

# SHELLEY MOORE



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# WHAT DOES INCLUSION MEAN?



## Grade 3

- Fear of missing out
- Don't feel successful
- Always in trouble
- "Can't do it"
- School is not a place that feel good

What does inclusion mean?

- Not getting pulled out





## Grade 7

- I do not matter
- No one notices when I am not there
- School is not a place where I feel safe
- Failure, crisis, trauma

What does inclusion mean?

- Inclusion doesn't exist





## Grade 8

- I matter
- I am successful
- I have friends
- I have people who care about me
- I can be myself

## What does inclusion mean?

- Belonging, contribution, success





What it look like?

- Community cohorts
- Relationships & rapport
- Assistive technology
- Show learning in ANY way
- Inclusive

**WHY? Is this school  
the EXCEPTION?!**



First year teacher – Grade 4

- Community
- Relationships
- Diversity



But also

- Standardization
- Compliance





What does inclusion mean?

- Only for some students
- Needs resources
- Innovation
- Equity



Third year teacher: Gr. 8-12  
Special  
Education Teacher

- Community
- Relationships
- Support
- Resources



WE.....are coming OUT!



Copyright Material  
... *all in a day's  
work*

Packed with top tips  
on how to deal with the  
most difficult types

— Handle aggression

— Manage conflict

— Motivate poor performers

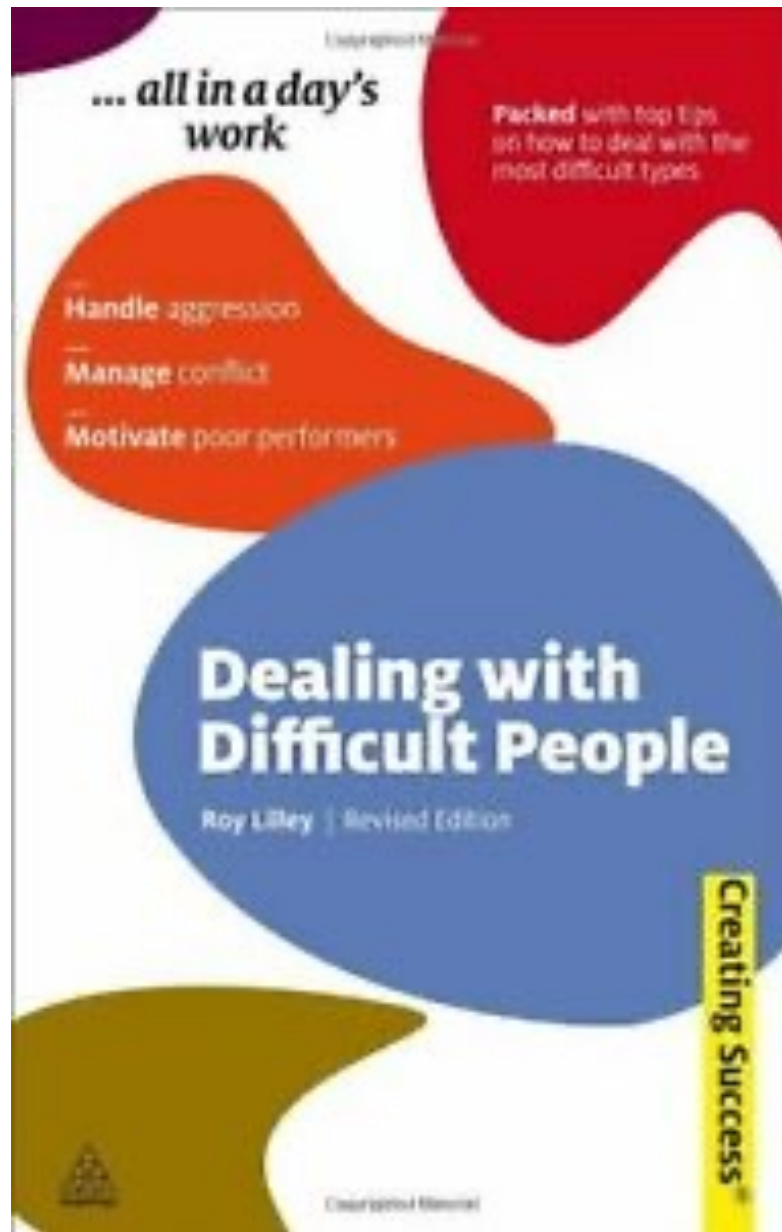
# Dealing with Difficult People

Roy Lilley | Revised Edition

Creating Success®



Copyright Material



“If you bought this book....you are the difficult person.”



