

# Impact Rich or Data Poor?

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Union Gap School District



# Success Criteria

**After today's session, you will be able to:**

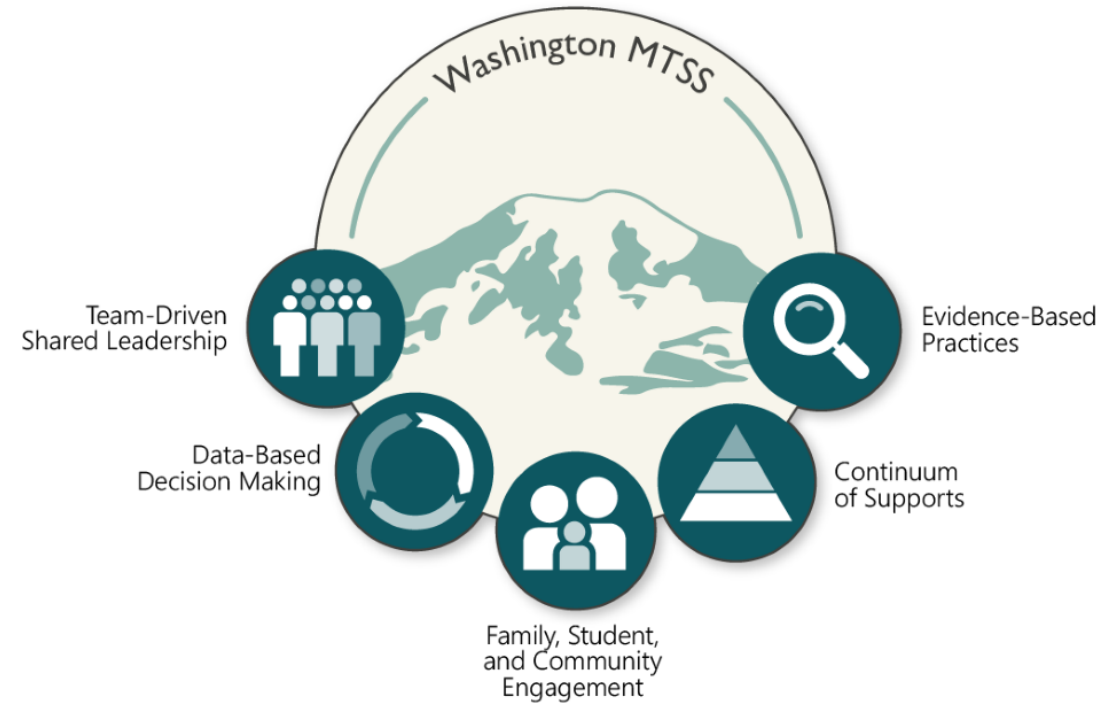
- Define RTI and MTSS
- Review data to determine its use in your district
- Engage in effective dialogue regarding data
- Begin thinking about your professional development in your district around data

