

The logo features a large white circle centered on a solid blue background. The text "Quincy School District" is centered within the white circle in a bold, black, sans-serif font.

# **Quincy School District**

Celebrated

Heard

Seen

Culturally Accepted

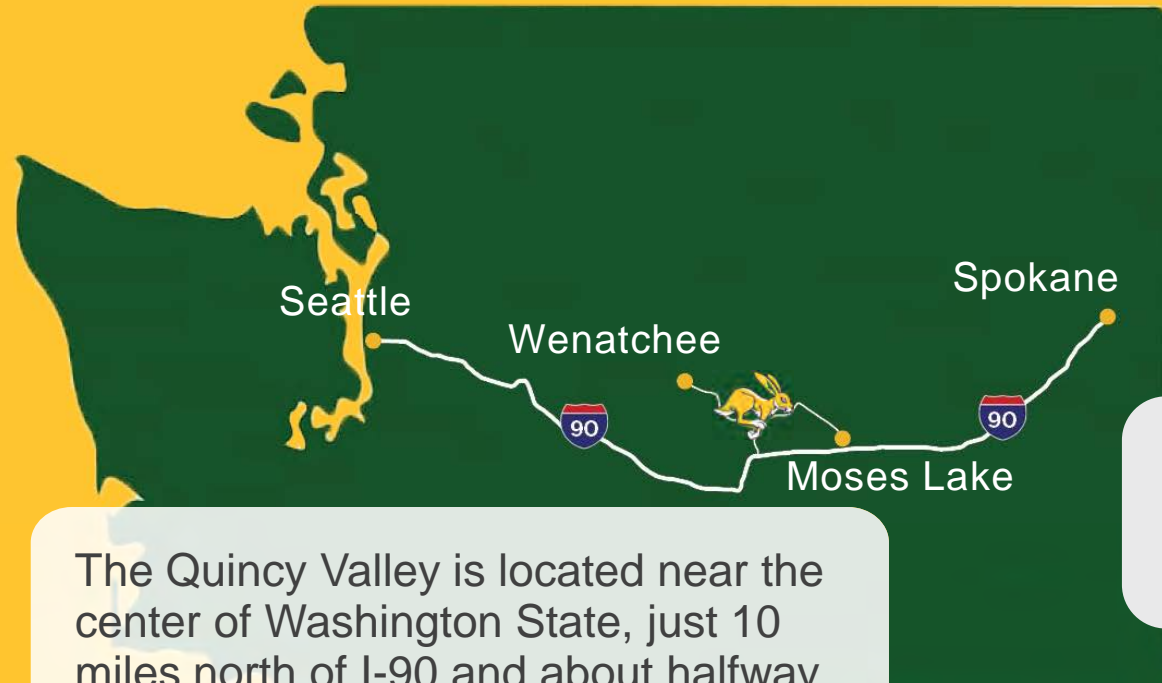
SAFE



# Elevating Student Voice



# About Quincy School District



The Quincy Valley is located near the center of Washington State, just 10 miles north of I-90 and about halfway between Seattle and Spokane.

Agriculture and technology provide the economic base in the Quincy Valley with over 200,000 irrigatable acres and several data centers including Microsoft, investing in new facilities in our community.

In addition, the city of Quincy has a population of over 8,000, and approximately 15,000 people live within the school district boundaries.



## 8 Schools

- 1 New High School
- 1 Middle School
- 5 Elementary Schools
- 1 Big Picture school



40.9% Multilingual Learners



14.2% Special Education



## Staff

- Certificated: 240
- Classified: 260

We serve approximately  
3100  
Students







# QSD Strategic Plan By the Numbers

1,439

Vision Statement feedback  
from students

*Together we create a culture of belonging that empowers every student to achieve academic excellence and graduate prepared for a successful future as an engaged and productive citizen.*



120

Listening and Learning  
Session student  
participants

496

Tagline student  
responses

**SUCCESSFUL  
STUDENTS TODAY,  
BRIGHT  
FUTURES  
TOMORROW**

# Strategic Vision



*I achieve high levels of academic success to support my future.*

*I am culturally accepted, safe, seen, heard, and celebrated in all school spaces.*

**Each student and their families feel a sense of belonging in our schools. We know this is true because...**

Students...

