

Adams Elementary MTSS Evolution

Common Thoughts
Common Beliefs
Common Practice

Who We Are:

Ben Newell: Principal, Adams Elementary

Dr. Angela Brooks: AB Consulting

Alejandra Rodriguez: Principal Satus Elementary (former Adams AP)

Bethany Hunter: 5th Grade Teacher, Dean of Students

Marisol Garza: 4th Grade Teacher Leader

Cristal Bernal: Adams Counselor

Adams Demographics

Total Enrollment: 384

Race/Ethnicity	AI/AN	A	B	H	2 or more	W
Percent	15.4%	.5%	.3%	81%	1.8%	1%

ELL: 57.6%

Low Income: 95.8%

Migrant: 21%

SPED: 16.1%

HCap: 6.5%

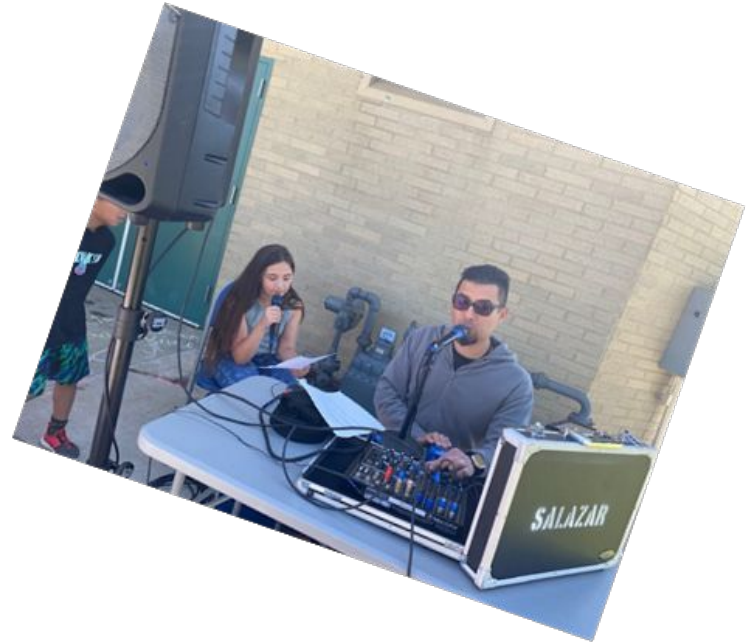


Challenges:

Construction & Reconfiguration (moving from 12 classrooms K-5 to 20+)

District Reconfiguration (60% new ASB)

COVID



Our Starting Point

District PBIS Initiative

Introduction to Trauma and Secondary Trauma

Work with the adults on SEL's 5 Core Competencies

Move to MTSS Rollout and Implementation

MTSS T1 Strategies

SEL check in via PBIS Rewards

Why	How
<p>Welcoming Ritual:</p> <ul style="list-style-type: none">- Acknowledges presence-“You Matter”- Says “I care”- Provides community- Establishes a safe & welcoming place	<ul style="list-style-type: none">-Complete and engage in the platform training-Complete the daily check ins with consistency-Tone & body language-Acknowledge by name

MTSS T1 Strategies

Optimistic Closure:

Why	How
<ul style="list-style-type: none">- Reinforces self-awareness, self management, social awareness- Integrate SEL and academic objectives and performance	<ul style="list-style-type: none">- Every kids needs voice and opportunity to participate- Circle- whole group or small group- Triads- Used before any transition and definitely at end of day- Sentence stems for teachers

MTSS T1 Strategies

Reflective Discourse:

Why	How
<ul style="list-style-type: none">-Restorative 5 questions	<ul style="list-style-type: none">-This is a response to a behavior-Check where you are emotionally (Tone matters!! NO digs!!)-Done in private-Does not have to happen right away. Let the student know that you will talk in _____ minutes/at recess-This is a time to listen to students without judgment/reactions

MTSS T1 Strategies


The Adams Way:

Why	How
<ul style="list-style-type: none">-sets the norms across the building-sets the students up for success, not “gotcha”	




MTSS T1 Strategies

Writing: Common Organizers and Rubrics

Why	How
	<ul style="list-style-type: none">-continue strengthening writing & non-fiction reading-Use the graphic organizers and rubrics that were made in 21-22

MTSS T1 Strategies

Modeling Metacognition:

Why	How
<p data-bbox="208 565 807 653">When students grapple with their learning, they internalize</p>  A photograph of a young boy in a classroom. He is wearing a black and orange jacket and a black headband with a white spiral symbol (Naruto headband). He is smiling and making a peace sign with his right hand. In the background, other students are sitting at desks, and a red backpack is visible on a desk.	<ul data-bbox="973 565 1715 1083" style="list-style-type: none">- model- 1-to-1 conferring: ex-pull student to talk 1-on-1 through their work with sentence stems and prompts-Student to student conversation-be specific with what students should talk about-give students sentence starters-use the discourse built into the math curriculum- Number talks