# Union Gap School District, At-a-Glance

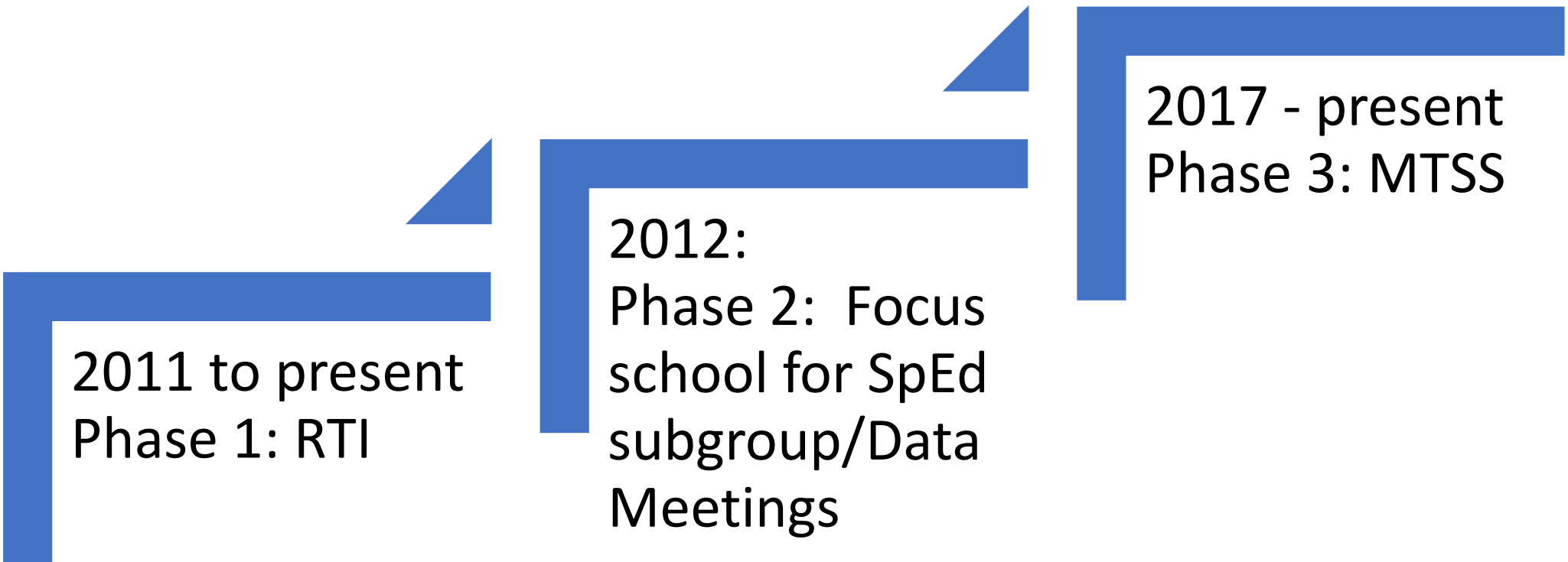
- K-8 District
- FTE = 591 (609 with preschoolers) , 25% ELL 13% SPED
- 2 inclusive preschools (3 hours each) – 3 & 4 year olds
- TK & Kinder - (60 –core & 30 RTI)
- Walk-to-Read 1<sup>st</sup> and 2<sup>nd</sup> Grade (60 –core & 30 RTI)
- Blocked and Leveled 3<sup>rd</sup> through 6<sup>th</sup> (60 –core & 30 RTI)
- 7<sup>th</sup> and 8<sup>th</sup> (60 minutes) with intervention during “electives”
- PLCs – content and grade level (Monday, early release)

# MTSS

- What is RTI?
- What is MTSS?
- Why is MTSS important?
  - SEL
  - Academics
  - Special Programs
    - Migrant (Priority students)
    - English Language Learners
    - Special Education



# UGSD History



2011 to present  
Phase 1: RTI

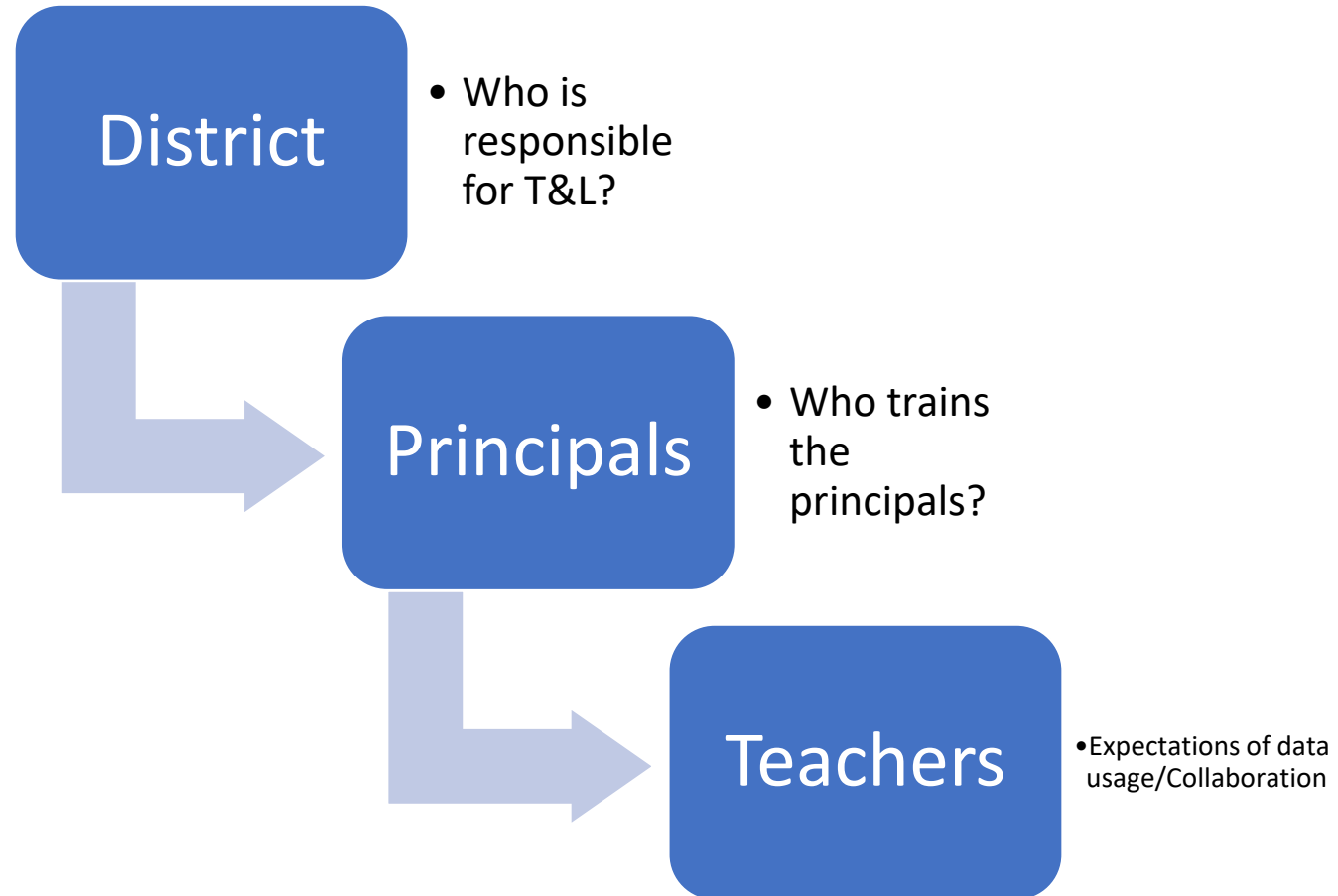
2012:  
Phase 2: Focus  
school for SpEd  
subgroup/Data  
Meetings

