



Superintendent- Board Relations

Dr. Mary Templeton, Superintendent



#Washougal *Rising*

VISION: Washougal Knows, Nurtures and Challenges All Students to Rise



Washougal City, WA Location in United States

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It's Easy, Right? There's a Nice Neat Formula, I Think?



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I Heard It's Impossible? You Can't Win, Right?



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Reality: It's a Balance!



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Big Idea: **Board Relations**

Outline

- ❖ Set the Stage
- ❖ Build Relationships
- ❖ Align the Work
- ❖ Communication
- ❖ Board Meeting Strategy
- ❖ When Challenges Happen

Set the Stage

- WSSDA Model Policy 1620: *The Board Superintendent Relationship*
- WSSDA Training: Operating as an Effective Team
- Resolution for Board/Superintendent Operating Principles (Policy)
 - Govern vs Lead
 - Role of Board
 - Role of Superintendent
 - Communication
 - Complaint Process

There's a Story about that...

"I would like to be on the Bargaining Team, ok?"





Relationships



Be Visible

- Informal “Chats” at Events

Spend Time Together

- WSSDA conference and dinner out
- Meals together on board nights
- Find out what interests each member

Be Inclusive and Fair To All

- If one knows...Then 5 need to know
- Avoid getting “caught in the middle”

There’s a Story about that...

**“Welcome and
Congratulations on
winning”**





Alignment

- Strategic Plan as guide
- School Board sets priority goals
- Superintendent goals aligned to board goals
- Mid-Point check in on Sup goals
- Policy Governance: Executive Responsibilities

There's a Story about that...

**“I found this great book
on Policy Governance at
the conference”**



Communications

- Monthly Board President planning meetings
- Monthly “check-ins” with each Board Member
- Board school site visits
- Listening Tours
- Mary’s Monday Minute
- Communication protocol includes the Board first
- Always take their call
- “FYI” texts

There’s a Story about that...

“OMG..The Middle School has a gas leak!”





Board Meetings Are Opportunities

- Student School Board representatives
- Board President agenda planning meetings
- Seating arrangements
- Purposeful superintendent updates
- Show yourself steady, poised, reflective

There's a Story about that...

“Let’s hear from our student reps on extended school year!”



Challenges

- Board Changeover
- Community Pressure
- Emergencies
- Board Conflict

There's a Story about that...

“Is that a Fire Truck in our parking lot?”



Some Final Thoughts...



EDUCATIONAL EQUITY STATEMENT

WASA believes that Educational Equity, for each and every student, will be attained when barriers are removed throughout the system, ensuring equal access and opportunity for students to achieve successful outcomes. WASA will commit to providing vision, leadership, and support to district leaders as they take action to eradicate gaps that are a result of systemic inequities in our schools.



Educational Equity Statement

Aligned with its mission and beliefs, WASA is committed to leading, serving, and supporting current and aspiring leaders to create systems and equitable learning environments where each and every student can learn and achieve their educational goals and aspirations.

Grounded in the following definitions, Educational Equity is embraced as the potent combination of:

... **cultural competency:** the knowledge of student cultural histories and contexts, as well as family norms and values in different cultures; knowledge and skills in accessing community resources and community and parent outreach; and skills in adapting instruction to students' experiences and identifying cultural contexts for individual students.

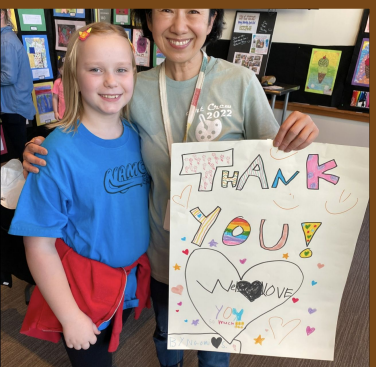
... **diversity:** the range of human differences within a given setting, collective, or group based on multiple factors, including but not limited to, race, ethnicity, gender identity, sexual orientation, disability status, age, educational status, religion, geography, primary language, culture, and other characteristics, beliefs, and experiences.

WASHOUGAL:
Where you can
be challenged.

**BE YOU.
BE KNOWN.**



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QUESTIONS?



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