



**MOVING ALL TO
SUCCESS & HEALTH**

Moving All to Success & Health (MASH)

430 Olds Station Road, Wenatchee, WA 98801

(509) 260-5822 | www.ncesd.org/mash

Supporting Children with Highest Behavioral Needs

Integrated MTSS 2024

Presented By:

Darcy Johnson, Executive Director of Special Services, North Central ESD

Anna Troutman, MASH Director

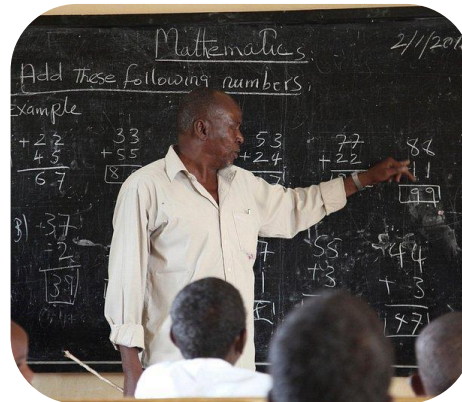


Just like me



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DIRECTOR

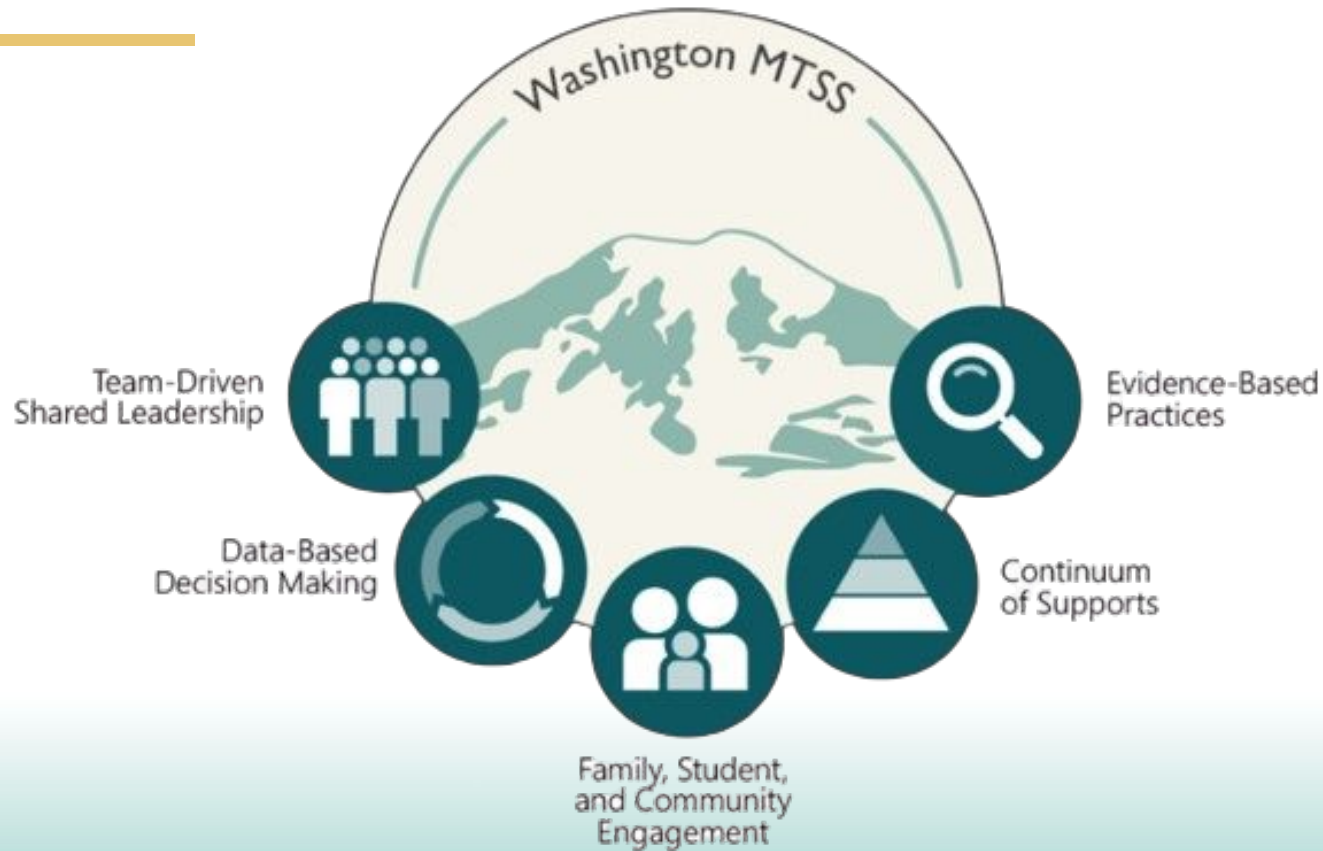


Moving All to Success and Health

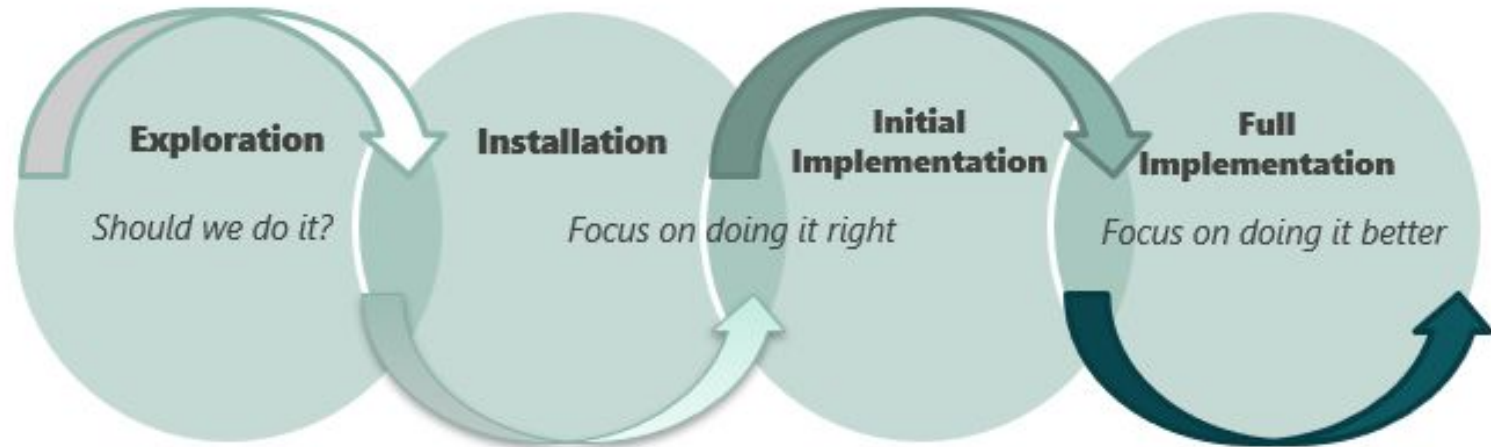
Moving All to Success & Health (MASH) is a support program developed by a collaborative of Educational Service Districts to provide training and coaching to school staff and families who are working with children with intensive behavioral needs.



Why?



Stages



The Five Levels of Social/Emotional/Behavioral Intervention and Support

EXCEPTIONAL KID

IDEA Qualified

Pervasive Behavioral Support

Residential Treatment

Level 5

VERY RARE KID

IDEA Qualified

Focused Behavioral Support

Day Treatment Program

Public or Private MH Support

Small Group and Individual Support

Level 4

A FEW KIDS

Likely Qualified IDEA – Rarely 504 Student

Specific Behavioral Support

Small Group Instruction Functional Behavioral Eval

Behavioral Plan Public or Private MH Supports

Structured Behavioral Support Classrooms

Level 3

SOME KIDS

Possible 504 Eval and Plan

Individual Student Support

Check In/Check Out

Behavioral Plan

Parent/Teacher Meetings

Counselor Groups

Sensory Breaks

Mentorship Programs

Possible Public or Private Mental Health Supports

Level 2

ALL KIDS

All School-Wide Social/Emotional/Behavioral Supports

Positive Behavioral Intervention Supports (PBIS) Citizenship, Leadership and Civic Learning

