

# WELCOME!



Washington Office of Superintendent of  
**PUBLIC INSTRUCTION**

## **Special Education Directors Preconference**

**2023**

**AUGUST 2**

**11:00 a.m.-5:00 p.m.**

**Three Rivers Convention Center in the Tri-Cities**

# WELCOME!

Please fill the tables at the front  
of the room!



WiFi: Three Rivers  
Convention Center

Password: 3Revents!



**Clock hour forms** will be available at the registration desk upon completion of the conference. An evaluation of the conference will be sent to you electronically.

# Today's Agenda

- 11:00 Welcome**
- 11:30 Keynote speaker, Jackie Joseph**
- 12:15 Experience-group debrief sessions**
- 12:45 Lunch & Learn Topics**
- 1:30 Break & Exhibits**
- 1:45 Breakout Sessions**
- 3:00 Break & Exhibits**
- 3:15 Keynote Speaker, Dana Miles, WA State Teacher of the Year**
- 4:00 Closing Keynote, Assistant Secretary Glenna Wright-Gallo, U.S. Dept. of Ed.**
- 4:30 Wrap-up**
- 5:00 Hotel check-in**
- 6:00 Reception in Great Hall Appetizers and beverages provided**

# Thank you to our Conference Sponsors!



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Welcome  
Dr. Tania May



Welcome  
Dr. Cassie Martin



# Welcome!

## Better Together: Building on Now for What's Next...



Washington Office of Superintendent of  
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August 2, 2023





## Vision

*All students prepared for post-secondary pathways, careers, and civic engagement.*

## Mission

Transform K–12 education to a system that is centered on closing opportunity gaps and is characterized by high expectations for all students and educators. We achieve this by developing equity-based policies and supports that empower educators, families, and communities.

## Values

- Ensuring Equity
- Collaboration and Service
- Achieving Excellence through Continuous Improvement
- Focus on the Whole Child



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# Equity Statement

Each student, family, and community possesses strengths and cultural knowledge that benefits their peers, educators, and schools.

Ensuring educational equity:

- Goes beyond equality; it requires education leaders to examine the ways current policies and practices result in disparate outcomes for our students of color, students living in poverty, students receiving special education and English Learner services, students who identify as LGBTQ+, and highly mobile student populations.
- Requires education leaders to develop an understanding of historical contexts; engage students, families, and community representatives as partners in decision-making; and actively dismantle systemic barriers, replacing them with policies and practices that ensure all students have access to the instruction and support they need to succeed in our schools.



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# ***Tribal Land Acknowledgement***

***I would like to acknowledge the Indigenous people who have stewarded this land since time immemorial and who still inhabit the area today, the Yakama Nation, The Cayuse Indian Nation, The Umatilla Indian Nation and the Walla Walla Indian Nation.***

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# OSPI Strategic Goals

## Goal 1

### Equitable Access to Strong Foundations

Increase student access to and participation in high-quality early learning and elementary by amplifying and building on inclusive, asset-based policies and practices.



## Goal 2

### Rigorous Learner Centered Options in Every Community

Provide all students with access to challenging coursework, culturally responsive and anti-racist curriculum, and pathways to graduation and beyond that meet their unique interests.



## Goal 3

### A Diverse, Inclusive, and Highly Skilled Workforce

Prepare all students with educators who are reflective of our global society by increasing access to a workforce that is diverse, culturally responsive, and racially literate.



## Goal 4

### A Committed, Unified, and Customer-Focused OSPI

Support school districts through consistent, timely, and meaningful funding and supports that center the needs of students. Agency operations unified in facilitating services and resources.



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# OSPI's Priorities for Improving Outcomes for Students with Disabilities



# OSPI Special Education Division: Our Commitments

Co-design special education priorities with students, families, and educators to shape equitable outcomes for students with disabilities by leveraging inclusive learning environments and celebrating models of excellence.

## Partner for Equity

- Center students, families & involve community partners.
- Anti-racist, accessible, culturally responsive communications.
- Recruit, retain, and support staff of color & with disabilities.

