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2020 LEGISLATIVE CONFERENCE AND DAY ON THE HILL

SOUTH PUGET SOUND COMMUNITY COLLEGE
AND CAPITOL CAMPUS | FEBRUARY 9–10

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State of the State of Education

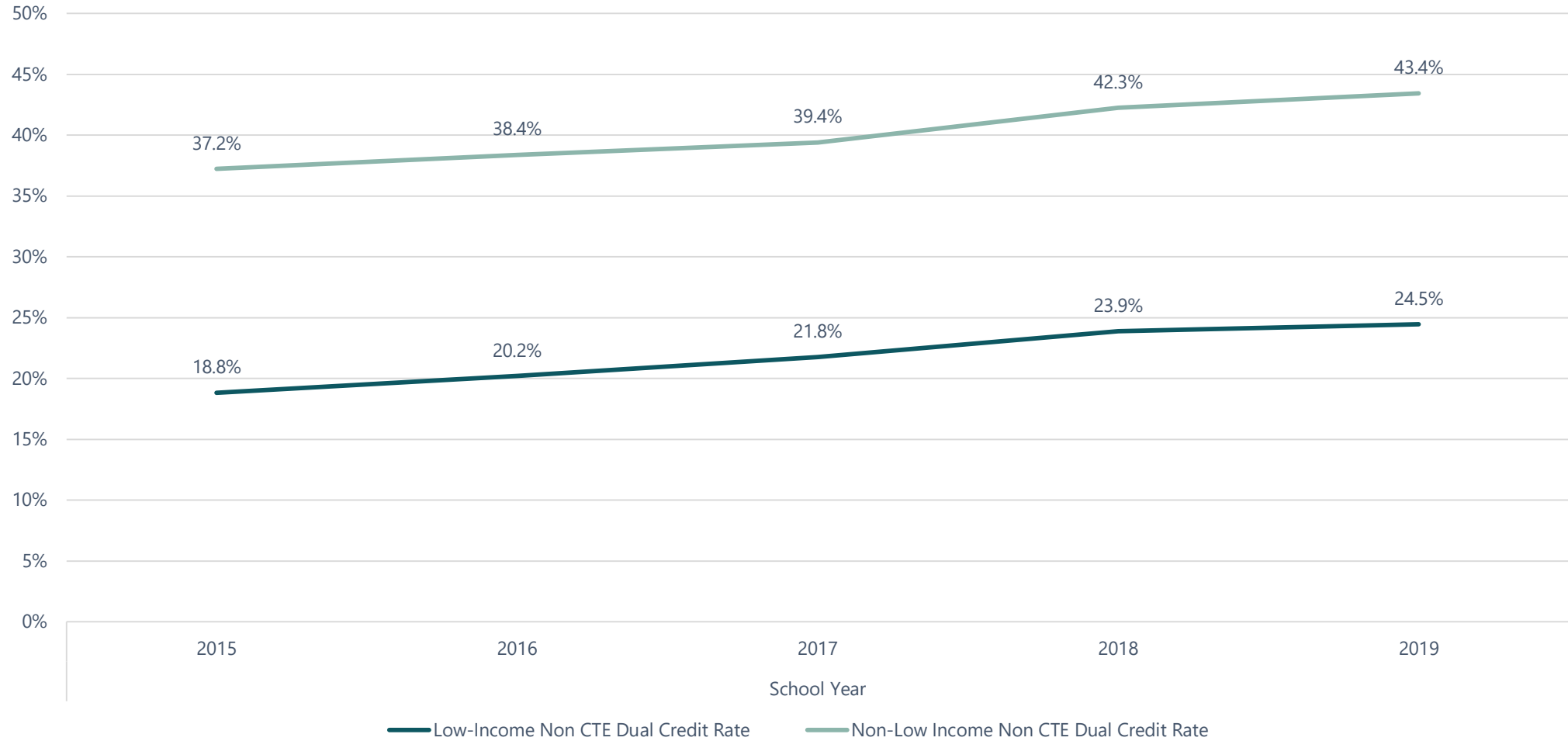
Chris Reykdal, Superintendent of Public
Instruction

