



2023 WASA • WSSDA • WASBO

2023 LEGISLATIVE CONFERENCE AND DAY ON THE HILL

SOUTH PUGET SOUND COMMUNITY
COLLEGE AND CAPITOL CAMPUS
FEBRUARY 26-27

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GREETING

Greetings from our Presidents!

Welcome to the 2023 WASA/WSSDA/WASBO Legislative Conference and Day on the Hill *Leading the Conversation!* We are excited to learn from Shankar Vedantam again. Shankar will offer unique insights into how our unconscious biases—what he calls the "hidden brain"—affect the decisions we make as individuals, groups, and organizations. He bases these insights on scientific studies and empirical research, not on lay theories about the subconscious mind. Shankar will share his research and stories as it applies to advocating with our Washington State legislators.

On Monday, January 9, 2023, the Legislature convened the second year of its 68th biennial session. As we've seen, even in this long session, the action has been fast and furious. Fiscal issues are a major focus, especially for K–12 education with the required compensation "rebase," continued underfunding of special education, and other ongoing education needs. Of course, policy issues have also been plentiful, even though educators' plates are already overflowing.

Over the course of our time together, you will gain information and perspectives, reflective of our three associations' priorities, that will assist you in speaking to your legislators tomorrow or at any time throughout the session. As challenging as the last few years have been, we have an individual and collective responsibility to look toward the future as we share our thoughts.

In addition to the presentations, you will hear today, the networking opportunities can further help you craft talking points to be brought forward at the Day on the Hill or at other times throughout the next few months.

As has been said before, the importance and power of a collective voice, unified by common messages, cannot be underestimated. The success and well-being of each student in our systems depends upon it.

Thank you for your service to the children and youth of our state.

With appreciation for your active engagement in this conference,



MICHELLE WHITNEY
Superintendent, Pasco School District | President, WASA



RON MABRY
School Board Director, Kennewick School District | President, WSSDA



LISA BJORKLUND
Director of Business, Central Valley School District | President, WASBO

SUNDAY, FEBRUARY 26

1 p.m.	WELCOME Dan Steele, Assistant Executive Director, Government Relations, WASA Marissa Rathbone, Director, Strategic Advocacy, WSSDA
1:15 p.m.	THROUGH THE EYES OF A STUDENT Tejasvini Vijay, Riverview School District
1:20 p.m.	SENATE EARLY LEARNING AND K-12 EDUCATION COMMITTEE MEMBERS Sen. Lisa Wellman, Chair Sen. Brad Hawkins, Ranking Minority Member HOUSE EDUCATION COMMITTEE MEMBERS Rep. Sharon Tomiko Santos, Chair Rep. Skyler Rude, Ranking Minority Member <i>Introduction by: Lisa Bjorklund, President, WASBO</i>
1:50 p.m.	GOVERNOR INSLEE <i>Introduction by: Michelle Whitney, President, WASA</i>
2 p.m.	SUPERINTENDENT REYKDAL <i>Introduction by: Ron Mabry, President, WSSDA</i>
2:20 p.m.	THROUGH THE EYES OF A STUDENT Madhumitha Gandhi, Snoqualmie Valley School District Morgan Thomas, North Mason School District
2:30 p.m.	BREAK
3:15 p.m.	SHANKAR VEDANTAM <i>Interview by: Marissa Rathbone, Director, Strategic Advocacy, WSSDA Kathy Mulkerin, Walla Walla School Board and WSSDA Legislative Committee Member Tejasvini Vijay, Riverview School Board Student Representative</i>
4:15 p.m.	REFLECTIONS FROM WSSDA'S STUDENT REPRESENTATIVE NETWORK Logan Endres, Strategic Advocacy Specialist, WSSDA
4:25 p.m.	HOT TOPICS Dan Steele, Assistant Executive Director, Government Relations, WASA Marissa Rathbone, Director, Strategic Advocacy, WSSDA
5–6 p.m.	CAUCUS MEETINGS (See locations on pages 19–21)
6–7:15 p.m.	RECEPTION (Student Union Building Building 27)



FEATURED SPEAKERS FROM LEFT TO RIGHT:
(Top Row) Dan Steele, Marissa Rathbone,
Representative Sharon Tomiko Santos, Representative
Skyler Rude, Senator Lisa Wellman, Senator Brad
Hawkins (Bottom Row) Governor Jay Inslee,
Superintendent Chris Reykdal, Shankar Vedantam

RECEPTION

STUDENT UNION BUILDING

Join us in the Student Union Building (Building 27) to continue the conversation over beverages and hors d'oeuvres.

Thank you to our sponsors for making this reception available and for their work in supporting children in public education.

Reception sponsors:



BLRB architects

**Foster
Garvey**



PIPER | SANDLER

Keynote sponsors:



STEVENS | **CLAY** PS

A SPECIAL THANK YOU

TO OUR STUDENT PERFORMERS FROM OLYMPIA HIGH SCHOOL

Shriya Prasanna, National anthem

Chloe Song, Piano

Scott Hermann, Cello

Maria Aurelio, Violin

MONDAY, FEBRUARY 27

DAY ON THE HILL

CAPITOL CAMPUS

8:30–9 a.m.

WELCOME TO THE CAPITOL

Join us at the Capitol North Steps to hear from members of the Senate Early Learning & K–12 Education Committee and the House Education Committee.

SENATE EARLY LEARNING AND K–12 EDUCATION COMMITTEE

Sen. Lisa Wellman, Chair

Sen. Brad Hawkins, Ranking Minority Member

HOUSE EDUCATION COMMITTEE

Rep. Sharon Tomiko Santos, Chair

Rep. Skyler Rude, Ranking Minority Member

9:30–10:30 a.m.

STUDENT REPRESENTATIVE NETWORK

JAC Building, Senate Hearing Room 3. Open to all student attendees for Day on the Hill.



