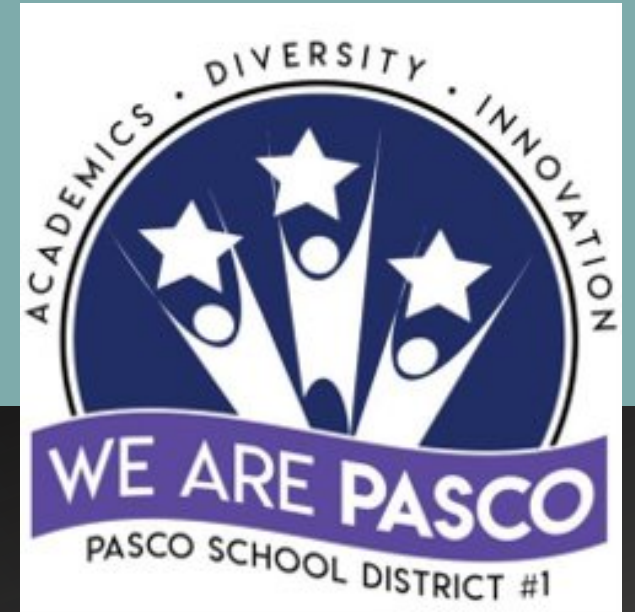


Pasco School District High School and Beyond Plans and Graduation Pathways

Laura Jones, CTE Instructional Support
ljones@psd1.org

Jeni DuVall, Special Education Teacher
jduvall@psd1.org





Research Platforms

WOIS/School
Data
Xello



Platform Implementation

Tech
integration
Training



Staff and Student Implementation

Support
Development
of District Wide
Plan

Process



High School and Beyond Planning Tools School Data Solutions



HSBP Framework Development



A team met spring 2019 to develop the PSD HSBP Framework



9 counselors, 6 building admin, and 3 district staff participated in the initial development



Each building then reviewed framework to determine how to accomplish each outcome at their building

Many of the outcomes are linked to tasks we have already been doing in our buildings

Not all buildings meet the outcome in the same way



HSBP pairs with counselor education, advisory programming, Community Engagement Managers' work, and the IEP transition process

PSD HSBP Framework

7th & 8th Grade*	9th Grade	10th Grade	11th Grade	12th Grade
<p>Career Readiness Outcomes:</p> <ul style="list-style-type: none"> • Students will explore career interests and align goals and activities with a preferred pathway of courses. • Students will connect career interests with high school course planning. • Students will identify college opportunities and explore types of financial aid and college-bound scholarships. • Students will understand the concept of failure and importance of growth mindset. <p><i>*WOIS and HSBP app are available beginning in 8th grade.</i></p>	<p>Career Readiness Outcomes:</p> <ul style="list-style-type: none"> • Students will explore experiences and skills through clubs and activities to support their career pathway. • Students will revisit career interest assessments and explore industry clusters and career pathways. • Students will investigate demand for employment for a career field. • Students will investigate training and college programs for a career of choice. • Students will identify potential dual credit options to inform course-taking plan. • Students will identify and build on 21st Century Skills. 	<p>Career Readiness Outcomes:</p> <ul style="list-style-type: none"> • Students will examine skills and abilities using 21st-century skills checklist. • Students will understand what it takes to be on their own and pay for housing, transportation, and food. Students will make the connection between careers and supporting their lifestyle. • Students will understand the various college prep tests and how they can benefit you (PSAT, SAT, ASVAB). • Students will explore potential college and training options for potential career path and determine requirements to get into identified post-secondary education/training. • Students will determine admissions requirements for college or post-secondary training. • Students will complete state assessments. • Students will continue career and college exploration. • Students will revisit career path and revise 4-year course taking plans. • Students will build on experiences and skills through clubs and activities to support their career pathway. 	<p>Career Readiness Outcomes:</p> <ul style="list-style-type: none"> • Students will prepare an employment portfolio, including resume and sample cover letter. (Fin Lit) • Students will participate in a Mock Interview. (Fin Lit) • Students will review all post-secondary options, including apprenticeship programs and short-term training. • Students will review potential industry certifications and Work-based learning opportunities available at school. • Students will review potential career and post-secondary options and revise plan and pathway. • Students will review state and other assessment results and revise course-taking plan. (May be completed at end of 10th grade if results available) • Students will research community resources, i.e. <u>WorkSource</u>, (Fin Lit) • Students will build on experiences and skills through clubs and activities to support their career pathway. 	<p>Career Readiness Outcomes:</p> <ul style="list-style-type: none"> • Students will create an action plan regarding path after graduation. • Students will complete FAFSA/WASFA and revise budget plans for college/post-secondary education or training. • Students will analyze 21st century skills checklist and update employment portfolio.

