual inflation factor was changed from CPI to IPD. Next, the new “inflation enhancements” were deleted. Presumably due to the elimination of increases (and reducing current provisions) of LEA, the required Working Group’s duties were modified to require an analysis and a report on economic disparities in communities’ access to resources and modifications to state and local tax authority for schools.

Our strong and consistent message—since before session began—has been IF the Legislature decides to increase the levy lid, there MUST be AT LEAST a commensurate increase in LEA so the current inequities between districts are not drastically exacerbated. Since LEA was first implemented in 1987, it has been linked with the levy lid. And the “unwritten policy” for the last 30 years has been: LEA is funded at half the levy lid. This was complicated when the system was changed from a budget percentage calculation to a calculation based on Assessed Valuation; however, there was still a philosophy that LEA should at least match levy lid increases. HB 2049 completely breaks faith with this policy and would negatively impact mostly small, rural districts by dramatically increasing the current inequities baked into the system. (By the way, you might be interested in watching the [public hearing](#) (at the 43:25 mark) on this bill in the Ways & Means Committee, wherein our State Superintendent expresses his support and argued that levies provide for equity and specifically that “every district can benefit” from a levy lid increase.)

We have been told very clearly that there will be increases in LEA in the Budget. Two concerns: (1) We do not know what level of funding LEA will receive, although it is likely it will be less than originally proposed; and (2) Even if there is an “appropriate” level of funding for LEA, the Budget will expire on June 30, 2027, and we will be forced to fight this fight again—and on a regular basis.

**Transition to Kindergarten (TTK).** As we noted above, the final Budget is expected to have a reduction of about \$70-75 million due to the “capping” of TTK. [SB 5769](#) was adopted on Final Passage in the Senate yesterday and the bill is on the way to the governor’s office for action.

## AEA

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By Mitch Denning

AEA has had an incredibly busy week, the last scheduled week of this session. We know that [ESSB 5167, 2025–27 Conference Operating Budget](#) will be released at 10:00 a.m. tomorrow. We’ve not heard when [ESSB 5197, 2025–27 Conference Capital Budget](#) will be released, but most likely tomorrow also.

[ESSB 5192, Materials, Supplies and Operating Costs](#), was passed on Wednesday in final passage 48-0, as the Senate concurred with the House amendments. Although a substantially lower funding level than what AEA had supported, it appears it will be funded at approximately \$90 million or \$35 per student, with \$214 per 9–12 student.

The House version of [ESSB 5263, Special Education Funding](#), also on Wednesday, was not concurred by the Senate. Upon being asked to recede, the House yesterday passed an amended version of the bill they had previously sent to the Senate and sent the amended version back to the Senate for concurrence. The Senate will act today, and it appears that they will concur with the House once a final passage vote is taken. The expected funding level for 2025–27 would be \$245 million.

As expected, the House version reduced the special education multipliers for Kindergarten through age 21, but did retain the removal of the enrollment cap. It also contains various provisions from [HB 1356](#). AEA has throughout the session strongly supported the original Senate special education policy found in [SB 5263](#), but both the policy and funding levels in the current version of the bill are a step in the right direction.

AEA is quite pleased that [SHB 1543, Increasing Compliance Pathways for the Clean Building Performance Standard with Alternative Metrics and Extensions for Reporting](#), was passed in final passage on Tuesday, as the House concurred with the Senate’s amendments. Specifically, a K–12 building in a school district or private school with financial hardships related to capital construction or improvements, including a failed bond or levy, limited debt capacity or the building is actively correcting a violation of the State Board of Health rules, can apply for an exemption from the Standard. Travis Bown, Mead SD, and WAMOA past-president, served on the work group that developed the recommendations for the implementation of the CBPS during 2023 and 2024.

Finally, this week the House Finance and Ways & Means Committees have been busy hearing and moving numerous revenue bills. Three bills related to K–12 funding are scheduled for the executive session this afternoon in Senate Ways & Means Committee. They include: (1) [HB 2050, Implementing K–12 Savings and Efficiencies](#), would shift a portion of the March and April 2026 apportionment to August 2026 for savings of \$400 million. (2) [ESHB 2049, Investing in the State’s Paramount Duty to Fund K–12 Education](#), would fund \$293 million to school districts in 2025–27, as levy and LEA rates are adjusted. (3) [SHB 2081, Modifying B&O Tax Surcharges to Support Public Schools and Other Public Services](#), has no fiscal note, but is expected to raise about \$6 billion over the next four years.