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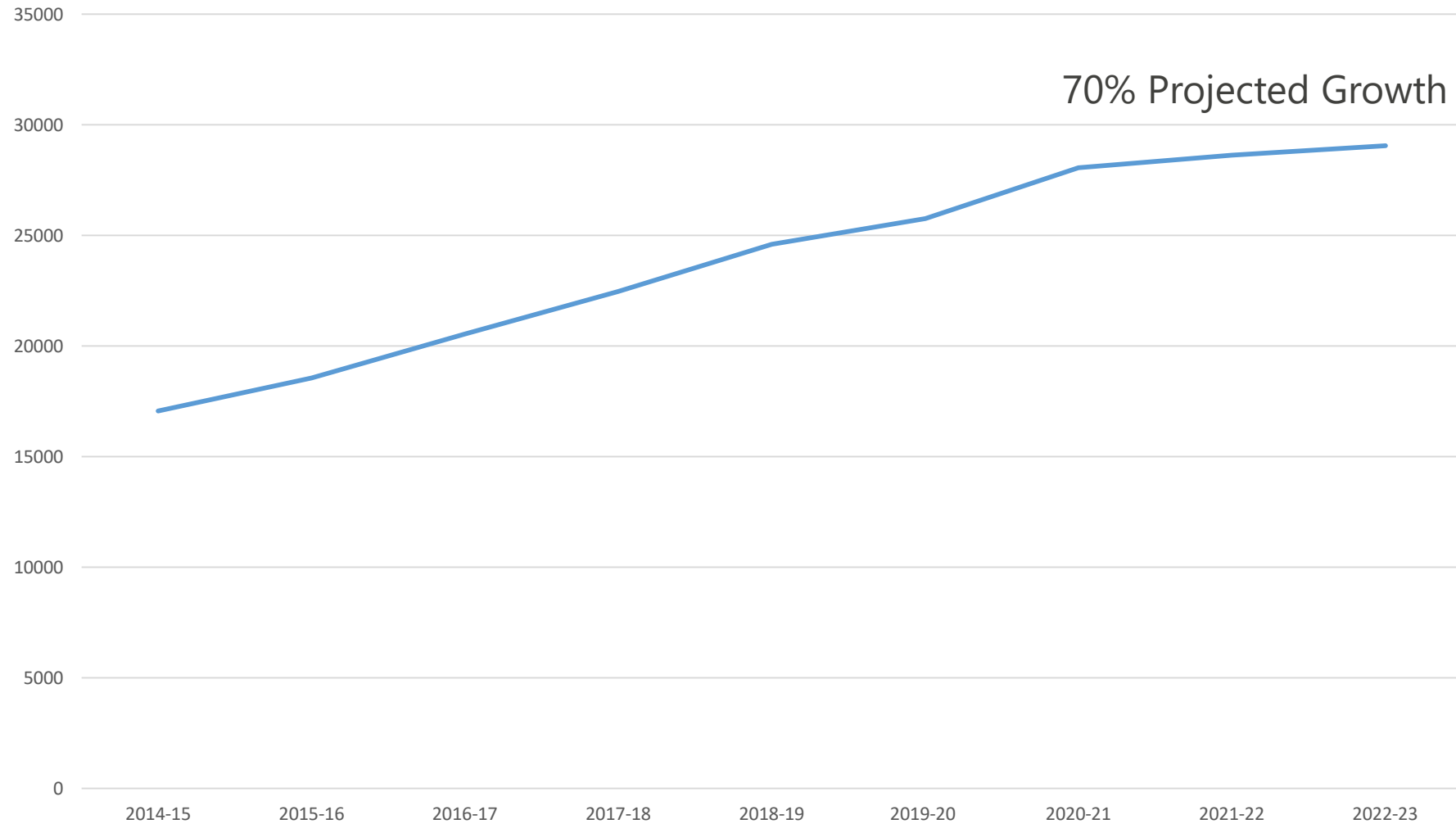
Dual Credit Rate by Income Status 2015–19



