



School Funding Coalition

2024 Priorities: Updating the Prototypical School Funding Model

Lunch & Learn Webinar, December 13, 2023



Presenters



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School Funding Coalition — Lunch & Learn Webinar

- Adopting the Prototypical School Funding Model (2009-2010)
- Recommendations from the Staffing Enrichment Workgroup (2019)
- Legislative Actions and Current Status
- School Funding Coalition—2024 Priorities
- Connecting the Dots: Association Legislative Platforms



Adopting the Prototypical School Funding Model

Prototypical School Funding Model

Where did the Prototypical School Funding Model come from?

- *McCleary v. State of Washington* education funding lawsuit filed in King County Superior Court in 2007
- As a preventative measure, Legislature adopted Basic Education Finance Reform legislation in 2009 ([ESHB 2261](#)) and 2010 ([SHB 2776](#))
- Legislation redefined and expanded Basic Education and implemented a new funding mechanism: the Prototypical School Funding Model

Prototypical School Funding Model

Previous funding model provided high level formula staff units, solely at the district level:

- Certificated Instructional Staff: 46/1000 student FTE
- Certificated Administrative Staff: 4/1000 student FTE
- Classified Staff Units: 1/58.75 student FTE

Prototypical School Funding Model

New Prototypical School Funding Model breaks funding structure into three major functional areas of a school district:

- School Buildings
- Districtwide Support
- Administration

Prototypical School Funding Model

- Prototypical School is a fixed theoretical school size used for modeling purposes (Elementary: 400 FTE; Middle: 432 FTE; High: 600 FTE)
- Replaced the previous paradigm of a staff ratio per 1,000 students
- The Model is fully scalable; as actual enrollment increases or decreases from prototypical size, the staff units change proportionately
- Distribution formulas are for “allocation purposes only”

(NOTE: This was adjusted in 2022)



School Level Other Staffing—2010

School Level Staffing	Elementary (K-6)	Middle (7-8)	High (9-12)	Staff Type
Base Enrollment	400	432	600	Student
Principals	1.253	1.353	1.880	CAS
Teacher Librarians	0.663	0.519	0.523	CIS
Guidance Counselors	0.493	1.116	1.909	CIS
<u>Health & Social Services:</u>				
School Nurses	0.076	0.060	0.096	CIS
Social Workers	0.042	0.006	0.015	CIS
Psychologists	0.017	0.002	0.007	CIS
Teaching Assistance	0.936	0.700	0.652	CLS
Office Support	2.012	2.325	3.269	CLS
Custodians	1.657	1.942	2.965	CLS
Student & Staff Safety	0.079	0.092	0.141	CLS
Parent Involvement Coordinators	0.0	0.0	0.0	CLS

Prototypical School Funding Model

- When Prototypical School Funding Model was adopted (2010—SHB 2776), staffing levels were translated from old system to new system with NO adjustments to ensure the action was “revenue neutral”
- The Legislature’s stated intent was to provide for “adequate” staffing levels in the future
- A 2010 report from OSPI noted that full implementation of the new Prototypical School Funding Model will require “annual funding improvements” based upon future legislative policy decisions

Citizen Action

- The Legislature failed to take any action to update staffing ratios in 2011, 2012, 2013, or 2014. Additionally, in 2012, the Supreme Court ruled against the State in the *McCleary* lawsuit
- Due to the Legislature's inaction and the Court's *McCleary* decision, citizens filed an Initiative to force action. **Initiative 1351**, better known as the "Class Size Initiative," included phased-in enhancements in staffing allocations across the Model
- I-1351 was adopted by the people in November 2014. The Initiative directed the Legislature to provide at least 50 percent of the necessary funding in the 2015-17 biennium and provide full funding by the end of the 2017-19 biennium

School Level Staffing Allocations—2010 ratios vs. Initiative 1351

School Level Staffing	Elementary (K-6) 2010	Elementary (K-6) I-1351	Middle (7-8) 2010	Middle (7-8) I-1351	High (9-12) 2010	High (9-12) I-1351
Base Enrollment	400	400	432	432	600	600
Principals	1.253	1.300	1.353	1.400	1.880	1.900
Teacher Librarians	0.663	1.000	0.519	1.000	0.523	1.000
Guidance Counselors	0.493	0.500	1.116	2.000	1.909	3.500
Health & Social Services:						
School Nurses	0.076	0.585	0.060	0.888	0.096	0.824
Social Workers	0.042	0.311	0.006	0.006	0.015	0.015
Psychologists	0.017	0.104	0.002	0.002	0.007	0.007
Teaching Assistance	0.936	1.195	0.700	1.295	0.652	1.121
Office Support	2.012	3.220	2.325	3.029	3.269	3.382
Custodians	1.657	3.524	1.942	3.454	2.965	4.412
Student & Staff Safety	0.079	0.099	0.092	0.506	0.141	0.723
Parent Involvement Coordinators	0.000	0.676	0.000	0.676	0.000	0.676