[ESSB 5813, Increasing Funding for the Education Legacy Account by Changing the Rate Structure for the Capital Gains and Estate Taxes](#), would bring in \$350 million in 2025–27 that account. The ELA is shared by early learning, K–12 and higher ed. The Senate passed it in the final passage yesterday.



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**ESSB 5814, Increasing Excise Taxes on Selected Services and Nicotine Products to Support Public Schools and Other Public Services**, was also passed in final passage by the Senate yesterday, and would bring in \$2.8 billion to the Dept of Revenue in 2025–27, but would not be dedicated to K–12 funding.

## **Pensions/Health Benefits**

By Fred Yancey—The Nexus Group

### **Health, Pension, and Other Benefit Issues**

*"There are known knowns. These are things we know that we know. There are known unknowns. That is to say, there are things that we know we don't know. But there are also unknown unknowns. There are things we don't know we don't know."*

Donald Rumsfeld

As legislature moves toward *Sine Die*, a lot of proposed legislation is in a state of flux. At this point, the status and content of multiple bills is transitory. Reporting details would be fruitless. Hence, no report this week.

A review of last week's report presents some bills that have either passed or are likely to pass. The report also has links to contacting the Office of Governor who has the final say over legislation that have moved past both Houses.

There will be a summary report after the dust has settled.

# Legislative Resources

## Committee Meeting Schedule

Legislative Committees Meetings are scheduled to be held at the following times but are subject to change.

Up-to-date meeting schedules and agendas are available on the [State Legislature website](#).

### Mondays

1:30–3:30 p.m.  
House Education  
HHRA & Virtual

4–6 p.m.  
House Appropriations  
HHRA & Virtual

Senate Ways & Means  
SHR4 & Virtual

### Tuesdays

8–10 a.m.  
Senate Early Learning & K–12  
SHR1 & Virtual

4–6 p.m.  
House Education  
HHRA & Virtual

Senate Ways & Means  
SHR4 & Virtual

### Wednesdays

1:30–3:30 p.m.  
Senate Early Learning & K–12  
SHR1 & Virtual

4–6 p.m.  
House Appropriations  
HHRA & Virtual

## Thursdays

8–10 a.m.  
House Education  
HHRA & Virtual

10:30 a.m.–12:30 p.m.  
Senate Early Learning & K–12  
SHR1 & Virtual

4–6 p.m.  
House Appropriations  
HHRA & Virtual

Senate Ways & Means  
SHR4 & Virtual

## Useful Links

**Washington State Government**  
<http://www.access.wa.gov>

**State Legislature**  
<http://www.leg.wa.gov>

**Senate**  
<https://www.leg.wa.gov/about-the-legislature/senate/>

**House of Representatives**  
<https://www.leg.wa.gov/about-the-legislature/house-of-representatives/>

**Legislative Committees**  
<https://leg.wa.gov/legislature/Pages/CommitteeListing.aspx>

**Legislative Schedules**  
<http://www.leg.wa.gov/legislature/pages/calendar.aspx>

**Office of the Governor**  
<http://www.governor.wa.gov>

**OSPI**  
<http://www.k12.wa.us>

**TVW**  
<http://www.tvw.org>

## Session Cut-off Calendar

**January 13, 2025**  
First Day of Session.

**February 21, 2025**  
Last day to read in committee reports in house of origin, except House fiscal, Senate Ways & Means, and Transportation Committees.

**February 28, 2025**  
Last day to read in committee reports from House fiscal, Senate Ways & Means, and Transportation Committees in house of origin.

**March 12, 2025**  
Last day to consider bills in house of origin (5 p.m.).

**April 2, 2025**  
Last day to read in committee reports from opposite house, except House fiscal, Senate Ways & Means, and Transportation Committees.

**April 8, 2025**  
Last day to read in opposite house committee reports from House fiscal, Senate Ways & Means, and Transportation Committees.

**April 16, 2025\***  
Last day to consider opposite house bills (5 p.m.) (except initiatives and alternatives to initiatives, budgets and matters necessary to implement budgets, differences between the houses, and matters incident to the interim and closing of the session).

**April 27, 2025**  
Last day allowed for regular session under state constitution.

\* After 5:00 p.m. on the 54th day, only initiatives, alternatives to initiatives, budgets and matters necessary to implement budgets, matters that affect state revenue, messages pertaining to amendments, differences between the houses, and matters incident to the interim and closing of the session may be considered.

## Bill Watch

TWIO tracks critical education bills each week as they are introduced. Detailed bill information can be accessed by clicking on the bill number. The following is a list of the bills of highest interest to school administrators. A more comprehensive bill watch list is located on the [WASA website](#).