LEGISLATIVE COMMITTEE MEMBERS

WASA

REGION 101

Kim Headrick, Medical Lake
Travis Hanson, Deer Park

REGION 105

Curt Guailanone, Mt. Adams
Robert Bowman, Naches Valley

REGION 108

James Everett, Meridian

REGION 109

Karin Manns, Granite Falls

REGION 110

Alan Spicciati, Auburn

REGION 111

Tom Seigel, Bethel

REGION 112

Mary Templeton, Washougal, Chair

REGION 113

JoLynn Berge, ESD 113

REGION 114

Dana Rosenbach, North Mason
Monica Hunsaker, South Kitsap

REGION 123

Traci Pierce, Kennewick

REGION 171

Tim Payne, Ephrata

WSSDA

DA 1

Carl Cary, Granite Falls
Carin Chase, Edmonds

DA 2

Dave Larson, Tukwila
Sara Betnel, Shoreline
Luckisha Phillips, Federal Way,
Vice Chair
Avanti Bergquist, Renton

DA 3

Ronda Litzenberger, Eatonville
Marisa Peloquin, University
Place

DA 4

Denise Tracy, Central Kitsap
Karen Bolton, Bremerton

DA 5

Rebecca Stillings, Rainier, Chair
Kelsi Hamilton, Chehalis

DA 6

Crystal Moldenhauer, Longview
Trish Huddleston, Woodland

DA 7

Zach Miller, Cascade
Whitney Smith, Eastmont

DA 8

Mariah Erickson, Wapato
Martha Rice, Yakima

DA 9

Cindy McMullen, Central Valley
Nikki Otero Lockwood, Spokane

DA 10

Wendy Williams-Gilbert,
Medical Lake
Scott Carruth, Ritzville

DA 11

Jill Oldson, Richland
Kathy Mulkerin, Walla Walla
Derek Sarley, Walla Walla,
Board Liaison, WSSDA Vice
President

WASBO

CHAIR

Mitch Thompson,
Assistant Fiscal Officer, ESD 112

CO-CHAIR

JoLynn Berge,
Chief Fiscal Officer, ESD 113

The WASBO Legislative Affairs Committee consists of school district business officials from over 100 districts across the state.

LEGISLATIVE DISTRICT CAUCUS MEETINGS

LEGISLATIVE DISTRICTS	ROOM	SCHOOL DISTRICTS
LEGISLATIVE DISTRICTS 3,4,6,7	Bldg. 21 Rm 106	Almira, Brewster, Bridgeport, Central Valley, Cheney, Chewelah, Columbia (Stevens), Colville, Concrete, Coulee-Hartline, Creston, Curlew, Cusick, Davenport, Deer Park, East Valley (Spokane), Eastmont, Entiat, Ephrata, Evergreen (Stevens), Grand Coulee Dam, Great Northern, Inchelium, Keller, Kettle Falls, Kittitas, Lake Chelan, Liberty, Loon Lake, Mansfield, Manson, Mary Walker, Mead, Medical Lake, Methow Valley, Moses Lake, Nespelem, Newport, Nine Mile Falls, Northport, Orchard Prairie, Odessa, Okanogan, Omak, Onion Creek, Orient, Orondo, Oroville, Palisades, Pateros, Quincy, Reardan-Edwall, Republic, Riverside, Selkirk, Soap Lake, Spokane, Stehekin, Summit Valley, Tonasket, Valley, Waterville, Wellpinit, Wenatchee, West Valley (Spokane), Wilbur, Wilson Creek
LEGISLATIVE DISTRICTS 8,9,12,13,14,15,16	Bldg. 21 Rm 130	Almira, Asotin-Anatone, Benge, Bridgeport, Cascade, Cashmere, Central Valley, Cheney, Clarkston, Cle Elum, Colfax, Colton, Columbia (Stevens), Columbia (Walla Walla), Concrete, Coulee-Hartline, Creston, Darrington, Davenport, Dayton, Dixie, East Valley (Spokane), Eastmont, Easton, Ellensburg, Endicott, Entiat, Freeman, Garfield, Grand Coulee Dam, Granite Falls, Harrington, Inchelium, Index, Kahlotus, Keller, Kennewick, Kiona-Benton, Kittitas, LaCrosse, Lake Chelan, Lamont, Liberty, Lind, Mansfield, Manson, Mary Walker, Medical Lake, Methow Valley, Monroe, North Franklin, Oakesdale, Odessa, Orondo, Othello, Palisades, Palouse, Pasco, Pateros, Pomeroy, Prescott, Pullman, Reardan-Edwall, Richland, Ritzville, Riverview, Rosalia, Skykomish, Snoqualmie Valley, Spokane, Sprague, St. John, Star, Starbuck, Stehekin, Steptoe, Sultan, Tekoa, Waitsburg, Walla Walla, Warden, Washtucna, Wellpinit, Wenatchee, West Valley (Spokane), Wilbur, Wilson Creek