Legislative Response

- In 2015, legislation was adopted to delay the Initiative's implementation by four years
- In 2017, as a part of the “*McCleary Solution*” ([EHB 2242](#)), the I-1351 implementation schedule was repealed
 - Instead of implementing the Initiative, the Legislature directed OSPI to convene a technical work group to review staffing enhancements and provide recommendations on a possible phase-in plan



The Staffing Enrichment Workgroup

Staffing Enrichment Workgroup

- In the summer of 2019, OSPI convened the Staffing Enrichment Workgroup to develop recommendations to phase-in enhancements to staffing ratios in the Prototypical School Funding Model
- The Workgroup was comprised of 18 members representing diverse school districts and education stakeholders

Staffing Enrichment Workgroup—Members

- Association of Washington School Principals (2)
- Public School Employees (1)
- State Board of Education (1)
- Washington Association of School Business Officials (2)
- Washington Association of School Administrators (4)
- Washington Education Association (5)
- Washington State School Directors' Association (2)
- Educational Opportunity Gap Oversight & Accountability Cmte (1)

Workgroup Recommendations

- The Workgroup met seven times, May-November 2019; report submitted December 1, 2019
- The Workgroup based its recommendations on the citizen-adopted I-1351 staffing ratios
- The Workgroup recommended a six-year phase-in (2020-21 School Year to the 2025-26 School Year) to the full I-1351 staffing allocations, with first priority of students' mental, social, emotional, and behavioral health needs



School Level Staffing Allocations—2021 ratios

School Level Staffing	Elementary (K-6)	Middle (7-8)	High (9-12)	Staff Type
Base Enrollment	400	432	600	Student
Principals	1.253	1.353	1.880	CAS
Teacher Librarians	0.663	0.519	0.523	CIS
Guidance Counselors	0.493	1.216	2.539	CIS
<u>Health & Social Services:</u>				
School Nurses	0.076	0.060	0.096	CIS
Social Workers	0.042	0.006	0.015	CIS
Psychologists	0.017	0.002	0.007	CIS
Teaching Assistance	0.936	0.700	0.652	CLS
Office Support	2.012	2.325	3.269	CLS
Custodians	1.657	1.942	2.965	CLS
Student & Staff Safety	0.079	0.092	0.141	CLS
Parent Involvement Coordinators	0.0825	0.0	0.0	CLS



How many student FTE are needed to generate one staff FTE? (2021 ratios)

School Level Staffing	Elementary (K-6)	Middle (7-8)	High (9-12)	Staff Type
Base Enrollment	400	432	600	Student
Principals	319	319	319	CAS
Teacher Librarians	603	832	1,147	CIS
Guidance Counselors	811	355	236	CIS
<u>Health & Social Services:</u>				
School Nurses	5,263	7,200	6,250	CIS
Social Workers	9,524	72,000	40,000	CIS
Psychologists	23,529	216,000	85,714	CIS
Teaching Assistance	427	617	920	CLS
Office Support	199	186	184	CLS
Custodians	241	222	202	CLS
Student & Staff Safety	5063	4,696	4,255	CLS
Parent Involvement Coordinators	4,848	0.0	0.0	CLS

Workgroup Recommendations

➤ Phase I (2020-21 SY through 2022-23 SY)

- Physical, Social, and Emotional Support Staff
- Increase in Principal Allocations
- Professional Development Days
- Add Continuous Improvement Coaches/Instructional Facilitators to Model

➤ Phase II (full implementation by 2025-26 SY)

- Increase All Remaining Staffing Ratios
- Further Enhance Principal Allocations
- Add Additional Professional Development Days (total of 10)
- Reduce Class Size (and invest in Capital Budget)

*NOTE: Recommended enhanced Staffing Allocations based on I-1351 ratios

School Level Staffing Allocations—2021 ratios vs. Initiative 1351

School Level Staffing	Elementary (K-6) 2021	Elementary (K-6) I-1351	Middle (7-8) 2021	Middle (7-8) I-1351	High (9-12) 2021	High (9-12) I-1351
Base Enrollment	400	400	432	432	600	600
Principals	1.253	1.300	1.353	1.400	1.880	1.900
Teacher Librarians	0.663	1.000	0.519	1.000	0.523	1.000
Guidance Counselors	0.493	0.500	1.216	2.539	1.909	3.500
<u>Health & Social Services:</u>						
School Nurses	0.076	0.585	0.060	0.888	0.096	0.824
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Psychologists	0.017	0.104	0.002	0.002	0.007	0.007
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Custodians	1.657	3.524	1.942	3.454	2.965	4.412
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Parent Involvement Coordinators	0.0825	0.676	0.000	0.676	0.000	0.676



