

MTSS Fest Concurrent Session III:

Boosting Your Systems for Better Attendance & Engagement

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Attendance & MTSS Self-Assessment

- Do you have a team that looks at Tier 1 schoolwide attendance trends?
- Do you have a team that addresses group interventions based on barriers (Tier 2)?
- Do you have a team that supports individual students with more intense interventions (Tier 3)?
- Do you have a continuum of supports (interventions) with clear roles and action steps assigned when students meet certain thresholds of absences?
- Do you have access to chronic absence data (missing 10% excused and unexcused)?
- Does your continuum of support (interventions) & messaging about attendance focus on building relationships & helping to address barriers (or do they lean on blame, shame or threat)?



Access the
Powerpoint & this
handout on the
[MTSS Fest 2023
Resources page](#)
under Concurrent
Session 3.4

Please fill out
our session
evaluation
before you
leave today!



Attendance Resource Links in Powerpoint

Teaming

- [How to Organize an Effective **School** Team to Improve Attendance](#) (updated Jan 2023)
- [How to Organize an Effective **District** Team to Improve Attendance](#) (updated Jan 2023)
- Attendance Team in Action [video](#)
- [Map of existing school teams worksheet](#)
- [Year-Long Planning - Attendance Works](#)

Data Resources & Protocol

- Problem-solving process for attendance data meetings
 - [TIPS resource](#)
- Root Cause Analysis (5 Why's or Fishbone)
- [Plan-Do-Study-Act Cycle Example](#) from Attendance Works
- [MTSS Platform Buyer's Guide](#) (Branching Minds)
- [OSPI Guidance - Attendance & Truancy Assessment/Screeners](#)

Tier 1 Supports

- [Student attendance success plans](#)
- [Attendance Works resources and exercises for families](#)
- [Starting Each Class With a Warm Welcome](#)
- [Making Connections With Greetings at the Door](#)
- Attendance Awareness – [Editable templates/materials from OSPI/AESD](#) and [Attendance Works Awareness Campaign 2023](#)
- Example Letters & Other Materials in [Padlet from Districts in Washington](#)

Continuum of Supports

- [Attendance Playbook](#) from FutureEd (updated May 2023)

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