Bill #	Title	Status	Sponsor
<a href="#">HB 1011</a>	School safety capital grants	H Cap Budget	Jacobsen
<a href="#">HB 1020</a>	Academic reengagement	H Education	Shavers
<a href="#">HB 1021</a>	Military families/education	H Education	Shavers
<a href="#">HB 1028</a>	Child exposure to violence	S Human Services	Goodman
<a href="#">HB 1031</a>	School facility temperatures	H Education	Reeves
<a href="#">HB 1032</a>	School district elections	H Education	Stonier
<a href="#">HB 1042</a>	County treasurer costs	H Finance	Wylie
<a href="#">HB 1051</a>	IEP team meetings/recording	H Education	Walsh
<a href="#">HB 1055</a>	Transparency ombuds study	H Approps	Abbarno
<a href="#">SHB 1079</a> (SSB 5193)	Remote testing	H Passed 3rd	Ortiz-Self
<a href="#">2SHB 1085</a> (SB 5272)	School safety/penalties	H 2nd Reading	Schmidt
<a href="#">SHB 1116</a>	Election day	H Rules R	Mena
<a href="#">HB 1120</a> (SB 5517)	School staff salary alloc.	H Approps	Shavers
<a href="#">SHB 1121</a>	Work restrictions/age 16, 17	H 2nd Reading	McClintock
<a href="#">HB 1122</a> (SB 5346)	Student mobile device use	H Education	McClintock
<a href="#">HB 1134</a>	Schools/resource conserv.	H Education	Bergquist
<a href="#">SHB 1136</a>	Student navigational support	H Approps	Leavitt
<a href="#">HB 1140</a>	K-12 scholarship program	H Education	Couture
<a href="#">HB 1151</a> (SB 5210)	Ninth grade success grants	H Approps	Steele
<a href="#">HB 1167</a>	Maritime careers task force	H Passed 3rd	Shavers
<a href="#">HB 1189</a>	School volunteers/conviction	H Education	Simmons
<a href="#">HB 1197</a> (SB 5166)	Operating budget, supp.	H Approps	Ormsby
<a href="#">HB 1198</a> (SB 5167)	Operating budget	H Approps	Ormsby
<a href="#">HB 1202</a> (SB 5194)	State gen. obligation bonds	H Cap Budget	Tharinger
<a href="#">HB 1203</a> (SB 5183)	Tobacco & nicotine products	H Finance	Reeves
<a href="#">2SHB 1213</a> (SB 5539)	Paid family & medical leave	H Rules R	Berry
<a href="#">HB 1216</a> (SB 5195)	Capital budget	H Cap Budget	Tharinger
<a href="#">HB 1225</a>	Budgeting process	H Approps	Couture
<a href="#">HB 1226</a> (SB 5160)	Transportation budget, supp.	H Transportation	Fey

<a href="#">HB 1227</a> (SB 5161)	Transportation budget	H Transportation	Fey
<a href="#">HB 1231</a>	Public school starting times	H Education	McEntire
<a href="#">HB 1241</a>	Students with disabilities	H Education	Pollet
<a href="#">HB 1246</a>	Juvenile justice	H EL & Human Svc	Couture
<a href="#">SHB 1257</a> (SSB 5253)	Special education services	H Approps	Pollet
<a href="#">HB 1259</a>	Behavioral health/schools	H Postsec Ed & W	Shavers
<a href="#">HB 1266</a> (SB 5446)	Commission on boys and men	H State Govt & T	Dye
<a href="#">HB 1267</a>	Special education funding	H Approps	Couture
<a href="#">2SHB 1273</a>	Dual credit program access	H Rules R	Paul
<a href="#">HB 1280</a> (2SSB 5358)	Career & tech. ed./6th grade	H Approps	Shavers
<a href="#">2SHB 1285</a>	Financial education	H Passed 3rd	Rude
<a href="#">SHB 1289</a>	Public school survey info.	H 2nd Reading	McClintock
<a href="#">HB 1292</a> (SB 5113)	Plan 1 retiree COLAs	H Approps	Leavitt
<a href="#">HB 1295</a>	Reading and writing literacy	H Education	Pollet
<a href="#">SHB 1296</a>	Public education system	H 2nd Reading	Stonier
<a href="#">HB 1298</a> (SB 5158)	Student athlete insurance	H 2nd Reading	Berg
<a href="#">2SHB 1303</a> (SB 5380)	Environmental justice	H Rules R	Mena
<a href="#">SHB 1308</a> (SB 5345)	Access to personnel records	H Rules R	Reed
<a href="#">HB 1310</a> (SB 5307)	Special education funding	H Approps	Pollet
<a href="#">HB 1312</a> (SB 5114)	Retirement benefits/death	H Approps	Fitzgibbon
<a href="#">HB 1314</a> (SB 5297)	Early learning facilities	H Passed 3rd	Callan
<a href="#">HB 1330</a> (SB 5086)	PEBB & SEBB consolidation	H Approps	Lekanoff
<a href="#">HB 1334</a>	Property tax revenue growth	H Finance	Pollet
<a href="#">SHB 1338</a>	School operating costs	H Rules R	Berg
<a href="#">SHB 1339</a> (SB 5373)	Even-numbered year elections	H 2nd Reading	Gregerson
<a href="#">HB 1352</a> (SB 5270)	Educator support/nurses	H Education	Bernbaum
<a href="#">SHB 1356</a>	K-12 funding	H Approps	Bergquist
<a href="#">SHB 1357</a>	Special education funding	H Rules R	Stonier
<a href="#">HB 1387</a> (SB 5293)	Prevailing wage/public works	H Labor & Workpl	Schmidt
<a href="#">EHB 1393</a>	Commencement/cultural exp.	H Passed 3rd	McEntire
<a href="#">HB 1404</a> (SB 5352)	Free school meals	H Approps	Berg
<a href="#">SHB 1414</a>	CTE careers work group	H Rules R	Connors
<a href="#">SHB 1434</a> (SSB 5106)	Eid al-Fitr & Eid al-Adha	H Rules R	Salahuddin