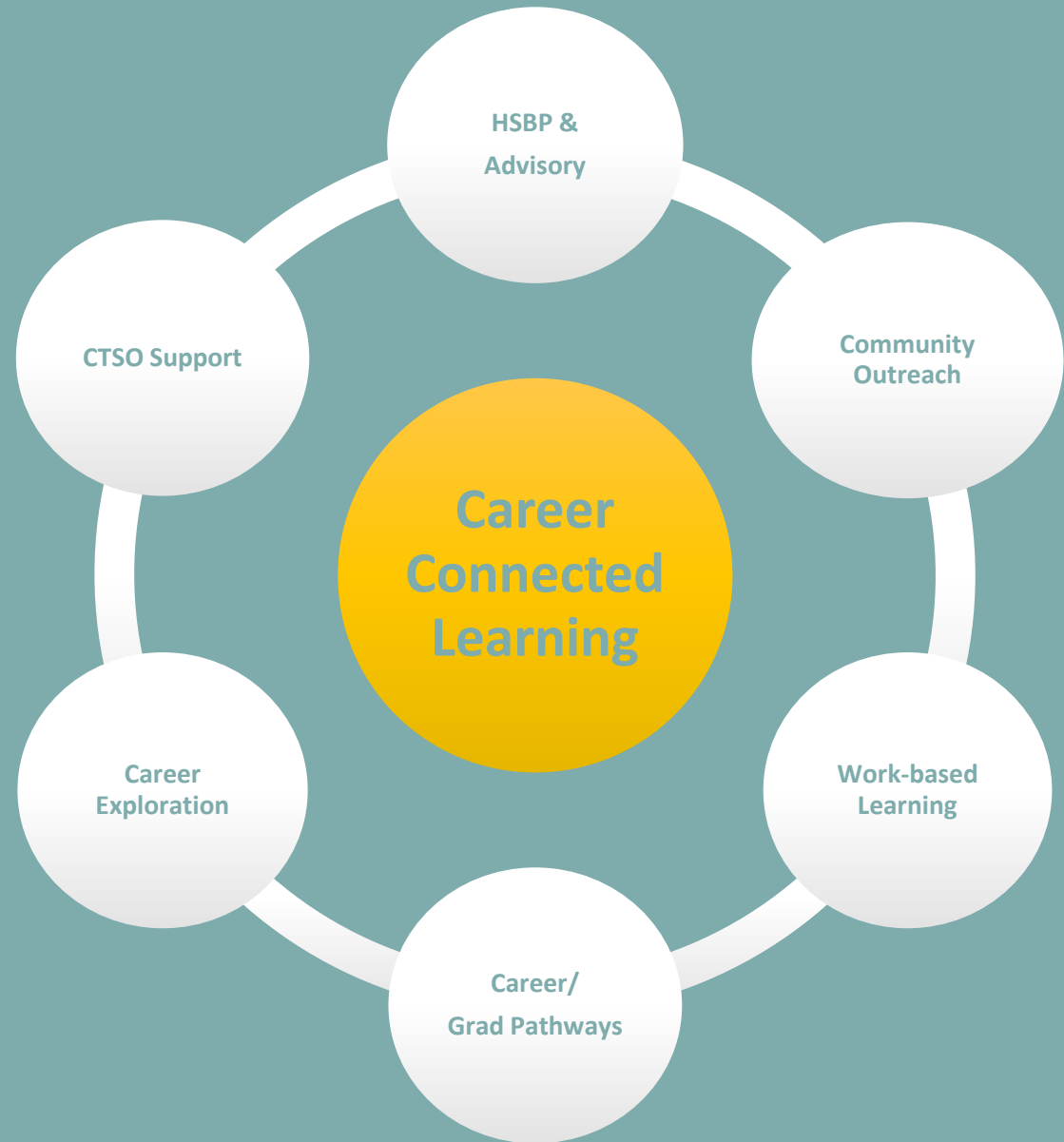
Bolded items: Required make-up items for transfer students

