

# Washington State Fellows Network



**AESD** ASSOCIATION OF  
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# Mission



The Fellows are a growing network of Washington State educational leaders who expand their capacity **to improve student learning through ongoing professional learning and leadership development** within their local context and in **partnership with school districts, educational service districts**, community agencies and state organizations.



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# Vision

## The Work of the Fellows will:

Result in measurable  
growth for every student  
in every learning  
environment in  
Washington.

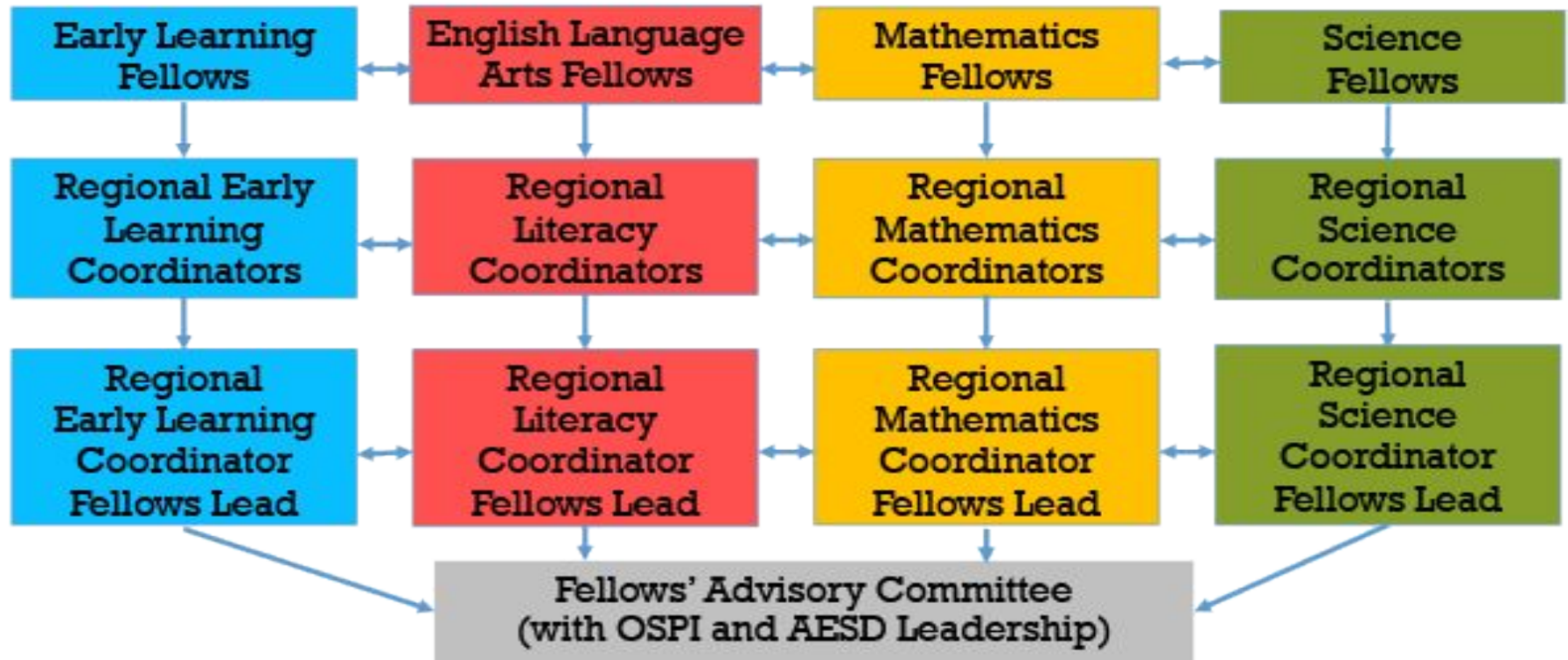


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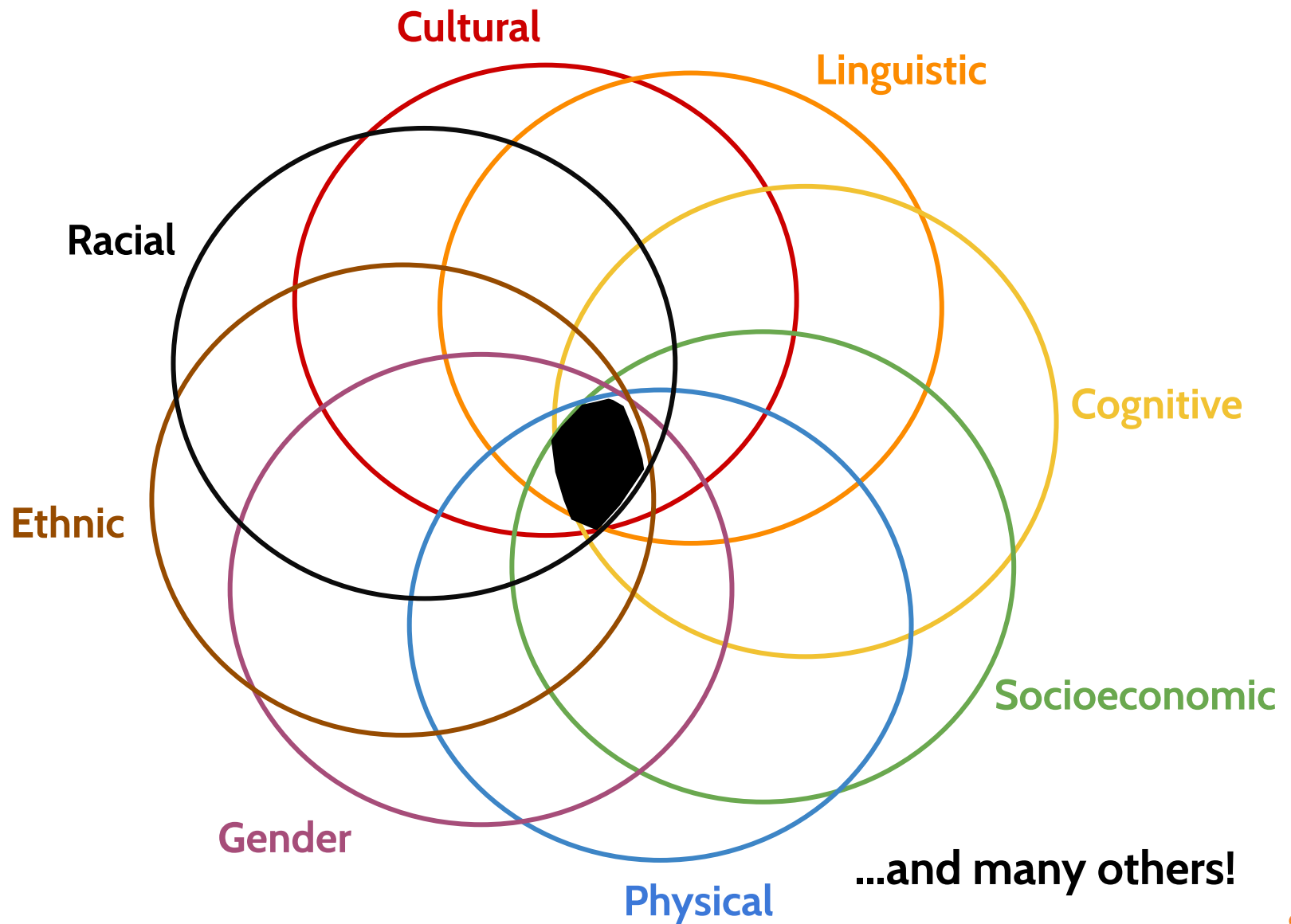


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# The Fellows Structure and Role of the Coordinator