What does inclusion mean?

- Only for elementary students
- Social inclusion
- Sometimes electives
- Definitely not academics
- Challenging behaviour
- 1-1 EAs
- enrollment
- Not worth the fighting





SPECIAL EDUCATION IS SO EASY.



“How many of you are refined at a practice that you don’t believe in?”

Barrie Bennett

**What I  
Believe In**



**My  
Practices**



# The Inclusion Bus



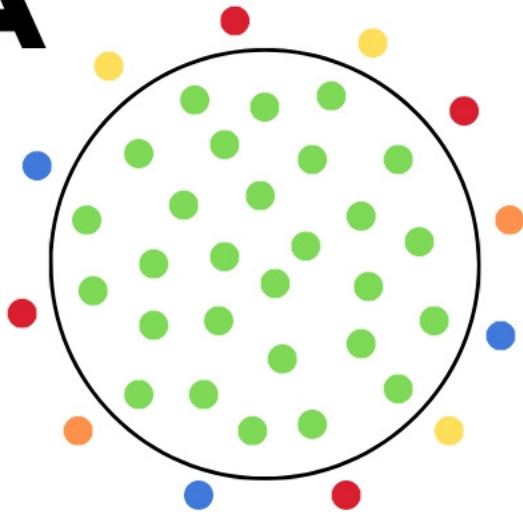
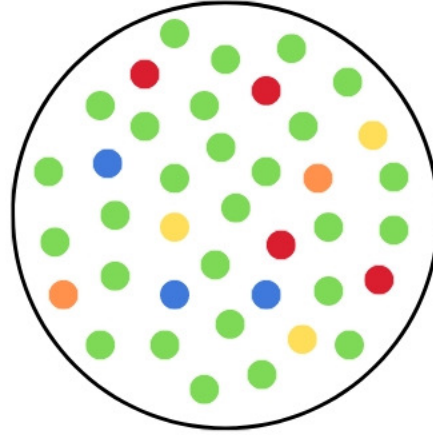
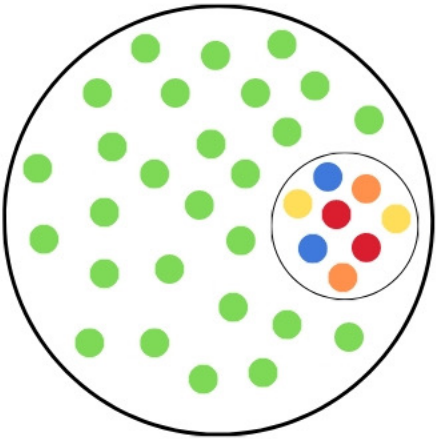
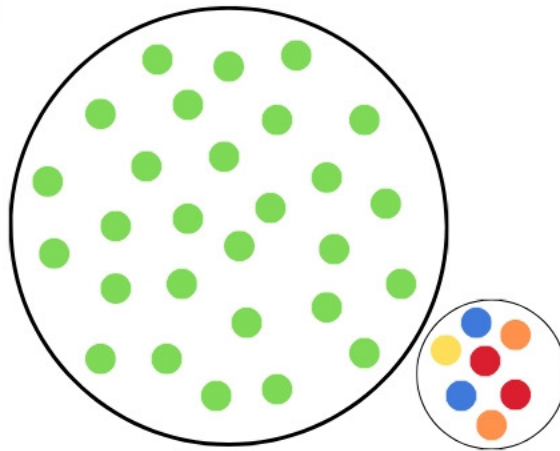




# WHAT DOES INCLUSION MEAN?



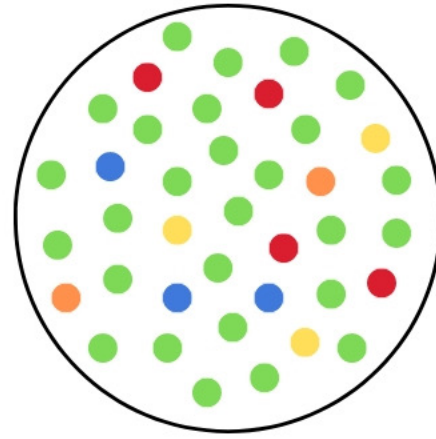
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**INTEGRATION**  
**INCLUSION**  
**SEGREGATION**

