

# MTSS and You: A Session for Family Leaders



Washington Statewide  
Family Engagement Center  
FAMILIES, SCHOOLS, and COMMUNITIES in PARTNERSHIP



WASHINGTON  
FAMILY ENGAGEMENT  
we are you



education  
northwest



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

# Presenters



**Ashley Sheppard**  
Co-Director Washington  
Statewide Family  
Engagement Center  
Education Northwest



**Nikki Bauman**  
Family Leader  
Washington Statewide Family  
Engagement Center  
Advisory Board Member

# Agenda



Connection



Overview of the MTSS Conference



Introduction to MTSS



Tips and Guidance for Families

Questions and Answers



# Connection



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## Connection

- Please share the following with someone next to you:
  - Your name, role
  - Who's in your family
  - One thing you're hoping to learn from this conference.



# MTSS Conference



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# Overview and Maximizing Your Attendance

## What to expect:

- Keynote and breakout workshops
- Networking opportunities
- Exhibitor Hall

## Maximizing your attendance

- Plan your schedule
- Engage in sessions and ask questions
- Network actively
- Visit exhibitors
- Take care of yourself!

## Don't forget

- Follow up with the connections you make
- Share what you learn with others
- Take a moment to reflect



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## Extra Tips

- You can go to a different breakout session if you change your mind.
- If you signed up and change your mind, it's OKAY.
- Take a minute to walk around and learn the venue to make navigating to breakout sessions easier.
- Silence your phone.

Any questions coming up?





# What is MTSS?



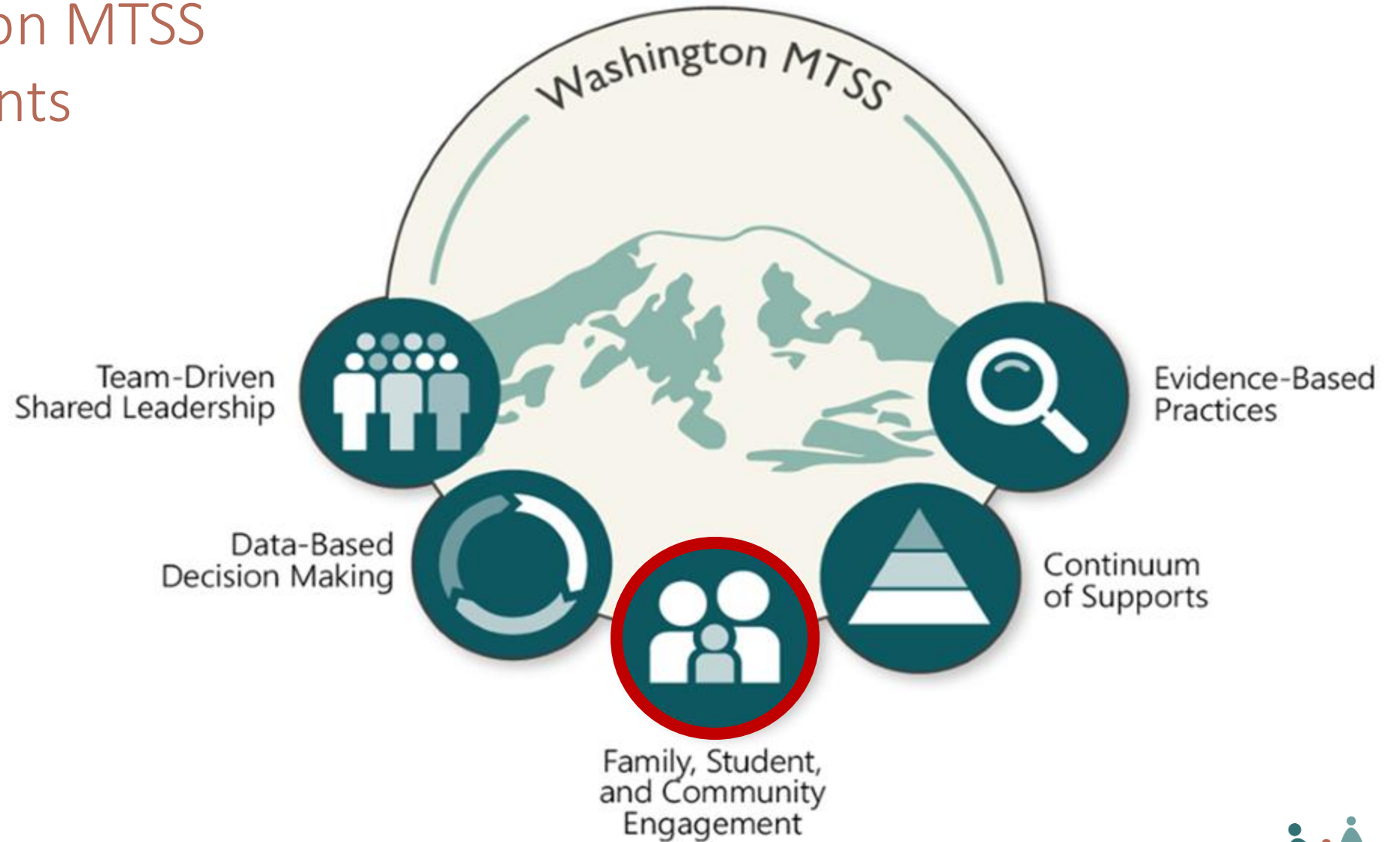
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# What is MTSS?

