

Incoming Superintendents Conference
July 23, 2024



Welcome

Joel Aune—Executive Director

YOUR Association



What We Do



We ...

- Serve our members.
- Support them in their work to build great schools and systems to advance educational equity.
- Lead when time calls for it.

WASA is ...



What We Do



MISSION STATEMENT:

The Washington Association of School Administrators (WASA) is an organization for professional administrators that is committed to leadership:

- Leadership in providing equity and excellence in student learning.
- Leadership in developing competent, ethical, and visionary leaders by:
 - **Providing member services.**
 - **Offering growth opportunities for leaders.**
 - **Promoting community and legislative support for education.**

WASA's beliefs are anchored in *Leadership*, *Trust*, and *Advocacy*. WASA is first and foremost, about *Leadership* for equity and excellence for all students. WASA members exemplify *Trust* through competence, integrity, and vision. WASA's *Advocacy* efforts focus on building widespread support and a singular voice to secure the resources and policy necessary to advance public education in the State of Washington.



Who We Are

- *1600 Members**
- *School District Leaders**
- *5 Components**
- *Governance Structure**
- *AASA**
- *Partners**

Friends and Partners

AWSP

ESDs

OSPI

SBE

WAMOA

WASBO

WIAA

WSPA

ERNN

WSNA

WSSDA

Corporate Sponsors

***Member Benefits**

***Services**

***Leadership Opportunities**

***Networking**

***Friendships**

WASA is You



What We Do



Andy Wolf
Member Services



Mike Nelson
Professional Learning



Kim Fry



Dan Steele
Government Relations

Serve, Support, Lead

Professional Learning (Leadership)

WASA is first and foremost, about Leadership for equity and excellence for all students.

Member Services (Trust)

WASA members exemplify Trust through competence, integrity, and vision.

Government Relations (Advocacy)

WASA's Advocacy efforts focus on building widespread support and a singular voice to secure the resources and policy necessary to advance public education in the State of Washington.

Mission Statement



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WASA is ...



Why?

- An educational equity position statement will align with the association's overall mission and beliefs, employs clear and specific language, and establishes a rationale or objective for this important work.
- An association equity statement ensures that all members understand the association's commitment to educational equity and inspires school district leaders to align their work with the association's overall values, beliefs, and goals.
- An association educational equity statement communicates the importance of educational equity and the association's commitment to it---for ALL to see.



Why?

- **WASA believes the best way to inspire change is to lead by example and to put educational equity at the forefront of our work with current and aspiring educational leaders, as well as others in the education community.**
- **WASA is committed to serving and supporting school leaders in the creation of systems and equitable learning environments where every student can learn and achieve their educational goals and aspirations.**
- **Our new educational equity statement is intended to start or extend conversations in schools and districts about the kind of support needed to meet the needs of every student.**

WASA Educational Equity Statement



Aligned with its mission and beliefs, WASA is committed to leading, serving, and supporting current and aspiring leaders to create systems and equitable learning environments where each and every student can learn and achieve their educational goals and aspirations.

Grounded in the following definitions, Educational Equity is embraced as the potent combination of:

... ***cultural competency:*** the knowledge of student cultural histories and contexts, as well as family norms and values in different cultures; knowledge and skills in accessing community resources and community and parent outreach; and skills in adapting instruction to students' experiences and identifying cultural contexts for individual students.

... ***diversity:*** the range of human differences within a given setting, collective, or group based on multiple factors, including but not limited to, race, ethnicity, gender identity, sexual orientation, disability status, age, educational status, religion, geography, primary language, culture, and other characteristics, beliefs, and experiences.

... ***equity:*** the condition that would be achieved if one's group membership, no longer predicted, in a statistical sense, how one fares. Equity is the outcome, not just access to opportunity.

... ***inclusion:*** the intentional actions that create and sustain belonging, safety, respect, and attention to individual needs and backgrounds to ensure all students fully engage in available activities and opportunities.

Therefore, WASA believes that Educational Equity, for each and every student, will be attained when barriers are removed throughout the system, ensuring equal access and opportunity for students to achieve successful outcomes. WASA will commit to providing vision, leadership, and support to district leaders as they take action to eradicate gaps that are a result of systemic inequities in our schools.

This statement will inform WASA's decision-making and future actions as it exerts its voice and influence in the areas of leadership, trust, and advocacy.

Adopted by the WASA Board of Directors: April 18, 2022

Character, Courage, and Common Sense

“In matters of style, swim with the current;
in matters of principle, **stand like a rock.**”

~Thomas Jefferson

Leadership ...