# Recognizing That Every Classroom is Diverse





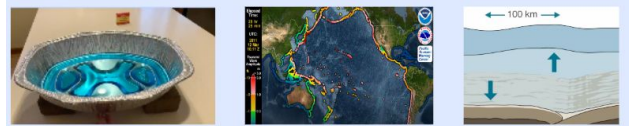
# Equity in Teaching

## UDL Overview



# Session 1

## UDL Principles in Tsunami Activity



# Session 2

## Modeling as a Practice to Support UDL



# Session 3



# SCIENCE FELLOWS



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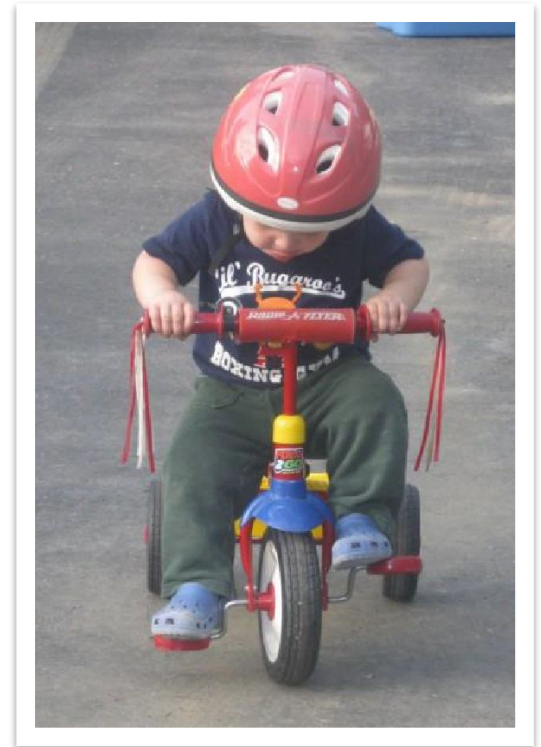
# Benefits for School Districts

- Provide low-cost, quality learning opportunities for teachers within the school and/or district
- Access current approaches and strategies to content learning in math, science, ELA and early learning
- Gain in-house expertise
- Build Teacher-Leaders



# District Commitment

- Assurances signed by principal and district administrator
- Collaboration with the Fellow on their Action Plan
- Meet with the Fellow after each Convening
- Travel and Substitute Costs



# Fellows Action Plan

**Completed in collaboration with principal, district administrator or supervisor**

- Where are we now?
- Where do we want to be?
- Steps we can take:
  - ☐ Professional Learning
  - ☐ Assessments
  - ☐ Equity and Access
  - ☐ Leadership
  - ☐ Collaboration
  - ☐ Student outcomes

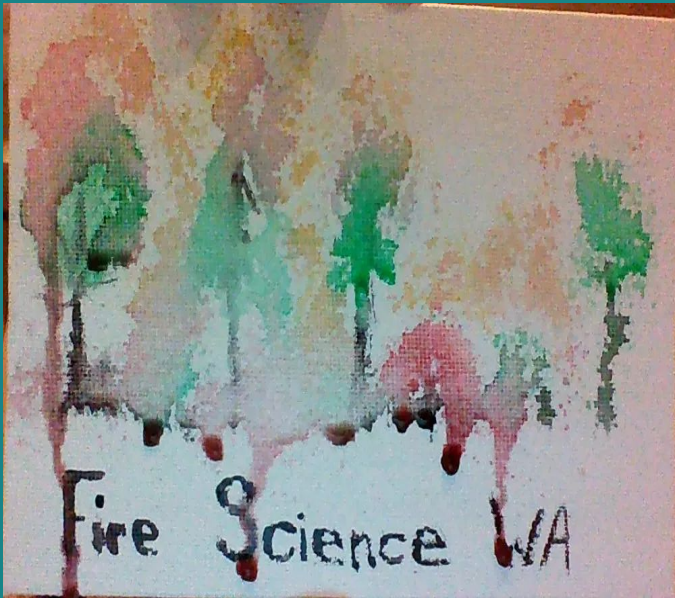


# Fellows Commitment

- Three Year Commitment
- Collaborate with District/School on Action Plan and support professional learning to impact student achievement
- Attend four Convenings facilitated by Content Coordinators
- Implement learning from Convenings to support their own instructional practice and that of their colleagues
- Emeritus



Here are some responses:



I used some of our practices (thanks Scott and Hilary) to take a lesson from PEI and redesign it for the classroom.

The unit was on fire science and we were able to bring in DNR, and incorporate other resources to give the kids hands on experiences to understand the science behind the phenomena, "Why is WA state seeing more wildfire activity?"

The picture is of a non-managed forest, which my students determined was leading to more fire danger.

THE AWSP

# LEADERSHIP FRAMEWORK

FOR SCHOOL LEADER EVALUATION

*Association of Washington School Principals*



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**Why would a  
school leader  
want to have a  
FELLOW in  
their building?**



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THE AWSP

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Criterion 1	Creating A Culture
Criterion 2	Ensuring School Safety
Criterion 3	Planning With Data
Criterion 4	Aligning Curriculum
Criterion 5	Improving Instruction
Criterion 6	Managing Resources
Criterion 7	Engaging Families and Communities
Criterion 8	Closing the Gap



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**CULTURE IS WHAT THE LEADER ALLOWS**



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# LEADERSHIP FRAMEWORK

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Criterion 1

Creating A Culture

Distributed Leadership



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# Applications for 2023-24



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**...and in turn the  
students will be  
able to...**

**...then the teachers  
are able to...**

**If we as  
principals do...**



Theory of Action: If we... then



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# Closing Reflections

How might Fellows support the goals of your system?



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[Link to Fellows Application](#)



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