Highlighted items: Completed in required Financial Literacy course

PSD HSBP Framework

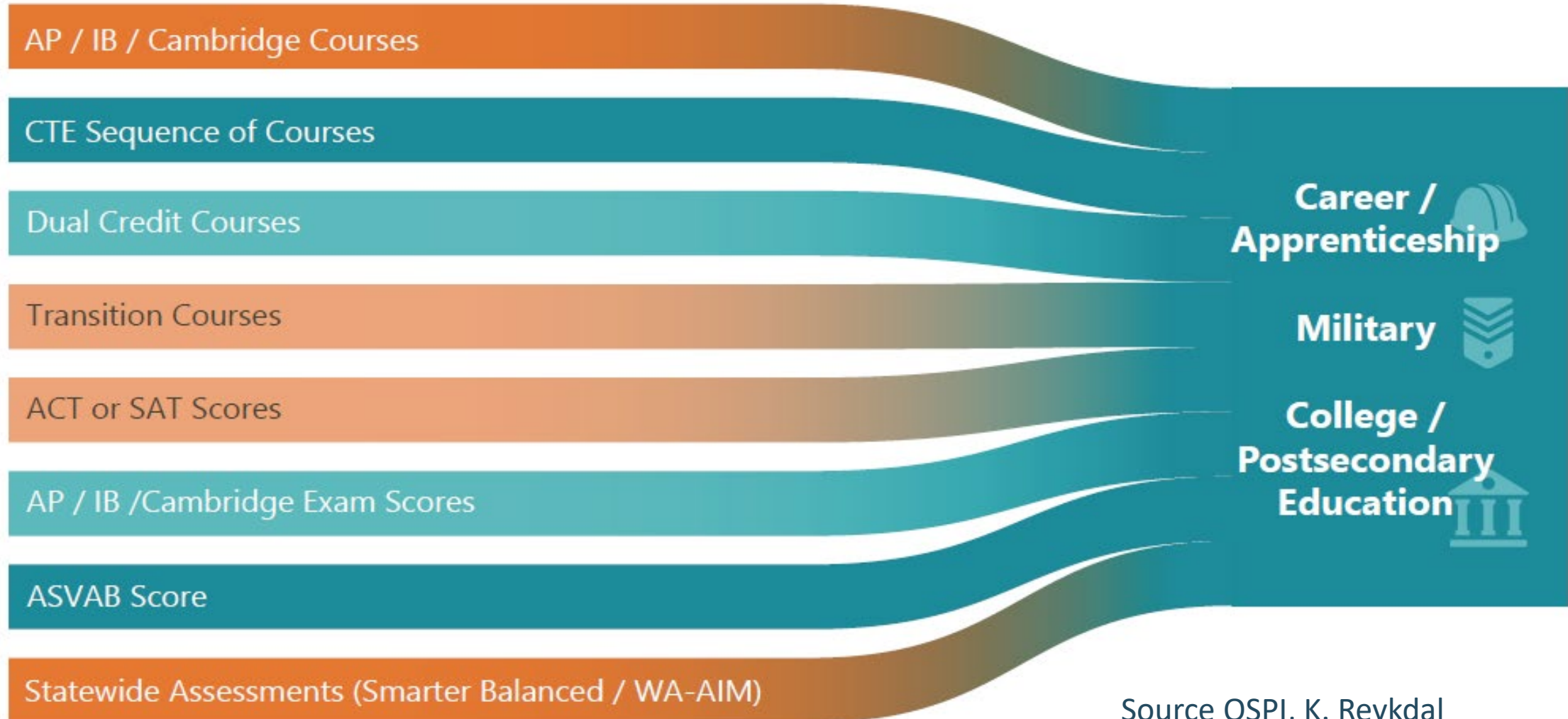
<p>Future Ready Skills:</p> <ul style="list-style-type: none"> Collaborative Teammate: Students work effectively with a team for a shared purpose. Students understand that high-functioning teams produce better results than can be achieved independently. Quality Producer: Students take pride in producing high-quality work. Students evaluate and improve their work independently. 	<p>Future Ready Skills:</p> <ul style="list-style-type: none"> Responsible Decision Maker: Students make informed and thoughtful decisions in a variety of situations, such as financial matters, health and wellness concerns, and media and technology choices. Community Contributor: Students care about others and the community. Students identify needs and take action to serve the common good. 	<p>Future Ready Skills:</p> <ul style="list-style-type: none"> Effective Communicator: Students communicate clearly, keeping in mind purpose and audience. Students interpret messages/communication and respond appropriately to others. Strategic Problem-Solver: Students can find and solve problems and challenges using critical and creative thinking skills and strategies. 	<p>Future Ready Skills:</p> <ul style="list-style-type: none"> Conscientious Worker: Students analyze how their decisions affect themselves and others. Creative Innovator: Students use their skills and knowledge to pursue and develop ideas, products, processes, solutions, etc. that are new and better than those that already exist. 	<p>Future Ready Skills:</p> <ul style="list-style-type: none"> Self-directed Learner: Students demonstrate initiative and perseverance for their learning. Complex Thinker: Students identify and apply different types of thinking needed in specific situations.
<p>Activities:</p> <p><i>7th Grade</i></p> <ol style="list-style-type: none"> Growth Mindset lessons (Character Strong) Identify 10 HS courses that relate to students (What happens when you lose credit-8th) Apply for College Bound Scholarship <p><i>8th Grade</i></p> <ol style="list-style-type: none"> Growth mindset, video HSBP account set-up HSBP career interest survey Future Ready Skills activities in HSBP – Coming soon! Complete initial Four-Year Plan HSBP course audit, what happens if I fail? Transitioning to high school reflection 	<p>Activities:</p> <ol style="list-style-type: none"> Review and encourage participation in Career and Technical Leadership Opportunities, clubs, and activities Explore volunteer opportunities in the community to develop work skills. Document activities and honors in HSBP Career Planner Portfolio Revisit Career Planner interest surveys Learn about dual credit options at school site. Reflect on possible career pathways; revise Four-Year Plan (course plan, post-secondary plan, career cluster, graduation pathway) Research training programs and college programs for potential career paths Research job demand for a career path 21st Century Skills Check List and reflection – Coming soon! Future Ready Skills activities, HSBP – Coming soon! 	<p>Activities:</p> <ol style="list-style-type: none"> Examine skills and abilities using 21st-century skills checklist and HSBP resources Complete REALITY CHECK activity in Career Planner Participate in College Prep tests, PSAT, SAT, ASVAB (20-21 Opt-in) Start virtual college tours Continue career and college exploration; determine college requirements; revise Four-Year Plan (course plan, post-secondary plan, career cluster, graduation pathway) Future Ready Skills activities, HSBP – Coming soon! Update activities and honors log Review Washington State Assessments, upload and review courses 	<p>Activities:</p> <ol style="list-style-type: none"> Prepare employment portfolio including resume, cover letter, and updated activities/honors log (Fin Lit) Participate in a Mock Interview (Fin Lit) Review all post-secondary options including apprenticeship programs and short-term training Review potential industry certifications and work-based learning opportunities available at school; apply in spring, if applicable Obtain or plan for completing certifications for selected Pathway Research community resources related to employment (Fin Lit) Review potential career and post-secondary options and revise Four Year Plan (course plan, post-secondary plan, career cluster, graduation pathway) Future Ready Skills activities, HSBP – Coming soon! 	<p>Activities:</p> <ol style="list-style-type: none"> Review admissions requirements for college Complete FAFSA/WASFA Complete Action Plan regarding path after graduation Future Ready Skills activities, HSBP; update evidence for all areas Update resume and activities/honors log in HSBP Career Planner Portfolio Copy/Save all resources needed for future personal use Complete Senior Exit Survey