- are culturally accepted, safe, seen, heard, and celebrated in all school spaces.
- are valued partners who use their voice to take risks, ask questions, advocate for themselves, take pride in and contribute to a positive learning community.
- are engaged in collaboration and rigorous discussion in every classroom.

**We believe that every student can do and be anything. We know this is true because...**

Students...

- understand their strengths and needs and make decisions to support their next steps in learning.
- are engaged in rigorous learning opportunities that connect to the real world and their futures.
- achieve high levels of academic success to support their desired futures.



# Prior Strategic Plan Goals

- **Whole Child:** Increase support for the whole child, with a focus on partnerships with mental and physical health, multi-tiered systems of support (academic, behavior, and social-emotional learning), and early learning opportunities for all students.
- **Partnerships:** Expand partnerships and engagement, with a focus on developing and sustaining strong partnerships between and among schools, parents, the community, and community-based organizations.
- **Continuous Renewal:** Ensure District resources are used for the improvement of staff hiring and retention, technology, facilities, classrooms, and safety.
- **Student Growth and Achievement:** Develop, implement, and evaluate evidence-based instructional practices, guaranteed and viable curriculum, and use of assessment data to ensure student growth and achievement.
- **Access, Opportunity, and Equity for All:** Together with students, families, and community, the Quincy School District will eliminate barriers and increase access to support for each and every student.





# Strategic Plan Goals

## **Start Strong**

Each student entering kindergarten will demonstrate social-emotional and academic readiness and meet or exceed grade-levels

## **Culture of Safety and Belonging**

Each student feels culturally accepted, safe, seen, heard, and celebrated so they will contribute to a positive learning community.

## **Rigorous and Relevant Learning Experiences**

Each student experiences rigorous learning that connects to the real world and their futures.

## **Growth and Mastery of Priority Standards**

Each student understands their strengths and needs to grow and achieve high levels of academic success to support their desired futures.

## **Pathways to Graduation and Beyond**

Each student successfully navigates pathways to graduate from high school prepared for their next step in education, career, and life.



# Elevating Student Voice at the District Level

## Student Survey Data

- School Improvement Strategies- Student Centered Goals
- Healthy Youth Survey KPIs
- YouthTruth 4-12 KPIs

## Student Representation

- School Board Reps- Recovery Planning and Language Acquisition
- QSD Digital Education Committee
- Superintendent Advisory Panel

## Empathy Interviews (Tell me about a time...)

- Curriculum Adoption Committee
- Digital Platform and Remote Learning
- Pandemic Recovery Needs
- Listening and Learning Sessions
- Food Service Advisory Panel 6-12th





# Elevating Student Voice at the School Level

## Student Survey Data

- Healthy Youth Survey
- YouthTruth 4-12 Focus Groups
- School Improvement Strategies- Student Centered Goals

## Student Representation

- Student Council 3rd-12th Grade
- 6th-12th Student Leadership Class, open to any student
- K-5 STEAM ML Leadership (POP)

## Empathy Interviews (Tell me about a time...)

- Happy and Proud Frame Focus Groups
- Improving academic experience for students in the ML Program
- Career Pathway Personal Narratives



# Elevating Student Voice in the Classroom



Exit Slips, Student Portfolios, Peer Editing, Writing Workshop,  
Classroom Meetings, Student-Led Conferences



# What We've Learned From Students

Students want:

- cultural acceptance
- multilingualism to be acknowledged as a strength
- collaborative relevant learning experiences
- high expectations and high levels of support
- specific feedback from their teachers
- consistent easy access to digital learning materials
- support in writing instruction





# What We've Learned About Student Voice

- It takes time, resources, intentionality, and a high level of collaboration
- Closing the feedback loop matters
- Students want to see their voice makes a difference
- Know your community and include a variety of perspectives in the planning and implementation of student's voice
- Prioritize students furthest from educational justice and systemic inequities. Prioritize and do not tokenize





# What Would We Have Missed

- A Strategic Plan rooted in student voice
- Opportunities to authentically serve and know our students
  - Pandemic Response
  - Curriculum Adoption
  - Digital Education
  - Course Offerings
  - College and Career Pathways
  - Elementary STEAM Projects





THANK YOU!

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