Legislative Actions and Current Status

Budget Requests & Legislation

- **2020**—Superintendent Reykdal's budget request was submitted prior to the completion of Workgroup recommendations; Decision Package included a placeholder in anticipation of final recommendations
- SB 6615/HB 2897 would have phased-in and implemented most of the Workgroup's recommendations
 - SB 6615 received a public hearing in the Senate Early Learning & K-12 Education Committee, but was never moved
 - HB 2897 received no action in the House

Budget Requests & Legislation

- **2021**—Superintendent Reykdal's budget request was scaled back from his 2020 request and would have only implemented **Phase I of the Staffing Enrichment Workgroup's recommendations** (funding for: enhanced allocations for Physical, Social, and Emotional Support Staff; an increase in Principal Allocations; additional Professional Development Days; and Continuous Learning Coaches)
- No legislation was introduced

Budget Requests & Legislation

- **2022**—Superintendent Reykdal’s Supplemental Budget request was again scaled back, requesting funding for a three-year phase-in of increased staffing ratios solely for School Nurses
- 2SHB 1664 was adopted, exceeding Reykdal’s request
 - As passed, staffing allocations for Physical, Social, and Emotional Support Staff (PSES) will be phased in over three years—from 2022-23 through 2024-25
 - These staff are defined as Nurses, Social Workers, Psychologists, and Counselors
 - While most distribution ratios in the Model continue to be for “allocation purposes only,” allocations for PSES may only be used for Nurses, Social Workers, Psychologists, Counselors, staff providing Student and Staff Safety, and Parent Involvement Coordinators

Prototypical School Funding Model—2021-22 (prior to 2SHB 1664 adoption)

School Level Staffing	Elementary (K-6)	Middle (7-8)	High (9-12)	Staff Type
Base Enrollment	400	432	600	Student
Principals	1.253	1.353	1.880	CAS
Teacher Librarians	0.663	0.519	0.523	CIS
Guidance Counselors	0.493	1.216	2.539	CIS
<u>Health & Social Services:</u>				
School Nurses	0.076	0.060	0.096	CIS
Social Workers	0.042	0.006	0.015	CIS
Psychologists	0.017	0.002	0.007	CIS
Teaching Assistance	0.936	0.700	0.652	CLS
Office Support	2.012	2.325	3.269	CLS
Custodians	1.657	1.942	2.965	CLS
Student & Staff Safety	0.079	0.092	0.141	CLS
Parent Involvement Coordinators	0.0825	0.0	0.0	CLS

How many student FTE are needed to generate one staff FTE? (2021-22)

School Level Staffing	Elementary (K-6)	Middle (7-8)	High (9-12)	Staff Type
Base Enrollment	400	432	600	Student
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Social Workers	9,524	72,000	40,000	CIS
Psychologists	23,529	216,000	85,714	CIS
Teaching Assistance	427	617	920	CLS
Office Support	199	186	184	CLS
Custodians	241	222	202	CLS
Student & Staff Safety	5063	4,696	4,255	CLS
Parent Involvement Coordinators	4,848	0.0	0.0	CLS

Staffing Allocation Enhancements (2SHB 1664—2022)

Staff Type	SY 2021–22			SY 2022–23			SY 2023–24			SY 2024–25		
Prototypical School	E	M	H	E	M	H	E	M	H	E	M	H
Guidance Counselor	0.493	1.216	2.539	0.660	1.383	2.706	0.826	1.549	2.882	0.993	1.716	3.039
School Nurses	0.076	0.060	0.096	0.246	0.336	0.339	0.416	0.612	0.582	0.585	0.888	0.824
Social Workers	0.042	0.006	0.015	0.132	0.033	0.052	0.221	0.061	0.090	0.311	0.088	0.127
Psychologists	0.017	0.002	0.007	0.046	0.009	0.021	0.075	0.017	0.035	0.104	0.024	0.049

2021-22: How many student FTE are needed to generate one staff FTE?

School Level Staffing	Elementary (K-6)	Middle (7-8)	High (9-12)	Staff Type
Base Enrollment	400	432	600	Student
Guidance Counselors	811	355	236	CIS
School Nurses	5,263	7,200	6,250	CIS
Social Workers	9,524	72,000	40,000	CIS
Psychologists	23,529	216,000	85,714	CIS

2022-23: How many student FTE are needed to generate one staff FTE?

School Level Staffing	Elementary (K-6)	Middle (7-8)	High (9-12)	Staff Type
Base Enrollment	400	432	600	Student
Guidance Counselors	606	312	222	CIS
School Nurses	1,626	1,286	1,770	CIS
Social Workers	3,030	13,091	11,538	CIS
Psychologists	8,696	48,000	2,8571	CIS

2023-24: How many student FTE are needed to generate one staff FTE?