Community
Engagement
Managers
Support the
HSBP work



Graduation Pathways

Class of 2022



Source OSPI, K. Reykdal

Graduation Pathways Are...



Built to prepare students for a meaningful first step after high school

Equal in value and expectations

Connected to students' post-high school goal(s) = HSBP

⊘ Graduation Pathways Are Not...



**"ALTERNATIVES" TO THE HIGH
SCHOOL STATE ASSESSMENT**

WAYS TO "TRACK" STUDENTS

**NEW "BOXES TO CHECK" FOR
GRADUATION**

CTE Course Sequence

2 High
School
Credits in CTE
courses

Same CTE
Program Area
or approved
local
sequence

Includes dual
credit
opportunity
and/or leads
to a
credential
(IRC)

Or
Complete a
Core Plus
program



PSD CTE Pathway Process

- Potential Pathways identified.
- Local Advisory Approval Granted for each program area
- Cross program courses submitted for OSPI approval
- 80% of cross program pathways have been approved.
- CTE Pathways will continue to be work in progress as courses are added, Industry Recognized Credentials (IRC) are identified and OSPI information changes.

[illegible]

Current CTE Pathway Example 1 Business and Marketing Management

CAREER PATHWAY	REQUIRED IRC/DUAL CREDIT	REQUIRED CONTENT	OTHER COURSES RELEVANT TO COMPLETE PATHWAY
Banking and Finance	Microsoft Office User Specialist (Dual Credit MOS Certificate) OR Financial Literacy/Financial Algebra	Banking and Financial Services Marketing min 1-2	<ul style="list-style-type: none"> • Social Media Marketing • Business Communications • Introduction to Marketing • Financial Algebra
Marketing Pathway	Introduction to Marketing 1-2 (Dual Credit)		<ul style="list-style-type: none"> • Travel and Tourism • Sports and Entertainment • Fashion Marketing • Social Media Marketing • Business Communications • Financial Algebra • Microsoft Office User Specialist • Business Communications • Yearbook (PHS ONLY)

CTE Pathway Example 2 Family and Consumer Science

Career Pathway	Required IRC/Dual Credit	Required Content	Other Courses Relevant to Complete Pathway
Education	Teaching Academy (CBC Dual Credit)		<ul style="list-style-type: none"> Human Development Early Childhood CTE Health (only with CIP) Mental Health and Counseling (NEW)
Childcare	Early Childhood 1-2 (CBC Dual Credit, STARS Certificate)		<ul style="list-style-type: none"> Human Development Early Childhood CTE Health Mental Health and Counseling (NEW)
Restaurant & Food Service Management	School Store Operations (2 tris) (Dual Credit, Food Workers Card, Safe Me Certification)	Foods and Nutrition 1 Foods and Nutrition 2 OR other culinary art	<ul style="list-style-type: none"> Introduction to Marketing <p>X Pathway OSPI Approved</p>



Pasco School District CTE Graduation Pathways

- Short Term Goal – Students and counselors can choose from a list of approved CTE pathways to identify one that meets their need.
- Long Term Goal – Students select a sequence of courses that meet a CTE pathway based on their interests and exploration of careers as identified in their High School and Beyond Plan.
- Increase supports for all students to have access to CTE pathways through partnerships with special services and ELL supports.

How can HSBP and Transition Plans Connect?

