

LEADING INNOVATIVE CHANGE WITH GEORGE COUROS

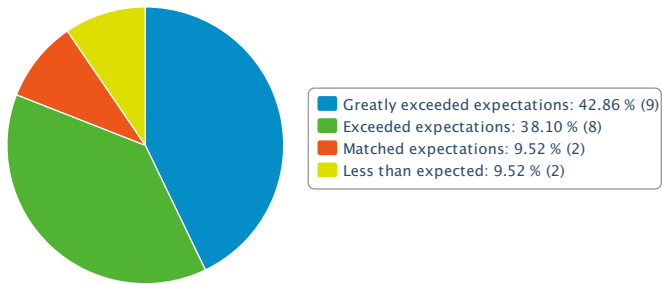
OCTOBER 6, 8:30 A.M.–12:30 P.M.
VIA ZOOM

2020 WASA FALL CONFERENCE

2020 WASA Fall Conference Evaluation: 21 Responses

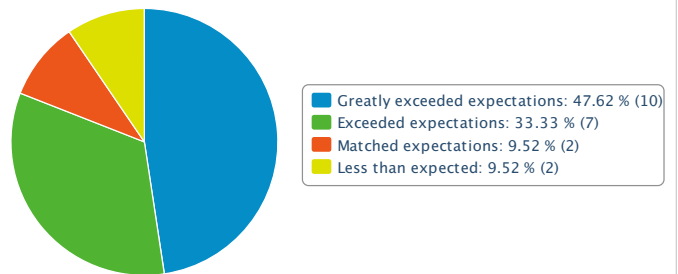
Scale:

1. Please rate the extent to which the conference objectives have been met.



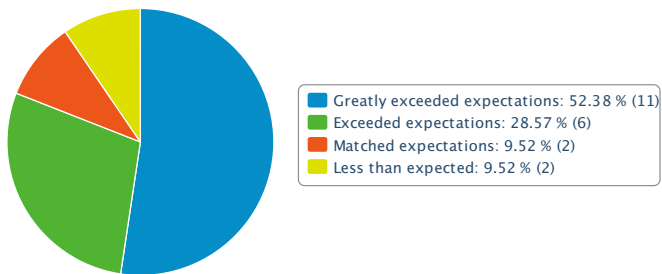
Scale:

3. Please rate the extent to which advocacy for students and leadership have been met.



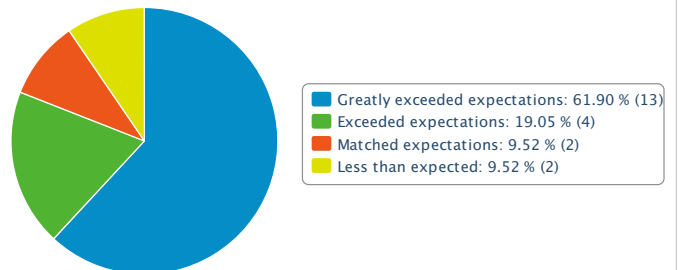
Scale:

2. Please rate the relevance and quality of the conference.



Scale:

4. Please rate the extent to which the conference provided the opportunity for you to reflect on next steps or implementation of the learning in your practice.



5. As you reflect on your participation, what is your biggest takeaway?

1. It was a great chance to collaborate with other administrators from across the state and discuss current barriers to student learning with ideas for solutions.
2. There is much to learn, and share in the process of changing hearts and minds in order to increase student voice and agency in schools.
3. Affirmation of some of my values and beliefs. Renamed the process from Data Driven to Learner Driven. Learning social media processes.
4. Innovation mindset
5. Use this opportunity to develop a "new normal"
6. Using this experience of remote learning as a way to push through and come out stronger is essential. Find ways to "grow through adversity" and carry new learning forward.
7. George Couros gave me some good strategies to use with principals in the virtual environment.
8. "What are you doing for students that they could be doing for themselves?"
Our good intentions are exhausting us. We need to work smarter, not harder.
"What is the future we are trying to create right now?"
"Are we all learners?"
9. Biggest takeaway was sharing the great things we are doing with our students as simply as a tweet and Instagram via students and staff.
10. Breathe and focus on the students/learners....be Learner Driven!
11. Relationships are foundations, not just surface relationships but having the ability to know and care at a deeper level about your students and staff. Trust is key for this. After this step the rest can happen.
12. Continuing to change my view of the pandemic as an opportunity to make positive changes in our educational system.
13. It was remarkable how personal George made this feel, given so many folks on the Zoom!
14. Reinforces the importance of being learner focused
15. The varied use of tech. Stop using platforms that are so stuck in education, widen to other platforms and bring education to them.
16. We at OAC want to learn what the issues are for our partners and how we can help. We are always looking for ways to assist our clients and districts who are not our clients. We are developing tools to assist with Site Access where staff gets reports on phones on students who took the access questionnaire with results and who did not. We have done videos on how we are laying out furniture in rooms to share districts. We have tools for you and your partners.

6. What questions do you still have?

1. I'm hopeful that we will have access to the slide deck and a video recording of the session. Thanks!
2. Not at this time.
3. Wondering how to help staff understand the learner's perspective.
4. How do I help my teachers to maintain a positive mindset about this situation, when they are so stressed and struggling?
5. Too much of a direct lecture. Liked the videos and breakout sessions (they just happened so late into the conference)
6. When will our state make statewide moves on grading practices?
"A grade will not tell you the story of a student's learning."
How do we shift the paradigm for grading to tell that story?"
7. The challenge and question will remain on how to get teachers to shift the mindset from stand and deliver to more relevant and meaningful strategies.
8. I feel confident that I clearly heard the message.
9. How we can help better?