

**Incoming Superintendents Conference**  
**July 24, 2022**



# **Welcome**

**Joel Aune—Executive Director**



# WASA is You





# What We Do



**Andy Wolf**  
Member Services



**Mike Nelson**  
Professional Learning



**Kim Fry**



**Dan Steele**  
Government Relations



# Mission Statement



The Washington Association of School Administrators (WASA) is an organization for professional administrators that is committed to leadership:

- Leadership in providing equity and excellence in student learning.
- Leadership in developing competent, ethical, and visionary leaders by:
  - Providing member services.
  - Offering growth opportunities for leaders.
  - Promoting community and legislative support for education.

WASA's beliefs are anchored in *Leadership*, *Trust*, and *Advocacy*. WASA is first and foremost, about *Leadership* for equity and excellence for all students. WASA members exemplify *Trust* through competence, integrity, and vision. WASA's *Advocacy* efforts focus on building widespread support and a singular voice to secure the resources and policy necessary to advance public education in the State of Washington.



**WASA is ...**





# WASA Educational Equity Statement



***Aligned with its mission and beliefs,*** WASA is committed to leading, serving, and supporting current and aspiring leaders to create systems and equitable learning environments where each and every student can learn and achieve their educational goals and aspirations.

***Grounded in the following definitions, Educational Equity is embraced as the potent combination of:***

... ***cultural competency:*** the knowledge of student cultural histories and contexts, as well as family norms and values in different cultures; knowledge and skills in accessing community resources and community and parent outreach; and skills in adapting instruction to students' experiences and identifying cultural contexts for individual students.

... ***diversity:*** the range of human differences within a given setting, collective, or group based on multiple factors, including but not limited to, race, ethnicity, gender identity, sexual orientation, disability status, age, educational status, religion, geography, primary language, culture, and other characteristics, beliefs, and experiences.

... ***equity:*** the condition that would be achieved if one's group membership, no longer predicted, in a statistical sense, how one fares. Equity is the outcome, not just access to opportunity.

... ***inclusion:*** the intentional actions that create and sustain belonging, safety, respect, and attention to individual needs and backgrounds to ensure all students fully engage in available activities and opportunities.

***Therefore,*** WASA believes that Educational Equity, for each and every student, will be attained when barriers are removed throughout the system, ensuring equal access and opportunity for students to achieve successful outcomes. WASA will commit to providing vision, leadership, and support to district leaders as they take action to eradicate gaps that are a result of systemic inequities in our schools.

***This statement*** will inform WASA's decision-making and future actions as it exerts its voice and influence in the areas of leadership, trust, and advocacy.

*Adopted by the WASA Board of Directors: April 18, 2022*



# Why?

- An educational equity position statement will align with the association's overall mission and beliefs, employs clear and specific language, and establishes a rationale or objective for this important work.
- An association equity statement ensures that all members understand the association's commitment to educational equity and inspires school district leaders to align their work with the association's overall values, beliefs, and goals.
- An association educational equity statement communicates the importance of educational equity and the association's commitment to it---for ALL to see.





# Why?

- **WASA believes the best way to inspire change is to lead by example and to put educational equity at the forefront of our work with current and aspiring educational leaders, as well as others in the education community.**
- **WASA is committed to serving and supporting school leaders in the creation of systems and equitable learning environments where every student can learn and achieve their educational goals and aspirations.**
- **Our new educational equity statement is intended to start or extend conversations in schools and districts about the kind of support needed to meet the needs of every student.**



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**WASA is here to serve and support  
you and your work---for kids ...**

*It is a distinct honor for us to serve, support, and  
partner with you... to make a difference for the  
profession, your community, the staff in your  
district, and the children you are charged to  
serve.*



**Thank you!**

**You are awesome!!!**



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