WASA
Inclusionary Practices
Statewide Support for District Change
WASA Inclusionary Practices Project

Good morning!

- Sign in with your name and district using the chat box.
- After your name and district, provide two numbers using a scale of 1 -10 (10 good/the best)
  - How was your weekend?
  - How are you feeling about the week ahead?
  - If you have time, why are you feeling that way about the week ahead?
How can the WASA Project Staff Help?

- Helene Paroff, Project Director
- Jamie Chylinski, Project Coordinator
- Angela Johnstone, Project Lead (eastside)
- Carolyn Lint, Project Lead (westside)
- Mary Wilson, Project Lead (westside)
- Dr. Kathy Shoop, Project Evaluator
- Dr. Rick Eigenbrood, Project Evaluator
WASA Inclusionary Practices Project

The Washington Association of School Administrators’ (WASA) project, with support from WSSDA, will provide professional learning and support to assist district leadership teams as they move to more fully inclusive learning environments for students with disabilities.

www.wasa-oly.org/Inclusion
Purpose: The Path Forward

• Support you as the District Team Facilitator as you lead your District Leadership Team

• Develop a network with other District Team Facilitators, the WASA Project Team AND Katie Novak!

• Review the “road map” activities between now and August 12th

• Consider ways to engage your District Leadership Team to fulfill project commitments

• Consider ways in which the WASA Project Team can assist you
See your team later this week!

- May 20\textsuperscript{th} and 21st
- 8:30 a.m. until 12:30 p.m.
- Participants: District Leadership Team
  - Think January 16\textsuperscript{th}!
  - Share information and Zoom link with your team!
- Set up a Zoom meeting for your team and invite your Project Lead:
  - May 20\textsuperscript{th}: 11:00 a.m. until 12:30 p.m.
  - May 21\textsuperscript{st}: 11:15 a.m. until 12:30 p.m.
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<tr>
<th>WASA Project Lead Assignments</th>
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<tr>
<td><strong>CAROLYN LINT</strong> <a href="mailto:calint@comcast.net">calint@comcast.net</a></td>
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See your team on June 22nd!

- 9:00 to 11:30 a.m.
- Participants: District Leadership Team
- You will receive a Zoom link to share with your team prior to the 22nd
May 20th Agenda

- Theories of Complex Change through the UDL Lens
- Systemic Barriers to Complex Change
- Purpose of Vision: “Firm Goals, Flexible Means”
- Theories of Action and Strategic Goals
- Team Time
May 21st Agenda

- The Unlearning Cycle and Its Relationship to “Unlearning” Inequitable Systems Thinking
- UDL Lesson Design Process
  - Templates
  - Tools
  - UDL Mini-Lesson
  - Team Time
June 22nd Agenda

- Importance of the UDL Implementation Cycle
- Research on Scalable Distributive Leadership
- Strategic Steps to Meet Strategic Goals and Build Competency in Inclusive Practice
- Expectations between June and August
  - Checklists
  - Tools
  - Support for the District Team Facilitators
Additional DTF Supports from Katie

• Networking meetings
  • June 1st
  • June 15th
  • July 13th
    • 9:00 until 10:00 a.m.

• Guides for meeting with your District Leadership Team
After the May 20th and 21st, we’ll be asking for some feedback …

• In what ways did your understanding of UDL change?
• What questions have emerged about the UDL work as a result of the session?
• What challenges do you foresee for you/your team as you move forward?