

## DESCRIPTION OF THE SUMMIT

Trauma is real, and it is more prevalent than we might believe. In this engaging, relevant, and practical session, learn from childhood trauma expert Kristin Souers (lead author of *Fostering Resilient Learners: Strategies for creating a trauma-sensitive classroom*) about the importance of trauma informed practices in the school setting. Participants will be introduced to and provided with opportunities to reflect on information centered around the role that trauma plays in the school environment; the importance of self-awareness and regulation and strategies to support these in the school setting; the power of relationships and the role they plays in the establishment and maintenance of school safety; and the importance of self-care and the need for the professionals to have tools and strategies to support their own health. This professional development experience will emphasize strength-based approaches to use with students, families, fellow faculty, school personnel, and community members.

### PART II

Participants will be introduced to and provided with opportunities to explore more in-depth the importance of fostering a culture of safety, predictability, and consistency; what it truly means to work as a team and address our students collectively; discuss a handful of strategies to support the New Three R's (Relationship, Responsibility, and Regulation); and how to sustain a healthy work-life balance. Attendees will be given opportunities to collaborate and problem-solve scenarios associated with fostering a trauma sensitive environment.

### INTENDED PROFESSIONAL LEARNING OUTCOMES

- Participants will deepen their understanding of the value of fostering a safe, predictable, and consistent learning environment.
- Participants will explore multiple strategies for education staff and community members to utilize with children with (known and unknown) trauma histories—helping to sustain learning-ready states.
- Participants will collaborate to identify ways to support a team approach to addressing students' needs in a strength based way.
- Participants will reflect on the importance of a healthy work-life balance and its value in fostering and sustaining a trauma sensitive environment.

## ATTENTION: ADMINISTRATORS, COUNSELORS, TEACHERS, AND HEALTH & COMMUNITY LEADERS SUPPORTING OUR SCHOOLS

- Six (6) clock hours available.
- Light breakfast and lunch will be provided.
- Confirmation and directions will be sent to your email address.
- Cancellation fee: \$50.00 applies to all cancellations after October 19th.
- No Shows = No Refund.



Fax or email registration form and  
payment no later than October 30.

Phone: 360.357.9535  
Fax: 360.352.6873  
E-mail: [wsascd@wasa-oly.org](mailto:wsascd@wasa-oly.org)



*presents*

# Trauma Informed Practice Summit: Part II

*featuring*

**Kristin Souers**

MENTAL HEALTH COUNSELOR/CONSULTANT



**FRIDAY, NOVEMBER 2, 2018**

8:30 a.m. – 3:30 p.m.

Millwood Community Presbyterian Church  
Spokane, WA

### TEAM PRICING

Get 1 FREE Registration  
with 4 PAID Registrations

# Trauma Informed Practice Summit: Part II

Friday, November 2, 2018  
8:30 a.m.–3:30 p.m.  
Spokane, WA

## TEAM PARTICIPANT #1 INFORMATION

Name: \_\_\_\_\_  
Position: \_\_\_\_\_  
School & District: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_  
State/ZIP: \_\_\_\_\_  
Work Phone: \_\_\_\_\_  
Fax: \_\_\_\_\_  
Email: \_\_\_\_\_  
Fee: \_\_\_\_\_

## TEAM PARTICIPANT #2 INFORMATION

Name: \_\_\_\_\_  
Position: \_\_\_\_\_  
School & District: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_  
State/ZIP: \_\_\_\_\_  
Work Phone: \_\_\_\_\_  
Fax: \_\_\_\_\_  
Email: \_\_\_\_\_  
Fee: \_\_\_\_\_

## TEAM PARTICIPANT #3 INFORMATION

Name: \_\_\_\_\_  
Position: \_\_\_\_\_  
School & District: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_  
State/ZIP: \_\_\_\_\_  
Work Phone: \_\_\_\_\_  
Fax: \_\_\_\_\_  
Email: \_\_\_\_\_  
Fee: \_\_\_\_\_

## TEAM PARTICIPANT #4 INFORMATION

Name: \_\_\_\_\_  
Position: \_\_\_\_\_  
School & District: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_  
State/ZIP: \_\_\_\_\_  
Work Phone: \_\_\_\_\_  
Fax: \_\_\_\_\_  
Email: \_\_\_\_\_  
Fee: \_\_\_\_\_

**\*\*ARE YOU A MEMBER?** You are a member if you attended a WSASCD conference or workshop between November 3, 2017 and November 3, 2018, or paid membership dues sometime after November 3, 2017. Being a member of ASCD International does not necessarily mean you are a member of WSASCD. Each organization has its own dues structure.

## TEAM PARTICIPANT #5 INFORMATION

Name: \_\_\_\_\_  
Position: \_\_\_\_\_  
School & District: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_  
State/ZIP: \_\_\_\_\_  
Work Phone: \_\_\_\_\_  
Fax: \_\_\_\_\_  
Email: \_\_\_\_\_  
Fee: \$0 or if not a member \$10\* \$50\*\*

\*Workshop is free to the fifth participant. However, if not a member, the participant must pay membership \*undergrad, student teacher, principal intern \*\*Workshop attendee

## REGISTRATION FEES:

- Washington State ASCD Members ..... \$245
  - Workshop Attendee ..... \$295\*
  - Undergrad/Student Teacher/Principal Intern ..... \$175\*
- \*Includes membership in WSASCD for one year

## PAYMENT INFORMATION

Fee Total: \_\_\_\_\_  
 Purchase Order #: \_\_\_\_\_  
 Check (Payable to WSASCD)  
 Visa  MasterCard  American Express  
Card Number: \_\_\_\_\_  
Name on Card: \_\_\_\_\_  
Address (Card): \_\_\_\_\_  
City/State/Zip: \_\_\_\_\_  
Exp Date: \_\_\_\_\_ CVC# (back) \_\_\_\_\_  
Receipt?  YES  NO  
If YES, email receipt to:  
\_\_\_\_\_