Note: Excludes CTE Dual Credit

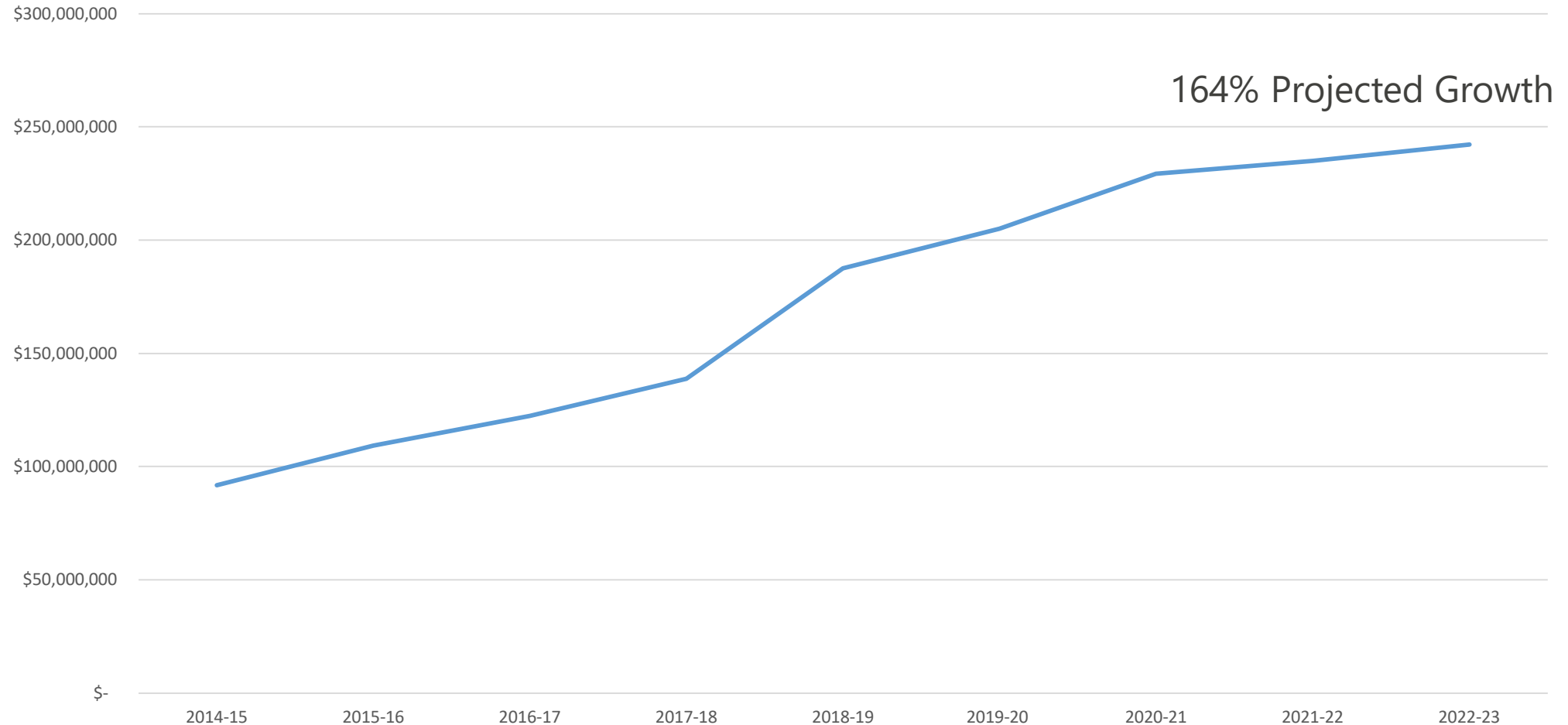


Running Start Total Student FTE Growth 2014–15 through 2022–23 Projected



Running Start Revenue Growth 2014–15 through 2022–23 Projected

Higher Education Funds (93%)