LEGISLATIVE DISTRICT CAUCUS MEETINGS

CONTINUED

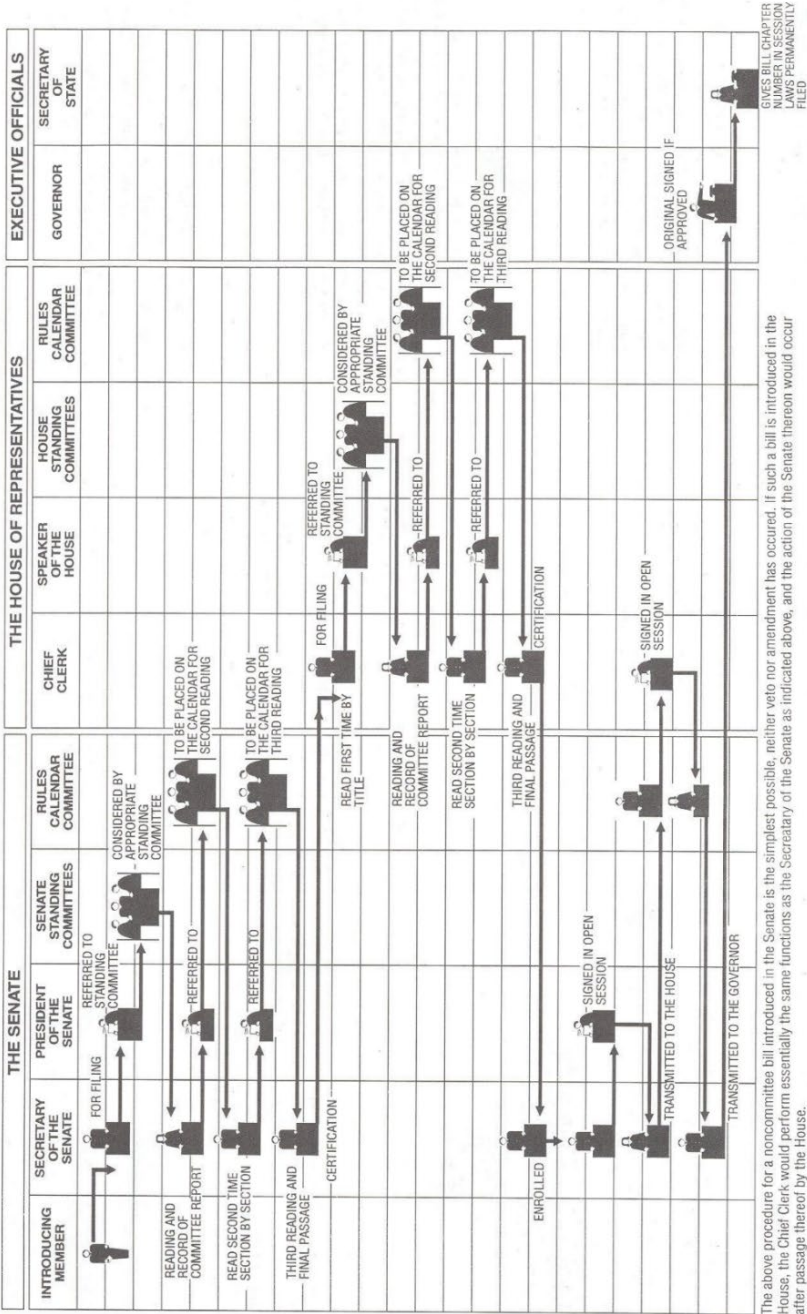
LEGISLATIVE DISTRICTS	ROOM	SCHOOL DISTRICTS
LEGISLATIVE DISTRICTS 5,31,37	Bldg. 21 Rm 252	Auburn, Carbonado, Cle Elum-Roslyn, Dierenger, Easton, Eatonville, Enumclaw, Federal Way, Fife, Issaquah, Kent, Naches Valley, Orting, Puyallup, Renton, Seattle, Snoqualmie Valley, Sumner-Bonney Lake, Tahoma, Thorp, Tukwila, White River
LEGISLATIVE DISTRICTS 1,10,21,38,39,40,42,44	Bldg. 21 Rm 253	Anacortes, Arlington, Bellingham, Blaine, Burlington-Edison, Cascade, Concrete, Conway, Coupeville, Darrington, Edmonds, Everett, Ferndale, Granite Falls, Index, La Conner, Lake Chelan, Lake Stevens, Lake Washington, Lakewood, Lopez Island, Lynden, Marysville, Meridian, Methow Valley, Monroe, Mount Baker, Mount Vernon, Mukilteo, Nooksack Valley, Northshore, Oak Harbor, Orcas Island, Riverview, San Juan Island, Seattle, Sedro-Woolley, Shaw Island, Shoreline, Skykomish, Snohomish, South Whidbey, Stanwood-Camano, Stehekin, Sultan
LEGISLATIVE DISTRICTS 30,32,33,34,43,47	Bldg. 21 Rm 285	Auburn, Dieringer, Edmonds, Federal Way, Fife, Highline, Issaquah, Kent, Renton, Seattle, Shoreline, Sumner-Bonney Lake, Tahoma, Tacoma, Tukwila, Vashon Island
LEGISLATIVE DISTRICTS 11,41,45,46,48	Bldg. 21 Rm 286	Bellevue, Highline, Kent, Issaquah, Lake Washington, Monroe, Mukilteo, Northshore, Renton, Riverview, Seattle, Shoreline, Snoqualmie Valley, Tahoma, Tukwila

LEGISLATIVE DISTRICT CAUCUS MEETINGS

CONTINUED

LEGISLATIVE DISTRICTS	ROOM	SCHOOL DISTRICTS
LEGISLATIVE DISTRICTS 17,18,19,20,22,23,24,26,35,49	Bldg. 21 Rm 287	Aberdeen, Adna, Bainbridge Island, Battle Ground, Boistfort, Bremerton, Brinnon, Camas, Cape Flattery, Castle Rock, Central Kitsap, Centralia, Chehalis, Chimacum, Cosmopolis, Crescent, Eatonville, Elma, Evaline, Evergreen, Grapeview, Green Mountain, Griffin, Hockinson, Hood Canal, Hoquiam, Kalama, Kelso, La Center, Lake Quinault, Longview, Mary M. Knight, McCleary, Mill A, Montesano, Morton, Mossy Rock, Mount Adams, Mount Pleasant, Naches Valley, Napavine, Naselle-Grays River Valley, North Beach, North Kitsap, North Mason, North River, North Thurston, Oakville, Ocean Beach, Ocosta, Olympia, Onalaska, Pe Ell, Peninsula, Pioneer, Port Angeles, Port Townsend, Queets-Clearwater, Quilcene, Quillayute Valley, Rainier, Raymond, Ridgefield, Rochester, Satsop, Sequim, Shelton, Skamania, South Bend, South Kitsap, Southside, Steilacoom, Stevenson-Carson, Taholah, Tenino, Toledo, Toutle Lake, Trout Lake, Tumwater, Vancouver, Wahkiakum, Washougal, West Valley (Yakima), White Pass, White Salmon Valley, Willapa Valley, Winlock, Wishkah Valley, Woodland, Yelm
LEGISLATIVE DISTRICTS 2,25,27,28,29	Bldg. 23 Rm 219	Bethel, Carbonado, Clover Park, Eatonville, Federal Way, Fife, Franklin Pierce, Morton, Naches Valley, North Thurston, Orting, Puyallup, Rainier, Snohomish, Steilacoom, Sumner-Bonney Lake, Tacoma, Tumwater, University Place, White Pass, White River, Yelm

THE COURSE OF A BILL



PUBLIC TESTIMONY AND REMOTE HEARINGS

REMOTE TESTIMONY—Registration closes one hour before hearing begins; time will likely be limited; registering does not guarantee ability to speak.

WRITTEN TESTIMONY—Window for written testimony will close 24 hours after the start time of hearing.

NOTE POSITION on bills for the record—Same registration process, without testimony or written comments.

Participating in Hearings: <https://leg.wa.gov/legislature/Pages/Participating.aspx>

PRIOR TO TESTIFYING

- Register in Committee Sign In page:
<https://leg.wa.gov/legislature/Pages/Participating.aspx>
- To testify, registration closes one hour before the start time of the hearing.
- Written comments are accepted for 24 hours after the start time of the hearing.
- Prepare your remarks in writing if possible.
- After registering, you'll receive a unique sign-in link; test your system in advance and be punctual signing into the hearing.
- Be mindful of amendments or substitutes to your bill.

MAKING YOUR REMARKS

- Introduce yourself; clearly indicate who you're representing if anyone.
- Be prepared to have very limited time.
- Be brief and be clear about your position; use your written comments to guide you, but don't READ your testimony.
- Avoid technical jargon, acronyms.
- Be prepared for questions—but don't answer if you don't know ("I'll get back to you"—AND then follow through).

ADDITIONAL TIPS FOR EFFECTIVE ADVOCACY

- Be prepared.
- Be respectful of the office.
- Don't argue (although it's OK to respectfully disagree) and don't exaggerate.
- Give examples (tell your "stories").
- Follow up.
- Don't assume legislators know more than they do.
- Avoid education jargon and acronyms.
- Don't be too informal.
- Avoid "information overload."
- Make sure you have a specific "ask."
- Say "thank you"—for their time; for their consideration; for their support; or just for their service.