<a href="#">HB 1446</a>	George Washington's birthday	H State Govt & T	Abell
<a href="#">2SHB 1448</a>	Local elections	H Rules R	Gregerson
<a href="#">SHB 1450</a>	Transition to kindergarten	H Approps	Santos
<a href="#">HB 1467</a> (SSB 5357)	Actuarial pension funding	H Approps	Fitzgibbon
<a href="#">HB 1471</a> (SB 5392)	BSA transfers	H Approps	Ormsby
<a href="#">SHB 1473</a>	Wildfire BSA appropriations	H Rules R	Gregerson
<a href="#">HB 1474</a>	PERS/TRS 1 benefit increase	H Rules R	Gregerson
<a href="#">HB 1475</a> (SB 5737)	National board bonuses	H Approps	Gregerson
<a href="#">HB 1479</a>	Office of native ed. grants	H Education	Lekanoff
<a href="#">ESHB 1483</a> (SB 5423)	Digital electronics/repair	H Passed 3rd	Gregerson
<a href="#">SHB 1489</a>	Childhood ed./impl. dates	H Rules R	Ormsby
<a href="#">2SHB 1503</a>	Digital equity	H Rules R	Gregerson
<a href="#">HB 1517</a>	Digital equity/revenue	H Finance	Gregerson
<a href="#">HB 1528</a>	Special education IEPs	H Education	Pollet
<a href="#">HB 1538</a>	Capital assistance/schools	H Cap Budget	McEntire
<a href="#">SHB 1543</a> (SSB 5514)	Clean buildings standard	S Environment, En	Doglio
<a href="#">HB 1547</a> (SB 5126)	Student mental health net.	H Education	Santos
<a href="#">2SHB 1549</a> (SB 5476)	Responsible bidder criteria	H 2nd Reading	Fosse
<a href="#">HB 1556</a> (SB 5542)	HS completers/CTC tuition	H Passed 3rd	Entenman
<a href="#">SHB 1557</a> (SB 5308)	Guaranteed admissions prg.	H Approps	Reed
<a href="#">SHB 1565</a>	Dual enrollment scholarship	H Approps	Paul
<a href="#">HB 1578</a>	Long-term care prg. repeal	H EL & Human Svc	Dufault
<a href="#">HB 1579</a> (SB 5187)	Student transportation	H Approps	Nance
<a href="#">HB 1580</a>	CTE/alt. learning exp. prgs.	H Approps	Nance
<a href="#">HB 1582</a> (SSB 5655)	Child care centers/buildings	H Rules R	Caldier
<a href="#">HB 1584</a>	In-person voting	H State Govt & T	Marshall
<a href="#">HB 1590</a>	Self-resiliency skills	H Education	Timmons
<a href="#">HB 1593</a>	Social equity land trust	H Ag&Nr	Reeves
<a href="#">HB 1594</a>	School costs/CCA	H Approps	Caldier
<a href="#">HB 1609</a> (SB 5537)	Natural resources board/OSPI	H 2nd Reading	Waters
<a href="#">HB 1612</a>	High school/AP, IB, CIE exam	H Approps	Doglio
<a href="#">HB 1618</a>	College in HS/private school	H Education	Low
<a href="#">HB 1626</a> (SB 5378)	PFML grants/school districts	H Labor & Workpl	Timmons