**A****C****B****D**

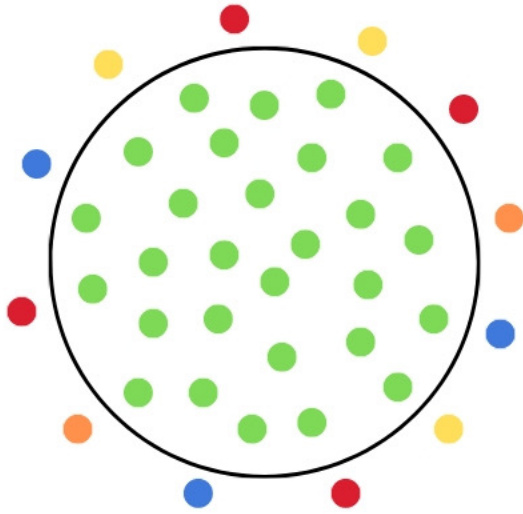
**EXCLUSION**  
**INTEGRATION**  
**INCLUSION**  
**SEGREGATION**

# **WHAT IS INCLUSION?**

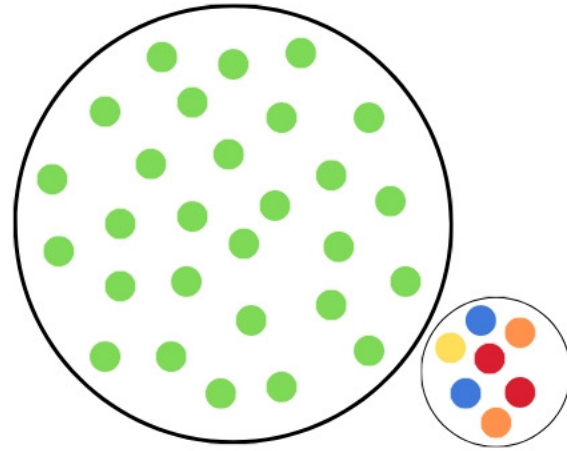




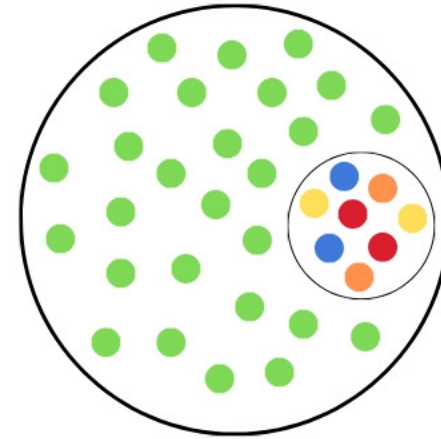
inclusion



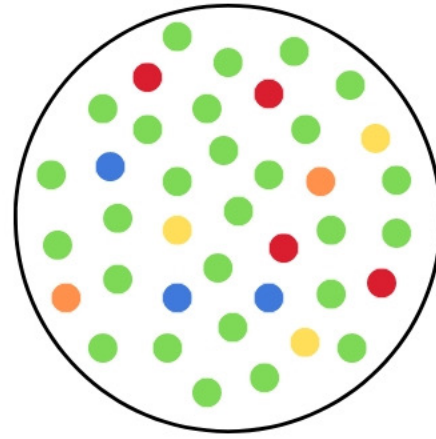
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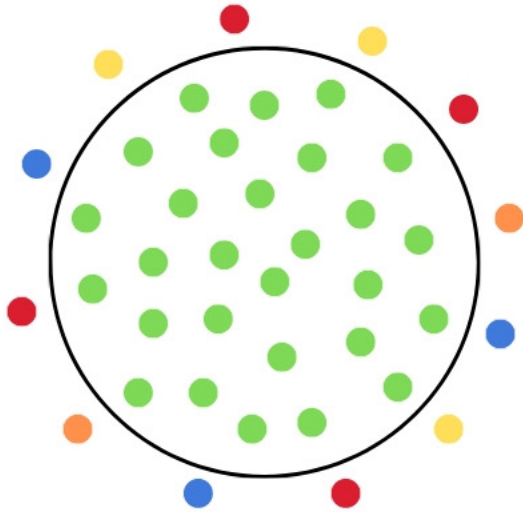
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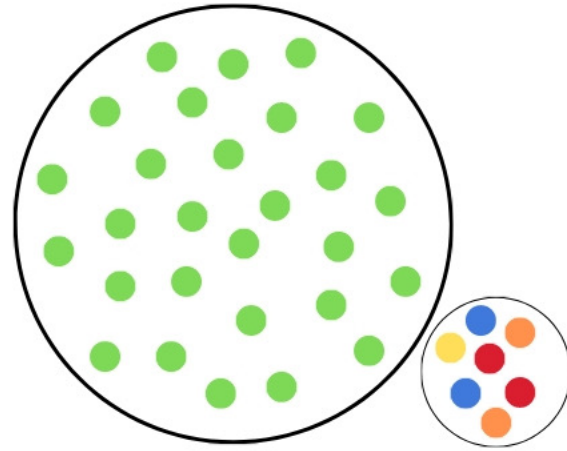
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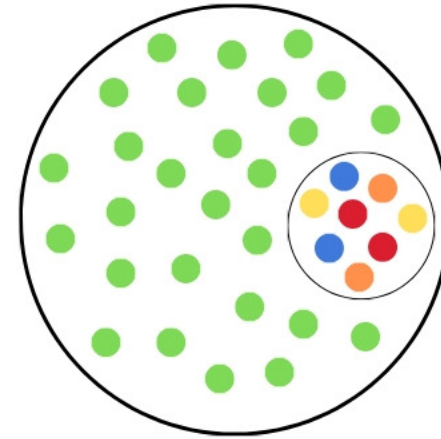
inclusion



