

WHERE TO START?

ONE TEAM'S JOURNEY

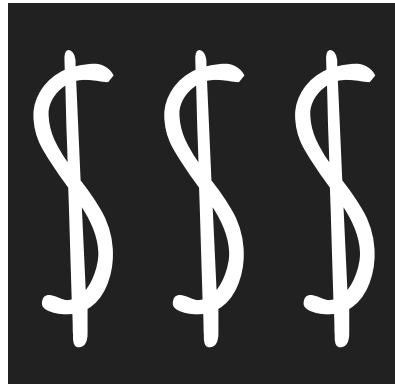
**Practical Strategies and Insights for Overcoming
Initial Challenges**

OBJECTIVE

Through shared experiences:

- **Participants will gain insights into overcoming initial challenges**
- **Identifying key starting points, and navigating the complexities of MTSS adoption at the elementary level.**

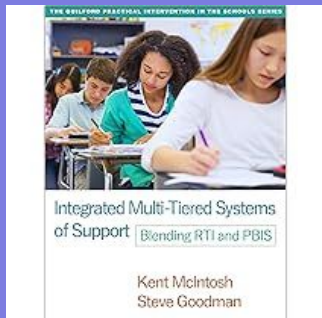
This session aims to empower educators with practical strategies and inspiration to embark on their own MTSS journey effectively.



How do you fund anything?

We were in Significant Disproportionality that required we put 15% of special education funds into interventions. We used it to build understanding of MTSS and interventions. Now we have moved out, we still use voluntary CEIS.

EXPLORATION STAGE OF IMPLEMENTATION



Honor everyone's level of understanding and misunderstanding of MTSS

Professional Development for Superintendent, Administrators, Teachers, Counselors, Specialists, Support Staff

A LOT of Conversations

More PD for early adopters
[\(GLEAN Education\)](#)

INSTALLATION STAGE-DISTRICT LEVEL

Build understanding

District Wide PD days-
UDL Conference style PD

Developing DIT team

Team conversations

Follow ups

Food

TIME!!! (CCEIS funds)

Find what your people
need...what is your and
their why?

Multi-Level Prevention System



INSTALLATION STAGE-BUILDING LEVEL

Staff Meetings

PLC discussions

Individual Check-ins

Time-refocus meetings as a RTI team, BIT team, with support from DIT

Accountability to the DIT

Modeling

Honoring the DIT work and sharing with BIT

DIT TO BIT WORK



DIT WORK

What did we focus on?

DIT Agenda and Roles

Collaborating across the 3
elementaries(watching
different teams meet)

Developing written policies or
procedures for commonality



Plan

High Priority Low Effort	High Priority High Effort
<ul style="list-style-type: none"> • DITs support the development of BIT implementation plans for the EI (i.e., MTSS) [medium effort] • DIT uses an effective team meeting process • District provides a status report on the EI (i.e., MTSS) to the school board • District has a plan to continuously strengthen staff skills • DIT secures training on the EI (i.e., MTSS) for all district/school personnel. • 	<ul style="list-style-type: none"> • District allocates resources to support the use of the selected EI (i.e., Multi-Tiered System of Support -MTSS) • DIT has an implementation plan for the EI (i.e., MTSS) • District uses a communication plan • DIT has access to data for the EI (i.e., MTSS) • DIT actively uses different types of data • DIT has a process for using data for decision making • DIT supports BITs in using data for decision making
Low Priority Low Effort	Low Priority High Effort
<ul style="list-style-type: none"> • There is a District Implementation Team (DIT) to support implementation of Effective Innovations (EI) • DIT includes an individual with executive leadership authority • DIT includes a designated coordinator(s) • DIT uses training effectiveness data • District uses a process for addressing internal barriers • DIT supports the composition of BITs • District uses a process to report policy relevant information to outside entities • District uses a process for selecting staff (internal and/or external) who will use EIs (i.e., MTSS) 	<ul style="list-style-type: none"> • District has written process for selecting EIs • District has a written process to align EIs • DIT continuously improves the use of the implementation plans • DIT supports schools in the use of a fidelity measure for EI (i.e., MTSS) Implementation • District has a coaching system to support schools in their use of EIs (i.e., MTSS) • DIT uses a coaching service delivery plan to support building implementation teams • DIT uses coaching effectiveness data

DATA...SO FAR



**Reduced initial referrals by 22% 1st year
of installation staget, 22% the 2nd year.**



Where to start?

- **Start with your team, build their why, help them understand how to work together to be smarter with how we face these new challenges that we are all facing**
- **Start small**
- **Focus on early adopters**



Thank You!

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