<a href="#">SHB 1634</a>	Behavioral health/schools	H Approps	Thai
<a href="#">HB 1637</a>	School safety	H Education	McClintock
<a href="#">HB 1642</a>	Pension plan choice	H Approps	Bronoske
<a href="#">SHB 1651</a> (SB 5693)	Teacher residency & apprent.	H 2nd Reading	Ortiz-Self
<a href="#">HB 1657</a>	Washington 13 free guarantee	H Postsec Ed & W	Bergquist
<a href="#">2SHB 1662</a>	Education agencies/OSPI	H Rules R	Santos
<a href="#">HB 1663</a> (SSB 5369)	Youth mental health/schools	H Education	Rule
<a href="#">HB 1676</a>	Charter school contracts	H Education	Rude
<a href="#">HB 1683</a>	School director districts	H Education	Ortiz-Self
<a href="#">HB 1699</a>	Interscholastic sports	H Education	Volz
<a href="#">SHB 1709</a>	Adrenal insufficiency care	H Rules R	Callan
<a href="#">HB 1722</a>	Secondary career education	H 2nd Reading	Connors
<a href="#">HB 1723</a> (SB 5572)	School construction projects	H Cap Budget	Fosse
<a href="#">HB 1727</a>	School library info and tech	H Education	Rule
<a href="#">HB 1729</a>	State school levies	H Finance	Orcutt
<a href="#">HB 1734</a>	Outdoor learning grants	H Cap Budget	Rule
<a href="#">HB 1746</a>	School local effort assist.	H Approps	Springer
<a href="#">SHB 1750</a>	Voting rights act claims	H Rules R	Hill
<a href="#">HB 1759</a>	Day of the 12s	S State Gov/Trib	Mena
<a href="#">HB 1767</a>	School enrollment/funding	H Finance	Zahn
<a href="#">HB 1778</a>	State sales tax revenues	H Approps	Dufault
<a href="#">HB 1790</a>	Defined benefit accrual	H Approps	Kloba
<a href="#">HB 1795</a> (SB 5654)	Student restraint, isolation	H Approps	Callan
<a href="#">HB 1796</a> (2SSB 5095)	School construction debt	H Rules R	Callan
<a href="#">HB 1803</a>	Safety of youth sports	H EL & Human Svc	Rule
<a href="#">HB 1810</a>	Seismic hazard risk, reduce	H Approps	Donaghy
<a href="#">SHB 1817</a> (SB 5386)	Schools/sexual assault	H 2nd Reading	Scott
<a href="#">SHB 1827</a>	Basic education/juv. justice	S EL/K-12	Callan
<a href="#">HB 1830</a> (SB 5730)	Dev. disabilities/rec checks	H Education	Richards
<a href="#">HB 1832</a>	Student performance	H Education	Keaton
<a href="#">SHB 1833</a>	AI grant program	H Passed 3rd	Keaton
<a href="#">HB 1853</a>	Green community schoolyards	H Education	Abbarno
<a href="#">HB 1855</a> (SSB 5123)	Discrimination in schools	H Education	Zahn