exclusion

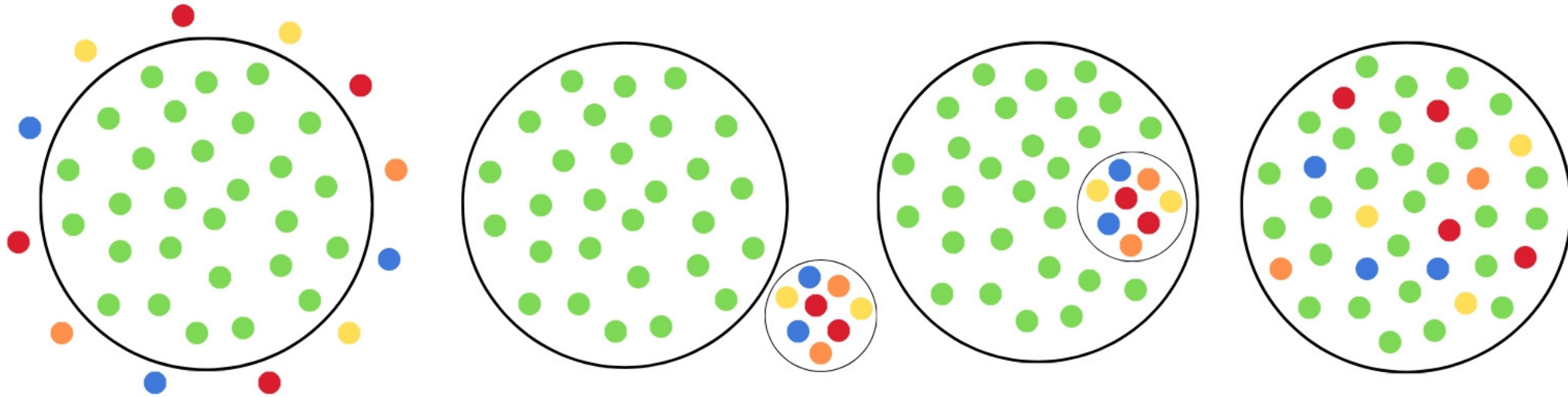


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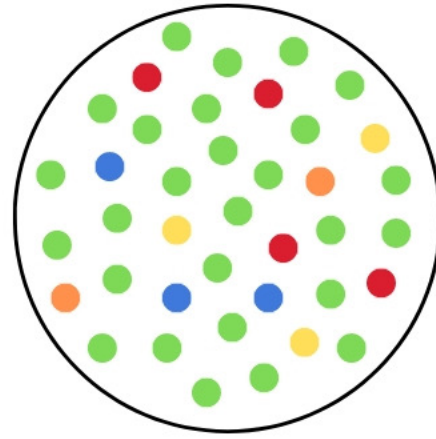
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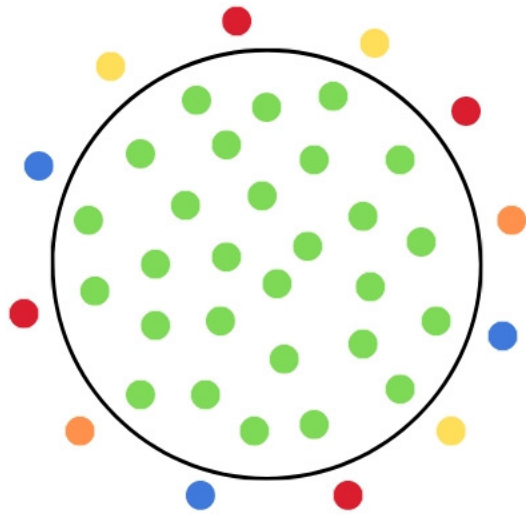