Why

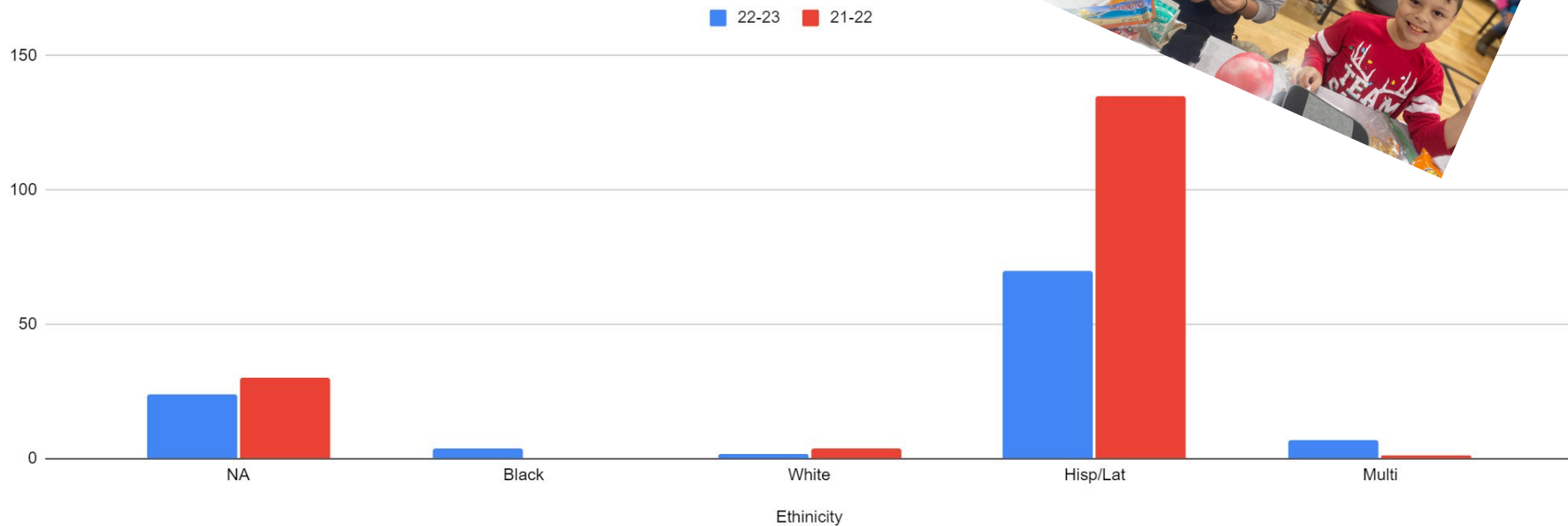
Increased Readiness to Learn

Increased Academic Achievement



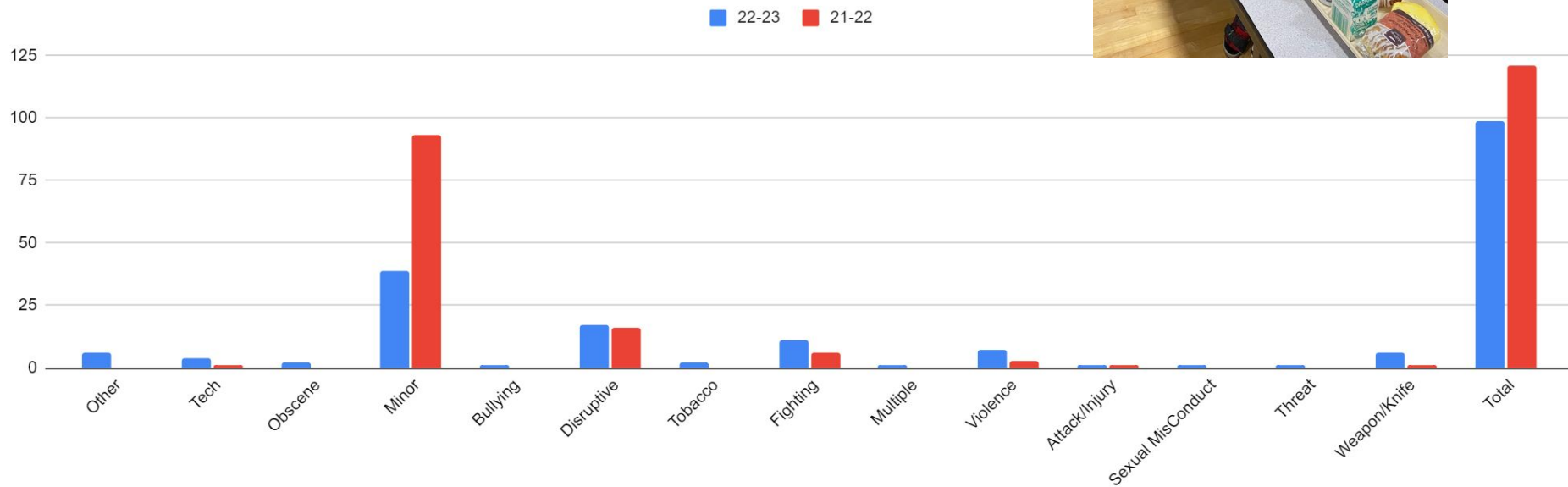
Results (the data...)

