

Join Cohort Two for Three Years of Learning Ensure Districtwide Equity Through the Implementation of Professional Learning Communities at Work®

Engage in a powerful statewide professional learning project designed specifically for district leadership teams and their unique challenges. Partner with the Washington Association of School Administrators and Solution Tree to put systems and processes in place to ensure equity and high levels of learning for all students by:

- ▶ Implementing a guaranteed and viable curriculum
- ▶ Creating a balanced assessment system
- ▶ Removing barriers to create support and extension opportunities
- ▶ Building an inclusive and healthy culture
- ▶ Addressing equity issues through standards-based reporting and grading practices

The work will be highly customized for each district based on size and need. Solution Tree experts, who have implemented these practices both as practitioners and partners with districts just like yours, will lead this work to increase learning for all students.



Learn more about enrolling in the second cohort of the PLC at Work Project
Contact Lacy Waltermeyer at Lacy.Waltermeyer@SolutionTree.com

YEAR ONE: 2022–2023

Your Team

You will form a district team or guiding coalition who will participate and help lead the work. The team might include the following: superintendent, board member, association leader, district office staff/cabinet members, principal representation from all levels, and a technology leader. Up to 12 members for large districts (greater than 2,000 students) and 6 members for small districts (fewer than 2,000 students).

District Leadership Workshops 9 DAYS (VIRTUAL)



with Janel Keating
and Meagan Rhoades

- ▶ District assessment, data portrait and tech site to house the guaranteed and viable curriculum
August 9, 2022

Janel Keating is superintendent of White River School District in the state of Washington. Janel has written numerous books and articles on leadership and school improvement. For the past several years, she has consulted monthly with nearly 250 schools and school districts across the United States.

Meagan Rhoades is the district assessment coordinator for White River School District in Buckley, Washington. She has worked in this district for more than 20 years.



with Janel Keating

- ▶ From the boardroom to the classroom overview
August 10, 2022

Janel Keating is superintendent of White River School District in the state of Washington. Janel has written numerous books and articles on leadership and school improvement. For the past several years, she has consulted monthly with nearly 250 schools and school districts across the United States.



with Anthony
Muhammad

- Build an inclusive and healthy district and school culture
September 27, 2022

Anthony Muhammad, PhD, is a much sought-after educational author and expert. A practitioner for nearly 20 years, he has served as a middle school teacher, assistant principal, and principal and as a high school principal. His Transforming School Culture approach explores the root causes of staff resistance to change.



with Paula Maeker

- Focus on critical question #1 – Essential standards, learning targets, and pacing
October 4, 2022

Paula Maeker is an educator and advocate for learner-centered education. She has more than 23 years of experience as an elementary teacher, literacy specialist, instructional coach, Title 1 program coordinator, campus administrator, director of elementary literacy, and director of instructional design.



with Kim Bailey

- Focus on critical question #2 – Assessment
January 10, 2023

Kim Bailey is an author of multiple best-selling books and is the former director of professional development and instructional support for the Capistrano Unified School District in California. Kim provides concrete steps to move districts forward and is passionate about increasing learning for all students.



with Mike Mattos

- Focus on critical question #3 – Additional time, support, and extensions. RTI/MTSS
February 15, 2023

Mike Mattos is an internationally recognized author, presenter, and practitioner who specializes in uniting teachers, administrators, and support staff to transform schools by implementing response to intervention (RTI) and PLCs.



with Maria Nielson

- ▶ Introduce unit planning
March 3, 2023

Maria Nielsen, educational speaker and author, specializes in supporting teachers and administrators in the areas of PLCs, RTI, school culture, curriculum design, the highly engaged classroom, and assessment systems. Her life's work is to help schools build successful systems to ensure high levels of student learning.



with Tim Brown

- ▶ Introduce effective reporting and grading
April 3, 2023

Tim Brown has over 30 years of experience in education. As principal of elementary, middle, and high schools in Missouri, he led each to become a successful PLC. He has supported many district leaders as they successfully implement the PLC at Work process.



with Janel Keating

- ▶ What is the work of a collaborative team in a PLC at Work®
May 23, 2023

Janel Keating is superintendent of White River School District in the state of Washington. Janel has written numerous books and articles on leadership and school improvement. For the past several years, she has consulted monthly with nearly 250 schools and school districts across the United States.

Implementation Workshops 4 DAYS (VIRTUAL)



with Sarah Schuhl
and Mona Toncheff

- Determine essential standards for math
October 12, 2022

Sarah Schuhl specializes in professional learning communities, mathematics, assessment, school improvement, and RTI. She has been a secondary mathematics teacher, high school instructional coach, and K–12 mathematics specialist.