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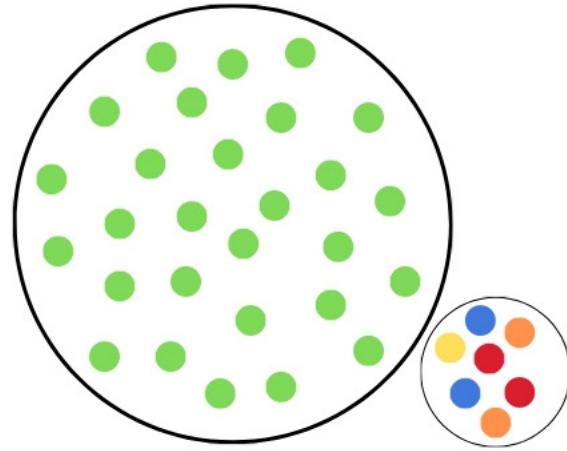




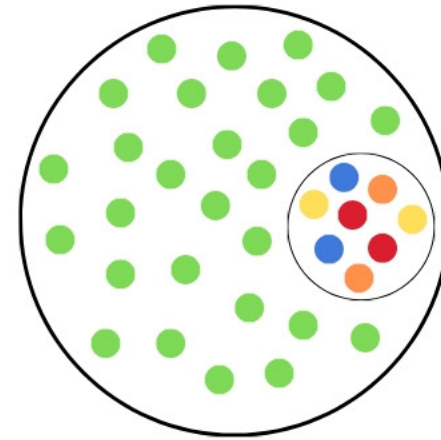
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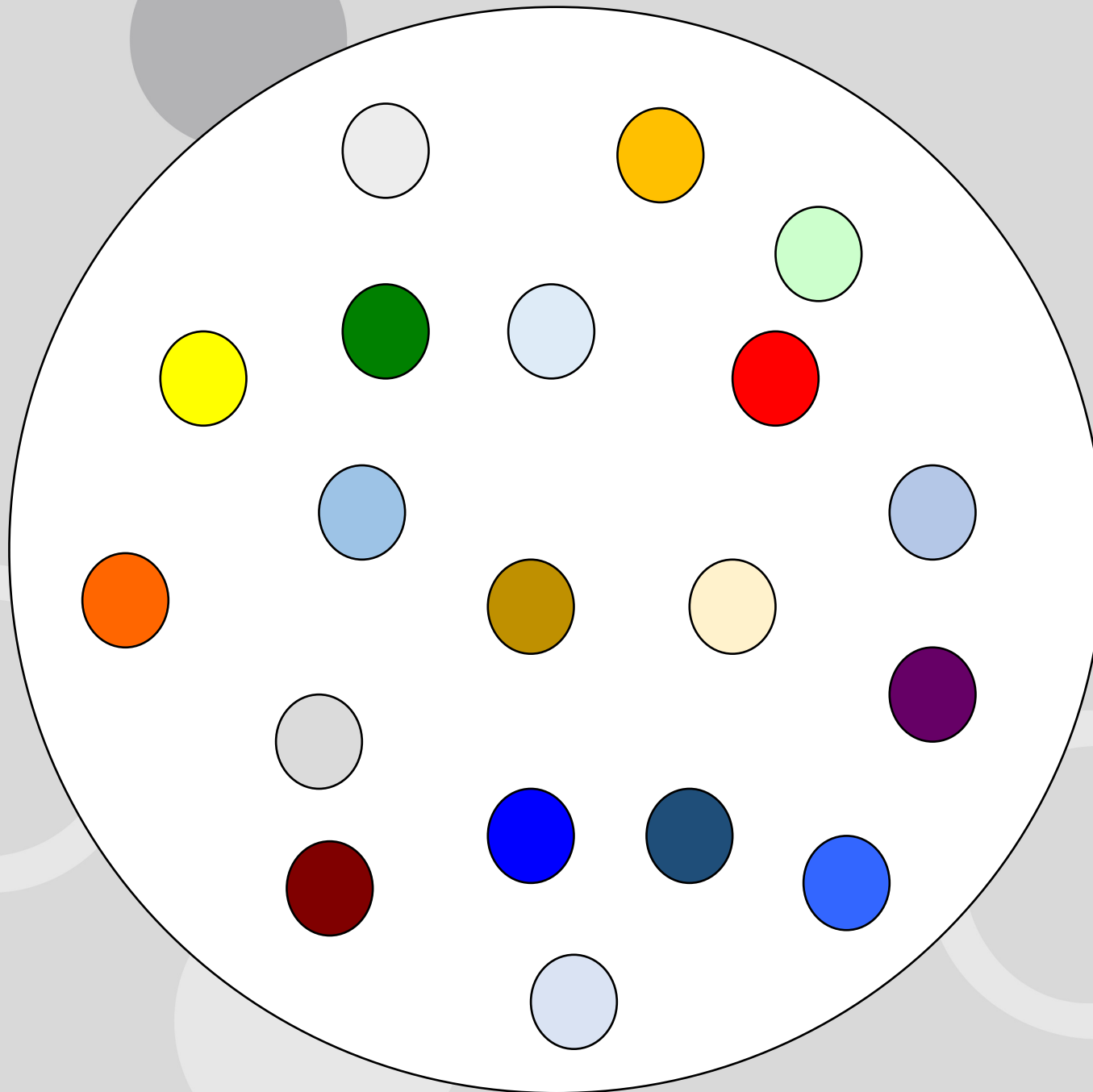
exclusion