Governor Inslee's Education Priorities

Maddy Thompson, Governor's Senior Policy
Advisor, Education

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Education Policy Panel

Senator Lisa Wellman

Representative Mike Steele



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Staffing Allocation Panel

Tim Garchow, Executive Director, WSSDA

Marcus Morgan, Superintendent, Reardan-Edwall SD

Jennifer Priddy, Assistant Superintendent, Olympia SD

Abigail Westbrook, Director of Policy and Legal Services, WSSDA



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Staffing Enrichment Workgroup

The 2017 Legislature directed OSPI to convene a technical workgroup, which must include representatives of diverse school districts and education stakeholders, to review the staffing enrichments to the program of basic education detailed in Section 904 of [EHB 2242](#) (codified as [RCW 28A.400.007](#)) Final recommendations from the workgroup are due to the education policy and operating budget committees of the Legislature by December 1, 2019.

School Level Staffing Allocations—Current Law (2019) vs. Initiative 1351

School Level Staffing	Elementary (K-6) 2019	Elementary (K-6) I-1351	Middle (7-8) 2019	Middle (7-8) I-1351	High (9-12) 2019	High (9-12) I-1351
Base Enrollment	400	400	432	432	600	600
Principals	1.253	1.300	1.353	1.400	1.880	1.900
Teacher Librarians	0.663	1.000	0.519	1.000	0.523	1.000
Guidance Counselors	0.493	0.500	1.216	2.000	2.539	3.500
<u>Health & Social Services:</u>						
School Nurses	0.076	0.585	0.060	0.060	0.096	0.096
Social Workers	0.042	0.311	0.006	0.006	0.015	0.015
Psychologists	0.017	0.104	0.002	0.002	0.007	0.007
Teaching Assistance	0.936	1.195	0.700	1.295	0.652	1.121
Office Support	2.012	3.220	2.325	3.029	3.269	3.382
Custodians	1.657	3.524	1.942	3.454	2.965	4.412
Student & Staff Safety	0.079	0.099	0.092	0.506	0.141	0.723
Parent Involvement Coordinators	0.0825	0.676	0.000	0.676	0.000	0.676

Workgroup Charge

“...make recommendations to the legislature on a possible phase-in plan of staffing enrichment that prioritizes the enrichments that are research or evidence-based strategies for reducing the opportunity gap, assisting struggling students, enhancing the education outcomes for all students, or strengthening support for all school and school district staff.”

Workgroup Members

- **Washington Association of School Administrators (4)**
 - Tammy Campbell, Marcus Morgan, Jennifer Priddy, Wade Smith
- **Washington State School Directors' Association (2)**
 - Tim Garchow, Abigail Westbrook
- **Washington Association of School Business Officials (2)**
 - Kate Davis, Simone Sangster
- Association of Washington School Principals (2)
- Public School Employees (1)
- State Board of Education (1)
- Washington Education Association (5)
- Educational Opportunity Gap Oversight & Accountability Committee (1)

Workgroup Recommendations

Workgroup recommends a six-year phase-in (beginning with the 2020–21 School Year to the 2025–26 School Year) to the full I-1351 staffing allocations, with first biennium priority given to students' mental, social, emotional, and behavioral health needs.

1. Modify Prototypical School Level Sizes
2. Meet Students' Mental, Social Emotional, Safety, and Behavioral Health Needs
3. Provide Impactful Professional Development to All Staff
4. Increase Flexibility with Transparency & Accountability
5. Raise Staffing Levels to Meet Those Set in I-1351

Workgroup Recommendations

1. Modify Prototypical School Level Sizes

Make a technical revision, moving each prototypical school to a basis of 500 FTE student, allowing for easier comparison across prototypical school levels, as well as to the historical per 1,000 ratios.

Prototypical School	Grade Grouping	Student Enrollment (FTE)	Proposed Student FTE
Elementary	K-6	400	500
Middle	7-8	432	500
High	9-12	600	500

Workgroup Recommendations

2. Meet Students' Mental, Social Emotional, Safety, and Behavioral Health Needs

- Invest in Social-Emotional, Safety, and Behavioral Health needs of students by bringing identified positions up to full I-1351 levels and increasing access to trained professionals, including Parent Involvement Coordinators.
- Improve Prototypical School Funding Model levels for School Nurses, School Counselors, and Principals to exceed I-1351 levels.