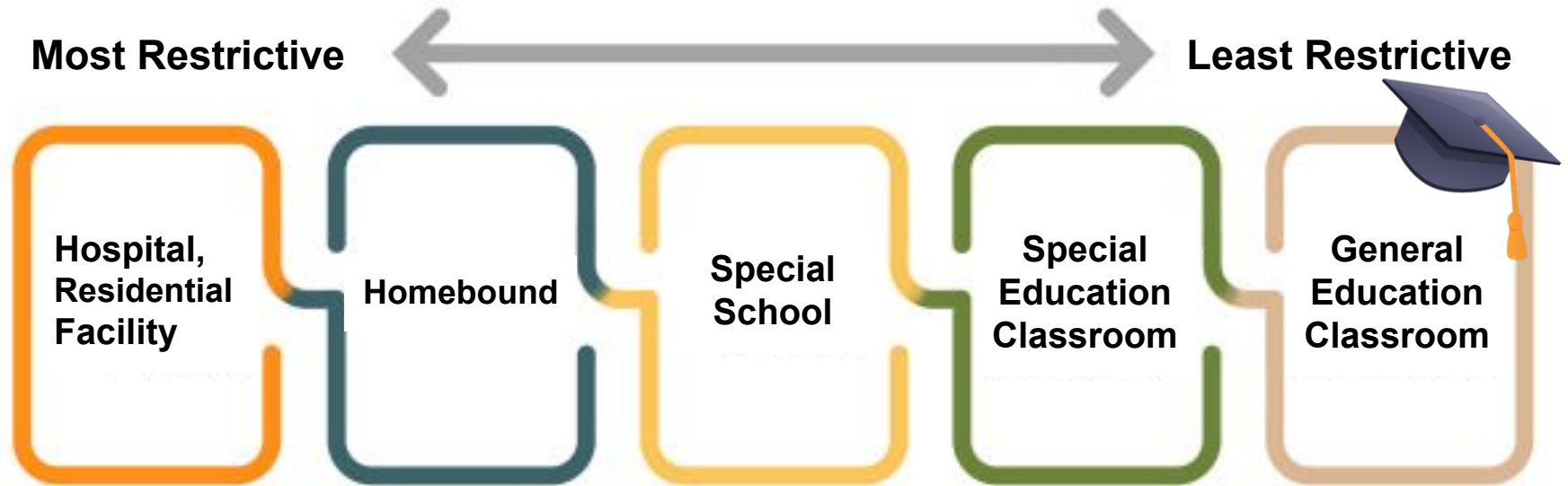
Assemblies and Spirit Days

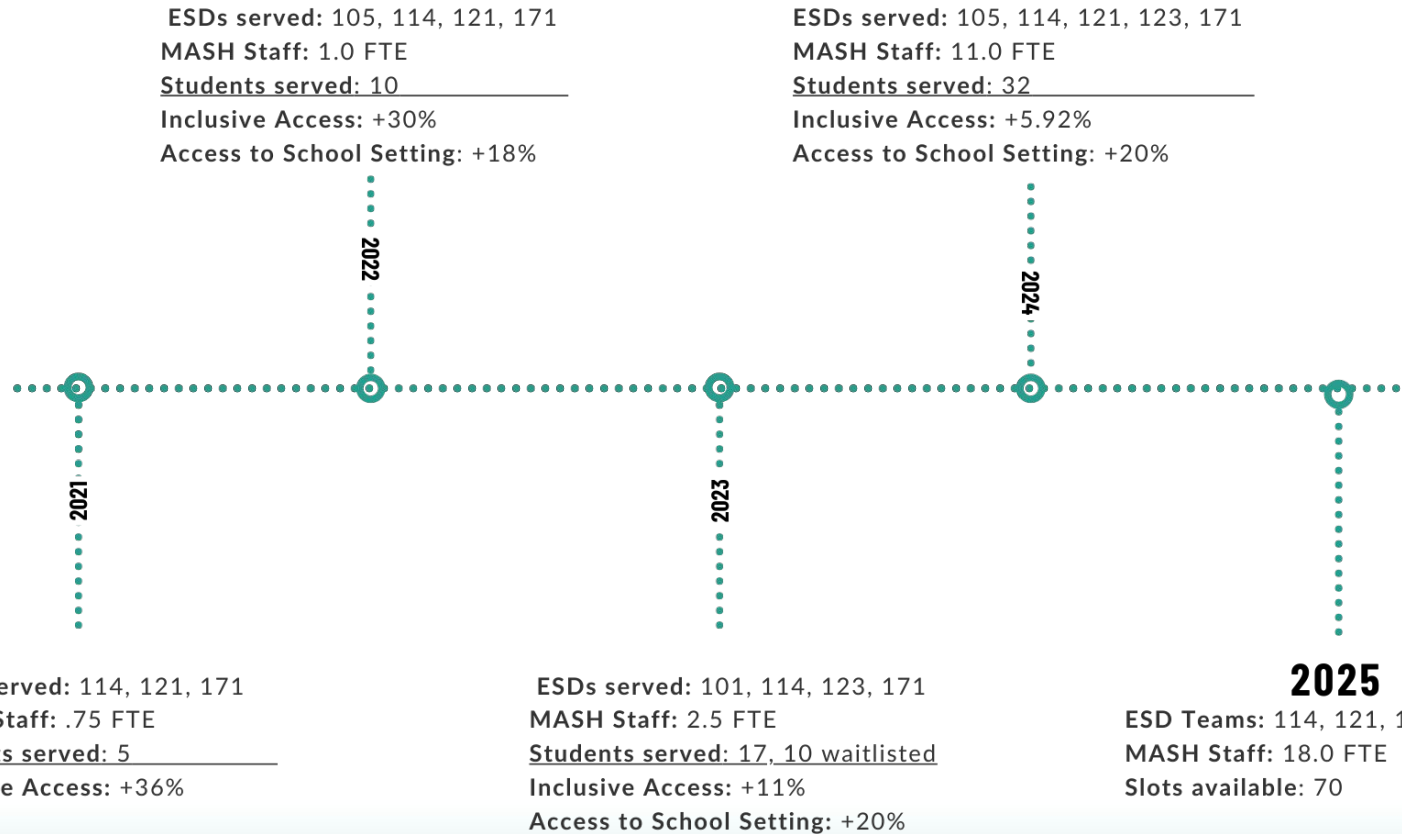
School Counselor Classroom Social Learning

