

Collaborative Inquiry Cycle Placemat (DeWitt/Nelson. 2023).

1.Problem of Practice		3.Evaluation	
<p>What are your 3 main priorities as a school/district?</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>	<p>What is your success criteria?</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>• If you do this with intentionality, what would success look like?</p>	<p>What is your evidence of impact?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>i.e., Demographic, Perceptions, Student Learning, School Processes (Bernhardt. 2018)</p>	<p>Data Source #1 (Related to student learning. Need identified in academic plan).</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>What is your evidence saying about your school/district and student growth and achievement?</p> <ul style="list-style-type: none">• What does your academic plan or strategic plan focus on?• Are your priorities focused on the adults in the school, or are they focused on students?• How do they focus on equity and inclusion?	<p>What are your intended outcomes?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Data Source #2 (Related to student learning. Need identified in academic plan)</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <ul style="list-style-type: none">• Demographic data• Perceptions data• Student learning data• School processes data	<p>Data Source #3 (Related to teachers' and leaders' own learning).</p> <p>_____</p> <p>_____</p> <p>_____</p>
2. Implementation		4. Reflection & Next Steps	
<p>What is your working Theory of Action (TOA)?</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Intentional Implementation</p> <p>1. Have you created a logic model?</p> <p>2. What learning moves (activities) will you make?</p> <p>3. What is your timetable?</p> <p>4. What impact are you hoping to have on students, teachers, and leaders?</p> <p>5. What will go on your "Not to Do" list? Meaning, what activities do you engage in that distracts your focus or is no longer necessary (de-implementation).</p>	<p>1. What did you learn while engaging in this cycle?</p> <p>2. How did this impact students in a positive way?</p> <p>3. What improvements did you make to your practice?</p> <p>4. What did you stop doing so you can have more room to focus on what matters?</p> <p>5. What would you do differently next time?</p>	
<p>Think of this as an <i>If/Then</i> statement. <i>IF</i> yo engage in these actions, <i>THEN</i> what are yo expecting or hoping will happen?</p> <p>DeWitt/Nelson © All Rights Reserved</p>			



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Key Takeaways

Importance of Name Resources

Protocols & Structures

Three Levels of Text

National School Reform Faculty

Microlab Protocol

Making Thinking Visible

Stand Up, Hand Up, Pair Up

Kagan

The Five Whys Protocol

National School Reform Faculty

In2Out San Francisco Coalition of
Essential Small Schools

How can we be more unreasonable in our leadership approach?

How can we be more intentional
in our actions?

What are your 3 main priorities in your building/district?

What actions do you take as leaders to achieve those priorities?

What specific actions will we take to ensure our district priorities become a reality?

What specific actions will we take together to ensure our district priorities become a reality?

"Don't listen to people who say, 'Be reasonable.' Instead, be unreasonable. As a result, you'll allow possibility, creativity, and magic into your life." Nina Amir