- Student who qualify for Special Education Services have had Transition Plans guiding their post high school plans for years.
- The HSBP makes this planning for ALL STUDENTS which creates a more inclusive and diverse environment and learning activity.
- Resources and potential transition activities which are available to ALL STUDENTS are increased within the general education setting.



How can HSBP and Transition Plans Connect?



Students to explore career areas using various tools.

Career Onestop
<https://www.careeronestop.org/>
High School and Beyond Plan (HSBP) tools,
(more training in future)



Students select courses based on their interests and post-high school goals.



Student's interest are aligned with HSBP and Transition Plan.

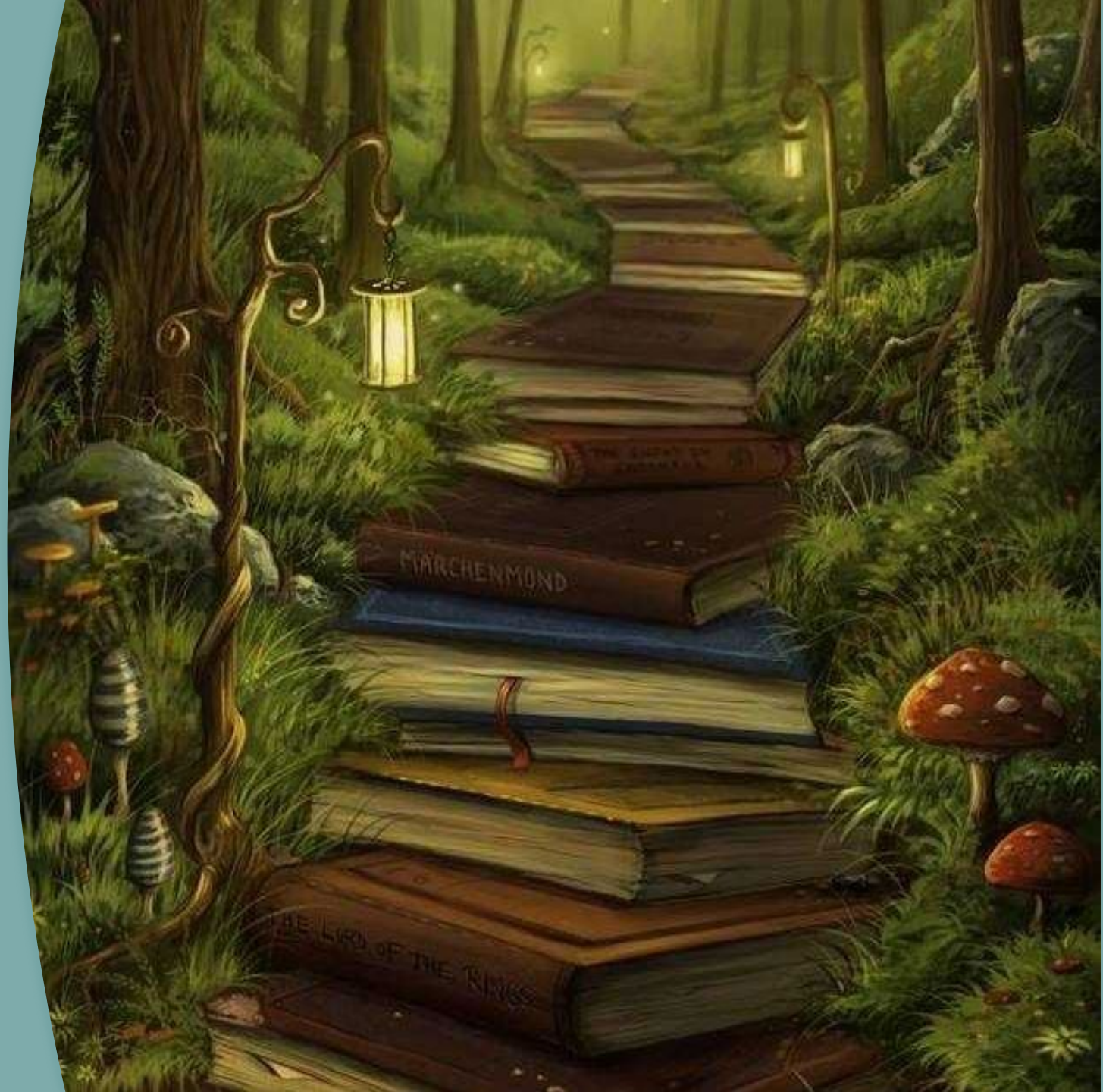


Case managers, counselors, students, and parents communicate what student's career interest areas are so they can make better course choices.