WASA 2023 LEGISLATIVE PLATFORM



2023 LEGISLATIVE PLATFORM

School administrators recognize and appreciate the Legislature's efforts to address K–12 education concerns in the 2021–23 biennium. While K–12 budgets were largely protected with enrollment and pupil transportation stabilization payments and major investments were finally made to begin needed updates of staffing ratios in the Prototypical School Funding Model, many of our school districts' most critical needs were passed over. During the 2023 Legislative Session, as a new two-year budget is adopted, it is urgent that K–12 education's ongoing concerns are addressed.

School administrators are committed to ensuring each and every student is provided with equitable learning environments where they can learn and achieve their educational goals and aspirations. In pursuit of this commitment, WASA urges the Legislature to positively act upon the following priorities:

Advance Equity

Closing opportunity gaps to promote high levels of achievement for all students is critical. WASA urges the Legislature to provide school districts the resources, tools, and flexibility to: ensure fair treatment, equitable access, and opportunity for each student to achieve successful outcomes; and recruit, support, and retain effective district and building staff who reflect the diversity of our student populations, including ethnicity and gender.

Support Basic Education Compensation Rebase

Current law (adopted in 2017's EHB 2242) requires the Legislature, beginning in 2023, to regularly review and rebase minimum salaries, including regionalization and experience factors, to ensure salary allocations continue to align with staffing costs for the state's program of basic education. As the compensation system is being rebased, WASA urges: the calculation and application of regionalization factors to be adjusted using school districts' labor markets, rather than cost of housing alone; the calculation and application of experience factors to be adjusted making the system more transparent and equitable; the previous calendar year's annual average Seattle-area CPI to be used as an inflationary factor, as adopted by I-732; and the development and implementation of multiple educator pathways and incentives to ensure sufficient and diverse staff are available to districts.

Fully Fund Special Education

In the last four years, the Legislature has: increased the special education excess cost multiplier (2019); provided additional funding for safety net awards (2020); and provided funding for additional transition services, for professional development, and for family liaisons (2021). While these incremental steps to reduce the special education funding gap are positive and appreciated, the 2023 Legislature must take more deliberate action to provide full funding of special education costs and align funding with best practices.

Fix Pupil Transportation

Under STARS, the current Pupil Transportation funding model, many districts experience significant funding gaps; in the last five years, many districts received an allocation below their costs. OFM recently found in most situations, the STARS model is not going to provide adequate resources to school districts and recommends, at the very least, that more funding be provided to the system. We appreciate the 2022 Legislature's provision of additional funding to address excess costs to transport special passengers; however, it is time to comprehensively fix the pupil transportation formula to ensure it is more transparent, predictable, and adequately funded.

Update Staffing Allocations

We applaud the 2022 Legislature for beginning a phase-in of enhanced staff allocations, specifically investing in staff to meet students' needs for social, emotional, safety, and behavioral health. This action implements a portion of the Phase I recommendations of the Staffing Enrichment Workgroup (2019). We urge the 2023 Legislature to continue the implementation of the Phase I recommendations by: improving Prototypical School Funding Model (PSFM) levels for school principals to promote school cultures of learning and growth, support students by regularly meeting social-emotional and mental health needs, and address increased responsibilities in supervisory duties of their staff members; providing additional professional development to close achievement gaps; and adding continuous improvement coaches as an enhancement to the PSFM.

Invest in Learning Recovery

The COVID-19 pandemic forced the long-term use of remote learning, which has been detrimental to many students. The 2021 Legislature recognized this, providing significant investments to support learning recovery and acceleration. Unfortunately, most of those programs are supported with one-time funds. Additional, ongoing resources are needed to expand accelerated learning opportunities for tutoring, additional instructional time, and to offer more student supports to address long-term impacts from the pandemic.

Support Capital Facilities

WASA urges the Legislature to: give Washington's citizens the opportunity to decide whether school district bond issues should be approved with a simple majority vote; and enhance the state's investment in K–12 construction by updating the current, outdated funding formulas for the Construction Cost Allowance and Student Space Allocation to ensure funding more closely reflects actual construction costs and educational space needs.

Washington Association of School Administrators
PO Box 14459 | Tumwater, WA 98511
360.489.3642 | 800.839.9272 | www.wasa-oly.org

WASA is a statewide organization representing 1,500 active and retired public school superintendents and administrators.

WSSDA 2023 LEGISLATIVE PRIORITIES



2023 Legislative Priorities

"Educational equity can only exist when a student's level of opportunity and achievement cannot be predicted based on race, characteristics, or circumstances. Therefore, we must identify and eliminate any discriminatory practices and prejudices within our state's public education system."

The Washington State School Directors' Association (WSSDA) is comprised of the state's 1,477 locally-elected school board directors who serve their communities and 1.1 million students. WSSDA contributes to building the future of public education by advocating to close student opportunity and achievement gaps. We do this by working to advance the policy, governance, and budgetary priorities of Washington's 295 school districts. The legislature has been supportive in response to the persistent and pandemic-related needs of our students, for which we are grateful. We look forward to working with you to continue progress on this commitment to our students, schools, and communities.



Meet the Requirements for Special Education

School districts are eager to equitably meet the needs of students by implementing the state and federal requirements for special education - but do not receive the resources to do so. We ask the legislature to invest fully in the mandatory services for eligible students, expand access to inclusionary practices, remove the artificial cap, eliminate application penalties, and recognize that costs vary for every district based on the uniqueness of each student and community.



Provide the Needed Resources for Ample, Equitable and Stable Education

School districts are expected to implement all aspects of Washington's program of basic education including graduation requirements. In order to do so effectively, schools must have more qualified adults in classrooms and buildings. To recruit and retain the best staff, including building administrators, schools must provide compensation increases equitably across all positions. We ask the legislature to:

- Stabilize district operations and program obligations;
- Ample and equitably fund staff and programs, based on student need, to close opportunity and achievement gaps;
- Advance Career and Technical Education programming; and
- Work to close regionalization factor gaps between adjacent districts.



Feed Students

Learning cannot occur when students are hungry. School meal programs should meet the diverse backgrounds, preferences, and experiences of all students. We ask the legislature to ensure that no student is hungry during the school day by providing universal free and nutritious school meals.



Construct Safe and Healthy Schools

When teaching and learning occur in safe and healthy environments, students are more likely to experience academic success. We ask the legislature to protect students and staff by securing their physical, social, emotional safety through an updated and relevant school construction formula and by engaging students in decision-making, increasing parent notification, and expanding staff training.



