

WELCOME!



2021 WASA/OSPI

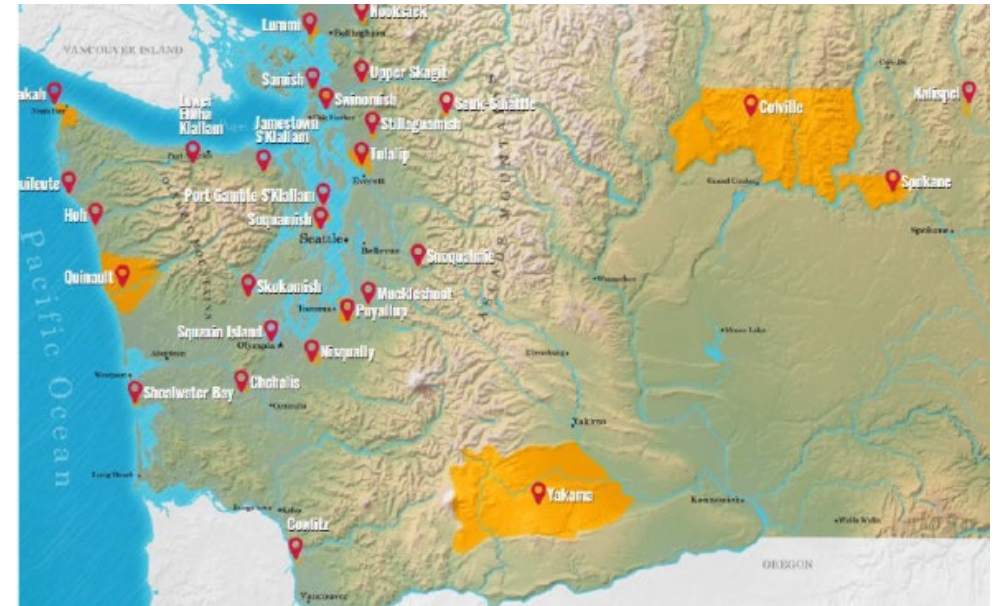
Special Education Conference

AUGUST-DECEMBER | 8:30-11 AM

Land Acknowledgement

As we gather today, we acknowledge that no matter where we are Zooming in from, we are on the traditional land of Native Americans.

Their ancestors were the original inhabitants of the land we are occupying today. We ask each of you to show gratitude to the Tribal Nations where you are currently located.





WASA SPECIAL EDUCATION DIRECTOR ACADEMY

COMMITMENT

- Zoom meeting participation
- Academy evaluation participation

REGISTRATION

- Register now at www.wasa-oly.org/SPEDA to get the meetings on your calendar!

FIRST SESSION

- January 8, 2022 | 8:30–10 a.m.