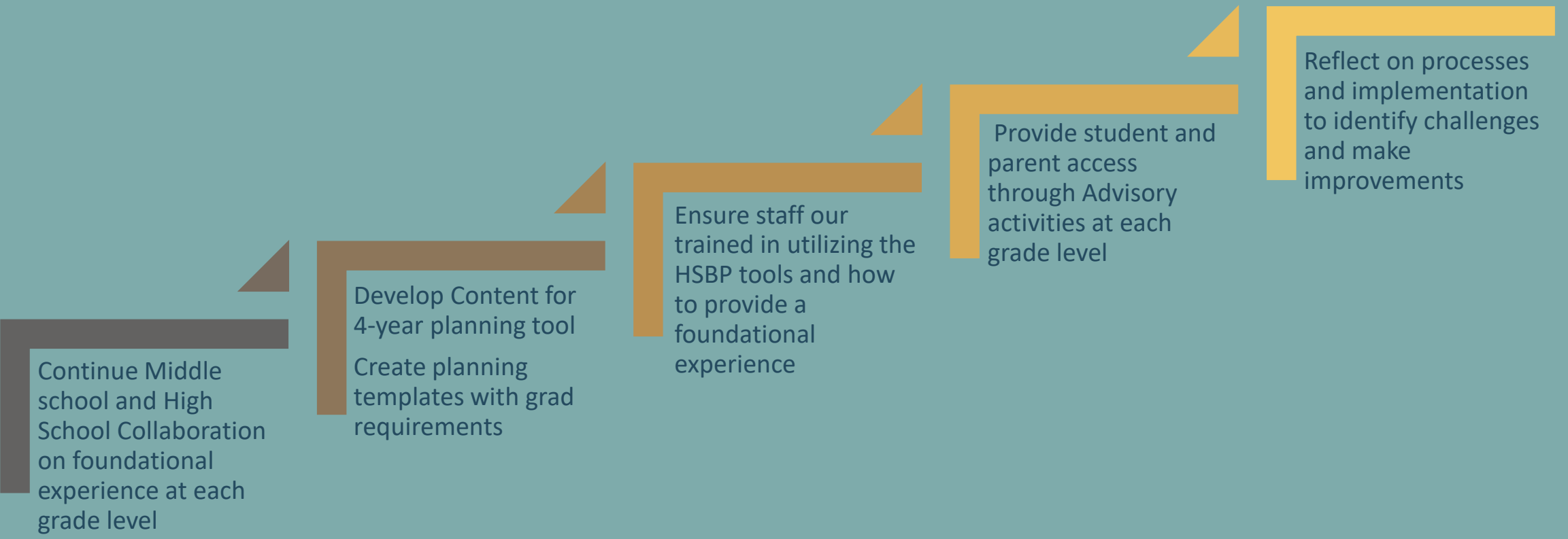


Path forward

- Participation in the Washington Transition Project through WSU in collaboration with DVR.



Next Steps



Continue Middle school and High School Collaboration on foundational experience at each grade level

Develop Content for 4-year planning tool
Create planning templates with grad requirements

Ensure staff our trained in utilizing the HSBP tools and how to provide a foundational experience

Provide student and parent access through Advisory activities at each grade level

Reflect on processes and implementation to identify challenges and make improvements

Questions?

Laura Jones, CTE

ljones@psd1.org

509-543-6092 WORK

509-539-6440 CELL

Jeni DuVall, Education
Specialist

jduvall@psd1.org

509-543-6796 x4934