Transport Each and Every Student

Many students and families rely on school district transportation to access basic education. The real cost to maintain staff and equipment requires an update to the Student Transportation Allocation formula. We ask the legislature to provide equitable access to basic education by covering all costs related to student transportation.

For questions about WSSDA's Advocacy, contact strategicadvocacy@wssda.org.

STRATEGIC ADVOCACY: 2023 Legislative Priorities

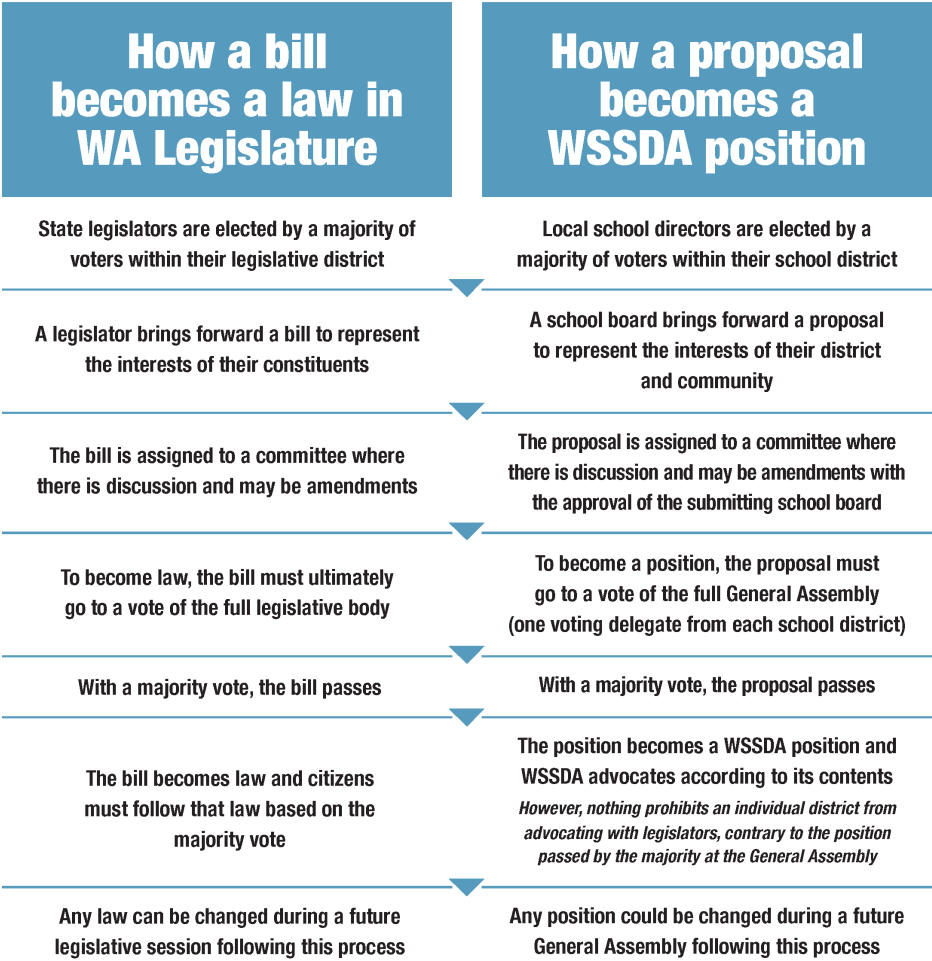
WSSDA 2023

LEGISLATIVE PRIORITIES

The Washington State School Directors’ Association (WSSDA) is a [state agency](#) comprised of Washington’s 1,477 locally-elected school directors representing 1.2 million students. With input from their communities, staff, students, parents and families, school boards establish WSSDA’s [positions](#). Like the legislative process, directors develop, debate on, and adopt those positions to inform the organization’s advocacy platform.

Two Bodies, One Democratic Process

Just as bills are introduced by locally elected legislators, WSSDA positions are introduced by locally elected school directors. The formal adoption for both follows the same democratic process. Here is a side-by-side comparison:



WASBO 2023 LEGISLATIVE PRIORITIES



2023 LEGISLATIVE PRIORITIES

As we continue to work with policymakers to strengthen the K-12 public education finance system, our members have identified five key issues for focus in 2023.

FULLY FUND SPECIAL EDUCATION

The Legislature has made much-appreciated, critical investments in Special Education over the last four years, yet these investments continue to fall woefully short of fully funding Special Education. Districts continue to heavily rely on local levies to provide the necessary and mandated support of our students. To prevent any further negative impacts on the growth and development of our Special Education students, WASBO urges the Legislature to fully fund Special Education for all students receiving these services and align funding with best practices.

STAFFING ALLOCATIONS

We want to thank the 2022 Legislature for beginning a phase-in of enhanced staff allocations, specifically investing in staff to meet students' needs for social, emotional, safety, and behavioral health. This action implements a portion of the Phase I recommendations of the Staffing Enrichment Workgroup (2019). We urge the 2023 Legislature to continue the implementation of recommendations of the workgroup by improving Prototypical School Funding Model (PSFM) levels for classified, certificated and administrative staff.

CAPITAL FACILITIES

To address escalating capital demands, we urge the Legislature to advance a constitutional amendment to change the bond passage rate from a 60 percent supermajority to a 50 percent, plus one majority of ballots cast. In addition, we urge the Legislature to enhance the funding formulas for the K-12 Student Space Allocation and Construction Cost Allowance to align education spaces with research-based teaching strategies and actual construction costs.

PUPIL TRANSPORTATION

Under the current pupil transportation funding model, many districts are experiencing significant funding gaps. In the last five years, many districts received an allocation that was below their actual costs. OFM recently found that in most situations, the current transportation funding formula is not going to provide adequate resources to school districts and recommends, at the very least, that more funding be provided to the system. We appreciate the 2022 Legislature's provision of additional funding to address excess costs to transport special passengers; however, it is time to comprehensively fix the pupil transportation formula to ensure it is more transparent, predictable, and adequately funded.

BASIC EDUCATION COMPENSATION REBASE

Current law (adopted in 2017's EHB 2242) requires the Legislature, beginning in 2023, to regularly review and rebase minimum salaries, including regionalization and experience factors, to ensure salary allocations continue to align with staffing costs for the state's program of basic education. As the compensation system is being rebased, WASBO urges: the calculation and application of regionalization factors to be adjusted using school districts' labor markets, rather than cost of housing alone; the calculation and application of experience factors to be adjusted making the system more transparent and equitable; the previous calendar year's annual average Seattle-area CPI to be used as an inflationary factor, as adopted by I-732; and the development and implementation of multiple educator pathways and incentives to ensure sufficient and diverse staff are available to districts.