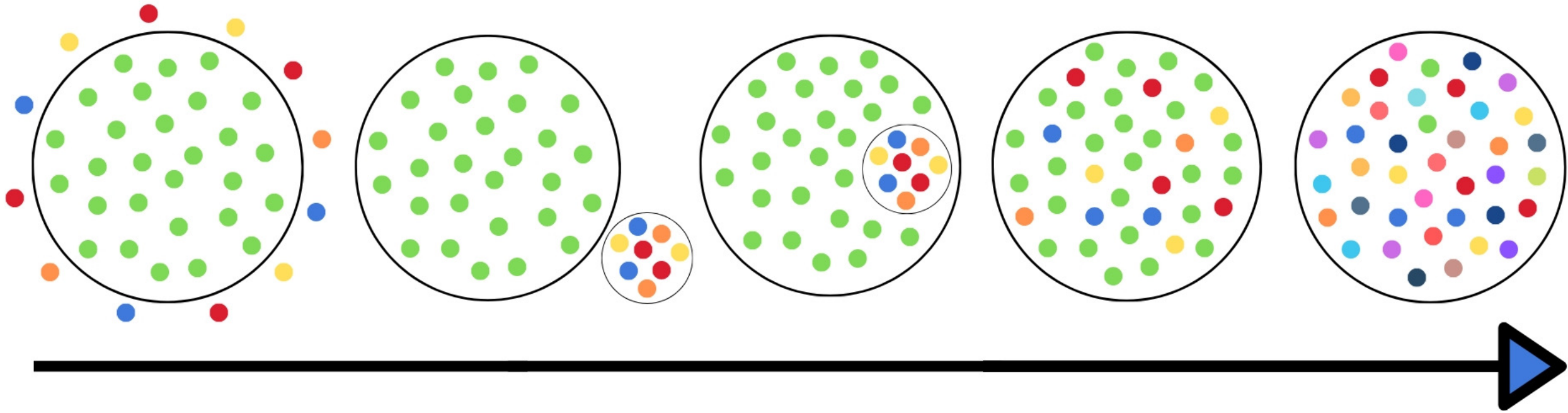
segregation



integration



# WHAT IS INCLUSION?



Where are you on this continuum? What's the next step?