Recommended Values for Social-Emotional Health and Safety Staff (per 500 Student FTE) Fully Phased-in, 2022-23 School Year

School Level Staffing	Elementary (K-6) 2019	Elementary (K-6) Proposed	Middle (7-8) 2019	Middle (7-8) Proposed	High (9-12) 2019	High (9-12) Proposed
Base Enrollment	500	500	500	500	500	500
School Counselors	0.616	0.625	1.407	2.315	2.116	2.917
School Nurses	0.095	0.731	0.069	1.028	0.080	0.687
Social Workers	0.053	0.389	0.007	0.102	0.013	0.106
Psychologists	0.021	0.130	0.002	0.028	0.006	0.041
Family Involvement Coordinators	0.103	1.250	0.000	1.157	0.000	0.833
Student & Staff Safety	0.099	0.988	0.106	0.810	0.118	1.083

The values above are recommended to be phased in, beginning with the 2020–21 School Year through the 2022–23 School Year, using a linear phase-in.

Workgroup Recommendations

3. Provide Impactful Professional Development to All Staff

- Provide professional development for all staff (CIS, CLS, CAS), ensuring that racial literacy and cultural responsiveness are addressed.
- Add a Continuous Improvement Coach staffing allocation to assist educators in supporting students through implementation of multiple school-wide initiatives.
- Provide for an overall increase to the current allocation for professional development in the Prototypical School Funding Model.

Recommended Professional Development Days Allocation

School Year	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
CIS	4.0	5.0	6.0	7.0	8.0	10.0
CLS	3.0	4.0	6.0	7.0	8.0	10.0
CAS	1.0	2.0	3.0	5.0	7.0	10.0

Phase-in Values for Continuous Improvement Coaches per 500 Student FTE

Continuous Improvement Coach	2020-21 School Year	2021-22 School Year	2022-23 School Year
Elementary School (500 FTE)	0.417	0.833	1.250
Middle School (500 FTE)	0.386	0.772	1.157
High School (500 FTE)	0.278	0.556	0.833

Workgroup Recommendations

4. Increase Flexibility with Transparency & Accountability

- Provide for school districts to hire the Social and Emotional Health Staff best positioned to serve their students by calculating compliance across the broad category of Social and Emotional Health staff.
- Maintain the funding via individual staffing units in the Prototypical School Funding Model. Compliance is recommended across the broad category of Social and Emotional Health staff; however, the Model shall retain the individual positions for allocation purposes only.

Workgroup Recommendations

5. Raise Staffing Levels to Meet Those Set in I-1351

- Increase staffing levels equally across position types over subsequent biennia, starting with the 2023–24 School Year, increasing in the same annual increments.

Workgroup Recommendations

The six-year phase-in recommended by the Workgroup begins in the 2020–21 School Year and concludes in the 2025–26 School Year and is divided into two phases.

Phase I (2020–21 through 2022–23)

- Social-Emotional Health and Safety Staff
- Professional Development Days
- Professional Development—Continuous Improvement Coaches
- Increase in Principal Allocations

Phase II (2023–24 through 2025–26)

- Class Size
- Other School-Level Staff
- Districtwide Staff Allocations
- Remaining Professional Development Days

Estimated Cost of Phase I
(Dollars in Millions)

School Year	2020-21	2021-22	2022-23
Estimated Cost	\$500	\$1,000	\$1,500
State Fiscal Year	2021	2022	2023
Estimated Cost	\$388	\$888	\$1,388

Estimated Cost of Phase II
(Dollars in Millions)

School Year	2023-24	2024-25	2025-26
Estimated Cost	\$2,400	\$3,600	\$4,800
State Fiscal Year	2024	2025	2026
Estimated Cost	\$2,918	\$3,330	\$4,530

Legislative Action

- OSPI request legislation introduced to implement Staffing Enrichment Workgroup recommendations:
 - SB 6615/HB 2897

Hot Topics Briefing and Day on the Hill Planning

Dan Steele, Assistant Executive Director,
Government Relations, WASA

Marissa Rathbone, Director of Government
Relations, WSSDA



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