Mona Toncheff, an educational presenter and author, is project manager for the Arizona Mathematics Partnership (a National Science Foundation-funded grant). She is a former mathematics content specialist.



with Mark Onuscheck
and Jeanne Spiller

- Determine essential standards for ELA
October 28, 2022

Mark Onuscheck is the director of curriculum, instruction, and assessment at Adlai E. Stevenson High School in Illinois. He is a former English teacher and director of communication arts. Mark is an author of numerous books and works with districts to support professional learning, articulation, curricular and instructional revision, evaluation, assessment, social-emotional learning, technologies, and more.

Jeanne Spiller is assistant superintendent for teaching and learning for Kildeer Countryside District 96 in Illinois. Her work focuses on implementation of the Common Core State Standards.



with Paula Maeker

- Unwrap standards into learning targets
December 7–8, 2022

Paula Maeker is an educator and advocate for learner-centered education. She has more than 23 years of experience as an elementary teacher, literacy specialist, instructional coach, Title 1 program coordinator, campus administrator, director of elementary literacy, and director of instructional design.

Agenda and speakers are subject to change.

School Board Services ½ DAY AND 2 VIRTUAL SESSIONS

- ▶ School board interactive web conferences and board learning

District Embedded Coaching 5 ON-SITE DAYS FOR LARGE DISTRICTS; 2 ON-SITE DAYS AND 3 VIRTUAL SESSIONS FOR SMALL DISTRICTS

- ▶ Determine essential standards for ELA and math
- ▶ Unwrap standards into learning targets
- ▶ Systems (time for collaboration, establishing additional time and support period, etc.)

PLC at Work® Summit

- ▶ 5 seats for district team members

Per District Investment (Large District) Year 1 – \$90,387

Per District Investment (Small District) Year 1 – \$50,155

YEAR TWO: 2023–2024

District Office, Principal, School Leadership Team Workshops 5 DAYS

- ▶ Focus on critical question #2 – Assessment and data analysis
- ▶ Focus on critical question #3 – Additional time, support, and extensions. RTI/MTSS
- ▶ Focus on unit planning
- ▶ Focus on effective reporting and grading
- ▶ Build an inclusive and healthy district and school culture

Implementation Workshops 6 DAYS

- ▶ Data review and goal setting
- ▶ Craft common formative assessments
- ▶ Craft unit plans

School Board Services ½ DAY AND 2 VIRTUAL SESSIONS

- ▶ School board interactive web conferences and board learning

District Embedded Coaching 5 ON-SITE DAYS FOR LARGE DISTRICTS; 2 ON-SITE DAYS AND 3 VIRTUAL SESSIONS FOR SMALL DISTRICTS

- ▶ Write common formative assessments unit by unit and analyze data unit by unit
- ▶ Systems (time for collaboration, master schedule, establishing additional time and support period, etc.)

PLC at Work® Conference

- ▶ 5 seats for district team members

Per District Investment (Large District) Year 2 – \$83,884

Per District Investment (Small District) Year 2 – \$46,903

YEAR THREE: 2024–2025

District Office, Principal, School Leadership Team Workshops 5 DAYS

- ▶ Focus on critical question #3 – Additional time, support, and extensions. RTI/MTSS
- ▶ Focus on effective reporting and grading practices
- ▶ Build an inclusive and healthy district and school culture

Implementation Workshops 4 DAYS

- ▶ Data review and goal setting (district and schools)
- ▶ Implement RTI/MTSS processes
- ▶ Continue crafting unit plans

School Board Services ½ DAY AND 2 VIRTUAL SESSIONS

- ▶ School board interactive web conferences and board learning

District Embedded Coaching 5 ON-SITE DAYS AND 4 VIRTUAL SESSIONS FOR LARGE DISTRICTS; 2 ON-SITE DAYS AND 7 VIRTUAL SESSIONS FOR SMALL DISTRICTS

- ▶ RTI/MTSS implementation
- ▶ Write common formative assessments unit by unit and analyze data unit by unit
- ▶ Effective reporting and grading practices

RTI at Work™ Conference

- ▶ 5 seats for district team members

Per District Investment (Large District) Year 3 – \$84,337

Per District Investment (Small District) Year 3 – \$49,550

District Leadership Workshops

- ▶ Data Review and Collaborative Teams
- ▶ Four Critical Questions of a PLC at Work®
- ▶ Inclusive and Healthy Culture
- ▶ Unit Planning
- ▶ Reporting and Grading

YEAR 1

9 Days

YEAR 2

5 Days

YEAR 3

5 Days

Implementation Workshops

With the support of Solution Tree experts, districts will identify essential standards, develop a common formative assessment system, develop a response to intervention (RTI) system, and implement equity-based grading practices.

YEAR 1

4 Days

YEAR 2

6 Days

YEAR 3

4 Days

District Embedded Coaching

Solution Tree experts will support districts throughout the implementation of Professional Learning Communities at Work.

YEAR 1

5 Days

YEAR 2

5 Days

YEAR 3

9 Days

Additional Services

- ▶ School Board Sessions
- ▶ 5 seats at The Summit on PLC at Work

Project Plans are Customized by:

- ▶ District size
- ▶ Unique needs and challenges