Level 1



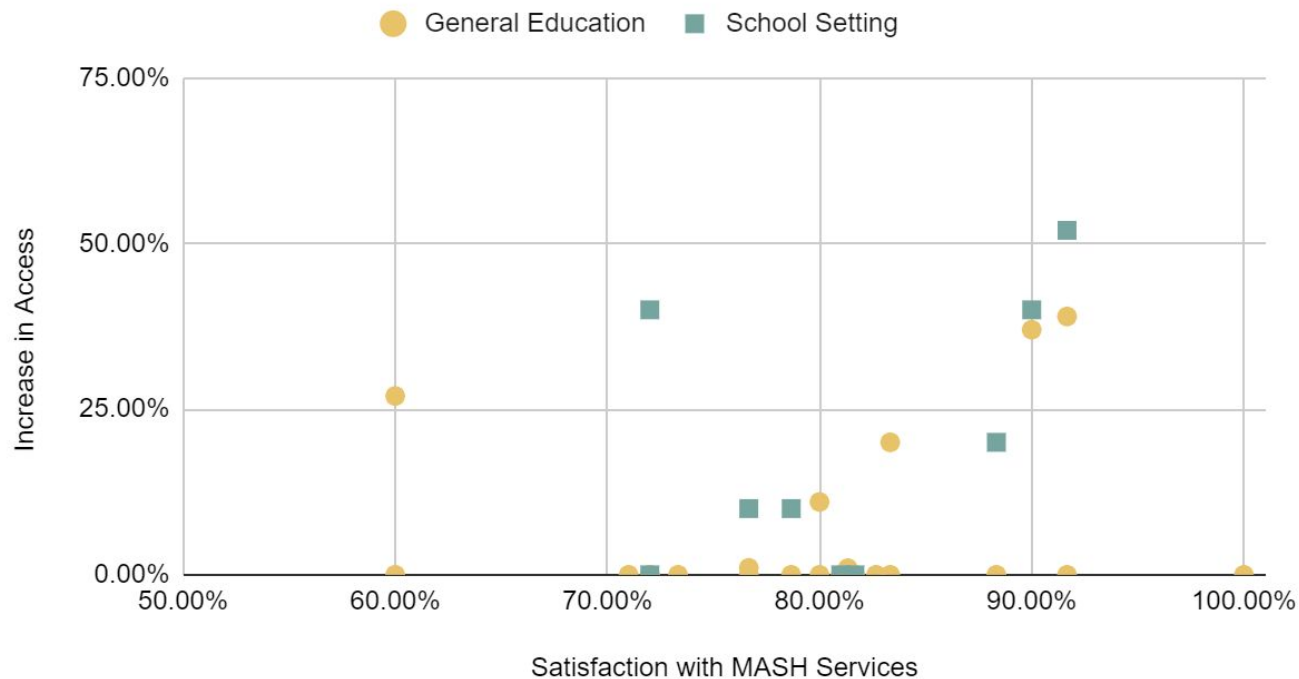
LRE Continuum





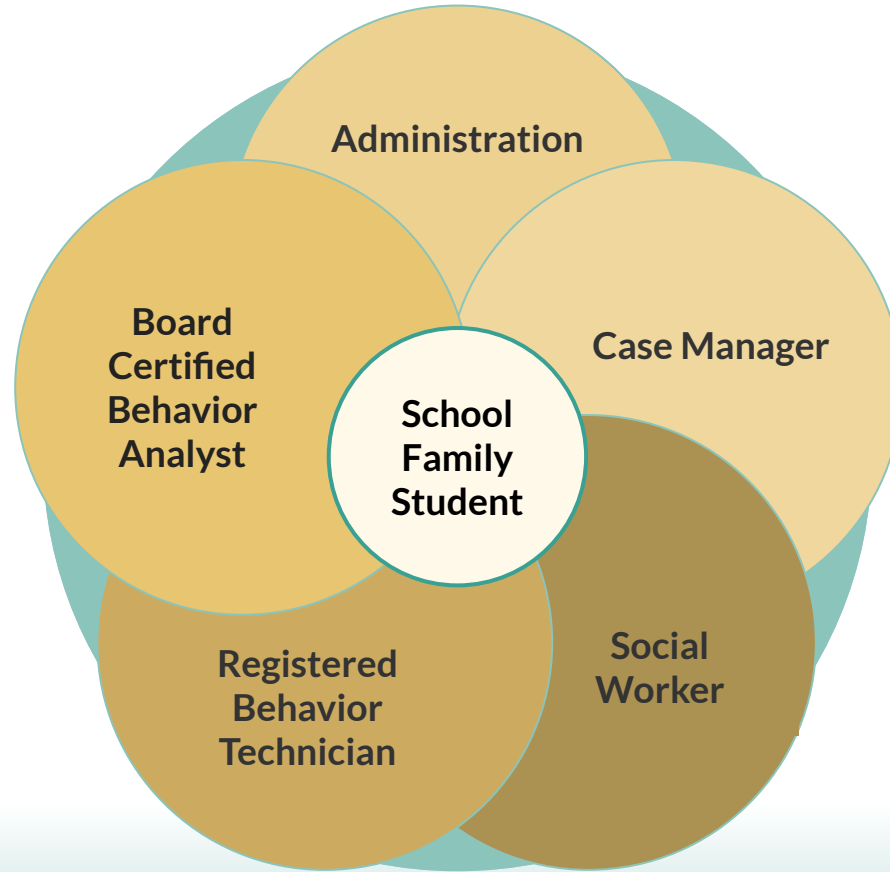
Current data

Program Outcomes and Stakeholder Satisfaction





MASH Team



How are you training your staff in preventing and responding to behaviors?

- Ecological Assessments
- Skills Based Treatment implementation and coaching
- Functional Behavior Assessments
- Behavior Intervention Plans
- Crisis Plans
- Model behavior intervention strategies
- Professional development
- Data monitoring
- Parent training



Who do you leverage to access mental health supports in your system?

- Family counseling
- Individualized counseling
- Connection to and coordination with state/community resources
- Connection to and coordination with community mental health providers
- Mental health screeners and assessments
- Trauma-informed trainings
- Biopsychosocial developmental studies
- Prevention/safety plans
- Support families with applications (CLIP, DDA, etc.)



How do you prevent burnout and provide training for your staff working with children with intensive needs?

- Teacher coaching
- Support IEP goal writing
- IEP data collection and progress monitoring
- Para training
- Communication among all team members
- Coordination of services
- Modeling social/emotional lessons
- Restorative reentry plans



**How are you
supporting
social/emotional
instruction for
intensive needs?**

Washington's Social Emotional Learning Framework

| SELF | SOCIAL |
|-----------------|-------------------|
| Self Awareness | Social Awareness |
| Self Management | Social Management |
| Self Efficacy | Social Engagement |



How are you preparing for crisis situations?

- [Family Safety Plans](#)
- [Student Safety Plans](#)
- Emergency Response Protocols



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10 Moves to Make Moments that Matter

1. Empathy

2. Engagement

3. Adaptability

4. Perspective

5. Conviction

6. Collaboration

7. Selflessness

8. Accountability

9. Candor

10. Improvement



1

District fills out Interest Form

Visit bit.ly/mash-interest

3

IEP Team Meeting

5

MASH Evaluation

7

Service Contract

QUESTIONS

Email the MASH Team at mash@ncesd.org or call Anna Troutman at 509-260-5822



2

Informational Meeting

4

Consent & Evaluation Contract

6

Evaluation & Recommendation Meeting

8

Start Services





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CONNECT WITH US!

website:

www.ncesd.org/mash

email:

mash@ncesd.org

phone:

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