“It is not the critic who counts; not the man who points out how the strong man stumbles, or where the doer of deeds could have done them better. The credit belongs to the man who is actually in the arena, whose face is marred by dust and sweat and blood; who strives valiantly; who errs, who comes short again and again, because there is no effort without error and shortcoming; but who does actually strive to do the deeds; who knows great enthusiasms, the great devotions; who spends himself in a worthy cause; who at the best knows in the end the triumph of high achievement, and who at the worst, if he fails, at least fails while daring greatly, so that his place shall never be with those cold and timid souls who neither know victory nor defeat.”

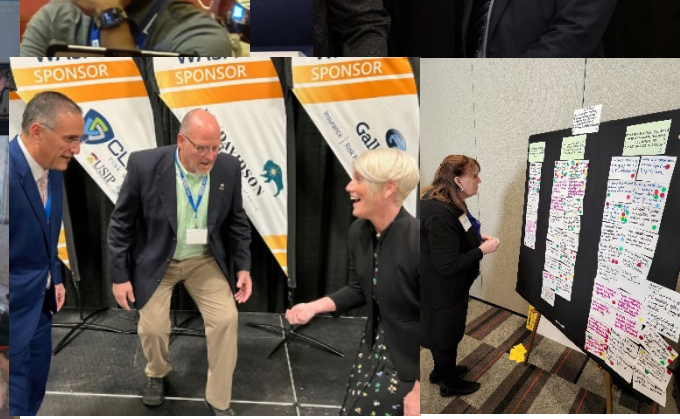
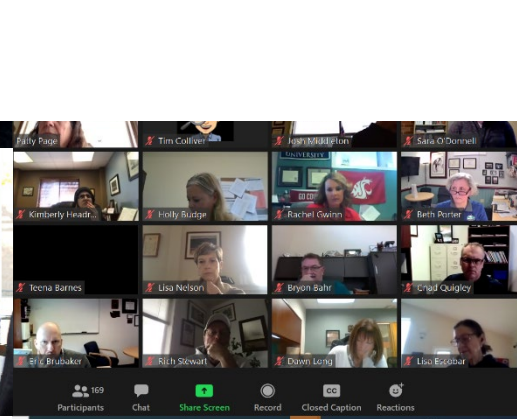
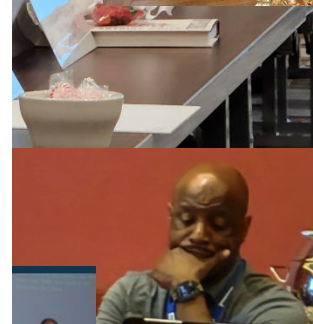
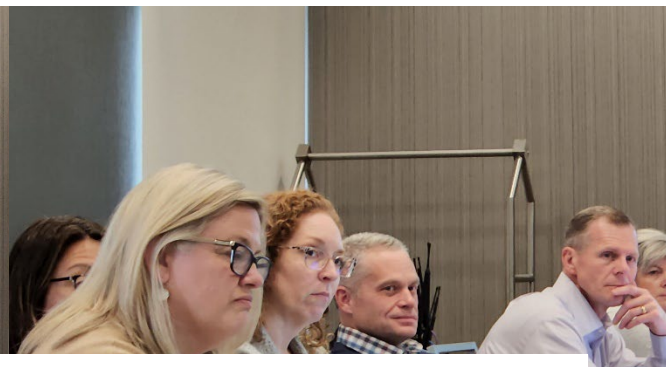
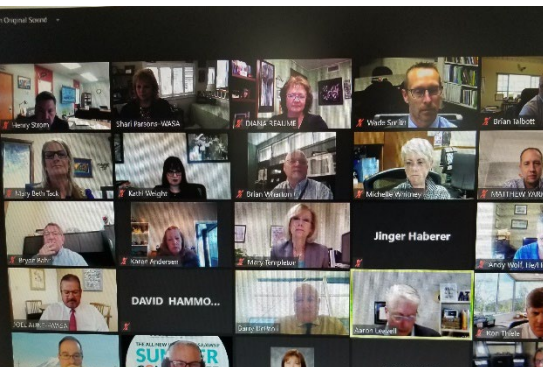
~Theodore Roosevelt

WASA is here to serve and support you and your work---for kids ...

It is a distinct honor for us to serve, support, and partner with you... to make a difference for the profession, your community, the staff in your district, and the children you are privileged to serve.

Thank you!

You are awesome!!!



Welcome

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