Washington Association of School Business Officials

WASBO is a statewide organization representing 1800 members involved in school finance and operations

 360.528.2025

 Admin@WASBO.org

 WWW.WASBO.ORG

Approved by the WASBO Legislative Workgroup July 2022

SCHOOL FUNDING COALITION LEGISLATIVE PRIORITIES



SCHOOL FUNDING COALITION | 2023 Legislative Priorities

School Funding Coalition

The School Funding Coalition is comprised of seven statewide education associations, representing almost 8,000 school district leaders from our state's 295 school districts. We bring a front-line understanding of school district financing and education funding issues. This Coalition convened to speak with one voice on common funding priorities that each of our associations will support on behalf of the 1.1 million students who attend our schools.

The Coalition urges the 2023 Legislature to:

Continue updating state-funded staffing ratios in the Prototypical School Funding Model by improving support for school principals; and support closing persistent opportunity gaps by funding additional professional development and continuous improvement coaches.

Prototypical School Funding Model

The Legislature adopted a new education funding system in 2009, establishing a distribution formula based on minimum staffing in "prototypical schools." Legislation adopted in 2010 implemented the new Prototypical School Funding Model (PSFM), providing new staffing allocations. The new allocations were intended to translate then-current levels of funding into the different staff classifications in the PSFM, with no adjustments, to ensure the conversion was cost neutral. Funding levels for most staff positions have remained the same since the Model was first implemented.

Coalition Long-Term Priority

In 2014, Washington's citizens approved Initiative 1351 which, among other things, provided for phased-in increases in staffing allocations in the PSFM. The initiative required funding for increased staffing allocations to begin in the 2015–17 biennium, with full funding by the end of the 2017–19 biennium. Legislation adopted in 2015, however, delayed the funding of I-1351 by four years. In 2017, as a part of the "McCleary solution," the I-1351 implementation schedule was repealed. OSPI, however, was charged with convening a working group to review staffing allocations detailed in I-1351 and make recommendations on a possible phase-in plan of staffing enhancements.

At the end of 2019, the Staffing Enrichment Workgroup submitted its report to the Legislature, recommending a six-year phase-in of staffing enhancements in the PSFM, mirroring the values adopted in I-1351. The long-term priority of the School Funding Coalition is for the Staffing Enrichment Workgroup's recommendations to be adopted and funded by the Legislature, ensuring more realistic state-funded staffing levels.

2023 Legislative Priority of the Coalition

Members of the School Funding Coalition applaud the 2022 Legislature for beginning a phase-in of enhanced staff allocations, specifically investing in staff to meet students' needs for social, emotional, safety, and behavioral health. This action implements a portion of the Phase I recommendations of the Staffing Enrichment Workgroup. In 2023, the Coalition urges the Legislature to continue the implementation of the Staffing Enrichment Workgroup Phase I recommendations by improving Prototypical funding levels for school principals to support students and address increased responsibilities in supervisory duties; providing additional professional development to close achievement gaps; and adding continuous improvement coaches as an enhancement to the Prototypical School Funding Model.

For More Information, Please Contact:

- AEA: Mitch Denning | mdenning@comcast.net
- AESD: Melissa Gombosky | melissagombosky@gmail.com
- AWSP: Roz Thompson | roz@awsp.org
- WASA, WASBO, and WSPA: Dan Steele | dsteele@wasa-oly.org
- WSSDA: Marissa Rathbone | mrathbone@wssda.org

August 2022

WASA EQUITY STATEMENT

Aligned with its mission and beliefs, WASA is committed to leading, serving, and supporting current and aspiring leaders to create systems and equitable learning environments where each and every student can learn and achieve their educational goals and aspirations.

Grounded in the following definitions, Educational Equity is embraced as the potent combination of:

Cultural Competency: the knowledge of student cultural histories and contexts, as well as family norms and values in different cultures; knowledge and skills in accessing community resources and community and parent outreach; and skills in adapting instruction to students' experiences and identifying cultural contexts for individual students.

Diversity: the range of human differences within a given setting, collective, or group based on multiple factors, including but not limited to, race, ethnicity, gender identity, sexual orientation, disability status, age, educational status, religion, geography, primary language, culture, and other characteristics, beliefs, and experiences.

Equity: the condition that would be achieved if one's group membership, no longer predicted, in a statistical sense, how one fares. Equity is the outcome, not just access to opportunity.

Inclusion: the intentional actions that create and sustain belonging, safety, respect, and attention to individual needs and backgrounds to ensure all students fully engage in available activities and opportunities.

Therefore, WASA believes that Educational Equity, for each and every student, will be attained when barriers are removed throughout the system, ensuring equal access and opportunity for students to achieve successful outcomes. WASA will commit to providing vision, leadership, and support to district leaders as they take action to eradicate gaps that are a result of systemic inequities in our schools.

This statement will inform WASA's decision-making and future actions as it exerts its voice and influence in the areas of leadership, trust, and advocacy.

Approved by the WASA Board of Directors April 18, 2022

HOW TO BE HEARD IN OLYMPIA

REACHING OUT TO LEGISLATORS

TIPS FOR IN-PERSON MEETINGS	TIPS FOR WRITING
<p>Schedule meeting well in advance. Note subject matter and attendees. Do your homework (know the process, Issues, and players). Prepare presentation or outline; select spokesperson. Introduce yourself and/or team. Briefly present your case:</p> <ul style="list-style-type: none"> • “Just the facts”—avoid emotion. • Note the impacts; use a district example. • Use visuals and prepare supporting data/information. • Leave time for legislator to speak. • Follow up with written “thank you” and one-page summary. • Re-state your position and provide follow-up information. 	<p>Think about your timing. Stick to one subject. Be brief. Be positive; be polite. Ask for action—and a response. Think about letters from students. Avoid form letters. Say “thank you.”</p>
TIPS FOR PHONING	TIPS FOR EMAILING
<p>Ask for legislator or specific assistant. Name, title, school district. Focus on one issue/bill. State your position—be prepared to provide rationale for position. Ask for your legislator’s position.</p>	<p>See above for writing tips. Limit e-mail to very short messages. Provide your full postal address (address of school/district or voter registration).</p>

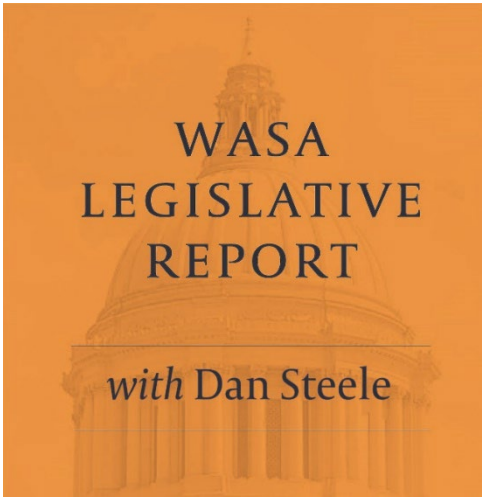
STAY UP TO DATE

THIS WEEK IN OLYMPIA



This Week in Olympia, or *TWIO*, is a legislative newsletter e-mailed every Friday during the Legislative Session, along with intermittent “special editions” covering budget proposals and other extraordinary events. All issues are also archived on the WASA website at: www.wasa-oly.org/TWIO

WASA LEGISLATIVE REPORT



Archived Podcasts and Subscription Information: <https://bit.ly/2QlgWT0>

SOUTH PUGET SOUND COMMUNITY COLLEGE



The floor plan shows a complex arrangement of rooms and corridors. Rooms are labeled with numbers such as 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000. The plan also includes labels for 'entr' (entrance) and 'exit' (exit) points.



