

Special Education Support Center

Annie Lamberto, Special Populations Program
Coordinator, Center for Education Quality



Why?

- Our mission is to provide equitable, high-quality, evidence-based trainings, empowering all education stakeholders to increase expertise and inclusive practices, leading to positive outcomes for students with disabilities.
- Foundations
 - Equity, Inclusion, Student/Family Centered
 - Learning Standards
 - Evidence-based Teaching and Learning
 - Universal Design for Learning
 - Policy, Law, and Regulation

What?

- Provide training to all education stakeholders
- Designed and delivered by current practitioners, including general educators, special educators, ESAs, paraeducators, building administrators, district administrators, and parents of students with disabilities.
- Cadre of approximately 70 trainers

What?

- Courses include (some have parallels targeting coaching and mentoring):
 - Multi-Tiered System of Supports (MTSS)
 - Accommodations & Modifications
 - Why Inclusion? The Parents' Perspective
 - Behavior Intervention Strategies to Support Students through Inclusive Practices
 - Sensory Strategies in the Inclusive Classroom
 - Successful Inclusion of Students with Significant Disabilities
 - Foundations for Equitable Inclusive Education
 - Foundations of Functional Behavior Assessment
 - Effective Co-teaching Strategies for Inclusion
 - For a full list: <https://specialeducationsupportcenter.org/classes-and-trainings/>

How?

- Provide workshops synchronously (via Zoom)
 - After the workday, typically Monday – Thursday
 - All stakeholders can attend
 - Free (includes clock hours)
 - Schedules released quarterly, current course schedules: <https://specialeducationsupportcenter.org>
- Provide courses asynchronously (via Canvas)
 - Course are launched annually
 - All stakeholders can attend
 - Free (includes clock hours)
- Offer professional learning courses to schools, districts, community groups, advocacy organizations, and others upon request.

Next?

- **Computer Science for Special Populations (6 hours - STEM) | [Registration](#)**
 - Tuesday, August 2, 2022 & Wednesday, August 3, 2022
 - 1:00pm - 4:00pm
- **Emergency Substitute Teachers: Classroom Management and Social Emotional Learning with Simulated Practice (4.5 hours) | [Registration](#)**
 - Kick Off Session - Wednesday, August 3 from 4:30 - 7:30pm
- **Inclusive Schooling's Summer Leadership (Not eligible for clock hours) | [Registration](#)**
 - Monday, August 8, 2022 – Wednesday, August 10, 2022
 - 6:00 AM-1:00 PM PST
- **Effective High-Quality Present Levels of Academic Achievement and Functional Performance (PLAAFPs) for Strength-Based IEPs (9 Hours) | [Registration](#)**
 - Tuesday, August 16, 2022, Wednesday, August 17, 2022, & Thursday, August 18, 2022
 - 4:30PM - 7:30PM



OSPI State Needs Projects

OSPI Special Education funds six state needs projects—including the Special Education Support Center. The projects collectively provide statewide professional development, technical assistance, and consultation and training for parents, families, and educators.



[Special Education Support Center](#)

Provides current information and best practices through statewide training and technical assistance to families, educators, and organizations in order to meet the needs of students with disabilities.



[eLearning for Educators](#)

Online courses and mini-trainings designed for busy K–12 educators who serve students with disabilities. The eLearning for Educators Project offers affordable online courses and no-cost mini-trainings. New offerings are available now with more coming soon.



[Center for Change in Transition Services \(CCTS\)](#)

CCTS provides secondary transition training and technical support to districts, and Educational Service Districts, that serve students who have an Individual Education Program and are in need of transition services.



[Special Education Technology Center \(SETC\)](#)

Provides training, consultation, technology loans and resource information to help school districts and families implement assistive technology (AT) interventions in addressing the special learning needs of children with disabilities.



[Washington Sensory Disability Services \(WSDS\)](#)

Supports individuals aged birth to 21 who are deaf, hard of hearing, blind, visually impaired, or deaf-blind, by providing training and other resources to service providers and families.



[Expanding Capacity for Special Education Leadership \(ECSEL\)](#)

ECSEL is a collaborative program for special education administrators, originally formed in partnership with the campuses of University of Washington and Washington State University. ECSEL is administered through University of Washington Bothell



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Contact me

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WEA Children's Fund

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