## Shape Inclusionary Outcomes

- Resources & training to eliminate use of restraint and isolation.
- Support students served in district, in neighborhood schools.
- Inclusive early learning opportunities.

## Lead with Intention

- Model alignment of fiscal, data, program, and dispute resolution.
- Model collaboration across content areas.
- Fiscal guidance to support staffing & funding innovations.

## Foster Excellence

- Explore models of excellence in IPP & WISSP/MTSS.
- Cross-collaboration, including ECSE and Tribal partners.
- Explore diversity in "grow your own" educator routes.







# ***We are better together***

## Lessons from Geese



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# Where we are now



Building Community



Building Momentum



Building Collaborative Systems



Shifting Culture







# Where we are going next



Leadership and Support



Refining and innovating



Listening and responding



Collaborating and learning





# Inclusionary Practices Technical Assistance Network (IPTN)

- **A tiered TA system of network-based support** that provides sustainable infrastructure for future areas of focus,
- **A mobilized TA provider community** equipped with the knowledge and network for moving inclusive practice forward within the state,
- **A process where IPTN providers experience tiered TA** for themselves and their organizations, to further the work of inclusion and to build capacity to provide their own tiered supports and/or organize their supports and services for a full-scale MTSS LEA technical development system in WA,
- **Data infrastructure and tools** that make the key data related to inclusion and student-focused outcomes clear to the IPTN network and beyond.





# We are grateful for you, and for...

The support, testimony,  
and partnership over  
the course of the  
legislative session

Information you share  
about emerging and  
ongoing needs in your  
districts and regions

Your tireless work to  
build and sustain family  
and community  
partnerships

The open, honest, and  
timely discourse  
around relevant topics

The learning and  
growing you engage  
in alongside us

Your partnership  
and expertise with  
codesigning better  
systems for ALL  
students.





# We need your help



Continue to elevate the strengths and challenges in our system as it relates to special education services



Keep us informed about the conversations that are happening all the time and how we can help



Communicate with us about ways we can model collaboration and coordination as a state agency