2017 - present  
Phase 3: MTSS

# Data Meetings

- Board Policy/Procedure 2163
- Tier 1 interventions due to COVID
- Tier 2 interventions (Balanced Calendar, Targeted Interventions)
- Intervention Specialist

# Systems



## Next Steps- Refining MTSS

- Use of observational data versus formal progress monitoring
- Rate of Improvement
  - COVID Loss
  - Data that doesn't have a standardized ROI (i.e., PA/Phonics)

SPED	LEP	Sept. / BOY		HUGS		October		December		January/MOY/February	
		UPPER	lower	UPPER	lower	UPPER	lower	UPPER	lower	UPPER	lower
Y	Y	10	6	21	20	24	22	26	26	26	26
		22	23	25	25	26	23	26	26	26	26
		6	5	4	7	8	8	13	10	17	17
		4	6	4	2	3	7	13	20	19	21
		8	9	17	13	14	18	25	23	25	26
		17	13	20	13	16	18	21	23	24	25
		17	19	22	23	21	23	26	25	26	24
		17	19	19	19	22	21	24	25	26	26
		13	10	13	16	21	21	25	26	26	26
		9	5			18	18	24	23	26	24
	Y	23	22			21	25	24	23		
Y	Y	22	21	22	23	25	23	26	23	26	24
Y		17	20			19	22	22	22	23	24
		17	14	23	20	22	21	24	24	26	25
	Y	17	19	18	21	16	16	24	23	25	22
	Y	20	23	24	22	21	22	24	24	25	25
	Y	26	23			26	26	X	26	26	26

ELL	Fall	January			F to W Growth		Typical Growth	Stretch Growth
	441	447			6		26	35
	410	438			28		27	43
	430	457			27		26	35
	445	448			3		26	35
	407	434			27		27	43
	448	461			13		26	35
	409	430			21		27	43
	444	455			11		26	35
X	413	440			27		26	35
	408	411			3		27	43
	438	448			10		26	35
X	409	432			23		27	43
	414	426			12		26	35
X	406	399			-7		27	43
	394	418			24		27	43
	396	412			16		27	43
	414	434			20		26	35
	428	445			17		26	35
	412	426			14		27	43
	441	451			10		26	35
	461	451			-10		25	34

SPED	LEP	BOY	MOY	EOY		B-M growth
	Y	7	9			2
		8	7			-1
	Y	2	5			3
		9	7			-2
			9			9
		4	6			2
	Y	4	5			1
Y			5			5
		6	5			-1
		6	9			3
	Y	10	9			-1
		6				
	Y	5	5			0
		5	7			2
		7	6			-1
Y	Y	4	7			3
	Y	3	3			0
Y		5	6			1
		2				
		6	7			1
	Y		6			6
		2	7			5
		6	9			3
			9			
	Y	5	7			2
		6	8			2
	Y	6	8			2
	Y	8	10			2
	Y	5	5			0
	Y	6	9			3