

Reducing Challenging Behaviors with Rigorous Academics



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Introductions



Candy Mountain Academy

Who we serve:

- Regional program for ESD 123
- Students from 7 school districts
- Only special education students
- Certified teachers in every classroom (1 teacher/1 para for 6-8 students)
- 4 total classrooms
 - K-1
 - 2-5
 - 6-8
 - 9-10



What Kind of behaviors do we see?

Refusal

Apathy

Verbal Aggression

Property Destruction

Physical Aggression



Turn and Talk

- How are students with these problems served in your district?
- How do you support building administrators who serve these students?
- How do you support teachers who serve these students?
- How do you support itinerant staff who serve these students?
- How do you support paraprofessionals who serve these students?
- Do you have a district philosophy when it comes to serving these students?
- Do you have a program that all locations use to serve these students?



Program is the Key!



Webster Definition

A PLAN or system under which action may be taken toward a GOAL.



Candy Mountain Academy's Program

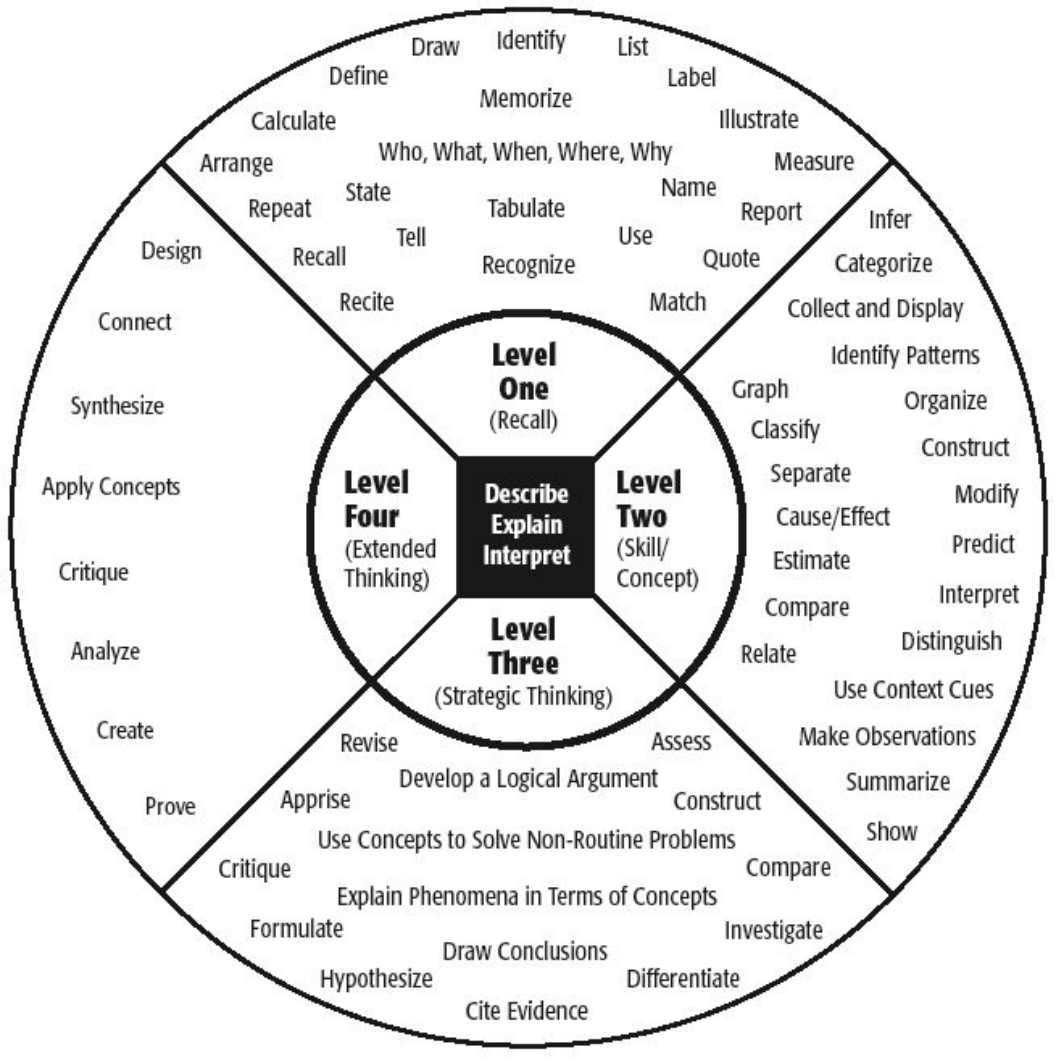
- Consistent expectations throughout the school
- Frequent feedback on behavior based on the expectations
 - Includes point sheet
- Rewards based on point sheets **ONLY**
- Consistent home communication
- Rigorous Academics



Rigorous Academics

We teach ALL students
grade-level material, no matter
their disability.









How Do We Do That?

Engagement



BELIEVE

**TED
LASSO**



Results