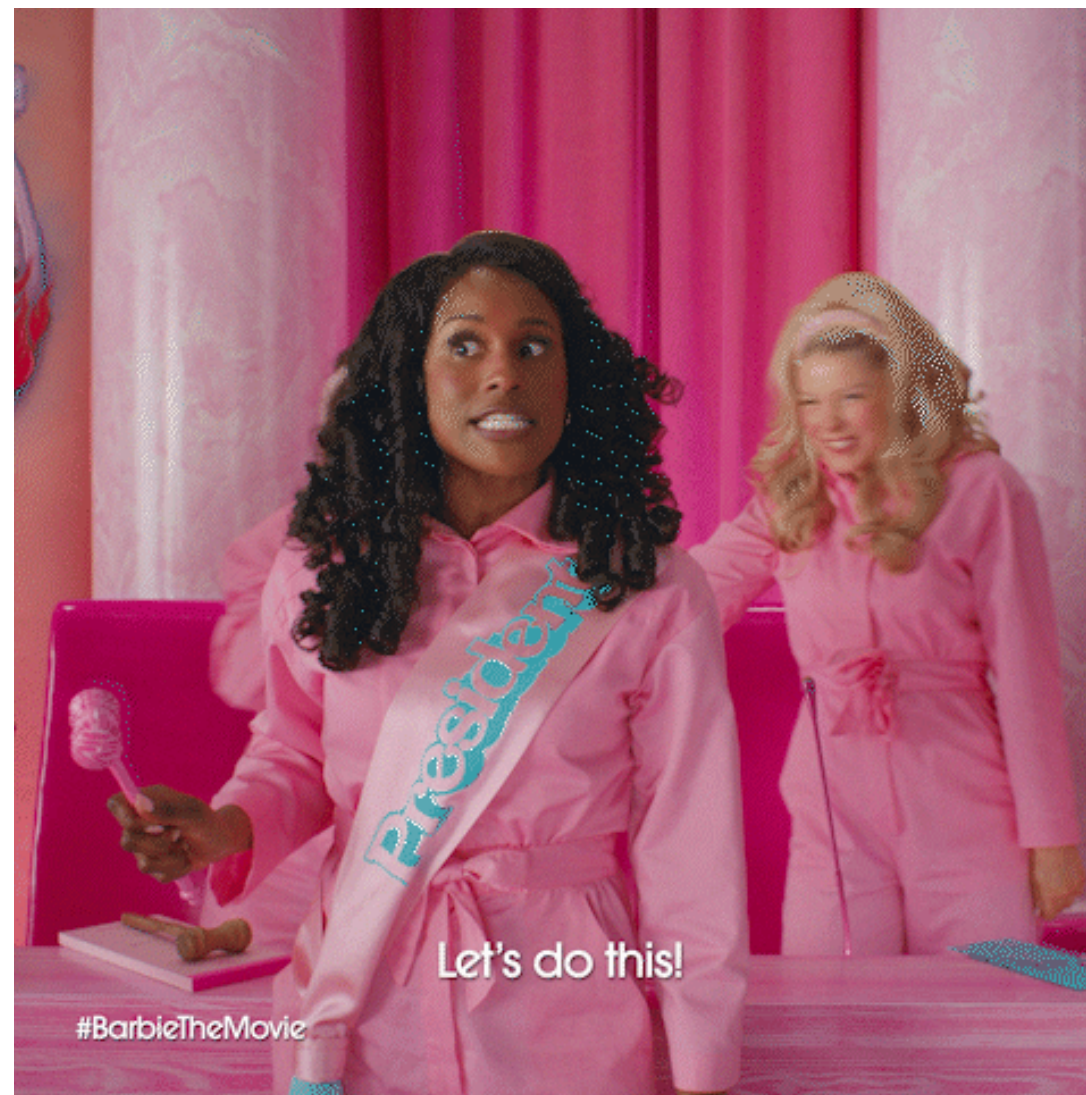
Share with us important information for partners (families, federal partners, general educators) so we can help communicate to others' about what they need to know about leading in special education



***Call us anytime, we want to hear from you early and often about what is on your mind and what you need***



# The Best Day Ever!



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# Today's Keynote Dr. Jackie Joseph