<a href="#">HB 1863</a>	Schools/cardiac emergencies	H Education	Rule
<a href="#">HB 1868</a>	Athletic trainers in schools	H Approps	Schmick
<a href="#">HB 1877</a>	Public education system	H State Govt & T	Dufault
<a href="#">SHB 1878</a> (SB 5695)	Young driver safety	H Rules R	Donaghy
<a href="#">HB 1894</a> (SSB 5570)	Tribes/K-12 instruction	H Education	Lekanoff
<a href="#">HB 1910</a>	Teacher-librarian funding	H Approps	Rule
<a href="#">HB 1921</a> (SB 5726)	Transportation revenue	H Transportation	Fey
<a href="#">HB 1925</a> (SB 5567)	Natural resources careers	H Education	Rule
<a href="#">HB 1936</a>	Schools/postretirement	H Passed 3rd	Chase
<a href="#">HB 1943</a> (SB 5641)	Blood donation/school instr.	H Education	Obras
<a href="#">HB 1959</a>	Office of equity repeal	H State Govt & T	Dufault
<a href="#">HB 1963</a> (SSB 5637)	Media literacy & civic ed.	H Education	Salahuddin
<a href="#">HB 1988</a> (SSB 5738)	Retired employees/work	H Approps	Callan
<a href="#">HB 1997</a>	Property tax cut	H Finance	Mendoza
<a href="#">HB 2001</a>	Sunsetting state entities	H State Govt & Tr	Dufault
<a href="#">HB 2007</a>	Competency-based assessments	H Education	Stonier
<a href="#">HB 2012</a>	Transition to kindergarten	H Approps	Bergquist
<a href="#">HB 2017</a>	School director training	H Education	Walsh
<a href="#">HB 2026</a>	Education funding	H Finance	Dufault
<a href="#">HJR 4201</a>	School district bonds	H Education	Stonier
<a href="#">HJR 4205</a>	School levies	H Finance	Dufault
<a href="#">SB 5003</a>	School security grants	S EL/K-12	Torres
<a href="#">ESSB 5004</a>	School emergency response	H Education	Torres
<a href="#">SB 5007</a>	Chronically absent students	S Ways & Means	Braun
<a href="#">SB 5008</a>	Public school tools	S EL/K-12	Braun
<a href="#">SSB 5009</a>	Student transp. vehicles	S 2nd Reading	Braun
<a href="#">SB 5012</a>	Interscholastic athletics	S EL/K-12	Fortunato
<a href="#">SSB 5025</a>	Educational interpreters	H Education	Lovick
<a href="#">SB 5026</a>	Motor vehicle sales tax	S Ways & Means	King
<a href="#">SSB 5030</a>	Vital records access	S Rules 2	Wilson
<a href="#">SB 5035</a>	Voter education	S State Gov/Trib	Chapman
<a href="#">SSB 5041</a>	Unemp ins/strikes & lockouts	S 2nd Reading	Riccelli
<a href="#">SB 5046</a>	Kimchi day	S State Gov/Trib	Wilson

<a href="#">SB 5073</a>	Motor vehicles sales tax use	S Ways & Means	Fortunato
<a href="#">SB 5080</a>	Financial education	S EL/K-12	Valdez
<a href="#">SSB 5085</a>	Closed retirement plans	H Approps	Robinson
<a href="#">SB 5086</a> (HB 1330)	PEBB & SEBB consolidation	S Ways & Means	Robinson
<a href="#">2SSB 5095</a> (HB 1796)	School construction debt	S Rules 2	Dhingra
<a href="#">SB 5097</a>	Girls' athletic activities	S EL/K-12	Warnick
<a href="#">SB 5102</a>	Public risk pool records	H State Govt & Tr	Hasegawa
<a href="#">SSB 5106</a> (SHB 1434)	Eid al-Fitr & Eid al-Adha	H State Govt & Tr	Trudeau
<a href="#">SB 5113</a> (HB 1292)	Plan 1 retiree COLAs	S Ways & Means	Boehnke
<a href="#">SB 5114</a> (HB 1312)	Retirement benefits/death	S Ways & Means	Boehnke
<a href="#">SB 5120</a>	Learning assistance program	S EL/K-12	Nobles
<a href="#">SSB 5123</a> (HB 1855)	Discrimination in schools	S 2nd Reading	Nobles
<a href="#">SB 5126</a> (HB 1547)	Student mental health net.	S EL/K-12	Nobles
<a href="#">SB 5134</a>	Chinese Americans/schools	S EL/K-12	McCune
<a href="#">SB 5135</a>	Curriculum establishment	S EL/K-12	McCune
<a href="#">SB 5136</a>	Student given names	S EL/K-12	McCune
<a href="#">SB 5137</a>	Sex ed./parent approval	S EL/K-12	McCune
<a href="#">ESSB 5142</a>	Eminent domain purchase back	H Civil R & Judi	Hasegawa
<a href="#">SB 5150</a>	Juvenile access to attorney	S Human Services	Gildon
<a href="#">SB 5151</a>	Annual state spending growth	S Ways & Means	Gildon
<a href="#">SB 5158</a> (HB 1298)	Student athlete insurance	H Postsec Ed & Wk	Valdez
<a href="#">SB 5159</a>	Trick-or-treat day	S State Gov/Trib	Shewmake
<a href="#">SB 5160</a> (HB 1226)	Transportation budget, supp.	S Transportation	Liias
<a href="#">SB 5161</a> (HB 1227)	Transportation budget	S Transportation	Liias
<a href="#">SSB 5164</a>	Student navigational support	S Ways & Means	Nobles
<a href="#">SB 5166</a> (HB 1197)	Operating budget, supp.	S Ways & Means	Robinson
<a href="#">SB 5167</a> (HB 1198)	Operating budget	S Ways & Means	Robinson
<a href="#">SB 5177</a>	Professional dev. resources	S 2nd Reading	Nobles
<a href="#">2SSB 5179</a>	Education complaint process	S 2nd Reading	Wilson
<a href="#">SB 5180</a>	Schools/gender inclusive	S EL/K-12	Wilson
<a href="#">ESSB 5181</a>	Parents rights in education	H Education	Wilson
<a href="#">SB 5183</a> (HB 1203)	Tobacco & nicotine products	S Health & Long-	Nobles
<a href="#">2SSB 5186</a>	School district fac. funding	S Rules 2	Krishnadasan