School Level Staffing	Elementary (K-6)	Middle (7-8)	High (9-12)	Staff Type
Base Enrollment	400	432	600	Student
Guidance Counselors	484	279	208	CIS
School Nurses	962	706	1,031	CIS
Social Workers	1,802	7,200	6,742	CIS
Psychologists	5,333	27,000	17,143	CIS

2024-25: How many student FTE are needed to generate one staff FTE?

School Level Staffing	Elementary (K-6)	Middle (7-8)	High (9-12)	Staff Type
Base Enrollment	400	432	600	Student
Guidance Counselors	403	252	197	CIS
School Nurses	684	486	728	CIS
Social Workers	1,286	4,909	4,724	CIS
Psychologists	3,846	18,000	12,245	CIS



School Funding Coalition

School Funding Coalition



- The School Funding Coalition, comprised of eight of Washington's education management associations, representing nearly 8,000 school district leaders, was formed in 2019.
- Coalition members have agreed to maintain a singular focus: advocating for updated and realistic staffing ratios in the Prototypical School Funding Model. Our guide is the adopted recommendations of the Staffing Enrichment Workgroup (2019).
- The Prototypical School Funding Model is a core, foundational part of the current school funding structure and the goal is to achieve more realistic state-funded staffing levels in all schools.



School Funding Coalition Representatives

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- Joel Aune, Executive Director
- Bob Maxwell, Pullman
- Mary Templeton, Washougal
- Dan Steele, Gov't Relations

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- Marissa Rathbone, Gov't Relations

Staffing Enrichment Workgroup Recommendations

➤ Phase I

- ✓ Physical, Social, and Emotional Support Staff
 - Increase in Principal Allocations
 - Professional Development Days
 - Add Continuous Improvement Coaches/Instructional Facilitators to the Model

➤ Phase II

- Increase All Remaining Staffing Ratios
- Further Enhance Principal Allocations
- Add Additional Professional Development Days (total of 10)
- Reduce Class Size (and invest in Capital Budget)

SCHOOL FUNDING COALITION | 2024 Legislative Priorities



We urge the 2024 Legislature to complete Phase I of the Staffing Enrichment Workgroup recommendations by continuing to invest in Prototypical School Funding Model staffing ratios to support:

- Improved staffing allocations for critically needed **school principals** to support students and address increased responsibilities in supervisory duties;
- Additional **professional development** to close achievement gaps; and
- **Continuous improvement coaches** as an enhancement to the funding model

SCHOOL FUNDING COALITION | 2024 Legislative Priorities



School Funding Coalition

The School Funding Coalition is comprised of eight statewide education associations, representing almost 8,000 school district leaders from our state's 295 school districts. We bring a front-line understanding of school district financing and education funding issues. This Coalition convened to speak with one voice on common funding priorities that each of our associations will support on behalf of the 1.1 million students who attend our schools.

For More Information, Please Contact:

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The School Funding Coalition urges the 2024 Legislature to continue updating state-funded staffing ratios in the Prototypical School Funding Model to support:

- Improved staffing allocations for critically needed school principals to support students and address increased responsibilities in supervisory duties
- Additional professional development to close achievement gaps
- Continuous improvement coaches as an enhancement to the funding model.

2024 Legislative Session

The 2022 Legislature provided needed and overdue funding to begin the phase-in of enhanced staffing allocations in the Prototypical School Funding Model (PSFM) to ensure state-funded staffing levels in all schools are more realistic. This first investment provided for enhanced ratios for nurses, counselors, social workers, and psychologists to meet students' needs for mental, social, emotional, and behavioral health. The 2022 investment addressed a major portion of Phase I of the recommendations provided by the 2019 Staffing Enrichment Workgroup. (The Workgroup's full recommendations are available at: <https://bit.ly/3r6byIP>)

We urge the 2024 Legislature to complete Phase I of the recommendations by continuing to invest in Prototypical School Funding Model staffing ratios by improving support for school principals, supporting additional professional development, and adding continuous improvement coaches to the PSFM.

2025-27 Biennium

Beginning with a new two-year Operating Budget in 2025, we urge the Legislature to begin implementation of the second (and final) phase of the Workgroup's recommendations to ensure the Model includes more realistic state-funding staffing levels in all staffing categories. Phase II focuses on class size reduction, further needed increases in school principal allocations, additional professional development for all staff, and increased prototypical staffing ratios for school level staff that are not addressed in Phase I. These increases recognize the important role that all school district personnel play in serving students and their learning.

<https://bit.ly/3SEiMPs>



Association Legislative Platforms



We encourage all of you to engage with your legislators to support your district priorities, your Association Platforms and the School Funding Coalition priorities. Our Coalition has 8,000 members—but legislators will not hear us unless we speak up.



Thank You for Participating!

Questions?