







Profiles of Literacy Learners

	<p>Leticia entered kindergarten reading above expected benchmarks and advanced in her written and oral comprehension. She mastered spelling and writing sentences and paragraphs with little instruction. Now in 2nd grade, she is reading books at the 5th grade level and writes prolifically.</p> <p>By 5th grade, Jack is identified by his peers as “one of the smart kids.” He raises his hand immediately when teachers ask for student response, and provides a perfunctory, but correct answer. He rushes through classwork without putting forth much effort. When asked, he states the school is “okay” except for how boring it is.</p>
	<p>Zynab’s initial screening results were at or above benchmarks. By the end of 1st grade, she is able to read books beyond her age level, with strong comprehension.</p> <p>Grace is in the highest reading group in her 6th grade class, but doesn’t think she belongs there. She can write multi-paragraph essays that are organized and interesting, with few errors. She is an eager participant in class discussions and turns in thoughtful, careful work.</p>
	<p>After attending a bilingual preschool, Juan’s kindergarten screening results were slightly below benchmark for foundational skills. After a year of growth, he is able to read decodable texts aligned to the sequence of instruction, though he sometimes lacks the vocabulary and background to understand the texts.</p> <p>Nick received special education services throughout elementary school. During 6th grade, he learned the complex letter patterns, syllable types, and spelling conventions. By the end of the year, he was able to sound out multisyllabic words and spell them correctly.</p>
	<p>Shyama entered school below the benchmarks on foundational reading skills but displays advanced oral vocabulary and background knowledge. She struggled to master sound-symbol connections and formed letters slowly. By the end of 1st grade, she can decode and encode words with short vowels and single consonants but struggles with words that have complex letter patterns.</p> <p>Kate was homeschooled in elementary school. Now, in 6th grade, she can sound out most letter patterns but reads slowly and laboriously. She spells phonetically and her sentence structure and writing complexity is far below her oral language skills.</p>