Ethnicity 22-23 and 21-22

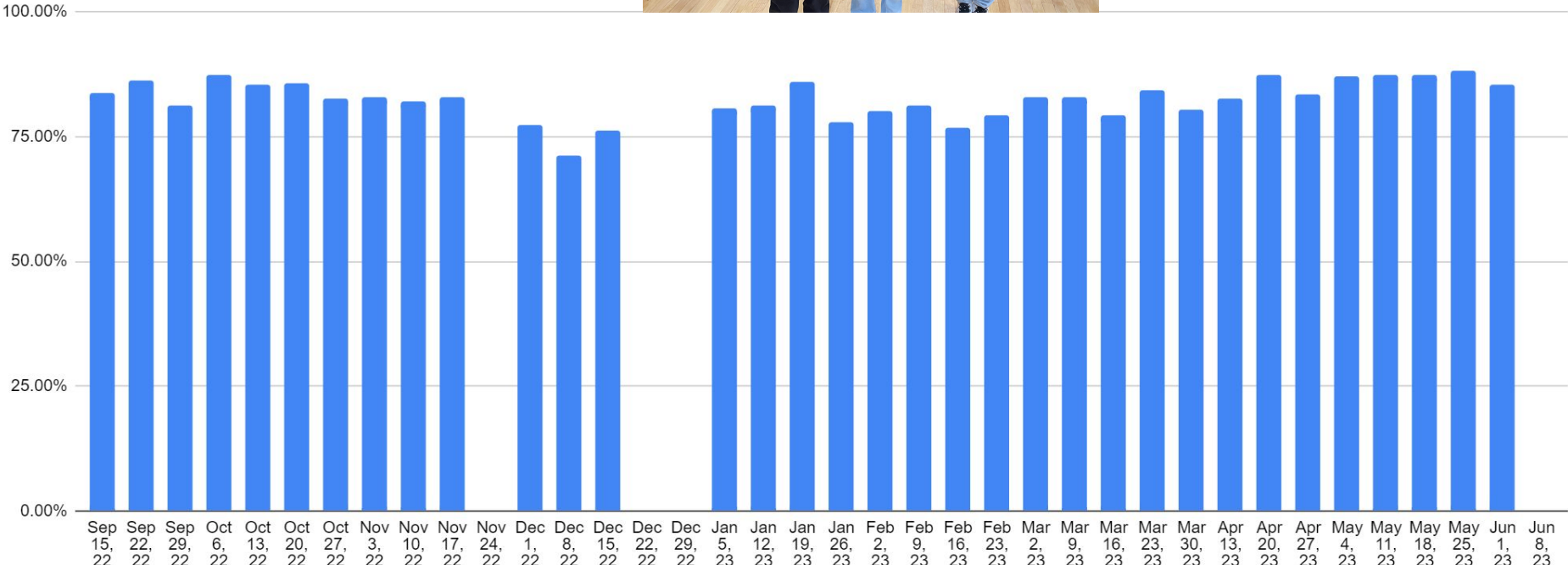


Results (the data...)

Type 22-23 and 21-22



Results (the data...)



Results (the data...)

Spring '23, 3rd grade Adams

PL	Listening	Speaking	Reading	Writing	Oral Language	Literacy	Comprehension	Overall Score
1	8%	10%	20%	8%	4%	13%	6%	4%
2	14%	48%	45%	23%	29%	34%	39%	40%
3	25%	30%	15%	58%	48%	43%	29%	43%
4	14%	13%	9%	13%	16%	11%	11%	14%
5+	40%	0%	12%	0%	4%	0%	15%	0%

Spring '23, 4th grade Adams

PL	Listening	Speaking	Reading	Writing	Oral Language	Literacy	Comprehension	Overall Score
1	1%	8%	12%	8%	3%	10%	0%	3%
2	0%	22%	34%	5%	4%	11%	11%	10%
3	4%	44%	18%	67%	32%	59%	29%	55%
4	10%	25%	21%	19%	34%	21%	22%	29%
5+	85%	1%	15%	0%	27%	0%	29%	4%

Spring '23, 5th grade Adams

PL	Listening	Speaking	Reading	Writing	Oral Language	Literacy	Comprehension	Overall Score
1	0%	16%	35%	14%	2%	18%	12%	14%
2	14%	31%	16%	8%	14%	20%	16%	12%
3	12%	45%	25%	75%	27%	53%	22%	53%
4	2%	8%	16%	4%	45%	10%	20%	20%
5+	73%	0%	8%	0%	12%	0%	32%	2%



Acknowledgements and Gratitude