Our Conference Sponsors



eLuma

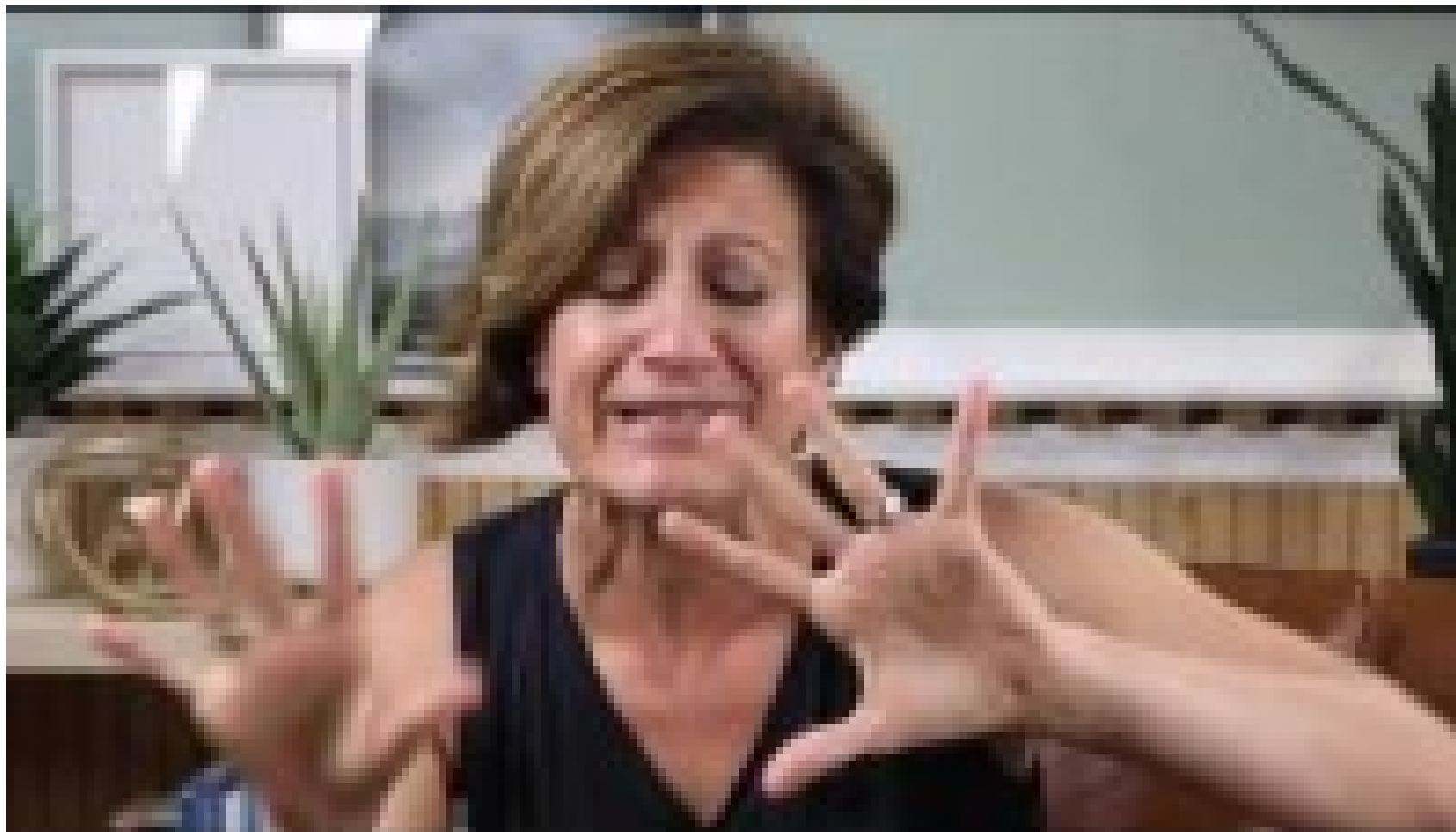


Welcome and Thank You



eLuma

Dr. Katie Novak





Points to Ponder ...

- Here is one point from what Katie said that resonated with me...
 - Our job is to advocate for all kids to get what they need when they need it ...
- What resonated with you?

Blog Posts

“Life and UDL: The Power of Universal Design for Learning” (Fox, April 2021)

<https://www.novakeducation.com/blog/life-and-udl-the-power-of-universal-design-for-learning>

“Inclusive Design is Beautiful Design” (Knudson, March 2021)

<https://www.novakeducation.com/blog/beautiful-design-vs.-universal-design>

“I’m a Leader and I Want to Scale UDL: Where Do I Start?” (Novak, April 2021)

<https://www.novakeducation.com/blog/im-a-leader-and-i-want-to-scale-udl-where-do-i-start>



4 As Protocol

- What **Assumptions** does the author of the text hold?
- What do you **Agree** with in the text?
- What do you want to **Argue** with in the text?
- What parts of the text do you want to **Aspire to** (or **Act upon**)?

www.schoolreforminitiative.org/doc/4_a_text.pdf

Activity

- In your breakout room, be sure to introduce yourselves to each other.
- Take the time to silently review at least one of the blogs, if needed.
- Ask someone to be the facilitator (next birthday)
- Ask someone to be the timekeeper (last birthday)
- Decide how you would like to proceed.
 - Blog post by blog post?
 - Question by question from the protocol?
- Make sure you discuss all three blog posts.
- In your last few minutes, discuss what this means for your work in district.

2021 WASA FALL CONFERENCE

Permission to Feel... Permission to Lead
September 26–28 | Campbell's, Chelan

- **Dr. Marc Brackett**, Author “Permission to Feel”
- **Dr. Stephen Bond**, Author “Perseverance in a Strange Land”
- **Eric Bruns & Kelcey Schmitz**, School Mental Health
- **Susan Barrett**, Leveraging MTSS for School Mental Health
- **Tom Hierck**, Author “Trauma-Sensitive Instruction”

Register Now: www.wasa-oly.org/Fall21

WASA EQUITY INITIATIVE

OUR WHY

Now, more than ever, education leaders must take the lead in outlining and executing leadership approaches that center student outcomes and equity at the core of everything they do. Leadership and equity are one and the same. This work is not an event, rather a MINDSET and a way of being that must be a focus all year over multiple years.

Registration opens August 11

WASA EQUITY INITIATIVE

DELIVERY

For the 2021–22 school year, Dr. Tammy Campbell will facilitate a suite of learning opportunities focused on how superintendents and district leaders move from talking about equity to implementing equity through organizational design with a systems approach.

Opportunities include:

- Regional Workshops
- Equity Cohort
- Book Study (“Caste”)

Registration opens August 11

APPLY NOW!

WASA
Inclusionary Practices
Statewide Support for District Change

Apply by August 20!

www.wasa-oly.org/Inclusion