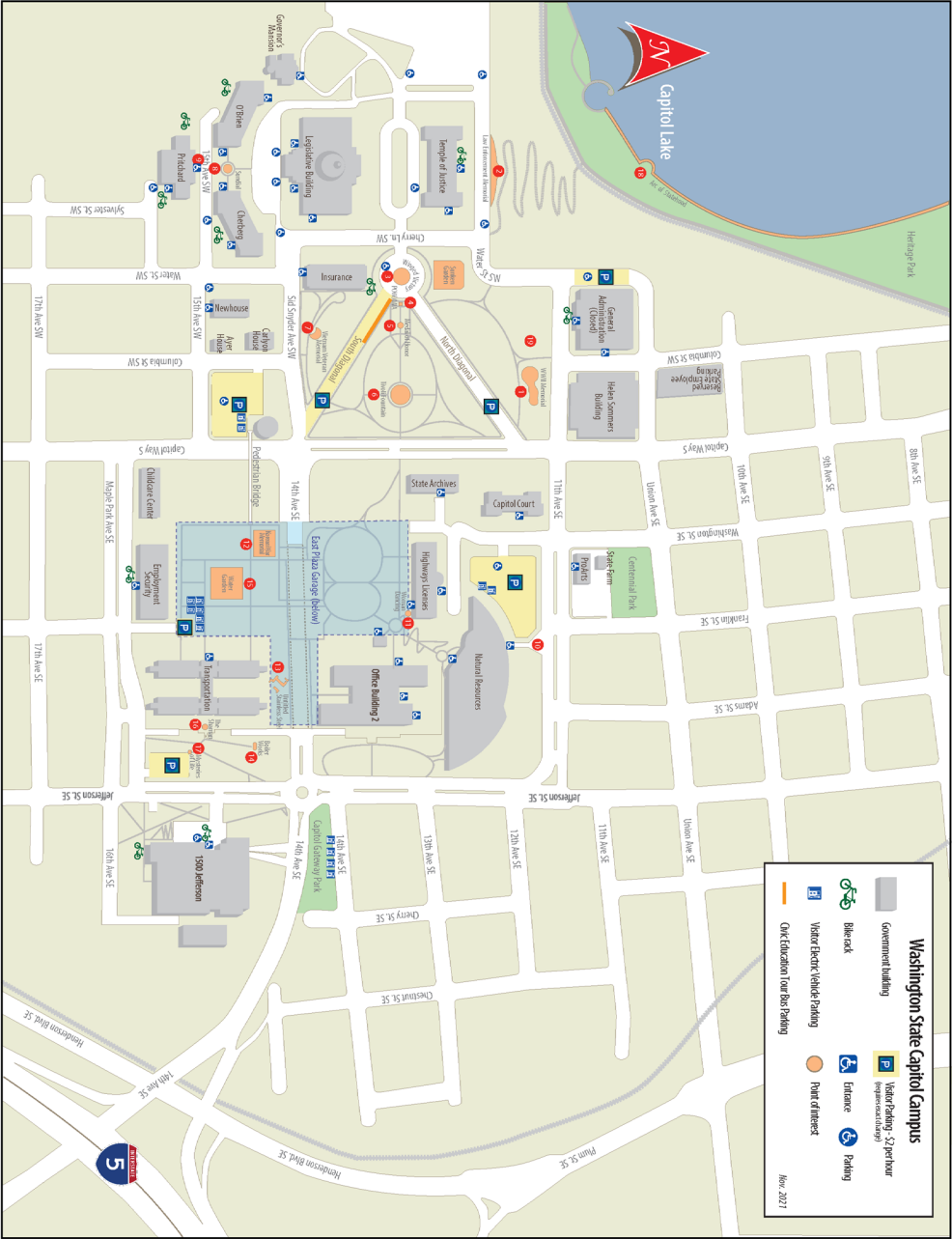
SOUTH PUGET SOUND
COMMUNITY COLLEGE

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LOWER LEVEL



CAPITOL CAMPUS



CAPITOL CAMPUS CONSTRUCTION



WASHINGTON STATE CAPITOL

2021 - 2025

Irving R. Newhouse

December 2021
Sale and removal of Press Houses

December 2021 - April 2023
Newhouse design

July 2023 - September 2023
Newhouse demolition

September 2023 - March 2025
New building construction

JUNE 2025
Estimated project completion

2021 - 2027

Joel M. Pritchard

April 2021 - March 2022
Preservation & validation study

April 2023 - December 2024
New design

TBD 2024 - TBD 2027
Renovation or replacement

AUGUST 2027
Estimated project completion

2026 - 2028

John L. O'Brien

October 2026 - August 2027
O'Brien design

December 2027 - May 2028
Construction

JUNE 2028
Estimated project completion

Legislative Campus Modernization

The Legislature directed Department of Enterprise Services to manage work for Legislative Campus Modernization over the next seven years on the historic Capitol Campus. A series of projects will address overcrowding and access for legislative agencies while upgrading existing building systems and making Newhouse a high performance and net-zero-ready facility in keeping with State of Washington Executive Order 18-01.