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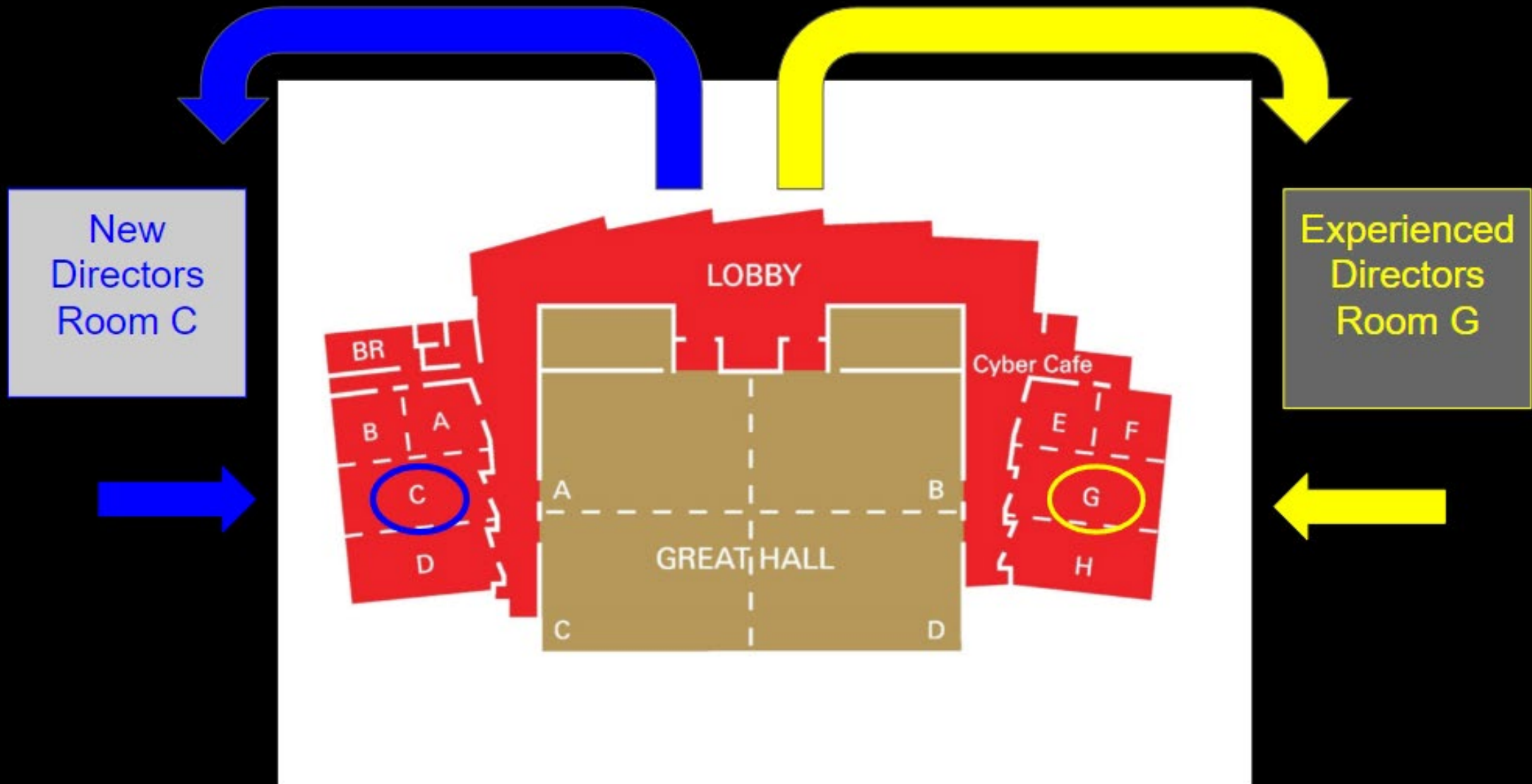
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# Welcome Dr. Cassie Martin









# Welcome Dr. Cassie Martin

# Lunch & Learn Table Topics

- Preschool Transition, Integrated PreK & Transitional Kindergarten
- Staffing and Bargaining and Caseloads
- Graduation / Transition
- SLD Updates
- Leadership Pipelines
- NPA's, Isolation and Restraint, and Therapeutic Programs
- Technology, AT, and Communicative Competence
- Strength-based IEP's
- Co-designing Systems with Family and Community



# Welcome Dr. Cassie Martin



# Welcome Dana Martin

2023 Washington State Teacher of  
the Year



# Welcome Dr. Tania May



# Welcome Assistant Secretary Glenna Wright- Gallo



Welcome  
Dr. Tania May



Welcome  
Dr. Cassie Martin



Welcome RJ Monton,  
Director of MTSS,  
OSPI





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Nine ESDs. One Network.  
Supporting Washington's Schools and Communities.

# *MTSS Fest 2023* **OSPI's Integrated Conference**

*Supporting Systems for Leadership & Belonging*

**AUGUST 3 8:30 a.m.-4:00 p.m.**

**AUGUST 4 8:30 a.m.-2:00 p.m.**

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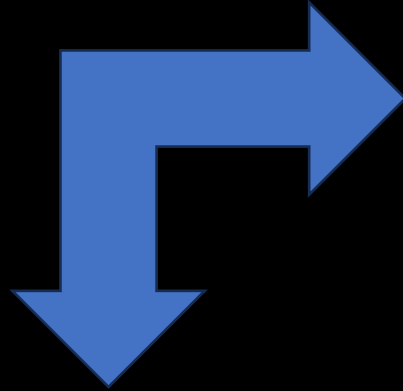
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# Conference Resources Available

Here



<https://tinyurl.com/WASAOSPIMTSS>



Join us for the reception following the conference  
from 6:00 – 7:00

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