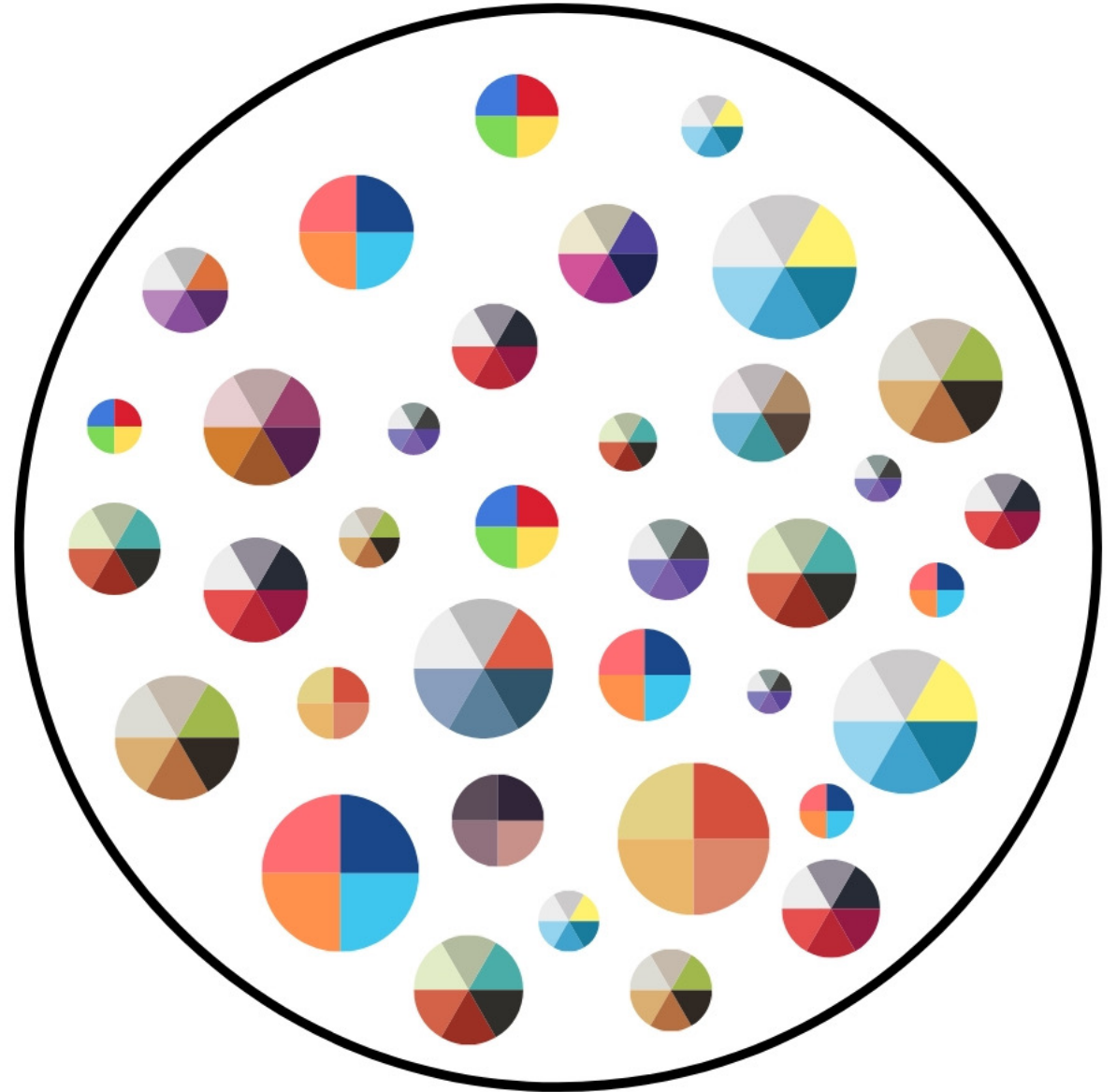




**WHO IS INCLUSION?**



# WHO IS INCLUSION?



What are your  
colours?

Do we value ALL  
colours equally?





