Please complete this table individually or with your administrative team. 🙂

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **List a few Social, Emotional, or Behavioral Interventions you currently have in place\* in your setting in this column.** | **Is this a Tier 1, 2, or 3 intervention?** | **Does it help regulate the child?** | **Does it serve to build a helping relationship with the child?** | **Is it instructive by building skills (reasoning)?** |
| **Example 1:**  PBIS lessons for common area expectations | Tier 1 | Yes (makes  expectations known) | Possibly | Yes |
| **Example 2:**  check in/check out | Tier 2 | Possibly | Possibly | Yes |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**\*Examples:** PBIS lessons for common area expectations; Check-in, Check-Out; Second Step; Character Strong; child study teams; mentoring programs; “buddy” programs; in-school mental health therapy; social/adaptive classes; alternative recess/lunch settings; 1-1 support; disciplinary systems such as: after-school detention, suspension, loss of recess, etc.