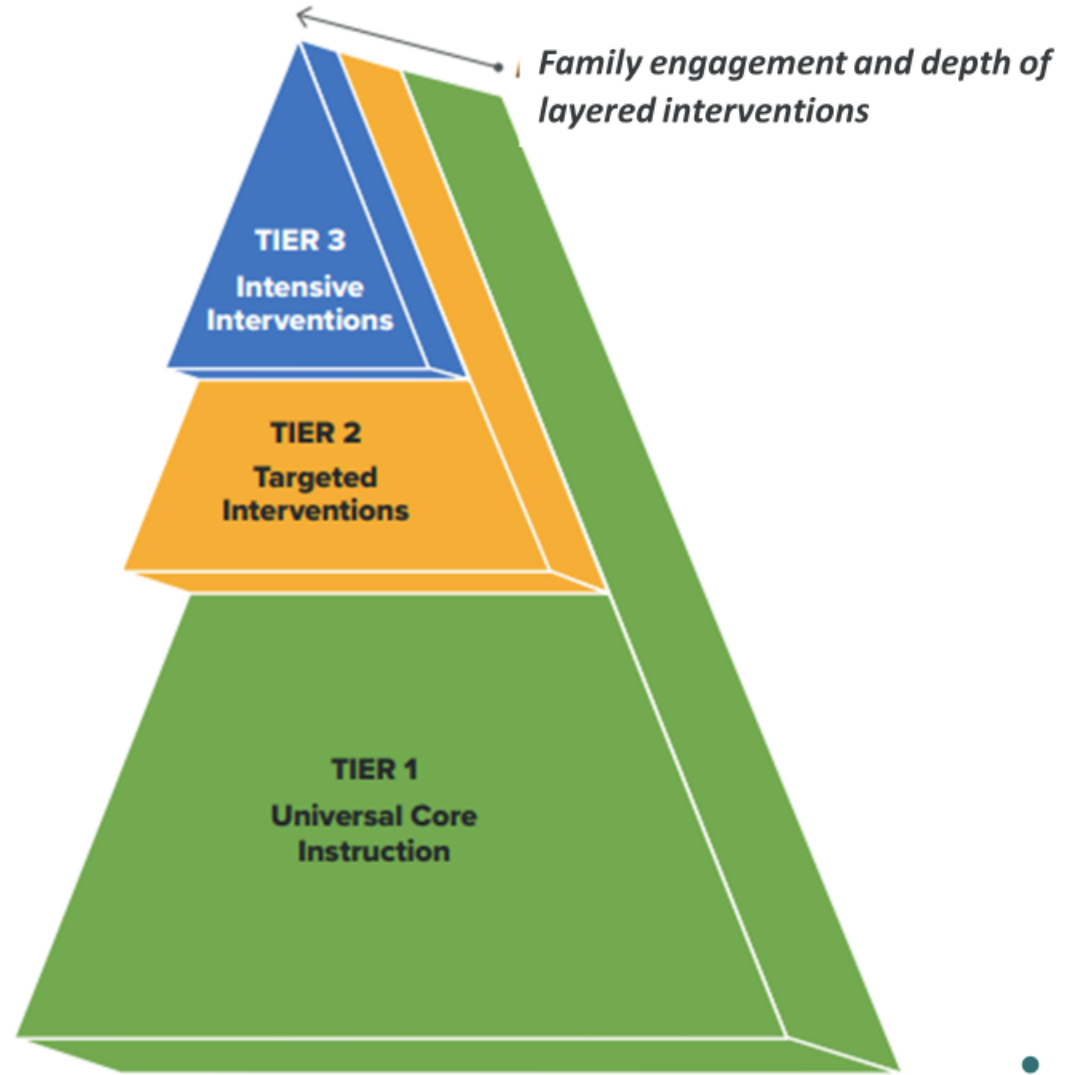
The WA Multi-tiered System of Supports (MTSS) framework is an evidence-based organizational approach for districts and schools to create equitable, consistent, and flexible systems of supports that empower educators, students, families, and communities to ensure benefits for every student.



# Washington MTSS Components



Family Engagement  
is essential to *each*  
layered intervention



Adapted from Washington Office of the Superintendent of Public Instruction



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# What MTSS Looks Like in Schools

- Tiered Intervention:
  - Tier 1: Universal Interventions, i.e. general instruction, whole-school events
  - Tier 2: Targeted Group Interventions, i.e. small group tutoring, lunch or after school SEL groups
  - Tier 3: Intensive, Individual Interventions, i.e. one-on-one tutoring, daily check-ins, goal-setting and monitoring
- Data-based decision making
- Progress monitoring
- All hands on deck!



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## How Families Can Engage

- Communicate with teachers and staff
- Participate in school meetings
- Monitor student progress
- Support learning at home
- Advocate for your child's needs



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## Questions you can ask your students' school

- Is my student meeting academic and behavioral expectations? How do we know?
- If additional instruction or intervention is needed, what supports are available and how can we access them?
- How often will I be updated on my students' progress?
- What can I do to support my student at home?
- What processes do you use to make decisions about policies or supports that are available?
- Who can I contact if I have questions or concerns?



# Questions?





Thank you!



# Contact Information

Ashley Sheppard

Education Northwest

1417 NW Everett St., Suite 300

Portland, Or. 97209

[Ashley.Sheppard@ednw.org](mailto:Ashley.Sheppard@ednw.org)

Nikki Bauman

Family Leader

[Nbauman@revivespokane.com](mailto:Nbauman@revivespokane.com)