# How do we build communities of identity?



# How do we build communities of diversity?

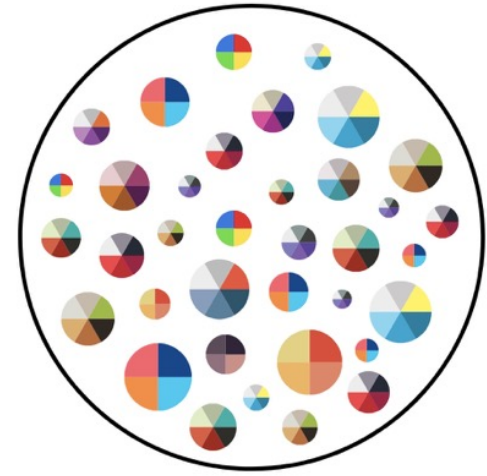
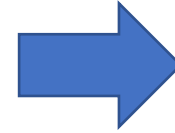
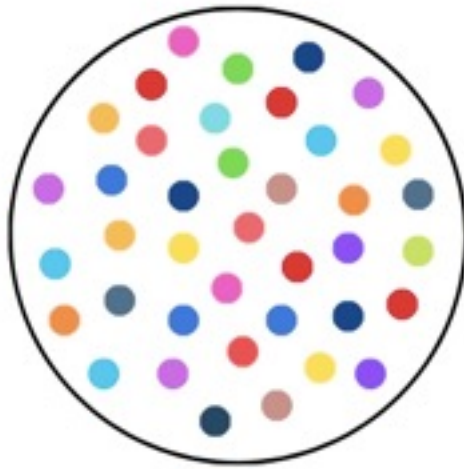
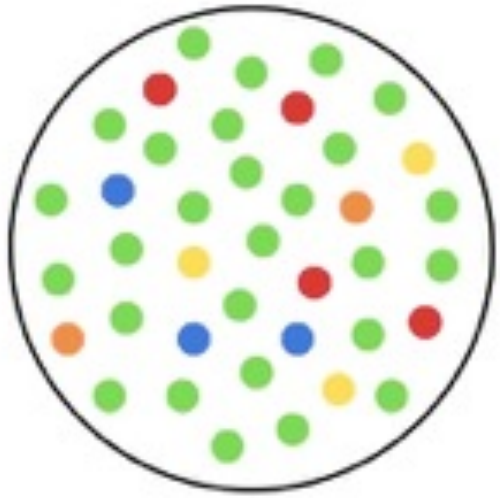


How do we move away from groupings based on deficits?



How do we make sure that we are welcoming & valuing all colours?

# What is inclusion?

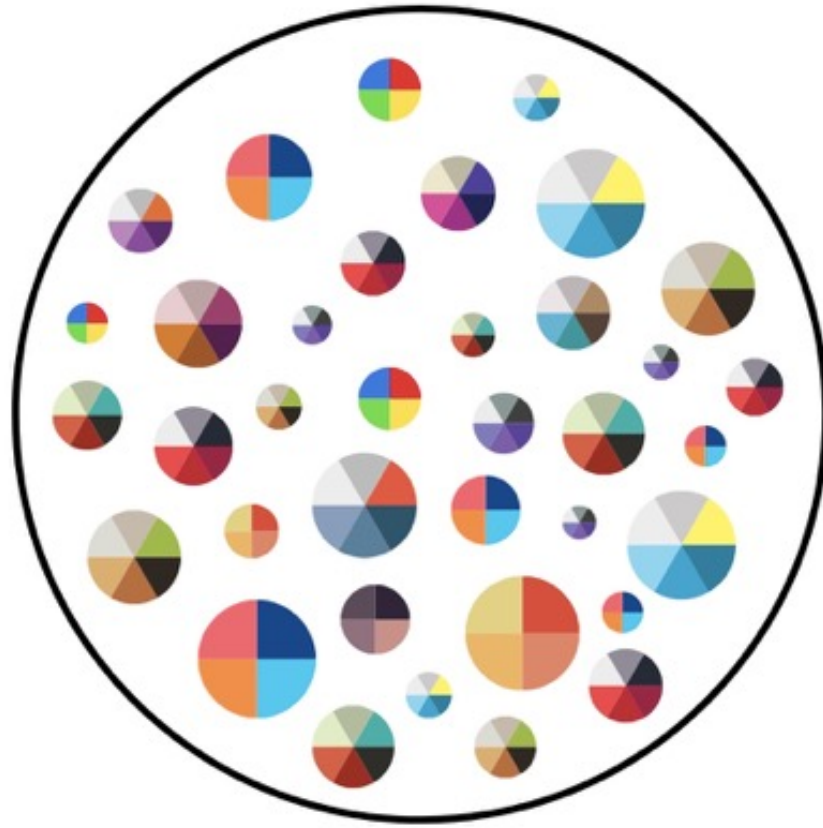


How do we include  
people who are  
different

How do we teach  
to diversity?

How do we  
teach to identity?

# How do we teach to identity?





# WHAT DOES **INCLUSION** MEAN?



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