<a href="#">SB 5187</a> (HB 1579)	Student transportation	S Ways & Means	Wellman
<a href="#">SB 5189</a>	Competency-based education	S Passed 3rd	Wellman
<a href="#">SSB 5190</a>	School building energy perf.	S Environment, En	Wellman
<a href="#">SSB 5192</a>	School district materials	S 2nd Reading	Nobles
<a href="#">SSB 5193</a> (SHB 1079)	Remote testing	S 2nd Reading	Cortes
<a href="#">SB 5194</a> (HB 1202)	State gen. obligation bonds	S Ways & Means	Trudeau
<a href="#">SB 5195</a> (HB 1216)	Capital budget	S Ways & Means	Trudeau
<a href="#">SB 5210</a> (HB 1151)	Ninth grade success grants	S Ways & Means	Liias
<a href="#">SB 5216</a>	Green energy/community	S Environment, E	Shewmake
<a href="#">SB 5230</a>	Juvenile attorney exceptions	S Human Services	Wagoner
<a href="#">SB 5235</a>	Public school statutes	S 2nd Reading	Wellman
<a href="#">SSB 5240</a>	Anaphylaxis med. in schools	S 2nd Reading	Wellman
<a href="#">SB 5247</a>	Naselle Youth Camp property	S State Gov/Trib	Wilson
<a href="#">SSB 5253</a> (SHB 1257)	Special education services	S 2nd Reading	Cortes
<a href="#">2SSB 5263</a>	Special education funding	S 2nd Reading	Pedersen
<a href="#">SB 5270</a> (HB 1352)	Educator support/nurses	S EL/K-12	Wellman
<a href="#">SB 5271</a>	School nurse requirement	S EL/K-12	Wellman
<a href="#">SB 5272</a> (2SHB 1085)	School safety/penalties	S Rules 2	Lovick
<a href="#">SSB 5292</a>	Family & medical leave rates	S 2nd Reading	Conway
<a href="#">SB 5293</a> (HB 1387)	Prevailing wage/public works	S Labor & Comm	King
<a href="#">SB 5307</a> (HB 1310)	Special education funding	S EL/K-12	Wellman
<a href="#">SB 5308</a> (SHB 1557)	Guaranteed admissions prg.	S Higher Ed & Wo	Hansen
<a href="#">SSB 5327</a>	Learning standards	S Passed 3rd	Wellman
<a href="#">SB 5345</a> (SHB 1308)	Access to personnel records	S Labor & Comm	Saldana
<a href="#">SB 5346</a> (HB 1122)	Student mobile device use	S EL/K-12	Liias
<a href="#">SB 5352</a> (HB 1404)	Free school meals	S EL/K-12	Riccelli
<a href="#">SSB 5357</a> (HB 1467)	Actuarial pension funding	S Rules 2	Conway
<a href="#">2SSB 5358</a> (HB 1280)	Career & tech. ed./6th grade	S 2nd Reading	Braun
<a href="#">SSB 5369</a> (HB 1663)	Youth mental health/schools	S Ways & Means	Orwall
<a href="#">SB 5373</a> (SHB 1339)	Even-numbered year elections	S State Gov/Trib	Ramos
<a href="#">SB 5378</a> (HB 1626)	PFML grants/school districts	S Labor & Comm	Stanford
<a href="#">SB 5386</a> (SHB 1817)	Schools/sexual assault	S Rules 2	Orwall
<a href="#">SB 5392</a> (HB 1471)	BSA transfers	S Ways & Means	Robinson