Irving R. Newhouse

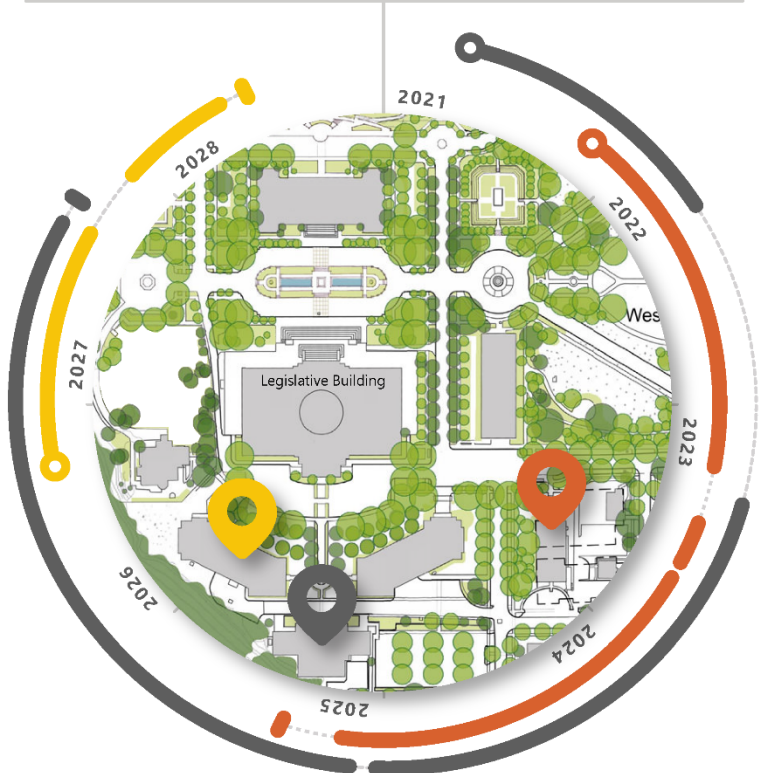
Built in 1934, building and its systems are beyond useful life, and the interior is very crowded during legislative sessions.

Joel M. Pritchard

Built in 1958 and on the National Register of Historic Places, the building currently cannot support efficient legislative functions.

John L. O'Brien

Planned renovation on top two floors will relieve interior crowding, improve accessibility, and offer more privacy throughout.



BUS ROUTE

GOING THE DISTANCE FOR YOU!

Intercity Transit will take you there!

Coming from Tacoma, Seattle or beyond? Heading downtown for lunch? Intercity Transit has routes to get you where you need to go.

Route 13: Serving Capitol Way from downtown Olympia to Tumwater every 30 minutes.

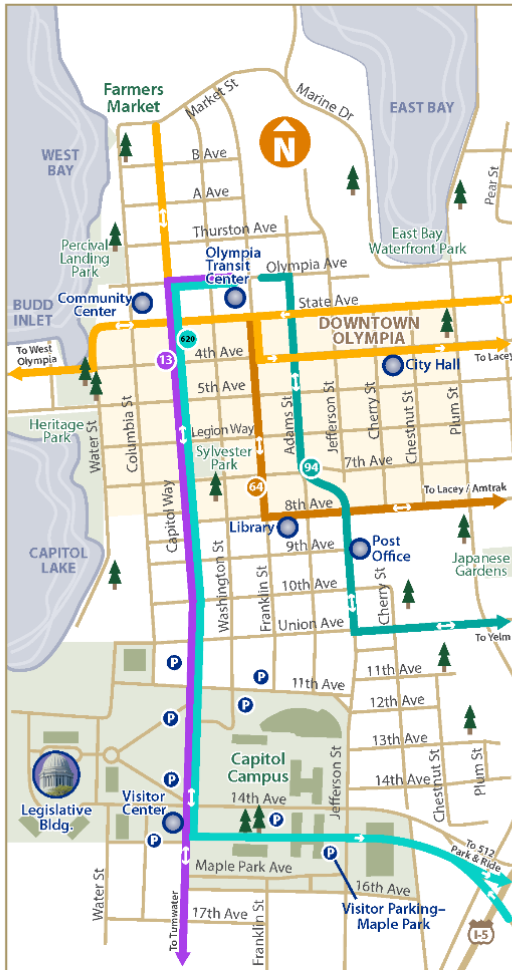
Route 620: Providing connecting service to Pierce Transit and Sound Transit at the 512 Park & Ride via downtown Olympia and Lacey every 60 minutes.

Routes 64 and 94: Serving Centennial Station (Amtrak) with service every 60 minutes.

Schedules available at intercitytransit.com/plan-your-trip/routes.

Use our online [trip planner](#) to plan your trips or call Customer Service at **360-786-1881** for assistance.

Download the **myStop app**, available for iOS and Android, for real-time information.



LEGEND

- Route 13
- Route 64
- Route 94
- Route 620
- Connecting Routes
- Point of Interest
- Public Parking

ZERO-FARE
JUST GET ON AND GO!

INTERcity
TRANSIT

CAPITOL CAMPUS PARKING INFORMATION

There are eight parking locations available for visitors to the Capitol:

1. Visitor Information Center Parking. The 84-stall lot is available at the Visitor Information Center at 14th Avenue and Capitol Way. The charge is \$2.00 per hour. Free Dash shuttle service is offered at this lot. For visitor parking information at other locations on the Capitol Campus grounds, please contact the state government Campus Parking Office at 360.725.0030 or visit the parking web page at DES.
2. North and South Diagonal Parking located along the North and South Diagonal streets on the Capitol Campus. The North Diagonal has 54 stalls. The South Diagonal has 48 stalls. There is a \$2.00 per hour charge.
3. General Administration Building located at 11th Avenue and Columbia Street. There are 35 visitor parking stalls on the west side (facing Capitol Lake) of the building. There is a \$2.00 per hour charge.
4. Natural Resources P1 Parking Lot off Washington Street is metered parking with 204 stalls and offers free Dash shuttle service. There is a \$2.00 per hour charge.
5. Capitol Campus Visitor Parking at Maple Park Avenue and Jefferson Street offers 51 stalls and includes the free Dash shuttle service. Parking is \$2.00 an hour.
6. Maple Park Annex Parking Lot off Maple Park Street has metered parking with 14 stalls. Parking is \$2.00 an hour.
7. Capitol Campus Visitor Parking in the Plaza Garage at Maple Park and the only stop light on Maple Park offers 35 additional metered parking spaces. Parking is \$2.00 per hour.

2023 UPCOMING EVENTS

March–May
WSSDA Spring Regional Meetings

July 23–24
WASA Incoming Superintendent
Conference,
Des Moines

March 20–21
WASA Spring Conference for Small
Schools Leaders,
Wenatchee

July 31–August 3
WASBO Business Managers' Conference,
Leavenworth

April 29
WASA Women in Leadership Conference,
Lake Chelan

July 30–31
WASA Special Education Conference,
Tacoma

April 30–May 2
WASA Superintendent Conference,
Lake Chelan

September 22–23
WSSDA General Assembly,
Spokane

May 3–5
WASBO Annual Conference,
Spokane

October 6
WASA Fall Conference,
Des Moines

June 24–27
WASA/AWSP Summer Conference,
Spokane

November 16–19
WSSDA Annual Conference,
Bellevue