<a href="#">SSB 5412</a>	Interfund loans/schools	S Rules 2	Robinson
<a href="#">SB 5415</a>	CBA financial feasibility	S Ways & Means	Gildon
<a href="#">SSB 5418</a>	Charter school contracts	H Education	Wellman
<a href="#">SB 5423</a> (ESHB 1483)	Digital electronics/repair	S 2nd Reading	Stanford
<a href="#">SB 5435</a>	Collective bargaining reorg.	H Labor & Workpla	Ramos
<a href="#">SB 5446</a> (HB 1266)	Commission on boys and men	S State Gov/Trib	Lovick
<a href="#">SB 5476</a> (2SHB 1549)	Responsible bidder criteria	S State Gov/Trib	Hasegawa
<a href="#">SB 5481</a>	Behavioral health/schools	S Health & Long-T	Wilson
<a href="#">SB 5483</a>	History & heritage education	S EL/K-12	McCune
<a href="#">SSB 5503</a>	Public employee bargaining	H Labor & Workpla	Valdez
<a href="#">SSB 5514</a> (SHB 1543)	Clean buildings standard	S 2nd Reading	Shewmake
<a href="#">SB 5517</a> (HB 1120)	School staff salary alloc.	S EL/K-12	Cortes
<a href="#">SB 5537</a> (HB 1609)	Natural resources board/OSPI	S Ag & Natural R	Chapman
<a href="#">SB 5539</a> (2SHB 1213)	Paid family & medical leave	S Labor & Comm	Alvarado
<a href="#">SB 5546</a>	Solar energy systems/schools	S EL/K-12	Orwall
<a href="#">SB 5551</a>	School library info and tech	S EL/K-12	Wellman
<a href="#">SB 5564</a>	Goals of a basic education	S EL/K-12	McCune
<a href="#">SB 5567</a> (HB 1925)	Natural resources careers	S Ways & Means	Nobles
<a href="#">SSB 5570</a> (HB 1894)	Tribes/K-12 instruction	S 2nd Reading	Kauffman
<a href="#">SB 5572</a> (HB 1723)	School construction projects	S Ways & Means	Conway
<a href="#">SB 5574</a>	History instruction	S EL/K-12	Nobles
<a href="#">SB 5593</a>	School levies & local effort	S EL/K-12	Wellman
<a href="#">SB 5596</a>	Interstate teacher compact	S Rules 2	Wellman
<a href="#">SSB 5614</a>	Impact fees	S 2nd Reading	Salomon
<a href="#">SSB 5637</a> (HB 1963)	Media literacy & civic ed.	S Rules 2	Fortunato
<a href="#">SB 5641</a> (HB 1943)	Blood donation/school instr.	S Passed 3rd	Harris
<a href="#">SB 5654</a> (HB 1795)	Student restraint, isolation	S EL/K-12	Wilson
<a href="#">SSB 5655</a> (HB 1582)	Child care centers/buildings	H EL & Human Svc	Krishnadasan
<a href="#">SB 5666</a>	Mental health internships	S Higher Ed & Wo	Slatter
<a href="#">SB 5670</a>	Fuel tax assistance grants	S EL/K-12	McCune
<a href="#">SB 5693</a> (SHB 1651)	Teacher residency & apprent.	S EL/K-12	Cortes
<a href="#">SB 5695</a> (SHB 1878)	Young driver safety	S Transportation	Liias
<a href="#">SB 5718</a>	TRS & SERS/plan 2 transfer	S Ways & Means	Lovick

<a href="#">SB 5724</a>	Dual credit programs	S EL/K-12	Krishnadasan
<a href="#">SB 5726</a> (HB 1921)	Transportation revenue	S Transportation	Ramos
<a href="#">SB 5730</a> (HB 1830)	Dev. disabilities/rec checks	S EL/K-12	Liias
<a href="#">SB 5737</a> (HB 1475)	National board bonuses	S Ways & Means	Robinson
<a href="#">SSB 5738</a> (HB 1988)	Retired employees/work	S Rules 2	Wellman
<a href="#">SB 5748</a>	Impact fees	S Ways & Means	Wilson
<a href="#">SSB 5752</a>	Child care & early dev.	S Rules 2	Wilson
<a href="#">SB 5762</a>	988 line tax	S Ways & Means	Orwall
<a href="#">SB 5769</a>	Transition to kindergarten	S Rules 2	Wellman
<a href="#">SB 5772</a>	Student enrollment	S Rules 2	Hansen
<a href="#">SB 5780</a>	Student transport. vehicles	S Ways & Means	Gildon
<a href="#">SB 5784</a>	Agency demographic data	S State Gov/Trib	Hasegawa
<a href="#">SSJR 8200</a>	School district local funds	S Rules 2	Cortes
<a href="#">SJR 8202</a>	Revenue for highway purposes	S Transportation	Fortunato